

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

01st July, Term 2 Issue 26

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kNOw Waste Incursion

On 24th and 25th May, Broderick Gillawarna School students and staff attended sessions in the school hall for the kNOw Waste incursion. KNOw Waste incursion encouraged and discussed the importance of composting and worms. The students learnt the importance of worms regarding the food chain and how they recycle nutrients, improve, and repair soil and provide a food source for other species. Students gently searched through soil to find worms and observe their movement. The sustainability team look forward to introducing composting at school.

HSIE Team



How to use compost

Use compost as:

- seed-raising mix
- fertiliser
- mulch (apply up to twice a year on natives).



What you can compost

Fruit and vegetable peelings, newspapers, grass clippings, weeds, tea leaves, coffee grounds, egg shells, old potting mix, dead flowers, human and animal hair.

Hint Avoid placing meat or dairy products in your compost until you are confident and experienced in making compost.



4 easy steps to great compost

1 Choose the site

Look for a site with good drainage and summer shade.



2 Compost ingredients

You will need:

- nitrogen rich kitchen scraps such as fruit and vegetable peelings and green garden vegetation such as fresh grass clippings, green leaves, weeds and manure
- carbon-rich brown garden vegetation such as dry leaves, woody twigs, paper and straw
- some water
- some soil or completed compost to introduce composting micro-organisms.



Hints

- ✓ Use the lawn mower to chop up coarse garden prunings.
- ✓ Keep a bucket with a well-sealed lid in the kitchen to collect food scraps.



3 Layering

To build compost, start with a thick layer (15cm) of twigs or coarse mulch at the base for drainage. Then follow the A,B,C steps and repeat to build a heap layer upon layer.



- A.** Thin layer of kitchen scraps and green garden vegetation
- B.** Cover with a layer of brown garden vegetation covering all kitchen scraps
- C.** Moisten well

Repeat A,B,C.

Hint Sprinkling soil or finished compost on top of food scraps will make a richer compost and help reduce odours.

4 Maintaining your compost

Add air to the compost so it doesn't smell by turning it with a garden fork weekly or by placing garden stakes or pipes through the heap to allow air in.

Hint Cover your heap so that it is just moist, not wet. If it is wet or saturated mix more dry brown material through it and turn.

Year 6 and Year 12 Jersey Presentation

To celebrate the graduation of our Year 6 students into High School and our Year 12 students into their post school options, Broderick Gillawarna held our annual Jersey Presentation for both cohorts. It was a wonderful celebration and an opportunity for families to join us at assembly to mark this joyous occasion.

A big thank you to Frances and Jake who organised the presentations and all staff who assisted students on the day. All the students looked absolutely amazing in their jerseys and we can't wait to see them wearing them with pride around the school.

Congratulations to all our graduates, we wish you all the best on your journey and are confident you will always represent BGS with pride.



Biggest Morning Tea

On Tuesday 28th June, Broderick Gillawarna School hosted their Biggest Morning Tea to raise vital funds to support cancer research and those people impacted by cancer. Thank you to the generous donation from Bakers Maison, there were pastries and croissants for morning tea and staff made donations helping to raise \$175. Senior students greeted and served morning tea to our staff as part of their hospitality program. A big thank you to Simone, Alik and Class Christenson for all their organisation to support such an important cause.



Positive Behaviour for Learning (PBL) at BGS

As you may be aware, students at BGS are explicitly taught about positive behaviour at school through the expectations to “Be Safe”, “Be Friendly”, and ‘Be a Learner’. These expectations are each broken down into four positive behaviours, or rules that can be taught consistently across all classes and environments. For example, to teach students to ‘Be Safe’ teachers communicate the rule to ‘stay with the group’ through visuals, photographs, gestures, and modelling both explicitly through lessons, and incidentally across the school day. The PBL approach to learning about positive behaviours can be applied in the community or home. The PBL team have also created a parents and carers matrix referring to common situations outside of school, which outlines how to use positive language and expectations with your child to explicitly teach them about being safe, friendly and a learner in their home life and the community. Please speak to your child’s teacher for further information or support about how to use the PBL approach to support your child.




