

# BGS

Working together to make a difference!

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# Broderick Gillawarna School Newsletter

19<sup>th</sup> August, Term 3 Issue 27

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# Education Week

## Open Classrooms and Musica Viva

This term we celebrated NSW Education Week and this year's theme was Creating futures – education changes lives and it certainly does. We are always so impressed with our students and their growth and attainments.

This year we continued to celebrate the journey students and learners take throughout our education system, focusing on how we are creating futures for our students, staff, and families. From the first days in childcare to post school pathways our education system is preparing young people to be lifelong learners.

We celebrate all types of learning that occurs at all levels across our education system, and we have a shared responsibility in helping to shape the lives and create the futures of today's learners. In our open classrooms you would have seen the great learning that is taking place at our school firsthand and were also able to join in the fun.

Public education can change the lives of not just our students but also the lives of our teachers, staff, families, and communities.

It was very exciting to welcome our families to our grounds for Education Week this year. We had a great turn out for our open classrooms and Musica Viva performance by Timmy and the Breakfast Band. Families attended their child's classroom to look at the wonderful learning that takes place there each day. Families participated in art lessons, maths lessons and TEACCH lessons and then joined their child for the performance by Timmy and the Breakfast Band. It was lovely to see our students interacting with their family.



*Timmy and the Breakfast Band*



Education Week photos with students, their families and staff

# ClubGRANTS NSW Donation

ClubGRANTS is one of Australia's largest grant programs, providing more than \$100 million in cash each year to a variety of worthy causes across New South Wales. Charities, sporting organisations and not-for-profit groups are among the tens-of -thousands of worthy causes funded through the program each year. The scheme was introduced in 1998 by the NSW Government and more than \$1 billion has been provided since the scheme began. The school is overwhelmed with the generosity of its local community. We would like to acknowledge Revesby Workers Club president Daryl Melham and board of directors and a special mention to Dennis Hayward for continuing to be champions for our school. The school submitted an application for the project of an all-weather structure for our existing self-regulation and learning space. This application was approved, and the project received funding through Canterbury Bankstown ClubGRANTS scheme in the amount of \$17,000.00. It is kindness like this that should be celebrated, thank you Revesby Workers.



*Jo Gardiner, principal accepts a kind donation from Revesby Workers Club on behalf of the school.*

# Shore Boys Visits

Visits from the Shore Boys always has BGS students excited and looking forward to meeting new peers from Shore School.

The new boys from Shore are always eager to learn about how to better communicate with and support their newly introduced peers from BGS. The Shore Boys enthusiastically display their new learning of Auslan and or prompting their new BGS peers using visual, verbal, and gestural prompts.

The integration program covers in-class peer support across key learning areas such as in Class Daughton where Shore Boys have been supporting kindergarten students in developing their fine motor skills through beading, threading, tracing handwriting.

In Class Herzen Shore Boys have been supporting their BGS peers in the various TEACCH tasks using the task boxes to consolidate sorting skills that also strengthen fine motor pressure and push persistence.

In Class Scalici Shore Boys have worked alongside their BGS peers in preparing and running the Healthy Canteen. Following Healthy Canteen, the peers could often be observed enjoying a game of UNO or just chatting, making their visit an invaluable socialising opportunity.

The favourite activity among the peers always is Physical Education, evident in the various games of basketball and in kindergarten supporting their BGS peers in catching, throwing, and crawling through tunnels to develop gross motor skills.



## Principal's message

Just like that we are at Week 5, Term 3 and we have had a great start to the term. Teachers have been busy organising and attending Personalised Learning Plan (PLP) meetings with their students' families. These meetings are so valuable, and we thoroughly respect our parents as partners in the learning of their child. These meetings set Semester 2 goals which are S.M.A.R.T, Specific, Measurable, Attainable, Reportable and Timebound. It is with these goals we see great growth in our students and their abilities shine. Thank you to our families that take the time to attend these invaluable meetings.

Education week was a great success, and it is always wonderful to have our families join in the fun. I am a proud public-school principal and opening the school to our families is always a highlight so we can demonstrate the great teaching and learning that takes place at BGS daily.

The Department of Education has developed a new framework 'Inclusive, Engaging and Respectful Schools'. This ensures every student is engaged and learns to their fullest capability and ensures all students, teachers and staff are safe in school. The Inclusive Engaging and Respectful Schools package includes three new policies that help our schools manage the diverse spectrum of student needs to improve outcomes for all students in every public school across New South Wales. Based on international and Australian best-practice the policies have been developed with the input of teachers, principals, parents, carers, and leading educational experts.

