

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

11th November, Term 4 Issue 29

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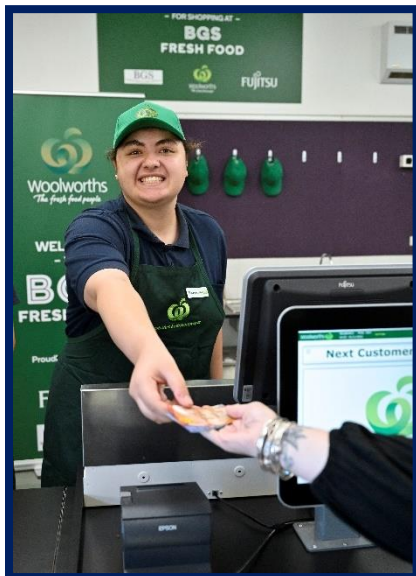
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Mini Woolworths Opening

We were lucky enough to open our own Mini-Woolworths, BGS Fresh Food. A massive thank you to Woolworths and Fujitsu who funded this whole project, the opportunities it will provide our students is amazing. From online ordering, to creating stock lists, restocking shelves, making and collecting payments, these real-world experiences are going to set our students up for a smoother and more independent transition into post school options. Our students have already displayed their knowledge and abilities in different facets of the operation and did an amazing job at the stores opening. We look forward to making the most out of this program for years to come.





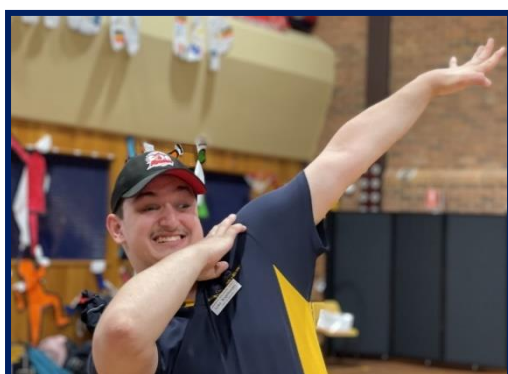
School Spectacular

It has been a long two years since Broderick Gillawarna students and staff have been able to participate in the Schools Spectacular with schools from across the state. We return this year to Qudos Bank Arena with the theme, Creating the Magic. This remarkable annual event will celebrate youth, education, culture, diversity, and young Australian talent and will feature over 5,000 students from across New South Wales public Schools.

Our five senior students are a part of the D'Arts ensemble and will perform in the first half of the show to 'Crowd Go Crazy' – front row, centre! We have already attended four workshops at Marie Bashir School and Qudos Bank Arena. The atmosphere is already electric, and staff and students have reconnected with friends from across many schools.

If you would like to come and see our students perform in the Schools Spectacular at the Qudos Bank Arena, tickets can be purchased through Ticketek for Friday 25th and Saturday 26th November.

Frances and Cassandra



Shining Stars

This year, it has been wonderful to participate in the Shining Stars program with many schools from across Sydney. Shining Stars is a creative arts program for Kindergarten to Year 12 public school students with a disability. It provides opportunities for students to engage in a relevant and meaningful arts education program that caters to the needs, interests, and abilities of each student.

Broderick Gillawarna School participated in the dance and music programs, where our students attended four workshops off-site and two showcase performances at the Campbelltown Arts Centre. Isaac, Elijah and Cooper participated in both the dance and music programs with Eyad and Aliya in dance and Michael and Aram in music.

Due to the extreme storms and flooding that occurred during term two, the showcases were postponed to this week. All schools involved in the dance, music, visual arts and drama workshops came together early this morning to rehearse on the Campbelltown Arts Centre stage and then performed in two showcases to families and school community members in the evening. Such opportunities could not go ahead with commitment from our staff – a huge thank you to Jake, Simone, Deb and Kia.

Thank you to our students' families that supported their child to participate in the workshops and showcases and we loved seeing you in the audience during the performances.

