

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

30th June, Term 2 Issue 35

In this issue:

- Zones of Regulation
- Teachers Collaborative Curriculum Planning
- Kiwanis – TERRIFIC Kids Awards
- Pyjama Day
- Principal's Message
- Diary Dates
- Birthdays
- News from the Classrooms
- Attachments

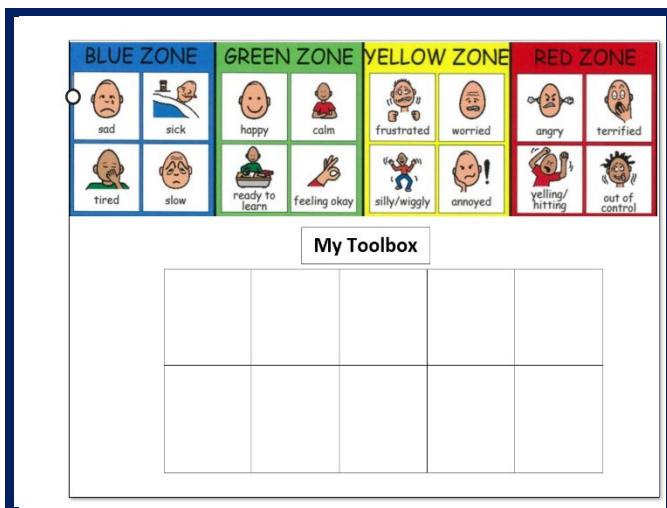


ZONES OF REGULATION

As you may be aware, students at BGS are getting familiar with the Zones of Regulation program by identifying different emotions and placing themselves in green, red, yellow and blue zones. These zones are each broken down into three familiar feelings that they visualise consistently on the Zones of Regulation meter. For example, to teach students 'Be in green zone', the teacher shows the Zones of Regulation meter and explicitly models deep breathing and calming down gestures of AUSLAN through lessons and incidentally across the school day. The Zones of Regulation approach to self-regulate can be applied in the community, home or all other environments.

Using Zones of Regulation language with your child, they use their previous learnings of emotions and communicate their emotional state, and some of our students will implement strategies, like deep breathing or smiling starfish hand movements, to self-regulate with parents or carers.

Jyoteka



Identifying and implementing strategy card



Zones of Regulation meter



Jordan placing himself in Yellow Zone



Ali communicating his emotions and placing himself in a zone

TEACHERS COLLABORATIVE CURRICULUM PLANNING

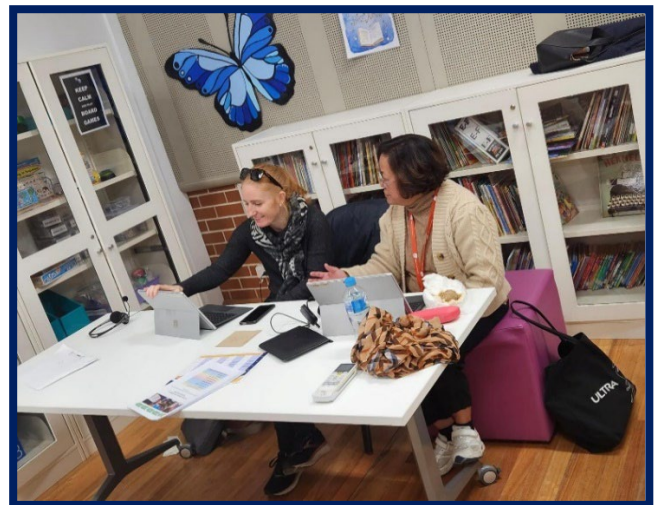
We are excited to share with you the collaborative efforts of our dedicated teachers in implementing the new K-10 English and Mathematics syllabus with adjustments to suit the needs of our students. At BGS, we firmly believe in providing an inclusive learning environment where every student can thrive and reach their full potential.

With the introduction of the new curriculum, our teachers have embraced a collaborative programming approach. This approach involves working together to develop tailored lesson plans and instructional strategies that cater to the unique needs of each student. By pooling their expertise and experiences, our teachers can create a cohesive and comprehensive learning experience that addresses individualized goals and objectives.

Collaborative programming allows our teachers to share best practices, exchange ideas, and collectively problem-solve to ensure that students with disabilities receive the support and accommodations they require. This collaborative process empowers our teachers to tap into their collective knowledge and creativity, resulting in innovative and effective instructional approaches that engage and inspire our students.

As we move forward, we will continue to foster a culture of collaboration, professional growth, and ongoing learning among our teachers, to create an inclusive and supportive educational environment that empowers each of our student to thrive and succeed.

Thy



KIWANIS – TERRIFIC KIDS AWARDS

On Friday 23rd June, Jeff and Angelique from Kiwanis Club of Sydney joined Broderick Gillawarna School at the Senior and Junior assemblies to celebrate our amazing students. The term two TERRIFIC Kids awards were Elijah (Year 2) and Taake (Year 12). Thank you to Jeff and Angelique for sharing the morning with us and for your ongoing support for the students of BGS.

