

# BGS

Working together to make a difference!

## School contact details

address: 36 – 48 Victoria Street, Revesby NSW    telephone: 9773 1255    fax: 9773 1455  
email: [broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)    ABN: 76221543946

# Broderick Gillawarna School Newsletter

23<sup>rd</sup> September, Term 3 Issue 28

## In this issue:

- BGS Book Week
- National Science Week - BGS Science Fair
- Science Incursion – Kaleidoscope
- Kiwanis - TERRIFIC Kids
- Principal's Message
- Diary Dates
- Birthdays
- News from the Classrooms
- Attachments



# Book Week

What a fun and fantastic day we had, as all students and staff dressed up as their favourite book characters following the theme of 'Dreaming with our eyes open'. The enthusiasm and participation during the Book Parade and Live Readings were extraordinary. A huge thank you for the parents who came and made the event extra special.



*Class Ahilleos ready for Book Week Parade*



*Class Nanda all dressed up and looking dazzling*



*No Way! Live Reading by Class Herzen & Do*



*Class Akuete sitting patiently for their turn*



*Class Vasilevska all in tiger stripes*



*Stellarphant! Live Reading by Class Marwaha & Suarez*



*Mrs Kell & De-Bourbon as Tweedle Dee and Dumb*



*Parents were all seated and ready for BGS Book Week event*



*Hayley receiving her prize with Mrs Daughton from Mrs Hamilton*



*Nikita the prize winner from Class Jopson, as King Dinosaur*

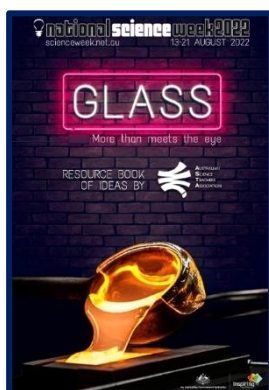


*Jerry whose Where's Wally and Mr Scalici the Cookie Monster*



*Anthony the hungry caterpillar receiving best-dressed prize in Class Lai*

# National Science Week – BGS Science Fair



This year the theme for National Science Week was 'Glass: More Than Meets the Eye', and students learned about how glass and other similar materials such as perspex are used in everyday items and equipment including magnifying glasses and binoculars, mirrors, terrariums, and toys such as marbles and kaleidoscopes. At the BGS science fair, students explored symmetry and reflections with mirror books, and made their own kaleidoscopes through repurposing cardboard tubes. Each class participated in making their own terrarium and learned about how these mini greenhouses meet the needs of a plant by recycling transpired water. The marble run exhibit was a big hit and students explored gravity and manipulating the marble's path when they took turns placing marbles in the chute then watching them roll down. The school collection of mini beasts in resin were on display and students safely examined a range of creepy crawlies including tarantulas and scorpions with magnifying glasses. There was also a beach and a space backdrop complete with comets and spaceships to be explored by the students' using binoculars. Since the fair, many classes have used the resources provided in their show bag in classrooms to extend their learning and experimentation.

## The Science Team



*Anthony and Yusef explore the activities*



*Issa and Ahmad make their class terrariums*

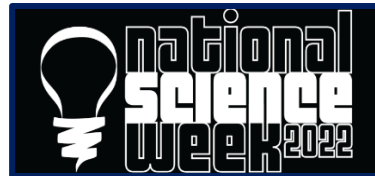


*Cooper and mirror book, Yusef and marble run*



*Christian looking at his reflection in the bendable mirrored cardboard and Jimmy examining a goliath beetle in resin*

# *Kaleidoscope Incursion*



BGS students in Kindergarten to Year 10 recently celebrated National Science Week by attending the 'Kaleidoscope Big Science Show'. The show explored aspects of the physical world science strand with practical and exciting demonstrations. Educator Mitchell kept the students entertained and engaged while they learned about everyday examples of scientific phenomena. For example they learned about simple machines when a student flexed their muscles and used a lever to lift up a peer and even a teacher, and other student volunteers used centripetal force to keep water in a bucket as it was swung upside down. The kids in the front rows were relieved they didn't get wet! Mitchell also demonstrated some mind-bending push and pull forces, cantilevers and balanced some unlikely objects. A lot of fun was had by all and thank you to Mitchell for visiting and showing the students such engaging examples of forces in action.

## **The Science Team**



*Michael picked up a grown up using a lever*



*Aram pulled Mitchell along on a skateboard*



*Rimal and Hayley watched the demonstrations*



*A balloon travelled out into the audience being pushed by the air escaping*

# ***Kiwanis – TERRIFIC Kids Awards***

On Friday 16<sup>th</sup> September, Jeff, Angelique and Mel from Kiwanis Club of Sydney joined Broderick Gillawarna School at the Senior and Junior assemblies to celebrate our amazing students. TERRIFIC Kids Awards is a student-recognition program that promotes character development, self-esteem and perseverance. 'Terrific' is an acronym for Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive and Capable.

The Term two and three awards were given to Isaac (Year 1) Julian (Year 6) Jeremiah (Year 10) and Hanjala (Year 12). Thank you to Jeff, Angelique and Mel for sharing the morning with us and for your ongoing support for the students of BGS.

## **Isaac**

Isaac has developed fantastic relationships with staff, students and has become an integral member of the school community. He immerses himself completely in all class and school programs with a newfound confidence. Isaac is extremely inquisitive and always has an interest in everything that is happening within our classroom. As most would agree, Isaac is super friendly and enthusiastic. He works extremely hard to implement the strategies his teachers and parents have taught him. Isaac produces his best work across KLAS, always encouraging others to participate, try their best, and not give up.

