

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

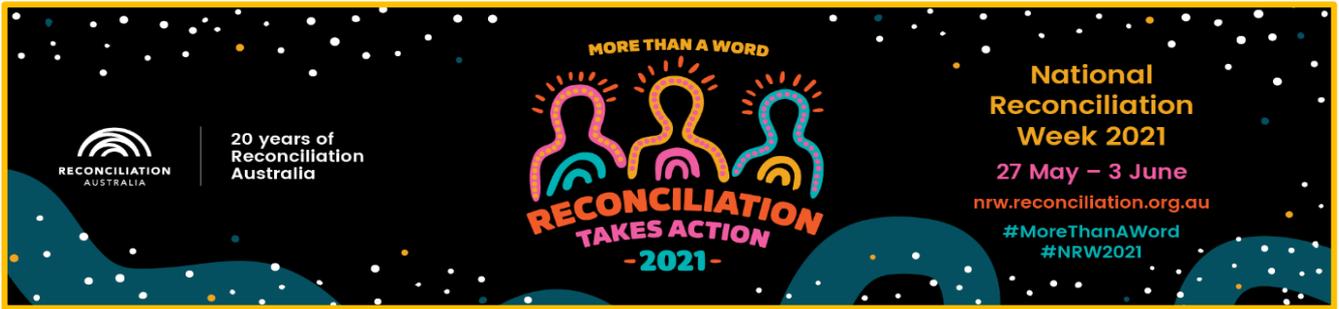
25th June, 2021 Term 2 Issue 19

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Reconciliation Week



BGS students participated in a range of activities to recognise National Reconciliation Week – with this year’s theme being “More than a word. Reconciliation takes action”. A Virtual Reality (VR) incursion included a series of interactive experiences through dedicated headsets. Students explored the Far North Queensland rainforest with The Pamagirri Aboriginal group, engaged in interactive educational games about bush tucker and hunting, and watched a CGI video about the Dreamtime. Staff were thoroughly impressed with the level of engagement students demonstrated with this experience. Some students completed hands-on activities such as painting on canvases inspired by our newly acquired beautiful artwork in the front playground. They applied paints to a template and completed a similar dot pattern. The canvases will be displayed in A Block, along with a recently displayed whole school artwork. The students watched videos exploring dance, music and ‘bush tucker’, and many joined in with the movements and danced along. It proved a fun and engaging way to learn about First Nations culture, beliefs, and the importance of reconciliation to our nation.

Renaye Daughton



Year 6 & 12 Jersey Presentation

Last Friday, we held two special assemblies to present our Year 6 and Year 12 students with their graduation jerseys to commemorate their final year in primary and high school, respectively. Students were recognised for their tremendous efforts across their schooling life. These assemblies were shared by their peers and a number of our BGS graduate families. We thank those families who were able to attend to celebrate this milestone in their child's school journey.

Frances De-Bourbon



Year 6 graduating class.



Year 12 graduating class.



Farah excitedly moving to the stage to receive her jersey.



Mr Christenson and Ethan, our school captain, wearing his new Year 12 jersey.

Kiwanis TERRIFIC Kids Awards

This term, Broderick Gillawarna School celebrated our amazing students with special guests from Kiwanis Club of Sydney. TERRIFIC Kids Awards is a student-recognition program that promotes character development, self-esteem and perseverance. 'Terrific' is an acronym for Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive and Capable. During a special assembly on the 11th of June, awards were given to Luka (Year 11) and Jay (Year 2). Thank you to Nazreen, Rajini and Jade for sharing the morning with us and for your ongoing support for the students of BGS.

Jay (Junior Student)

For outstanding achievement and improvement across all areas of school life. A junior student who attends to tasks with improved focus and has shown willingness to listen to his teachers, to follow instructions and to try his best to achieve new goals.

Luka (Senior Student)

For being an outstanding student who displays thoughtfulness for others in both the classroom and playground. He strives to do his best at every opportunity and encourages others to participate during school activities and work experience. He has excelled at managing his own emotions and maintaining friendships.

A huge congratulations to both students for receiving this outstanding award.

Alison Kell



Kiwanis Club members, Teja and Luka.



Luka receiving his award.

Delta Dogs

We are excited to announce that Delta Dogs have arrived at Broderick! Delta Therapy Dogs is a national leader in the delivery of Animal Assisted Interventions, with over 1,200 volunteers delivering Animal Assisted Activities right across Australia. The benefits of therapy animals are scientifically proven. Therapy Dogs have a positive impact on social, emotional, physical and physiological health, improving quality of life and well-being.

