

BGS

Working together to make a difference!

School contact details

address: 36 – 48 Victoria Street, Revesby NSW telephone: 9773 1255 fax: 9773 1455

Broderick Gillawarna School Newsletter

email: broderick-s.school@det.nsw.edu.au ABN: 76221543946

26th May, Term 2 Issue 34

In this issue:

- Zones of Regulation
- Koomurri Incursion
- Mother's Day Stall
- Operation Art
- Year 6 and Year 12 Jersey Presentation
- Biggest Morning Tea
- Principal's Message
- Diary Dates
- Birthdays
- News from the Classrooms
- Attachments



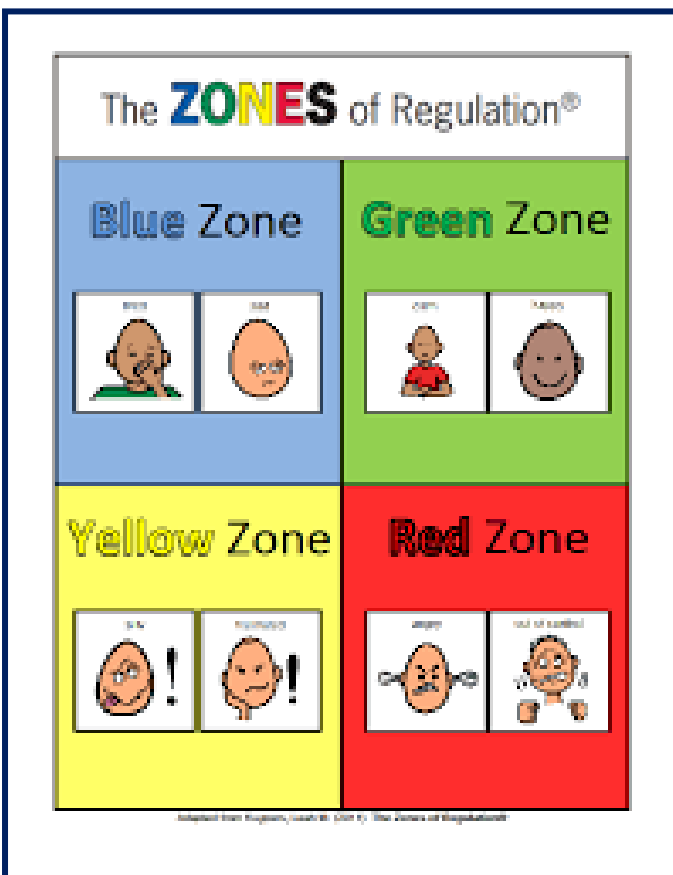
Zones Of Regulation

Zones of Regulation continues to be a well-being tool used at BGS to support our students to develop an awareness of their emotional state, be proactive and implement a strategy to return to the baseline to stay focussed on their task. Mindfulness can help cultivate a greater awareness of our emotional landscape, the emotions of others and external circumstances.

Identifying our emotions and a strategy that works for us can be challenging at times. Zones of Regulation empowers our students to explore a variety of tools that they can use to regulate what zone they are in and are taught when, why and how to use their tools. This program also assists our students in learning about perspective-taking to understand better how being in different zones impacts their peers' thoughts and feelings around them.

During Term two, the staff of BGS is working to assist our students in exploring and implementing tools like deep breathing, using a break card and chair push-ups to self and co-regulate to come back or stay in Green Zone. In addition, we are working towards creating an individualised toolbox based on our students' skills and learning targets.

Jyoteka





Koomurri Incursion

The students at BGS were fortunate to have a special visitor – Russell Dawson from Koomurri for an incursion during Week 3. Russell taught the students some animal calls inspired by creatures including ‘mo-poke’ owls and the howl of the dingo along with hand actions to try. He engaged students in dancing and clapping to the beat created by his performance on the didgeridoo and clapping sticks and provided a range of sensory experiences to immerse the students in Aboriginal culture, including natural clay face painting. The hands-on activities that Russell engaged the students in allowed them to make connections to what they have learned about Aboriginal languages, culture and traditions over the course of the year, and set the scene for National Reconciliation Week, from 27th May – 3rd June in Week 6. Russell provided a variety of artefacts and instruments for the students to examine and experiment with, including a rain maker and hand carved walking stick. A big thank you to Russell, Connie and all the Koomurri Team for a very worthwhile and engaging day for students and teachers alike.