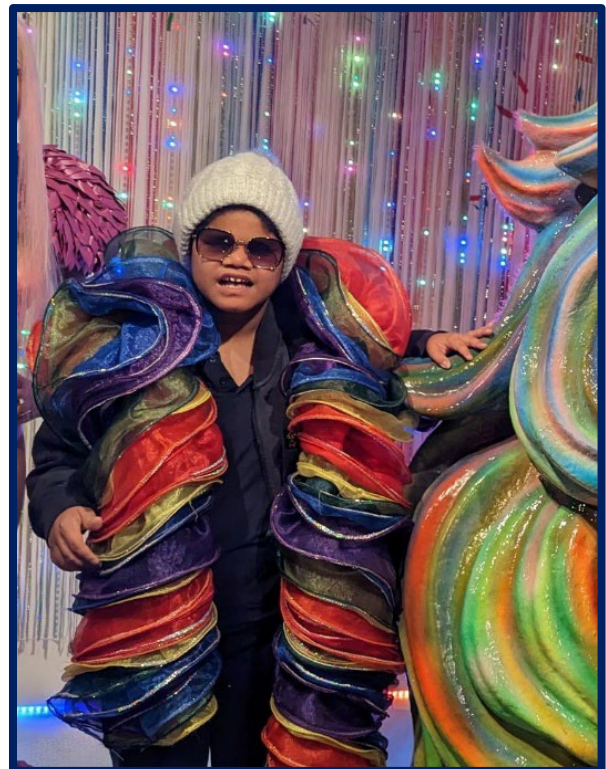
Elijah

Elijah is commended for being a conscientious student who takes initiative in social interactions with staff and students demonstrating newfound confidence. This increased self-assurance has enabled Elijah to interact with others during break times and communicate with others when needed. Moreover, Elijah's exceptional character extends beyond academics, as he consistently displays thoughtfulness towards others in both the classroom and playground. It is widely acknowledged that Elijah is a remarkably friendly and compassionate student, with a genuine warmth that permeates all aspects of his life.

Taake

Taake for her excellent progress across all her key learning areas. She has shown her willingness to increase her independence and communication with peers and staff. Taake always strives to achieve new goals and to be the best friend to her schoolmates. She is regularly one of the first to volunteer for any task and loves to help. She is a bubbly, caring student with a warm heart, a great sense of humour and an indefatigable energy which she carries through everything she does.'

Frances



PYJAMA DAY

On Friday 30th June, BGS held their first Pyjama day, where many students and staff came to school wearing their snugly warm pyjamas for a day. National Pyjama Day is a nationwide initiative that aims to raise awareness and funds for children in foster care. It provides an opportunity for our school community to show support and solidarity for these children, while also promoting values of empathy and kindness. The funds raised will go towards supporting the Pyjama Foundation and their valuable work in providing learning opportunities and mentorship to children in foster care. Our BGS community raised \$250 to support the Pyjama Foundation.

Thy Nguyen



Principal's message

Just like that Term two is completed. It has been a busy term and there has been lots of great learning opportunities and experiences. Your children have been engaged in their personalised learning programs and curriculum and have all worked very hard towards their achievements. It was wonderful to read of their successes in their reports which I hope you will take the time to read and celebrate with them all their efforts.

I would like to acknowledge three School Learning Support Officers Health (SLSO Health), Deb, Anitha and Thoria who were all successful through an eligibility listing and became permanent members of staff. Congratulations to all of them and welcome substantially to the BGS team. I would also like to welcome to the team in a permanent full-time role of School Administration Officer (SAO) D'Anne. D'Anne has worked at the school in this role for the past four years in a temporary engagement through merit selection she was successful, congratulations D'Anne.

On Tuesday 27th June the school underwent a Curriculum Policy Monitoring (CPM) meeting. CPM meetings are an internal assurance process for the department regarding the implementation of policy and curriculum in a sample school. CPM looks at compliance within a school improvement context and provides opportunities for professional dialogue and sharing amongst schools. Evidence of how BGS is compliant across the focus area of Stage 4 Creative Arts including timetables, scope and sequence, teaching program and assessment was uploaded for the team to examine along with policy compliance evidence and was discussed at the meeting. The meeting was two hours in length and the evidence was discussed and BGS was successful in this meeting with the school having only one or two ideas put forward to support stronger practice.

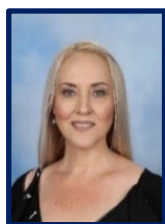
Alison one of our amazing Assistant Principals will be taking leave for the next year as she will be on maternity leave and about to welcome a new addition to her family. I know you will join me to wish her and her family all the best as they bring a new baby into this world. We will miss Alison over the coming year but know she will be very busy and happy as a first-time mum.

Next term is going to be a big term of events. We will be celebrating Education Week from 31st July to 4th August 2023, Week 3 Term 3 and this year celebrates 175 years of public education in NSW. BGS will open its doors for all families to join us for our sports carnival on the Friday of this week, a note will come home early next term, but mark this in your diaries. We will also be recognising Children's Book Week. With this year's theme 'Read, Grow, Inspire'. BGS will have a book week parade where you can send your child dressed in their favourite character from a book. Please mark in your diary Friday 25th August to join us for the parade.

NAIDOC Week is from Sunday 2nd July to Sunday 9th July and it is our chance to honour and celebrate the rich history, culture and achievements of Aboriginal and Torres Strait Islander People. This year's theme, 'For Our Elders', respects and recognises the vital role of Elders. I hope you will be able to acknowledge this important celebration and possibly head to one of the many NAIDOC events to show your support.

