

BGS

Working together to make a difference!

School contact details

address: 36 – 48 Victoria Street, Revesby NSW telephone: 9773 1255 fax: 9773 1455
email: broderick-s.school@det.nsw.edu.au ABN: 76221543946

Broderick Gillawarna School Newsletter

10th November, Term 4 Issue 38

In this issue:

- World Teachers' Day
- Remembrance Day
- Principal's Message
- Diary Dates
- Birthdays
- News from the Classrooms
- Attachments



Remembrance Day

On Friday 10th Broderick Gillawarna School commemorated Remembrance Day. The school flags were lowered to half-mast as a mark of respect. Students and staff paused to remember all those who bravely gave their lives to allow us to live in peace. Each class prepared a wreath and poppy to be laid. All classes joined together under the Cola in the Front playground to pay our respect.

Thank you to Ross, bugler, from the Fire & Rescue NSW Band for coming to play The Last Post and The Rouse at our commemoration today.

"They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning. We will remember them."

HSIE team



World Teachers' Day

World Teachers' Day is an annual celebration that shines a spotlight on the essential work carried out by teachers and the profound impact they have on society. In NSW, World Teachers' Day is a significant event, and at BGS we came together to show appreciation for our remarkable educators who contribute to the growth and development of our students.

While this international observance is officially marked on 5 October, this date fell within the school holidays, so NSW celebrated on Friday, 27 October. We would like to acknowledge the hard work, dedication, and inspiration that our teachers provide and recognise the passion and commitment they bring to the classroom, creating an environment where students can learn, grow, and thrive.



Principal's message

As we find ourselves already five weeks into Term 4, it's incredible how swiftly time is passing. The first half of this term has been marked by the students' enthusiastic engagement and impressive dedication to their studies across various Key Learning Areas. It's heartening to see how well they have started this term and continued to thrive academically and personally.

Our students have displayed commendable commitment, making significant progress in their studies and participating actively in classroom activities. The energy and effort they bring to their lessons are truly inspiring, and their achievements are a testament to their hard work and determination.

With the end of the term approaching, our dedicated teachers are now diligently working on writing Semester 2 reports. These reports are not just an academic record but also a celebration of your child's accomplishments and the wonderful experiences they've had over the past twenty weeks. It's an opportunity for parents and guardians to gain insights into their child's growth, both academically and socially.

We are pleased to remind our families about the Seesaw app, an invaluable tool that allows direct connection to your child's classroom and classroom staff. Through Seesaw, parents can observe their child's work and engagement in lessons, providing a window into their educational journey. However, we kindly remind you that any messages sent through the app can often not be answered during class time. Our teachers are fully dedicated to their core business of teaching at that time. If families have urgent queries or emergencies, we encourage them to contact the school directly.

Looking ahead, we have exciting events lined up for the remainder of the term. We invite everyone to mark their calendars for our Annual Presentation Day on Friday, 1st December, a day where we celebrate the achievements of our students and acknowledge their hard work throughout the year. Additionally, we have our Year 12 formal, a much-anticipated event that promises a night of elegance and camaraderie.

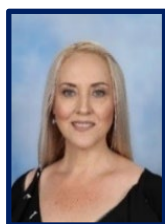
And let's not forget our Fun Day set for Wednesday the 13th of December – an event that will live up to its name! Get ready for a day filled with laughter, joy, and excitement. With activities like jumping castles, face painting, and a kinder farm, it's bound to be a memorable day for everyone involved. We invite our families to come and join in on this day.

It's School Counsellor/School Psychologist Day, this Friday and we extend our heartfelt appreciation to Kathy, our dedicated school psychologist at BGS. Her unwavering commitment and genuine compassion go beyond the call of duty, ensuring that our students, staff, and families feel deeply supported, valued, and understood. Kathy's dedication enriches our school community, making a positive impact on the well-being and success of everyone she encounters.

