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# Broderick Gillawarna School Newsletter

8th April 2022, Term 1 Issue 24

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# **BGS PEACE POLE**

On Monday the 4th of April, Broderick Gillawarna School (BGS) had a peace pole installed in the top playground near our two flag poles, with *May Peace Prevail on Earth* in four different languages on each of its four or six sides including English, Vietnamese, Chinese and Arabic. Veronica and Alan (Rotarians from the Rotary Padstow INC) and Steve came to support the installation of this peace pole. A Peace Pole is an internationally recognised symbol of the hopes and dreams of the entire human family, standing vigil in silent prayer for peace on earth. There are estimated over 250,000 Peace Poles in every country in the world dedicated as monuments to peace.

Planting a Peace Pole is a way of bringing people together to inspire, awaken and uplift the human consciousness the world over. The Rotary strongly believes that peace starts with young people as they are our future. Term 2 there will be an official ceremony with an assembly. The peace Pole movement started in Japan by visionary Masahisa Goi. Peace Poles are now recognised as the most prominent international symbol and monument to peace. They remind us to think, speak and act in the spirit of peace and harmony. Stand as a silent visual for peace to prevail on earth. A big thank you to Rotary Padstow INC for their kind donation of the Peace pole to the school. The Rotary has offered peace poles to five primary schools in celebration of the centenaries of rotary in Australia (100) years.

#### **Alison**











# HARMONY DAY

Harmony Day falls on the 21st of March each year. It is a day to acknowledge the contributions of multi-cultural communities to Australian society. The overarching theme for Harmony Day is 'everyone belongs' and orange is the colour chosen to represent the day. Students spent Term One exploring the culture of Japan as the overarching theme. Classroom lessons included topics about the country, the Japanese people, its flag, food and leisure activities.

This year BGS was able to celebrate Harmony Day as a whole school on the 21<sup>st</sup> of March. Primary students and high school students participated in onsite YuNiOn performances, classroom activities and many students and staff wore the colour orange.

Through the YuNiOn performances, students and staff enjoyed a fun, exciting and dynamic journey through the high-spirited energy of the Japanese taiko drum, blended with percussive sounds and festive song and dance. The school hall was beautifully decorated with Japanese-styled lanterns and informative posters about the cultural features by students.

#### The HSIE Team

















# **AUTISM AWARENESS DAY**

Broderick Gillawarna School celebrated Autism Awareness Day on Friday the 1<sup>st</sup> of April. We lit it up blue to raise money! We sold over 250 nuggets and received gold coins for students wearing blue and raised over \$100 to donate.

Great work BGS!

#### Jake











# TRAVELBUGS INCURSION







BGS students in Kindergarten to Year 6 recently engaged in a minibeasts experience incursion along with their teachers and SLSOs. They met with educator Jacqui, from 'Travelbugs', who brought along a collection of live specimen invertebrates to complement the work being done as a mini-unit on the topic of living things in science. Jacqui shared how the minibeasts such as the praying mantis, leaf bug, scorpions and spiders lived and gave a brief talk about their needs to survive. Students then had the chance to touch and even hold some of the minibeasts for themselves. The teachers were very impressed with how the students took turns, waited for their turn and listened to Jacqui's talk. As you can see from the photographs taken by the teachers, the students found their creepy crawly visitors fascinating, and were willing to overcome some nerves to touch and hold them too. A lot of fun was had by all!

#### **The Science Team**





Jacinta and Christian touched the insects.





Aliya and Joshua touch a rhino beetle and leaf insect!





Rimal and Isaac meet and hold the leaf insects.





Julian and Aram bravely examine a large stick insect and a millipede.



# HIGH SCHOOL WORK EXPERIENCE

With a focus on developing life skills aligned with the syllabus in our senior students, we have begun a variety of school base work experience programs which incorporate the abilities of all our students.

Class Scalici has been hard at work with their Toasted Sandwich program. Each Wednesday students deliver notes to each class on a Monday and then go and collect them on Tuesday and Wednesday morning. They then tally up how many of each sandwich they have and fill out bags with the student/staff name and order. People then come to collect from Class Scalici where students learn how to wait in line until it is their turn to receive their food and students pay for their sandwich.

Class Christenson has been running Zen Zone, a café for teachers on Tuesdays. This program has a more varied menu and students complete many of the same processes above but also have to see which break each meal is required for. They also learn how to use different equipment like the pie oven, deep fryer, sandwich press and air fryer, developing skills and independence along the way. Students have also been learning how to shop online for more stock and how to identify when we require something and assessing the most economical way to purchase what is required.

Class Nanda has been busy selling samosas and developing their safety and awareness around the kitchen. The boys have come a long way in completing tasks with more independence and completing the process with greater speed each week.

Through these programs the senior students have also been able to purchase some new items for the school and themselves to enjoy. They have donated to the school new sandwich toasters for each block so all students can enjoy their lunch nice and warm, along with new tableware which they have been using for lunch and food technology lessons when required. As always, the support of our school community is vital to all these programs going ahead, so we thank you all for your support and hope to continue these rich lessons for students in the future.

#### Jake & Raj



Online ordering.



Collation of orders.



Class Christenson for Zen Zone.



Toasted Sandwiches.



Using the pie oven.



Students showing off their new tableware.



Toasted Sandwiches.



Distributing hot chips.



New sandwich press.



Toasted sandwich production line.



Air frying samosas.



Toasted Sandwiches.



Air frying samosas.



Deep frying samosas.

# Principal's message

I would like to start by sending out a very big thank you to our community who were proactive over Term 1 with so many COVID cases and keeping your children home if they were ill. On the school front we remained in cohorts where possible, kept enhanced cleaning going throughout each day and practiced physical distancing where we could. We also kept groups small when we came together for incursions and sanitised regularly all to keep the spread of COVID minimal in the school.

I would like to take this opportunity to thank all the BGS staff for their flexibility this term with many staff away and class merges due to absences. This often-meant teachers and SLSOs had additional students in their class, or they had their release from face-to-face sessions moved and rescheduled. All staff took the many changes in their stride and kept our students safe and accessing the best education.

This term the school was damaged by the heavy rains and soon works will start to rectify the damage caused by the rain. New roofing installation will soon take place to stop future flooding in the classrooms.

These holidays we have many scheduled works booked in for completion. Some of this includes new egress doors leading from two senior classrooms out to the bike track, the hall flooring is getting a revamp and notice boards are being covered in the hall. We look forward to seeing how our hall make over looks after the holiday period.