By using positive language with your child, they learn about what they are expected to do in a situation. For example, rather than asking them to “stop yelling”, they could be directed to “be friendly” in public places by “using a quiet voice”, or rather than saying “no running away” in the shopping centre, the positive expression may be to “be safe” when they “stay with mum/dad” or other carer.



Please see the overleaf for further details in the parent’s and carer’s rules and expectations matrix. If you have any questions or would like further support on how to use the PBL system outside of school, please either contact your child’s teacher or the PBL Team, on 9773 1255.

The PBL Team

Broderick Gillawarna School – Positive Behaviour for Learning Matrix

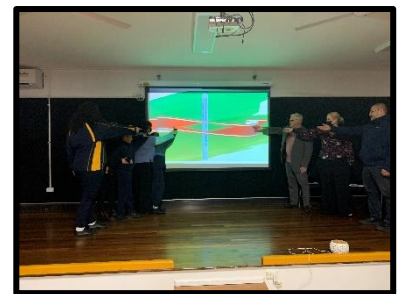
		All settings	Home	Toilets	Shops	Community	Park
Be Safe 		<ul style="list-style-type: none"> Stay with the group Hands and feet down Equipment low 	<ul style="list-style-type: none"> Wait for help in the kitchen Stay with family/friends/carers 	<ul style="list-style-type: none"> Flush toilet Wash hands 	<ul style="list-style-type: none"> Walk Stay with family/friends/carers 	<ul style="list-style-type: none"> Cross roads safely Keep on seatbelt 	<ul style="list-style-type: none"> Bike helmet on Hat on head Play safe Stay in playground
Be Friendly 		<ul style="list-style-type: none"> Personal space Use Kind words Share with others Care for property 	<ul style="list-style-type: none"> Pack away Use kind words Share with others 	<ul style="list-style-type: none"> Respect Privacy 	<ul style="list-style-type: none"> Care for property Wait in line 	<ul style="list-style-type: none"> Wait in line Use quiet voice Say thank you Hands and feet down 	<ul style="list-style-type: none"> Take turns Share Rubbish in bin
Be a Learner 		<ul style="list-style-type: none"> Listen and do Work together Finish work Talk to others 	<ul style="list-style-type: none"> Work quietly Follow routines Ask for help 	<ul style="list-style-type: none"> Follow bathroom routine Use the right bathroom Close the door Use the toilet 	<ul style="list-style-type: none"> Ask for help Pay for items 	<ul style="list-style-type: none"> Follow community signs 	<ul style="list-style-type: none"> Play with friends

Peace Pole

On Friday the 1st July, Broderick Gillawarna School held a ceremony for the official handover of our Peace Pole. The event was held in the hall, due to the weather and staff and students attended virtually via Microsoft Teams. A Peace Pole is an internationally recognised symbol of the hopes and dreams of the entire human family, standing vigil in silent prayer for peace on earth. There are estimated over 250,000 Peace Poles in every country in the world dedicated as monuments to peace.

In attendance from Rotary Padstow, Keith Roffey, immediate past President, and Steve Navarro and presented the school with a certificate. Thank you to our school student leaders, senior student students for hosting the ceremony and to our signing choir for the amazing performance. Thank you to Veronica Necyporuk for all her support and connecting with our school for this initiative.

Frances



Principal's message

Well just like that Term two is done! How fast is the year traveling? We are certainly working hard here at BGS, and all our students achieved their Personalised Learning Semester one goals. I have recently read all the reports and reading of your children's successes is nothing but pleasing. Not only am I seeing great growth in the students, it is wonderful to see all teachers and SLSOs hard work of implementing programs are paying off. Reading about students extending their comprehension skills or skip counting or traveling longer distances in the walking frames or learning strategies to self-regulate to be able to be more task focused leaves me with a warm feeling and a smile. I take this time to say congratulations on a great beginning of 2022 for both students and staff and acknowledge the dedication behind the scenes the hours spent outside of work hours our teachers work to ensure each student is reaching their potential.

