

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

17th September, 2021 Term 3 Issue 21

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SASS Recognition Week

Week 9 saw BGS celebrate School Administration and Support Staff (SASS) Recognition Week. While we are grateful for these amazing people every day, SASS Week allows us the opportunity to acknowledge and thank our fabulous SASS team who play a vital role in our school community. They are often the first faces we see upon entering the school and are essential to maintaining positive relationships with students, parents and the community. SASS staff work in our school office, in our classrooms and maintain and care for our school grounds and buildings. They are often the ones to tend to students when they are unwell, and they ensure efficient management of school administration functions. Broderick Gillawarna School would like to extend our heartfelt appreciation to all our SASS for the care, dedication and support they give to the students and our community each day, especially during these challenging times. On behalf of the entire community, we thank our SASS for playing an irreplaceable role in making BGS a great school and a great place to be.

Cassandra Cutuli



Kiwanis TERRIFIC Kids Award

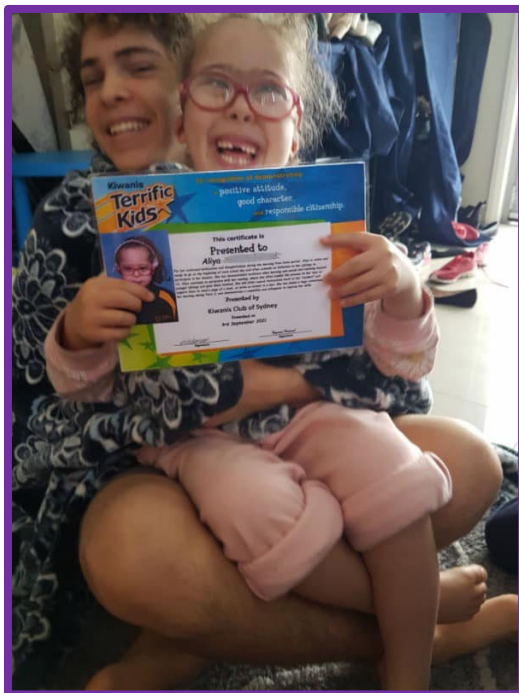
During Week 9, BGS awarded the Kiwanis TERRIFIC Kids awards during the virtual primary and senior assemblies. The award recipients for Term 3 were: Aliya and Shaymat. These awards are another way we can further celebrate and acknowledge the wonderful achievements of our students.

TERRIFIC is an acronym meaning:

Thoughtful Enthusiastic Respectful Responsible Inclusive Friendly Inquisitive Capable.

A big thank you to Nazreen Hameed and Kiwanis Sydney for continuing to support the Terrific Kids of Broderick Gillawarna School. Well done girls!

Frances De-Bourbon



Mindfulness

Mindfulness can help cultivate a greater awareness of our own emotional landscape, the emotions of others and of the external circumstances during this unprecedented and uncertain time. Each of us are navigating our way, as best we can, through a rapidly evolving global health crisis.

Managing our emotions and supporting each other can be challenging at the best of times. This is why, more than ever, we all need to be doing our best to regularly pause, take a breath and be proactive in looking after ourselves and others. During this learning from home period, some teachers have delivered mindfulness sessions to help students with anxiety, to be in the moment and increase engagement in learning.

To support yourself and your family during this time, everyday activities can help build your awareness. When you do a task, engage your senses. For example, being present when:

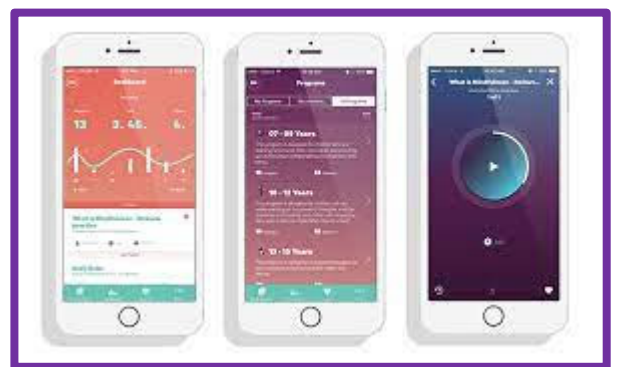
- having a cup of tea,
- exercising,
- brushing your teeth,
- listen to music or
- eating.

Be in the moment and not rushing. Notice your body, pay attention to what you see or feel. Regularly practising mindfulness increases awareness of what is happening around you and these sessions can be short and tap into anytime.

Another way to engage in mindfulness is through the Smiling Minds app. It is an easy to use app that will help reduce stress and improve wellbeing. The app is free and can be downloaded from the Smiling Mind - Apple App Store and Smiling Mind - Google Play Store.

Smiling Mind exists to help build individual mental health and wellbeing, through pre-emptive tools that are accessible to all.