The HSIE Team

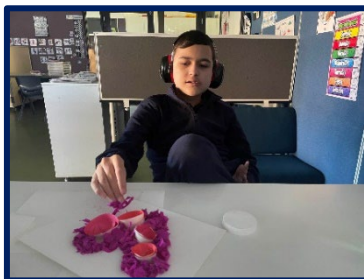
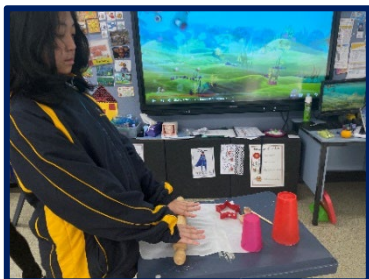
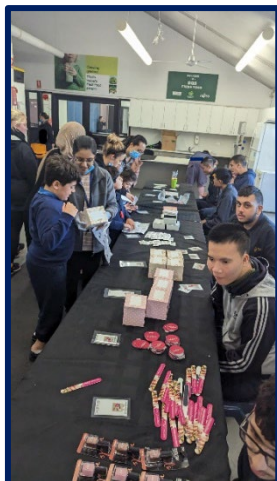


Mother's Day Stall

This year a group of staff volunteers came together and hosted the school's Mother's Day stall. This was held on Wednesday 10th May in our Mini Woollies with Classes Christenson and Hadlow assisting students select and purchase their gifts.

We hope all our mothers, grandmothers, aunts, and special friends had a lovely Mother's Day on Sunday 14th May and enjoyed their stall and class gifts.

Frances



Operation Art

Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their visual arts achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales.

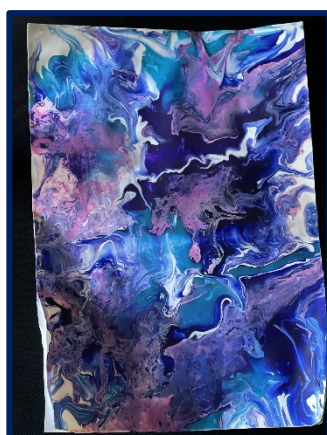
We would like to congratulate our two participants, Joe and Manny, whose entries have been submitted as our school representatives. Joe, from Class Ahilleos, created an artwork using mosaic to depict himself as a pharaoh and Manny, from Class Akuete, used an acrylic paint pouring techniques to create his artwork.



The 2023 Operation Art Exhibition will be on display at Sydney Olympic Park Armory Gallery from Saturday 16 September to Sunday 29 October 2023. All entries submitted this year will be on display. Visitors are welcomed to visit the gallery. Entry is free and a great outing during the upcoming school holidays.

Congratulations again to Joe and Manny for your success and thank you to the staff of Class Ahilleos and Class Akuete for supporting this event.

The Creative Arts Team



Jersey Presentation

Last Friday, we held two special assemblies to present our Year 6 and Year 12 students with their graduation jerseys to commemorate their final year in primary and high school, respectively. Students were recognised for their tremendous efforts across their schooling life. These assemblies were shared by their peers and a number of our BGS graduate families. We thank those families able to attend to celebrate this milestone in their child's school journey.

Frances & Jake



Year 6



Year 12

Biggest Morning Tea

Thursday 25th May, BGS staff held a Biggest Morning Tea during their breaks to raise funds to support the Cancer Council and their ongoing work, life-saving research, prevention, and support programs. Our events raised over \$600.00 to support this initiative.

A special thanks to the staff who helped organise and host our morning tea and baked such amazing treats.

We would also like to send a special thank you to Bakers Maison for their generous donation of croissants and muffins to help with raising funds.



Principal's message

Week 5, Term 2, how fast this year is going! I hope all our mothers, grandmothers and those that play a significant mother role in our students lives had a special day on Mother's Day.

Reports: Teachers are busy starting their Semester one reports, they are collecting all their data and assessments to provide achievement levels across syllabus outcomes your child has been working towards. Reports are a great way to see how much your child is achieving across each semester.

