

# BGS

Working together to make a difference!

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# Broderick Gillawarna School Newsletter

16<sup>th</sup> December 2021 Term 4 Issue 22

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# Remembrance Day

Remembrance Day was first observed in 1919 throughout the British Commonwealth. It was originally called "Armistice Day" to commemorate Armistice agreement that ended the First World War on Monday, November 11, 1918 at 11 a.m.—on the eleventh hour of the eleventh day of the eleventh month. This commemoration gives people the chance to remember those who fought and lost their lives during the war and honour their memory. It makes sure that we never forget the past, and that those who died didn't die in vain.

At BGS, Remembrance Day was observed by lowering the school flags to half-mast as a mark of respect and students and staff paused to remember all those who bravely gave their lives to allow us to live in peace. Each class prepared a wreath and poppy to be laid. Due to Covid restrictions, classes engaged in the ceremony via Teams in their classrooms.

"They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning. We will remember them."

**HSIE team; Adeolu, Amber, Bhupinder, Mel & Rebecca**

BGS Working together to make a difference		
Remembrance Day 2021		
Order of Service		
Time	Event	Who
10.30	Students gather in class and connect to Teams Meeting	All staff and students
	Before the start of the ceremony, flags should be lowered to half-mast.	Flag supported by Class
10.35	Acknowledgement of Country	Speech supported by Class
10.38	We would like to acknowledge the <b>Clan</b> people who are the traditional custodians of this land. We would also like to pay our respects to the <b>Clan</b> people who are the traditional custodians of this land. We would also like to pay our respects to the <b>Clan</b> people who are the traditional custodians of this land.	Speech supported by Class
10.40	Welcome to our Remembrance Day service for 2021	Class supported by GLE
10.45	Remembrance Day, the 11th of November marks the anniversary of the armistice which ended the First World War (World War I) in 1918.	Class supported by GLE
10.48	Each year Australians observe one minute silence at 11am on the 11th of November, in memory of those who died or suffered in all wars and armed conflicts.	Class supported by GLE
10.50	In Flanders Fields	Class supported by GLE
10.55	Commemorative Address	Principal Mr. Jones
10.58	Laying of wreaths at 11.00am	In Class - selected students have wreaths under GLE
10.59	Song - Attila with Me	Students leaders by GLE
11.00	The Ode	Class supported by GLE
11.05	The Last Post	Class supported by GLE
11.08	During the silence of The Ode, flags can be raised slowly to the topmast.	Class supported by GLE
11.10	Respect	Class supported by GLE
11.15	Remembrance	Class supported by GLE
11.20	Close	All staff and students





# Bakers Maison

Last week, Broderick Gillawarna School was visited by three employees from Bakers Maison, Pascal Sureka and Marine. They donated gifts for our primary students and were welcomed warmly at the school gate by two of our student representatives, Aliya and Joe.

Bakers Maison was established in 1998 and is a pastry manufacturer supplying their delicious baked goods Australia wide. Almost all of their ingredients are sourced from top quality, ethical Australian suppliers; the few that aren't are flown in from New Zealand.

As a leader in the food service industry, everything that Bakers Maison does as a company is guided by their unwavering, companywide commitment to impacting our environment as little as possible with our operations.

Internally, Bakers Maison focuses on the small things that reduce our impact on the environment. This includes less paper, environmental-friendly pens, electronic approval forms and more!

To purchase their delicious baked goods, visit the store at 98 Milperra Road, Revesby and mention you're from Broderick Gillawarna School. For further information please follow the link, <https://bakersmaison.com.au/about/>

**Frances De-Bourbon**



# Presentation Day 2021

On Thursday 9th December, Broderick Gillawarna celebrated our students' successes and achievements at our annual Presentation Day event. With COVID-19 restrictions in place, our event was held virtually via Microsoft Teams. Our theme 'Rise Up' was fitting to showcase how our school community has risen up against all odds this year!

Two ceremonies were held – primary and high school cohorts, with both ceremonies starting with a 'walk- through' video created by Miss Nguyen. We welcomed Federal Member for Banks the Honorary David Coleman to the high school ceremony, Cathy Hughes from Kiwanis and Pauline Hedman and Katherine Charlton, representing the Parents & Citizens Committee to both events.

Our signing choir, supported by Ms Gwen, performed Rise Up by Andra Day and classes presented 'Year in Review' videos via shared links to families. A big congratulations to all our students for their fantastic achievements across the year and a huge shout out and thank you to all our families for joining us to celebrate their child's 2021 achievements. A special congratulations to our Special Award Recipients listed below:

**Commonwealth Parliamentarian Distinguished Achievement Award** – Ethan  
**Commonwealth Parliamentarian Merit Award Academic Achievement** – Johnny  
**Commonwealth Parliamentarian Merit Award Leadership** – Luka  
**Commonwealth Parliamentarian Merit Award Sport** – Mouhamed  
**Commonwealth Parliamentarian Merit Award The Arts**– Shaymat  
**Commonwealth Parliamentarian Merit Award Community Involvement**– Teja