Over the holidays the school continues to become a better learning environment with scheduled works taking place. The shade cloth in the front playground over the gym equipment will finally be installed which we are excited about. A lovely shade of jade has been selected which should compliment all the shades of green you can see in the play area. The school is having a major make over with all classrooms, practicum areas, storerooms and bathrooms being painted. It has been a long time for this, and the new face lift will be light and inviting. Of course, when it is all freshly painted the students artwork will adorn walls again.

I would like to say a special mention to Rotary and Bakers Maison for their support of our school. It is connections like these that truly unite a community. Rotary as you would have read connected with us with the offering of a Peace Pole which proudly stands in our top playground near some of our flag poles where we hold our commentary assemblies. Bakers Maison happily supported our efforts for raising funds and awareness for the Cancer Council with a very kind donation for our 'Biggest Morning Tea'. Thank you to you both.

Professional learning is so important to staff as it keeps us abreast of current research and adds to our knowledge and skill set ultimately supporting the students that we work with. When we return all staff will be engaged in a highly sought-after professional learning 'Trauma Informed Practice'. Trauma Informed Practice (TIP) for improved learning and wellbeing consists of four 90-minute modules which provide a foundational understanding of childhood trauma, its causes and impact for schools. Module one provides research basis for TIP. Our staff will learn about type one and type two trauma, the causes and prevalence of childhood trauma, the Adverse Childhood Experiences Study, and the impact of intergenerational trauma. Module two explores the brain-science that underpins TIP, identifying the ways in which childhood trauma impacts brain development and the implications for learning at school. Module three and module four will be delivered when we return in 2023. Our staff will also engage in new DoE training on Aboriginal Culture which will support us to build our cultural competencies and connections to Country.

I would like to encourage our parents to read your child's reports with them and celebrate their achievements this term and all the wonderful learning experiences they have been involved in. Next term we work together to set Semester two learning attentions in Personalised Learning Plan meetings. Please make time to attend to these meetings and work as a partner in your child's learning with us. Working alongside our parents gives us a richer understanding of your child and ensures they can take skills developed and learnt across contexts which is such an important life skill.

I hope all our students and families have a wonderful Semester break and to the staff at BGS rest and recover with of course a bit of fun. I look forward to everyone's safe return on Monday 18th July for staff and Tuesday 19th July for our amazing students. Happy Holidays!

Warm regards



La Anne Gardiner

Dates for your Diary



- NAIDOC Week – Sunday 3rd July to Sunday 10th July 2022
- School Resumes for Term 3, 2022 – Monday 18th July (For staff) Tuesday 19th July (For students), 2022
- BGS Education Week Open Morning and Musica Viva – Friday 29th July 2022
- Education Week – 01st August to 5th August 2022
- Book Week – 20th to 26th August 2022
- Book Week Parade – Friday 26th August 2022

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Student: Yousif

Staff: Frances, Kia, Maria, Simone and Thy

News from the classroom

Class Ahilleos

Class Ahilleos have done some amazing things in the last few weeks focusing on some new skills during Personal Development Health Physical Education (PDHPE), Science, Mathematics and English lessons.

During mathematics, students found the sum of two numbers by counting materials and counting on. We used a range of exciting games from Education.com and PlayED engaging students through interactive games. As part of our Material world unit, students experimented with materials incorporating STEM activities, such as paddle pop sticks, various sized plastic cups and paper plates to creatively construct a tower and a bridge.