I would like to take this opportunity to thank all the staff at BGS for their dedication towards the students, school and community. This school is a great place to work, and it is because the staff turn up every day and work beyond their roles and responsibilities. I take this time to wish them a well-deserved break even though I know the teachers will work a great deal of this break to have their teaching and learning programs done for day one next term. I hope all our families enjoy their time with their children and I look forward to a safe return of all students on Tuesday 18th July 2023.

Warm regards



LaAnne Gardiner



Dates for your Diary



- School Concludes for Term 2 2023 – Friday, 30th June 2023
- School Resumes for Term 3 2023 – Tuesday, 18th July 2023
- Primary Swim Scheme – Week 1 & Week 2
- Shining Stars workshops – Week 3 – Week 6
- Shining Stars Showcase and Exhibition - Thursday 31 August - Friday 1 September 2023
- Education Week – Week 3
- Book Week and Life Education – Week 6
- Kiwanis Terrific Kids Awards – Week 8

Birthdays

HAPPY
BIRTHDAY

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter and those who celebrated in the holidays.

Students: Dania, Ibrahim G, Kenny, Mouhamed D, Yousif A

Staff: Erin, Frances, Maria, Simone, Thy

News from the classroom

Class Ahilleos

Students in Class Ahilleos have been working hard on their individual SMART goals for Semester one. We have been working on goals to help promote communication, social skills, self-management, recognising respectful relationships and strategies to keep themselves safe.

Elijah has made wonderful progress with his goal to communicate in social interactions with peers and staff. Maliha has enhanced her self-management skills when responding to visuals to put her shoes on in a timely manner. Isaac reflected on his good choices throughout the day to choose a 'line leader' as well as identifying good choices made by his peers. Eyad has strived towards letter-sound correspondence through a range of activities to support his letter recognition. Joe used increased verbal communication to indicate his needs to access facilities outside the classroom. Aliya has improved her pincer grip to increase her number formation and alignment on numbers 1-15. Cooper read his schedule and worked through morning work tasks remaining seated for two minutes with reduced promoting.

We're excited to see what goals we can achieve in Semester two in Class Ahilleos!

Christie & Deb



Elijah working on social skills with prompting cards.



Maliha responding appropriately to visuals.



Isaac choosing a peer who has made 'good choices'.



Aliya working on her number formation.

Class Akuete

What a great way to end the second term of school for Class Akuete. This semester, the students have taken part in some fun-filled activities. Every morning, we complete our morning meeting program which involves learning the different seasons, months of the year and counting all the way to a hundred and fifty! We then continue with daily activities such as handwriting practice, matching numbers to the correct cue cards, and following our TEACCH schedule to carry out learning tasks independently.

The students participated in the whole school physical education with their peers and worked to develop a range of fundamental movement skills including walking, running, jumping, throwing, and catching with verbal and partial physical prompts. They have also been actively engaged during our weekly swimming program. All the students have been practicing treading water and using a kickboard to assist with their kicking and hand movement. The students followed safety measures while at the pool. They walked around the pool carefully when verbally prompted. They entered and exited the pool using the ramp with verbal and gestural prompts. Each student continues to work on improving their swimming stroke and safety in and around the pool. Well done to all the students in class Akuete for your hard work. We wish you all a happy and restful holiday. We look forward to seeing you back in Term three.

Adeolu, Aliko & Rania



Kenny completed TEACCH activities with verbal prompts.



Manny completed spelling and writing tasks with verbal prompts.



Aboudy practised back strokes with assistance during swimming lessons.



Caroline practised throwing and catching a ball during sport.

Class Christenson

Class Christenson wishes our BGS community a safe and happy holiday. See below some photos of Class Christenson's community access experiences this term.



Class Daughton

The students of Class Daughton are finishing up the second term with pleasing progress and demonstrated familiarity with the routine and expectations at school. They have been continuing on with their great work as part of the swim scheme with their class group – check out Hayley’s new goggles. The program has really given them added confidence in the water to try new things. The phonics skills they have been building on all year have been coming together in literacy lessons, and most of the students are starting to begin to recognise letters, sounds and words which has been very exciting to see. In science, the students have been learning about the opposites of wet and dry, and how to apply the properties of materials to a purpose – for example to make a waterproof poncho for a toy bear. In mathematics, students have been learning about measurement using rulers and non-standard units to make comparisons between objects and much more. It’s time to say goodbye for the school holidays. We hope you have a safe and happy time with your families and refresh for a fun-filled Term three!

Renaye & Simone



Hayley tried out her new goggles.



Joshua sits with the teacher and looks at a letter flash card while learning phonics.



Anthony seated a table placing unifix cubes together to measure a superhero.



Nehan playing a xylophone during music.

Class Do

It is already that time, we are now halfway through the year! Although there has been a lot of learning this term, Class Do has still had time to get out of the classroom and take part in an exciting whole school event, being the Science Week incursion.

During Science Week, the students of Class Do had the opportunity to enhance their understanding of forces by attending a science incursion in the school hall. The incursion involved a series of captivating experiments that focused on forces and motion, including those related to air and water. These experiments allowed the students to actively observe and engage with these concepts.