As we approach this Saturday the 11th of November, let us pause and reflect on the significance of Remembrance Day. This solemn occasion serves as a poignant reminder to commemorate the fallen heroes who sacrificed their lives and to honor those brave individuals who continue to protect our cherished freedoms. Let us stand together in gratitude and remembrance, honoring their courage and dedication to our nation. 'Lest we forget'

As we continue through the second half of Term 4, we remain committed to nurturing a positive and enriching learning environment for our students. Together, with the support of our dedicated staff, engaged students, and supportive families, we look forward to celebrating the successes of this term and creating wonderful memories in the weeks to come.

Warm regards



La Anne Gardiner



Happy School Counsellor/School Psychologist Day
Kathy – Thank you for all you do!

Dates for your Diary



- Schools Spectacular Showcases – 24th and 25th November 2023
- Presentation Day – Friday 1st December 2023
- Year 12 Formal – Friday 8th December 2023
- End of Year Fun Day – Wednesday 13th December 2023
- School Concludes for Term 4 2023 – Friday 15th December 2023

Birthdays

HAPPY
BIRTHDAY

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter and those who celebrated in the holidays.

Students: Abdul B, Ali Mohammed, Alisha, Brian, Christian, Damian, Daniel, Farah, Ibrahim M, Jy, Marwa, Mordecai, Samir, Taake, Yianni, Youssef E

Staff: Bhupinder, Debra-Lee, Frank, Janelle, Karen, Salome, Sandra, Sofia

News from the classroom

Class Ahilleos

Students in Class Ahilleos are off to a great start in Term Four. Some topics students have been learning about are various forms of measurement and the solar system.

Our class have been focusing on the topic earth and space for science and technology. We have each been assigned a planet to help us remember the order of each planet from the sun. Starting from the sun is Eyad, Mercury: Aliya, Venus: Elijah, Earth: Isaac, Mars: Joe, Jupiter: Deb, Saturn: Cooper, Uranus: Christie and Neptune: Maliha. Students have been creating sun catchers of each planet weekly, and Styrofoam dioramas of the solar system.

During our mathematics programme, we have been exploring units of measurement. Using informal and formal units such as footsteps and a ruler to measure the length of playground equipment. Time, to measure the distance when racing across the basketball court using a timer. Volume, to measure ingredients when baking cupcakes.

Christie & Deb



Class Ahilleos during music lessons in the sensory garden.



Exploring the planets in the immersion room.



Creating our sun catcher planet Venus for our solar system window display.



Measuring distance with a timer during PE and mathematics.

Class Akuete

Class Akuete has had an inspiring start to the term. Students participated in different learning activities to develop their skills. In English, students have been developing their communication abilities using photos. They participated in the Picture Exchange Communication System (PECS) where they learned how to exchange pictures for a desired item. In Mathematics, they have been developing skills in learning how to exchange money for goods. In Science, the students have been investigating how plants grow. Each student planted carrots and peas in the vegetable beds. They participated in looking after the plants by using a watering can to water plants daily. The students demonstrated excitement when they saw the baby plants sprouting from the seeds after one week.

One important event that will take place this term is Remembrance Day. Class Akuete students made wreaths and poppies out of egg crates onto circular cut-outs of plastic plates and painted them with red and green paint in preparation for the day. These wreaths were placed at the allocated place during our Remembrance Day ceremony to honour all our fallen soldiers.

Adeolu, Aliko & Rania



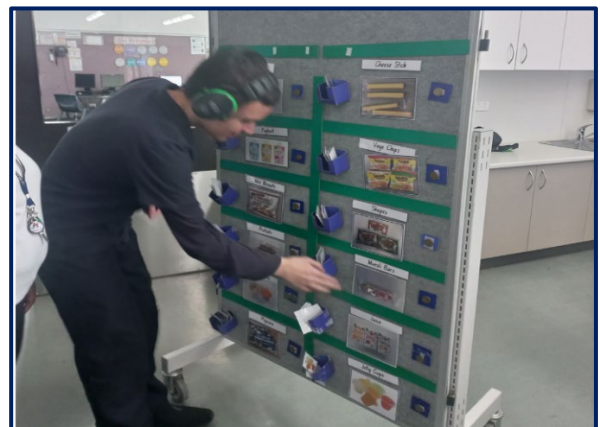
Caroline planted carrots in the garden.