Staff will be returning to Term Two on Staff Development Day (SDD) Tuesday 26<sup>th</sup> April and on this day, they will be participating in professional learning; seven modules on wellbeing.

- Module 1: NSW Wellbeing Framework overview
- Module 2: Physical Wellbeing
- Module 3: Emotional Wellbeing
- Module 4: Social Wellbeing
- Module 5: Spiritual Wellbeing
- Module 6: Cognitive Wellbeing
- Module 7: Bringing it together

Understanding the multidimensional nature of wellbeing leads to improvement in student learning and wellbeing and informs school planning. The professional learning will:

- help to create a 'comprehensive and integrated strategy in place to support the cognitive, emotional, social, physical, and spiritual wellbeing of students in context of quality teaching and learning as per the Department of Education (DoE) 'Wellbeing Framework for Schools' description of 'Achieving school excellence in wellbeing'.
- orientate participants to the current educational landscape, facilitate a situational analysis of
  the school's wellbeing practices and provide practical, evidence-based strategies to enhance
  student wellbeing and meet identified student needs. It provides a solid foundation to evaluate
  current practices and plan future wellbeing programs within the school using the 'Wellbeing
  Framework' and the 'Wellbeing for School Excellence resource'. Participants create project
  teams and plan these approaches, aligning them with the school's strategic directions and
  mapping them across the School Excellence Framework (SEF).

We are looking forward to this training and engaging in three key takeaways from this course;

- Wellbeing is everybody's business, and every staff member can support the learning and wellbeing of our students.
- Learning and wellbeing are inextricably linked.
- Wellbeing programs can and should be evidenced across the SEF.

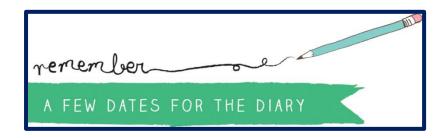
With Term One finished, please have a safe and fun term break. We have many great learning opportunities planned for your children next term, including celebrations for NAIDOC week and activities leading up to Education week. I wish everyone a very happy holiday and look forward to welcoming staff back on SDD Term Two on Tuesday 26<sup>th</sup> April, 2022 and our students on Wednesday 27<sup>th</sup> April, 2022.

Warm regards



JoAnne Gardiner

# Dates for your Diary



- School Ends for Term 1, 2022 Friday 08<sup>th</sup> April, 2022
- School Resumes for Term 2, 2022 Tuesday 26<sup>th</sup> April (For staff) Wednesday 27<sup>th</sup> (For students), 2022
- Life Education Program Term 2, 2022 Friday 29<sup>th</sup> April Tuesday 3<sup>rd</sup> May, 2022

# Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Abdul N, Anthony, Alessandro, Daniel, Jayden, Jordan, Joshua, Issaac, Noah and

Shaymat.

**Staff:** Jacqui, Jake, Jo-Anne, Raj, Sonya and Tash.

# Class Ahilleos

Class Ahilleos have done some amazing things in the last few weeks focusing on some new skills during Mathematics and English lessons.

We have been looking at a range of two-dimensional shapes in recent weeks. Students have been working hard to identify, name and recognise shapes in the classroom and outside the classroom. Using the Osmo tangram application, students arranged tangram shapes to create a silhouette, and increased difficulty in levels. We also looked at shapes vertices and edges and how these define two-dimensional shapes

As part of our English unit students have been working hard to understand the concept of syllables within words. Working towards identifying up to four syllables in a word. Students first used the jump hoop strategy to identify syllables within their own names. Students then clap and count out the beats. Class Ahilleos enjoy learning about syllables within a range of words and use the strategy everyday.

We created a Japanese Koinobori fish display using a range of techniques and mixed media. Students used stickers and ribbons to create beautifully coloured fish, as part of the Japanese theme for Harmony Day.

#### Christie & Kiarne



Isaac creating his tangram silhouette using Osmo .



Eyad identifying, naming and counting his twodimensional shapes.



Elijah working on his syllable identification, clapping out the word and sorting it into its category.



Class Ahilleos proudly standing in front of their Koinobori fish display for Harmony day.

#### Class Akuete

Week 9 marked our Harmony Day celebration, with the theme 'All Things Japanese'. Harmony Week is all about celebrating the amazing cultures that make up our country. The students came in cultural dress or orange. We had a visit from the Japanese traditional drummers. A special assembly was organized during which the students participated enthusiastically in YuNiOn drum performance.

As part of our Harmony Day celebrations, Class Akuete had lots of fun completing Harmony Day activities. They explored Japanese culture, art, music, flag and food through the videos on the interactive white board. Manny, Olivia and Lachlan completed the artwork of Japanese traditional lantern. Hamoudi painted a traditional Japanese Koi fish while Aaliyah made a collage of the flag of Japan with assistance. Additionally, we prepared yummy traditional Japanese noodles. Each student took turns to assist to prepare the noodles and ate after the food preparation. Our Harmony Day celebration was a great success. We say thank you to all those who participated on the day in recognition of our students' diverse cultural backgrounds. It was an amazing day.

It has been a successful academic term and we would like to wish everyone a peaceful and restful holiday. Looking forward to seeing everyone back in Term 2.

#### Adeolu & Wendy



Lachlan designed a Japanese lantern artwork.



Anthony enjoyed eating the traditional Japanese noodles.



Aaliyah made a collage of the flag of Japan.



Hamoudi painted a traditional Japanese Koi fish.

#### Class Christenson

The ability of these young men continues to amaze me. The growth we experience on a daily basis is a testament to their dedication and hard work. These young men have been developing their skills in a wide range of topics which we will get to see in full flight next term when we begin community access and work experience.

From their understanding of money and food hygiene practices they have shown their school spirit in fundraising activities around the school. Class Christenson have been lucky enough to run Zen Zone, a café where we serve lunch to staff once a week, the boys have prepared banana bread, potato scallops, salads, hot chips, pies and brownies developing their safety and independence around the kitchen and raising money for the Year 12 Formal.

The boys loved making sushi with Ms Nguyen for Harmony Day and produced spectacular lanterns and cherry blossom trees which went on display. The flexibility of these students to accept change and build strong friendships has been an honour to watch and we look forward to seeing their growth and development through the rest of the year.

#### Jake & Raj



Johnny completing Harmony Day art.



Rani learning how to identify money.



Rani and Damian drumming during Harmony Dav.



Ali using clapping sticks.