CUSU: BGS has taken up the opportunity to work collaborative within a program called 'Collaborative Support Unique Settings' (CSUS). This initiative is a flexible, responsive support for schools with unique settings. Schools partner with a PSL/PCM and a literacy and numeracy expert to provide targeted, timely support to build the capacity of schools to improve in specific areas of Reading and Numeracy. The support assists schools on their improvement journey and is aligned to the Strategic Improvement Plan (SIP), in particular Strategic Direction 1 (SD1) Student Growth and Attainment. The support is tailored to individual school context; is collaborative, evidence-based and well-structured. The focus of work is on building teacher and leader capacity to deliver improvement in student outcomes in Reading and Numeracy. It is not an additional program. It builds on school strengths and embeds a logical process into the SIP. The expertise and support of the CSUS team ensures genuine partnerships and contributes to a collaborative environment. BGS is very excited to build upon our strengths being a part of the CSUS initiative.

EVERY DAY MATTERS: Regular school attendance helps students develop important social connections and maximise their learning opportunities. Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

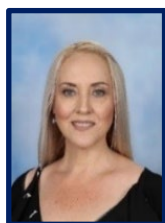
- Being sick or having an infectious disease.
- Having an unavoidable medical appointment.
- Being required to attend a recognised religious holiday.
- Exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

National Sorry Day – 26th May 2023 marks the day that the landmark 'Bringing them Home' report was tabled in federal parliament in 1997. It is a time to reflect on the Government policies of forced child removal and to acknowledge the trauma experienced by the Stolen Generations as a direct result. It is also a time to recognize the strength and resilience of the Survivors and their descendants who continue to live and deal with complex inter-generational effects of these practices. It is a time to recognize the resilience of Aboriginal and Torres Strait Islander peoples and the power of saying Sorry.

National Reconciliation Week – 27th May to 3rd June 2023, is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia. This year's theme is 'Be a voice for generations'. For the work of generations past, and the benefit of generations future, let's act now to create a more just, equitable and reconciled country for all. The week runs from 27th May to 3rd June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision.

Warm regards



LaAnne Gardiner



Dates for your Diary



- School Concludes for Term 2 2023 – Friday, 30th June 2023
- School Resumes for Term 2 2023 – Monday, 17th July 2023

Birthdays

HAPPY
BIRTHDAY

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter and those who celebrated in the holidays.

Students: Cael, Cooper F, Haydar, Hussain, Irfan, Isaac, Julian, Noah, Rani, Sakchyam and Solomon

Staff: Alik, Bronwyn B, Jake, Johnson and Rebecca

News from the classroom

Class Ahilleos

Students have begun Semester two with a lot of exciting things happening! We've had two special visits to Broderick Gillawarna School, which has made for a fantastic start.

In Class Ahilleos, the students are back and eager to share stories about their two-week break during our show and tell sessions. They use visual prompts to help them prepare and show their favourite items to the class.

We've also made some great changes in the classroom. We're focusing on teamwork and social skills, so we play simple math games where students take turns and support each other. We also use social cards to ask questions and interact with each other. During sports activities, we practice fundamental skills like skipping and galloping in relay teams.

We're excited for the rest of the term in Class Ahilleos!

Christie & Deb



Eyad getting his face painted during the Koomurri incursion.



Cooper working through his question prompts for show and tell.



Maliha working on a science and mathematics activity to model addition.



Elijah experimenting with air and water during the Kaleidoscope incursion.

Class Akuete

Class Akuete has had a very exciting start to the term. The students have been doing an amazing job in class. They continue to work hard on following the school rules, learning how to count money, visiting the school healthy canteen to practice money skills, experimenting with different types of mixtures during food technology and science. The students learned to press switch to operate a nutri bullet to make banana milk shake.

In History, the students have been exploring the Aboriginal Indigenous cultures. They had the opportunity to participate in Koomuri incursion where they learned about the Aboriginal cultures that were passed down through generations by looking at their music, artwork and storytelling. The hands-on activities that were provided by Russell Dawson, the incursion educator, engaged the students and allowed them to make connections to what they have learned during history lessons about the Aboriginal people. Students have been working hard on their literacy and numeracy life skills and working towards their PLP goals. We look forward to developing our abilities in these areas through hard work for the remainder of the year.

Adeolu, Aliko & Rania



Aboudi learned how to press the switch to make banana milk shake.



Kenny used a photographic visual to select items to purchase at Healthy canteen.