As part of PDHPE curriculum, students attended Trauma-Sensitive Restorative Yoga sessions every afternoon. This helped the students return to baseline, recenter themselves and relax after a long day. We tried various poses and continue using the ones that were comfortable for students. Our students worked hard on their communication skills for English. During morning circle, students confidently chose a greeting and greeted peers and staff appropriately with their chosen greeting. This encouraged inclusivity, communication and friendship in class Ahilleos as we began our day.

Christie & Kiarne



Elijah greeting his teachers and peers.



Joe creating a pizza to represent addition.



Isaac relaxing and humming the songs during yoga.



Maliha working on a STEM activity for material world.

Class Akuete

Class Akuete has had a busy academic term. The students have been participating in different activities to develop their skills in all key learning areas. Recently, we had a wonderful time during our excursion to Boccia Tournament-Knock Out in Fairfield. It was organised by Inclusive School Sports Unit. We were proud to be nominated to represent our school. Class Akuete students followed the rules while participating in Boccia game. They demonstrated their abilities to throw a ball and to hit a target with minimal assistance from the staff. We scored three goals in the second round. Well done to all the students that participated.

We also participated in the kNOw Waste worm farm incursion. The incursion provided an opportunity to learn about the need to look after the environment and for them to explore different levels of sustainability in an interactive way. The students have been making lots of different foods in our cooking lessons. We followed a recipe and used different appliances to make foods including fruit salad, healthy noodles, and banana milk shake. After the food preparations, we ate together as a group. They have also been actively engaged during our weekly swimming program. All the students have been practising treading water and using a kick board to assist with their kicking and hand movement. Well done to all the students in Class Akuete for your hard work. We wish you all, a happy and restful holiday. See you back in Term three.

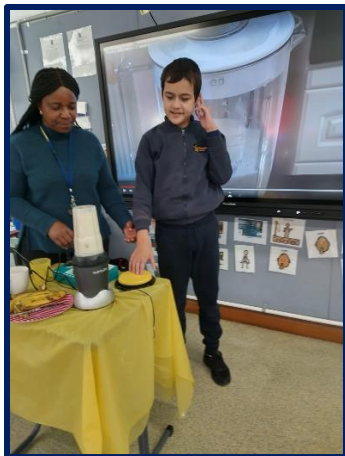
Adeolu, Wendy & Deb



Anthony observed a giant bush cockroach during kNOw Waste incursion.



Hamoudi participated during Boccia Tournament.



Lachlan used a Nutribullet to prepare banana milk shake.



Manny practised back stroke during swimming lesson.

Class Christenson

Who can believe we're halfway through the year already! Class Christenson has been flying this semester. It was great to see families at the Post School Option Expo at Revesby Workers Club where we got to visit different providers and plan for our students transitions more comprehensively.

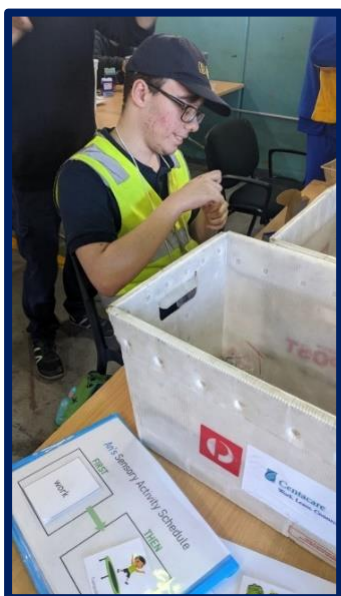
At school, students have been knocking their learning out of the park, the maturity and leadership skills these boys have developed so far this year is a testament to the hard work they put in each day. There is no task too great for these young, tenacious and resilient young men. It is a pleasure to see them strive to improve each day.

We cannot wait to see what the last half of the year holds in store for us!