#### Class Daughton

The students of Class Daughton have powered through the second half of their first term of school. They have been on their first trip to the school hall for the exciting YuNiOn Japanese drumming incursion, which was a big hit! Hayley had the chance to go on stage and play the Japanese Drum. To celebrate Japanese culture, the students made some special Koinobori carp kites by colouring and adding rainbow streamers to the tail. The kites are flown to recognise a traditional calendrical event, now designated as national Children's Day, or 'Tango no sekku'. The class have also been getting out and about around the school despite some serious wet weather! They explored the front playground for the cricket workshop with the visiting Sydney Thunder coaches, and also experimented on the instrument installations in the Sensory Garden. The teachers are amazed at how well they have adapted to their new classroom and school environment and routine, and it's wonderful to see the students making new friends and embracing their learning activities. Keep it up, Kindergarten!

#### Renaye & Tash



Marwa and Rimal playing the outdoor instruments.



Hayley and Joshua with their Japanese Koinobori creations.



Liam moving along to the beat during the YUnIoN incursion on Harmony Day.



Hayley having a go at the Japanese drum on stage!

#### Class Do

What an exciting and eventful start it has been to the year! It is now the end of the term and despite the various challenges along the way, we now look back at the amazing memories we have made.

A big event that occurred this term was Harmony Day and the celebrations that came along with it. Students in Class Do participated in learning about Japanese culture and creating artworks for Harmony Day. Our class researched about Origami with how to make them and the different types of origami creations. Students in Class Do made posters using Origami decorations, which were put on display during Harmony Day. Class Do also made and decorated amazing lanterns with various patterns using different colours of paint, which can be seen on display in the hall.

It has been a great term for Class Do. We wish everyone a happy and safe holiday and look forward to seeing everyone back in Term 2!

#### Johnson, Chris & Deb



Ibby painting his Japanese lantern for Harmony Day.



Caroline playing with her instruments during the Japanese Drumming Incursion.



Meena painting her Japanese lantern for Harmony Day.



Serin painting Mt Fuji for Harmony Day.

#### Class Finn

Finn Class has settled back into routine this term. In Geography this term, Finn class has been learning about living and non-living things. We completed numerous activities where we identified the different characteristics of living things with a focus on insects. We identified characteristics such as whether they have wings, the number of legs or antennas and other features that different insects have as shown by Evren below.

Part of our Release from Face to Face (RFF) program, we learnt about the country Japan and their cultural practises. We located where Japan was on a world map, identified the national flag and some living things that live in Japan such as koi fish. This topic linked in with this year's harmony day theme 'everyone belongs'. Finn class students engaged in visual arts lessons around the Japanese flag as they used paint and crepe paper to decorate as shown below by Aboudi and Daniel. During preferred activities on a Friday afternoon, all Finn Class students' engaged in constructive play together as they worked on building a large tower.

Finn Class looks forward to learning more new things during Term Two. Have a safe and happy holiday.

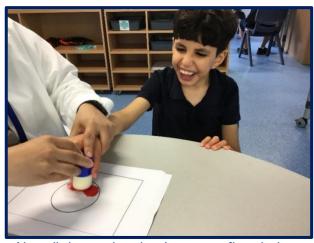
#### Alison & Anitha



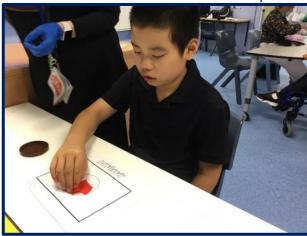
Evren completing a sorting activities based on insect characteristics.



Evren, Phu, Maleik and Daniel engaging in constructive group play.



Aboudi decorating the Japanese flag during a visual art lesson with a smile and red paint.



Daniel decorating the Japanese flag during a visual art lesson with crepe paper.

#### Class Gill

It has been a great Term! Gill Class was busy in learning a lot of new things such as Trauma Restorative Sensitive Yoga (TRSY), Harmony Day art and about Minibeasts.

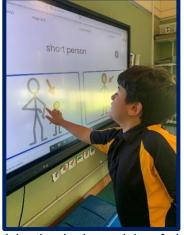
Students continue learning all about their body as they let go and relax in comfortable poses in mindful PDHPE practices through a newly introduced Yoga program. For Literacy in Term 1, the students were engaged in the book 'The Gruffalo' by Julia Donaldson and learned rhyming words. In Science, they have learned about Minibeasts by watching butterflies, lady bugs and earth worms in the sensory garden. In Mathematics, students have developed number skills using concrete materials and interactive activities such as 'Choose it Maker 3'!

At the end of this Term, students have enjoyed participating in activities on the country Japan for Harmony Day. They have decorated lanterns and made artwork of Japanese outfit 'Kimono'. They also enjoyed playing drums in the special Harmony Day assembly. It has been so pleasing to see our students having fun while learning.

#### **Bhupinder & Sumi**



Ali engaged in finishing Japanese artwork.



Ahmad participating in the activity of short and tall.



Cooper looking carefully at little insects.



William making lanterns for Harmony Day.

#### Class Herzen

'Why fit in when you were born to stand out?' - Dr. Seuss

What a term it has been!!!

The start of year 7 for the students of class Herzen has been one of excitement and change as everyone has adjusted to life in the first year of High School. We were able to celebrate two birthdays for Mr. Marc and Bradley in the class this term. We have been kept dry during the wet days and learnt all about Japan as part of our school Harmony Day celebration. The students have also been engaged in stimulations of everyday life activities such as ordering food and utilising money. The students within the class, have also been learning about various famous people and their lives such as Coco Chanel, Steve Jobs and David Bowie. We are looking forward to exploring further aspects of the life skills program and the activities that are part of this exciting venture.

We are looking forward to a year in achieving our goals!

"You'll be on your way up! You'll be seeing great sights! You'll join the high-fliers who soar to high heights." – Dr. Seuss

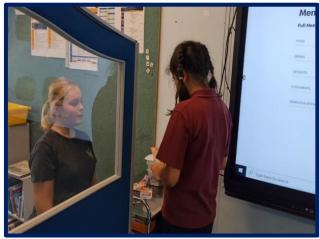
#### Marc, Karen & Nicky



Farah engaged in finishing Japanese lantern.



Adam reading about Steve Jobs.



Alisha engaged in stimulation of ordering and utilising money with Nicky.



Bradley engaged in Harmony Day art.