Frances



2022 Principal Network Award

Congratulations to Rekha on receiving a Metropolitan South and West School Performance Directorate Excellence Award, 2022. The Excellence Award is chosen from nominations received by principals in each Principal Network in the directorate. It recognises individuals and groups that have demonstrated significant achievement in their role, making a valuable contribution to the achievement of the goals of the Department of Education and the promotion of NSW Public Education. Recipients can be from the following groups: Parent and Community members, Administrative and Support Staff, Early Career Teachers, Classroom Teachers and Teacher in an Executive Role.

Rekha received her award for being an outstanding classroom teacher. This award acknowledges classroom teachers who have contributed significantly to their students, the school and to the wider school community. They have in many cases also mentored and coached teachers in their own school and in other schools. They are committed educators who inspire students and staff.

Rekha has dedicated her vocational life to improving outcomes for students with disability as a strong pedagogical leader at BGS for the last 18 years. Rekha has held steadfast to her high values of respect and gratitude to be of service by growing independent life skills in her students that will serve them well into their adult lives beyond school. Rekha exemplifies an outstanding educator. She develops positive relationships with her students. She seeks mutual respect and trust, is warm, approachable, and accepting of student differences. Rekha is consistent and fair; she has confidence in her craft and a level of expertise that is second to none. Rekha always makes herself available to her students and parents and she leads extracurricular areas.

A very big warm congratulations to Rekha on this wonderful acknowledgment of her passion, skills and dedication as a Public-School Educator.



Remembrance Day Service

We shall keep the faith

Oh! You who sleep in Flanders Fields,
Sleep sweet – to rise anew!
We caught the torch you threw
And holding high, we keep the Faith
With all who died.
We cherish too, the poppy red
That grows on fields where valour led;
It seems to signal to the skies
That blood of heroes never dies,
But lends a lustre to the red
Of the flower that blooms above the dead
In Flanders Fields.
And now the Torch and Poppy Red
We wear in honour of our dead.
Fear not that ye have died for naught;
We'll teach the less that ye wrought
In Flanders Fields



November the 11th Remembrance Day is the day Australian's remember the brave men and women who have served and continue to serve our country during times of war, conflict, and peace; specifically, the First and Second World Wars, the Korean War and all conflicts since then in which members of the Australian Forces have participated to give us and others freedom.

Broderick Gillawarna School remembered the fallen those who served and continue to serve so we remain free, free to learn and to live. Because they lost so much, because they gave everything. We thank them and We will always remember.

We would like to thank Mr Colin Druery from NSW Fire and Rescue for leading us in the playing of The Last Post and The Rouse. Thank you to our HSIE team for their outstanding organisation of this commemoration.



Principal's message

Just like that we are in week 5, Term four. This is always a very busy term, with report writing, functions and just wrapping up the year in general.

The school as progressed well in meeting our goals for our School Improvement Plan (SIP). We have moved closer to finding a system to map our students progress consistently and effectively. In strategic direction one, literacy and numeracy the team has made great gains in creating authentic assessment resources. The wellbeing team now have deliverables and programs are being devised around, crunch and sip, skill based fundamental movement and zones of regulation.

It is getting very close to our annual presentation day, and we are looking forward to celebrating our students' successes and our whole school for the year that was. A save the date recently went home to our families and guests and the official invitation will be coming to you shortly. Please put in your diary Friday 9th December starting at 10.00am.

Curriculum reform: The NSW Government is reforming the curriculum from Kindergarten to Year 12 so every student is prepared and ready for their future. The new curriculum will give students more time to focus on key learning areas so that they can acquire a deeper understanding of central concepts. It will ensure students develop strong foundations for learning, life in a complex and fast changing world.

Finally, I would like to take this time to thank Revesby Workers Club. Once again, our friends at Revesby Workers have supported us by donating in the amount of \$3000.00. These funds purchased a new moon climbing dome for our students and this piece of equipment will soon be installed. Anne our School Administration Manager and myself attended a cheque presentation on Monday 7th November and with great admiration of a club that is very giving received their donation.