Kenny made poppies from egg crates in preparation for Remembrance Day.



Aboudy planted peas in the garden.



Manny visited the healthy canteen to exchange money for goods.

Class Daughton

Weekly, the students of Class Daughton have actively participated in whole-school sports sessions. Through the familiar routine and rotation of fundamental movement skills, the class significantly enhanced their understanding of each activity's expectations, resulting in substantial learning. They took turns engaging in various activities: a balancing circuit with steps up and down, walking along a beam, two-hand striking with a baseball bat, tossing quoits at a target, and participating in running races with designated start and finish lines. The sessions were highly enjoyable for all, and it was fantastic to witness the students adapt to the idea that lessons could take place in the same area where they usually have their play break. Well done, all!

Renaye & Rania



Anthony walking on the stepping stones.



Irfan walking between the stepping stones.



Nehan making his way around the buckets.



Ian trying the stepping buckets.

Class Do

Term 4 has arrived! We welcome all the students in Class Do back to school. The students are happy since they came back, and they are settling well into their routines. Students in Class Do have been busy actively participating in their classroom activities.

In English, we are currently reading the book 'The Crayons' Book of Feelings. Class Do has been completing activities on the interactive whiteboard to match their feelings with the colours. Students have also been using crayons to draw the different crayons depicted in the book on the classroom windows. Students in Class Do have also been excited to go back into the swimming pool after the break. All of them enjoyed playing and swimming in the water.

We are looking forward to having a great time learning new and exciting things during this term!

Johnson & Ommay



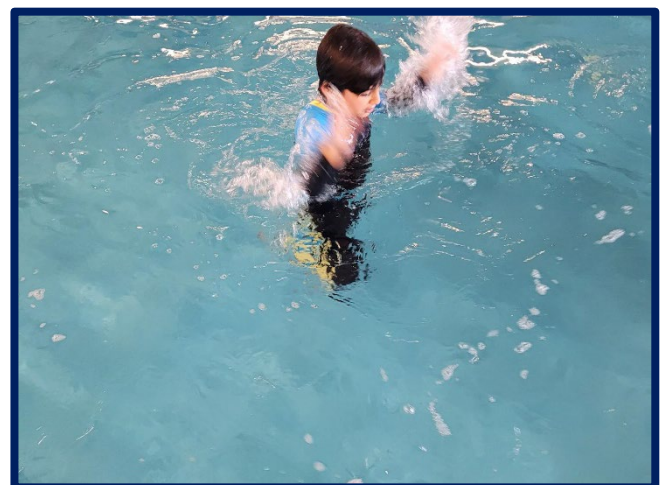
Jacob drawing the sad crayon on the window.



Hussain during swimming.



Brian drawing the angry crayon on the window.



Ibby enjoying the water.

Class Finn

Class Finn have had a great start to the last term of 2023. Students are engaged in learning all things about volcanos. They have made many artworks with volcanos that include using paint, tissue paper, crayons. Students will soon make volcanos from papier mache and experiment the different chemicals that cause explosions such as Coca Cola and mentos. These experiments are 100% safe.

