

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

18th August, Term 3 Issue 36

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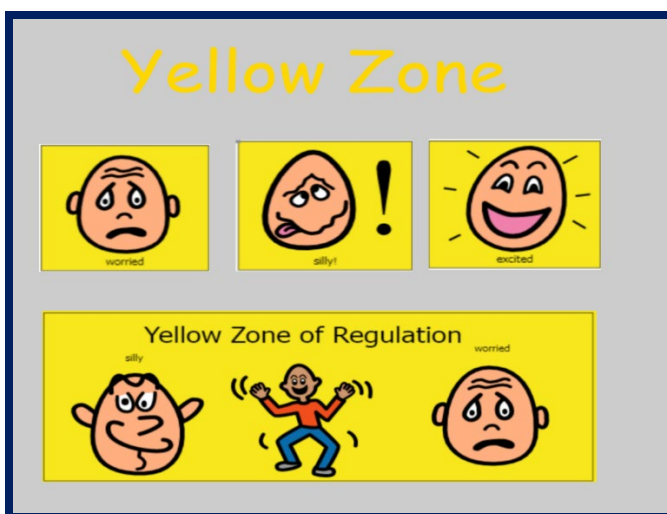
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Zones Of Regulation

Zones of Regulation continues to be an effective tool for self and co-regulation for all our students. Self-regulation relates to the ability to control one's emotions and behaviour, get along with others and engage in learning. The Zones of Regulation curriculum uses a cognitive behavioural approach to assist students in building self-regulation skills. It has increased self-awareness and social and emotional awareness among our students. All our students use a consistent program to identify different emotions, sort them into four coloured zones, how they feel, and explore a wide variety of strategies to self-regulate with staff members. This program gives a differentiated support to our students to stay or return to the baseline to be effective learners at BGS.

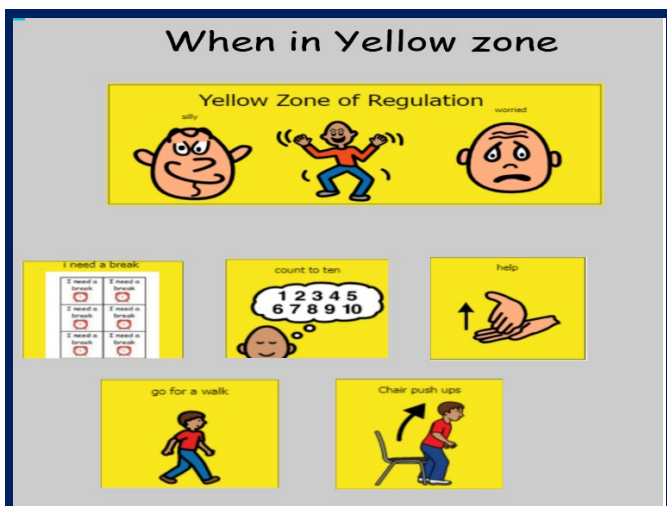
Jyoteka



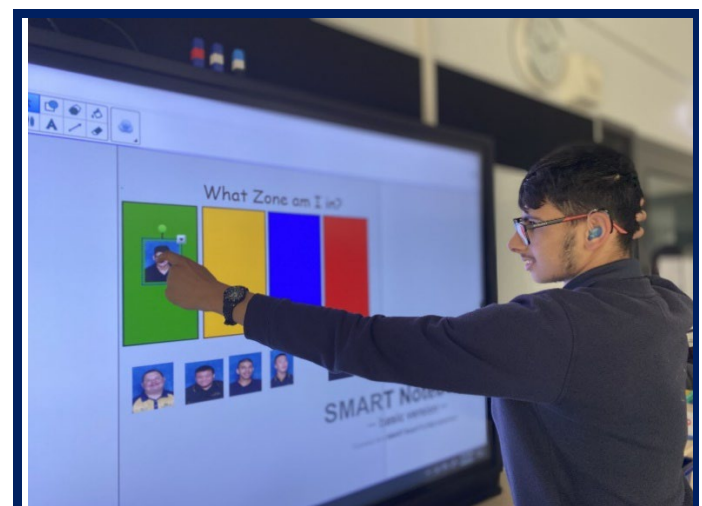
Smart Note Book program to identify yellow zone signs and emotions



Zones of Regulation meter



Smart Note Book program to practice some strategies when in yellow zone



Samir identifying his emotions and placing himself in a zone

Shining Stars

It is that time of the year again. The Shining Stars program is in full swing. Shining Stars is a creative arts program for Kindergarten to Year 12 public school students with a disability. During this program, students participate in a series of workshops where they can build creative art skills and form friendships.

This year we have five primary students participating in the music group – Aliya, Elijah, Eyad, Kendrick and Ruby. Over the past three weeks, they have been developing their drumming and percussion skills using djembe, snare and darbar drums. Their participation and enthusiasm are outstanding and doing BGS very proud.