On Wednesday 9th June, we were lucky enough to meet Jane Worsfold and her beautiful dog, Tess for the first time. Tess is a very gentle, calm natured Cavalier King Charles Spaniel who has been well received by our students. Jane and Tess will be visiting BGS every Wednesday and getting to know our students over the course of the year. They have already had the pleasure of visiting a number of our classrooms and are looking forward to meeting all our students over the next few weeks. It has been incredible to see our students' demeanours change or faces light up when interacting with Tess and we know they are counting down the days until the next visit. We would like to take this opportunity to thank Jane for her support and dedication of the students of Broderick Gillawarna School.

Cassandra Cutuli



Principal's message

Welcome to the last newsletter for Term 2. This term has certainly passed quickly. All the staff have been exceptionally busy ensuring the best education has been provided to all our students. It is reporting time and this week you will receive your child's Semester One report. I hope you are as proud of your children as I am. I have read every report and I am extremely pleased with all the hard work and achievements of each of our students.

I am very excited to report that our new shade structure, Covered Outdoor Learning Area (COLA), will be erected over our existing basketball court and has an anticipated start date of July. It is proposed to be finished by October. This will mean for our Annual Presentation Day our new structure will be up shading us for our event.

Kiwanis Sydney, attended the school in Week 8 and I would like to thank the team for attending and recognising our amazing students as being TERRIFIC. The TERRIFIC kids award stands for Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive and Capable. Recipients for Term Two were Jay in year two and Luka in year 11. Both students are wonderful role models and excel across all their schooling and should be commended for their efforts.

I would like to take this opportunity to acknowledge the executive staff at BGS. Jacqui, Deputy Principal and all the Assistant Principals, Alison, Frances, Cassandra and Jake. They are five of the most dedicated and professional individuals one could hope for on a team. As a team we work very closely ensuring that the school continues to improve and be recognised for its excellence. The executive at BGS are often here after hours working for the best school for your children, our students.

These coming holidays we have some scheduled works taking place. Both school buses will be detailed to ensure our students have the most clean and accessible access to their travel when heading to excursions, work experience and community access. I would like to announce a very exciting project that is happening and that is a new sustainable all accessible garden which will be landscaped over the holidays. You may recall that the school received a sustainable grant last year and we worked on new garden beds being installed. The project was called the 'Green Heroes' project and was led by Salome, Rekha and Rebecca. The project supported BGS students to develop their understanding and connection to sustainable living and provide opportunities for students to engage in learning around healthy planting and healthy eating. The new sustainable garden will be landscaped and extends this project to be in a specifically designed area which will provide a new learning space for classes. The area will be decked out with new seating, pathways, garden beds, fencing and a new path from D Block in the sensory garden will be laid to ensure safe access for all. I would like to take the time to thank the sustainable team for their vision and hard work to date to make this initiative come to fruition.

Next term we look forward to welcoming our families and community to the school grounds for Education Week with the theme 'Lifelong Learners' and for our Book Week Parade. I would like for now to wish all our students, staff and families a wonderful Semester break. I look forward to welcoming everyone back next term on Monday 12th July, for staff and Tuesday 13th July for our students.

Warm regards



Jo Anne Gardiner

Dates for your Diary



- School Ends for Term 2, 2021 – Friday 25th June
- School Resumes for Term 3, 2021 – Tuesday 13th July

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Dania Alshawabeh, Ibrahim Ghazoui, Jacinta Pereira, Kenny Pham, Mouhamed Daher, Nikita Yellis, Sam Pham, Thomas Au and Yousif Al Nasiri

Staff: Frances De-Bourbon, Kiarne Bitz, Simone Stimpson and Thanh Nguyen

News from the classroom

Class Akuete

The students at BGS participated in celebrating Reconciliation Week 2021. The theme of Reconciliation Week was "More than a word. Reconciliation takes action". Class Akuete students participated in lots of exciting activities to mark this week. During class, the students explored the Aboriginal Indigenous cultures that were passed down through generations by looking at their music, artwork and storytelling. They listened to a variety of Aboriginal dreamtime stories such as 'How the Kangaroo Got Her Pouch' and 'Rainbow Serpent'.

Additionally, Class Akuete students had the opportunity to participate in a Virtual Reality (VR) incursion on Wednesday, 2nd of June. The students were supported to engage with a series of interactive experiences through virtual reality headsets. These included: exploring the Far North Queensland rainforest with The Pamagirri Aboriginal group in a full 360-degree view, engaging in interactive educational games about bush tucker hunting and a CGI video about the Dreamtime. The program involved the use of a VR headset. The hands-on activities that were provided by the incursion educator engaged the students and allowed them to make connections to what they have learned during history lessons about the Aboriginal people.