**Rueban F Scarf Award** – Emmanuel

**Ampol Best All Rounder Award** – Teja

**Wendy Lindsay Art Award** – Sam

**TERRIFIC Kids Senior award**– Luke

**TERRIFIC Kids Junior award**– Anthony

**TERRIFIC Kids K-2 award**– Oscar

**Junior PBL Be a Learner Award** – Michael

**Junior PBL Be Safe Award** – Mohamad

**Junior PBL Be Friendly Award** – Ail M

**Senior PBL Be a Learner Award** – Danny

**Senior PBL Be Safe Award** – Ali A

**Senior PBL Be Friendly Award** – Bwebwentetaake

**Premier Sporting Challenge Awards** - Ricky & Ali M

**Principal Awards** – Ali A, Umar, Cooper, Mordecai & Alisha

**Principal's Distinguished Achievement Award** - Anikan

**2022 Year 6 Captain** – Jordan

**2022 Year 6 Vice-Captain** – Ali M

**2022 Year 12 Captain** – Luka

**2022 Year 12 Vice Captain** - Johnny

**2022 Prefects** – Ali A, Thomas, Sam, Hanjala and Daniel



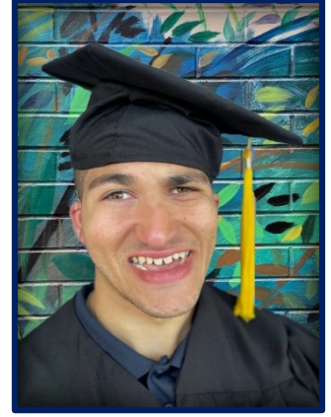




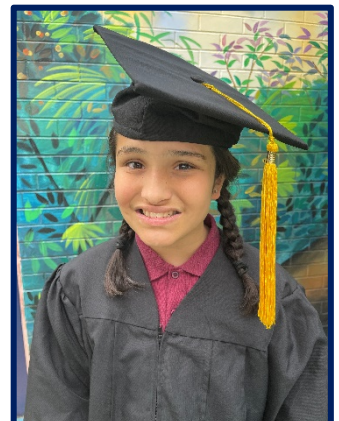
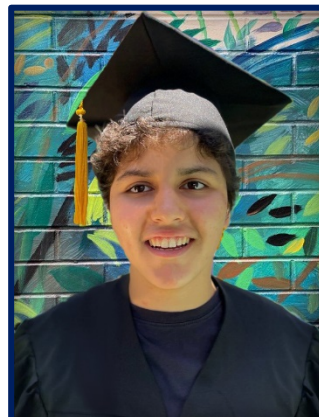




# 2021 Year 12 & Year 6 Graduates



2021





# P&C Kindness & Support

On Wednesday 15<sup>th</sup> December, the Parents & Citizens' Committee (P & C) surprised Broderick Gillawarna School (BGS) students with gift to celebrate the end of 2021. There was a special guest who also attended brought smiles to our faces. BGS staff and students would like to thank our P & C for their generosity and support throughout 2021.



# Year 12 Formal

On Wednesday 15<sup>th</sup> December our Year 12's celebrated their formal in style. The young men looked absolutely dapper and are definitely well prepared for the future. It was an amazing evening for all with plenty of laughs, tears and dancing to farewell this years class in style.

This year we had a Formula 1 Racing theme to celebrate the beginning of the next chapter for these young men. They have sped through their journey and definitely celebrated their final lap in style. Our graduates this year, Ahmed, Danny, Ethan, Mazen, Ricky and Teja have grown immensely in their time at BGS and have represented the school with distinction for the last 13 years.

We look forward to hearing about the successes they have in their future and hearing about all their accomplishments. Good luck and farewell our Class of 2021!

**Jake**







## Principal's message

So just like that it is the end of what can be classed as a very difficult year, yet it is difficult to start with anything else other than congratulations.



What an incredible group of students we have here at Broderick Gillawarna School, they have succeeded against the backdrop of the pandemic. I have to tell you all that I am humbled, massively proud, delighted and most of all extremely impressed by their collective achievements.

If you told me life would become virtual a few years back, I would not have believed it. It is definitely a different way of participating in life.

This year we farewell five-year 12 graduating students, Ethan, Ricky, Danny, Ahmed and Teja. It was such a privilege to bear witness to how these fine young men have grown in confidence, knowledge and kindness and we hope that we have laid the foundations to them becoming active citizens. Each of the young men have grown in a way that they should be so very proud of. You are now ready to transition to the next exciting chapter in your lives, starting post school options. This year especially, we have watched in awe at how you have shown resilience and courage. You have shown independence and maturity in how you engaged with remote learning. We can reflect on the past year and be comforted in the knowledge, that while it was tough, it was character building and you boys really stood up to the challenge, Well done! The boys celebrated with their formal and with dancing permitted, we will hit the dance floor in true celebration style!

A big shout out to all our year 6 graduates as they move to high school next year. Aaliyah, Anthony, Hamoudi, Lachlan, Adam, Bradley, Alisha, Olivia and Farah. Congratulations Year 6 on officially graduating from your primary school years. It doesn't seem that long ago when you first commenced your journey, you have all grown in so many ways. We have felt privileged to share your years of primary school with you and you are thanked for your commitment to your learning. We look forward to you continuing your high school journey with us and continuing to grow into outstanding young men and women.

I would like to acknowledge all the wonderful achievements of all our students and their overall outstanding personalised learning goal. To rise up and achieve is nothing less than wonderful and definitely worth the celebrations.

This year we had a lot put on hold, but we are slowly moving forward. As you were aware we were successful with the Metro Renewal program whereby the Department of Education matched dollar for dollar for a project at the school looking at infrastructure. The school is endeavouring to have a new covered outdoor learning area installed over our existing basketball court and I am excited and happy to report that construction is starting on Friday December 17<sup>th</sup>. It is believed to take 12 weeks to install but hopefully by late February next year all going to plan, we will have this structure up and supporting our students for outdoor play and learning.

Revesby workers generously donated \$16,560 and Bankstown Sports Club kindly donated \$5560.00 through the Clubs Grants NSW. These wonderful contributions to our school supported a Green Heroes project. The Green Heroes project, led by teachers, Salome Suarez, Rekha Nanda and Rebecca Finn created a sustainable garden for our students' hands on learning. The project will provide opportunities for learning outside of the classroom and will enable students with complex disabilities make connections to apply their learning to the real world. The project aims to increase awareness of healthy eating and a sense of pride while the students harvest their own vegetables and care for the school environment. This area is now ready for planting, getting our hands dirty and learning through, science and food technology programs.

This year our very own Citizens Committee provided us with an extremely generous donation of \$24,210 for performing arts programs. School Spectacular and Shining Stars are both programs that BGS students enter and perform in. Unfortunately, both programs were cancelled due to COVID but with any luck they will come back with force in 2022 and we will utilise the kind donation of the Citizen Committee in 2022 for BGS to star in both events.