The new policies, framework and procedures aim to strengthen the engagement and participation of all students, including those with disability, complex and challenging behaviours, and additional needs.

I am excited to report that a new pathway has been constructed behind block K. The path starts at the end of the sensory garden and runs the length behind K block and leads into the front playground. The installation of this path means that the school is now completely accessible to walk around, making it a good walk and orientation of the school grounds for all students whether in wheelchairs or walkers. You may also notice new shade sails in our top playground over the equipment making our top playground more sun safe.

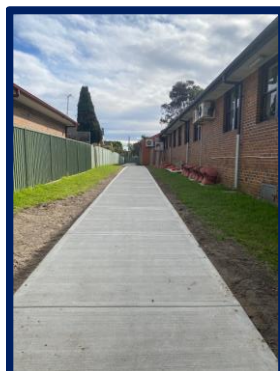
I had the greatest pleasure to attend a cheque presentation at Revesby Workers this term. It is always inspiring to attend this event and hear of all the wonderful work that is being done in our community and of course meet with the president and directors of the club to thank them personally for their support through the initiative of ClubGRANTS NSW.

Finally, I would like to thank the wonderful staff at BGS for recognising Primary Principal's Day. I received many bunches of glorious flowers and beautiful messages on this day. I truly feel the warmth of BGS each day, it is an amazing place to work and lead.

*Warm regards*



*LaAnne Gardiner*



*New pathway and New Shade Sails*

## Dates for your Diary



- Book Week – 20<sup>th</sup> to 26<sup>th</sup> August 2022
- Book Week Parade – Friday 26<sup>th</sup> August 2022
- National Science Week – 13<sup>th</sup> to 21<sup>st</sup> August 2022
- BGS Science Fair – Monday 30<sup>th</sup> August 2022
- Mad About Science Incurion (Glass more than meets the eye) – Friday 2<sup>nd</sup> September 2022
- BGS Athletics Carnival – Thursday 22<sup>nd</sup> September 2022
- School Concludes for Term 3 – Friday 23<sup>rd</sup> September 2022
- School Resumes for Term 4 – Monday 10<sup>th</sup> October 2022

## Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**Students:** Abdullah, Abraham, Adam, Aliya, Aram, Caroline, Emmanuel, Eyad, Issa, Jeremiah, Mohamed C, Ruzyne, Samyam, William, Yusef

**Staff:** Adrian, Cassandra B, Chris, Christie, Jyoteka, Kathy, Lydia, Melanie, Michelle, Rekha, Sarma, Tony

# News from the classroom

## Class Ahilleos

Class Ahilleos have done some amazing things in the last few weeks focusing on some new skills during Music, Science, Mathematics and English lessons.

Class Ahilleos have been working hard on their counting skills, counting forwards all the way to one hundred and twenty for some students and identifying 'what comes next' after a given number. As part of our Physical world unit students have been experimenting with toys to identify the 'fantastic forces' and how various toys are required to move. We found that some required both the push and pull force, such as a hula hoop. In our English Unit we have been working hard to blend the sounds of our CVC words, by breaking down and segmenting the words. Students have been learning about the past and the present, reading 'Somebody's Land' as part of our history unit. We began our Music lessons with Marnie and had some exciting activities. We explored with a range of instruments and tools, listening to the pitch, rhythm and sounds of music.

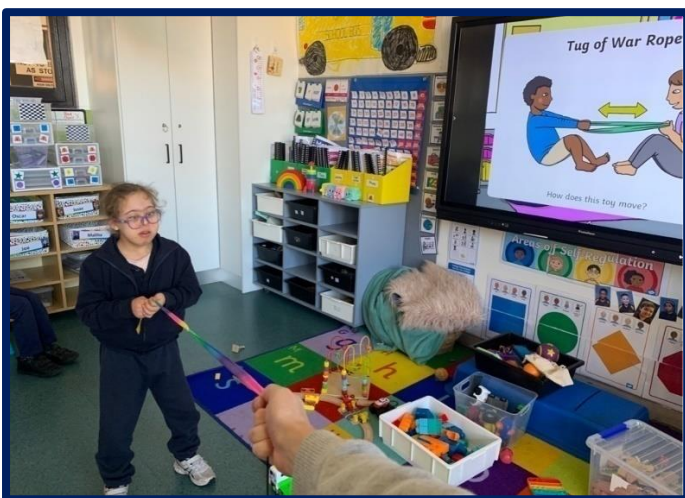
### Christie & Kiarne



*Our class engaging in music lesson with Marnie*



*Joe worked on arranging numerals by two's*



*Aliya identifying the force needed for tug of war*



*Maliha working on breaking down her CVC words to identify the sounds*



## Class Akuete

Akuete Class has had a busy start to Term 3. In Geography, the students have been learning about Australian Landforms. They have looked at The Great Barrier Reef, Jenolan Caves, The Three Sisters, and Uluru. Different landforms within the school such as the sensory garden, swimming pool, bowling alley, administrative block and playgrounds were visited and photographed to make a school landform collage. They have used different sensory materials such as dirt, bark, leaves, sand, and pebbles to help show a difference in the landforms.