Frances De-Bourbon

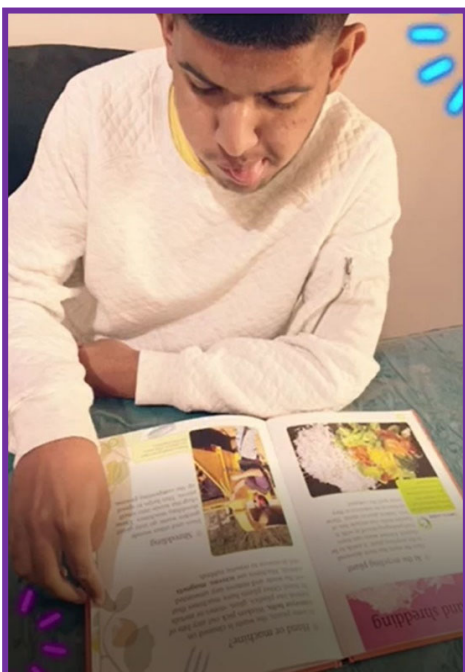


Book Week



During Term Three, it was that time of year again where Australia as a nation celebrated splendid stories from admirable authors and imaginative illustrators. Book Week, this year was a little different than usual, as BGS students and staff virtually connected with each other online. They explored various books and craft activities within this year's theme being "*old worlds, new worlds and other worlds.*" Students and their families attentively listened to stories shared by their teachers through virtual online lessons. It was also great to see further active participation among families when BGS had two spontaneous reading events. Our fabulous staff members Jyoteka and Gwen both read *The Eagle Inside* by Jack Manning Bancroft through puppetry. While our principal read the classic children story by Dr. Seuss known as Cat in the Hat. Further festivities were seen through photos and videos as students and staff presented their favourite books or decided to dress up in their favourite book characters. Even though, Book Week was a bit different this year, it did not stop BGS to recognise and acknowledge the wonderful world of literature.

Thanh Thy Nguyen

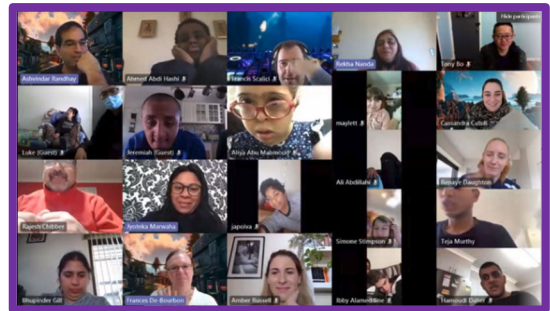


Science Week



BGS recently celebrated National Science Week in August, and lots of students engaged in special activities with their teachers and SLSO's. A highlight of the week, for many was when the school joined virtually for a mind-blowing incursion with educators Caleb and Kat, from 'Mad About Science'. Through the show, students engaged with demonstrations; including a vortex canon which made gigantic smoke rings and learning about air pressure and aerofoils with toilet paper and a leaf blower. The presentation captured the attention of the students and got a lot of laughs and smiles! During the week, the juniors learned about forces through push/pull experiments and building a foil river, while others watched sessions from Taronga Zoo about animal behaviour, for the topic of Living Things. Senior students explored the chemical world through kitchen science, in keeping with the science week theme this year, "Food: Better by Design". Chemical reactions such as creating a bicarbonate of soda and vinegar explosion in a lunch bag, exploring surface tension using smarties, milk and dishwashing liquid made use of what was around at home. A lot of fun was had by all!

Renaye Daughton



Principal's message

Term 3 is completed, and I'd like to say a big thank you and congratulations to all the families who persevered with home learning. I have spoken to all teachers and SLSOs and they really take their hats off to you all. It has been a different world of late and I am truly amazed by the way we all stick together and keep moving forward.

As a school we tried as hard as we could to keep all our families connected to the school with regular Teams lessons with your child and their teacher, weekly assemblies and incursions including Science Week and Book Week. Thank you to everyone for their enthusiasm and participation.

Unfortunately, on the face to face site most things were put on pause. This meant that none of the school ground plans have come to fruition. This includes finishing our sustainable garden and the start of the covered outdoor learning area over the existing basketball court construction.

Home learning will continue into Term 4 for at least the first four weeks aligning with the public health order of stay at home. This will continue to keep our students and staff safe. There will be only minimal staff for supervision on site for our students of essential workers.

I would also like to take this opportunity to advise the community and congratulate Jake Christenson, who was successful through merit in gaining the substantive Assistant Principal role at BGS, replacing Kristy Kirkham. We are happy and excited to welcome him to the executive team in his new substantive position.

I would like to wish all our families a great holiday period. School will resume digitally on Tuesday 5th October. Until then stay safe and be kind!

Warm regards



LaAnne Gardiner

Dates for your Diary



- School Ends for Term 3, 2021 – Friday 17th September
- School Resumes for Term 4, 2021 – Tuesday 5th October

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Alhussin, Ali M, Ali S, Alisha, Aliya, Brian, Daniel, Elijah, Ibrahim M, Jay, Kendrick, Mordecai, Olivia, Phu, Ruby, Ruzyne, Teja, Tung.

Staff: Alison, Annie, Cassandra, Chris, Christie, Edna, Kaylene, Margaret, Melanie, Nicky.

News from the classroom

Class Daughton

We are thoroughly impressed with the continued efforts of the students of Class Daughton and their families to keep learning each day! With a good routine for learning from home established, it is encouraging to see the positives that have come from remote learning. This includes improved phonics and writing skills in English, and increased number, pattern, and shape awareness in mathematics. Elijah worked hard to learn to complete patterns, and to sound out and write short words. Isaac listened to and commented on some stories shared for Book Week, such as 'The Very Silly Shark' and 'Oh, no! George', and engaged with Literacy Planet activities. Yusef and Jacinta impressed us with their increased attention and participation with interactive activities and use of Picture Exchange Communication Systems (PECS) visuals. Noah ordered numbers up to ten, matching months of the year and the letters of his name as part of a daily table work routine. Some students created a foil river for National Science Week and experimented with floating objects along it – water play is such a fantastic learning opportunity. Term 3 has been a fun-filled and busy term, and to all students and their families we hope you have a safe and relaxing break and feel very proud of all that has been achieved.