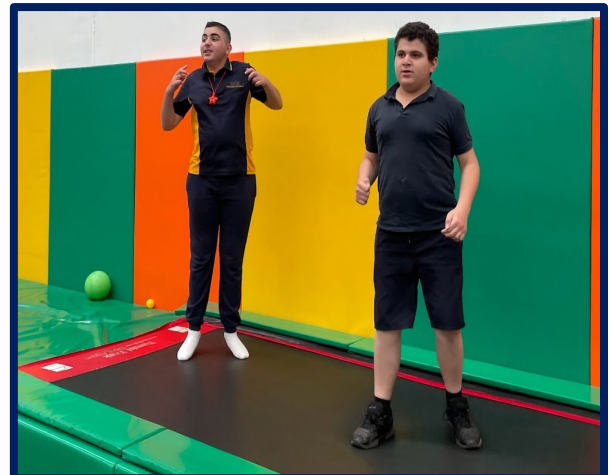
Class Finn also had the pleasure to combine with Class Vasilevska to go on an excursion to Shine Shed Campbelltown. Shine shed provides a safe and secure space for students and is an all-ability play centre and sensory gym. This was designed to meet the needs all ages with special needs. Equipment included a flying fox, climbing area, trampolines, a swing for those in wheelchairs and sensory gym. Students were engaged and explored the area for over an hour and wore a smile the whole time.

Bron and I are continually reminded how amazing Class Finn students are!

Rebecca & Bronwyn



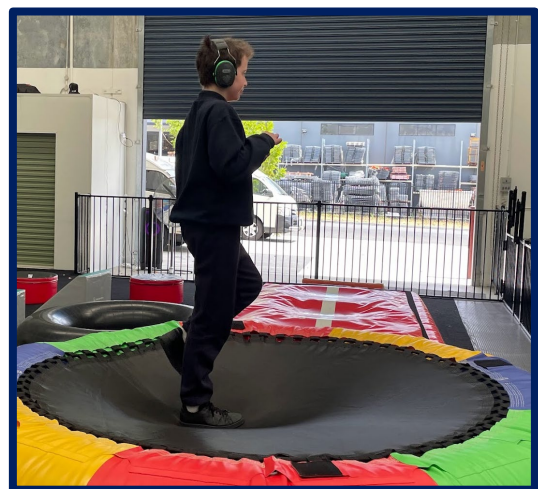
Phu enjoying the inclusive swing.



Ibby and Hamoudi jumping on the trampoline.



Soli in a large fabric swing



Jordan jumping on the trampoline

Class Gill

Class Gill have been diligently working towards achieving their new goals and preparing for their end-of-year presentations. Notably, our class has warmly welcomed a new student, Lucia has integrated into her new environment and brightened the classroom with her beautiful smile. In addition to our warm welcome, we've been actively building our literacy and numeracy skills, focusing on developing our knowledge of the "Working Mathematically" and the "word of the week." These activities have provided engaging learning opportunities for all students. In the realm of PDHPE (Personal Development, Health, Physical Education), students have been actively enhancing their fundamental movement skills through a variety of activities, including regular swimming lessons, bike riding, and balancing exercises. The students have found these lessons not only educational but also incredibly enjoyable, and they eagerly anticipate continuing these activities throughout the remainder of the term.

Bhupinder & Anitha



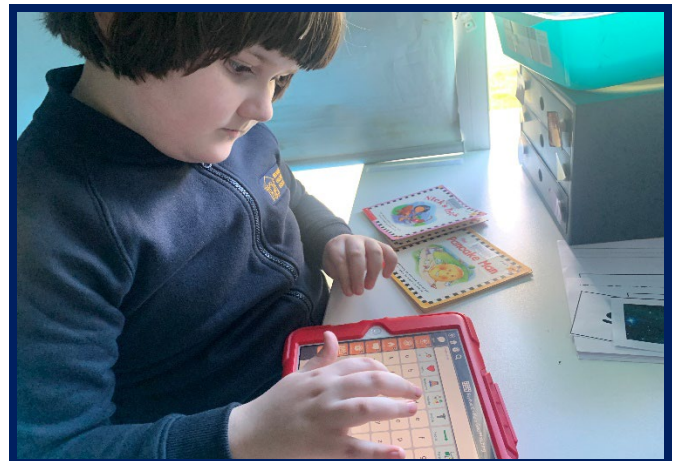
Lucia participated in the Crunch & Sip.