We also installed 8 new interactive white boards in the amount of \$28,286 for our students learning. An interactive smart board, also known as an electronic whiteboard, is a classroom tool that allows images from a computer screen to be displayed on a larger board and both the teacher and student can interact with the images directly on the screen using a tool or even a finger. This board is a significant teaching tool in all our classrooms.

This year we started a new four-year School Improvement Plan, 2021-2024.

Our school vision is;

***'To optimise the strengths of every student and their extended support team to enhance academic achievement and social and emotional development. At our core, is a focus on the whole student, a positive learning environment, high expectations, collaboration and inclusive practice to promote best quality life outcomes'.***

This vision is what cements us as a community and partnerships in learning.

Despite the difficult year, we achieved all our milestones for this year in our school plan. We implemented a new wellbeing suite including Smiling Minds, Trauma informed practice, Zones of Regulation, Sensory Processing and Trauma sensitive restorative yoga all of which saw a dramatic shift in behaviours of our students and had them ready to engage with their learning and access their curriculum at a positive baseline. Two staff became smiling minds champions and have been rolling out this vital mindfulness program across the school.

Mac Lit and Initial Lit training for two staff took place who then trained all staff and has risen the literacy achievements of our students. Literacy and Numeracy assessments were created in number identification and phonological awareness which will be trialed in 2022.

Two staff became trained facilitators in the Stepping Stones Positive Parent Partnerships and look forward to working with our families with this program in 2022.

Data Literacy was explored, and a new system of practice has been adopted to make mapping and tracking assessment of our students more uniformed and user friendly for reporting and personalised learning data to be collected and evaluated. It is exciting to watch the developments and school improvements and we look forward to building on what we have already achieved in 2021.

I would like to take this opportunity to acknowledge and congratulate Johnson Do, Bhupinder Gill and Marc Herzen who were all successful through merit and are now substantive teachers at BGS.

I would like to recognise and farewell some of our 2021 temporary staff who will be moving on next year. A very big thank you to Daniel Wright, Kelda Rheinberger, Amber Russell, Ash Randhay and Mira Saad. Your support and professionalism were second to none and we thank you for your time and service to our students and school and wish you well on your next endeavours.

I would like to thank our teaching and support staff for their professionalism and dedication to their roles in the school. It is this dedication that provides for the opportunities and successes of our students. I would like to thank the administrative and support staff who work in the background to support the operation of the school and our teachers in delivering their learning programs. I would like to acknowledge our teachers and SLSOs who brought their enthusiasm and knowledge to the classroom, promoting excellence and supporting our students to improve results.

Thank you to our executive team Jacqueline Hamilton Deputy Principal and Assistant Principals Frances De-Bourbon, Alison Kell, Jake Christenson, Cassandra Cutuli and recently relieving Rebecca Finn and Thy Ngyuen. Your leadership in support of student programs ensures that we will continue to be a school meeting the needs of our learners through this continually changing educational landscape.

A very big thank you to our School Council, P&C and Citizen Committee for your ongoing commitment and support.

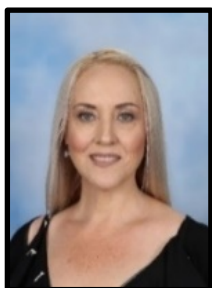
Parents and Families thank you for your support and partnership in the education of your children. You were thrown in the deep with home learning this year, we had a dress rehearsal in 2020 but this year you took it in your stride and supported the public health order. This was not easy, but you all worked so closely with our teachers to benefit your child and for this I am very thankful. I have valued your support as we have built a supporting and nurturing school community. I look forward to continuing to foster our relationships and a great 2022 school year.

Finally, to our students. Congratulations on your achievements this year. We have a school of passionate, engaged and enthusiastic young people who excel and display their talents in so many different ways. It has been wonderful to see the confidence and pride grow in each of you over the last year.

I believe that together we have developed a school community that caters to the needs and interests of our students. A school community that believes in itself and all of the wonderful things our students can achieve. A school community that does not put barriers or excuses in the way, but that works hard and values our students and what they can achieve.

In closing and most importantly, let's reflect on the year that was and all our achievements. Celebrate families and friends on how we have supported what is at our core - the best for our students - your children. I thank you all for your valued support and sacrifices and students I am more than proud of you. I wish everyone a very safe and happy school break and holiday season.

*Warm regards*



*LaAnne Gardiner*



## Dates for your Diary



- School Ends for Term 4, 2021 – Thursday 16<sup>th</sup> December
- School Resumes for Term 1, 2022 – Tuesday, 1st February
- Harmony Day, Term 1, 2022 – Monday 21<sup>st</sup> March

## Birthdays





Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**Students:** Anikan, Danny, Ibrahim H, Michael

**Staff:** D'Anne

## News from the classroom

### Class Daughton

Class Daughton have been working hard through the last few weeks of kindergarten. We have been thoroughly impressed to see how far they have come over the year and are so proud of all they have achieved. They have each made fantastic progress towards the BGS PBL expectation to 'Be a Learner' by improving their listening skills, following instructions and school routines, and engaging in communication with peers and teachers. They have learned about the weather in science and how to share a friendly group game and equipment with peers in PDHPE. In mathematics, the students have explored identifying money and exchanging money for goods, 3D and 2D shapes, time and clocks. They have worked steadily through the phonics program and completed sensory and art activities based on target letter sounds. Seeing the evidence of all their hard work and learning has been an absolute pleasure over the year, and we are sure the students will continue to make great strides into Year one in the new year. We would like to send out a big thank you to the

parents of our students for their dedication with supporting their child, and a safe and happy holiday to all!