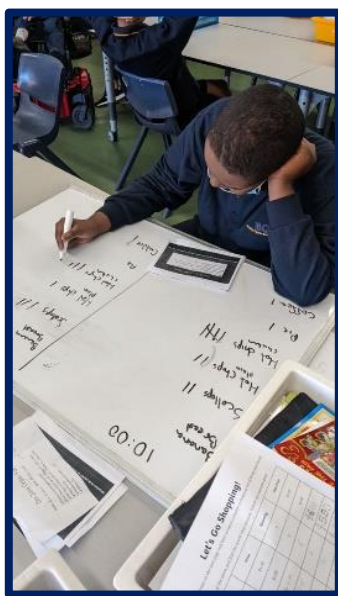
Jake & Raj



Class Christenson at Work Experience.



Johnny completing tasks at Work Experience.



Ali collating Zen Zone orders.



Sam making scones for Zen Zone.

Class Daughton

The students have been very busy finishing up Term two with lots of exciting activities. In science, they have been learning about materials, and their characteristics through a series of hands-on tasks and sorting items into opposite categories, for example 'hard' or 'soft'. They explored Australian currency through online games and using real and pretend coins in tasks, and they took a class trip to the Healthy Canteen run by the senior students to exchange money for goods (snacks). It is pleasing to see the progress the class have made with their social skills and as they become more confident at school they continue to build on friendships with peers in their class and beyond in the playground. As they finish their first semester, the students should also be proud of all the fantastic progress they have made with their personalised learning plan goals. A big thank you to all parents and carers of Class Daughton, your support of the students is phenomenal and the positive partnerships that have been built between school and home have resulted in some fantastic learning this semester. We wish you a safe and happy winter school holidays!

Renaye & Tash



Marwa playing a tambourine drum.



Joshua operating a BIGmack switch light in the sensory tent with Hayley.



Liam testing objects to see if they sink or float in science.



Rimal working on a counting activity.

Class Do

How fast time flies! It has been an amazing and busy term. Despite the changes and challenges that have happened this term, Class Do has accepted and overcome them.

We had a lot of events this term. One of the special events was the Koomuri Incursion. Class Do got to listen to different Aboriginal instruments, such as the didgeridoo. They were able to get their faces painted and spray paint their handprints onto a poster. Another event that we had this term was the kNow waste incursion. Class Do was able to learn about recycling and composting. Students explored the different animals that live in that environment, such as worms and the giant bush cockroach. Students in Class Do continue to work on being physically active by participating in daily bike riding and walks around the school. They have also greatly enjoyed swimming on Friday afternoons.

It has been a great term for Class Do. We wish everyone a happy and safe holiday and look forward to seeing everyone back in Term 3!

Johnson, Thy, Margaret, Gerry & Nicky



Alisha getting her face painted at the Koomuri Incursion.



Farah listening to the Digeridoo at the Koomuri Incursion.



Adam practising his leg kicking during swimming.



Bradley and Alisha looking at the giant bush cockroach.

Class Finn

Class Finn have engaged in many hands-on sensory activities throughout this term. Due to the positive response, sensory play will be used each session to support student learning and remain on task for longer periods. Sensory activities are important as it supports development of motor skills, sharing and turn taking and self-regulation behaviours. It also encourages learning through exploration, curiosity, problem solving and creativity.

Congratulations to Yianni for receiving a Principal Award during assembly for being friendly by interacting with everyone in a polite manner.

Rebecca & Anitha



Aboudi using a sponge to order numbers 1-10.



Maleik searching through oobleck to find the letter m.



Phu searching through soapy water to find the number 5.



Daniel painting the worlds globe in celebration of Environment Day.

Class Gill

What a wonderful term! Gill Class worked hard to engage in new learnings and in achieving their personalised learning goals, whilst working particularly on their personal hygiene schedules.