Renaye, Sonya & Kia



Isaac with a favourite story during Book Week



Jacinta making a kite artwork to learn about 'k'



Yusef matching the letters of his name during table work



Nehan and Noah tip some water into the 'foil river' during science week

Class Gill

What an incredible term! We would like to congratulate our wonderful students for completing Term 3 during this learning from home period. We have been so amazed by the tremendous effort, commitment, and courage you have all revealed, in what has proved to be a particularly difficult term.

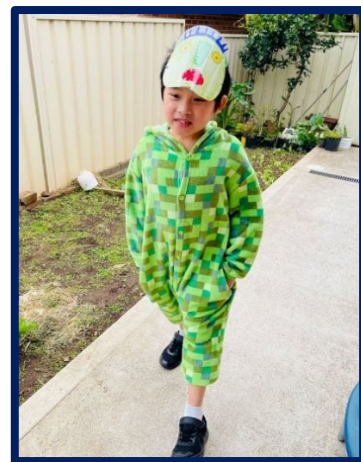
Since the start of Term Three, students have been working hard to meet their personalised learning goals and to remain seated in front of the computer screen to attend to remote learning lessons. They have also been working to build literacy and numeracy skills by developing number and word of the week knowledge. In PDHPE, students have continued to enhance their fundamental movement skills by engaging in regular walks and throwing and catching activities with their parents and siblings. All students eagerly participated in 'Book Week' and many dressed in a variety of beautiful character costumes. In Science, Class Gill explored and developed knowledge of forces and energy while investigating our 'Physical World' topic. To further develop their understanding, students attended a Science Week incursion which was full of fun experiments.

Great effort everyone! Keep up the good work.

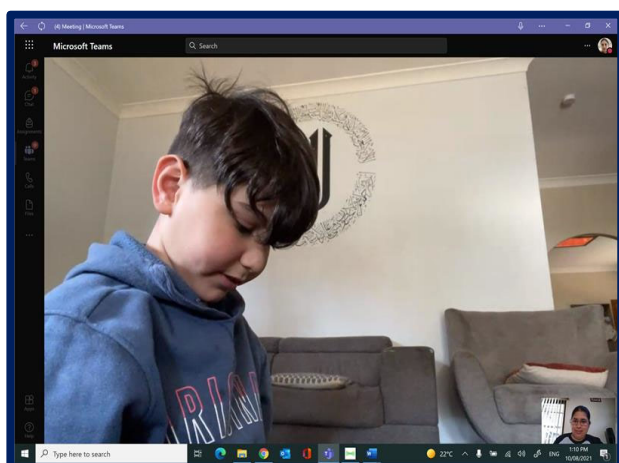
Bhupinder & Sumi



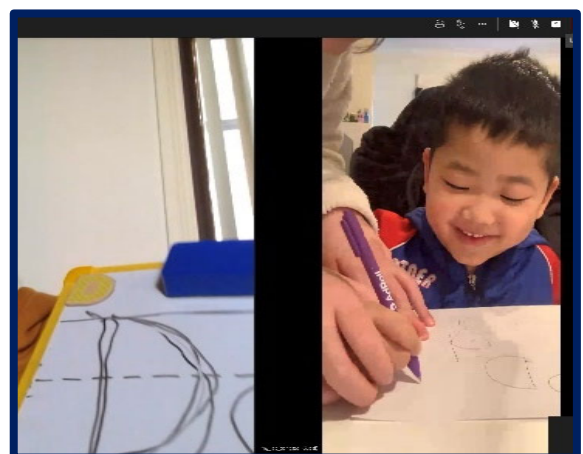
Ahmad learning about patterns



William dressed up in Green Monster for the Book week



Ali working hard to sit in front of the computer screen



Cooper writing letter 'D' by forming a correct pencil holding grip

Class Russell

As we begin to wrap up our 'Learning from Home' term, Class Russell are reflecting on how much our students and their families have grown and adapted to the challenges of remote learning over the last few weeks. We have laughed, cried and above all, tried, tried again.

In the latter half of Term Three, we were delighted to participate in the virtual events for National Science Week and Book Week. In Week 6, the students were wowed by the Mad About Science incursion where we learned all about the forces of push and pull and the effects of different chemical reactions. In Week 7, we enjoyed the dramatic stories read and performed by the English Team during Book Week and finished our school day with a different story each afternoon.

In Week 8, we saw Aliya awarded the Kiwanis International Terrific Kids Award for her continued commitment to her learning and the learning of others. A huge congratulations to Aliya for her outstanding effort and persistence during the Learning from Home period this term!