### **Renaye, Sonya & Kia**



*Isaac showing off his 3D construction.*



*Jacinta working on a 2D shape sorting activity.*



*Nehan working on a clock face puzzle by placing numbers in order.*



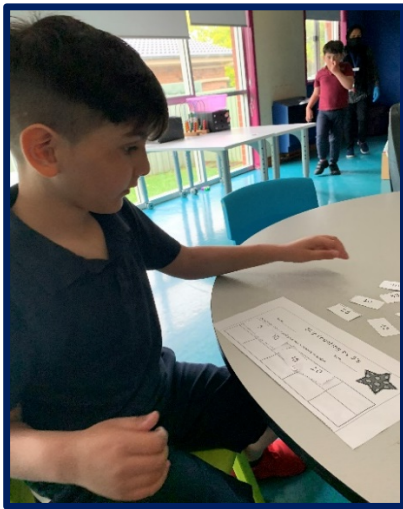
*Yusef asking for help to open his drink bottle using a visual.*

### **Class Gill**

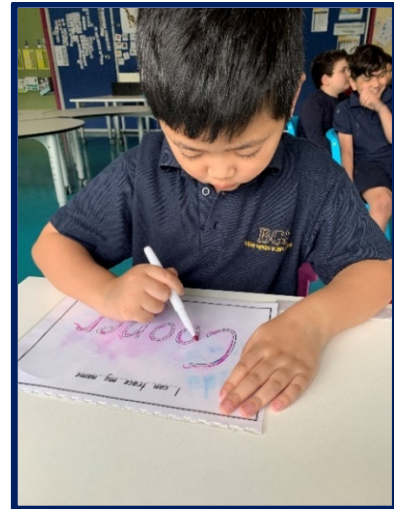
What an incredible year! The Term seems to have flown by so quickly, as we are already in the last week of Term four. Class Gill learned so many things and progressed in so many ways since January 2021. The students have increased their engagement in learning and worked towards achieving their learning goals. They have developed many skills throughout the year such as following daily school routine and completing Treatment and Education of Autistic and Related Communication Children (TEACCH) activities at their independent desks with the help of their visual schedule. Class Gill have had lots of fun engaging in all Key Learning Areas such as shapes and numbers in mathematics and shared reading activities based on the book "The Colour Monster" by Anna Llenas in English. Students have created beautiful artworks using the letter of the week throughout this Term and made a bright big phoenix to be displayed as the backdrop during BGS Presentation Day.

It has been a privilege to teach Ali, William, Sakchyam, Cooper, Abraham, Yousif and Ahmad this year. Sumi and I wish all Class Gill students and families a very happy and safe holiday.

### **Bhupinder & Sumi**



*Ali engaged in skip counting by 5's.*



*Cooper tracing his name independently.*



*William engaged in making the Phoenix.*



*Ahmad creating letter 'F' artwork.*

### **Class Russell**

Over the last few weeks of Term Four, Class Russell have been working towards consolidating our literacy, numeracy, and social skills learned throughout the school year. In English, we have continued to practise our handwriting and reading skills, and have enjoyed investigating traditional tales in our Fairy Tale unit. In Mathematics, the students have worked hard to distinguish the values of coins and notes and use money to buy items during our shopping play activities. In our extra-curricular activities, we made a class wreath for the virtual Remembrance Day ceremony and contributed to the 'Rising Up' display for the virtual Presentation Day assembly. Class Russell students each received an award to recognise their hard work, consistent effort and achievement of their personal goals this year.

As Term Four comes to a close, Tash and I would like to recognise the dedication and support given by our families to the students throughout 2021 and for navigating the challenges of remote learning



with patience, resilience and understanding. It was a team effort which has paid off with the incredible learning outcomes achieved by our students this year.

We hope our students and families enjoy the summer holidays and we'll see you safe and sound in 2022!

### **Amber & Tash**



*Maliha and Ruby were avid readers in 2021.*



*Aliya and Eyad practise matching coins to make amounts.*



*Nikita and Joe practise their non-verbal greetings during Morning Circle.*

## **Class Suarez**

This year, we have been fortunate in so many ways. Although we have faced many new challenges, we have proven that together we can overcome obstacles and still continue to grow, succeed and rise up. As this is the last newsletter for the year, the students in Class Suarez would like to share with you all the wonderful things we love doing at school. Going to school is our favourite thing to do. We can feel a lot of fun at school. Being at school is interesting because there are many lovely classmates and dear teachers. We enjoy each other's company. Students and teachers are not only funny but also cheerful. We often play in the classroom and make each other laugh. Sometimes we also play tricks on each other, but we are very careful not to hurt anyone. There are many interesting places in school, among which we like the playground, sensory garden, pods area and trampoline the best. During our break time, we rush to the playground and enjoy the many beautiful things our

school has. On behalf of the whole class, we would like to wish you a very relaxing time during the holiday season.

### Salome & Cassandra



*Ali and Michael playing the game "Pop the Pig".*



*Book reading in the Sensory Garden.*



*Morning desk work, sitting at table doing different activities.*



*Ball games in the Early Intervention Area.*

## Class Ahilleos

Class Ahilleos are back at Broderick Gillawarna school. The students worked hard in the last few weeks to maintain their usual programming and worked well to adjust to a virtual experience.

During our Healthy Life visit, students were encouraged through a virtual experience to engage and learn through online modules and personalised virtual classrooms run by the experienced team at Healthy Life Education. Our students also experienced a new version of their annual presentation day ceremony, in an all-inclusive virtual event. Parents and carers were invited to join via streaming service to provide a sense of community and celebrate together to see all the wonderful achievements Class Ahilleos and the students of BGS have achieved this year.

Class Ahilleos continue to work together across all KLA's throughout their daily routines. Our wonderful and bright young learners have made wonderful progress throughout the many uphill



battles of 2021. They continue to make achievements and improve every day. Bronwyn and I wish them many more successes and achievements in the years to come. Well done Class Ahilleos of 2021, we will miss you. Happy holidays!

### Christie & Bronwyn



*Class Ahilleos during their Healthy Harold.*



*Class Ahilleos during morning table work.*



*Class Ahilleos engaging in choice making activities.*

### Class Finn

As the school year comes to an end, staff recognise and applaud the students with the great progress they made despite the year we had. It was wonderful to see the students enjoy participating in various activities in class and at home during remote learning throughout the year.