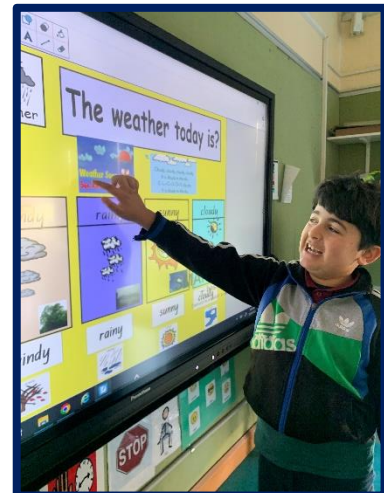
Students built their literacy and numeracy skills by active participation in the indoor and outdoor lessons. In literacy, they were engaged in the book 'How to Catch a Star' by Oliver Jeffers and participated in a range of interesting activities. In numeracy, students were involved in manipulating concrete items to build whole number concept. To learn the properties of materials, students observed, investigated and experimented with a range of things made of metal, plastic, wood and fabric around them. In PDHPE, students continued with their weekly swimming lessons and they enjoyed being in the pool, whilst at the same time building water safety skills.

So good to see students improving in their learning and building new skills. Well done everyone! Have a lovely winter break.

Bhupinder & Sumi



Ali engaged in reaching for the star.



Ahmad participating in choosing a weather song during morning circle.



Cooper identifying the properties of material by touching and feeling.



William measuring the length of his foot.

Class Herzen

Term two has given us a bout of cold weather that has encouraged us to stay indoors and work hard. We have been looking at various flags from around the world and those used in Australia; and more importantly resumed the regular swimming programme on Thursday afternoons. It has been a while since we were able to get our feet wet within the pool. This is a welcome relief to the end of a busy week of learning and actively participating within school-based ventures.

Umar and Meena created their version of flags used within Australia as part of exploring flags of the world in geography.

Marc, Chris & Deb



Umar creating his version of a flag used within Australia.



Meena creating her version of a flag used within Australia.



Caroline using Maclit during English to help find what items she would buy at the supermarket.



Serin exploring the features of the Australian Aboriginal Flag.

Class Howard

What a great semester this has been!! Term two has been a very busy and exciting time for Class Howard as we have continued working hard to meet our Learning and Personalised Learning goals. We have had great success in our mathematics learning with all students developing their understanding in areas of time, money, addition and subtraction. A highlight of our week is visiting the Healthy Canteen run by Class Scalici where we are able to take our learning out of the classroom and use our learnt skills in real life context by exchanging money for the purchase of goods. In week 5, we attended the kNow Waste incursion and learnt about the importance of reducing waste, sustainability, worm farming and composting. We have continued to explore these concepts in our everyday life by collecting food scraps for composting in our shared garden bed with Class Jopson, and looking more closely at separating our recyclable materials from everyday rubbish.

A BIG CONGRATULATIONS to Ali and Soli who received their Year 6 Jerseys during a special presentation. What a wonderful way to commemorate your schooling journey so far, and we cannot wait to celebrate your successes in the final semester of your primary school journey.

We would like to wish all families of Class Howard a safe and restful break and we look forward to a safe and happy return in Term 3.

Erin & Simone



Attending kNow waste incursion.



Kendrick and Zak investigating Sink and Float



Aram adding food scraps to our veggie garden.



Luke enjoyed getting back in the pool this term.

Class Jopson

Another fantastic term has come to an end. Class Jopson have been working hard and having lots of fun! We were very lucky to welcome some informative visitors to our school. The Know Waste Education Program helped us to improve our knowledge of waste and sustainability. We closely observed a worm farm and a giant cockroach which came all the way from the Daintree Rainforest! This term we also celebrated Reconciliation Week by creating a colourful collage of all our handprints. In class we have been studying living things. We classified insects according to their external features and observed some other living things in our school playground. Currently, the magpies in our playground are collecting twigs to build their nests which inspired us to make some mixed media magpies for our classroom. We wish all our Class Jopson families a restful holiday and can't wait to return for an awesome Term three!

Sarma & Janelle



Class Jopson learning about recycling at the Know Waste incursion.