The Shining Stars Showcase and Exhibition will be held on Thursday 31 August and Friday 1 September 2023 Term 3 Week 7 at Campbelltown Arts Centre.

Exhibition and Performance times

Twilight Session
Evening Session

Exhibition 3:00 pm – 3:40pm
Exhibition 6:00 pm – 6:40pm

Performance 4:00 pm – 5:15 pm
Performance 7:00 pm – 8:15 pm

Frances & Deb



Education Week Athletics Carnival

To wrap up Education Week festivities we had our annual BGS Athletics Carnival. Students had a great time in their races and on the inflatables. It was great to see the whole school engaged in physical activity. Thank you to the PDHPE for their organisation of the day.

Jake Christenson (PDHPE Coordinator)

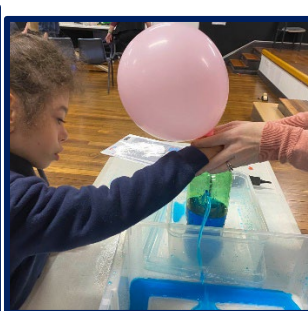


Science Week



This year the theme for National Science Week was 'Innovations: Powering Future Industries', and students learned about different forms of energy and forces, and how these relate to everyday objects and transport. During an incursion they learned about Rube Goldberg machines and trialled different found objects to create an effective run. At the BGS science fair, students explored air pressure using balloons to power a water fountain and a rocket. Each class participated in making their own wind powered boat, pinwheel and different types of paper aeroplanes. The Sphero Bolt Bots were a big hit with many students as they learned to use an iPad and Bluetooth to navigate a space and catch a small ball. Thank you to the Shore School boys who assisted our younger students in the morning session to engage with the activities. We hope you enjoy these pictures as much as the students enjoyed the fair.

The Science Team



Revesby Workers ClubGrants

Broderick Gillawarna School has been granted a substantial donation of \$25,564 from ClubGrants New South Wales - Revesby Workers. On Friday 4th August, Anne attended the club ceremony to receive the cheque on behalf of the school.

This generous contribution reflects a strong commitment to education and youth development, showcasing the invaluable impact that local organisations can have on our school and its students. This grant will pay for the upgrades to the Sensory Garden through the Smell Touch Look and Listen project.



Principal's message

Welcome to Week 5, Term 3. I cannot believe how fast this year is progressing.

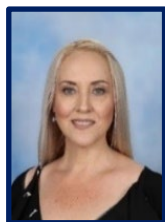
Thank you, Revesby Workers Club: I would like to personally acknowledge our friends from Revesby Workers Club. They support our school in many ways including allowing us to use their rooms for events such as our Year 12 formal. Recently as you would have read, they generously donated a substantial amount to our school to upgrade the sensory garden area. The sensory garden provides our students a space to engage with and enjoy nature in a safe and tactile environment. Our sensory garden makes a great contribution to their emotional and physical health. It is a beautiful place to relax, reflect and contemplate. The sensory garden will soon have more outdoor musical instruments installed. Research shows that when children play with musical instruments it can be very valuable to their development. Playing with instruments helps build fine and gross motor skills and supports sensory development.

Personalised Learning Plan (PLP) Meetings: A very big thank you to our families that took time out to participate in the vital Personalised Learning Plan meetings with your child's teacher. PLP meetings are effective and necessary for several reasons:

- **Tailored Education:** Every individual has unique strengths and areas of improvement, learning styles and goals. PLP meetings allow educators to customise the learning experiences to match the specific needs of each student. This approach increases engagement and motivation, as students feel their education is relevant and designed to help them succeed.
- **Maximise Potential:** PLPs help students reach their full potential by capitalising on their strengths and addressing areas where improvement is needed. This individualised approach can lead to increased learning and skill development.
- **Learning Pace:** Not all students learn at the same pace. PLPs allow students to progress at a rate that suits them best preventing boredom and frustration caused by being held back or rushed ahead.
- **Diverse Needs:** In inclusive classrooms, students varying abilities and backgrounds and learning styles coexist. PLPs enable educators to accommodate these differences, ensuring that every student receives the support they require.
- **Goal Setting and Monitoring:** PLPs involve setting clear goals and objectives. Regular meetings provides an opportunity to track progress and make necessary adjustments, helping students stay on track.
- **Holistic Development:** PLPs often encompass not only academic goals but also personal, social and emotional development. This well-rounded approach helps students develop important life skills beyond the traditional curriculum.
- **Parent-Teacher Collaboration:** PLP meetings facilitate effective communication between teachers and parents. This collaborative effort ensures that all parties are aligned in supporting the student's growth and progress.

Education Week: Education Week is an annual celebration of NSW public education and the achievements of our schools, teachers and students. This year's theme was 175 years of public education in NSW and focused on learning from our past, celebrating our achievements and embracing the future with confidence. This year marked 175 years since the establishment of public schools in NSW. Founded in 1848, the Board of National Education was formed and tasked with establishing a public education system in NSW. Prior to 1848 schools operated under a denominational system and were the responsibility of churches and charities. Thank you to our families who were able to attend our open morning and athletics carnival on Friday 4th August, it was a fun day with lots of movement. BGS embraces the future with confidence and is energised to prepare our students to be lifelong learners from the first days of their schooling to post-school pathways. Head to our face book page and see a great video presentation that was uploaded specifically for Education Week. Enjoy the viewing!