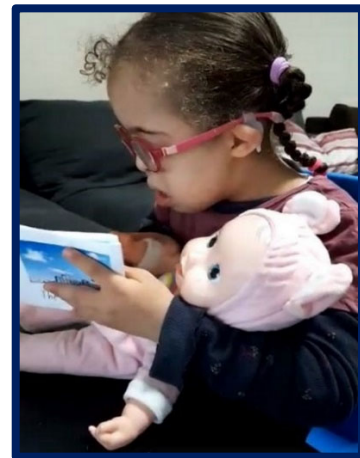
In Week 9, we celebrated our fantastic SASS staff for all the hard work and support they provide for our students. In Class Russell, we cannot thank our terrific SLSO Ms Tash enough for being a part of our class and are all excited to see her back at school when we return in Term Four.

After a busy ten weeks of school, I hope all the families of Class Russell enjoy the school break, and we'll see you online again on Tuesday, the 5th of October.

Amber & Tash



Ruby and Nikita showing their appreciation to Tash, our wonderful SLSO



Aliya practicing her reading at home



Eyad practices identifying coins and notes



Maliha experimenting with push forces in Science

Class Suarez

Welcome to the Class Suarez section of this week's newsletter. We hope you have all been keeping safe and feeling more confident about your learning from home. The health and wellbeing of BGS students and their families is our number one priority - so we hope you have been doing some fun and enjoyable activities after your home learning sessions, such as getting some fresh air, talking to your friends, getting fit while managing restrictions and keeping in touch with relatives remotely. We would like to thank everyone for your cooperation and patience during our home learning lessons. It has gone extremely well because of your support. We have been thoroughly impressed with how our students and their families continually go above and beyond by devoting time in order to maximize their learning and achieve their learning goals.

Salome & Cassandra



Joshua listening to the video about time



What time is it Ali? It's 10 o'clock



This is the feeling when you've got the right time!



The human clock, it's 12 o'clock

Class Ahilleos

Class Ahilleos have continued their experimenting during home learning across a range of KLAs. We have especially loved engaging with water play and have used this throughout several activities at home to help us learn.

For science, we have experimented with elements of the physical world, such as water and how it can create movement. Our class created our little 'ocean in a bottle' and this also worked well as a sensory item for students, watching the calm movements of the oil and water mixture move in the bottle. In mathematics, we continued our discovery of capacity, filling containers to see which items would hold the most amount of liquid and understanding the difference between full and empty. During creative arts, we experimented with a water xylophone, creating different sounds and pitches according to the varied amounts of water in each glass. Amazing experimental learning Class Ahilleos!

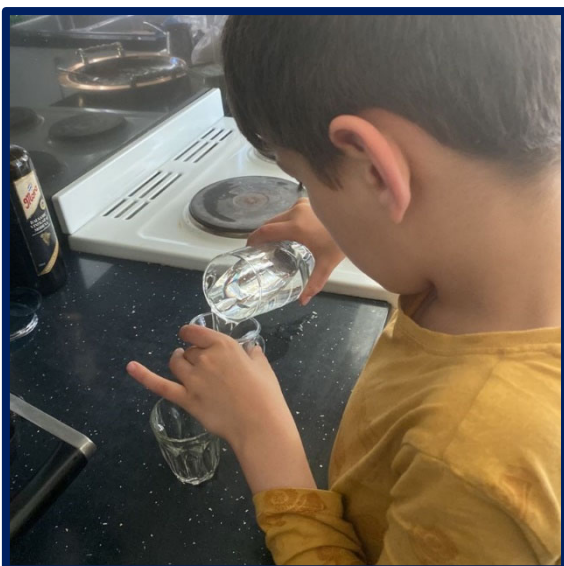
Christie & Bronwyn



Bani beginning to create her 'ocean in a bottle'



Alhussin creating his water Xylophone instrument



Youssef experimenting with water to practice his capacity of different objects



Ibby creating his very own ocean in a bottle experiment using only a few ingredients to simulate the ocean wave

Class Finn

Class Finn have been working hard completing their video lessons as well as activities throughout the day. Each student has had successes:

- **Haydar** has increased his verbal communication;
- **Olivia** is building her core strength by using her standing frame for 30 minutes every day;
- **Evren** and Maleik are remaining safe when out in the community by staying with adults;
- **Aboudi** has been working hard with his therapists; and
- **Phu** has been more focused during online lessons.

Well done, Gwen and I are very proud of every students' hard work. Thank you to the parents you have been doing a great job during remote learning.

Awards have gone to:

Olivia for being a learner for the wonderful effort and enthusiasm when using her standing frame.
Phu for being a learner by making great progress in his walking skills including balancing and coordination.

Haydar for being a learner by listening to and following dance movements.
Evren for being a learner by increasing his communication through Picture Exchange Communication system (PECS).

Rebecca & Gwen



Olivia in her standing frame focused on the computer



Aboudi celebrating his birthday



Evren reading a story



Phu practicing his ball skills

Class Randhay

Term 3 is coming to an end and we could not be prouder of the progress our students have made in learning from home! As we continue to persevere through the restrictions across NSW, our students have shown their ability to overcome the challenges and rise above them well. The class have learnt many useful life skills being at home with their families – students have been busy in the kitchen cooking, getting plenty of exercise in the local parks safely and working on teaching their younger siblings and guiding them to improve their academic and wellbeing skills.