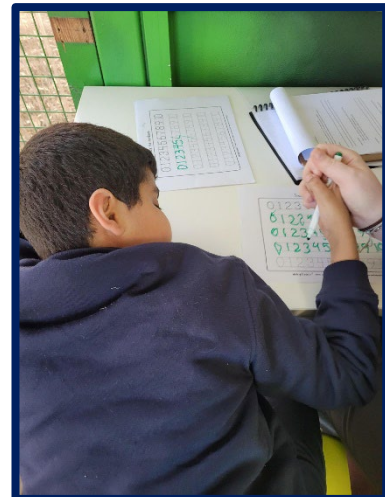
Class Do has also been focusing on learning tasks in the classroom, such as tracing letters and numbers for English and Math. In addition, students have been creating artworks of the Great Barrier Reef by gluing and cutting images of different animals that inhabit the ecosystem. To enhance their artwork, students used blue transparent paper and sand.

From everyone in Class Do, we wish you a restful break and we will see you next term!

Johnson & Ommay



Ibby making his Great Barrier Reef artwork.



Hussain completing his tracing activities.



Jacob tracing his name.



Ruzyne tracing numbers.

Class Finn

This term, class Finn participated in structured music lessons hosted by the talented Marnie. All students actively engaged as they played to all tempo songs. Music plays a crucial role in our student lives as this offers them a unique avenue for expression and development. This can also provide alternative modes of communication, enabling them to express emotions and ideas. Music has been found to enhance cognitive skills and improve attention and focus, making it particularly beneficial for students to concentrate and process information. Learning to be in time with the beat and tempo in music helps develop rhythmic and motor skills, improving their coordination and sense of timing. Well done boys!

Bron and I wish everyone a safe and relaxing holiday. See you next term.

Rebecca & Bronwyn



Soli playing the clapping sticks in time to the beat.



Phu playing the Tamborine independently.



Jordan shaking the shakers in time with the beat.



Ibby playing the shakers in time with the beat.

Class Gill

As we approach the end of Term 2, we wanted to take a moment to recognize and celebrate the remarkable achievements and growth of our incredible Class Gill students. This Term has been filled with enriching experiences, both inside and outside the classroom, that have contributed to their holistic development. The immersion room has been a space of excitement and learning, providing students with the opportunity to explore different experiences. Science incursions have sparked a sense of wonder and scientific inquiry in our students. Through hands-on experiments and demonstrations, they have delved into the world of science and developed a deeper understanding of various scientific concepts. In our literacy program, students actively participated in phonics sound and spelling activities. They engaged in tracing words and identifying the correct word from a given group. Class Gill had a wonderful Term, and we are looking forward to seeing students working on their new goals in the next Semester. We wish all our students and their families a relaxing and enjoyable winter break.

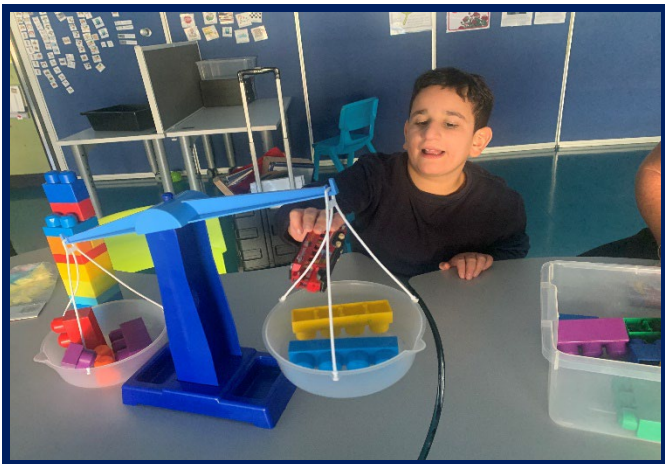
Bhupinder & Anitha



Ruby actively participated in the Science incursion.



Class Gill enjoyed the sensory activities in the immersion room.



Ahmed measured the heaviness and lightness of the toys.



Ahmad learned to skip in the sports lesson.

Class Hadlow

Who can believe that we are halfway through the year already? Certainly not me! Class Hadlow have been as busy as ever learning and creating. We have been trying out a new program called BGS Fresh, where we are selling fresh fruit and vegetables in our Healthy Canteen. So far, it has been a bit of a success, so we will try to expand it next term. Look out for more information soon. Nothing goes to waste in our room and any suitable left-over fruit has been used to make some lovely juices for us and our neighbours. We are also getting ready to perform a musical number at the school assembly and we have been practicing furiously to perfect this. Have a great holiday!