Warm regards



LaAnne Gardiner

Dates for your Diary



- School Concludes for Term 3 2023 – Friday, 22nd September 2023
- School Resumes for Term 4 2023 – Monday, 9th October 2023
- Shining Stars workshops – Week 3 – Week 6
- Science Week – Week 5
- Book Week and Life Education – Week 6
- Father's Day Stall – Wednesday 30th August 2023
- Shining Stars Showcase and Exhibition – Thursday, 31st August – Friday, 1st September 2023
- Musica Viva – Friday, 1st September 2023
- Kiwanis Terrific Kids Awards – Friday, 8th September 2023

Birthdays

HAPPY
BIRTHDAY

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter and those who celebrated in the holidays.

Students: Abdullah, Abraham M, Adam, Alexander, Aliya, Caroline, Emmanuel, Eyad, Ibrahim C, Isabelle, Issa, Jeremiah, Mohamed C, Nancy, Ruzyn, Samyam, Shayan, William & Yusef A

Staff: Adrian, Cassandra B, Chris, Christie, Joel, Jyoteka, Kathy, Melanie, Rekha & Thoria

News from the classroom

Class Ahilleos

Students in class Ahilleos had wonderful and exciting things happening in term 3. We have been practicing our fundamental movement and team building skills in preparation for the Athletics Carnival.

Students began the athletics carnival racing with peers. Our class made a wonderful effort and students all went home with one ribbon or more. We enjoyed our time at Inflatable world, where students were jumping, balancing, and practicing their throwing and aiming skills with the ring toss.

During our English programme, we have focused on the story The Paper Dolls. We discussed our differences and similarities, creating our own paper dolls, each with their own unique features and characteristics based on our imagination.

We had a special visitor from Delta dogs. Tess visited us in the top playground and students remembered some important rules to follow during her visit. We remembered to use our inside voice, keeping personal space and patting her on her back.

Students have also begun their new PLP goals for Semester 2. We're excited to see the achievements and goals ahead in Class Ahilleos!

Christie & Deb



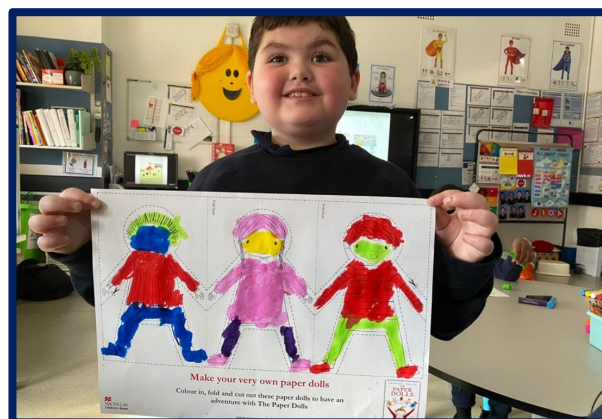
Team red group photo ready for the races!



Tess from Delta dogs



Eyad enjoying his time in inflatable world



Isaac showing the class his unique paper dolls

Class Akuete

Akuete Class has had a busy start to Term 3. In Geography, the students have been learning about Australian Landforms. They have looked at The Great Barrier Reef, Jenolan Caves, The Three Sisters and Uluru. Different landforms within the school such as the sensory garden, swimming pool, administrative block and playgrounds were visited. They have used different sensory materials such as sand and pebbles to show a difference in the landforms.

One major event that took place recently in our school was the Athletics Carnival which took place on Friday the 4th of August 2023. Class Akuete students are to be congratulated for their efforts and attitudes to the sports day. Students came in their beautiful yellow house colour. It was great to see Class Akuete students trying their hardest in individual activities on the inflatable equipment and team events such as running races, supporting, and cheering on their team, encouraging individuals, and filling in wherever they could. It shows what quality students we have. A huge thank you to Mr Jake Christenson, the Physical Education Team and Sports Committee members for all their organisation and planning to ensure that our athletic carnival was a huge success.

Adeolu, Aliko & Rania



Aboudy visited the sensory garden to observe the living world



Caroline used natural resources to create the Great Barrier Reef artwork



Kenny practised hide and seek game on the jumping castle



Manny practised jogging on the inflatable equipment

Class Christenson

Our student's final Semester! The growth and accountability of Class Christenson is testament to the hard work and dedication our students have shown over their time at Broderick Gillawarna School. Ali, Damian and Shaymat are attending work experience at Scope (previously DSA) Kingsgrove with Class Hadlow, this is in conjunction with attending CatholicCare each Thursday.