Warm regards



Jo Anne Gardiner



Dates for your Diary



- BGS Annual Presentation Day – Friday 9th December 2022
- School Concludes for Term 4 –Friday,16th December 2022
- School Resumes for Term 1 2023 – Tuesday 31st January 2023

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Abdul B, Ali Mohammed, Alisha, Brian, Christian, Damian, Daniel L, Evran, Farah, Ibrahim M, Marwa, Michael, Mordecai, Oscar, Samir, Taake, Yianni, Youssef

Staff: Bhupinder, Debra-Lee, Frank, Geraldine, Janelle, Karen, Salome, Sandra

News from the classroom

Class Ahilleos

Class Ahilleos have done some amazing things in the last few weeks focusing on some new skills during English, Science, CAPA and PDHPE lessons.

Class Ahilleos have been working hard on their literacy skills during Initial Literacy reading groups. Students have been using their readers to practice and decode focus words using phonological awareness strategies and blending skills. We have enjoyed the hands on tasks such as the catch the fish game to find and snap the correct word once it has been read aloud or sounded out. Our class have been working on looking at the observable overtime of things in our local environment as part of the Earth and Space Unit. We have been focusing on elements in Creative Arts, this week our focus has been line work. Each student has practiced their line work techniques, by using an appropriate grip and tracing over the darker lines to create a self-portrait. As part of the This is Me? Child protection program, students have discussed comfortable and uncomfortable situations reading the story 'from my head to my toes'. We discussed strategies and words to use when we feel uncomfortable, and identified what things we do alone 'in private' and other things we can do with others 'in public'

Christie and Deb



Elijah creating his self-portrait as we focus on lines



Isaac taking photos of things to see what will stay the same or change after one week



Aliya playing 'catch the fish' identifying her trick words from her reading



Maliha working on identifying public and private activities

Class Akuete

We welcome all the students in Class Akuete back to school. The students are happy since they came back, and they are settling well into their routines. All the students have been working actively and developing skills in their PECS, practising PBL and have been busy with tablework.

In Geography, we are investigating the concept of 'recycle', what items are recyclable and the effects of recycling for our planet. We read the book, 'Where Does the Garbage Go?' by Paul Showers to reinforce this understanding. We watched the videos of 'Cleanaway' from Bankstown Council. Through the videos, we learned about how machines are used to process recyclable materials at the recycling process centre. During class, items are put into three categories, food scraps, paper and cardboard and garden waste with the staff supporting the recognition of what each item is made of with verbal and gestural prompts. Each student is learning how to place their food scraps in the red bin and place the bottles in the recycling pile in the yellow bin.

We are looking forward to having a great time learning new and exciting things during this term.

Adeolu, Wendy, and Kia



Manny put recyclable items in the yellow bin



Anthony completed TEACCH tasks independently



Lachlan helped to dispose rubbish into the red bin



Hamoudi used visuals on proloquo2Go to request activities appropriately

Class Christenson

As the year winds down, our students keep steaming ahead. With an eye towards next year our three school leavers have been displaying their skills and talents across the school and in public settings. They continue to apply themselves and show others around the school the BGS way. Luka, Johnny and Sam have been exceptional leaders of the school and will continue to thrive in their future endeavours.

We have been back out completing our community access at Revesby, much to the delight of the boys. I'm still trying to work out if it's the bowling or the chance to show their independence when buying their food they like more!

The boys have undergone training for our new BGS Fresh Food endeavour and have picked up skills like pros! Their ability to learn and adapt will never cease to amaze me.

A big happy birthday to Damian and Ali who have both celebrated their birthdays this term. We look forward to finishing the year off with a bang and celebrating with our Year 12's at their formal.

Jake and Raj



Our school leaders with Michael Knight (Woolworths) and Clare Burden (Fujitsu) opening our store



Luka getting some valuable modelling training he can use post school



Rani weighing and selecting fruit on the registers



Our amazing class celebrating Ali's birthday

Class Daughton

We have returned for Term 4 with confidence now the students are more familiar with faces and daily activities. There is still a big term ahead and so many fun things to try and learn about. Marwa has been building her vocabulary and using so many new words every day to have needs and wants met. Rimal is referring to her schedule to remain organised and flexible, and she is growing in independence across many tasks. Hayley is making excellent progress with phonics and English, and fine motor skills and is keen to try everything each day. Liam is making requests for his favourite things at school using Picture Exchange Communications System (PECS) visuals with gradually increasing confidence and persistence, and he was very happy to have a visit from Tess the therapy dog recently, too. Jaden has been following visual and verbal prompts regularly to engage with activities, and Joshua has made a lot of recent progress with his Eyegaze device and learning activities.