Class Finn practised creating more and less, and equal groups. Sharing taught them about compromising and fairness. During these lessons, students learnt how to be a good friend and share as they evenly placed eggs, cotton balls and cookie cut outs into two equal groups.

We have had a blast observing each student grow and develop a shining personality. Thank you to the parents and carers as well for making this year as joyous as it was. We were very fortunate to have such a wonderful group of parents, carers, and students this year.

Gwen and I wish everyone a wonderful holiday and a Happy New Year!

## Rebecca & Gwen



*Haydar following visual instructions.*



*Phu and Maleik practising how to be a good friend with hands down and personal space.*



*Class Finn sitting as a group during Musica Viva incursion.*



*Phu playing a song on the xylophone for Olivia.*

## Class Randhay

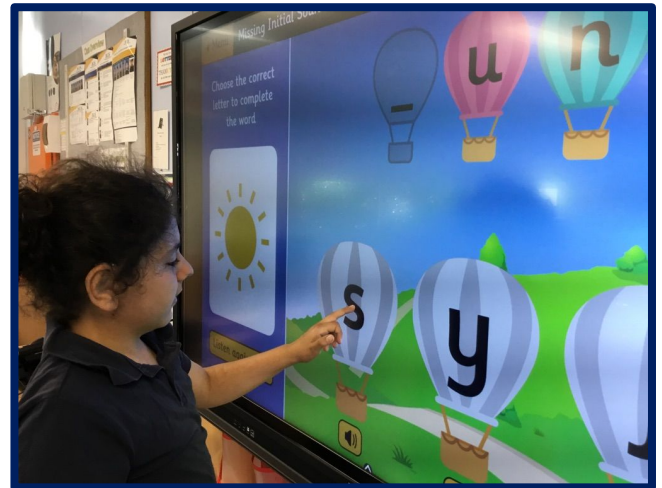
They say all good things must come to an end, and indeed it is now time to say goodbye to 2021 as Class Randhay finishes up and our boys prepare to move up another year.

We persevered through the many challenges and changes and explored alternative ways of learning safely - Class Randhay have risen to face each adversity with courage and determination. Our students returned to on-site learning in Term 4 and enjoyed watching Friday assemblies digitally, played hard during our breaks and we are now ready to finish what has been a memorable and fun year. We are very proud of all the achievements and successes, and we hope that the boys continue to grow, learn and mature into responsible young men in 2022. Mira and I say a big thank you to all families for their partnership and support during 2021, and we wish all of you a great summer holiday!

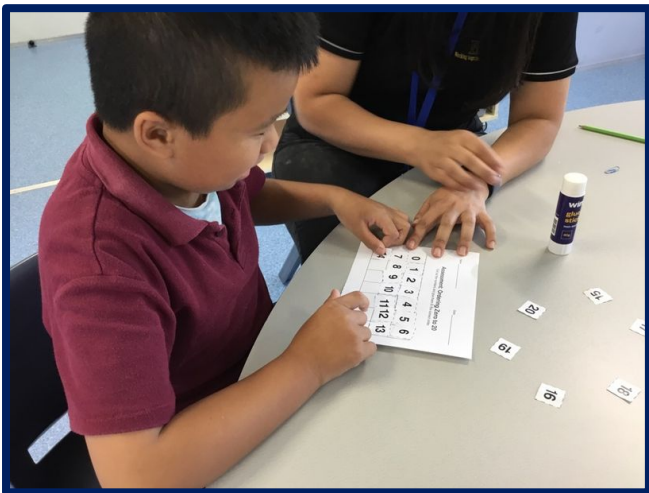




*Ali matched planets with their names in science.*



*Zak practised initial sounds in literacy games.*



*Luke completed his mathematics activities.*



*Soli explored Captain Cook's journey to Australia.*

## Class Rheinberger

As the year draws to an end, we reflect on and congratulate the amazing learning and progress Class Rheinberger students have made. This term our class engaged in a variety of connected focus learning activities that featured the book 'Where the Forest Meets the Sea' by Jeannie Baker. In English, the students built short sentences while learning about Australian animals, coastal and rainforest habitats, and Indigenous peoples. In Creative Arts, the students further developed their fine motor skills through tracing, drawing and colouring elements from the book and created beautiful art works that incorporated Aboriginal art representations. In Maths, students demonstrated their understanding of time, by applying their knowledge to identify different times of the day using analog and digital clocks. As part of our Personal Development, Health and Education Program, the class participated in indoor and outdoor learning that focused on hygiene, healthy eating, fitness, and

wellbeing. Samyam, Jimmy and Kenny loved participating in our daily morning Restorative Yoga sessions, where they demonstrated their understandings of quiet feet and hands and holding the “resting” and “child’s” verse poses. Daniel particularly enjoyed the Mindfulness looking and breathing lessons, where he focused on moving bubbles and used his hands to practice five finger breathing. In the playground, Jordan showed his enthusiasm for fitness and the outdoor air by leading sensory exploration walks and actively using the trampoline and fitness equipment. It has been an absolute pleasure supporting the personal learning of Daniel, Jimmy, Jordan, Kenny and Samyam. Together we extend our warmest wishes to them, you and your families for a very happy and safe holiday. We look forward to welcoming you back in 2022.

### **Kelda, Maria & Sandra**



*Kenny, Daniel and Jimmy completing Presentation Day artwork.*



*Jimmy decorating Rheinberger Remembrance Day Wreath.*



*Jordan using musical instruments with a smile.*



*Movement breaks on the trampoline.*

## **Class Nguyen**

Well, well, well.... 2021 is finally coming to an end. The year has flown by so quick, and the students in Class Nguyen have individually progressed towards their achievements in their own way. It has been such an extraordinary and unforgettable year with eventful moments that brought a range of emotions. Class Nguyen really focused on communicating our feelings towards others and that it was okay to have these emotions. Regardless, we did our very best to express how we felt with a reason, and if it became too much, we picked ourselves up and tried again.