The maturity and independence which we witness day in day out is extraordinary. From preparing their own meals to running hospitality programs for the school. The determination and pride exhibited by students is inspiring. I look forward to a jam packed, fun filled last Semester with our Year 12's!

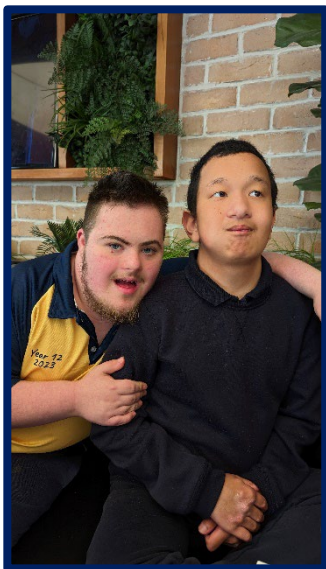
Jake, Raj & Nadine



Class Christenson at the Athletics Carnival



Damian at Work Experience



Anikan and Umar on Community Access



Ali at Work Experience

Class Daughton

The students of Class Daughton have started their third term hitting the ground running – literally as we had our Sports Carnival last week. They took part in many fun activities to welcome them back into the routine at school, such as weekly music sessions with Marnie and sports with peer support leaders. In mathematics, students have been learning about number bonds to ten, and finding the missing number in a sequence, fractions and finding halves. In English, the InitialLit program has included phonics patterns such as double consonant sounds and forming three letter words. The students have also been exploring their new book for the term – Wombat Stew. In preparation for Book Week, we have been busily planning our costumes. Such a busy term already!

Renaye, Simone & Rania



Nehan matching the words to the pictures in an activity from the book “Wombat Stew”



Ian participating in music – testing his drumming skills



Hayley finding the missing number from 1 - 10



Joshua painting with watercolours onto a glue resist background

Class Do

Students have begun Semester Two with a lot of exciting things happening! We've had two special events at Broderick Gillawarna School, which has made for a fantastic start.

These events included the School Swimming Scheme and Athletics Carnival. Students in Class Do were very excited and enjoyed being in the pool every day for 2 weeks. For the Athletics Carnival, they were able to compete in races, and what an amazing achievement for Jacob, placing 3rd for the green team! After the races, students in Class Do were also able to spend time on the jumping castles and inflatables.

In Class Do, the students are back and eager to get into their routine as they continue to work on their number skills and tracing abilities. They were also able to make a poster for Principal's Day using their handprints.

We're excited for the rest of the term in Class Do!

Johnson & Ommay



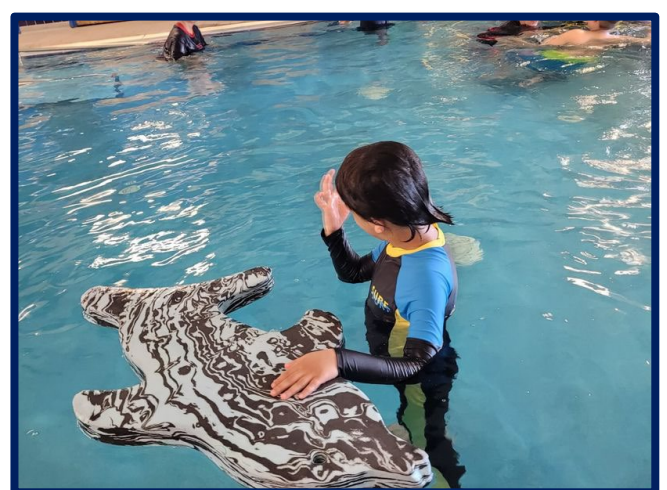
Jacob ready for his race



Maleik during Swimming Scheme



Ruzyne on the inflatables during the Athletics Carnival



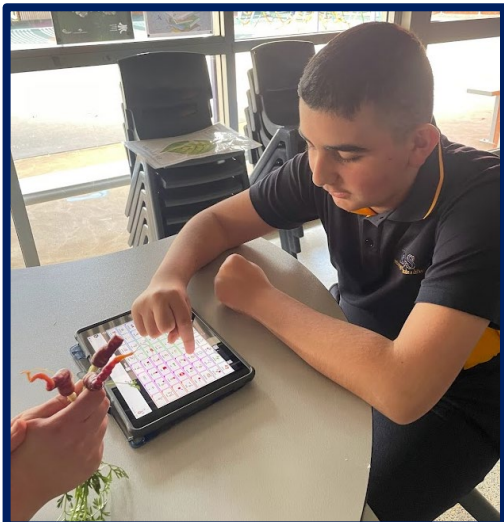
Ibby during Swimming Scheme

Class Finn

Welcome back to another term. Class Finn are excited to be back! Our focus for the term is centered around gardening. In our English lessons we are writing sentences on Proloquo2go about what we see, planted, and ate from the garden. In our Mathematic lessons we are weighing the vegetables and working with money to budget what and how much of the vegetables we can afford with a fixed amount of money. In Mandatory Technology we are getting our hands dirty and constructing a bird bath from paper Mache. Once completed we will decorate our masterpiece and place it in our school garden to care for our wildlife birds. In Science we are learning about features of a plant and what they need to survive. Lastly, we are learning how to communicate the different vegetables that are growing in the garden through AUSLAN sign language.