One of the significant events this term was Education Week which was celebrated with open classrooms and Musica Viva with Timmy and the Breakfast band. It was a great pleasure to catch up with Class Akuete families. The students were able to showcase their work in different KLA's. Our class really enjoyed creating the artwork of Great Barrier Reef with the support of their parents. A big thank you to our parents for taking the time to come and support their children during class activities.

### Adeolu, Wendy & Deb



*Lachlan completed Great Barrier Reef activities with mum*



*Anthony completed Great Barrier Reef activities with his grandmother*



*Manny used natural resources to complete Great Barrier Reef*



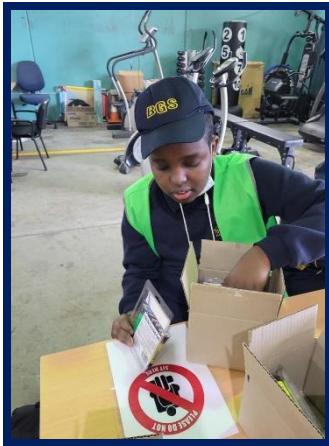
*Aaliyah participated in cut and paste activities of BGS landforms*

## Class Christenson

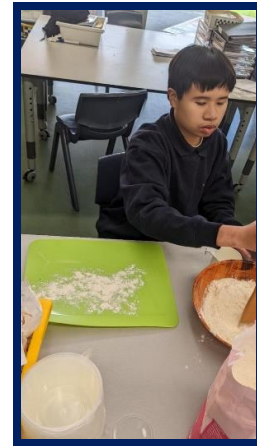
What a start to the second semester it has been! The boys have hit the ground running. We have continued our Zen Zone program where the boys have been busy making their scones before packaging up some jam to accompany them. We have continued to attend Centacare where the consistency of work has been amazing, even when the staff has changed which shows the understanding of the job at hand. The boys can't wait to get out and about for community access.

We look forward to smashing the second semester and building our independence.

### Jake & Raj



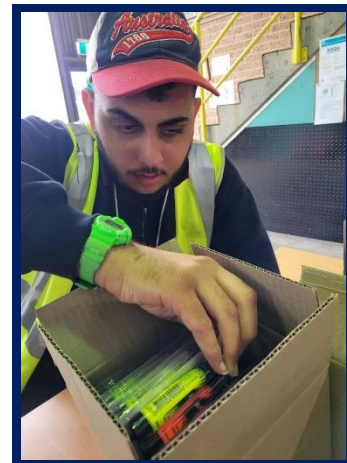
*Completing work experience tasks*



*Making scones for Zen Zone*



*Cooking some gluten free pancakes*



*Packaging items at work experience*

## Class Daughton

Class Daughton have been working hard since the beginning of term to revise and consolidate their learning and goals from the first semester. There have been plenty of exciting activities and events to engage them, for instance the wonderful Musica Viva performance and preparing for their class assembly act and the upcoming book week parade. *From Head to Toe* by Eric Carle is our class story, and the class have been learning about their body parts through this story and some interactive activities. They have chosen their favourite animals from the story so they can dress up for the parade. We also started our weekly music sessions with the wonderful Miss Marnie, where they heard stories sung aloud, moved scarves to the music and played rhythm sticks. The students really loved her first visit! In science we are learning about push and pull forces and how things move, and in history all about what makes a family, how our families are different and the concept of family trees. Keep it up, Class Daughton!

### Renaye & Tash



*Whole class moving scarves to the music with Miss Marnie*



*Hayley testing a toy car to see if it will roll down a ramp in science*



*Joshua making his family from playdough in history*



*Marwa tapping out numbers one to ten in an interactive game*

## Class Do

It is great to see everyone back in Term 3. Class Do has hit the ground running with their learning. This term it has fallen on us to run the Toasted Sandwiches program, which has seen students take up new responsibilities around the school.

In English lessons we have been improving our reading and writing skills through tracing activities, reading books, and matching comprehension activities.