Across the latter half of this term, Class Randhay enjoyed a 'Mad About Science' incursion, a wonderful celebration of reading with Book Week – we were treated to a video reading of 'The Cat in the Hat' by our very own Principal!, and lots of virtual lessons where we got to see each other online and show each other what cool things we've been busy with!

They say time flies when you're having fun, and boy are they right! We can't wait to see what awaits us in Term 4! Till then, take care, stay safe and look out for each other.

Ash & Mira



Ali enjoying the sun after finishing his learning tasks



Aram teaching his younger brother counting at home



Zak sorting shapes into colour groups



All smiles learning from home!

Class Rheinberger

As we draw near the end of Term 3, we are so proud of all the academic, physical and emotional achievements Rheinberger students have accomplished at school and learning from home. The students explored and experienced various scientific concepts including forces and motion, magnetics and transfer of energy to discover what happened to matter as they observed the water xylophone experiment pictured below. The students at home used their visuals to respond to questions whether an object slides, rolls or bounces as shown in the photo of Samyam demonstrating the car rolling. During a virtual Mathematics lesson, Daniel, Jimmy and Kenny identified and held up their hands, pair of shoes or socks to demonstrate their understanding of 'pairs' as a springboard into learning about multiplication. During virtual and onsite learning the students explored the history of 'The Gold Rush' in Australia to learn about the gold miners, their hardships and lifestyle on the goldfields and their discovery of gold nuggets as demonstrated by Samyam and Jordan in the photo below. Practical experiences in Personal Development Health and Physical Education lessons involved all the students learning about healthy and unhealthy foods and actively participated in 'movement breaks' by riding their bikes, scooter or dancing to experience a balanced lifestyle, as shown by the picture below, Jimmy completing work tasks and Kenny happily riding his scooter.

We acknowledge the hard work of all families during these challenging times and thank you for partnering with us to ensure your child's learning from home or school is practical and positive.

Diane & Sandra



Jimmy and Kenny participating in a balanced lifestyle including work and movement breaks



Samyam and Jordan discover gold nuggets using practical experience and online learning



Daniel, Jimmy and Kenny participated in virtual multiplication lesson about 'pairs'



Students learning from home and school engaged in practical science activities

Class Nguyen

Oh boy, the time has really flown! We have survived this far during this learning from home period in Term 3. The staff of Class Nguyen would like to acknowledge the families for their effort and determination in keeping a regular and consistent routine. Even though, some days when there are technical issues due to bad quality internet, there have been many great laughs and wins during our virtual lessons. Some wins for each of the students include:

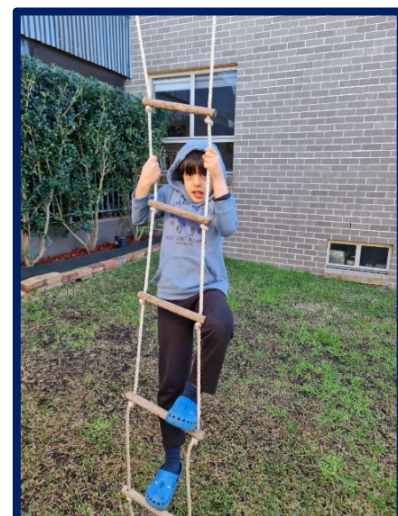
Mordecai practising mindful meditation through breathing and improved his reading skills from a level 1 to a level 5 in PM guided readings. **Bradley** showing his braveness in getting his vaccination and shared many interesting facts about the activities he did while at home. **Adam** demonstrated his quick-thinking through rhyming as he changed the onset and rime within words. He even improved on basic comprehension tasks as he referred to the simple texts. **Alisha** actively acknowledged her emotions to staff, as she listened to instructions and made good choices. Lastly, **Farah** also listened to instructions and completed her learning activities. She also started using her AAC device to communicate her needs and wants.

This term has been a great success even though the circumstances are different. Class Nguyen hopes everyone enjoy an adventurous spring holiday and are safe 😊.

Thy, Karen & Nicky



Mordecai enjoying the sun with his balloon after learning online



Adam practising his co-ordination skills by climbing a ladder



Alisha and Farah also soaking up the sun rays on the school playground equipment



Bradley training on his bike to go fast as the speed of lightning

Class Akuete

Class Akuete students have had a great term with lots of exciting activities during remote learning. Learning opportunities were provided through different activities for the students in different Key Learning Areas.

The students have been practising their cooking skills in the kitchen at home. They have been participating during food preparation. They are learning how to be safe in the kitchen. Manny, Hamoudi and Lachlan are developing skills to make their own food. They are learning how to hold a knife safely to spread margarine onto bread. Caroline makes crumpets for lunch with supervision. Most of the students showed great improvement during this task.

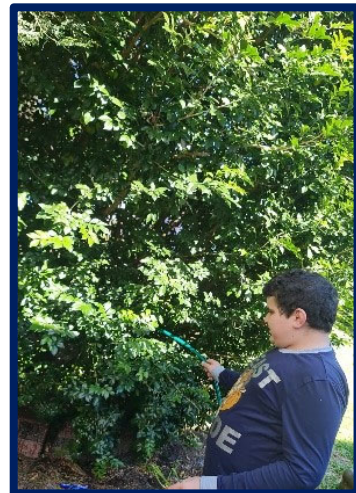
Science this term focused on living things. The hands-on activities were provided by the parents to allow their children to make connections to what they have learned during science lessons about the basic needs of living things. The students learned that plants and animals need air, sun, soil, food, and water to survive. Hamoudi visited the garden to water the plants and feed the bird while Anthony made a collage of living things from natural resources from the sensory garden.