Wishing the happiest 13th birthdays to Samyam and Ibrahim!

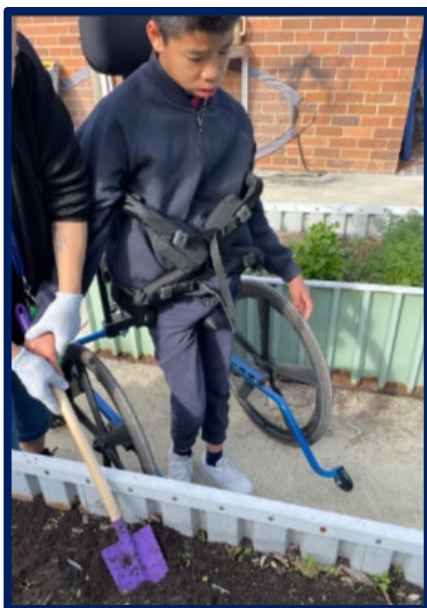
Rebecca & Bronwyn



Ibby writing a sentence on what he sees



Jordan mixing flour and water together in preparation of making paper Mache



Phu turning the soil over with a shovel



Soli planting seeds

Class Gill

The start of Term 3 was really exciting for Class Gill. They had a lot of fun participating in the Athletics Carnival and Education Week. They ran races and played games and participated in the cool inflatable activities. In History class, they learned about celebrations around the world. They watched videos and did activities to explore festivals from different countries. In the domain of Literacy, the exploration of renowned author Julia Donaldson's works continued with a focused study on 'The Paper Dolls.' This beautifully rhythmic narrative delves into themes of childhood, memory, and the boundless might of imagination. In the realm of Science, students were actively involved in conducting experiments aimed at exploring the forces at play. In Math, they worked on multiplication and division using hands-on activities, making learning more interactive. This semester, the students are actively honing new life skills, steering themselves towards freshly set goals. The fun and learning will continue for the rest of the term in Class Gill!

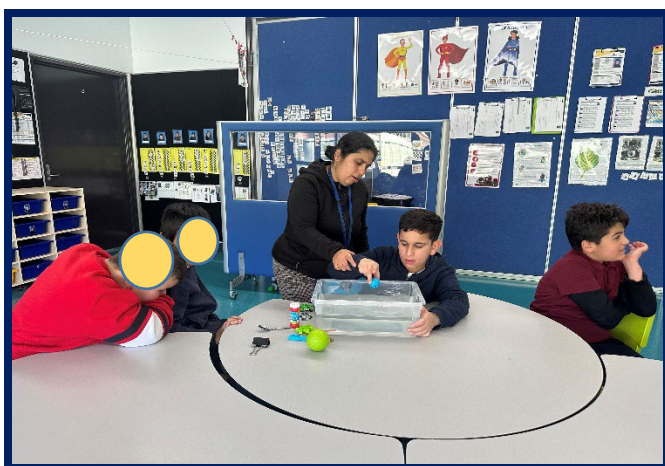
Bhupinder & Anitha



Ahmed participated in the field games during Athletics Carnival



Ahmad investigating forces while playing with the magnets



Class Gill is experimenting the items which floats and sinks



Ruby engaged in the mathematics activity of adding numbers

Class Hadlow

Here we are in week 5 and time to reflect on what we've been up to in Class Hadlow. We started our work experience program and the boys showed what it means to be a safe and friendly learner, with true Broderick Gillawarna positive behaviour spirit.

We used some more of that school spirit at the Athletics carnival, with everyone getting involved and having a go. When the competition was done, the inflatables were a blast too.

Principal's Day came around and we took the time to celebrate our illustrious leaders and thank them for the work they put in to help us.

Science week was a great way to get some hands-on learning under our belts, with some fun and engaging experiments to be done.

We are looking forward to seeing where the rest of the term takes us!

Steve & Cass



Building confidence and communication skills at work experience



Blue team for the win at the BGS Athletics carnival



Getting ready to celebrate Principal's Day



Taking a break from Maths to stretch and build some muscles

Class Herzen

Week 5 of Term 3 already???

Everybody has been hard at work with eye gaze tablet learning, swimming and sport related ventures. On the topic of sport... the Sports carnival was a great success for our class with a few first and second prizes handed out. Most importantly, we have been keeping warm and focused on the learning journey that is a vital part of school life. We look forward to the warmer weather that is not far away...