Healthy Canteen has returned, and our students have been enjoying being able to learn about money in the classroom and using their newfound skills in a practical setting. They were able to exchange money to buy food items that they wanted from healthy canteen.

Class Do has also been designing different types of burgers weekly. They have been making posters and researching different types of ingredients to be placed in burgers. Students have made chicken burgers and fish burgers by using the ingredients that they chose to be placed in their burgers.

We look forward to what the rest of the term brings.

### **Johnson, Thy, Margaret, Gerry & Nicky**



*Alisha sorting out different types of meals*



*Adam reading a story about the new library/immersion room*



*Farah sorting items to be placed in the recycling*



*Bradley completing his money activity*

## Class Finn

Class Finn has begun taking part in an art project this term. The class have been reading the book *Grandpa and Thomas*, the story is about two characters going to the beach and engaging in the usual beach activities. As we are closely studying this book, the students are working as a team to recreate a beach setting. So far, they have painted the sky, cut felt sheets for the sun and glued cellophane to represent the sea and paper birds on a large cardboard box. More art to come! We look forward to displaying our end result to our peers in week 8 during assembly.

Mondays are our favourite day as we go swimming. The students are highly engaged during this time, experimenting different ways to travel to each end of the pool.

### Rebecca & Anitha



*Maleik painting the cardboard blue to represent the sky*



*Daniel cutting out triangles to place around the sun*



*Phu painting the cardboard blue to represent the sky*



*Evren painting glue onto the cardboard to stick cellophane to represent the sea water*

## Class Gill

Class Gill has stepped into Semester two of 2022 and is looking forward to participating in the exciting events happening here at Broderick. These events include Education Week, Book Week and Science Week.

Students of Class Gill have enjoyed Education Week celebrations by watching Musica Viva, 'Timmy and the Breakfast Band' and created beautiful dot painting artworks in the classroom. Students were also introduced to our new music teacher Marnie and attended their first music lesson!! They were engaged with clapsticks and props such as colourful scarfs. In Science, Class Gill participated in learning about push and pull forces through hands on fun activities. They explored push and pull forces by moving classroom objects such as chair, toy car and doorknobs. In Physical Education, students participated in ball games like throw and catch with the Shore Boys and continued with our Swimming program. Class Gill had a lot of fun and will continue for the rest of the Term.

### Bhupinder & Sumi



*Class Gill engaged in our music lesson with our new music teacher, Marnie*



*Cooper learnt to throw and catch the ball with the Shore Boys*



*Ahmad explored forces by pushing the toy car on the ramp*



*Ali completed his TEACCH activity of spell the word 'little'*

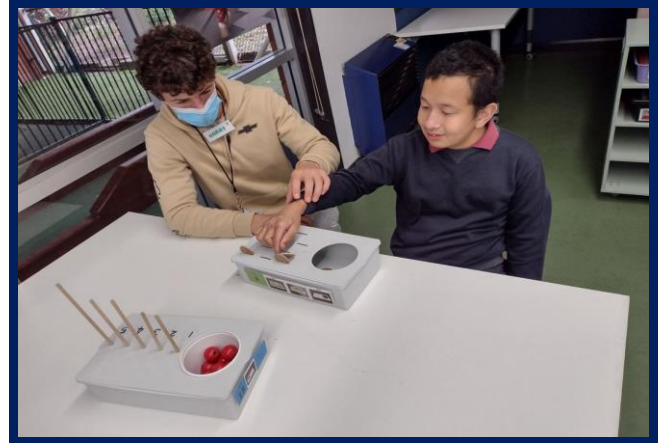
## Class Herzen

It has been a busy term so far. There have been many events taking place within our classroom. We had a very enjoyable Education Day which allowed the class to showcase their artistic talents. We welcomed visits from the Shore Boys and have been taking advantage of the tasty goods on offer at Healthy Canteen. It has been an event packed journey to say the least. We are looking forward to seeing what the remainder of term three has in store for us.