#### Class Howard

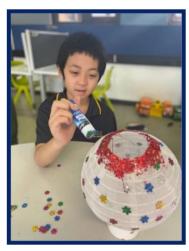
Class Howard has had such a fantastic Term 1 and we have been so busy with all the different learning that has taken place. In celebration of Harmony Day in Week 9, we spent some time learning more about the Japanese culture. We created paper lanterns and Japanese fans for display around the school, and really enjoyed our incursion with YuNiOn Japanese Drumming group.

In Week 10 we had a visit from Travelbugs and got to look closely at some bugs, learning more about their needs and how they live. This was a fantastic experience and was thoroughly enjoyed by all.

As the end of the term approaches, we would like to wish all our families a wonderful and safe break, and we hope that you have a chance to relax and unwind with your loved ones.

We can't wait to see you all back in Term 2.

#### **Erin & Simone**



Kendrick creating his Japanese Paper Lantern for Harmony Day.



Ali & Aram getting up close with some Mini Beasts.



Luke Learning all about Mini Beasts during our visit from Travelbugs.



Soli tapping along to the beat during YuNiOn Japanese Drumming Incursion.

### Class Jopson

Class Jopson have had a wonderful first Term! We have been very lucky to welcome some visitors to our school – The YuNiOn Japanese Drumming Group and Travelbugs Mobile Minibeasts. The drummers from YuNiOn came to help us celebrate Harmony Day in the school hall. Our theme this year was Japan. We helped prepare for the celebrations by hand-painting some beautiful paper lanterns which were used to decorate the hall. Congratulations on your great drumming Ali! Travelbugs came to visit as part of our Science unit in which we are exploring Living Things. We all had a chance to get up close and personal with some marvellous Minibeasts. Spiders, Scorpions and Centipedes – Oh My! We've worked hard this term and we've had a lot of fun as well! We're all looking forward to the holidays but we're even more excited to return to school for an Amazing Term Two. Wishing all our Class Jopson families a Very Happy Easter and a relaxing holiday break!

#### Sarma & Janelle



Nikita meeting the Leaf Insect.



Youssef painting his lantern.



Ali drumming up a storm.



Joshua displaying his lantern.

#### Class Lai

Time flies by when you're having fun! Class Lai students have been showing their enthusiasm towards learning in class. Leading up to Harmony Day students explored the culture of Japan. Students participated in engaging Arts activities such as decorating a lantern, painting a cherry blossom and creating a poster about Japan. On Harmony Day staff and students attended a Japanese 'YuNiOn' drumming performance. All students were highly engaged and had lots of fun!

A big thank you to all Lai families for supporting your child's learning and we are looking forward to seeing where this year will take us.

#### Lucy & Sonya



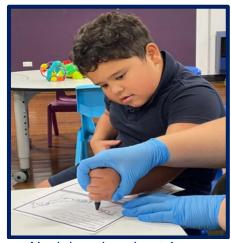
Jacinta creating a poster for Harmony Day.



Anthony differentiating the letter T when given two letter options.



Nancy painting a cherry blossom lantern.



Noah learning about Japan.

#### Class Marwaha

Class Marwaha continues to be engaged in active learning at school and displays their knowledge across the curriculum activities. Students of our class participated in cricket practice to learn gross motor skills of catching, throwing, and using a bat. In the classroom, we learnt about Kosciusko National Park and displayed our learning by crafting a poster. We also extended our understanding to know about endangered species of the national park. Our students used their imagination and choice of materials to make a Corroboree frog.

In Science, our students went on the mini beast hunt in the sensory garden and sorted living and non-living things. Class Marwaha enjoyed mini beasts' incursion to learn about unusual minibeasts like centipedes, millipedes and rhinoceros beetle.

#### Jyoteka & Bronwyn



Alhussin participating in Mini Beast incursion.



Cooper working hard during his therapy session.



Brian sorting number puzzle.



Ibrahim crafting Corroboree frog.

#### Class Nanda

The term has just flown by! Our boys have been so busy working hard on improving their daily life skills, learning to cook, clean, socialise and engage in leisure activities. They have practised their money skills, collecting money, sorting notes and coins when selling samosas to staff and students and exchanging money to buy lunch at school.

Happy 18th Birthday to Abdul, our young adult now. Wishing you all the best for the years ahead.

Harmony Day was celebrated at BGS, on the 21<sup>st</sup> of March. Keeping with the spirit of 'Everyone Belongs' and celebrating our multicultural communities, this year we learnt about 'All things Japanese'. Students took a virtual tour of Japan and watched their dances, listened to their traditional music and created Japanese artwork. The boys made beautiful Japanese lanterns, painted Mount Fuji, and learnt about kimonos, the traditional dress worn by Japanese young men and women during various special occasions. As part of the celebrations, Japanese incursion 'YuNiOn' was organised at BGS. The boys enjoyed listening to the energetic taiko drums. Rickhan thoroughly enjoyed the incursion swaying from side to side with the music.

As the term ends, we wish all families and our boys a very happy and safe Easter vacation. We will be back in Term 2 with more exciting activities. Stay tuned!

#### Rekha, Bron & Gerry



Rickhan listening to the Taiko Drums.



Ali sorting coins and notes.



Daniel buying toasted sandwich.



Hanjala painting Mount Fuji.

#### Class Scalici

That is Term 1 2022 done and dusted! What a tremendous and busy term it has been. Despite all the challenges that have met us this term, Scalici Class has come out shining regardless.

One of the special events that Scalici Class has been a part of this term has been Harmony Day. As Japan was the theme for this year, our class began researching Kabuki theatre, a staple part of Japanese culture. From there, we looked at the many masks worn by the actors, along with their defining features and colours. With this knowledge, Scalici Class then created our own masks, which are now on display in our school, as seen in the photo below. We also created a vast array of beautiful Japanese lanterns with a range of materials. These materials included string, paint, and paper. These are also up for display in our hall as well.

Scalici Class was also fortunate enough to celebrate a couple of birthdays this term, those being Shaymat, Luke and Alex. Happy birthday to you all, and we wish you and your family all the best.

In closing, from everyone in Class Scalici, we wish you a very restful break and can't wait to see you back in Term 2!

#### Frank & Cassandra



Shaymat, Abdul and Tung flanked by their Kabuki mask display.



Luke experimenting with friction by rubbing together a couple of sticks.



Scalici Class holding the Japanese lanterns they made for Harmony Day.



Shaymat celebrating her 17<sup>th</sup> birthday with a slice of cake.

#### Class Suarez

Oh! What a term. Term 1 has proven to be a busy one in Class Suarez. We have captured just a few moments of what "Learning Together" looks like.