Ahmad happily participated in the class activity.



Ahmed enjoyed riding bikes.



Ruby constructed a sentence on her preferred activity.

Class Hadlow

Term 4 is here and nearly halfway done! Class Hadlow has been as busy as ever. We have hit the ground running with our community access program where we have enjoyed our days out with our friends from Class Christenson. Our trips are helping us to negotiate the challenges of travelling safely on public transport and prepare for the fun of the formal.

Cassandra has been super busy with rehearsals for School Spectacular on top of our usual class routine, which this term includes getting ready for all the end of year activities like Presentation Day. For this, we have been practising for the Signing Choir, dance groups, band, and doing our bit to prepare the decorations. Phew!

With only a handful of weeks left before the summer holidays, our hectic schedule does not look like slowing down until the very last minute, but we wouldn't have it any other way. So, take a deep breath and enjoy the ride!

Steve & Cass



Tung picked up an unexpected passenger



Community Access - Off to Hyde Park



We all love our band practise!



Sometimes we even have time for our work

Class Herzen

The middle of Term Four already??? With so much happening, we didn't notice!!!

We have been very active during the first half of term four. Class Herzen has been busy with industrious students embracing the learning journey. They have been making music, hosting the school assembly, rehearsing for the Schools Spectacular, and continuing with community access. We'll wait and see what the remaining time of term four has in store for this class.

Marc & Thoria



Ibrahim practising with for the assembly performance.



Class Herzen entertaining the masses at the School Assembly.



Olivia and Meena enjoying a bit of the sporting life.



Olivia preparing for the upcoming cricket season by brushing up on his catching skills.

Class Marwaha

Our students started term 4 with the determination to focus on learning and achieving our personalised learning goals. We have been working hard to conclude the year with outstanding achievements. In Science, we have learned about our solar system through the Immersion room, desk work and related creative art activities. Our students experienced satellite images of the planets in the immersion room, and it was fascinating to see them deeply engaged in the sensory experience of the Immersion room. Students of class Marwaha have been very excited to learn about new art pouring techniques to create their unique canvas pieces to take home at the end of the year. We use sunny days to go out to the sensory garden to water our plants like lettuce, potatoes, herbs, carrots and celery. It has been an experience to watch them grow from seeds.

Jyoteka & Karen



Kendrick verbally identifying sun and first three planets.



Cooper engaged in music lessons with Marnie.



Ibrahim working on his personalised learning goals.



Ali watering the herbs in the sensory garden.

Class Naboulsi

Welcome to another busy and exciting term! Class Naboulsi has had a great start to the term engaging in a variety of learning topics. We have been working very hard towards achieving our personalised learning goals and following PBL rules to be safe, friendly active learners. We have been learning about superheros in conjunction with our new literacy story focus 'Superchimp' by Giles-Paley Phillips.

Class Naboulsi enjoy music lessons every Friday and have significantly improved their drumming skills. In mathematics, our focus has been on fractions. We have been learning about whole, half and quarter fractions using tangible objects and interactive activities to build our understanding. In science, we have been learning about the solar system and created a craft based on planets orbiting the sun from nearest to furthest. We are looking forward to creating lots of new and exciting crafts and extending our learning while having fun.