Additionally, the students participated during Science and Book Week. Hamoudi and Anthony tuned in virtually to listen to a live reading of *The Eagle Inside*, read by Mrs Jyoteka Marwaha and *Cat In The Hat* read by Ms Jo Gardiner (The School Principal).

Adeolu & Wendy



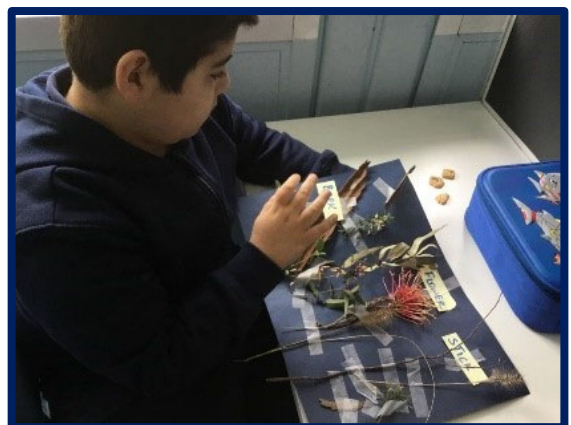
Manny used a knife to spread butter on bread



Hamoudi used a hose to water the plants



Lachlan used a knife to spread butter on bread



Anthony made a collage of living things

Class Scalici

Term 3 done and dusted! It may not have been a 'normal' term per se, but it was still one that saw our students display amazing growth and perseverance in spite of the challenges that have been presented. This term, Broderick Gillawarna celebrated two special events in education: Science Week and Book Week. The former event saw students take part in a virtual incursion where we witnessed several experiments, including chemical reactions and those making use of air pressure. We also had the privilege of watching some live streams courtesy of Taronga Zoo, which showed animals enjoying their habitats and being fed by the keepers, who themselves gave us some interesting insights into animal behaviours and habits too. During Book Week, Broderick Gillawarna celebrated the joy of reading by putting on some virtual readings of some books, staging a virtual book parade showcasing photos of many students, as well as teachers, getting stuck into books, or dressing up as a character from their favourite book. We hope you enjoyed these special events, and it was a joy to see the smiling faces of our students as we shared these events with you! We wanted to close this term by thanking all parents and carers for your hard work and dedication through this challenging time – we just could not do this without you. We wish you all a restful break and we will see you again next term!

Frank & Simone



Jerry working on his sandwich making while learning some important life skills



Abdul dressing up as his favourite book character Duggee for Book Week



Scalici Class sitting down to a little virtual catch up session through Teams



Tung hard at work building sentences and completing his morning routine book

Class Do

Can you believe it? It is already the end of Term Three. This term has been filled with changes and challenges. I would like to give a big thank you to all the parents and carers for supporting their children and students throughout this time.

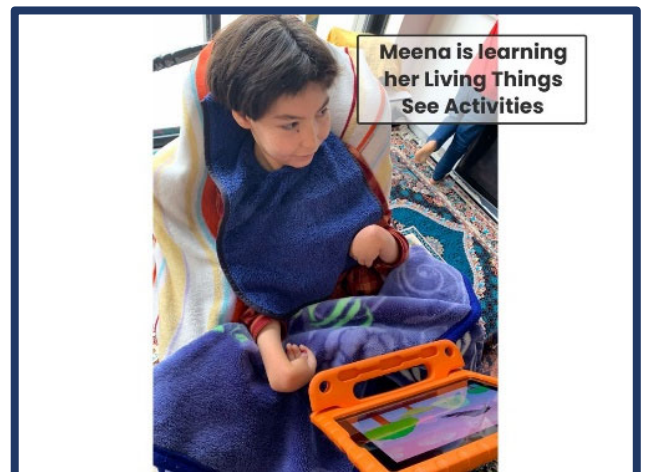
Students in Class Do attended big and fun events throughout the term through online learning, such as the Science Week virtual incursion. Students joined in through Teams, watched as the presenter showed the many experiments he had planned to the joy of students, parents and teachers. Another event was Book Week. Students joined in on multiple live readings. One of which had a very special guest with our Principal reading the book *The Cat in the Hat* to the students and children at home. During Book Week we also had a special assembly, which included a video of many students in BGS reading books with their parents during home learning.

Students in Class Do had an amazing term with the support of their parents and carers. I would like to again thank all the parents and carers for all the hard work they have done this term. We hope everyone has a wonderful and safe holiday.