We celebrated Harmony Day by going on a virtual tour to Japan and learning their culture, food, music and costumes. They created various arts and craft activities that reflect their understanding of the culture of Japan. Highlights of the celebration are participating in the incursion where they engaged in the expertise of the YuNiOn Japanese Drumming group. They were surprised to see lots of drums on stage, got excited when they were given opportunities to have a hands-on experience of playing the drums and creating different sounds, and most of all we were all amazed at the different sounds and the artistic ways the YuNiOn group demonstrated their drumming skills. The students left the hall with smiles on their faces.

This term, we investigated many new concepts in mathematics including interpreting simple grid maps to show the position of an object. They learnt that the rows go from side to side, and the columns go from top to bottom by pointing to them. We use letters and numbers in the rows and columns to help us do this; this is referred to as a grid reference. We had fun locating different objects on the grid. We also focused on learning the 'Friends of 10' concept using number visuals and real objects. The students continued to develop their confidence in creating addition sentences and improving their number skills. These are some of the things they enjoy learning and what learning together looks like in our class. Many of the reasons why students enjoy learning is because they can do it with their friends.

#### Salome & Aliki



Dail completing his Japanese lantern.



Michael participating in the drumming activity with the YuNiOn group.



Ruby reading the addition sentences.



Haydar creating his interpretation of the Cherry Blossom tree.

#### Class Vasilevska

Class Vasilevska had a fantastic first Term. Students enjoyed studying unit on living things. This gave our class an opportunity to explore the sensory garden as we compared living and non-living things around the school. Students were encouraged to find and observe minibeasts and their habitats. Some interesting minibeasts that students found around the school were worms, bees, bugs, ants and butterflies. Students also identified different animal habitats including spider webs and bird nests. After learning about how plants grow, students planted their own seeds. We can't wait to see what will grow!

During weeks seven and eight, the students were very pleased to discover and learn about Japan. Beautiful lanterns and cherry blossom trees were created by our class and students particularly enjoyed using popcorn to decorate the blossoms of the tree. Students were on their best behaviour for the Japanese drumming incursion in the hall. Mordecai participated on stage and showed the school his awesome drumming skills.

In English, Somebody's Land was our focus book and it fostered an insight into Aboriginal culture. Students made comparisons of life and culture before colonisation and after. We explored Aboriginal culture by reading Dreamtime stories such as Tiddalick and The Rainbow Serpent, making didgeridoos and Bundjil birds out of leaves and singing and dancing to traditional Aboriginal songs.

Class Vasilevska has been keeping active through a wide range of fitness movement breaks and activities. Students were enthusiastic about learning new skills as they participated in weekly cricket this term. We are very proud of the hard work and enthusiasm exhibited by Samyam, Mordecia, Jordan, Kenny, Julian and Jimmy and would like to wish our BGS families and staff a happy Easter break.

#### Maria & Sandra



Mordecai painting Didgeridoo.



Julian showing his Japanese lantern.



Jimmy learning new skills.



Waiting for cricket lessons to start.

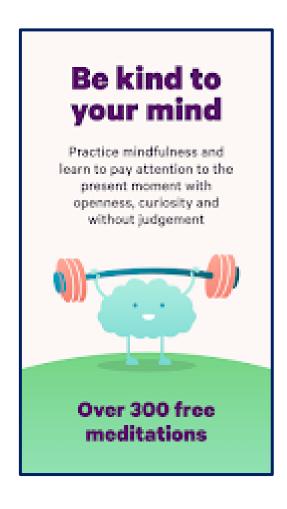
# **Smiling Mind**

Mindfulness continues to be a wellbeing tool used at BGS to support our students to develop an awareness of their surroundings, take notice of their breathing and develop their focus and attention to attend to their learning programs. Mindfulness can help cultivate a greater awareness of our own emotional landscape, the emotions of others and of the external circumstances.

Managing our emotions and supporting each other can be challenging at the best of times. This is why, more than ever, we all need to be doing our best to regularly pause, take a breath and be proactive in looking after ourselves and others.

Smiling Mind is a non-for-profit web and app-based meditation program developed by psychologists and educators to help bring mindfulness into your life. The programs can be accessed through their easy-to-use app, which is free and can be downloaded from the Smiling Mind - Apple App Store and Smiling Mind - Google Play Store. As simple as ten minutes a day will help reduce stress and improve wellbeing.

#### **Frances**







# Attachments



# BGS FACE BOOK



JOIN NOW TO SEE FUN NEW UPDATES FROM INSIDE AND OUTSIDE OUR CLASSROOMS AS THEY HAPPEN!

# OUR PAGE IS LIVE NOW

View it at: www.facebook.com/ broderickgillawarnaschool





# Telephone interpreter service

#### English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

#### Arabic

مَنخَب لَصِيْتَ نَا يَجِرِيفَ مَّالُولُعُمَّا تَم يَيْزِم لِعَ لُوصِلُحَا تَدِراً وَأَ عَقِيْرُ لاَ هَذَه تَايُوتُحَم سَهِفَ يَفَ عَبُو عَصَ تَنجَرِ اذَا كَنْ عَبَايِنَ شَرِيلُكِ أَالِقَاه لاَسْتُكَا سَهِنَ مِ الْطَتَ ثَالِ 131 450 مَوْلُ اللَّحِ عَبَاهَا شَهِر تَدْ. الناجم هذه شَهِر ثَلُ مَسَاحُ لَعُلُ مِنَ وَنِيْ فَقَاهَا شَهِر تَدْ. Telephone Interpreter Service 131 450 agains

#### Chinese

如果您要讀懂這份資料有困難,或者想要索取更多資料,請致電131 450 給電話口 譯服務處,請他們打電話給學校。 這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

#### Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

> Dịch vụ này miễn phí cho quý vị. Telephone Interpreter Service 131 450 VIETNAMESE

# REVESBY

# Teen Vacation Care Service

#### School Holiday Program April 2022

Broderick Gillawarna School 36–48 Victoria Street Revesby

#### SOUTH WESTERN SYDNEY

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space, computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

Vacation Care runs from 8:00am to 4:00pm Monday to Friday excluding public holidays.