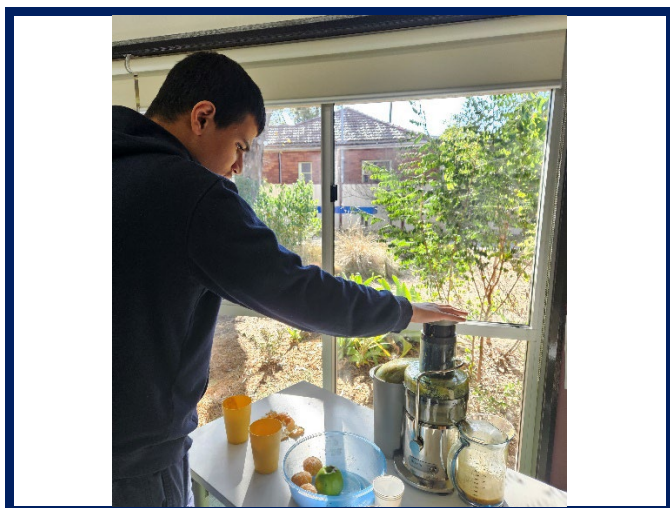
Steve & Cass



Packing the carrots for BGS Fresh.



Creating collages using different materials.



Making juice with some fresh fruit.



Practising our signing for the band performance.

Class Herzen

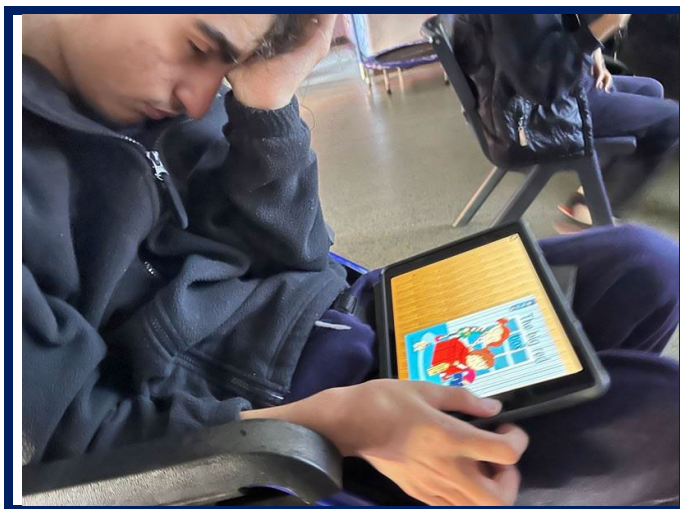
The end of Term Two already??? Where has the time gone?

Winter is well and truly upon us. We have been doing our best to keep warm during these chilly mornings. Class Herzen has been a buzz of activity with various indoor activities taking place to keep warm. The learning journey has been moving ahead at full speed, plus we have been taking the opportunity to venture off school grounds as part of our Community Access programme. We look forward to the start of Term Three and the promise of warmer weather.

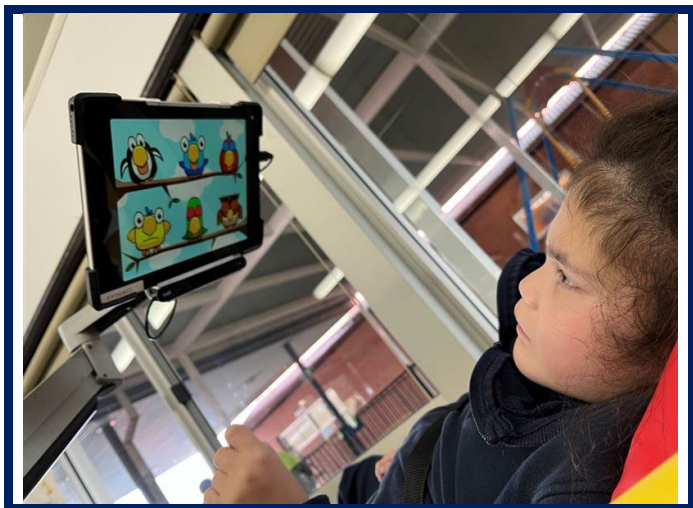
Marc & Thoria



Meena enjoying a large cushion at Activate Central.



Ibrahim taking a break from intensive work on the iPad.



Olivia using making good use of the eye gaze tablet.



Ibrahim Hassan enjoy a sunny day at the beach in the immersion room.

Class Marwaha

The students have been very busy finishing Term two with many learning activities. In mathematics, they have been learning about money and addition through visits to the school Healthy Canteen and the Crunch & Sip program. They have been exploring different materials to create art. Our students learnt other techniques of creating art on air dry clay. We collected delicate, detailed flowers, sticks and leaves to make an imprint on air dry clay with a roller. Once dry, all our students had an opportunity to use the technique of bleeding watercolours on the tablets. Our students have been practising to stay active during winter. Every morning we take our yoga mats out and do sit-ups with help from staff members. We are ending term two by eating healthy fruits and vegetables from Crunch and Sip program.

Jyoteka & Karen



Class Marwaha ready for sit-ups.



Students enjoying the fireworks in the Immersion Room.



Ali making imprints of plants on the air dry clay.



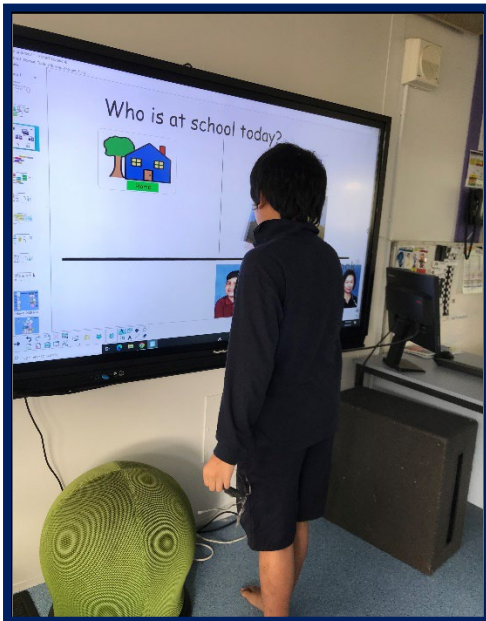
Kendrick buying fruits for Crunch&Sip Program.