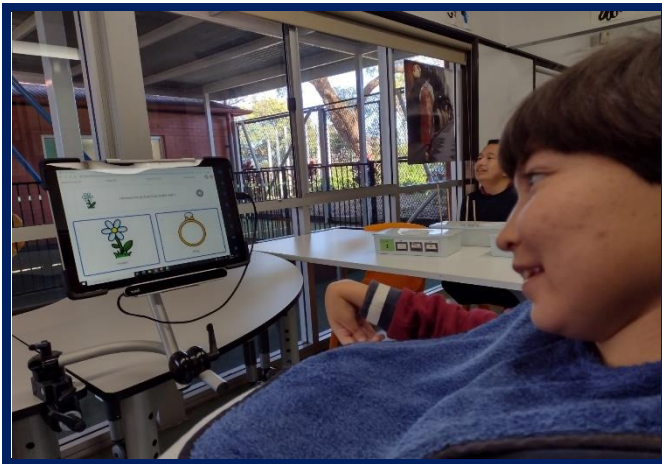
### Marc, Chris & Deb



*Ibby and a Shore Boy sorting the cutlery*



*Umar and Harry working together*



*Meena using the Eye Gaze*



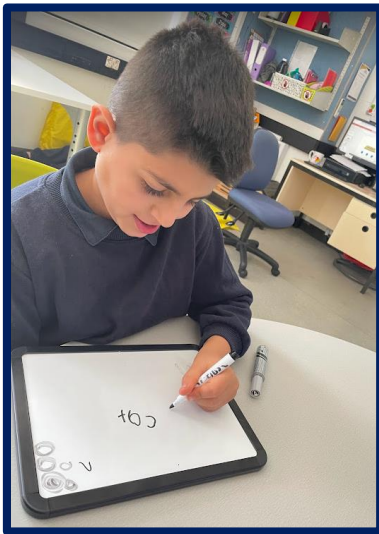
*Caroline at Healthy Canteen*

## Class Howard

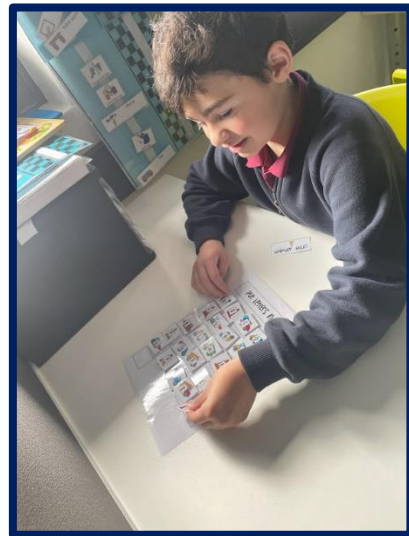
Wow!! Who can believe that we are halfway through Term 3 already. We have been having so much fun inside and outside of the classroom. In week 2 we all really enjoyed Education Day activities and incursion with Timmy and the Breakfast Band visiting and performing in the hall. Each Friday we look forward to seeing our new music teacher Marnie to sing, dance and play musical instruments with, which we have thoroughly been enjoying.

We have been learning new dances in class such as the Hokey Pokey and the Chicken Dance and we are getting really good at them and can't wait until we are able to perform them for our families.

### Erin & Simone



*Aram using his letter sound knowledge to spell*



*Soli working hard to complete his TEACH activities*



*Ali working hard to complete his TEACH activities*



*Luke enjoying Music with Marnie*



## Class Jopson

We have had a thrilling start to Term 3. Class Jopson has been lucky to welcome a new friend to our Classroom – Welcome Ahmed! We have been working hard in the garden to prepare for Spring. Everyone in the class has helped to plant flowers, vegetables and herbs and we cannot wait to watch them grow. What fun we all had during open day when we got to welcome our parents and carers to our school to watch a fabulous show together in the hall. Week 5 is Science Week. We are looking at how glass is made and exploring the different ways that glass can be used and enjoyed. Class Jopson is working together to build a Marble Run which we will demonstrate to the rest of the school during our Science Fair in Week 7. In English, this term we are reading 'Where the Wild Things Are' by Maurice Sendak. It has provided us with a great deal of inspiration to create some amazing artworks. Well done Class Jopson! We look forward to a productive Term 3.