Adeolu & Wendy



Anthony explored the bush tucker and hunting.



Aaliyah listened to Dreamtime stories.



Caroline watched the Biba Myon welcome dance.



Manny watched the Gurunga dance.

Class Daughton

Class Daughton have worked so hard this term, and with the Semester finishing up it is very pleasing to look back on all the progress made and fun engaging activities they have experienced. Just last week we had a very special visitor – Tess the therapy dog! The children had learned in advance through social stories and modelling how to behave so Tess felt safe and happy to see our class members and have a pat. Jacinta and Elijah were especially engaged with this experience. The students have also been accessing our newly appointed library, where they learned about handling books gently with 'inside voices'. Nehan and Isaac chose books according to their interests and placed them back carefully in alphabetical order with help from staff. The Three Little Pigs was a favourite story that provided a model for our science unit on the 'Material World', and the students engaged well as a group with building strong houses out of different blocks. Perhaps Class Daughton's best moment this term was when they performed their outstanding assembly item – a sit-down dance of 'Taba Naba' to recognise National Reconciliation Week. They practiced very hard and the consistent rehearsals supported enthusiastic participation – there may be an encore next term! We wish families a safe and happy holiday and look forward to seeing you next term.

Renaye, Sonya & Kia



Elijah meeting Tess the therapy dog.



The class building their own house to protect the pigs from the big bad wolf.



Jacinta sorting a tin can made of metal during a science lesson on the material world.



Yusef learning to use a visual to ask staff for 'help' to open his water bottle.

Class Do

Term Two has been a very exciting and busy time for Class Do. We had a big event during National Reconciliation week with a school incursion. The students were able to learn about Aboriginal culture with singing and dancing through the use of Virtual Reality in the hall. Students in Class Do were able to put on the device, which allowed them to explore the outback, learn about the different types of Aboriginal dancing and music. Students that were not able to attend, completed art activities and listened to Aboriginal stories and music on the Interactive whiteboard in the classroom.

Students in Class Do spent time in our science lessons continuing to learn about the features of our solar system and space. We created artworks using scratch painting with the use of different coloured crayon and paints. Students also completed activities on the interactive whiteboard and eye gaze technology devices to learn about the different planets in our solar system. Students in Class Do have also begun to learn how to play Boccia as we prepare to attend the Boccia knockout 2021 in Term 3. Class Do has had an amazing Term 2 and we are looking forward to an even better Term 3. We hope everyone has a fun and safe holiday.

Johnson, Geraldine & Deb



Meena completing her science activity on the eye gaze.



Serin completing her science activity on the eye gaze.



Ibby H creating scratch painting artwork with support.



Ibby A creating a scratch painting artwork with support.

Class Finn

Class Finn are in training and practising their Boccia playing skills. Boccia is an amazing inclusive sport for persons with disabilities that have affected motor skills. All participants are required to sit when releasing the ball. The ball can be thrown, kicked or use a ramp to get the coloured ball to hit or be closest to the 'jack' white ball.

We have been practising on the grass with support from staff members. All students are engaged as they sit, smile and observe their peers throwing the ball. One by one they throw the ball underarm or overarm. Each practice session, the students are gaining better control over the ball and throwing closer to the 'jack ball'.

Awards have gone to:

Olivia for being a learner as she practises her learnt skills across environments and Aboudi for being safe as he remains with the group during transitions.

Rebecca & Gwen



Aboudi using underarm technique to throw the red ball.



Maleik using overarm technique to throw the ball.



Evren preparing to throw the ball.



Olivia practising pushing the ball from a ramp.

Class Gill

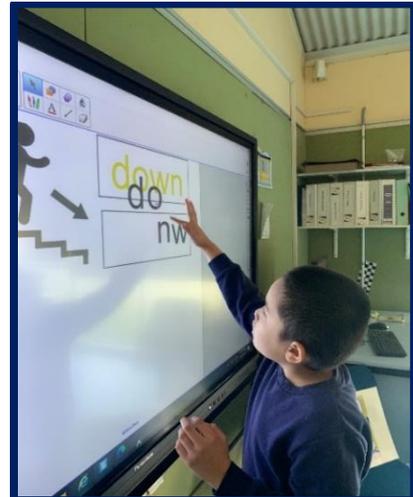
What a great Semester! We would like to extend a very warm welcome to our new student Cooper who has settled well into his new environment and lightened the classroom with his wonderful smile. Cooper has made a great addition to our classroom and is already engaging well with his teachers and peers.