Renaye and Tash



Joshua having a go on the liberty swing



Hayley working on a fine motor tracing booklet



Liam patting Tess the therapy dog



Rimal checking her schedule for the next activity

Class Do

Term 4 has arrived! Students in Class Do have been happy to see their friends and get back into the swing of things. Everyone has begun to participate in life skills activities to allow them to have more responsibility around the school. They have continued to grow and become more mature in organising and participating in the Toasted Sandwich program by handing out notes, collecting money, making the sandwiches and delivering them for both students and staff.

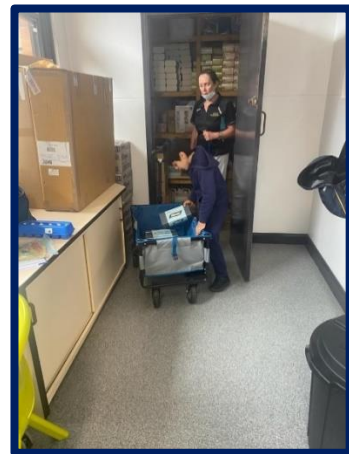
Class Do has begun participating in their new food technology project of smoothies. Students have been designing posters, which include the ingredients and the costs of items for each type of smoothie they will be making this term.

Students in Class Do have been engaging in a variety of different artworks, such as Halloween lanterns. They have also been learning about the different tones, shades, and tints of colours through painting butterflies.

Johnson, Thy, Margaret, Gerry and Nicky



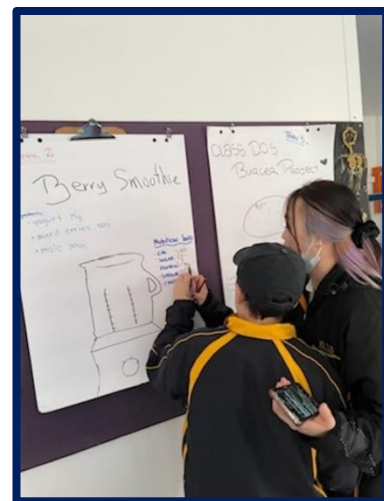
Alisha held up her Halloween Lantern that she is proud of crafting