Class Naboulsi

Students in Class Naboulsi have been very busy at learning and doing an amazing job. We have been practising taking turns on the whiteboard during interactive learning time such as selecting songs during morning circle. We have enjoyed engaging in a range of sensory learning in the Immersion Room.

Class Naboulsi performed 'The Colour Monster Song' as assembly item in Week seven which is based on the literacy text 'Colour Monster'. We used different coloured streamers to identify the emotions as we sang. In Science, we have been learning about states of matter. We conducted an experiment that allowed us to turn a liquid into a solid and then back to a liquid.

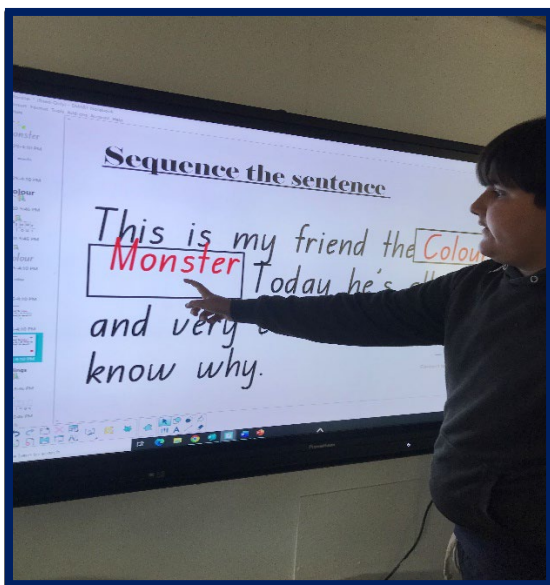
Amina & Sandra



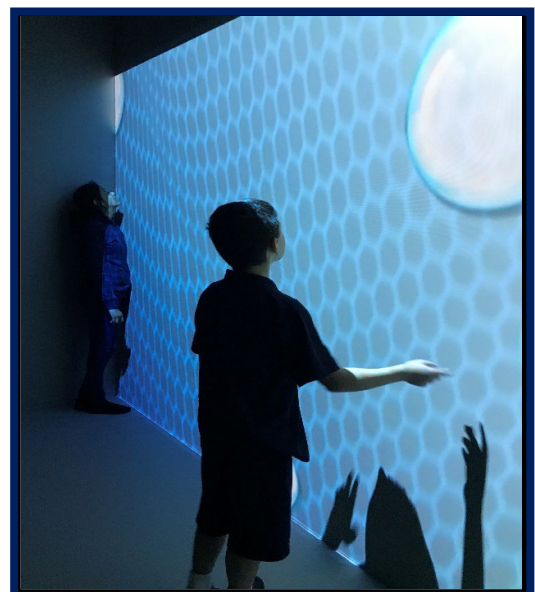
Dail participated in morning circle.



Luke made his own 'Colour Monster' craft.



Issa read and sequenced the sentence during English.



Bani and Joshua popped bubbles in the Immersion Room.

Class Nanda

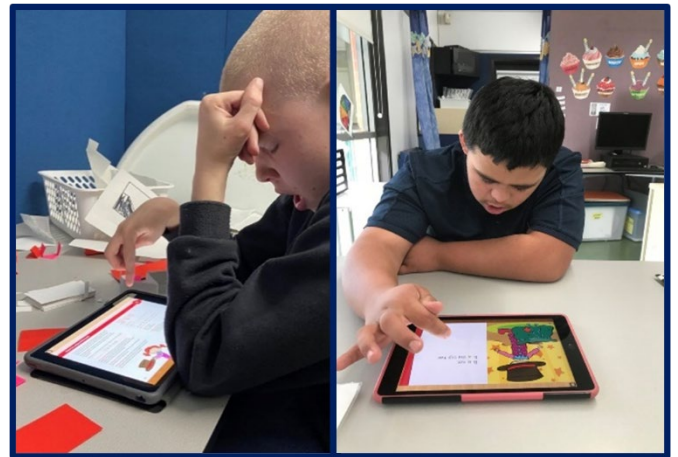
Dear parents and carers, how quickly this term has come to an end! Nanda Class students have engaged in activities which help build their social and communication skills with emphasis on reading skills. Reading helps students to expand their language skills and vocabulary. It enables them to access a wide range of texts, including books, signs, labels, menus and digital content. Students encounter new words in different contexts, their vocabulary grows, enabling them to express themselves more effectively and actively participate in various social and educational settings.

Reading has been a major focus in Nanda Class with students enhancing their reading skills every day, through engaging in digital and visual texts. Every afternoon, Jy, Aaliyah, and Cael have engaged in read aloud books on their individual iPads where they listen to the text and repeat the word or sentence. Alex and Alisha select books from our mini classroom library and independently engage in reading. As part of communication skills, students are daily practising appropriately greeting and interacting with staff and peers. We wish all families a relaxing break and look forward to seeing you next term.