## **Julian**

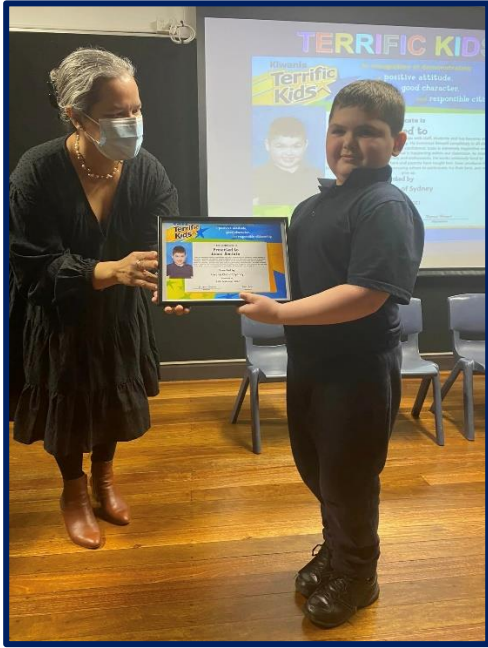
Julian puts in his absolute best effort on an everyday basis to do his work. He works extremely hard to implement the strategies his teachers and parents have taught him to produce his best work across KLAS including self-monitoring. He assists with the smooth running of the class with his cooperative nature and continued focus.

## **Jeremiah**

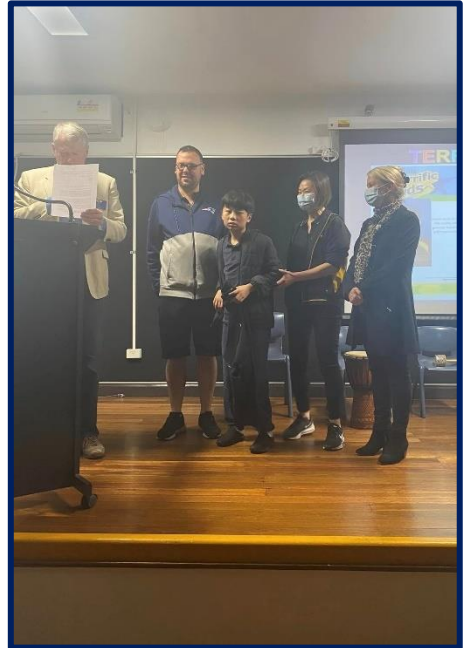
Jerry for his excellent progress across all key learning areas. He has shown his willingness to listen to his teachers, follow instructions, and try his best to achieve new goals and to be the best friend he can to his schoolmates. He regularly communicates with staff members, carrying out conversations and leaving a smile on their face with his infectious attitude. He is a bubbly, caring student with a warm heart, a great sense of humour and an indefatigable energy which he carries through everything he does. A huge congratulations for receiving this outstanding award.

## **Hanjala**

Hanjala for his excellent progress across all his key learning areas. He has shown his willingness to listen to teachers, follow instructions, try his best to achieve new goals and to be the best friend to his schoolmates. He is regularly one of the first to volunteer for any task and loves to help. He is a bubbly, caring student with a warm heart, a great sense of humour and an indefatigable energy which he carries through everything he does.'



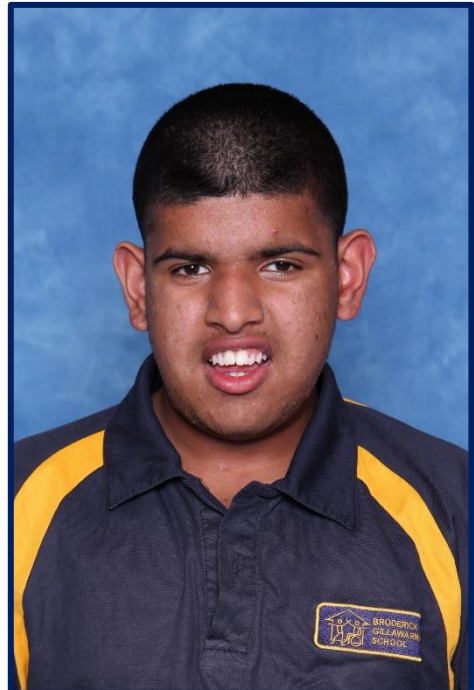
*Isaac*



*Julian*



*Jerry*



*Hanjala*

Kiwanis  
**TERRIFIC KIDS**

## Principal's message

Just like that Term three is done! I hope all our families who have been able to attend our events this term have enjoyed them and most importantly been very proud of your children and their efforts.

I would like to take this opportunity to send out a special thank you to our Citizen Committee for their very kind donation which has enabled us to hire a music teacher for Terms three and four. Marnie joins our team with a wealth of knowledge and talent as a trained music teacher and already has won the hearts and minds of our students. They are so engaged in her lessons it is nothing short of impressive. It really is as the saying goes 'music is life itself'.

A few weeks ago, I mentioned the Inclusive Engaging and Respectful School Package. I would like to provide more information on this. The Inclusive, Engaging and Respectful (IER) Schools package was announced in February this year by NSW Minister for Education and Early Learning, Hon Sarah Mitchell.