In these last few weeks of school, we have been practising our social skills and etiquette in turn taking, sharing, personal space and helping others. Mordecai, Alisha, Adam, Bradley and Farah



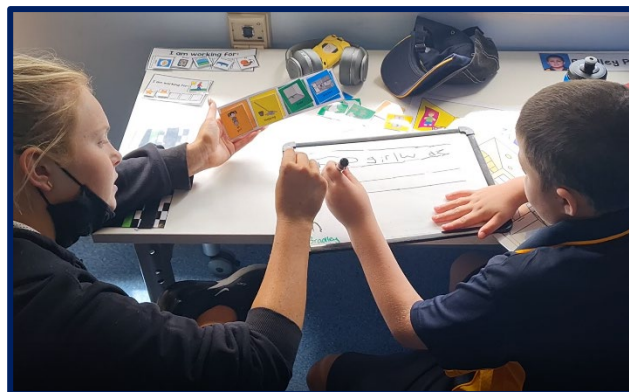
have also focused on appropriate sentence building through speaking and writing using Colourful Semantics.

Once more, a big thank you to Class Nguyen families for their outstanding efforts during the period of Home Learning. We are grateful for your persistence and frequent communication to support your child's learning even though it was stressful and tough managing work and other children. With the collaboration of everyone, we were able to keep a steady routine and achieve step by step gains.

### **Thy, Karen & Nicky**



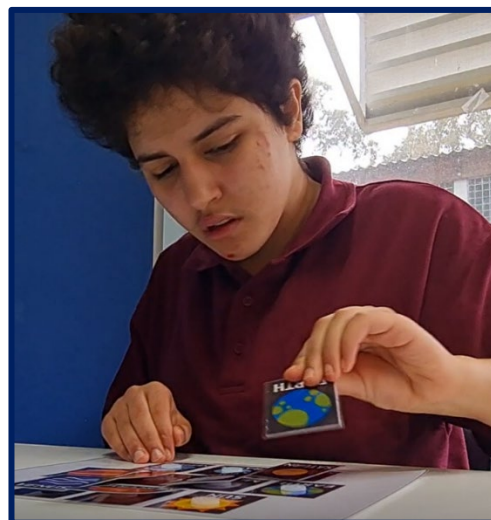
*Alisha and Karen working on Colourful Semantics.*



*Bradley & Nicky working on writing during Colourful Semantics.*



*Mordecai helping Adrian clean the dirty sandpit in the Bike Track.*



*Farah completing her set activities independently.*

## **Class Akuete**

Class Akuete students have had a great term with lots of exciting activities. They participated in different activities to develop their skills. In Geography, they investigated the concept of recycling where they learned about items that are recyclable and the effects of recycling for our planet. They watched videos of 'Cleanaway' from Bankstown Council which displayed how the machines were used to process recyclable materials at the recycling process centre. The students learned to sort items into three categories, food scraps, paper and garden waste with staff supporting the recognition of what each item was made of with verbal and gestural prompts.

Our science theme focused on Earth and Space. The students learned about the climate and natural vegetation of Australia. They participated in art and nature projects where they used natural resources such as dry sticks, leaves, rocks and twigs collected from the sensory garden to create a special place. On the Remembrance Day, Akuete Class made wreaths and decorated them with poppies. During the ceremony we laid our wreaths at the base of the whiteboard due to Covid restrictions and regulations. We stood for a minute's silence to honour those that have fallen in defence of our country. We are looking forward to a well-deserved holiday with our families.

### **Adeolu & Wendy**



*Lachlan made a wreath for the Remembrance day.*



*Anthony collected recycle items.*



*Hamoudi learned about the climate.*



*Caroline helped to dispose recycle items.*

## **Class Scalici**

Wow! What a year it has been – we've had so many hurdles placed in our path, but the students in Scalici Class have come through with flying colours. We might even argue that those roadblocks have made them even stronger when all is said and done, because the progress we have seen this term has been simply astounding!

In this half of the term, Scalici Class took part in the Life Education program where they learned all about how to keep themselves safe when out and about. This was presented by good old Healthy Harold, who the students (not to mention us!) loved interacting with. Additionally, Scalici Class took



part in one of the most important days of the year - Presentation Day! We all celebrated the mighty accomplishments of our students in a year fraught with changes and challenges.

In closing, we also wanted to celebrate your accomplishments at home – you have truly made this a year to remember and helped to keep the light of learning alive in your children. We have been truly blessed to help them along in their journey, and we wish them all the best in the year to come – they will be deeply missed, but we know that they will continue to grow into even more extraordinary people than they are now. We wish you all a restful break and a wonderful New Year!

### Frank & Simone



*Shaymat, Tung, Samir, Taake, and Jerry enjoying a walk in the sunshine.*



*Samir, Jerry, Shaymat and Rani taking part in the Life Education incursion.*



*Abdul helping to put together a phoenix for Presentation Day.*



*Taake and Samir showing off their dancing moves.*

## Class Do

Term four has been a very exciting and busy time for Class Do. It has been great to see the progress students have made throughout the year despite the challenges. It was amazing to see students enjoying and participating in their different learning tasks in the classroom and at home during remote learning.

For Remembrance Day, Class Do made wreaths and decorated them with poppies during our art lessons. During the ceremony which was broadcast online through teams due to COVID 19 restrictions and regulations. Student's in Class Do watched the ceremony from the classroom interactive whiteboard and laid our wreaths under them and honoured those that have fought for our country by having a one-minute silence.

Class Do had an amazing year and it was great to see the support from parents and carers especially during remote learning from home. Gerry, Deb and I wish everyone a wonderful and safe holiday and all the best for next year!