Manny participated in face painting during Koomuri incursion.



Caroline learned to use an emu caller during Koomuri incursion.

Class Christenson

Our school leaders have been at it again this term. Setting positive examples and participating in all events around the school with great enthusiasm. We held the Mother's Day Stall with assistance from Class Hadlow, with students distributing items and collecting payments. We have recommenced community access and been to Rashay's to help prepare for our formal later this year. We have returned to work experience where our students display their immaculate behaviour and attention to detail when completing tasks. The growth in all students is astounding and their development this year is nothing short of amazing and a testament to their dedication to their learning.

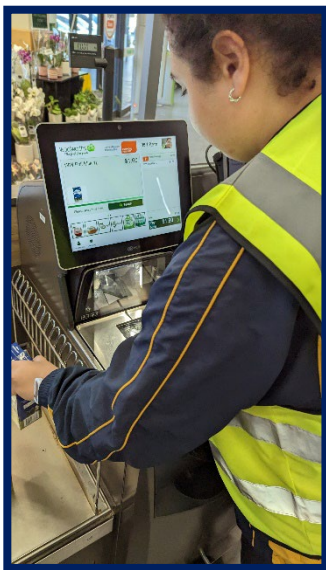
Jake & Raj



Damian eating his parmigiana at Rashay's.



Hamoudi packaging paints at work experience.



Shaymat checking out at Woolworths.



Umar enjoying his fish and chips.

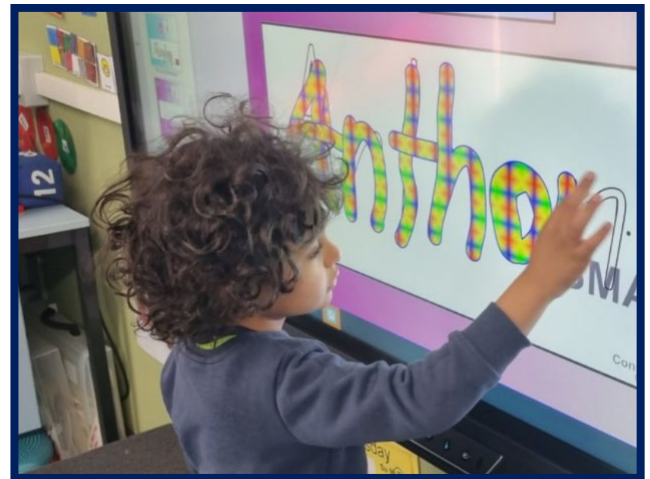
Class Daughton

The students of Class Daughton have started their second term with pleasing progress and demonstrated familiarity with the routine and expectations at school. They have been on trips to the BGS Woolworths, where they selected fresh fruits and were served by senior students with the opportunity to exchange money for goods. The students continue to learn about our BGS rules and expectations through visuals, role plays and practicing following the school rules during transitions between places as a group to 'Be Safe', when sharing toys with activities to 'Be Friendly', and following a visual schedule of activities to 'Be A Learner'. They took part in the Koomurri incursion as part of National reconciliation Week, and learned about language, music, action songs and dance. Through making an aerial map on the Interactive whiteboard and exploring some images of familiar places around the school, they are learning about special places in Geography. In mathematics, students have been learning about number, pattern and number operations such as addition and subtraction, day and night and much more. In English, the InitialLit program has included phonics focus letters and using phonics knowledge to decode words.

Renaye & Simone



Ian dancing to the music at the Koomurri incursion.



Anthony writing his name in rainbow writing on the interactive whiteboard.



Hayley sorts real objects into categories of what they are made from.



Irfan and Anthony complete their independent work station tasks.

Class Do

It is great to see everyone back in Term 2. Class Do has hit the ground running with their learning. We have had a few big events take place already this term, the biggest being welcoming a new student to our classroom being Jacob. He has been able to learn the classroom routine and is settling in well with his new classmates.

The other event being the Koomurri incursion. Students in Class Do enjoyed the performance listening to the digeridoo, clap sticks and animal calls. They were also able to get their face painted with natural clay. We also had Mother's Day as students in Class Do were able to buy items at the Mother's Day stall and make a little gift in the classroom. They enjoyed making a bouquet of flowers by cutting, pasting, and arranging flowers.

Once again, we give a big welcome to Jacob for joining our class and look forward to having an amazing term.