Nikita examining a native cockroach during kNOW Waste incursion.



Joshua classifying living things according to their external features.



Ruzyne creating his magpie artwork from paper and his own handprints.

Class Lai

What an amazing term it has been! The students of Lai Class have been working hard towards their Personalised Learning Plan (PLP) goals and achieved great success. As part of the creative arts program, the students engaged with a range of musical instruments in the classroom and sensory garden, such as drums, bells, rattles and xylophone. In science, the students engaged with Science, Technology, Engineering, and Mathematics (STEM) activities, such as investigating properties of different materials and their stability for a specific use. They built towers using wooden blocks, Legos and plastic cups and practised their hand eye coordination.

Each student in Lai Class has shown steady growth and we are very proud.

Lucy & Sonya



Jacinta playing different musical instruments.



Yusef building a free-standing cup tower.



Noah balancing wooden blocks.



Christian playing the xylophone.

Class Marwaha

Students of Class Marwaha have stepped up in their learning by taking it up to the next level. We have been engaged in learning and sorting complex shapes, coding and decoding sight words and reading books from the Premier's Reading Challenge.

Students have worked extensively on their fine motor and communication skills through Picture Exchange Communication (PECS) visuals. In Mathematics, we are learning to balance the weight of different objects. In the PDHPE program, throughout the week, we attend Trauma-Sensitive Restorative Yoga (TSRY) during the middle session and practice identifying a wide range of emotions throughout the school day through the Zones of Regulation program.

Jyoteka & Bronwyn



Alhussin putting together complex composite shapes.



Cooper sorting Squigz by their colour.



Ibrahim engaged in reading of a PRC book.



Brian balancing different objects on the beam.

Class Nanda

Regular physical activity is one of the most important things we can do for our health. Being physically active can improve our brain health, strengthen our bones and muscles, help manage weight and improve our ability to do everyday activities. Students in Class Nanda participate in regular physical activities, as part of their physical education program. The boys complete a minimum of five laps of the school top playground every day. Once a week they enjoy walking in the local community and practise their road crossing skills. PE time is fun time and helps reduce mental stress. Being in outdoor environments clears the mind and adds to the overall wellbeing of the students. During their PE lessons, students enjoy social interaction with peers, sometimes playing a game of Bocce, or just kicking, throwing, and catching a ball. Leisure time is spent by some just sitting and relaxing their body, listening to their favourite songs and for some it is another time to be active, moving their bodies with the music. In preparation for their life in the future, the boys are looking after their physical and mental fitness and having fun! It is the end of another great term and time to take a break, take it easy, have a wonderful time and we all are looking forward to seeing you next term!

Rekha, Bronwyn & Karen



Students walking in the local community.



Rickhan practicing ball skills.



Students playing bocce.



Hanjala and Daniel in the pool.

Class Scalici

And with that, we are halfway through the year! Although there has been a lot of learning this term, Scalici Class has still had time to get out the classroom and take part in some exciting whole school events, namely the Koomuri and kNOw Waste incursions.

For the Koomuri incursion, we learned about Aboriginal culture from a couple of experts. This involved us playing traditional instruments like digeridoos and clapsticks, while also getting our faces painted with water and clay. We created a large hand mural in conjunction with other classes, spray painting our hands and leaving the impressions of these on a large sheet of cardboard.