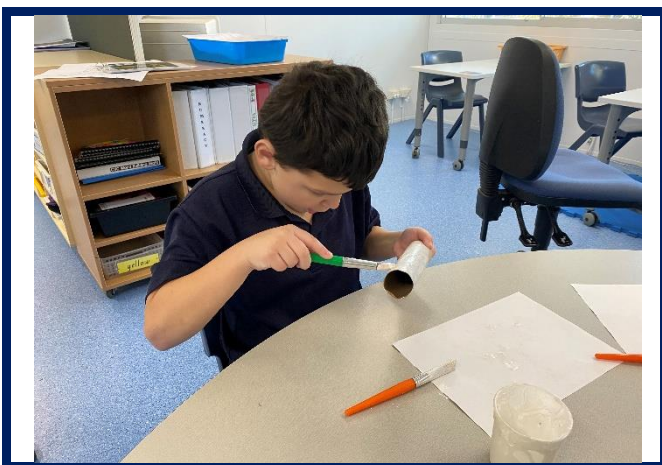
### Sarma & Janelle



*Ahmed helping to create our 'Welcome' sign for our parents and carers*



*Ali helping to plant some Marigolds*



*Joshua beginning the construction of our Marble Run*



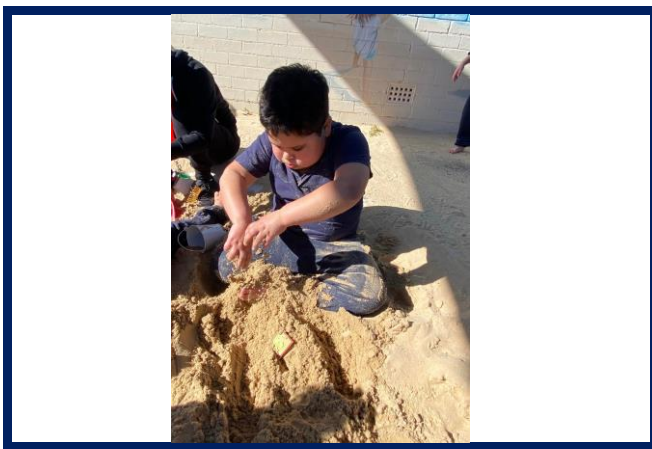
*Nikita creating a collage of Where the Wild Things Are*

## Class Lai

Class Lai has had a very exciting start to the term. To celebrate NSW Public School Education Week: 'Creating futures - education changes lives', the school invited parents to open classrooms to showcase great teaching and learning practices. This wonderful experience allowed parents to complete a fun hands-on artwork and English activity with their child within the classroom environment. After visiting the classroom, the family and students also enjoyed a performance by Musica Viva 'Timmy and the Breakfast Band' concert.

In Mathematics, the students have been exploring whole numbers through a range of engaging activities, such as searching for whole numbers in the sandpit to build finger strength, as it increases grip strength to hold a pencil. The students also created a counting sensory board that is to be displayed in the classroom.

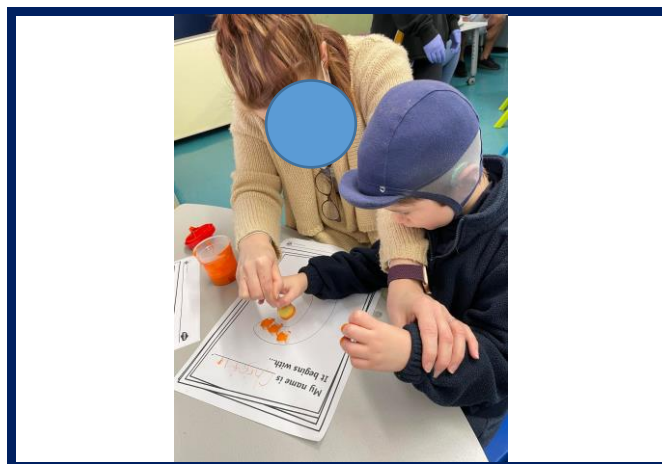
### Lucy & Sonya



*Noah searching for the hidden numbers in the sandpit*



*Yusef looking at the number he found hidden in the sandpit*



*Christian creating an artwork with mum during open classroom*

## Class Marwaha

Class Marwaha started Term 3 most productively. We have been using our previous knowledge to expand our understanding of mathematical, scientific and literacy concepts. Our students are learning about First Contact in History and participated in comprehension of the books 'Ceremony' and 'Somebody's Land'.

We thoroughly enjoyed the Education Day incursion 'Breakfast with Tim' and danced to their tunes in the hall. Every Friday we join our new Music teacher to sing, dance and play musical instruments. We have also been experimenting with energy concepts by creating and building energy devices. In PDHPE, our students look forward to joining Trauma Sensitive Restorative Yoga during the first session and smiling minds before and after the transitions. We are working hard to learn new skills and be independent in different tasks.

### Jyoteka & Bronwyn



*Brian associating fraction visuals with his learning*



*Cooper learning about First Contact ships on Chooseit Maker*



*Ibrahim making music with clapsticks*



*Alhussin experimenting with the catapult*

## Class Nanda

Art has always been a unique way of expressing feelings and emotions and art activities give chances for students to express themselves in different media. In the process, students become better learners and gain self-confidence. They can overcome challenges in learning in different ways.