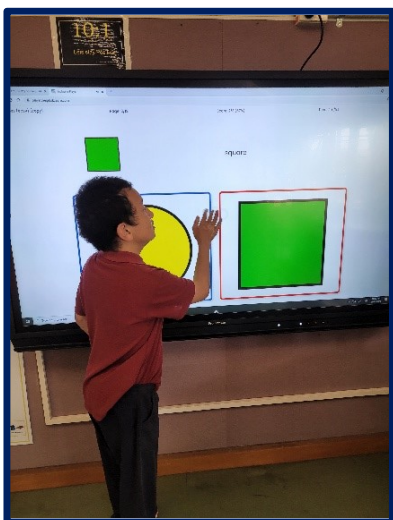
**Johnson, Gerry & Deb**



*Meena making a wreath for Remembrance Day.*



*Ibby making a wreath for Remembrance Day.*



*Umar completing a maths task on the interactive whiteboard.*



*Students in Class Do learning about the Great Barrier Reef.*



## Class Marwaha

Class Marwaha has been working creatively to design their final pieces of abstract art and learnt different techniques like funnel flow, yin and yang and string pulling. Our students used their previous knowledge of crafting punches to create Christmas cards for their families. We continued to practice smiling minds, Trauma-Sensitive Restorative Yoga and Zones of Regulation to self-regulate at school. We also worked extensively on the Literacy program MacqLit to improve phonic awareness, vocabulary, spelling and fluency. We used rainy days to engage in indoor sports sessions by throwing lawn darts through hoops to strengthen gross motor skills. Johnny and Sam have been chosen to be the Vice-Captain and Prefect of our school. Luke was selected for the Kiwanis TERRIFIC Kids award for Semester Two. Hamoudi was awarded the Commonwealth Parliamentarian Merit Award for Sports, and Sam also scored the Wendy Lindsay Award for this year. Our students have had a successful 2021 year in academics and Life-Skills at school and during the remote learning period.

### Jyoteka, Chris & Deb



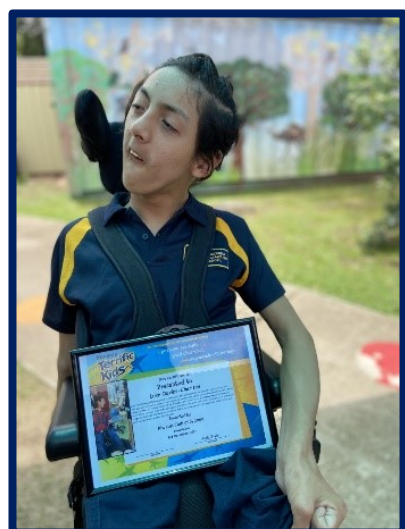
*Johnny with his vice-captain badge and Academic Achievement Award.*



*Sam with his prefect badge and Wendy Lindsay Award.*



*Hamoudi with his Commonwealth Parliamentarian Merit award for Sport.*



*Luke with his Kiwanis Kids award*

## Class Nanda

As the year 2021 comes to an end and we look back, what an eventful year! an experience of a lifetime for us all, parents, carers, students, and educators. Bronwyn and I, extend heartiest congratulations to all our students who in the face of changes and challenges have slowly and steadily worked towards their individual goals. They have developed new life skills for example, Ali, Ahmed and Rickhan are making their own toast and toasted sandwiches with increased independence. Hanjala, Abdul and Rickhan have developed communication skills, utilising visuals to express their choices. Thomas is engaging in leisure activities, maintaining focus on screen and objects for longer periods. Bronwyn and I have been excited supporting and working with them and it has been a pleasure to be a part of their educational journey. Dear students, we are so proud of you all!

Heartiest Congratulations to our Year 12 student Ahmed, who is graduating from high school this year. We wish him all the best for the years ahead.

We take this opportunity to extend our sincere thanks to all parents and carers for supporting us in every way. Please have a relaxing break and we wish you all, happy holidays, and a Happy New Year!

### **Rekha & Bronwyn**



*Students created ice sculptures like Andy Goldsworthy.*



*Students playing musical instruments from different cultures.*



*Students engaged in making a mango smoothie*



*Students watch a demonstration by Rekha about how to create a piece of fluid art.*



## Class Christenson

What a journey it has been for our graduating Year 12 students, Teja, Danny, Ricky and Ethan. These fine young gentlemen have left a long-lasting impact on Broderick Gillawarna School, their infectious smiles, budding personalities and leadership in all facets of their schooling is to be admired. They have rose up to every challenge which they have encountered with great success.

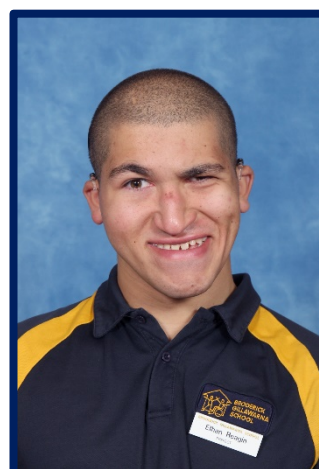
The growth in these young men the last two years has been immense and they will be an asset wherever their journey takes them. We loved celebrating the end of your schooling and start of your journey into adulthood at the Year 12 formal.

It has been an absolute pleasure and honour to work with these young men and watch their transition into adulthood. We have learnt as much about resilience and hard work from you as you have learnt from us.

### Jake & Raj



*Year 12 graduate, Teja.*



*Year 12 graduate, Ethan.*



*Year 12 graduate, Ricky.*



*Year 12 graduate, Danny.*

# Attachments



Dear Parent or Carer

As announced by the Minister, from 8 November all NSW schools will move to updated Level 3 settings that bring school operations more in line with what is allowed in the community. I would like to update you on the key changes that will be in place at our school from Monday 8 November and for the rest of Term 4.

## Keeping us all safe on school grounds

A combination of layered COVID-safe plans and measures will allow us to prioritise student and staff safety and keep our school open. To do this, the following guidelines will be in place:

- Students, staff and visitors must not attend school if unwell, even with mild symptoms.
- All staff and adult visitors on the school site must be fully vaccinated and provide proof of vaccination.
- Masks are required indoors for all staff, adult visitors and students in Year 7 or above, and strongly recommended indoors for primary students. People with a disability are exempt to wearing a mask. Masks can be removed when eating or exercising.
- All staff and visitors must check in when attending a school site or gathering.
- Adults should maintain 1.5 metres physical distancing wherever practicable.
- Activities and events should be held outdoors where practical.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees - following square metre guidelines.
- Students should avoid mingling with other class and year groups when moving around the school.
- Students and staff will maintain good hand hygiene and schools will continue with enhanced cleaning, including high touch points.