Since the start of the term, the boys of Class Gill have been working hard to achieve their personalised learning goals and to develop a number of great independent learning skills. They have continued to build literacy and numeracy skills by engaging with a nominated number and word of the week as part of classroom daily routines. In PDHPE, students continued to enhance their fundamental movement skills by engaging in regular swimming lessons, bike riding and balancing lessons. All students eagerly participated in the Swim Scheme program which saw them swim every day for two weeks – much to their delight! The boys benefited from the 1:1 lessons and have developed many exciting new skills, including blowing bubbles and safely swimming to the edge of the pool. Great effort everyone! Looking forward to having fun with you all in Semester Two.

Bhupinder & Sumi



Cooper settling into his new classroom.



William engaged in matching word of the week.



Students engaging in morning circle.



Ali enjoying the bike riding.

Class Randhay

Class Randhay have excelled through Term Two as they continued on their learning journey. As we gradually move into winter and the temperatures come down, the warm atmosphere at BGS continues to present itself every day in our classroom!

On the 2nd of June, Class Randhay students participated in a Virtual Reality incursion to commemorate Reconciliation Week 2021 – “More than a word. Reconciliation takes action”. We explored the Far North Queensland rainforest with tribal performances performed by the *Pamagirri* aboriginal group, learnt about bush tucker foods and viewed a CGI video about the Dreamtime. We were enthralled by what we saw through the VR headsets.

On the 7th of June, we went for our first excursion to Sydney Olympic Park Netball Centre to attend the Activate Inclusion Sports Day together with Class Christenson. Our students actively engaged in a variety of physical sports, such as mini-golf, football, goalball and ring-toss. To top it off, we enjoyed a treat from Ms Mira at the end of the day for being great participants and for listening to all her directions. Class Randhay wishes all their students a safe and enjoyable holiday and we look forward to more amazing times in Term 3.

Ash & Mira



Julian exploring the rainforest on his VR headset.



Soli watching the Dreamtime story.



All smiles on Kendrick's first excursion at BGS!



Zak enjoying his sports day excursion at Olympic Park.

Class Scalici

Scalici Class had a busy and constructive end to the term with a whole lot of new experiences taking place. We saw the commencement of both our Community Access program and the opening of the Zen Zone café. The former event had our class travel out into the local Revesby community to participate in a few games of bowling and purchase our lunch. While this may sound like fun and games, this was an important opportunity to help our communication abilities as we interacted with less familiar people in a setting other than school. It also provided us with the chance to practice our mathematics skills as we selected the coins and notes we needed, as well as calculated the change we would receive. In regards to the Zen Zone cafe, we also had a chance to practice the aforementioned social and mathematical skills at school, while also putting our cooking skills to the test, as we sold a number of treats to staff members along with the odd cup of coffee. We've also begun to take part in several small work experience tasks at school, such as ensuring the sensory gardens are clean and safe, as well as setting up and packing away furniture in preparation for our Friday assemblies. Finally, Scalici Class also took part in the National Reconciliation Week Incursion where we got the chance to view a few sacred Aboriginal sites through the comfort of virtual reality. We even got an opportunity to flex our artistic skills by making some awesome dot paintings. From everyone in our class, we wish you a restful break and we can't wait to see what Term 3 brings!

Frank & Simone



Samir preparing a batch of brownies for the Zen Zone café.



Jerry ready to start selling chocolate and caramel slices at the Zen Zone café.



Class Scalici ready to enjoy a game of bowling down in Revesby.



Rani displaying his artistic skills as he creates his own Aboriginal painting during the incursion.

Class Suarez

We had such a fantastic end to Term Two and are so proud of what our students have accomplished this Semester. Every day the students of Class Suarez come to school and work incredibly hard and we could not be prouder of them. We are so excited to share with you that since our last newsletter, we have ventured out to the community on a class excursion. Our class participated in a Multi Sports Day, run by the NSW School Sports Unit. The day started with a bus ride to PCYC Marrickville. The students were so happy just to experience the bus ride! Our excitement really kicked up a notch when we saw the hall filled with students from different schools and different sports activities. We were given opportunities to participate in different supervised sports games and programs, to build skills in hockey, basketball, cricket, soccer and much more. This event provided us with an opportunity to experience a variety of sports activities, modified to suit our needs. We had fun and were very engaged in every activity. We were so thankful to be able to be a part of this sports event, delivering fun, inclusive and engaging activities to build our confidence and ability to enjoy sports with our peers in a non-competitive environment. All students should be extremely proud of their hard efforts. They deserve a safe and happy rest for another term well achieved. Enjoy the holidays and stay safe.