Easter Arts & Crafts / Outdoor Play

(\$) Free



Picnic Lunch @ Lambeth Reserve

(\$) Free

Group transport rate will be charged



Make Your Own Tacos / Outdoor Sports Fun

(\$) Free



Swimming / Water Fun Day

S) Free



Public Holiday Program not open

#### WEEK 2



Public Holiday Program not open



Arts & Crafts / Outdoor Play

(\$) Free



Hot Chips @ Black Muscat Park

(\$) \$5 out of pocket

Group transport rate will be charged



Swimming / Messy Sensory Play

(\$) Free



PJ Party

(\$) \$5 out of pocket

(\$) Indicates out of pocket expenses (not including NDIS cost)

Please see next page for more information.

# **REVESBY**

#### GENERAL INFORMATION

NDIS cost: Sessional Rate (1:3): \$275 - Based on 1:3 ratio 8am - 4pm. One to One (1:1) Rate - Quote completed upon request. Program Hours 8am - 4pm Mon - Friday (Program does not run on public Holidays). If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

Transport cost: Transport will be charged after the outing and will be divided by the number of customers that travel in the vehicle.

RSVP: Bookings for the vacation care program closes Tuesday 8 March 2022. To book please call Customer Service Team: 1800 818 286.

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.



1800 818 286



northcott@northcott.com.au



northcott.com.au







# AUTUMN SCHOOL HOLIDAY ACTIVITIES PROGRAM

We've planned more than 50 different activities to help keep children and youth on their toes these Autumn School Holidays.

From learning to skate, having fun with clay, or experimenting in science club, there's something for kids with all interests. Check out the program and join us these school holidays.

- Belmore Youth Resource Centre
- Morris Iemma Indoor Sports Centre
- · Bankstown Arts Centre
- Libraries and Knowledge Centres
  - Bankstown Padstow
  - Campsie Panania
  - Chester Hill
     Riverwood
  - Earlwood
  - Greenacre
  - Lakemba

Find out more and how to save your child's spot at cb.city/SchoolHolidays



# BELMORE YOUTH RESOURCE CENTRE - BYRC

# 3/38-40 Redman Parade, Belmore 9718 9848

# Youth Drop-in

Join our regular Youth Drop-in to enjoy fun activities, music, and challenges.

WHEN	AGES	LOCATION	cost
Monday11, Thursday14 and Thursday21 April, 11am-3pm	12-18 years	Belmore Youth Resource Centre	Free

# **Cycle Skills Fun Day**

Join us for a morning of bike games, competitions, prizes and a FREE barbecue lunch. Bring your bike and helmet - no helmet, no ride.

WHEN	AGES	LOCATION	COST
Tuesday 12 and Thursday 21 April, 10am-1pm	9-12 years	Walshaw Park Bike Track (CARES Facility), Bass Hill	Free

#### **Iftar at BYRC**

Celebrate Iftar with us. Iftar is the meal shared after sunset to break fast during the month of Ramadan.

WHEN	AGES	LOCATION	COST
Tuesday 12 April, 5.30-9pm	12-18 years	Belmore Youth Resource Centre	Free

#### **Kadoo Cultural Bushwalk**

Immerse yourself in Aboriginal culture at La Perouse on this Cultural bushwalk. Discover local flora and fauna and learn the region's history. Lunch included.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 9am-4pm	12-18 years	Meet at Belmore Youth Resource Centre	Free

#### **CBCity Big Day Out**

A family fun day and activities for all these Autumn School Holidays.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 10am-1pm	All ages	Terry Lamb Reserve, Belmore	Free



#### **Bowling and Laser Tag**

Enjoy a game of laser tag, a game of bowling and 30 minutes of play and lunch time. Bring your friends along and enjoy the fun! Lunch included.

WHEN	AGES	LOCATION	cost
Tuesday 19 April, 11am-3pm	8-12 years	Meet at Belmore Youth Resource Centre	\$5
Wednesday 20 April, 11am-3pm	12-18 years	Meet at Belmore Youth Resource Centre	\$5

#### **Learn to Skate Workshop**

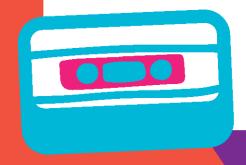
Learn to skateboard. Beginners welcome! Skateboard and safety gear will be provided if you don't have your own.

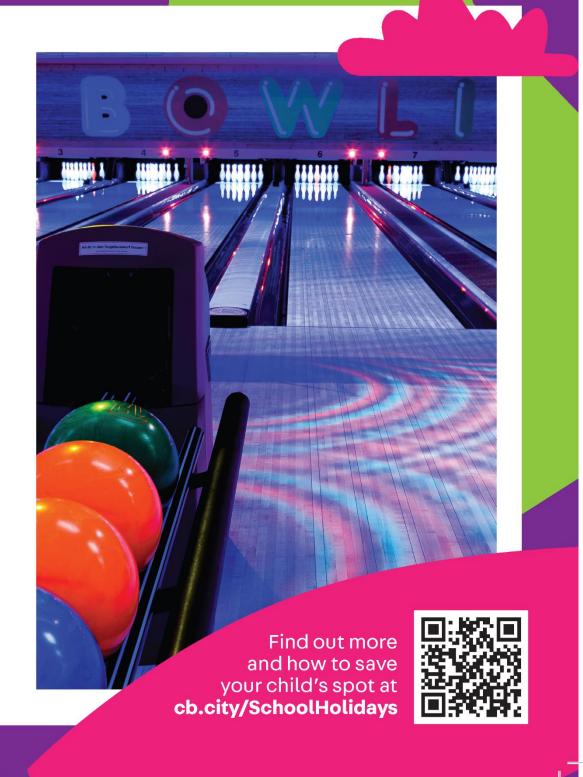
WHEN	AGES	LOCATION	COST
Wednesday 20 April, 10am-noon or 11.30am-1.30pm	9-12 years	Riverwood Community Centre	Free

#### **Luna Park**

Calling out the fun lovers! Enjoy a day out visiting Sydney's iconic fun park.

WHEN	AGES	LOCATION	COST
Friday 22 April, 10am-5pm	12-18 years	Meet at Belmore Youth Resource Centre	\$5





### MORRIS IEMMA INDOOR SPORTS CENTRE - MIISC

## 150 Belmore Road North, Riverwood 9153 0441

#### **Morning Session: Soccer Skills**

Learn basic soccer skills and implement tips and tricks in mini soccer games.

#### **Afternoon Session: Net Sports**

Try different net spots including badminton, volleyball, table tennis and more!

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 8am-4pm	5-12 years	Morris lemma Indoor Sports Centre	\$40 / child

#### **Morning Session: Basketball Skills**

Improve and strengthen your basketball skills. A fun and instructive session!