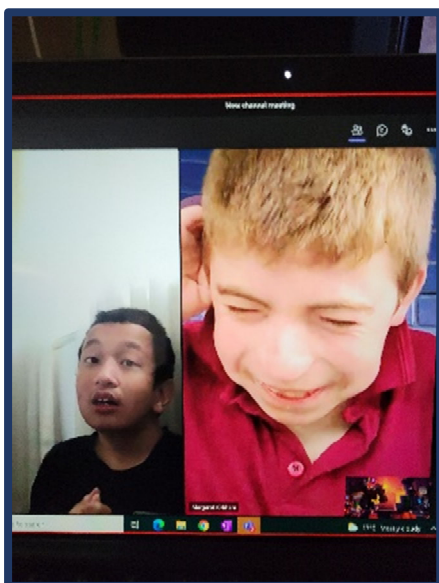
Johnson, Geraldine & Deb



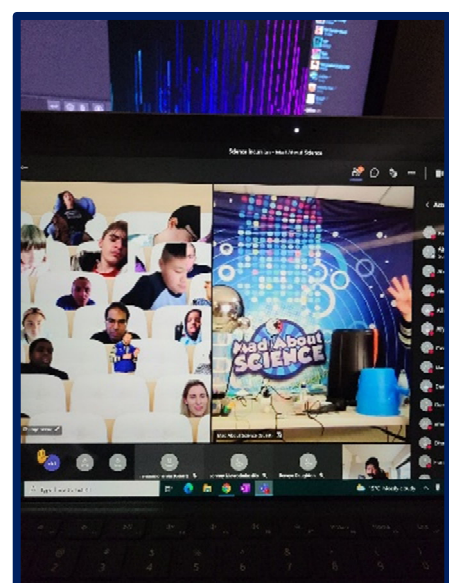
Ibby engaged in his scratch painting activity



Meena learning about living things on the iPad



Daniel and Umar engaging in their online lesson



Ibby engaging in the virtual science incursion

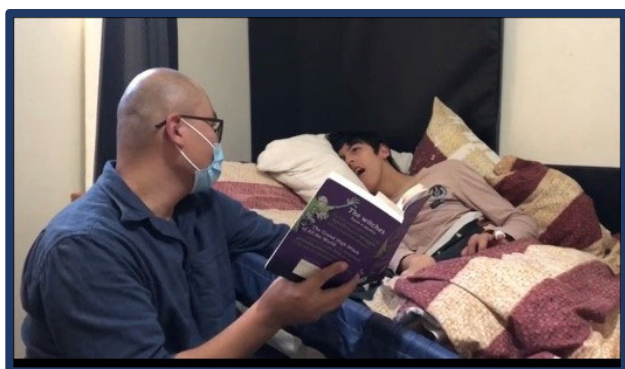
Class Marwaha

Students of Class Marwaha are continuing to grow their skills remotely. We are focusing on our communication skills, solving complex mathematics problems, along with MacLit literacy lessons. Our students are learning to decode phonic sounds and form words to build on vocabulary and fluency every day.

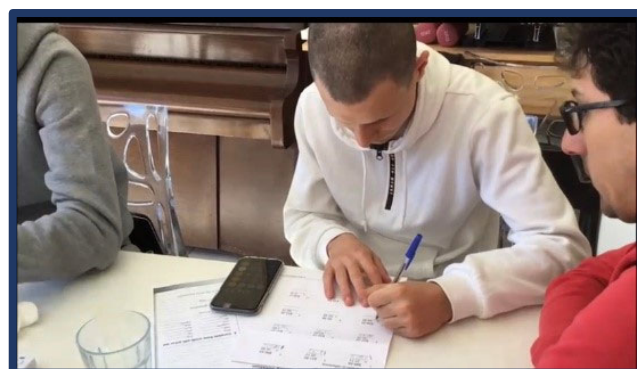
We also celebrated 'Book Week' by reading classics like Railway Children, Black Beauty, Wizard of Oz and Alice in Wonderland. In addition, our students learnt new AUSLAN words to answer oral comprehension questions and illustrations.

Class Marwaha students learn science through hands-on activities of growing plants and using springtime to experience how plants grow and their needs to thrive. During Science lessons, our students learnt how humans digest their food and organs in the digestive system. Our students grew their knowledge of healthy eating at home and how it assists our digestive system.