This term students in Class Nanda are exploring the literacy text “Where the Forest meets the Sea’ written by Jeanie Baker. Through the text, they are focusing on learning interesting facts about the Daintree rainforest, on which this book is based. Students listened to the text being read, looked at illustrations in the book and watched an online documentary to explore the environment, and flora, fauna found in the rainforest. They engaged in artwork related to the story.

Students selected different shades of green and brown to create the background and make trees. Rickhan loved dipping his hands in paint and moving the paint around to create that unique effect on paper and then pasted pieces of bark to make trees for his project. Abdul was very reluctant to dip his hands in paint while Daniel used a paint brush and sponge brush for his artwork. Thomas was very engaged and Hanjala was quite happy with using a paint brush, to spread around the different shades of colour. We are looking forward to seeing their completed work of art.

### Rekha, Bronwyn & Karen



*Daniel working on his art project*



*Thomas engaged in his artwork*



*Rickhan pasting bark to create 3D effect on trees*



*Hanjala painting green background for his rainforest project*

## Class Scalici

Welcome back Class Scalici! We hope all our students and families had a great break, and with that we are straight into Term 3! We have had a few important events take place already this term, and we cannot wait to tell you about them!

Class Scalici celebrated all things associated with learning through Education Week. Our students had the pleasure of watching a performance by Timmy and the Breakfast Band, which combined music with mime to describe a day in the life of a school child. Afterwards, parents were invited into the classroom where they helped create artworks made of salt, glue, and paint. We would like to thank those parents who attended this special event, and we hope you had a lot of fun!

This term also saw another milestone in Class Scalici, with our students attending their very first external work experience session. Here they interacted with work staff and supervisors and learned how to pack and wrap a variety of products for sale in supermarkets.

It has already been a very busy term, but Class Scalici looks forward to all the challenges that are still to come our way!

### Frank & Cass



*It's a new term, so it's all hands-on decks for Healthy Canteen!*



*Jerry learning to open and unpack stock for sale in a supermarket.*



*Tung doing a little shopping while matching products to their initial phoneme*



*Samir making an artwork made of salt, glue, and paint during Education Week*

## Class Suarez

This term, the students in Class Suarez have started the gardening program. We were allotted garden beds where we can plant seeds and monitor the growth of the vegetables we planted. Gardening is a healthy, fun activity. It helps them develop new skills and learn about science and nature from growing their own food. There is a variety of interesting activities the students can be involved in, such as planting, mulching, weeding, and cooking. The students had fun scooping the dirt and clearing the soil. The students are learning to use the gardening tools correctly and properly. They were given opportunities to choose the vegetables that they would like to plant on the garden beds by looking at the seed packets. Once they had decided on the type of vegetable, they were given a couple of seeds to plant in the soil. The next step was so fun as they got to water the plants using small watering cans. The students took turns in this activity. Undertaking a gardening project can teach responsibility to the students, as they learn that it is their job to take care of the seeds each day for them to be healthy. Time in the garden allows for team building and promotes communication skills. Now that we have planted the seeds, the next step is watching them grow; best of all, they can taste the outcome of their hard work!

### Salome & Alik



*Bani placing the sign to identify our garden bed*



*Ruby watering the soil after the seeds have been planted*



*Michael raked the soil getting ready to plant the seeds*



*Haydar uses a rake to clear the soil of weeds and leaves*

## Class Vasilevska

Wow! We are already halfway through Term3. Time flies when you are having fun! Our class began the term by learning about volume and capacity. Students used concrete items to measure how much various items can hold, compared different sized measuring utensils and had fun sorting items into 'full', 'half-full', 'empty' and 'almost empty'. In Science and Technology, we explored forces and examined the ways different push and pull motions use gravity and exertion and incorporated this knowledge in all the Key Learning Areas (KLAs). In Geography, our class described the diverse characteristics of places in different locations locally and globally. Students identified and located Australian states and created an Opera House craft using paper plates. Students welcomed parents to their classrooms for Education Week and engaged in the fantastic Timmy and the Breakfast Band show. Our class enthusiastically participated in Miss Marnie's music lessons as students explored different instruments and props and listened, danced, and sang to diverse songs. We look forward to the rest of the term!