#### **Afternoon Session: School Yard Games**

Elastics, handball, capture the flag and parachutes are just some of the fun games we have lined up.

WHEN	AGES	LOCATION	COST
Thursday 21 April,	5-12 years	Morris Iemma Indoor	\$40 /
8am-4pm		Sports Centre	child





#### **Morning Session: Ball Sports**

Learn the rules of popular ball sports including netball and touch football.

#### **Afternoon Session: Minute to win it**

Build confidence and make new friends through our range of team building activities and individual competitive games.

WHEN	AGES	LOCATION	COST
Friday 22 April,	5-12 years	Morris Iemma Indoor	\$40 /
8am-4pm		Sports Centre	child



### BANKSTOWN ARTS CENTRE

#### 5 Olympic Parade, Bankstown 9707 5400

#### **NEXUS Youth Arts Festival**

Showcasing young creatives from Bankstown and beyond! Visual arts, music, dance, workshops and food. Featuring Bankstown Poetry Slam, BINDI BOSSES, Hybrid Formz, Juxta Jam, Edition Three exhibition, DJs and more!

WHEN	AGES	LOCATION	COST
Saturday 9 April, 3-8pm	Allages	Bankstown Arts Centre	Free

#### **Kids Clay Club**

Create textures on clay, inspired by printmaking techniques! Use leaves, branches and lace to imprint textures on clay slabs. Materials provided.

WHEN	AGES	LOCATION	COST
Thursday14 and Thursday21 April, 10am-12pm	8-12 years	Bankstown Arts Centre	\$20

#### **Monoprinting Workshop**

Join Edition Three artist Harriett Clark to explore the diverse medium of monoprinting. No printmaking experience required. All materials provided.

WHEN	AGES	LOCATION	COST
Saturday 23 April, 11am-2pm	12+ years	Bankstown Arts Centre	\$25





### BANKSTOWN LIBRARY AND KNOWLEDGE CENTRE

## 80 Rickard Road, Bankstown 9707 9704

#### **Little Bang Science Club**

Fun-filled, hands-on session for little enquiring minds to discover science.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 10.30am	3-5 years	Bankstown Library and Knowledge Centre	Free

#### **Dungeons and Dragons**

Help create your own hero's story. Put your ideas together with others to help solve riddles, create allies, find clues and defeat evil!

WHEN	AGES	LOCATION	COST
Thursday14 and 21 April, 2pm	12+ years	Bankstown Library and Knowledge Centre	Free

#### **Kubo Robots**

Learn to code with our cute Kubo robots.

WHEN	AGES	LOCATION	COST
Tuesday 19 April, 10am	8-14 years	Bankstown Library and Knowledge Centre	Free



#### **Creative Writing Workshop**

Always wanted to write a fantastic story? Get tips and tricks at this workshop.

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 2.30pm	8-12 years	Bankstown Library and Knowledge Centre	Free
Friday 22 April, 6pm	17+ years	Bankstown Library and Knowledge Centre	Free

#### **Aboriginal Song and Dance Workshop**

Join Mathew Doyle for this FREE workshop with fun performances that proudly showcase Aboriginal dance, music, stories and language.

WHEN	AGES	LOCATION	COST
Friday 22 April, 2.30pm	5-12 years	Bankstown Library and Knowledge Centre	Free



### CAMPSIE LIBRARY AND KNOWLEDGE CENTRE

## 14/28 Amy Street, Campsie 9789 9405

#### **Little Bang Science Club**

Fun-filled, hands-on session for little enquiring minds to discover science.

WHEN	AGES	LOCATION	COST
Tuesday 12 April, 10.30am	3-5 years	Campsie Library and Knowledge Centre	Free

#### **Bingo**

Enjoy the classic number-matching game of chance. Be the first to yell BINGO!

WHEN	AGES	LOCATION	cost
Wednesday 13 April, 10.30am	5-12 years	Campsie Library and Knowledge Centre	Free

#### **Woven Bowl Craft**

Create a beautiful woven bowl.

WHEN	AGES	LOCATION	COST
Thursday14 April, 10.30am	5-12 years	Campsie Library and Knowledge Centre	Free



#### **Movie Afternoon**

Enjoy a family movie in front of the big screen.

WHEN	AGES	LOCATION	соѕт
Thursday 14 April, 2pm	5-12 years	Campsie Library and Knowledge Centre	Free
Tuesday 19 April, 2pm	5-12 years	Campsie Library and Knowledge Centre	Free
Wednesday 20 April, 2pm	5-12 years	Campsie Library and Knowledge Centre	Free
Thursday 21 April, 2pm	5-12 years	Campsie Library and Knowledge Centre	Free
Friday 22 April, 2pm	5-12 years	Campsie Library and Knowledge Centre	Free



#### **Easter Craft**

Enjoy creating Easter-themed craft.

WHEN	AGES	LOCATION	COST
Tuesday19 April, 10.30am	5-12 years	Campsie Library and Knowledge Centre	Free

#### **Kubo Robots**

Learn to code with our cute Kubo robots.

WHEN	AGES	LOCATION	соѕт
Thursday 21 April, 10am	8+ years	Campsie Library and Knowledge Centre	Free

#### **Bath Bombs**

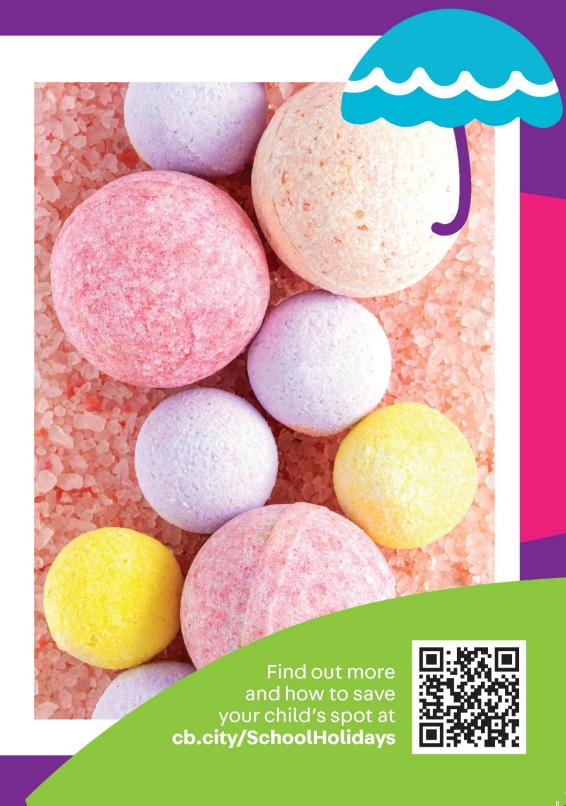
 ${\it Create your very own bath bombs.}$ 

WHEN	AGES	LOCATION	COST
Friday 22 April, 10.30am	7+ years	Campsie Library and Knowledge Centre	Free

#### **Virtual Reality Fun Hour**

Unleash your superpowers with immersive gameplay.