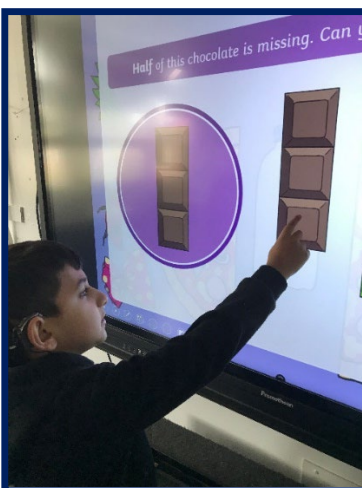
Amina & Sandra



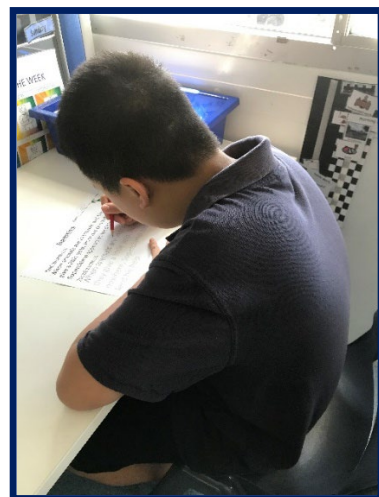
Issa striking the drum during a music lesson.



Bani won Class Naboulsi Book Week prize.



Alhussin matching a half chocolate to make it a whole.



Luke tracing a sentence in literacy.

Class Nanda

Welcome to Term four. In past few weeks, students of Nanda Class have happily engaged in fun activities which included conducting science experiments on the topic, solids, liquids, and gases. They were fascinated watching chemical reactions between solids and liquids resulting in the formation of a gas. One of the most interesting experiments was when they mixed soda bicarb with vinegar and carbon dioxide gas was produced which expanded the balloon. Students are practicing social skills, meeting and greeting staff when distributing canteen notes. A day before distribution, students count the correct number of notes and place them in each class folder.

Rekha & MD



Students watching as the balloon is filled with gas and expands



Nanda Class having fun with experiments- Alexander and Cael comparing balloons- which one is heavier, air or water.



Jy, Alisha, and Cael counting notes



Alisha, Jy, Alexander and Aaliyah notes distribution.

Class Peterson/Howard

It has been a wonderfully busy start to Term 4 in class Petrsen/Howard. We have explored a variety of different ways to share stories and information including felt boards, digital technologies, puppets, and sensory play. Students have also engaged in learning about the Zones of Regulation and different ways they can identify their feelings as well strategies they may use to move between zones.

Mel, Erin & Sumi.



Yusef engaging with digital mathematics activities to support counting.



Jacinta using the Zones of regulation visual to identify and communicate how she is feeling.



Noah engaging with puppets and sensory items in the literacy tent during outdoor learning.



William utilising the felt board to communicate his retelling of old McDonald had a farm.

Class Scalici

It's so good to see everyone back for one final term! Class Scalici has hit the ground running once again and it has been a joy to see everyone get straight back into their learning.

Class Scalici have been learning about the human body this term, putting together anatomical models and diagrams displaying the digestive, skeletal and muscular systems.

We've also enjoyed getting out and about as well with the warmer weather, be that partaking in a bit of ball sports, or relaxing and working on our strokes in the pool.

We're also gearing up for the end of the year festivities by creating decorations and taking part in rehearsals. We all can't wait for the end of the year, and we hope to have you visit to celebrate all our festivities.

From everyone in Class Scalici, we look forward to catching up with you in our final newsletter!

Frank and Sonya



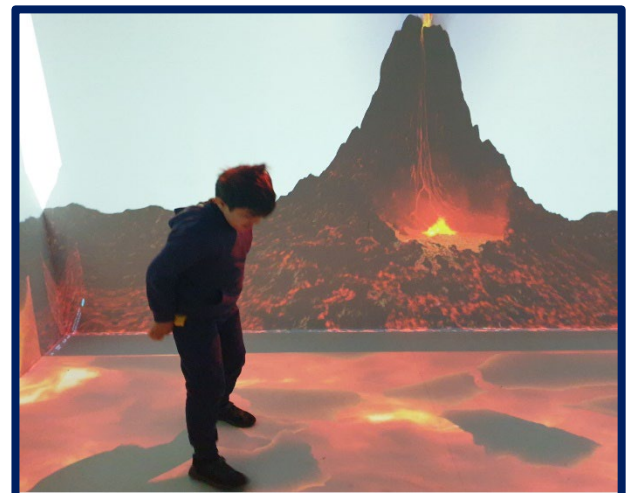
Bradley completing a scientific diagram of a body with labels.