Salome & Cassandra



Hit the ball, Joshua!



Focus on the ball, Ruzyne!



Nice kick Michael!



*What type of sports did the boys play?
Hint: Have a closer look at what they are holding.*

Class Christenson

And just like that our Year 12's are halfway through their final year! I have such faith in our graduating class and the positive impact they will have on society. The growth each student has exhibited over the last year and a half has been phenomenal. These fine young men represent our school and community with aplomb at every opportunity. They are respectful, polite, funny and genuine people who make everyone around them better.

Class Christenson has had an action packed term. We attended the Activate Inclusion Sports Day at Olympic Park, have taken on Zen Zone in addition to our toasted sandwiches and continued going to work experience at Centacare Belmore, where I feel more like a bus driver than a teacher! Our students are independent and willing to learn and interact with staff there to learn new skills. It is amazing to see the confidence and work ethic this class has. We have also had our Year 12 Jersey Presentation, Tess the therapy dog come and school-based work experience continues.

I look forward to the heights of the second Semester and seeing the smiles on our students faces as they continue to grow and succeed.

Jake & Raj



Teja at our sports day.



Ethan with Tess the therapy dog.



Ricky receiving his Year 12 Jersey.



Class Christenson's Year 12s in their Jerseys.

Class Russell

Class Russell have continued to work hard across all Key Learning Areas and have knocked it out of the park this term! The students have made pleasing progress in developing a variety of independent learning skills including handwriting, cutting and matching tasks.

In our Science Unit, “Material World” students investigated the changing properties of materials when applying actions such as folding, scrunching and bending. They found that paper was an easy, malleable material and that cardboard was a little more tough!

In English, Class Russell have been working on their letter formation, spelling words and sentence building through a range of writing activities. They have also been writing postcards to peers and fictional characters and posting these in the class letterbox. It has been a pleasure to watch their growing understanding of these concepts and they should be commended on their incredible efforts!

We would also like to take this opportunity to thank Ms Edna Law for her hard work on Class Russell this Term. The students have enjoyed working with you each day and will miss you in Term 3!

Amber & Tash



Nikita completing spelling tasks in English.



Eyad posting his completed postcards.



Investigating capacity by filling cups.



Maliha and Aliya working together during maths.

Class Ahilleos

What a fantastic Term Two it has been! Our class have been practising safety skills to stay together as a group and engage in team sports. Class Ahilleos have been developing their fundamental movement skills, as well as their team sportsmanship skills through a range of activities.

As part of the Swim Scheme Program, Class Ahilleos have been improving their swimming skills. Bani, Alhussin and Cooper have developed more independence in the water since attending the program. The Shore Boys students have returned to continue their sport sessions to support students completing the obstacle course to develop movement skills.

Our class also attended our first excursion to the PCYC at Marrickville with Class Suarez. Classes engaged in team sports and activities encouraging social wellbeing and friendship, strengthening balance, coordination, mobility skills and increased self-esteem through a sense of achievement. This was a great day for both classes and we look forward to organising another excursion.

Christie & Bronwyn



Youssef focusing on his precision to strike the ball.



Cooper hitting a ball off a cone with Nadine.



Alhussin batting a ball with an instructor at the PCYC excursion.



Michael and Bani working together as a team to strike a ball with their hockey stick.

Class Rheinberger

This Term, Rheinberger Class learnt about 'mass' and 'weight' in mathematics. The boys used scales to compare the different weights of a range of objects and toys as shown by Samyam and Jimmy below. These concrete materials assisted the boys to understand which item weighed more or less. All communication systems are integrated into classroom lessons such as during Physical Education lessons that focused on healthy eating and life skill development. Jordan used his Language Acquisition through Motor Planning (LAMP) device and Jimmy and Samyam the Proloquo2Go application to learn to build sentences and communicate their wants and needs. Kenny and Daniel used the Picture Exchange Communication System (PECS) to build sentences using a range of visuals and exchange these sentences with a communication partner. We hope that everyone has a safe and restful holiday and we look forward to seeing you back for further learning in Term Three.

Kelda & Sandra



Rheinberger Class engaging in morning routine activities as a whole class.



Samyam and Jimmy learning about mass in Mathematics.



Jordan and Daniel using their individualised communication systems.



Class Rheinberger sitting and waiting as a group.

Class Nanda

Class Nanda commenced their Community Access program, travelling by school bus to Revesby Workers Club where students participated in a game of Ten Pin Bowling. All students took turns and worked on different skills. Hanjala and Rickhan learnt to carry the ball and place it on the ramp, Abdul and Thomas practised pushing the ball down the ramp while Ahmed and Ali learnt to bowl the ball without a ramp. Students had the option of purchasing lunch at the café.

This term as part of their in-school work experience, the students of Class Nanda have been working hard in the school sensory garden. They cleared the sticks and helped in blowing leaves from the pathway. Ali loved to use the blower and learnt to independently turn it on and off. Students went around the garden picking up sticks and learnt to place them in a trolley. Ahmed and Ali took turns to take the trolley to our GA Ray's shed to put the sticks into the recycle bin.

This term we had a special visitor to our school. Jane and her Therapy dog Tess. They visited the block and students had the opportunity to meet and greet Jane and Tess. Abdul got the opportunity to gently pat Tess. As we come to an end of a very busy term, we wish all the families a very happy and safe holiday and look forward to seeing you next term.

Rekha & Bronwyn



Rickhan at Ten Pin bowling.



Thomas at Ten Pin bowling.



Ali and Hanjala clearing the sticks from the sensory garden.



Hanjala and Ali using the leaf blower.

Class Marwaha

Class Marwaha has been focused on real-world activities this term. Our students have been working on the Point of Sales app to identify the money received and change required to serve a customer during the Healthy Canteen program. Class Marwaha worked in teams to create, package and clean up at work experience which we have been doing at Prestons Afford. This term our students enjoyed an Aboriginal VR Incursion at school and contributed to Aboriginal dot paintings post incursion. Our students exhibited their excitement on the arrival of therapy dog 'Tess'. This visit instilled positive values in our students like kindness and waiting for their turn.

We practiced mindfulness and restorative yoga sessions and Zones of Regulation strategies to self-regulate. Our students have been practising Smiling Minds mindfulness in a formal setting in the hall and the classroom in mini sessions as needed throughout the school day. Overall, we have had a very successful term.

Jyoteka, Chris & Deb



Alex completing a money transaction on Point of Sales app.



Damian and Ali packing toothpaste at work experience.



Luke completing NAIDOC week painting.



Johnny playing drums to match an Aboriginal song.

Class Nguyen

My, my, my, hasn't the time flown by quick as we come to the end of Term 2. This term has been challenging and interesting for Class Nguyen. We have been working hard on our literacy and numeracy skills every morning, as we learn to answer basic comprehension questions referring to our book, while also adding numbers up to 30 using the jump strategy on the number line.

We've been checking in on our emotions through the use of our Zones of Regulation chart and also referring to our useful tools board, as it helps us identify strategies to help us regulate to a better emotional state. Along with this, we are now doing Trauma Sensitive Restorative Yoga and Smiling Minds every day! Woo Hoo!! 😊

Our busy body and minds have been working quite hard this term and we definitely need a holiday to rejuvenate for Term 3. Class Nguyen hopes everyone rests and enjoys their holidays, because we know we will be enjoying ours.

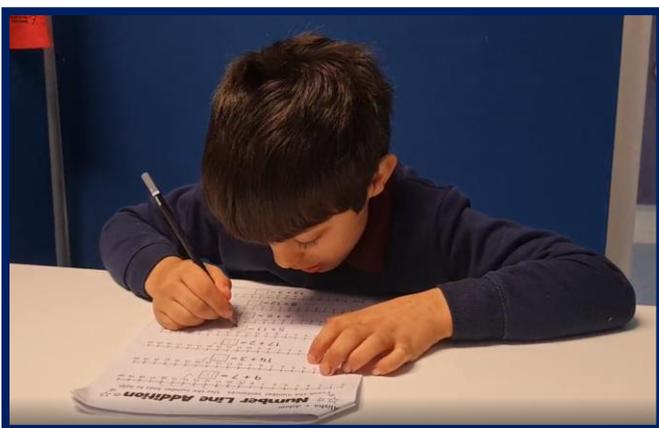
Thy, Karen & Nicky



Mordecai and Alisha in their calm zone for Smiling Minds.



Bradley checking in on his emotions for green zone.

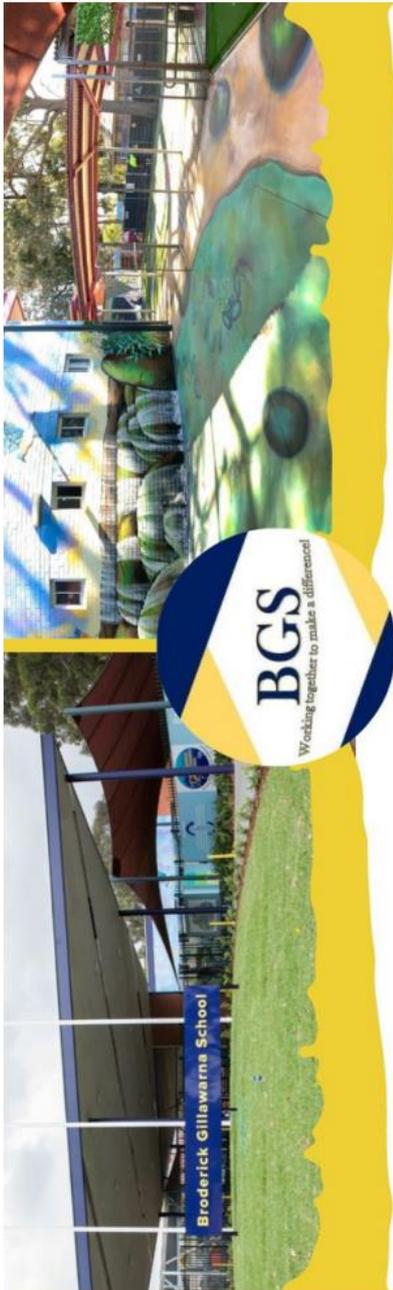


Adam working on his jump strategy for addition.



Farah engaged in reading with Karen.

Attachments



BGS FACE BOOK



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BGS

Working together to make a difference!

Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تسخدم لصفت نا بجر يف ،تاسولعلما تم نيزم بلع لوصلحا تدرأ و ا نقيثولا هذه تاوتحم سهف يف غير عن تنجو اذا
كن ع قباين قمر نلماب َ ايقناه لامتلا مهنم بلعت نلو 450 131 مقرلا بلع بقاها تسجرتلا
اناجم هذه تسجرتلا تمدخ لئل م َ نَق ُ نُر

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

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Seeking expressions of interest for new Vacation Care service in Revesby

Vacation Care at Northcott is a fun centre-based program that runs during school holiday periods. We are now seeking expressions of interest to extend this program to children with disability aged 6 – 11 years old in 2021.

What can you expect from this service?

- Support for your child to increase their confidence and independence
- The chance for your child to increase their social skills and make new friends
- Opportunities to explore new activities and places
- Stimulating activities to participate in during school holidays
- Fun and engaging ways to learn daily life skills
- Peace of mind as a parent or carer, knowing your child will be cared for and nurtured by experienced staff.

The Vacation Care program will run at Broderick Gillawarna School in Revesby, Monday to Friday between 8:00am and 4:00pm nine weeks a year, during the school holiday periods.

If you would like to show an expression of interest, email Vacation Care coordinator Shaun Allen at shaun.allen@northcott.com.au

1800 818 286

northcott@northcott.com.au

northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152

Northcott
Let's see what you can do

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NDIS
Provider

REVESBY

Teen Vacation Care Service

School Holiday Program
June – July 2021

Broderick Gillawarna School,
36–48 Victoria Street,
Revesby

SOUTH WESTERN SYDNEY

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space, computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

Vacation Care runs from 8:00am to 4:00pm Monday to Friday.

WEEK 1

MON 28 JUN	TUE 29 JUN	WED 30 JUN	THU 1 JUL	FRI 2 JUL
				
Baking / Arts & Crafts	Picnic Lunch @ Lambeth Reserve	Make Your Own Pizza / Outdoors Sports Fun	Swimming / Arts & Craft	Bowling / Lunch @ Mt Annan Botanical Gardens
(\$) \$5 out of pocket	(\$) Free Group transport rate will be charged	(\$) \$5 out of pocket	(\$) \$5 out of pocket	(\$) \$14 out of pocket Group transport rate will be charged

WEEK 2

MON 5 JUL	TUE 6 JUL	WED 7 JUL	THU 8 JUL	FRI 9 JUL
				
Hot Chips @ Black Muscat Park	Arts & Crafts/ Outdoor Play	Shine Shed/ Lunch @Mt Annan Botanical Gardens	Swimming / Messy Sensory Play	PJ Party
(\$) \$5 out of pocket Group transport rate will be charged	(\$) Free	(\$) \$13 out of pocket Group transport rate will be charged	(\$) Free	(\$) \$5 out of pocket
(\$) Indicates out of pocket expenses (not including NDIS cost)				

Please see reverse for terms and conditions

REVESBY

Teen Vacation Care Service

**School Holiday Program
June – July 2021**

Broderick Gillawarna School,
36–48 Victoria Street,
Revesby

GENERAL INFORMATION

NDIS cost: All sessions are \$275, based on a 1:3 ratio. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

Transport cost: 30km x group rate \$0.735/km x 2 activities = \$44.10/week

RSVP: The final date to sign up for this program is Friday 4 June 2021.

For bookings and amendments please call Customer Service Team: 1800 818 286

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee needs to be purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

RSVP:

📞 1800 818 286

✉️ northcott@northcott.com.au

🌐 northcott.com.au



Registered
NDIS
Provider

Who we are

Australian National Healthcare Services is a local provider, offering a wide range of honest and reliable quality services. We work with clients to achieve the future they choose.

We deliver a range of flexible support services which promotes independence while assisting people with disability to lead the future by achieving their goal.



We will be there with you along the journey.

What we do

Companionship / Social & Community Participation

You can trust us to provide respectful and professional care throughout your experience with us.

Household Tasks

Our Professional Carers are on hand to offer assistance with day-to-day tasks.

Gardening

Mowing the lawn and keeping the garden tidy is an important aspect of home maintenance so you are safe and comfortable at home.

Personal Care & Hygiene

Poor health or reduced mobility can often impact the ability of people to look after their personal hygiene and to stay healthy.

Transportation Service

We provide you with a dedicated companion caregiver who can take you where you need to go.

Respite

Respite Care can be provided if your loved one's current care situation is going to change.

Medication Prompting

Our service includes medication prompting, with all of our Professional Carers trained to Prompt Individual with medication.





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Together, we will help
you achieve your needs
and reach your goals.

Contact Us

☎ 1300 216 810
✉ info@anhcs.com.au
🌐 www.anhcs.com.au

Australian National Healthcare Services is a local provider, offering a wide range of honest & reliable quality services.



Australian National
Healthcare Services

Supporting You At Every Stage



Acknowledgment



Australian National Healthcare Services acknowledges the Wurrundjeri people, who are the traditional custodians of the land on which we work.

Family Services

SCHOOL HOLIDAY FUN JULY

KITE MAKING WORKSHOP

Children Aged 8 to 12 Years and their Parents/Carers

Join us for our fun and exciting kite making workshop where you will design your own vibrant and colourful kite to take home. After the workshop you can join us to fly your new kites at Paul Keating Park.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Wednesday 7 July 2021
- Thursday 8 July 2021
- 11:00am - 12:30pm
- Contact: Edgee - 1300 254 657

Arty Kids and Parents

Arty Kids and Parents is designed for young children and their parents to come together in a nurturing environment to help develop parent/child bonding and build on their creativity and social skills.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Tuesday 6 July 2021
- 10:30am - 12:00pm
- No childcare available
- Contact: Lan- 1300 254 657

Playing and Connecting

Children Aged 5 - 10 Years and their Parents/Carers

This program is for families with one or more children with ADHD or ASD type behaviours. You will learn how to connect as a family through play using sensory activities, games and craft as well as learning new techniques to deal with meltdowns.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Monday 28 June & 5 July 2021
- 10:00am - 11:30am
- Contact: Hazel - 1300 254 657

BUDDIES & ME

Children Aged 8 - 11 Years

Buddies & Me is an exciting group for children to be able to explore emotions by stopping, spotting and solving challenges using tools while also making new friends and interacting with other children.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Thursday 1 July to 8 July 2021
- 10:30AM - 12:30PM
- No childcare available
- Contact: Jasmin or Amanda N - 1300 254 657



Autism Advisory and Support Service

'Empowering children with autism
and their families through knowledge & support'

Fathers Support Group 2021

Support for fathers and male carers of children/individual with a diagnosis of
Autism Spectrum Disorder, facilitated by a male.

Caring for a child or individual with Autism can be difficult and isolating at times, but it does not need to be. AASS dads support group facilitates people coming together in an inclusive environment. Facilitated by Lovan a provisional psychologist it allows attendees to talk and share experiences with each other in a non-judgemental and confidential setting.

WHEN: Monthly
TIME: 7pm
Location Moorebank Sports Club 230 Heathcote Rd Hammondville
RSVP info@aass.org.au

Wednesday 23rd June

Wednesday 21st July

Wednesday 25th August

Wednesday 29th September

Wednesday 27th October

Wednesday 24th November

For more information please call (02) 9601 2844

*Autism Advisory and Support Service (AASS) has a range of therapists including
Speech Therapists, Music Therapist, Occupational Therapist,
Behavioural Therapists and Psychologist*

Autism Advisory and Support Service * 88 Memorial Ave, Liverpool NSW 2170 *TEL: (02) 9601-2844
FAX: (02) 9601-1339 * Email: info@aass.org.au * Web: www.aass.org.au