Johnson & Ommay



Ruzyne enjoying the Koomurri incursion.



Brian making a bouquet.



Ibby making a bouquet.



Jacob arranging and pasting flowers.

Class Finn

This term, Class Finn have embraced the opportunity to develop a green thumb through their participation in gardening activities. They actively engaged in planting seeds and took responsibility for maintaining the garden bed, nurturing their plants with care and attention.

Gardening offers a multitude of benefits for children's development. Firstly, it provides an excellent platform for enhancing their locomotor, body management, and object control skills. As they dig, rake, and water the soil, they engage in physical movements that promote strength, coordination, and spatial awareness. These skills are vital for their overall physical development and can contribute to their success in various sports and physical activities.

Additionally, gardening provides an opportunity for children to learn how to safely use gardening tools. The students are understanding the proper handling and usage of tools such as shovels, watering cans, and trowels. This promotes their fine motor skills, hand-eye coordination, and spatial awareness while instilling a sense of responsibility and respect for tools and equipment.

Rebecca & Bronwyn



Jordan writing the word 'carrot' as he just planted the seeds.



Ibby watering the garden beds with a hose.



Soli watering the garden bed.



Phu watering the garden bed.

Class Gill

What a great start to Term Two! Students were engaged in many fun activities and continued developing their learning skills and working hard on their lessons. Students of Class Gill have enjoyed swimming scheme this Term and attended the Koomurri incursion. Students enjoyed their time in the water. They practiced water safety skills by entering in the pool appropriately and moving around safely in the water with others. In Literacy, students continued studying on the same author Julia Donaldson, book 'The Gruffalo's Child' a funny and adorable sequel to The Gruffalo. Class Gill students were engaged in working on TEACCH activities at their independent desks. The students have been building their learning skills and working particularly hard on sitting at their desks. By the end of week three, students created beautiful Mother's Day cards as a perfect gift for their loving and caring mothers. Class Gill had a lot of fun and will continue to have fun for the rest of the Term.

Bhupinder & Anitha



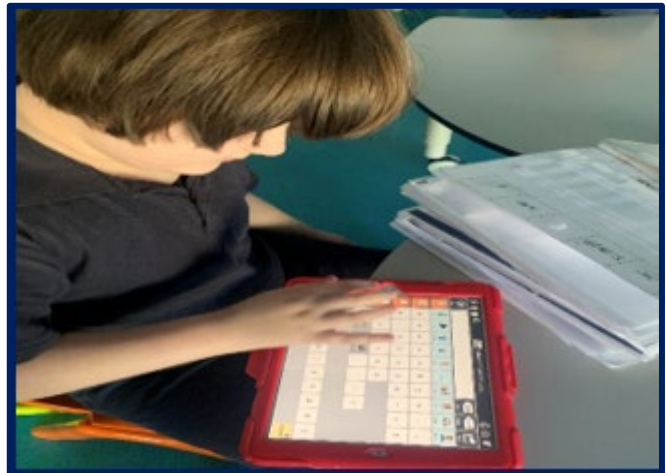
Ahmed is engaged in his TEACCH activity of matching money.



Ahmad is making Mother's Day card as an art activity.



Class Gill attended the Koomurri incursion.



Ruby is constructing the sentence on how old she is using her iPad.

Class Hadlow

How can it be week 5 already? It seems like only yesterday that we were talking about what we did in our holidays! We have had a typically busy few weeks back at school.

We enjoyed exploring science at the Kaleidoscope incursion. The Mother's Day stall was a great success with our class providing support for Class Christenson to make sure that people got what they were after. Our experience with BGS Woolworths, Healthy Canteen and Crunch and Sip makes this second nature now.

The Koomurri Indigenous incursion was an awesome experience! We heard Russell create a story through song around native animals through his didgeridoo. We helped out with the percussion using the tapping sticks.

Steve & Cass



Ordering and paying for lunch at Community Access.



Counting the profits from Healthy Canteen.



Koomurri incursion.



Making music with tapping sticks at the Koomurri incursion.

Class Herzen

Halfway through Term Two already??? Goodness gracious, were to begin?

The transition from Summer to Autumn has dampened the learning for those of us in Class Herzen. The winter woollens have been taken out of storage and put to good use for another year. We have also welcomed a new student to our class, Olivia. She has been at BGS for a while but has recently accepted an offer of becoming a member of our humble, yet hardworking class.

Marc & Thoria



Meena taking a break from her eye gaze tasks.



Enjoying the didgeridoo display at the recent Koomurri incursion.



Ibrahim H, wearing a bit of paint upon his cheeks at the Koomurri incursion.



Ibrahim A engaging cultural diversity during the Koomurri incursion.

Class Marwaha

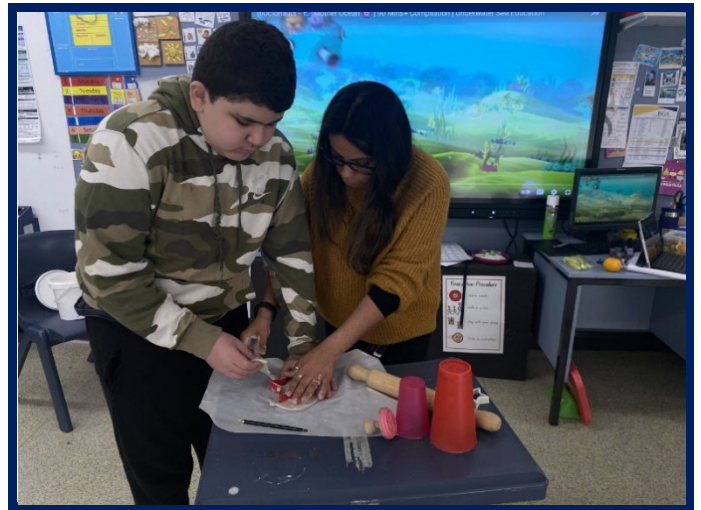
Class Marwaha has done some fantastic things in the last few weeks, focusing on new skills during Mathematics, Science and English lessons. We also began Term Two with the Koomurri incursion as part of Aboriginal Reconciliation Week. Our students engaged with the sensory experience of Aboriginal culture, including natural clay face painting. We used our imaginative and creative skills to create Mother's Day presents for the mums. For example, our students used a cookie stamp to stamp a message for their mums on air-dry clay and used a star cookie cutter to shape it.

We have been working hard on achieving our Personalised Learning Plan goals and all other Key learning areas. For example, in Geography, we learnt about different landforms, their characteristics and how to differentiate them through a diorama. All our students shaped air-dry clay into mountains, riverbeds, hills, valleys and plateaus.

Jyoteka & Karen



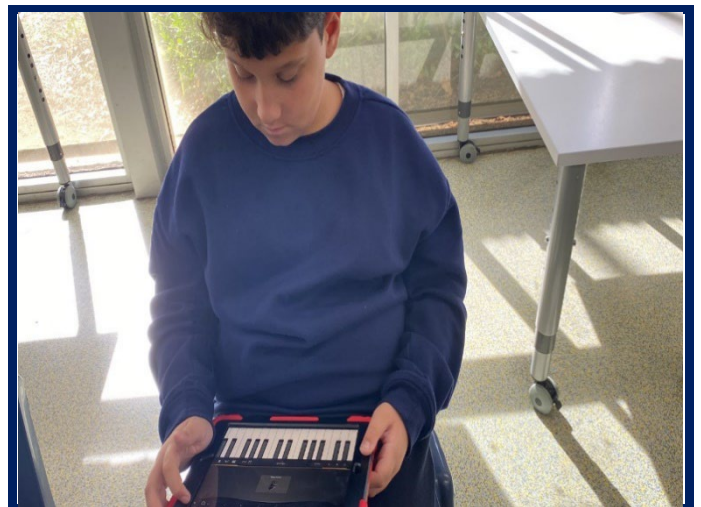
Cooper engaged with Aboriginal Culture during Koomurri Incursion.



Ibrahim using a cookie cutter to create Mother's Day present.



Kendrick forming a mountain out of air-dry clay.



Ali engaged with Garage Band.

Class Naboulsi

Class Naboulsi has had an active start to Term 2. We have been out and about in the top and front playgrounds getting fit and developing our fundamental sports skills. We have also been readjusting to the school and classroom routines since returning to a new school term.

Class Naboulsi has been engaging in a new story called 'The Colour Monster'. It has a very cool song which we are enjoying listening to and learning from. In addition, we have been practicing our sight words in English. We cannot wait for a very busy term that is full of fun learning.

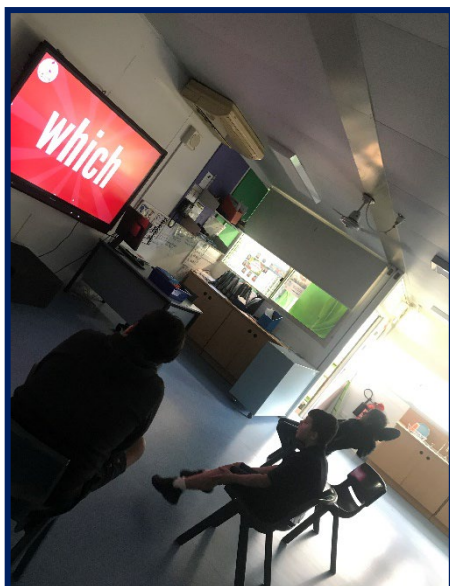
Amina & Sandra



Bani participated inside gallop during Wednesday PE.



Josh exercised in the Front Playground using the gym equipment.



Students Issa, Bani and Josh were engaged in Sight words Spelling.



Alhussin practised his ball skills during PE.

Class Nanda

We welcome back our parents and students to another exciting fun filled term. It has taken a couple of weeks for students to get back to classroom routine after the Easter break. Nanda Class has started the term with great focus on maintaining a healthy lifestyle which includes physical exercise and consuming healthy food. Regular physical activity can help children and adolescents improve cardiorespiratory fitness, build strong bones and muscles, control weight, and reduce symptoms of anxiety and depression. In addition, fresh fruits and vegetables are an important part of a healthy lifestyle.

This term, our PDHPE program, focuses on students building their physical strength through engaging in bike riding, jumping on the trampoline, swimming and walking program. Alex, Jy, and Alisha have demonstrated good skills in manoeuvring their bikes around the basketball court and Aaliyah is also making steady progress riding her bike. Cael regularly jumps on the trampoline. All students look forward to swimming class every Tuesday. Our daily Crunch & Sip program ensures, that each student has fruit / vegetables every day.

Rekha & Chris



Class Nanda in the pool.



Aaliyah and Alisha bike riding.



Jy on the bikes and Cael on the exercise machine.



Alex and Cael on the trampoline.

Class Peterson/Howard

Wow, who can believe we are halfway through Term 2!! Class Peterson Howard have been busy with lots of additional activities happening at school such as swim scheme, Koomurri Incursion, Mother's Day stall and the Kaleidoscope Science Incursion which all our students thoroughly enjoyed.

All students have made pleasing progress in following our class schedule and participating in learning around the classroom. With the implementation of sports day on Tuesdays we have been practicing and developing our fundamental movement skills as well as participating in Crunch & Sip each morning upon arrival at school. In maths we have been counting forwards and backwards to support our learning with addition and subtraction.

Melanie, Erin & Sumi



Jacinta worked hard during swim scheme.



Noah identifying numbers on the IWB.



Ali completing counting activities at the board.



Yusef made a purchase at the Mother's Day stall.

Class Scalici

Welcome back to Term 2! Everyone has hit the ground running, eager to get back into our learning. Here at Broderick Gillawarna School we celebrated National Reconciliation Week, as well as Mother's Day in style with a couple of great events.

Firstly, to kick off National Reconciliation Week, our students took part in the Koomurri incursion where they got to interact with several unique Aboriginal musical instruments, as well as hear some stories from the Elders on the Dharug nation.

With regards to Mother's Day, Broderick Gillawarna gave all our students the opportunity to purchase a present for the special parent in their life. Our class got to peruse gifts like pens, cups, and coasters, as well as have their selection gift-wrapped by our helpful staff. We hope all our mothers enjoyed their special day!

From everyone in Class Scalici, we thank you for checking in on us and look forward to updating you on our ongoing journey in our next newsletter!

Frank & Sonya



Adam brushed up on his sign language during an English lesson.



Bradley planted a few seeds in our garden during a Geography lesson.



Farah matched like samples of coins during a Mathematics lesson.



Jimmy interacted with a didgeridoo during the Koomurri incursion.