Farah learning about tessellation by using squares to create a shield.



Jimmy working on his basketball skills during a sport session.



Adam balancing on some lava flow during a geography lesson.

Class Suarez

This term, our students are focusing on the world of 'The Very Hungry Caterpillar' by Eric Carle, a beloved children's book that offers a rich learning experience. Throughout this journey, our students are not only enjoying a cherished story but also exploring a wide array of academic and life skills. As they follow the caterpillar's adventure, they gain an understanding of the days of the week, aligning the caterpillar's meals with each day. This engaging exercise not only familiarises them with the calendar but also introduces the concept of time. The activity provides opportunities for counting as students tally the various fruits the caterpillar consumes, reinforcing basic counting skills. The story comes alive through interactive activities such as flipping pages, pointing to illustrations, and crafting related projects. These activities help develop fine motor skills while keeping the students actively engaged. Additionally, we've utilized technology, such as the Proloquo2go application on iPads and interactive whiteboard activities to enhance listening skills and comprehension. By using picture and word visuals, our students have created sentences to retell the story, strengthening their language skills. One of the most captivating aspects of the book is the concept of transformation, as our students witness the caterpillar's remarkable transformation into a beautiful butterfly. This not only sparks their curiosity about the natural world but also fosters an appreciation for the wonders of change and growth.

Salome & Tasha



Liam actively participates in the story reading by matching the fruit.



Marwa identifies the fruit that the caterpillar consumed on Monday, an apple.



Christian takes delight in the texture of the large, plump caterpillar.



Shayan feeds the tissue box caterpillar using the picture visuals.

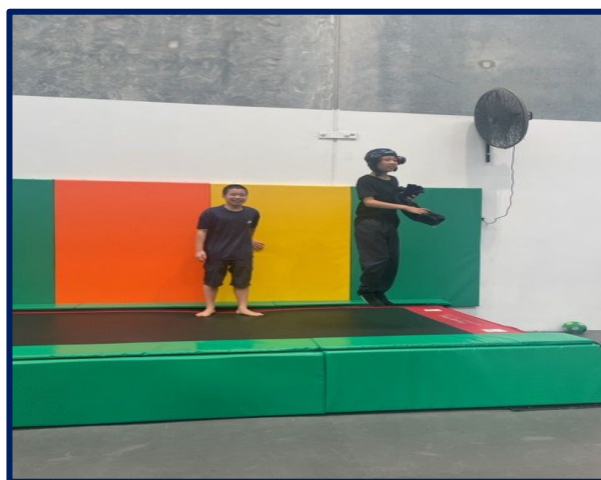
Class Vasilevska

We've witness tremendous growth in our student's academic abilities. Our dedicated teachers and support staff have been working tirelessly to provide individualised learning and support. Developing social and emotional skills is a significant focus at our school. We've implemented various programs to help students build positive relationships, improve communication, and gain self-confidence. One of the standout moments of this term was our excursion to the Shine Shed. Our students had a fantastic time exploring the sensory-rich environment, engaging in interactive activities, and connecting with their peers. Our students have been engaging in hands-on experiments to learn about the fascinating world of chemistry. Through various experiments, students learned the scientific method, safety protocols, and the concept of chemical reactions. It's a fantastic opportunity for them to enhance their problem-solving abilities and critical thinking skills. As we move forward, we look forward to more exciting life skills activities and ongoing progress.

Maria & Nicky



Anthony making a volcano eruption experiment.



Daniel and Julian at Shine Shed.



Ali having fun at Shine Shed.



Mordecai learning about chemicals we use.

Attachments



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255