## From 8 November

Our school will operate on updated Level 3 settings for the rest of Term 4 2021, with the following activities allowed in a COVID-safe manner:

- Assemblies and presentations are allowed outdoors, with cohorts separated and physical distancing in place. Fully vaccinated visitors (including parents and carers) are only allowed to attend if completing a specific role (such as presenting) and at the invitation of the school.
- Community use is allowed outside of school hours (including P&C meetings) with COVID-safe plans in place – in line with public health requirements.
- Dancing, bands, ensembles and music classes will be allowed within cohorts. However, everyone must wear masks while playing instruments indoors. Other instruments that rely on breath or require a mask to be removed to be played, as well as singing and chanting, are not permitted in Term 4.





- Excursions are allowed outdoors (and indoors where sole use of the premises is available).
- Incursions are allowed indoors and outdoors where cohorts are kept separate.
- Graduations and formals are allowed within cohorts, either on school sites or at external venues – with COVID-safe plans in place and physical distancing adhered to.
- School sports are allowed, including inter-school sports and access to indoor and outdoor pools (from 1 November).
- Transitions and orientations are allowed in a COVID-safe way that minimises mingling between students.

#### **Parents and carers on site to support school operations**

Fully vaccinated parents and carers will be allowed on-site to support curriculum delivery, student wellbeing activities and school operations (for example reading support, canteens and uniform shops). Parents and carers must check in using the school check-in and show proof of vaccination on entry to the school site.

Thank you again for your continued support during this school term.

Kind regards,

JoAnne Gardiner

Principal

3<sup>rd</sup> November, 2021



# BGS FACE BOOK



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FOR MORE INFORMATION, CONTACT BGS ON 9773 1255



# BGS

Working together to make a difference!

## Telephone interpreter service

### English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

### Arabic

تسحب لصفت نا جريف «ناسولعلما تم نيزم بلع لوصلحا تدرأ و أ تقيثولا هذه تابوتحم مهف يف عيو عص تنجو اذا  
كن ع قباين قمرنلمب ٲاقتاه لاسنلا مهنم بلعت نلو 450 131 مقرلا بلع ٲقنالم تسجرتلا.  
اناجم هذه تسجرتلا قمدخ لئل م ٲٲق ٲٲر

Telephone Interpreter Service 131 450 ARABIC

### Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口  
譯服務處，請他們打電話給學校。  
這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

### Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng  
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện  
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

Broderick Gillawarna School  
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: [broderick.s.school@det.nsw.edu.au](mailto:broderick.s.school@det.nsw.edu.au)

[www.broderick-s.school.nsw.edu.au](http://www.broderick-s.school.nsw.edu.au)

**"WHERE  
DEVELOPMENT  
KNOWS NO  
DISABILITY "**



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**Kiwanis Sydney contact**

*Sree - 0467306444*

*Nazreen - 0432745900*

**MAKE FRIENDS  
AND MAKE THE  
WORLD BETTER**



# REVESBY

## Teen Vacation Care Service

School Holiday Program  
January 2022

Broderick Gillawarna School  
36–48 Victoria Street  
Revesby

### SOUTH WESTERN SYDNEY

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space, computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities. Vacation Care runs from 8:00am to 4:00pm Monday to Friday.

#### WEEK 1

MON 3 JAN	TUE 4 JAN	WED 5 JAN	THU 6 JAN	FRI 7 JAN
				
Public Holiday Program Closed	Outdoor Sports / Water Play ( \$ ) Free	Make your Own Pizza / Arts & Crafts ( \$ ) \$5 out of pocket	Swimming / Outdoor Water Play ( \$ ) Free	Picnic Lunch @ Lambeth Reserve ( \$ ) Free

#### WEEK 2

MON 10 JAN	TUE 11 JAN	WED 12 JAN	THU 13 JAN	FRI 14 JAN
				
Board Games / Arts & Crafts ( \$ ) Free	Shine Shed ( \$ ) \$13 out of pocket	Make Your Own Tacos / Science Fun Day ( \$ ) \$5 out of pocket	Swimming / Outdoor Water Play ( \$ ) Free	Hot Chips @ Black Muscat Reserve ( \$ ) \$5 out of pocket

( \$ ) Indicates out of pocket expenses (not including NDIS cost)

*Please see next page for more information.*

### WEEK 3

MON 17 JAN	TUE 18 JAN	WED 19 JAN	THU 20 JAN	FRI 21 JAN
				
Board Games / Arts & Crafts	Swimming / Outdoor Water Play	Make Your Own Cookies / Sensory Fun	Swimming / Outdoor Water Play	PJ Party @ Site
( \$ ) Free	( \$ ) Free	( \$ ) \$5 out of pocket	( \$ ) Free	( \$ ) \$5 out of pocket

( \$ ) Indicates out of pocket expenses (not including NDIS cost)

### GENERAL INFORMATION

**NDIS cost:** Sessional Rate (1:3) : \$275 – Based on 1:3 ratio 8am – 4pm. One to One (1:1) Rate – Quote completed upon request. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

**Transport cost:** Transport will be charged after the outing and will be divided by the number of customers that travel in vehicle.

**RSVP:** Signup to the vacation care program closes Monday 6 December 2021.  
For bookings please call Customer Service Team: 1800 818 286.

**Cancellations:** If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

**Support worker costs:** Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

**Ticketed events/entry fees:** If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

**Costs payable on the day:** If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

1800 818 286

[northcott@northcott.com.au](mailto:northcott@northcott.com.au)

[northcott.com.au](http://northcott.com.au)

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152

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