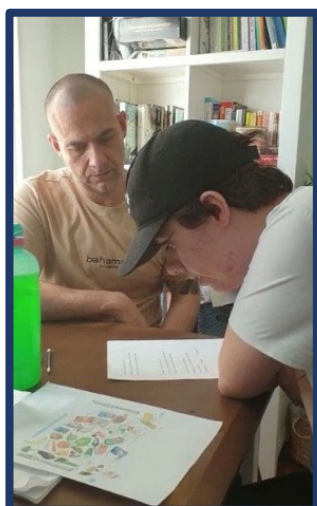
Jyoteka, Chris & Deb



Luke engaged in Roald Dahl's book



Alessandro solving three-digit math problems



Johnny practising small conversation with dad

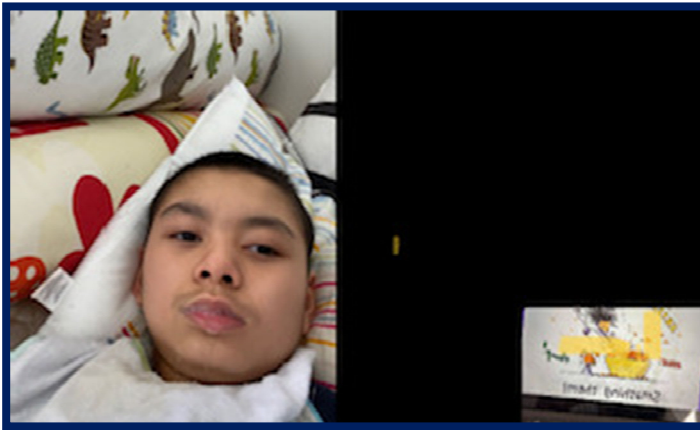


Sam sequencing a procedure

Class Nanda

Dear Parents, the term has come to an end and as we look back at this journey of remote learning, we survived and thrived! This would not have been possible without your great contribution in assisting us at every step and taking up this challenge of actively supporting your child in his home learning tasks. Dear students, you all have put in a lot of hard work and made tremendous effort in continuing to be engaged in learning activities through our online platforms. You completed tasks set on Seesaw, Learning from Home application and hands on tasks sent home via post. During video lessons, it was a joy to meet you and watch your smiling faces. We celebrated Science Week watching “Mad About Science” show on the virtual platform and “Book Week” where we read stories online and participated in virtual, book reading activities. We looked forward to our weekly cooking lessons where you cooked along with your mum, side by side and watched your friends cooking as well. It has been a very interesting term. As the holidays begin, we urge all parents and you our students to relax, enjoy the break and stay safe! Till we meet again!!

Rekha & Bronwyn



Thomas listening to a story during video lessons



Ali engaged in reading activity during Book Week



Hanjala sorting emotions in Zones of Regulation



Ali admiring his artwork and Hanjala learning recognition of coins

Class Christenson

As Term 3 winds to a close, Class Christenson keeps marching on. The boys have improved their digital literacy and computer skills, developing their independence and learning new applications for technology.

A massive shout out to Ethan and Luka, who have been participating in Steptember to raise money for the Cerebral Palsy Alliance. Their team has raised \$5000 to go towards this wonderful cause. The boys are doing bicep curls each day in lieu of the steps and have been smashing it! We are so proud of the advocacy and effort you boys have put in.

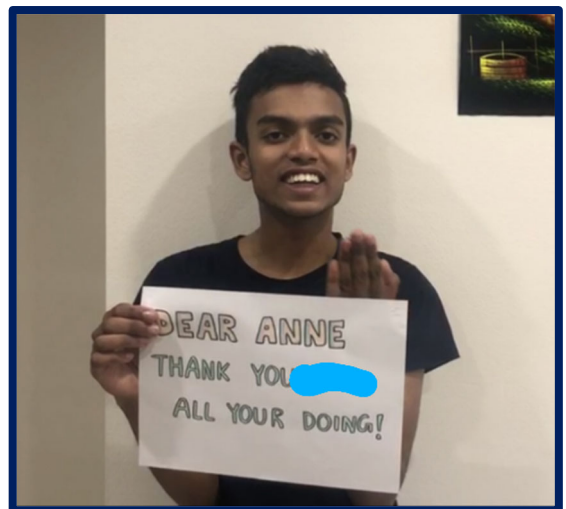
Of course, we would like to thank our wonderful, hilarious, caring and organizing SLSO Raj for all the hard work he has put in and hope he enjoyed SASS week celebrations.

As Term 4 comes around many of the boys will start the end of their BGS journey and begin their journey of adulthood with the skills and confidence they have learnt at BGS. I look forward to another term full of laughter, learning and inspiration from you all.

Jake & Raj



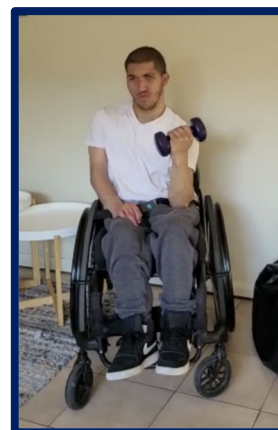
Ricky completing some visual arts activities



Teja with his SASS Week thank you



Luka's Science Week experiment



*Ethan completing his bicep curls for
STEPTEMBER*

Attachments



BGS FACE BOOK



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positive partnerships

Working together to support school-aged students on the autism spectrum

FREE WEBINAR LEARNING SOMETHING NEW AT HOME



Join us for a unique opportunity to share and learn with other families in South West and Western Sydney who support young people on the autism spectrum.

We are inviting families from South West and Western Sydney to join us for an interactive session on "Learning Something New at Home". During this 45 minute webinar, we will be chatting live with participants and sharing some information and strategies with you. This webinar is for you if your family wants to try something new together.

In the session we will:

- reflect on why we want to teach new skills
- identify some challenges to teaching & learning new skills
- explore some strategies & tools to support learning and change.

There will be separate sessions offered with a primary and secondary school focus.

PRIMARY SCHOOL FOCUS



Monday 20th September, 2021

7:00 PM - 7:45 PM (AEST)



Tuesday 21st September, 2021

10:00 AM - 10:45 AM (AEST)

SECONDARY SCHOOL FOCUS



Wednesday 22nd September, 2021

7:00 PM - 7:45 PM (AEST)



Thursday 23rd September, 2021

10:00 AM - 10:45 AM (AEST)



To register for these webinars, please click on your preferred date above.

Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمتدح لاصت نا بجر يف ، تامولعلما نم ديزم بلع لوصلحا تدرأ وأ تقيثولا هذه تايوتحم مهف يف عيرعص تنجو اذا
كن ع قباين قمرنملاب ايقناه لامتلا مهنم بلعت نلو 450 131 مقرلا بلع تيقاها تاجرئلا.
اناجم هذه تاجرئلا تمدخ لئل مَ دَقُّوْئُرْ

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE