

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

13th August, 2021 Term 3 Issue 20

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EDUCATION WEEK

This year, Education Week was held from 26th to 30th July, celebrating the theme Lifelong learners. This is an annual celebration of NSW public education with an emphasis on students, educators and the communities that support them.

The theme 'Lifelong learners' celebrated education as a lifelong journey from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood. Continuous learning is critical for success throughout life and everyone can be a lifelong learner.

While our usual Open Day during Education Week could not occur, our teachers and students shared learning achievements throughout the week with our school community to celebrate the hard work of our students and to show some of the great things happening at Broderick Gillawarna School.

On Friday 30th July, over 90 members of our BGS community came together through a virtual assembly. A video of our students and staff as learners across time was a huge hit.

Frances DeBourbon



Ruby and Nehan exploring the creative arts



Our superheroes Mordecai and Bradley



Umar and Rani learning at school and at home



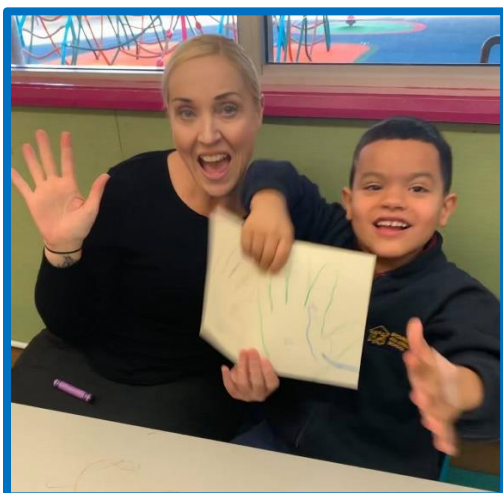
Karen and Wendy, as younger learners

AUSTRALIAN PRIMARY PRINCIPALS DAY

On Friday the 6th of August, Broderick Gillawarna School held a whole school virtual assembly to acknowledge the dedication and contribution of our wonderful principal, Ms Jo-Anne Gardiner, who works tirelessly to ensure all BGS students have access to the best education, supports and schooling life. The school community recognised how Jo-Anne inspires BGS staff and students everyday in our classrooms, staff rooms, and now even living rooms as she has been a great support to all during learning from home. It was lovely to see videos of our students sending Jo their thanks and well wishes from their homes and to watch Jo's BGS Principal journey in a lovely powerpoint created by Jacqui Hamilton.

Thank you Jo for all you do - the Broderick Gillawarna School community is extremely appreciative and wish you all the best for Australian Primary Principals Day.

Cassandra Cutuli



TELL THEM FROM ME SURVEY

Parents and carers – we want to hear from YOU!



You are invited to participate in the annual Tell Them from Me Parent Survey. This survey is an anonymous way to have your say about our school, systems and processes.

Your anonymous responses will help teachers and executive staff work to improve student outcomes and wellbeing, as well as inform school planning processes for 2022. The survey takes about 15 minutes to complete.

To take part please log on to: <http://nsw.tellthemfromme.com/broderick>

The survey is available in English, as well as a variety of languages via a drop-down menu and can be completed in stages if you prefer.

For more information on the Tell Them from Me Survey, please refer to the attachment section of this newsletter.

If you have any questions or require any assistance accessing this survey, please contact your child's classroom teacher or the school on 9773 1255.

Thank you for helping support our students by taking part in this survey.

Cassandra Cutuli



Principal's message

Firstly, and foremostly I would like to acknowledge all our families for their efforts and support of the current learning from home situation.

Thank you to all our families that completed the learning from home survey. This enabled us to improve our practice and further support our students and the learning from home experience. If the work is too difficult or not individualised enough please reach out to your teacher or their supporting Assistant Principal to advise so we can ensure that we are programming and providing lessons that are differentiated, so your child can have success in these lessons.

Here at BGS we attempt to be very flexible with this situation and we are trying to make this the best possible situation for our families. I understand that everyone's circumstances are unique and that students and families have varied capacity to complete all set tasks. We only ask that your child does what they can manage, that you provide whatever support you can manage around your own work and other commitments. It is important to balance our child's engagement and learning progress with their (and your) wellbeing at this time. No matter how long the learning from home period lasts, it will not make or break your child's educational outcomes in the long term. Also please remember that every moment is a teachable moment and your child is learning each and everyday from their daily routines and family routines. Your child's teacher could help you turn everyday activities into great learning goals for your child, chat with them about this idea.

Class staff are scheduling regular TEAMS check-ins and lessons at least twice a week. The purpose of the TEAMS check-ins is to allow the student to see their teacher or each other and have some social interaction. These meetings are not only to involve your child in their learning but have the intention to keep students and teachers connected and maintain a sense of class and school community.

I would also like to acknowledge the BGS staff who without their flexibility in an evolving situation we would not be successful delivering at home learning. They truly are a wonderful team.

Finally, I would like to say thank you for all my warm wishes and messages for Primary Principal's Day on the 6th August. It is my honour to lead such an amazing school with inspirational students and I thank the BGS school team and community for their continued support.

Warm regards



LaAnne Gardiner

Dates for your Diary



- School Ends for Term 3, 2021 – Friday 17th September
- School Resumes for Term 4, 2021 – Tuesday 5th October

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Abdullah, Abraham, Adam, Ali Y, Aram, Caroline, Emmamuel, Ethan, Eyad, Issa, Jeremiah, Mazen, Nancy, Samyam, William and Zac

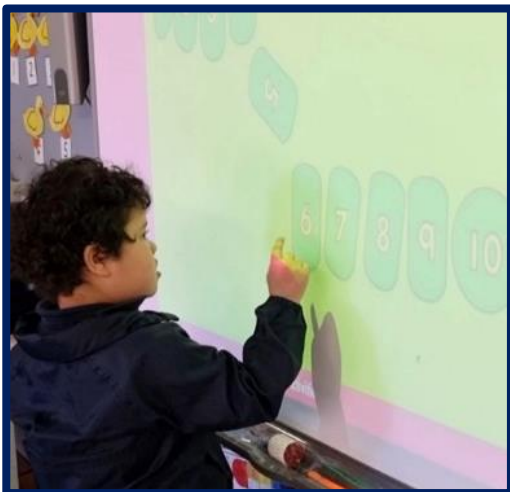
Staff: Adrian, Cassandra B, Jyoteka, Kathy and Rekha

News from the classroom

Class Daughton

What a way to start the third term for Class Daughton! We have been busy adjusting to learning from home and the teachers have been so impressed with how the students are adapting to all the changes they have encountered. The circumstances are challenging, but the students have risen to it and participated in lessons to keep up with their learning wherever they are. Elijah has been working like a champion, especially on Seesaw activities. Isaac continues learning through fun activities like drawing with chalk, imaginative play and baking with mum. The students have been focused on the story "Go Away, Big Green Monster", which has taught them about colours and facial features and led to many sight word activities. Well done Kindergarten! A big thank you to the families for all your support at this challenging time and your amazing adjustment to virtual teaching and learning, we could not do it without your hard work and flexibility.

Renaye, Sonya & Kia



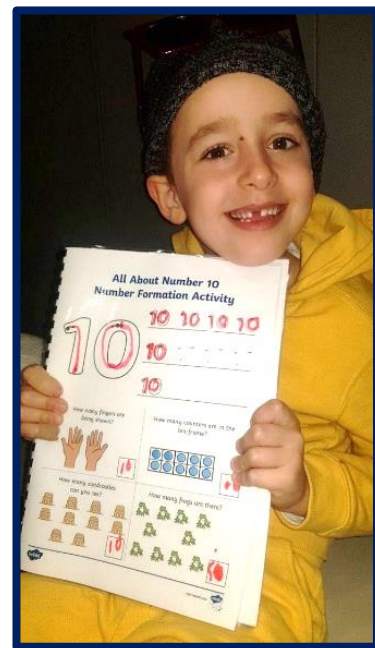
Noah touching the numbers to count to 10



Jacinta pushing a ball on a slide to observe forces



Isaac flying like a bird and enjoying outdoor time



Elijah's number work while learning from home

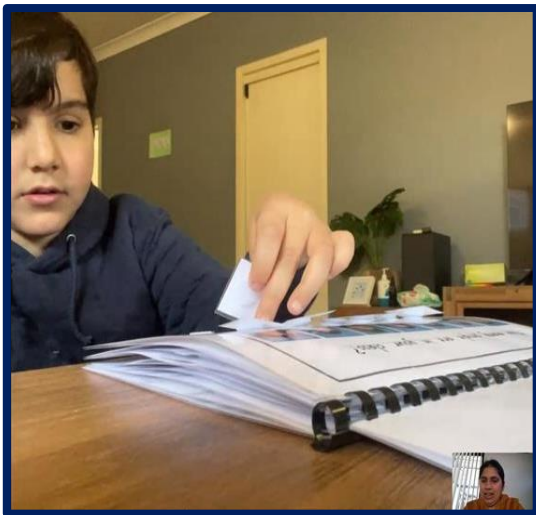
Class Gill

Class Gill have been working hard during this remote learning period and adjusting to their new home learning timetables. They have been working on personal hygiene practices such as washing their hands and brushing their teeth with the support of visual schedules as part of their PDHPE program. The hand washing process has been an integral part of the boys' daily routine, as it helps to keep germs away and prevent the spread of infection during this challenging time.

In History, Class Gill have been exploring and making family trees. Each student made a visual representation of their family by cutting and pasting pictures onto their own paintings. Using these family trees, students counted how many members were in their families and explored the relationships. In English, students have been reading the book "Go Away, Big Green Monster!" and have participated in a number of fun activities such as making monster masks, matching colours and labelling the body parts of a monster on Seesaw and using their home learning packs.

It has been a wonderful experience to see our student's engagement continue to increase when learning from home. We are proud of you all - Keep up the hard work!

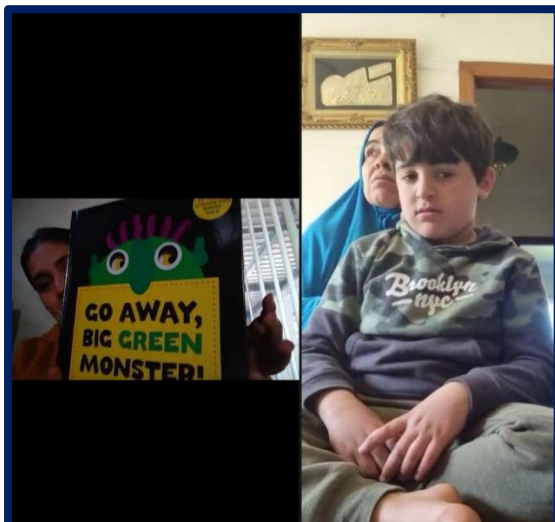
Bhupinder & Sumi



Ali completing morning routine workbook



Cooper engaged in family tree artwork



Ahmad reading the title of the book with the teacher



William engaged in the outdoor activities

Class Russell

It's hard to believe we are already in Week 5 of Term 3 and yet that's exactly where we find ourselves this term. During our learning from home period, Class Russell have continued their busy learning schedule from the comfort of the couch, where we have swapped our school uniform for pyjamas and our classroom for the kitchen table.

While we are staying safe with our families, the students have continued to work hard on their reading and writing skills, practising with parents, siblings, pets, and their favourite toys. Students have also started using the Literacy Planet platform to practise their sight words through the many interactive games. During our online Mathematics lessons, students have used digital tools to manipulate ways of measuring volume and capacity and have practiced our number sense and position words by playing Sockball with our families to see who could get the most sockballs in a box from the furthest away.

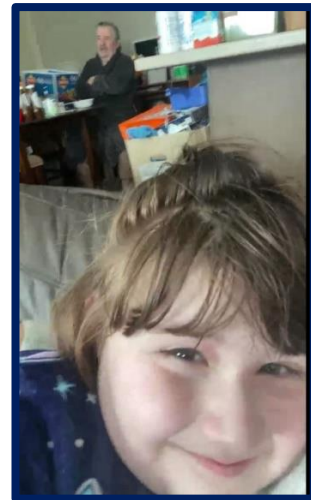
In Science, students have continued to explore how sounds are made in our Sound and Light unit. In Week 3, students made a Head Harp to experiment with high and low pitch sounds by plucking a variety of tight and loose strings.

As we move into the second half of the term, Class Russell wishes to extend their appreciation to all the families supporting our students as they continue to engage in their education during the learning from home period.

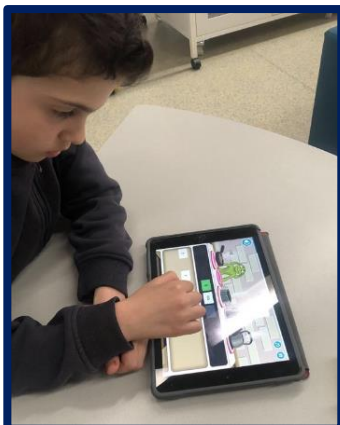
Amber & Tash



Aliya practicing sock ball



Ruby listening carefully during online lesson.



Nikita practising his spelling using Literacy Planet.



Maliha writing during an online lesson.

Class Suarez

As this is the first newsletter released to families following the COVID-19 restrictions, we wish to thank our parents and carers for the amazing way you have implemented the changes within your households. 'Home learning' was never going to be an easy undertaking, however, you have provided the best learning opportunities available to your beautiful children by working together to implement new and exciting tasks from within the home every day. We have just completed five weeks of remote learning and we would like to congratulate our dedicated parents and students who worked so hard under these extraordinarily difficult times. The speed at which you have all embraced remote learning has been quite remarkable. You have made every effort to accommodate us by allowing us to enter your home environment to assure that there is continuity in their learning.

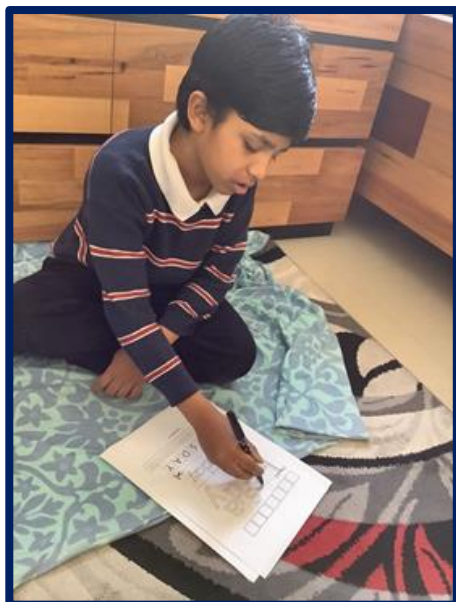
Salome & Cassandra



Michael demonstrating his cutting skills



Ali doing mindfulness-5 finger breathing



Ruzyne good concentration during tracing activity



Joshua expressing his talent on paintings

Class Ahilleos

Class Ahilleos have begun Term 3 in an unexpected way, learning within our homes and through our computer screens, tablets and phones. We have been thrown into a new way of learning and adjusting to these strange new times and taking everything on board as we work together. We have jumped straight into our Microsoft TEAMS video calls and how exciting have these been! It has been great seeing students learning in their homes and engaging with their family in lessons and activities to make it a fun learning experience for all. Students have been focusing on a range of mathematical areas, experimenting with volume and capacity to see which container holds the most amount of liquid and have been creating patterns from a range of items within their homes. Class Ahilleos have been very active, taking routine bike rides, trips to the park and trampoline play to ensure they incorporate their physical activity. As well as their physical activity, students are keeping up with their personal hygiene such as brushing their teeth, grooming their hair and washing their hands daily to practice good hygiene skills. Well done Class Ahilleos!

Christie & Bronwyn Stanford



Alhussin experimenting with volume and capacity



Ibby making patterns using lego blocks



Cooper enjoying some bicycle riding for physical activity



Bani completing her spelling activity to read, spell and build the word

Class Finn

Class Finn have settled well into their learning from home routines. A big thank you to the parents, for working hard to create continuous learning opportunities for their child throughout the day. Gwen and I have enjoyed calling our families and seeing students' smiling faces on our screens. Now that we all have a great routine in place, I am excited on future teaching and learning moments from this remote learning experience. We look forward to continuing this journey and working with our students and their families.

To all families in the BGS community, stay safe and take care.

Awards have gone to;

Olivia: received the Ed Week award for actively engaged across all key learning areas activities during remote learning

Phu: for being a learner by demonstrating active listening skills such as maintaining eye contact and smiling when listening to songs and playing his musical keyboard

Evren: for being a learner by increasing his independence when completing everyday tasks

Rebecca & Gwen



Haydar creating the letter 'E' with biscuits



Phu focused on the screen listening to songs



Olivia listening to morning circle songs



Evren independently brushing his teeth

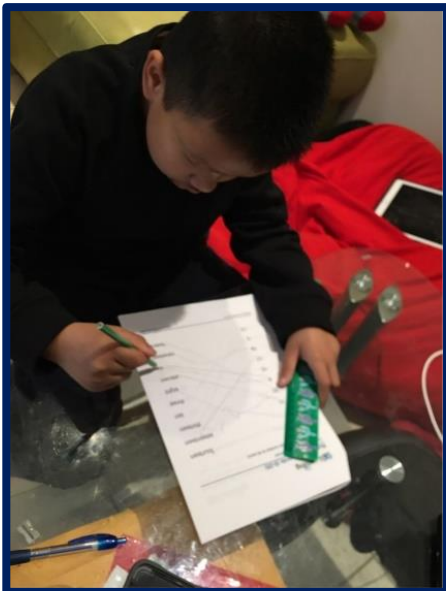
Class Randhay

Class Randhay have had a great start to Term 3, and despite the latest COVID restrictions, we have seen excellent engagement with our students and parents in their home learning activities and lessons – Well done everyone for your amazing effort!

Class Randhay have been busy with plenty of literacy and numeracy activities and games for home learning, and we have had wonderful feedback from parents about how well their child has adapted to learning at home - a remarkable effort to be commended by all. We celebrated Education Week, last Friday in Week 3, with a special virtual assembly with over ninety guests attending online together – our theme was 'Lifelong Learners'. We were treated to a special video put together by Ms Frances showing both students and staff in their younger days – what a great show!

As we continue to go from strength to strength in our learning during these challenging times, Ms Mira and I wish you all to stay safe and well in these times - Take care of yourselves, and each other!

Ash & Mira



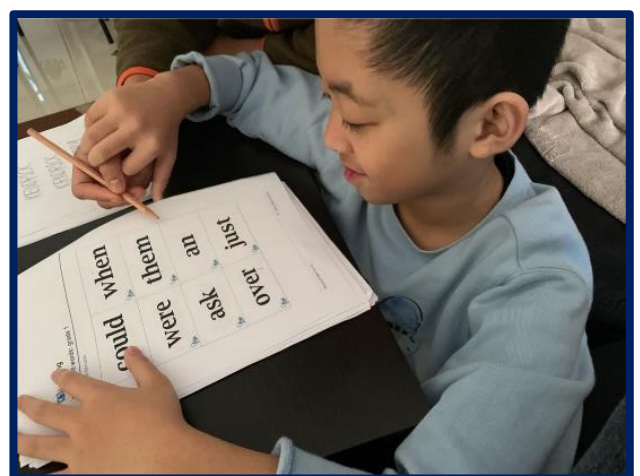
Luke engaging with his home learning pack



Ali getting into the Tokyo Olympics spirit



Aram taking great care of his new pet rabbit



Kendrick practicing his sight words with Mum and Dad at home

Class Rheinberger

Rheinberger Class students started the term off by completing Learning from Home programs. What a learning curve this whole experience has been so far for all staff, students and families as we learn new technology and support learning from home. This included daily virtual lessons on Microsoft teams, posting a range of hard cover resources and daily communication on seesaw. Virtual lessons have focused on the English text 'Possum Magic' through art lessons and sentence building workbook activities as shown in the photo below of Samyam. During whole class, virtual, Phonics lessons we focused on building words, identifying syllables and letter combinations with the use of our workbooks as shown in the photo of Daniel and Jimmy below. We continued to complete a range of independent work book activities as shown by Jordan, Samyam and Kenny below in order to transfer these skills at home. Jimmy completed a range of seesaw interactive activities as he sequenced numbers on his iPad.

A big thank you to all Rheinberger families for supporting your child's learning from home programs during this challenging time.

Alison & Sandra



Samyam completing learning from home workbook activities



Daniel and Jimmy engaging in virtual online lessons from the classroom



Jimmy and Kenny completing workbook and seesaw online activities



Kenny and Jordan completing independent work tasks

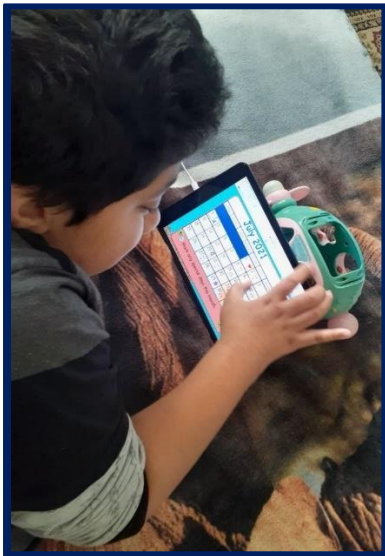
Class Nguyen

What a way to start Term 3, as we all adapt to a new form of living and engage in school remotely. Although, the staff in Class Nguyen has got to say that they are very fortunate and appreciative of the family's effort in supporting their child's learning. The students in Class Nguyen have been able to complete and mark off their assigned activities for Literacy and Numeracy. Teaching virtually with the cooperation of the parents has made it less challenging and entertaining as we face technical problems and interruptions from pets 🐱🐶. We have seen fabulous and entertaining faces that are produced by Adam, Bradley, Mordecai, Alisha and Farah as they learn various feelings in each coloured Zones of Regulation. 🧠🗣️😊😌😏🧐🙌🙏

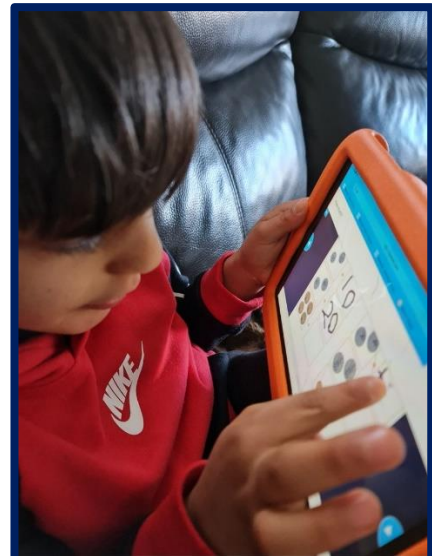
Finally ending this newsletter with a special quote by Mattie Stepanek

“Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved.”

Thy, Karen & Nicky



Mordecai learning Mathematics at home by reading the calendar



Adam learning mathematics at home by adding up Australian coins.



Alisha and Farah engaged in a STEM activity together – making slime!



Bradley concentrating as he creates dots using red, black and yellow paint on his didgeridoo

Class Akuete

At the beginning of the term, the Premier of New South Wales (NSW) and the NSW Department of Education announced that schools should return for Term 3 with remote learning due to COVID outbreak. Parents and carers were encouraged to keep their children at home to continue their learning, while children of essential workers continue learning onsite with the support of their teachers and school learning support officers (SLSO).

Class Akuete students access their learning remotely, via video conference and Seesaw, supported by their teachers and parents. Parents are called daily to find out about the welfare of their child, after which remote teaching activities commence as planned for each day. All the activities are Life Skills. Parents are encouraged to provide learning opportunities through different activities at home. Students have been actively involved in different activities such as food preparation and measurement, physical activities, technology, counting and sorting of objects, craft and book reading activities with the support of their parents.

Adeolu & Wendy



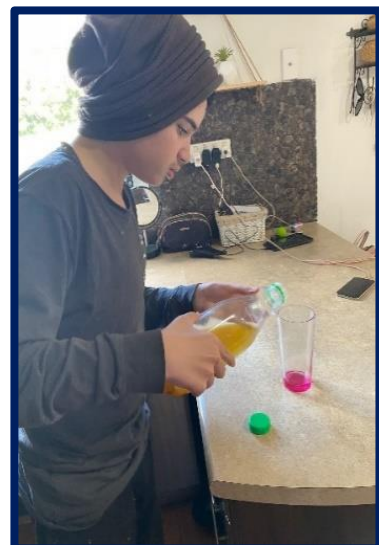
Caroline prepared toast for lunch



Hamoudi identified objects as mum read the book



Lachlan participated in physical activities



Manny practised measurement during food preparation

Class Scalici

I can't believe it - we're past the halfway mark and onto Term 3! While we may have not started this term like we usually do, I have to say that our students have taken to their learning with the same interest, determination and focus that they always do. Below you can see a range of photos showing Scalici Class getting stuck into their learning. I wanted to not only thank our students that have adapted to learning from home so well, but also their parents, caregivers and support workers that have been by their side every step of the way – without you, none of this would have been possible. This term saw us conduct our very first completely online school assembly for the year. Families from our Broderick Gillawarna School community tuned in to watch not only awards being presented, but also a presentation from the school staff that highlighted our quirky and friendly nature. We hope you enjoyed it! Lastly, this term saw us celebrate Education Week, commemorating the efforts of our students and their ongoing passion for learning. In our specially themed assembly, we recognised this lifelong learning by displaying photos of our students learning at home, alongside photos of them learning at an earlier stage of their life. I wanted to take this time to thank parents and caregivers for supplying us with these photos that helped to make this a day to remember. I wish all our families the best in these trying times, and please remember we are in this together!

Frank, Simone & Alik



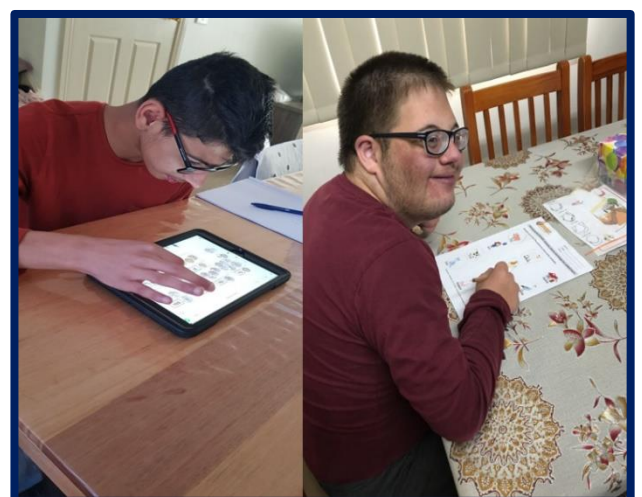
Tung completing cut and paste activities as Taake shows off her recycled robot



Shaymat having a maths lesson through the magic of Microsoft Teams



Abdul and Jerry getting right into their home learning on their PCs



Samir and Rani working on their Maths and Literacy from home

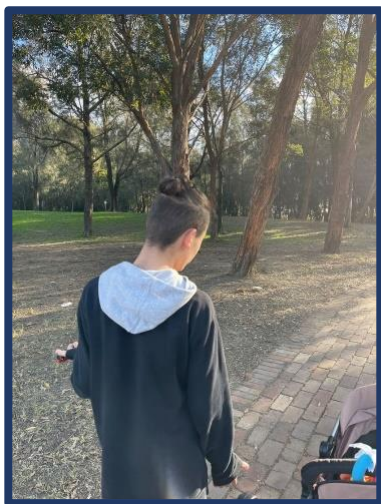
Class Do

Term 3 has been a time of challenges and changes. It has been amazing to see everyone in Class Do rise to the challenge and adapt to the current situation. I would like to give a big thank you to our students for adapting to their new learning environments, but also to the parents and carers and support workers that have guided and helped each other during these challenging times.

This term has seen us move to online learning through the use of Teams and Seesaw. It has been great to see all the amazing activities and work everyone has been posting. We began holding our school assemblies online through the teams application. We saw families across the school community in Primary and High School join together to celebrate Education Week with the theme of lifelong learners.

The student's at Broderick Gillawarna School and the school staff displayed photographs of their currently learning from home and during their early childhood days. I would like to thank the parents that sent in photos for the presentation. Again, I would like to thank all the families and students for all the hard work they have done this term. We wish all the best to the families and students and to stay safe during these trying times.

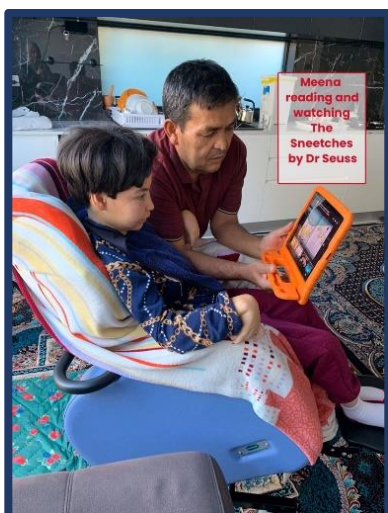
Johnson, Geraldine & Deb



Ibby going for a walk in the park



Umar helping his Mum wash the car



Meena listening to a book with her Dad



Daniel completing his money matching activities

Class Marwaha

Class Marwaha has taken remote learning in their stride and modified their routines to enjoy daily learning lessons from their homes. Our students meet and greet high school students every morning before the beginning of their online lessons and continue to work on oral comprehensions by answering 'what', 'where' and 'who' questions. We are also working on a new program MacLit, in which we are learning to disintegrate and integrate words based on sounds.

Students of Class Marwaha are practising Life Skills at home and assisting their families in washing, cleaning and cooking. Our onsite students are also learning the MacLit program and use technology like calculator to solve complex money additions and subtractions.