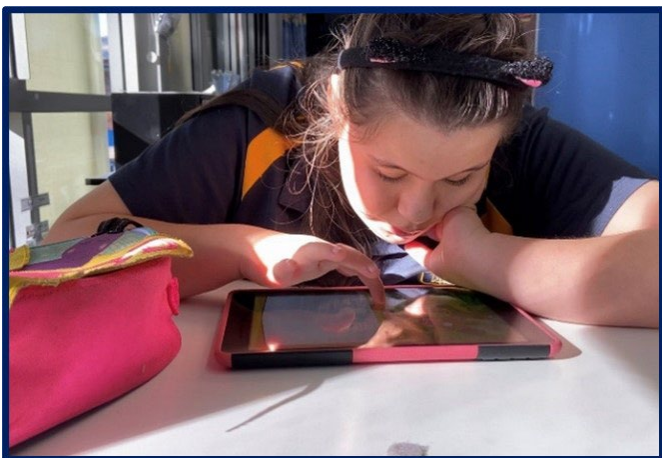
Rekha & MD



Alexander read 'Took the Children Away'



Cael and Jy read digital aloud texts.



Aaliyah read digital read aloud book on iPad



Alisha read a book of her choice.

Class Peterson/Howard

Class Peterson/Howard have been so busy these past few weeks and we are all ready for some much needed rest and relaxation over the school holidays. As a whole class we have focussed on ensuring that we move our bodies regularly throughout the school day and it has been wonderful to see everyone so engaged in participating in different movement activities.

We have been working with Class Gill to plant vegetable seeds in our garden bed and we are all very excited to watch as the parsley and snow peas begin to sprout over the next few weeks.

As we enter the school holidays, we would like to wish all our students and families a wonderful and relaxing break and we look forward to seeing everyone back in Term 3, fresh and ready for more learning.

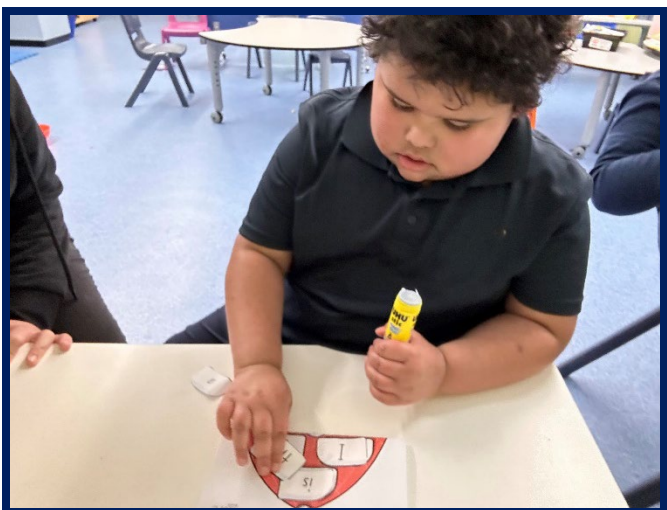
Melanie, Erin & Sumi



Jacinta, Ali and Yusef helping Sumi water our class garden.



William enjoys riding bikes during our class movement program.



Noah completing his InitialLit work by matching sight words to a sample.



Ali enjoys visiting the immersion room observing different landscapes.

Class Scalici

And with that, Term 2 has come to an end, and what a term it has been! We celebrated all things Science this half of the term with Science Week, as well as reaping the harvest of our school garden!

Class Scalici took part in Broderick Gillawarna's annual Science Week celebrations by taking part in the fantastic Kaleidoscope Show incursion. Students had the chance to be part of experiments that investigated the different forces seen in our world. This involved harnessing the powers of wind and light with the use of household items to create a grand show that wowed us all!

In our class garden we have seen our first lot of carrots, onion, beans, and shallots poke through the top of the soil! Our students have taken care to water and shelter them the best they can as they learn about the needs of living things. We can't wait until our vegetables are fully grown so we can make a nice healthy soup to warm us during these cold days.

We wish you a safe and restful break and we can't wait to see you all back next term. See you all soon!

Frank & Sonya



Adam practised his drumming skills during a Music lesson.



Farah selected a food product during the Healthy Canteen program.



Bradley took part in the Science Week incursion.



Jimmy created a dollar from a collection of coins during a Mathematics lesson.

Class Suarez

Wow, time has flown by while everyone has been having a blast! As this semester draws to a close, most students are eagerly anticipating a well-deserved two-week break. In Class Suarez, the students have not only learned a great deal but have also grown in confidence when it comes to accomplishing their assigned tasks and following the class routine. It has been truly wonderful to witness their genuine enjoyment and active participation in a wide range of activities, including the walking program, morning circle, assembly, music lessons and swimming program. They have achieved so much, such as independently walking on the blue feet, enthusiastically engaging in music lessons and exploring the art of creating beats using various musical instruments. Additionally, they have exemplified patience by waiting for their turn during the sports program. It has been incredibly rewarding to observe their enthusiasm and joy throughout their school life, making the learning experience even more enjoyable.

Salome & Tasha



The students enjoying the activities in the Immersion room, fully captivated and engaged in the interactive experiences.