### Maria & Sandra



*Jimmy sorting 'full', 'empty' and 'half-full'*



*Jordan comparing capacity of different items*

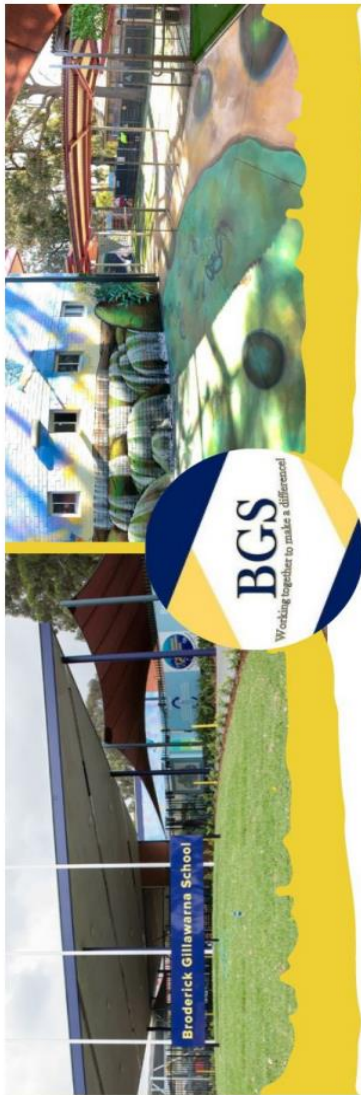


*Julian using 'push' and 'pull' force in P.E*

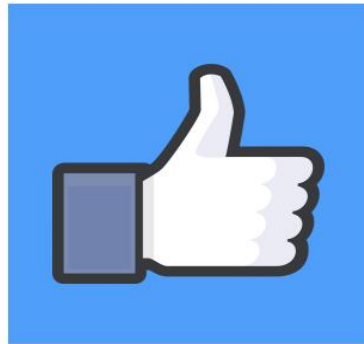


*Mordecai using measuring cup*

# Attachments



# BGS FACE BOOK



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FOR MORE INFORMATION, CONTACT BGS ON 9773 1255



# BGS

Working together to make a difference!

## Telephone interpreter service

### English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

### Arabic

تمتدح لاصقت نا بجر يف ، تامولعلما تم ديزم بلع لوصلحا تدرأ و ا تقثولا هذه تاوتحم مهف يف غير عنن تنجو اذا  
كنع قباين قمرنلماب ايقناه لامتلا سينم بلعت نلو 450 131 مقرلا بلع اوقاملا قمرنلا.  
اناجم هذه قمرنلا تمدهخ لئل م ا نبق ا نر

Telephone Interpreter Service 131 450 ARABIC

### Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。  
這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

### Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

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Email: [broderick.s.school@det.nsw.edu.au](mailto:broderick.s.school@det.nsw.edu.au)

[www.broderick-s.school.nsw.edu.au](http://www.broderick-s.school.nsw.edu.au)



# IS YOUR CHILD'S WHEELCHAIR COMFORTABLE & SAFE?



Call us on 1300 582 022 to arrange a complete service of your child's wheelchair - hassle free at school service option available.

- Growth adjustments
- New belts & harnesses
- Service, Repairs & parts replacement



REGISTERED  
NDIS PROVIDER

1300 582 022

[info@alkiraservices.com.au](mailto:info@alkiraservices.com.au)  
[alkirawheelchairservices.com.au](http://alkirawheelchairservices.com.au)



Autism Advisory & Support Service  
Proudly Presents:

Living on the Spectrum

**LOTS**  
Family Gala Day

**SATURDAY  
10TH SEPT 2022**

**Free Entry**

**REGISTER HERE**

**CREATIVE WORKSHOP**

**HAIR BRAIDING & FACE GLITTER**

**First Responders**

**Rides & Games**

Ride pass can be purchased on the day

**Food Trucks**



**OPEN MIC TALENT SHOW**

For anyone with ASD  
Registration required to enter.

email: [lisa@aass.org.au](mailto:lisa@aass.org.au) to register

To join us as a

- Stall Holder
- Food Vendor
- Sponsor
- Volunteer

**Register Here**

**SPECIAL GUEST APPEARANCES**

**Grumpy the V8 Forklift**

**SENSORY ZONES**

Including a designated Adults with ASD area

**PETTING ZOO / REPITILES / INSECTS**



**Cathy Freeman Park  
Sydney Olympic Park**

**10am - 4pm**

**Service Provider  
Information  
Stalls**



# BGS

Working together to make a  
difference!

## SAVE THE DATE!

### Friday 26<sup>th</sup> August

Broderick Gillawarna School will open our doors for

## Book Week



## ‘Dreaming with eyes open’

On

Friday 26<sup>th</sup> August 2022

Our Families and Friends will be invited to join us at

36-48 Victoria Road, Revesby

For

**Book Week 2022**

Your invitation will arrive soon, and we look forward to seeing you at this event, not to be missed!