Class Suarez

This term, the students in Class Suarez have participated in the school intensive swimming program. For two weeks, the students were grouped, given specific time and qualified swimming teachers came and supervised the lessons. The students learned water safety, swimming strokes and to be confident in the water. Swimming is a fun, low-impact exercise that helps the students with their coordination, functional strength, endurance, and balance. For many students, water is a soothing environment and has a calming effect thanks to the repetitive motions of water moving around them. With small class sizes during lessons, there are less distractions during the activity. During swimming lessons, they learnt at their own pace and had dedicated and skilled teachers who were there to help them progress while having fun. Beyond enjoyment, though, getting into the water provides a greater sense of independence and confidence. Learning a new skill during the swimming program significantly boosted their confidence and self-esteem!

Salome & Tasha



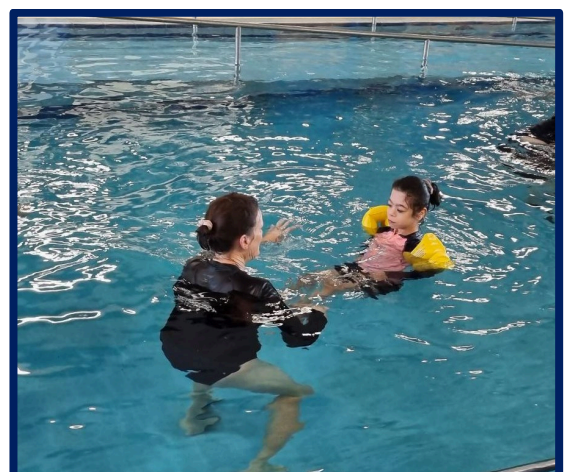
Liam showing confidence and enjoyment during swimming program.



Shayan learning water safety by using pool noodle in the water.



Christian moving safely around the pool by holding on to the rail.



Marwa learning to stay afloat and confident on water.

Class Vasilevska

We hope this newsletter finds you well and that you've had a fulfilling and productive week! Students continue to actively participate in both individual and group activities and tasks and adhere to PBL guidelines.

Our class focused on life skills and students developed their ability to read recipes and used their understanding of money to buy ingredients for cooking. Students learned the fundamentals of cooking, nutrition, and food preparation. They explored various recipes, experimented with flavours and developed essential cooking techniques. This hands-on learning experience not only nurtures their passion for food but also equips them with valuable life skills.

Students expressed their newfound appreciation for nature as this week marked our first foray into gardening. The therapeutic benefits of gardening, including stress reduction and increased mindfulness have been well-documented.

We are excited to bring you the latest update on an incredible addition to our school curriculum- the Immersion Room! Our class had the opportunity to experience this innovative learning space for the first time. Students transported to a different world and the realistic visuals, sounds, and sensations made them feel like they were part of the environments they were exploring.

Maria and Nicky



Daniel in Immersion room 'cleaning'.



Ali learning cooking verbs.

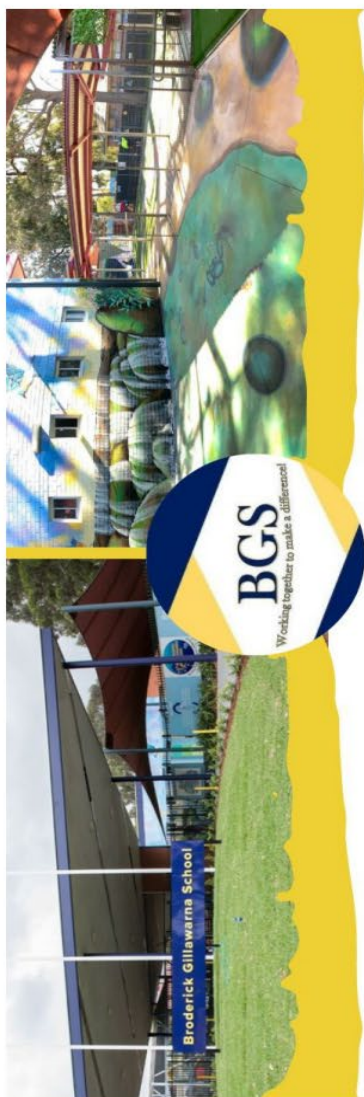


Ali, Julian and Anthony making popcorn.



Lachlan and Julian in the Immersion room.

Attachments



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255