Marc & Thoria



Meena using the eye gaze tablet



Olivia hard at work



A casual splash around in the pool



Making good use of the bike as part of PDHPE

Class Marwaha

Our students picked up their learnings, goals and routines where they left off at the end of Term 2 with revision and consolidating. Term 3 has kicked off with exciting activities and events, such as Athletics Carnival, swim school and assembly presentation. This term our students are learning a combined unit based on the book Ceremony by Adam Goodes, and our students are buddying with Class Nabulsi to collaborate their learning about Aboriginals and their lifestyle in history. Our students used their learnings of contact forces to create Aboriginal Gunyah or a hut by kneading and shaping the air-dry clay. Well done, Class Marwaha!

Jyoteka & Karen



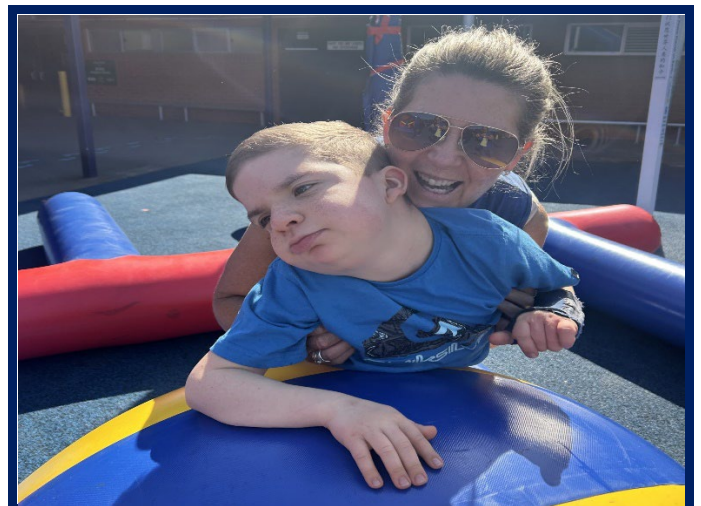
Zak experimenting with the forces of push and pull



Kendrick striking a ball during whole school P.E morning



Ali taking care of our school garden



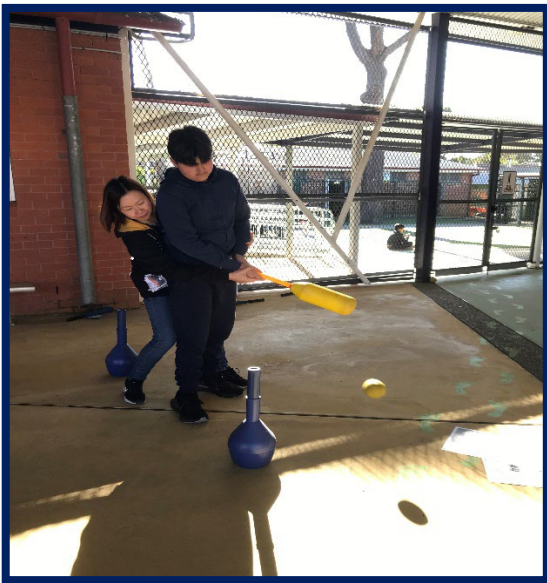
Cooper on the inflatables during the Athletics Carnival – Go Team Blue!

Class Naboulsi

We have had an awesome start to Term 3! We started off by participating in the swimming scheme, learning and practicing new skills every day for the first two weeks which we really enjoyed. Class Naboulsi practiced fundamental movement skills during Tuesdays' whole school sports which were displayed during the Athletics Carnival. We resumed our movement breaks this term and enjoyed riding bikes to strengthen our gross motor skills.

Class Naboulsi students have started creating new artworks using air dry clay to make huts based on the new book we are learning about called Ceremony by Adam Goodes and Ellie Laing. We cannot wait to finish our artwork and start painting them. We celebrated Education Week in Week 3 and read a new book every day that week. We are excited and looking forward to all the events and learning that will be happening this term!

Amina & Sandra



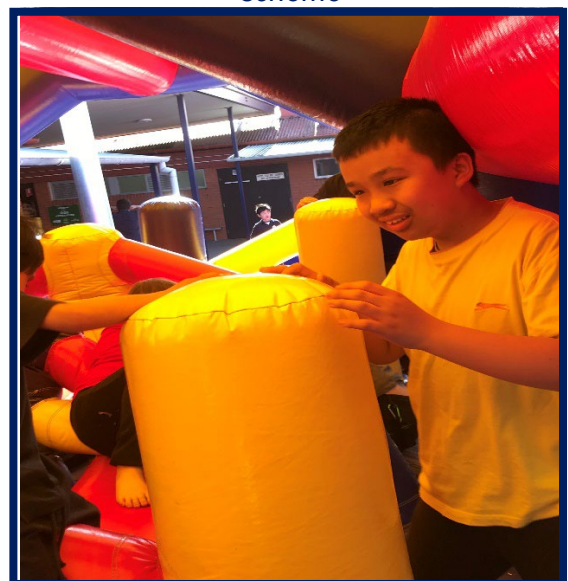
Issa practising fundamental movement skills



Alhussin learning new skills during the swim scheme



Bani using the rolling pin to roll the air-dry clay to create a hut



Luke enjoying Inflatable World during the Athletics Carnival

Class Nanda

Class Nanda has had an exciting start to the term. Students have been engaged in a variety of learning activities. In geography they learnt about landforms and oceans of the world and students are making a paper mâché globe, which is a work in progress.

Last week we had our athletics carnival and students had the opportunity to experience the inflatable world. All students actively engaged in taking turns, sharing equipment, and having fun. It was wonderful watching students climbing through the obstacles. They took turns bouncing and climbing up, going through tunnels. This was followed by races conducted between the colour teams. Class Nanda was in the red team and the star of the day was Cael who won three first prizes in the races. Well done, Cael! Very proud of you.

There are many more exciting events coming up in the following weeks. Parents and carers, keep posted for our progress throughout the term.

Rekha & MD



Jy and Alisha on the bouncing equipment with MD and Margaret



Aaliyah making her way through the obstacles



Cael with mum on the big bouncing ball



Alisha and Cael making papier mâché globes.

Class Peterson Howard

The first half of term 3 has been filled with adventure inside and outside of the classroom. Together we have explored books for the reading challenge, new movement skills for the sports carnival and new ways to explore and care for environments.

We are spending time working on our love of music and stories, exploring how the local area has changed over time and on how we can be better learners and friends at school. Class Peterson Howard cannot wait to see all the exciting learning activities ahead in the coming weeks!

Melanie, Erin & Sumi



William showing his strength during sport



Jacinta working on recycling



Ali investigating digital environments



Noah participating in number activities

Class Scalici

Welcome back one and all for another exciting term! Gwen, Sonya and I are so happy to see you return and be so eager to dive back into you learning.

This term saw us welcome Gwen aboard, a teacher who has worked with many students at Broderick Gillawarna previously. She is stepping in to lend her teaching expertise, as well as support Sonya and myself by helping to share the teaching load. With Gwen's strong prior relationships she has had forged throughout the years with Adam, Bradley, Farah and Jimmy, I'm sure Gwen will be an immense help to the team.

One special event that we all loved taking part in this term was the Athletics Carnival! We all got to take part in different races and competitive events like sprinting and tug-of-war, as well as enjoying bouncing around on a range of jumping castles and inflatable equipment. It was also a real joy to see all the parents that came out as well for this special day.

From all of us in Class Scalici, keep safe and we'll catch up with you in our next newsletter.

Frank, Gwen & Sonya



Jimmy learning all about the human body in a Physical Education lesson



Farah counting and sorting different coloured objects in a Mathematics lesson



Jimmy, Bradley and Adam proudly displaying their colours during the Athletics Carnival



Adam squeezing his way through a obstacle course during the Athletics Carnival

Class Suarez

Sport activities play a vital role in enriching the lives of our students, offering a multitude of benefits that incorporate physical health and mental well-being. They serve as an excellent platform to cultivate essential social skills. To cater to the diverse needs of our students, numerous sports and recreational activities have been adapted to their skills. A prime example of our students' enthusiastic participation is evident in Class Suarez, where they actively engage in our weekly sports program. From invigorating swimming sessions on Wednesdays to the dynamic sports day every Tuesday, where they develop fundamental movement skills, and the daily morning walking program on the top playground.

This term the students excitedly took part in the whole school athletics carnival, proudly representing our class house colour, blue. Being part of a sports team not only teaches them the value of collaboration and teamwork but also encourages each player to strive towards their full potential.

During this eventful day, the students had the chance to practise their skills and receive guidance from peers and staff, who served as inspiring role models. The inflatable soft play equipment added an extra element of excitement to the day, as the students navigated through obstacle courses, discovering entrances and exits while bouncing up and down. It was an absolute delight to witness the joy and enthusiasm as they had fun and engaged in physical activity. Encouraging our students to be active, work together and enjoy the journey of self-improvement is truly a fulfilling way to conclude each week.

Salome & Tasha



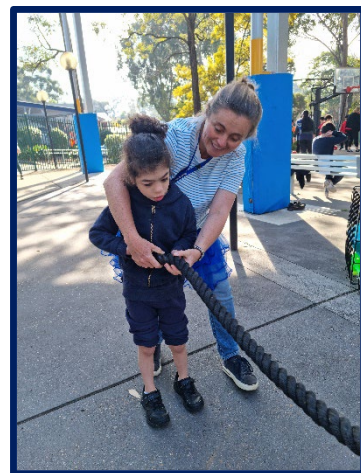
Christian participated in the running race and secured first place victory



Shayan navigating the soft play equipment, manoeuvring around the padded poles



Liam having so much fun bouncing around in the inflatable play equipment



Marwa is testing her strength during the tug of war, receiving a little help from Miss Marnie

Class Vasilevska

Class Vasilevska has been buzzing with enthusiasm as students have been delving into various subjects and embracing innovative approaches to learning. With unwavering support from BGS teachers and teaching assistants, each student has made significant strides in their educational journey.

One of the standout events of the past two weeks was the highly anticipated Sports Carnival, where students from different classes came together to celebrate sportsmanship, teamwork, and determination. The event took place at school, where a vibrant atmosphere of cheers and laughter filled the air.

In the coming weeks, the class is set to embark on more engaging events, such as Science Week Incursion and Healthy Harold, further fuelling their passion for learning, collaboration, and self-discovery.

Maria & Nicky



Daniel going through the inflatable maze



Anthony on the inflatable slide

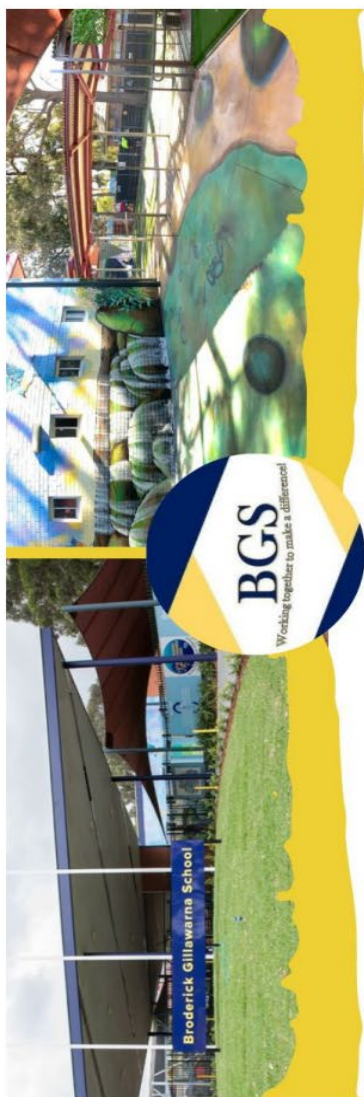


Ali and Julian playing cricket

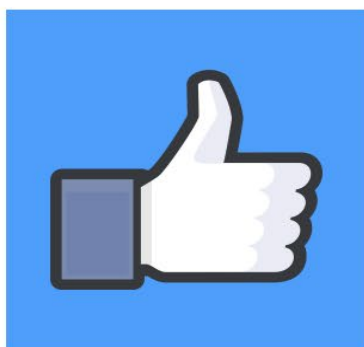


Mordecai enjoying the Sports Carnival circuit

Attachments



BGS FACE BOOK



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UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

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broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255


Vacation Care Service


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**School Holiday Program
September/October 2023**





















Vacation Care is for participants aged 10-17 who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Vacation Care is delivered during school holidays from specialised school facilities for the participants safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment. Participants also receive personalised service for enhanced support and assistance with self care activities.

 **8am to 4pm** Monday to Friday
 **Broderick Gillawarna School
Revesby**

 Prices shown indicate out of pocket expenses
(not including NDIS cost)

All activities RSVP by 11 September 2023

WEEK 1				
MON 25 SEP	TUE 26 SEP	WED 27 SEP	THU 28 SEP	FRI 29 SEP
				
Creative arts + relaxation + board games	Swimming + outdoor fun + stranger danger video	Movie at Hoyts Bankstown + Craft	Picnic at Oatley Park	Baking fruit pie + outdoor activities
 Free	 Free	 \$5 out of pocket	 Free	 \$5 out of pocket
WEEK 2				
MON 2 OCT	TUE 3 OCT	WED 4 OCT	THU 5 OCT	FRI 6 OCT
				
Public holiday	Pyjama party + cooking lasagna	Outdoor activity + picnic lunch at Livvi's Place, Hammondville	Swimming + crafts + relaxing music	Zone Bowling at Revesby Workers Club + meditation
	 \$5 out of pocket	 BYO lunch	 Free	 \$7 out of pocket

Vacation Care Service

REVESBY

School Holiday Program
September/October 2023

GENERAL INFORMATION

Transport cost: Transport will be charged after the outing and will be divided by the number of customers that travel in vehicle.

Bookings: For bookings and amendments please call Customer Service Team: 1800 818 286.

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

NDIS costs: NDIS cost \$299 per day for 1:3 ratio and for 1:1 support. For further information please call Sufi Chowdhury (Coordinator) on 0407 237 283 or Rupeli McPhail (Coordinator) on 0437 055 227.

 1800 818 286

 northcott@northcott.com.au

 northcott.com.au

The Northcott Society | ACN: 000 022 971 | ABN: 87 302 064 152
ID1974 230815


Let's see what you can do

Registered
NDIS
Provider



CHILD PROTECTION WEEK

3-9 September

CBCity encourage our community to work together to create a City where all children can grow up safe and well.

All adults in NSW are legally responsible for reporting child safety concerns of abuse or neglect.

To recognise Child Protection Week, City of Canterbury Bankstown has created a program of activities and events for all families to understand that child protection is everyone's responsibility. From engaging workshops to interactive events, we're dedicated to creating a safe and nurturing environment for children.



To view the full program, please visit cb.city/CPW



Kaylee

I feel safe with Mum & Dad 25/7/2023