Jyoteka, Chris & Deb



Alex completing decimal additions by using calculator



Ali reading an online story



Luke made an Olympic torch after the lesson



Sam learning to use calculator for money additions

Class Nanda

The term started with COVID 19 restrictions in place and all students were learning remotely from home. Students have been accessing lessons remotely via video conference, seesaw, and learning activities on Microsoft Teams, supported by their teachers and parents. The boys have worked enthusiastically and creatively with their work and uploaded photos and videos of their great work. Students are engaged in life skills learning correct procedures for brushing teeth and washing hands as part of their personal hygiene program. They are actively involved in different activities such as counting and sorting of objects, capacity, food preparation, and story reading activities. It was great to watch Ali, Hanjala and Ahmed striving to prepare their own breakfast with parent support. Ali has been our star chef, during the past weeks. He has followed correct hygiene procedures and prepared a variety of dishes for his breakfast. A very big Thank You to our awesome parents! We could not have done this without your dedication and support. You opened your homes to us so that learning continues for the children, so THANK YOU!!

Rekha & Bronwyn



Ali making Zaatar bread



Rickhan playing ball game with carer



Thomas remote learning



Hanjala improving his culinary skills

Class Christenson

The hard work continues, even whilst learning from home Class Christenson students have gone above and beyond. The boys have expressed their amazement at seeing Raj developing his technology skills! It has been a pleasure to the growth of our students and the way they are interacting with their families and handling lockdown.

Students have been developing their conversation and small talk ability throughout lockdown and have been interacting with each other daily to develop these skills. The boys have also been joining in with Mrs Marwaha for some literacy work. Our highlight of the week is always our Kahoot games where we have been testing ourselves on multiplication and estimation. The boys are so good and are willing to challenge anyone apparently. We have had the pleasure of having Deana join us and run lessons improving the boys' comprehension and money skills, so a big thank you goes out to her too.

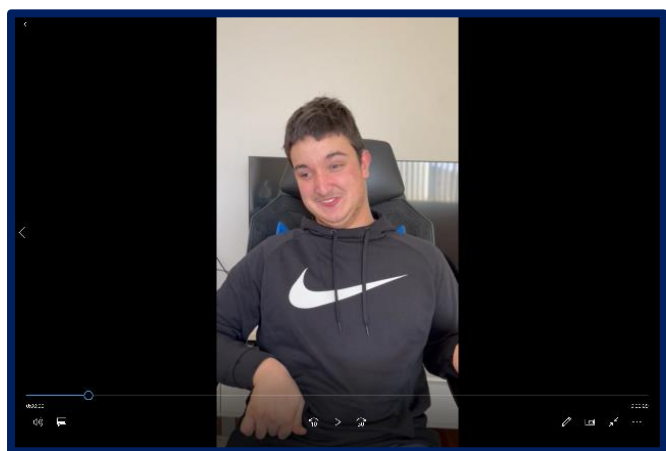
Jake & Raj



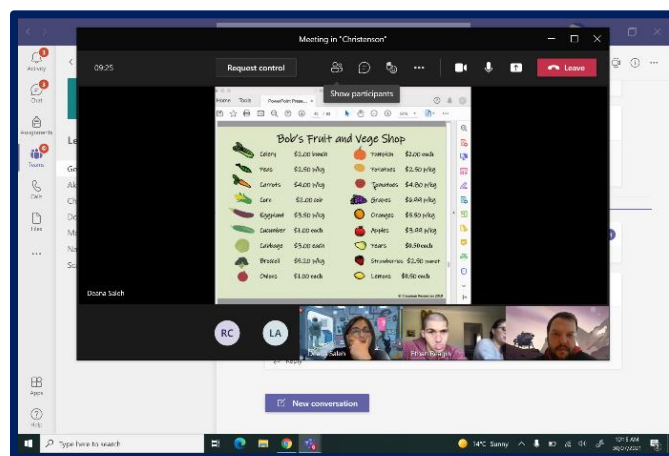
Ricky developing his life skills



Luka on Teams after our Food Tech lesson



Luka thanking Jo for being a wonderful Principal



The boys interacting with a maths lesson

Attachments



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

BGS

Working together to make a difference!

Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمتدح لاصقة نا بجر يف ،تاسولعلما تم ديزم بلع لوصلحا تدرأ وأ تقثولا هذه تايوتحم ميف يف عير عمن تنجو اذا
كن ع قباين قمرنلماب ٲايقاه لاصقا مهنم بلعت نلو 450 131 مقرلا بلع تقاها تاجر نلا.
اناجم هذه قمرنلا تمتدح لعل م ٲٲق ٲٲر

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick.s.school@det.nsw.edu.au

www.broderick-s.school.nsw.edu.au



***Tell Them From Me* parent survey**

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: **1300 131 499**.



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