Adam helped Margaret by collecting the class stocktake for the week



Farah sorted different foods into their category groups



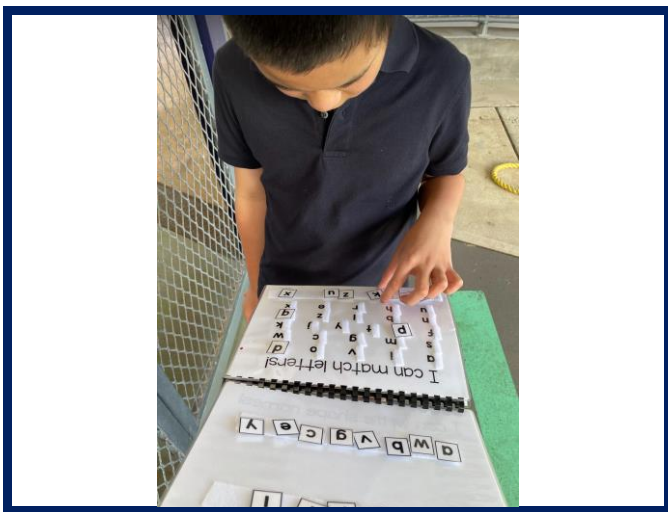
Bradley wrote nutritional information

Class Finn

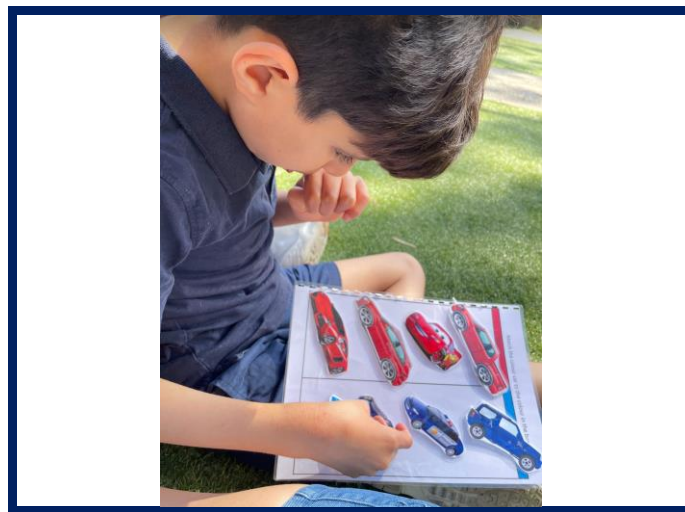
As the season changes, class Finn have altered our classroom routine to provide more opportunities to learn in the outdoors. As a class, we have incorporated sport and physical activity in most aspects of our day. Each student will complete one academic activity then a physical activity and have a break while Anitha and I work with the next student. Student engagement and focus has drastically increased and requires less prompting and we could not be prouder of each student.

Class Finn have celebrated three birthdays this month, Yianni, Daniel and Evren. Happy birthday boys!

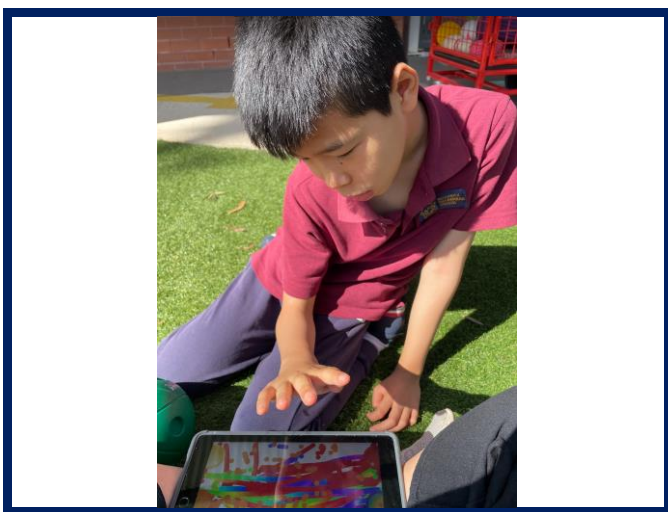
Rebecca and Anitha



Daniel matching letters of the alphabet



Aboudi recognising and categorising cars into colours



Phu working on his fine motor skills to make lines of all colours

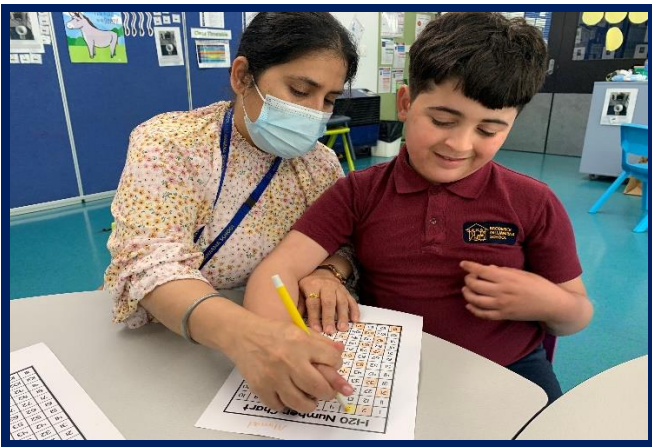


Maleik recognising colours and matching to sample

Class Gill

What a great beginning to Term 4 for 2022! Class Gill is learning new skills and preparing for Presentation Day happening here at Broderick. Students of Class Gill have enjoyed making butterflies for Presentation Day. They painted their individual butterflies red and used glitter to decorate them. In science, Class Gill participated in learning about changes around them through hands-on fun activities. They explored the changes occurring in their environment as caused by humans and the weather through watching interesting videos, for example of trees found in cold and hot climates. In mathematics, students participated in developing whole number skills by completing tasks in the topic area of comparing quantities using the vocabulary 'more than' and 'less than'. In history, class Gill explored games played in the past and had fun playing the game of 'pin the tail on the donkey'. In PE, students continued to practice Yoga poses and enjoyed their time in the pool during the swimming program. Class Gill had a lot of fun and will continue to do so for the rest of the term.

Bhupinder and Sumi



Ahmad enjoyed colouring the next number on the 100 chart



Cooper pinning the tail on the donkey as part of a history lesson



William participating in painting the butterfly in red tint for Presentation Day

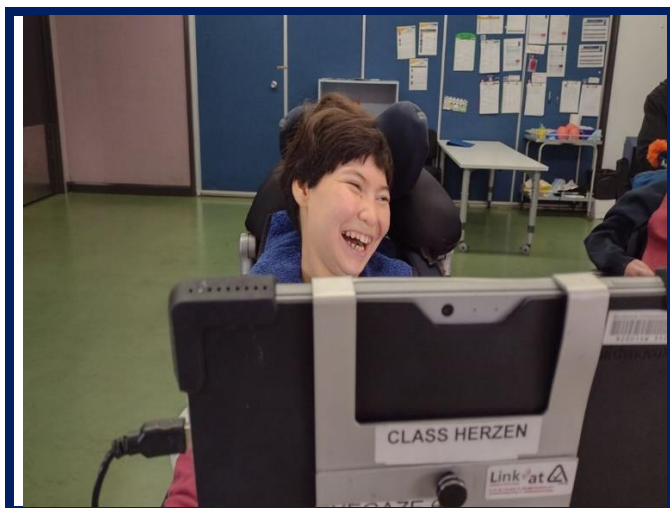


Class Gill engaged in Yoga by maintaining the child pose on the mat

Class Herzen

Halfway through Term Four already!!! What a busy term it has been for everyone in Class Herzen. We were happy to start music lessons with Marnie, team up with class Nanda for cooking (Food Technology), all while remaining focused on achieving the learning goals that we had set for ourselves at the beginning of this semester. Not long until we have a much-needed break at the end of the year.

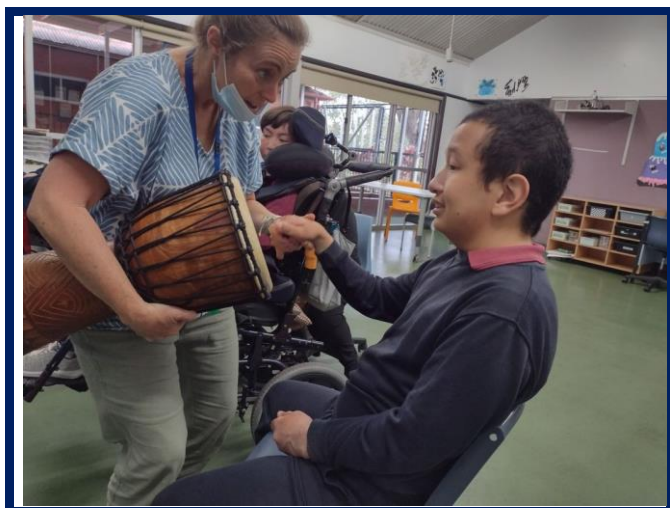
Marc, Christene and Kia



Meena having a break from eye gaze activities



Popping corn with Class Nanda



Banging the drum with Marnie



Meena making some noise during music

Class Jopson

Who can believe we are halfway through Term Four already? Class Jopson has been very busy engaging in some excellent learning. In Mathematics we are currently looking at Time. Students made fantastic analogue flower clocks to celebrate Spring. The clocks that we produced help us to count by fives to recognise the minutes past the hour. For English, we thoroughly enjoyed reading 'Pumpkin Soup' by Helen Cooper. We participated in some wonderful art lessons based on the story which also tied in with our Halloween celebrations. Speaking of celebrations - we wished a very Happy Birthday to Youssef this term, Class Jopson's last birthday of 2022. For Geography we are currently studying the book 'Busy Beaks' by Sarah Allen. Keep an eye out for our upcoming artworks of Australian native birds, which we are really looking forward to creating over the next few weeks. The countdown to the end of the year is on, and Class Jopson intends to spend the rest of Term Four busily sharing in more fun and exciting educational experiences.

Sarma and Nadine



Ali completing his independent work



Joshua creating a Spooky Halloween Scene



Joshua finishing off his flower clock



Issa gluing the petals on his flower clock

Class Lai

Students of Class Lai have been getting their hands dirty as part of their Creative Arts program. They engaged in hands on activities and created artworks that also links to other Key Learning Areas, including English and history.

In English, students learnt new phonic sounds and made letters on the playdough by using a stamp. In history, they learnt about the origin of Halloween, painted a ghost using a sponge and created an image of a pumpkin on a paper plate. They also learnt more about birthday celebrations by creating a personalised worksheet about their birthday.

Each student has been working hard towards their Personalised Learning Program (PLP) and we are so happy with each of their progress.

Lucy and Sonya



Nancy creating the letter 'o' on the playdough by using a stamp



Jacinta working on her PLP goal by interacting with peers



Yusef completing his personalised worksheet about his birthday



Noah painting a ghost for Halloween

Class Marwaha

Wow!! We just started the last term of the year. We have been having so much fun in the classroom and enjoying the sunshine days of spring outdoors. Our students began term 4 to focus on achieving our Personalized Learning Goals and gaining independence in our school routines. Our students put together their personal timetables and follow their visual schedules for independent work systems.

We have been creating our end-of-the-year artworks and engaged in the book 'An Aussie Night Before the Christmas' in literacy. Our students have been working hard to learn a performance for our Assembly item and can't wait to perform in junior assembly.

Jyoteka and Bronwyn



Alhussin experimenting with soil and water in science



Cooper working on his PLP goal



Ibrahim solving graph problems in Mathematics



Brian exchanging picture for the straws

Class Nanda

Bowling is such a great activity and fun for the whole family. Children, adults and even the elderly can try their hand at bowling. Whether you need bumpers or ramps to make the experience more enjoyable, bowling is a good time for everyone. The sport of ten pin bowling also promotes general fitness, movement and targeting skills, develops hand-eye coordination and depth perception.

Class Nanda has commenced their community access program, and the boys are travelling by bus every Wednesday, to participate in Zone Bowling, at Revesby Workers Club. Our young men are preparing themselves for post school experiences. Daniel is developing his money and social skills, purchasing lunch at the café. The students have been physically active, enjoying ten pin bowling game, and are learning to make safe and friendly choices in the community.

Rekha, Bronwyn and Karen



Daniel paying for his lunch



Thomas at Zone Bowling



Rickhan lifting the ball to carry it to the ramp



Hanjala ready to roll the ball down the ramp

Class Scalici

We're in the last leg now! Welcome to Term 4! Scalici Class has been hard at work this term inside and outside the school, while also saying farewell to one of our irreplaceable students. Community access and work experience have got back into full swing once again. We have been out bowling and learning to order food at Strike Bowling down at Revesby, while attending CentaCare in Belmore where we have been learning to assemble and pack a wide range of products. The learning never stops! The Healthy Canteen program has also seen a bit of an upgrade too – we have paired with Woolworths to revamp our whole setup to include scanners, computers, and even more items for sale. We hope you enjoyed our grand opening if you were lucky enough to attend! Term 4 also saw us wish Luke well as he transitions out of school and into the big wide world! While we will all miss you so much, we know that you're strong enough to make it on your own. We wish you and your family the very best of luck and we hope you drop by to visit soon.

Finally, happy birthday to Miss Taake who turns 17 this term!

Frank & Cass



Samir sorting out screws and bolts for repair packs during work experience



Scalici Class getting trained on the registers in preparation for the Mini-Woolworths opening



Jerry and Tung working on their hooks and jabs during a physical education lesson



Luke having a ball during the Community Access program

Class Suarez

Class Suarez has begun exploring our local community by participating in our block walking program. We have been working hard to learn the Positive Behaviour for Learning (PBL) values and expectations and what they look like when we are out in the community. The students applied their knowledge of being safe by listening and following instructions. During our block walks, we have learnt to appreciate the beautiful things around the environment and respect nature by not picking flowers from our neighbour's garden. We looked around the surroundings, identified the mailbox numbers, and admired the beautiful gardens around us. We located the sign for pedestrian crossing, looked both ways and crossed the road safely. Our students practiced daily walks in the school and learnt to stay with their group by walking on the blue foot prints on the top playgroup to be prepared for this big outing.

We are proud of the students as they demonstrated the school rules during our community access program.

Salome and Alik



Students crossing the street safely after locating the pedestrian symbol



Ruby pointing in the direction where she wants to go



Bani walking safely beside Alik and looking in the direction of where we are going



Dail looking around at the things he sees on the footpath

Class Vasilevska

Class Vasilevska had a productive and pleasant term! Samyam, Mordecai, Jimmy, Julian, Jordan and Kenny were busy achieving their PLP goals, while having fun and following the PBL rules of being safe, friendly and active learners.

Our class focused on the Earth and Space unit this term and students enjoyed reading various stories such as Dr Seuss' There's No Place Like Space, The Girl Who Went to Space and Back to Earth with a Bump. Students explored the Solar System, the Sun and Moon and created paper-mache Planets.

In Mathematics, students continued to improve their counting skills and used concrete materials to add and subtract groups of numbers. Our class identified two-dimensional and three-dimensional shapes in the environment and matched various foods to their shape.

Students identified places people live in and their features and how different places provide people with their basic needs. Students made a My Community visual map and labelled different places such as hospital, school, post office and police station.

Maria and Sandra



Julian reading a book



Mordecai identifying shapes



Jordan and Kenny doing Space activities



Jimmy matching planets

Attachments



BGS FACE BOOK



**JOIN NOW TO
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UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

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LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

REVESBY

Teen Vacation Care Service

School Holiday Program
January 2023

Broderick Gillawarna School
Revesby

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

All activities RSVP by Wednesday 14 December

Meeting place for all activities is Broderick Gillawarna School, Revesby.

WEEK 1				
MON 2 JAN	TUE 3 JAN	WED 4 JAN	THU 5 JAN	FRI 6 JAN
				
Closed - Public Holiday	Outdoor Sports Day	Swimming Day	Picnic Lunch at Lambeth Park	Make your own Pizza Day
	 8am - 4pm	 8am - 4pm	 8am - 4pm	 8am - 4pm
	 Free	 Free	 Free	 \$5
			Group Transport rate	

Prices shown indicate out of pocket expenses (not including NDIS cost)

Please see next page for more activities

REVESBY

Teen Vacation Care Service

School Holiday Program
January 2023

Broderick Gillawarna School
Revesby

WEEK 2

MON 9 JAN



**Swimming +
Outdoor Water
Fun**

⌚ 8am - 4pm

(💰) Free

TUE 10 JAN



Arts + Crafts

⌚ 8am - 4pm

(💰) Free

WED 11 JAN



The Shine Shed

⌚ 8am - 4pm

(💰) \$13

Group Transport
Rate

THU 12 JAN



Swimming

⌚ 8am - 4pm

(💰) Free

FRI 13 JAN



Movie Day

⌚ 8am - 4pm

(💰) \$10

Cost might change
due to possible
private screening
at Event Cinemas.
Group Transport
Rate

WEEK 3

MON 16 JAN



**Picnic Lunch at
Black Muscat
Park**

⌚ 8am - 4pm

(💰) Free

Group Transport
Rate

TUE 17 JAN



**Baking + Outdoor
Fun**

⌚ 8am - 4pm

(💰) \$5

WED 18 JAN



**Variety Livvi's
Place at
Lieutenant
Cantello Reserve**

⌚ 8am - 4pm

(💰) Free

Group Transport
Rate

THU 19 JAN



Swimming

⌚ 8am - 4pm

(💰) Free

FRI 20 JAN



Pyjama Party

⌚ 8am - 4pm

(💰) \$5

Prices shown indicate out of pocket expenses (not including NDIS cost)

Please see next page for more details

REVESBY

Teen Vacation Care Service

School Holiday Program
January 2023

Broderick Gillawarna School
Revesby

GENERAL INFORMATION

NDIS cost: All sessions are \$275, based on a 1:3 ratio. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

Transport cost: Transport will be charged after the outing and will be divided by the number of customers that travel in vehicle

Bookings: For bookings and amendments please call
Customer Service Team: 1800 818 286

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees:

If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

1800 818 286
northcott@northcott.com.au
northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152


Let's see what you can do
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