It centres on three new policies and procedures and a framework that together set the guidelines for how we ensure all children and young people can learn through public education in a safe and engaging way. The IER Schools package includes the:

- Inclusive Education Policy for students with disability
- Student Behaviour Policy and Procedures
- Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures.

With these new policies, we want all students to:

- be included in all aspects of school life and supported to learn to their fullest capability
- be supported in engaging, respectful, and effective classrooms with positive and inclusive practices
- feel welcomed, valued, and safe in our schools and classroom

Two of the policies are new: the Inclusive Education Policy; and the Restrictive Practices Framework and policy. Both clarify existing legal obligations, effective, appropriate, and prohibited practices, and the rights of students, parents, and carers.

The Student Behaviour Policy replaces the Student Discipline in Government Schools and Suspension and Expulsion Policy. The key change is the approach all NSW public schools will take to address disruptive or inappropriate behaviour by a student. The duration of a suspension will be reduced along with the number of suspensions across a school year. Every school will be able to draw on the support of a range of staff including behaviour specialists to effectively address issues resulting in these behaviours in order to prevent future escalations. We will continue to work closely with you and all our families.

It does not mean, however, that students who are violent or seriously disrupt the learning and wellbeing of others will be kept at school. Any student who puts the safety of other students, teachers and staff or visitors at risk of harm – will be suspended until it is safe for them to return.

The Inclusive Education Policy for students with disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

The staff and I are reviewing our current approach to all of the areas covered by these policies and wish to share any changes we believe need to be made with you next term.



Our school already takes a strong, positive student-centred approach, but we want to work with you to ensure, together, every student has the right support at the right time to help them grow into confident, resilient adults.

For more information on these policies, please visit the [NSW Department of Education website](https://www.nsw.gov.au/education-and-training).

I would like to send a very big thank you to our P&C who have funded through a kind donation an additional SLSO to work on personal care programs in the school. This is to support our student's independence in personal care, and I am happy to report we are having some great successes with this program. The P&C have also generously donated funds to support the maintenance of our sensory garden and we have a landscaper attending during the holidays to complete this work.

These holidays we continue to upgrade our school. In the top playground we are removing the grass area and covering this area with soft fall making it safer and more accessible for our students. We have gone with the same blue colour that is around the school. As soon as this is complete, we have ordered a new climbing dome for our junior students to use, and this will be installed. Also, in the holidays a new all weather shade cloth is being installed over the self-regulation area, which is a calm area supporting our students when they need time to return to baseline. We also are having our annual roofing and guttering done and a new duress buzzer system installed in all the accessible bathrooms, to support work, health, and safety.

The school has also just invested in a new audio-visual system for the hall and extending the audio system outside under the covered learning area. This will be a great new addition for all our events and should be installed late October.

I wish everyone a great term break and look forward to our students and staff safe return on Monday 10<sup>th</sup> October 2022.

*Warm regards*



*La Anne Gardiner*



*Music with Marnie*

## Dates for your Diary



- School Concludes for Term 3 – Friday 23<sup>rd</sup> September 2022
- School Resumes for Term 4 – Monday 10<sup>th</sup> October 2022
- BGS Annual Presentation Day – Friday 9<sup>th</sup> December 2022
- School Concludes for Term 4 – Monday 19<sup>th</sup> December 2022
- School Resumes for Term 1 2023 – Tuesday 31<sup>st</sup> January 2023

## Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**Students:** Al-hussin, Ali M, Ali S, Elijah, Jay, Kendrick, Olivia, Phu, Rimal, Ruby, Tung

**Staff:** Alison, Anne, Cassandra C, Kaylene, Margaret, Nicky, Renaye

# News from the classroom

## Class Ahilleos

Class Ahilleos have done some amazing things in the last few weeks focusing on some new skills during Mathematics, PDHPE, History and English lessons.

Class Ahilleos have been working hard to prepare for the athletic carnival, practicing discus, shot put, relay and long jump. Skills include accuracy to throw objects into targets and working together as they run in relay races. In mathematics, our class have been practicing our skills to identify equal groups and practice skip counting by 2s and 5s with hands on activities. Our class have been introduced to the past and the present in history, using their own experiences to see how they have changed over time as a baby, toddler and a student. Students have found that over time they have achieved and managed new things as they have grown older. In our English unit we have been working hard to blend the sounds of CVC words, by breaking down words and identifying the individual sounds. They touch a dot as they say each sound, and then slide their finger along the arrow to blend.

### Christie and Deb



*Maliha practicing her blending of CVC words*



*Joe showing a history of himself as a baby, toddler and student*



*Isaac practicing his shot-put throwing to various distances*



*Elijah working hard to identify what comes next when skip counting by 5's*

## Class Akuete

This term has been an exciting academic term at BGS. The school celebrated Book Week with the theme 'Dreaming with eyes open' and National Science Week. During Book Week, a special assembly was organized during which the students participated enthusiastically in book reading activities and the Book Week parade. We enjoyed live book reading, presented by Mrs Jyoteka. Class Akuete students wore the costumes of their favourite book characters. Anthony wore one of Harry Potter's costumes and got an award for being the best dressed for the class group.

During science week, class Akuete students attended an incursion performance with Kaleidoscope Science. The students experimented with terrarium plants and lots of scientific equipment including the magnifying glass and telescope. Each student planted cacti plants in a plastic container to create a greenhouse effect. They also participated in marble run activities. The students loved watching the marbles roll through the paths. This helped them in building self-esteem through the accomplishment of building and playing with the marble run.

### Adeolu, Wendy and Kia



*Anthony dressed in one of Harry Potter's costumes during Book Week parade*



*Lachlan observed the images of the objects through a magnifying glass*



*Aaliyah planted a terrarium plant*



*Hamoudi participated in marble run activities*

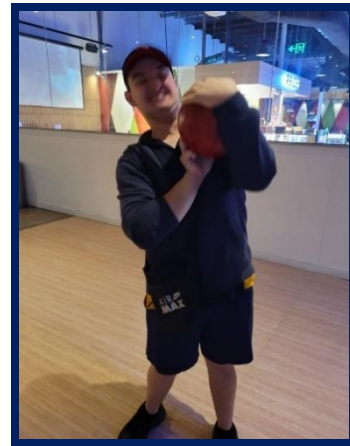
## Class Christenson

Term 3 has absolutely flown by. Students in Class Christenson have developed their independence around the school and in their learning immensely throughout the year. The growth and ability of our students is astounding. Luka organises our daily and weekly hospitality programs, ensuring everything is on track regardless of which staff are around. Ali has been taking a more active approach to his lifestyle and completes his running program each day, while also helping others keep the class clean. Sam has begun preparing different foods with increased independence and regularity. Damian is developing his interactions with others and learning to eat a wider variety of foods. Johnny has developed his communication around the school and is interacting with a wider variety of people on a daily basis. Anikan has started making scones for Zen Zone and has been serving in Healthy Canteen. Hamoudi has developed his friendships with others and is communicating in a more relaxed manner. It has been a great term and we look forward to ending the year on high.

### Jake and Raj



*Johnny on community access*



*Luka at community access*



*Sam at Healthy Canteen*



*Hamoudi at Healthy Canteen*

## Class Daughton

The students have been very busy preparing for the upcoming sports carnival over the last few weeks with the visiting Shore School boys supporting by practicing running, hurdles and actively participating in novelty games such as quoits. In Science they have been learning about forces through a series of hands-on tasks and sorting everyday actions and the movements of favourite toys into 'push' and 'pull' categories. They also made a group artwork by experimenting with tipping runny paint onto a cardboard canvas and watching gravity at work. Our class continued their weekly music sessions with specialist teacher Miss Marnie, and students gained confidence with participation through becoming more familiar with activities such as the action song 'Heads, Shoulders, Knees and Toes' and moving scarves and ribbon wands to different rhythms. A real highlight this term so far has been Book Week, where the students dressed as the animal characters that they chose based on the class story 'From Head to Toe' and had so much fun in the parade! Thank you to families for supporting this event. We wish you a safe and happy spring school holiday!

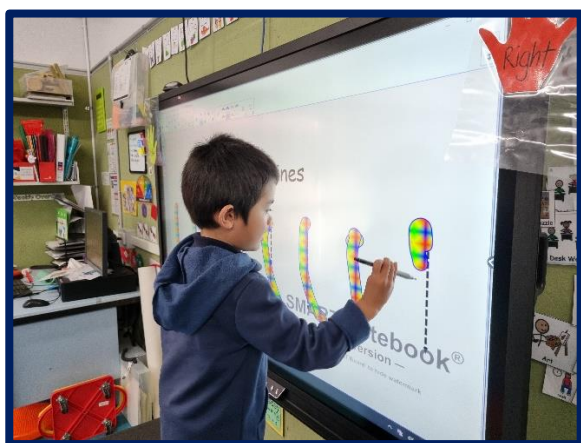
### Renaye and Tash



*Marwa doing 'Heads, Shoulders, Knees and Toes' actions*



*Class Daughton at the parade for Book Week*



*Liam tracing vertical lines on the interactive whiteboard with rainbow effect*



*Hayley testing out the movement of some runny paint to explore gravitational force in a science lesson*

## Class Do

What an amazing term it has been! Class Do have been very busy as we look back on what happened through the term. Students in Class Do continued to run the Toasted Sandwiches Program to great success as the students embraced the responsibility, they were also able to participate in two huge events being Book Week and the Science Incursion.

During Book Week students were able to come dressed as their favourite characters. In Class Do we saw many wonderful outfits with Alisha dressing up as Katy Perry, Bradley as a Train driver, Adam as Spiderman and Farah as a Panda. They all had fun during the day and enjoyed participating in the Book Parade.

Science Week allowed the students to enjoy many different activities during the Science Incursion. Class Do learnt how mirrors can make objects look differently, they observed different insects through binoculars and magnifying glasses, as well as creating an environment for a plant to survive in.

From everyone in Class Do, we wish everyone a safe and happy break and look forward to seeing you next term!

### Johnson, Thy, Margaret, Gerry and Nicky



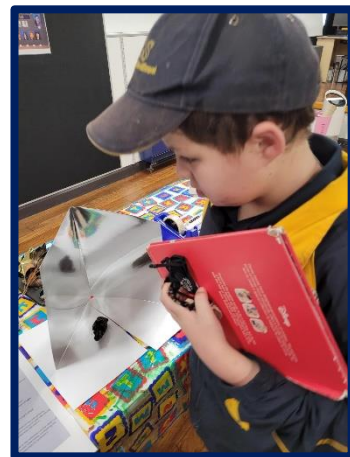
*Alisha holding up a fact during the Book Parade*



*Adam as Spiderman*



*Farah making a fish burger during Food Technology*



*Bradley at the Science Incursion*

## Class Finn

In the last few weeks of term 3, class Finn have been focusing on all things physical education. This includes bike riding, swimming, sport with the support of the Shore boys, and our daily sport circuit. During this time, the students have been preparing for our sports carnival next term. We have practiced our throwing and kicking techniques in all environments, class Finn are ready and pumped for the sports carnival.

Anitha and I are excited to present our artwork for this term, a recreation based on the book *Grandpa and Thomas*. The students worked hard to complete each step as independently as possible. Well done boys!

Wishing everyone a safe, relaxing, and joyful holiday.

### Rebecca and Anitha



*Maleik playing basketball with the shore boys*



*Phu participating in a relay race*



*All things found at the beach; sun, birds, water, sand, shells, sand castle, umbrella and people*



## Class Gill

What a busy Term it has been! Class Gill has been lucky to participate in many exciting events that happened here at Broderick. These events include Education Week, Book Week, National Science Week and Sports Week with the Shore Boys.

Students of Class Gill enjoyed BGS Book week celebration, as we marched as a class in the parade to show off our beautifully created spaceship costumes to show case 'How to catch a star' by Oliver Jeffers. We also participated in National Science Week. We investigated forces through experiments such as making terrarium, kaleidoscopes, and the marble run. In PDHPE, Class Gill have been busy practicing fundamental movement skills with the Shore Boys to perform in BGS Athletics Carnival. They were engaged in the numerous activities such as shot put, throwing discus, and running relays. In History, the studied topic is 'present and past family life' within the context of each individual students' world. Students learnt about similarities and differences in family life by comparing the present with the past. They have created their family portraits using different visual art elements of shape, colour, line, space, and texture.

Everyone in Class Gill really enjoyed the learning this Term and will continue to have fun in Term 4. Have a safe and relaxed holiday!

### Bhupinder and Sumi



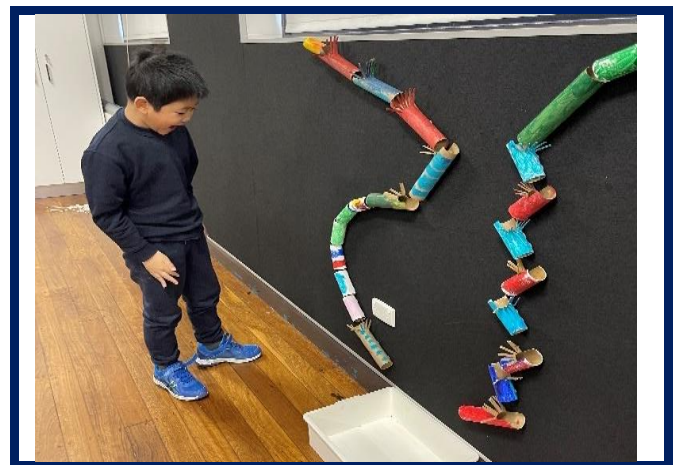
*Ahmad practiced the Fundamental Movement skills for Athletics Carnival*



*Ali coloured in the family portrait with oil pastels*



*William dressed up in the character of the boy from the book "How to Catch a Star!"*



*Cooper participated in the marble run activity during Science Week Fair*

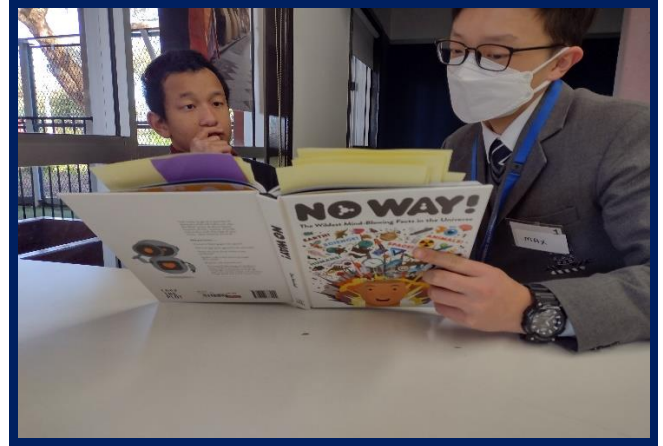
## Class Herzen

Term three has been very busy for Class Herzen. We participated in events such as the book week parade, science fair and sports carnival. These events kept us very active and provided lots of enjoyment for everyone. As the term draws to a close, we look forward to the holidays and then finding out what term four has in store for us.

### Marc, Chris and Kia



*Meena finding out some fun facts about science in the lead up to the book week parade*



*Umar deeply engrossed in fun science facts in preparation for the book week parade*



*Caroline practicing her shotput skills in the lead up to the sports carnival*



*Serin getting some advice from the Shore Boys about how to get the best out of her shotput*

## Class Howard

Wow!! What a busy and exciting term this has been. Last month we celebrated Book Week and what a wonderful day we all had. It was so fantastic to see everyone in our class dressed up as their favourite book characters. We had a great time during Science Week where we attended the Science Fair in the school hall and made a terrarium for our classroom, had a turn at the marble run and explored how a kaleidoscope works.

In week 9 we had a great time practicing for the athletics carnival with the Shore Boys each morning developing our skills in shotput, long jump, discus and especially the relay race.

As the end of Term 3 comes to an end we would like to wish all our families an enjoyable and relaxing break and we can't wait to see all the boys back for the last term this year.

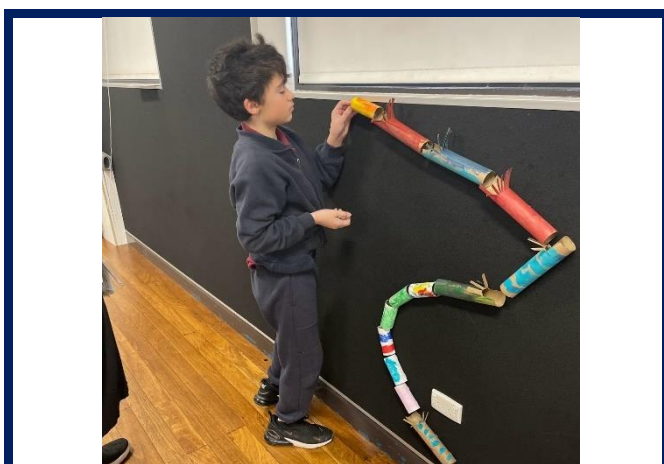
### Erin and Simone



*Ali and Aram helping to make our class terrarium at the Science Fair*



*Soli, Luke, Ali and Simone enjoying the Book Parade*



*Soli enjoyed using the marble run at the Science Fair*



*Kendrick, Luke and Soli having a great time during our Friday morning Music lesson*

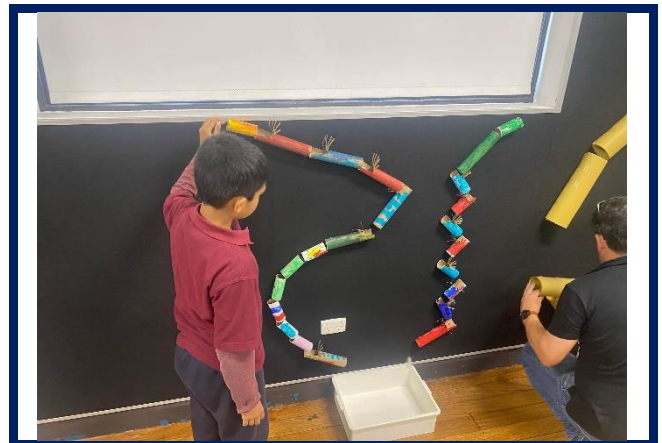
## Class Jopson

Time flies when you're having fun, and Term 3 has certainly flown by! We have enjoyed some wonderful educational experiences this term. Last month, Broderick Gillawarna School celebrated Book Week with our annual parade. This year's theme was 'Dreaming with eyes open' and we saw some wonderful costumes on display for our parents and carers. Class Jopson came as Wild Things as we have been reading 'Where the Wild Things Are' this term. Congratulations to Nikita who won the class prize for best costume! Science Week went off with a bang, our Science Fair was a great success. The whole school were able to enjoy the marvellous marble run which was created, painted, and put together by the students in Jopson Class. We were also very lucky to welcome a special guest to the school for our amazingly informative incursion. Issa did a fantastic job demonstrating how leverage can help us increase our strength when performing difficult tasks. Class Jopson also presented our Assembly in Week 8. We very much enjoyed reading one of our favourite stories to the junior school classes – 'The Very Cranky Bear' by Nick Bland. Issa was our co-narrator while the other students each played the part of one of the characters in the book. Well done Class Jopson! We wish our families a restful and relaxing holiday break. We can't wait for all the fun and learning that is sure to occur in Term 4!

### Sarma and Janelle



*Joshua creating an artwork*



*Ruzyne using the Marble Run*



*Issa making a Terrarium*



*Ali making a terrarium at the Science Fair*

## Class Lai

Students of Class Lai have been working hard throughout Term three. The students continue to carry out positive behaviour for learning as it is explicitly taught daily at school through the expectations to 'Be Safe', 'Be Friendly', and 'Be a Learner'. To celebrate National Science Week, the students attended a Science Fair at school and engaged in a range of hands-on activities related to this year's theme- 'Glass: more than meets the eye'. During the fair, some activities included making a terrarium, exploring a kaleidoscope and magnifying glass and using a marble to move through a maze. The students continue to enjoy our weekly music session with Miss Marnie, where they play with rhythm sticks and moved scarves to the music.

We wish everyone a happy and safe holiday and look forward to seeing everyone in Term 4!

### Lucy and Sonya



*Anthony looking through a magnifying glass*



*Christian playing with rhythm sticks*

## Class Marwaha

Class Marwaha is continuing Term 3 with learning new life and curriculum skills. Our students have been learning to set up their personal daily schedules and working on their personalised learning goals. In addition, we have been actively engaged in weekly Science experiments with magnets, lights and heat to understand our physical world.

Our students actively practised book reading and puppets 'Stellarphant' to perform before the whole school during Book Parade. Our students dressed up as a chef, Coles express worker and scientist for the parade. We enjoyed experimenting with different objects during Science week. Our students enjoy fortnightly visit from Tess, the therapy dog and learnt to pat her gently. Our students have been practising overhead and underhand ball throw and displayed their throwing skills during the Athletics Carnival practice with Shore boys.

### Jyoteka and Bronwyn



*Tess the therapy dog with Ibrahim*



*Alhussin creating his own schedule with visuals*



*Cooper experimenting with magnets*



*Brian completing a task during independent work time*

## Class Nanda

What a term it has been. Class Nanda boys have been flying through the term. The boys loved our Science Week incursion and Book Week celebrations. They have been engaging in activities all around the school and showing their leadership. We have been out on regular block walks where the boys have shown how to safely operate in the community.

We look forward to the boys last term of school next term as they complete their journey at BGS! It is such an exciting time in their lives as they transition into being young men.

### Rekha, Bron and Karen



*Abdul at Healthy Canteen*



*Rickhan at Healthy Canteen*



*Daniel during Book Week*



*Daniel learning around the school*

## Class Scalici

And with that Term 3 is done! What an eventful term this one has been! Apart from our usual hectic schedule, we have seen the commencement of the Community Access program, along with the celebration of both Book Week and Science Week.

Class Scalici got things rolling in Community Access by making our way to our local bowling centre and working on our technique, while also taking time to practise purchasing items from the attached eatery.

In Book Week, our class all dressed up to celebrate the joys of reading. Shaymat dressed as Juliet from Romeo and Juliet, Luke as the eponymous Little Red Riding Hood, Jerry as Wally from the Where's Wally book series, and the rest of the class as dwarves from Snow White.

Lastly, Science Week saw us experiment with magnifying glasses, binoculars, mirrors, and marble runs. There was plenty of fun to be had!

We wish you a restful break and look forward to seeing you all back for our last term! Take care!

### Frank and Cass



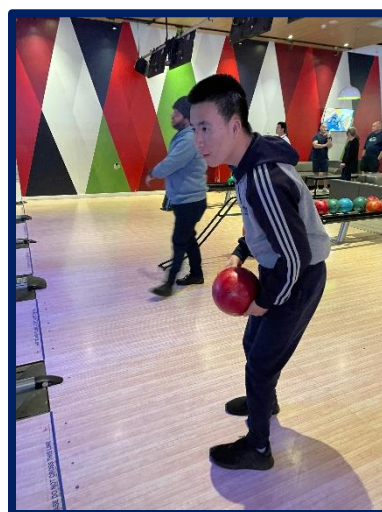
*Scalici Class checking out preserved insects with magnifying glasses during Science Week*



*Scalici Class all dressed up for our Book Week Parade*



*Samir scoping out some planets with the help of binoculars during Science Week*



*Tung having a bowl during the Community Access program*



## Class Suarez

Wow, how time flies when you are having fun. This term is almost over, and most students are ready for a break. The students in Class Suarez have matured and learnt so much, became more confident in accomplishing their set tasks and in following the class routine. It was great to see the students enjoy participating in various activities in class and took part in whole school celebrations such as dressing up for Book Week, hands on experiments during Science Week, Sports Carnival and Education Week. They have accomplished so much, such as independently learning to take care of their personal belongings by unpacking and packing up their lunch boxes and developing positive relationships with staff and peers. It has been extremely rewarding watching them enjoy their school life. It has made learning so much fun. A BIG thank you to all the families and wishing you all a safe and happy holiday.

### Salome and Alik



*Dress ups for book week celebration*



*Science Week: watching how to create a garden in a bottle*



*Haydar learning about the first fleet by reading the book*



*Students enjoying the music lesson every Friday*

## Class Vasilevska

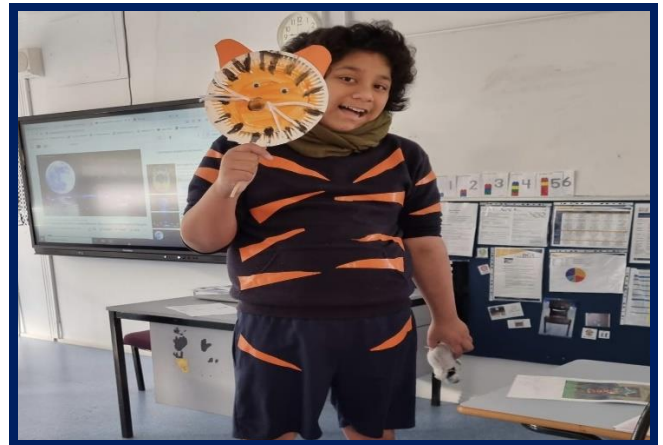
Class Vasilevska had a productive and pleasant term! During Mathematics lessons, our class actively learned about multiplication and division and explored a way of learning about division through sharing. Students shared fruits equally amongst each other while learning about the benefits of healthy eating. Our class enjoyed Book Week and dressed up as tigers from the book 'How the Tiger Got Its Stripes'. Students made their own costumes by creating tiger masks using paper plates and tiger tails made from crepe paper. For Science Week, our class enjoyed learning about 'Glass' and made a stained glass window craft. Students actively participated in the science incursions and acquired knowledge by creating a marble run, making a terrarium, exploring kaleidoscopes and binoculars, and investigating symmetry. Our class welcomed the Shore Boys this term and enthusiastically took part in the whole school sports circuit. Students participated in shot put, long jump, discus and relay and interacted with the Shore Boys.

We wish all our BGS families a happy and safe holiday and look forward to next term!

### Maria and Sandra



*Julian participating in Shore Boys sports circuit*



*Mordecai as a tiger for Book Week*



*Jordan making a terrarium*



*Shore Boys sports circuit*

# Attachments



# BGS FACE BOOK



**JOIN NOW TO  
SEE FUN NEW  
UPDATES FROM  
INSIDE AND  
OUTSIDE OUR  
CLASSROOMS  
AS THEY  
HAPPEN!**

**OUR PAGE IS  
LIVE NOW**  
View it at:  
[www.facebook.com/  
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

## Telephone interpreter service

### English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

### Arabic

تمتدح لمتت نا بجر يف ،تامولعلما تم ديزم بلع لوصلحا تدرأ وأ تقثولا هذه تايوتحم مهف يف غير عنن تنجو اذا  
كنع كباين قمرنلماب ابقناه لامتلا سينم بلعت نلو 450 131 مقرلا بلع لوقاهل قمرنلا.  
اناجم هذه قمرنلا تمدخ لئل مَ نَقَّ نُرَّ

Telephone Interpreter Service 131 450 ARABIC

### Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口  
譯服務處，請他們打電話給學校。  
這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

### Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng  
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện  
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE



# 2022 MARIST SONY FOUNDATION CHILDREN'S HOLIDAY CAMP

St Joseph's College, Mark Street, Hunters Hill  
Wednesday 7 December to Saturday 10 December 2022

The 2022 Marist Sony Foundation Children's Holiday Camp, aims to provide a free four-day residential camp for children between the ages of 7 to 16 with special needs. Allowing parents and carers 4 days of respite.

#### CAMP INFORMATION:

- The camp can accommodate approximately 25 campers.
- Whilst at the camp volunteer senior students from St Joseph's College (Hunters Hill) and Marist Sisters College (Woolwich) will be allocated as carers and personal companions for the duration of the camp. Each volunteer has been interviewed and selected with great care.
- Volunteer students are supported by staff from each school.
- Medical facilities of the highest standard are available at St Joseph's College Health Centre. The camp will be staffed by a team of volunteer registered nurses on a 24 hour basis, ensuring all medical needs will be catered for.



**FOR FURTHER INFORMATION PLEASE CONTACT**  
Helen Peters - [hpeters@joeys.org](mailto:hpeters@joeys.org) / Ph: 9816 0808  
Or for a camp application form click [here](#)

## CAMP PROGRAM

#### Day 1 Wednesday 7 December

- Arrive at the College and unpack
- Lunch
- Fun Activity – Painting & Swimming
- Afternoon tea
- Fun Activity – Swimming
- Dinner
- Magic Show
- Bedtime

#### Day 2 Thursday 8 December

- Breakfast
- Fun Activity – Visit to Tarban Creek Reserve
- Lunch
- Fun Activity – Drumming
- Pizza and Movies under the Stars
- Bedtime

#### Day 3 Friday 9 December

- Breakfast
- Fun Activity – Craft
- Camp Fair with rides, face painting and a jumping castle
- Fun Activity – Swimming
- Dinner
- Disco
- Bedtime

#### Day 4 Saturday 10 December

- Breakfast
- Fun Activity – Christmas cooking
- Christmas Party with Santa and presents
- Farewells





# COME & TRY DAY

FOOTBALL4ALL OFFERS PLAYING OPPORTUNITIES FOR PEOPLE WITH DISABILITIES

## Where:

George Green Oval  
Entrance via Avoca Street,  
Yagoona

## When:

Sunday 9th October  
11am to 2pm

**Join our family fun day with face painting, fun inflatables and free BBQ!**

A fun, social and inclusive environment in a modified team formation for children and young adults with a disability to enjoy trying soccer, learn some new skills and make friends.



BROUGHT TO YOU BY:



PROUDLY SUPPORTED BY:



For more information or to register for the day scan the QR code or visit:  
[www.eventbrite.com.au/e/390243848857](http://www.eventbrite.com.au/e/390243848857)





HealthMates  
Fitness Centre

# KIDS BOOTCAMP classes

## Get Your FREE\* BOOTCAMP FOR KIDS Class Pass

Available for your first visit.  
Contact Health Mates on  
8707 6930 to book a spot

\*Terms and conditions apply.  
Offer ends 31st October 2022.

Just like adults, kids can benefit from regular exercise. If you're looking for something fun that will help your child improve their fitness, strength and coordination, this is the activity for them.

Thursdays 4pm to 4.45pm

Ages 5-13yrs

\$12 per child OR \$100 per School Term

*(Casual drop-in rates available)*

Active Kids Voucher accepted. Parent must be a member of Revesby Workers' Club if living within 15kms and remain on Club premises.

2B Brett Street, Revesby NSW 2212 | 8707 6930 | W: [healthmates.com.au](http://healthmates.com.au) | E: [healthmates@rwc.org.au](mailto:healthmates@rwc.org.au)

## Well Fed

Nursing support  
for children  
requiring tube  
feeds



# WELL FED NURSING SUPPORT

## Nursing support for children requiring tube feeds

### Nursing support can include

Gastrostomy support packages  
Gastrostomy training for carers  
Nursing support & feeding reviews  
Tube weaning support  
Constipation management & advice  
Incontinence assessments  
NDIS reports & Enable requests



Rachel has over 17 years experience as a clinical nurse consultant in feeding for children with disabilities. She is also a trained child and family health nurse and has over 30 years experience working with children and families.

Rachel Low - Clinical Nurse Consultant  
Mobile: 0400 572 754  
Website: [www.wellfednursingsupport.com.au](http://www.wellfednursingsupport.com.au)  
Email: [wellfednursing@yahoo.com](mailto:wellfednursing@yahoo.com)

Services available for children with NDIS plans (self-managed and plan-managed) and privately.