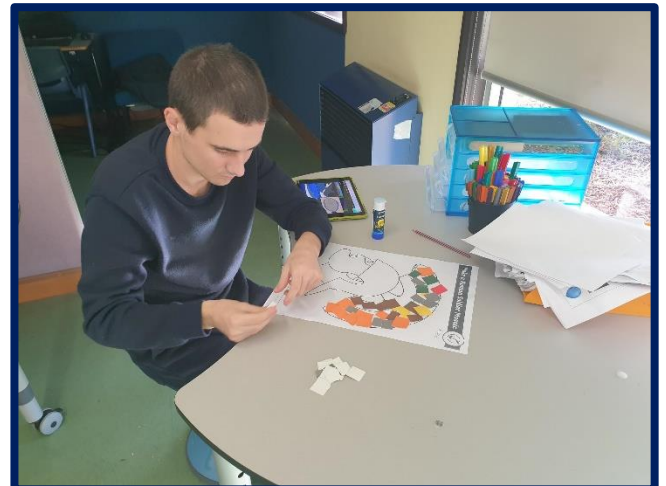
The kNOw Waste incursion had Scalici Class learning about recycling and composting. We learned about different coloured bins and which waste material to dispose of in each one. On the composting side of things, we learned about all the creepy crawlies that may reside in dirt and leaf litter. This involved us getting up close and personal with creatures like earth worms and giant bush cockroaches. Some of us were even brave enough to touch them!

From everyone in Scalici Class, we wish you a restful break and we will see you next term!

Frank & Cass



Shaymat, Tung, Samir, Jerry, Samir and Luke helping to present Friday's virtual assembly.



Alex using glue and paper to create a mosaic of a Centurion soldier.



Abdul playing a digeridoo during the Koomuri Incursion.



Shaymat interacting with a giant bush cockroach in the kNOw Waste Incursion.

Class Suarez

In this article, we are going to share with you the importance of the reading program and how the students in Class Suarez integrate this key learning area into our daily timetable. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become engaged in the lives of imaginary characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge. This is part of our daily routine. We read aloud with the class where they develop their listening skills which gives them the skills they need for when they begin to read by themselves. The students used technology such as iPad and interactive whiteboard (IWB) to listen to online stories and hard copies of the book. It shows that reading is achieved by focusing from left to right and that turning pages is essential for continuing. Hearing words spoken aloud can expose them to a range of new vocabulary and phrases that they may not have heard. Regular and consistent reading can help to improve their concentration abilities. Additionally, it helps them learn to sit still and listen for long periods of time, which will benefit them in their everyday school activities.

Salome & Alik



Bani turning the pages of the storybook.



Ruby creating sentences using word visuals.



Haydar identifying the initial sound of the picture.



Michael pointing to the words while reading the sentences.

Class Vasilevska

Wow! What a fantastic semester Class Vasilevska had! Students made great progress as a result of their effort and determination.

The students read various books including *Somebody's Land*, *Big Rain Coming* and *Caring for Country with Fire*, which incorporated Aboriginal perspectives. Students worked hard through the InitialLit program to develop their literacy skills.

Students engaged in a variety of Mathematics activities such as weighing fruit and vegetables on a scale for the unit on Mass, utilising a clock to read the time and creating a sky city landscape to measure and compare the length of buildings.

Class Vasilevska explored ideas, experiences, observations and imagination to create visual artworks and design, including artworks by Aboriginal and Torres Strait Islander artists. Students used and experimented with different materials, techniques, technologies and processes to make artworks.

Students experienced engaging, educational and entertaining incursions such as MiniBeasts, YuniOn, Koomurri and KnowWaste, that provided fun and hands-on experiences and developed the students' knowledge and skills.

We would like to wish our students and BGS families a safe and happy holiday!

Maria & Sandra



Mordecai playing the drums at YuniOn incursion.



Jordan painting Japanese lantern.



Jimmy playing basketball.



Julian in our library.

Attachments



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

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FOR MORE INFORMATION, CONTACT BGS ON 9773 1255



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Compulsory school attendance

| Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

BGS

Working together to make a
difference!

SAVE THE DATE!

Friday 29th July

Broderick Gillawarna School will open our doors for

Education Week

'Creating futures – education changes lives'

On

Friday 29th July 2022

Our Families and Friends will be invited to join us at

36-48 Victoria Road, Revesby

For

Celebrating Public Education – Education Week 2022

Your invitation will arrive soon and we look forward
to seeing you at this event, not to be missed!