WHEN	AGES	LOCATION	COST
Saturday 23 April, 10.30am-12.30pm and 1.30-3.30pm	6+ years	Campsie Library and Knowledge Centre	Free



# CHESTER HILL LIBRARY AND KNOWLEDGE CENTRE

## 12 Chester Hill Road, Chester Hill 9707 9740

#### **Creative Writing Workshop**

Always wanted to write a fantastic story? Get tips and tricks at this workshop.

WHEN	AGES	LOCATION	COST
Tuesday12 April, 2.30pm	8-12 years	Chester Hill Library and Knowledge Centre	Free

#### **Easter Craft**

Enjoy creating Easter-themed craft.

WHEN	AGES	LOCATION	COST
Thursday14 April, 2.30pm	5-12 years	Chester Hill Library and Knowledge Centre	Free

#### **Building Blocks**

Build something amazing with our bricks.

WHEN	AGES	LOCATION	COST
Tuesday 19 April, 2.30pm	5-12 years	Chester Hill Library and Knowledge Centre	Free



#### **Rocket Ship Craft**

Build your very own rocket ship and launchinto space!

WHEN	AGES	LOCATION	COST
Thursday 21 April, 2.30pm	5-12 years	Chester Hill Library and Knowledge Centre	Free



### EARLWOOD LIBRARY AND KNOWLEDGE CENTRE

## Corner William & Homer Street, Earlwood 9789 9417

#### **Easter Card Craft**

Create a fantastic Easter card.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 10.30am	5-10 years	Earlwood Library and Knowledge Centre	Free

#### **Goofy Robots Craft**

Make adorable goofy robots.

WHEN	AGES	LOCATION	COST
Tuesday 19 April, 10.30am	5-10 years	Earlwood Library and Knowledge Centre	Free

#### **Building Blocks**

Build something amazing with our bricks.

WHEN	AGES	LOCATION	COST
Thursday 21 April, 10.30am	5-12 years	Earlwood Library and Knowledge Centre	Free



## GREENACRE LIBRARY AND KNOWLEDGE CENTRE

## **Community Place, Greenacre** 9707 9744

#### **Easter Craft**

Enjoy creating Easter-themed craft.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 2.30pm	5-12 years	Greenacre Library and Knowledge Centre	Free

#### **Alien Craft**

Create your own quirky alien friend.

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 2.30pm	5-12 years	Greenacre Library and Knowledge Centre	Free



### LAKEMBA LIBRARY AND KNOWLEDGE CENTRE

## 62 The Boulevarde, Lakemba 9789 9419

#### **Building Blocks**

Build something amazing with our bricks.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 2.30pm	5-12 years	Lakemba Library and Knowledge Centre	Free

#### **Recycled Craft Workshop**

Create something amazing while helping our planet.

WHEN	AGES	LOCATION	COST
Thursday14 April, 2.30pm	5-12 years	Lakemba Library and Knowledge Centre	Free

#### **Aboriginal Song and Dance Workshop**

Join Mathew Doyle for this FREE workshop with fun performances that proudly showcase Aboriginal dance, music, stories and language.

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 2pm	5-12 years	Lakemba Library and Knowledge Centre	Free



#### **Henna Art**

Learn how to apply amazing henna designs to your hands.

WHEN	AGES	LOCATION	соѕт
Thursday 21 April, 2.30pm	5-12 years	Lakemba Library and Knowledge Centre	Free





## PADSTOW LIBRARY AND KNOWLEDGE CENTRE

#### 132 Cahors Road, Padstow 9707 9747

#### **Easter Egg Decorating**

Decorate your very own Easter Egg.

WHEN	AGES	LOCATION	COST
Wednesday 13 April, 2.30pm	5-12 years	Padstow Library and Knowledge Centre	Free

#### **Woven Turtle Craft**

Create a beautiful woven turtle.

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 2.30pm	5-12 years	Padstow Library and Knowledge Centre	Free

#### **Clay Play Craft**

Create a critter out of clay.

WHEN	AGES	LOCATION	COST
Friday 22 April, 2.30pm	5-12 years	Padstow Library and Knowledge Centre	Free





## PANANIA LIBRARY AND KNOWLEDGE CENTRE

## **Cnr Tower St & Anderson Ave, Panania** 9707 9737

#### **Kubo Robots**

Learn to code with our cute Kubo robots.

WHEN	AGES	LOCATION	COST
Tuesday 12 April, 2.30pm	7+ years	Panania Library and Knowledge Centre	Free

#### **Journal Craft**

Create your very own personalised journal.

WHEN	AGES	LOCATION	cost
Thursday14 April, 2.30pm	5-12 years	Panania Library and Knowledge Centre	Free

#### **Games Afternoon**

Enjoy a fun family games afternoon.

WHEN	AGES	LOCATION	COST
Tuesday 19 April, 2.30pm	5-12 years	Panania Library and Knowledge Centre	Free





### **Building Blocks**

Build something amazing with our bricks.

WHEN	AGES	LOCATION	COST
Thursday 21 April, 2.30pm	5-12 years	Panania Library and Knowledge Centre	Free



### RIVERWOOD LIBRARY AND KNOWLEDGE CENTRE

#### 80 Kentucky Road, Riverwood 9707 5436

#### **Windchime Craft**

Create a beautiful windchime.

WHEN	AGES	LOCATION	COST
Tuesday 12 April, 10.30am	5-12 years	Riverwood Library and Knowledge Centre	Free

#### **Bingo**

Enjoy the classic number-matching game of chance. Be the first to yell BINGO!

WHEN	AGES	LOCATION	COST
Wednesday 20 April, 10.30am	5-12 years	Riverwood Library and Knowledge Centre	Free

#### **Aboriginal Song and Dance Workshop**

Join Mathew Doyle for this FREE workshop with fun performances that proudly showcase Aboriginal dance, music, stories and language.

WHEN	AGES	LOCATION	COST
Friday 22 April, 10.30am	5-12 years	Riverwood Library and Knowledge Centre	Free