The students are actively learning the skill of patiently waiting for their turn during the sports program.



During the music lesson, the students engage in creating captivating sounds and rhythmic beats.



The students are practicing walking in a line and staying together as a group in the top playground

Class Vasilevska

As the school term comes to a close, we would like to reflect on the incredible progress and achievement of our students. It has been a joyous and rewarding journey and we couldn't be prouder of each and every student.

Our classroom has been abuzz with exciting and engaging activities. Students were encouraged to create a personal budget based on real-life scenarios. This activity helped develop skills in estimation, calculation and decision-making. In addition to this, cooking activities were incorporated to further enhance the learning experience. Students applied mathematical skills such as measurement and fractions and followed recipes, measured ingredients and adjusted quantities for different serving sizes.

Students studied geometry in everyday life as they identified and explored geometric shapes and concepts in their surroundings. Our class engaged in activities that required spatial reasoning, such as building models and solving puzzles which fostered their ability to visualise and manipulate objects in three-dimensional space.

As the holiday approaches, we hope you have an enjoyable and safe break. We encourage you to partake in fun learning activities with your child. Reading books, exploring nature and visiting museums can provide valuable educational experiences during the break.

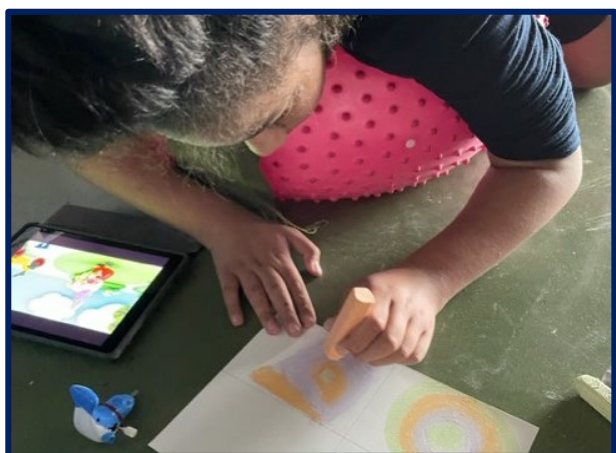
Maria and Nicky



Daniel matching geometric shapes to everyday objects.



Anthony measuring ingredients to make cookies.



Mordecai making Kandinsky circles.



Ali learning about fractions.

FACTS ABOUT SUGARY DRINKS and kids



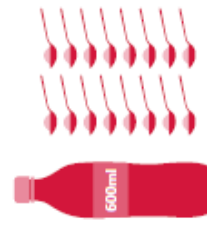
Drinking sugary drinks each day increases your risk of

tooth decay and erosion



If you drink a 500ml bottle of
orange fruit drink every day for
a year you will consume

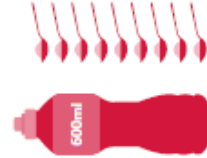
19 kilos of sugar



16 teaspoons
of sugar in a 600ml bottle
of regular soft drink



7 teaspoons
of sugar in a 250ml
energy drink



9 teaspoons
of sugar in a 600ml
sports drink

1 teaspoon = 4 grams of sugar

LiveLighter® [FACTS ABOUT SUGARY DRINKS],

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Teen Vacation Care Service

REVESBY


School Holiday Program
July 2023

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment. Teens also receive personalised service for enhanced support and assistance with self care activities.

 8am to 4pm Monday to Friday

 Broderick Gillawarna School,
Revesby

 Prices shown indicate out of pocket expenses
(not including NDIS cost)

All activities RSVP by 19 June 2023

WEEK 1				
MON 3 JUL	TUE 4 JUL	WED 5 JUL	THU 6 JUL	FRI 7 JUL
				
Creative arts + relaxation	Swimming + outdoor fun	Baking + music + board games	Swimming at Sydney Olympic Park Aquatic Centre	Picnic lunch at Playford Park Playground
 Free	 Free	 \$5	 \$6.60 with concession card Group transport rate	 BYO lunch Group transport rate
WEEK 2				
MON 10 JUL	TUE 11 JUL	WED 12 JUL	THU 13 JUL	FRI 14 JUL
				
Movie day + pizza	Pajama party	Outdoor activity	Swimming + outdoor sports	The Shine Shed
 \$5	 Free	 Free	 Free	 \$13 Group transport rate

See next page for more details.

Teen Vacation Care Service

REVESBY

School Holiday Program
July 2023

GENERAL INFORMATION

NDIS cost: All sessions are \$299, based on a 1:3 ratio. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

Transport cost: Transport will be charged after the outing and will be divided by the number of customers that travel in vehicle.

Bookings: For bookings and amendments please call Customer Service Team: 1800 818 286.

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.


Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

 1800 818 286

 northcott@northcott.com.au

 northcott.com.au

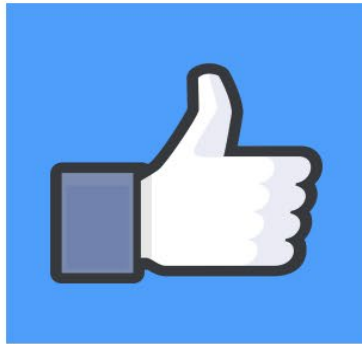
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