

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

21st May, 2021 Term 2 Issue 18

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ANZAC SERVICE

Anzac Day, 25th April, is one of Australia's most important national occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War. ANZAC stands for Australian and New Zealand Army Corps. This day is a national day of commemoration for the Australians who have served our country.

This year, ANZAC Day fell on Sunday the 25th of April. On Monday 26th of April, BGS staff and students stopped to commemorate all Australians who have served in war and during times of peacekeeping during our annual ANZAC Day ceremony. This ceremony was led by our student leaders and each class representative solemnly placed a wreath next to Class Nguyen's artwork of a soldier at rest on arms. Thank you to Sergeant Ian Stenning from the 4/3 RNSW Regiment as bugler for the day's proceedings.

Frances De-Bourbon & Christie Ahilleos



Wreaths laid around Class Nguyen's 'Soldier at Rest on Arms'.



Jordan laying Class Rheinberger's wreath.



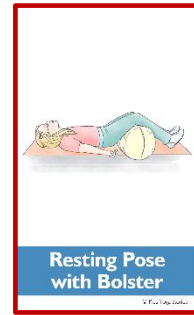
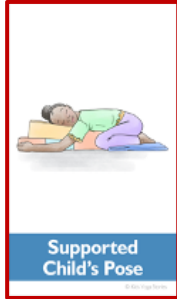
Teja and Danny presenting gifts to Sergeant Stenning.



Uma and Mr Johnson ready to lay their class' wreath.

TSRY

TRAUMA SENSITIVE RESTORATIVE YOGA



Trauma-Sensitive Restorative Yoga (TSRY) is a practice being used at Broderick Gillawarna School to help students develop their interoceptive sense that supports the growth of self-regulation. TSRY creates an environment built on feelings of safety, security and balance by eliciting a relaxation response.

The use of TSRY has proved extremely successful in supporting the staff and students to regain a sense of comfort in their bodies, counteract ruminating thoughts, and increase self-regulation.

In TSRY sessions, students are invited to participate by moving their bodies into a variety of resting yoga shapes such as Child's Pose and Resting Pose with props used to support their variety of needs and disabilities and allow for increased participation.

Our supplier Mandala Living has supported this initiative by providing Broderick Gillawarna School with lavish restorative props to support weekly sessions. These props are successfully assisting participants to achieve the deepest level of rest and engagement. Pictured below are staff in their weekly afternoon TSRY session using Mandala Living props.

Jacqueline Hamilton



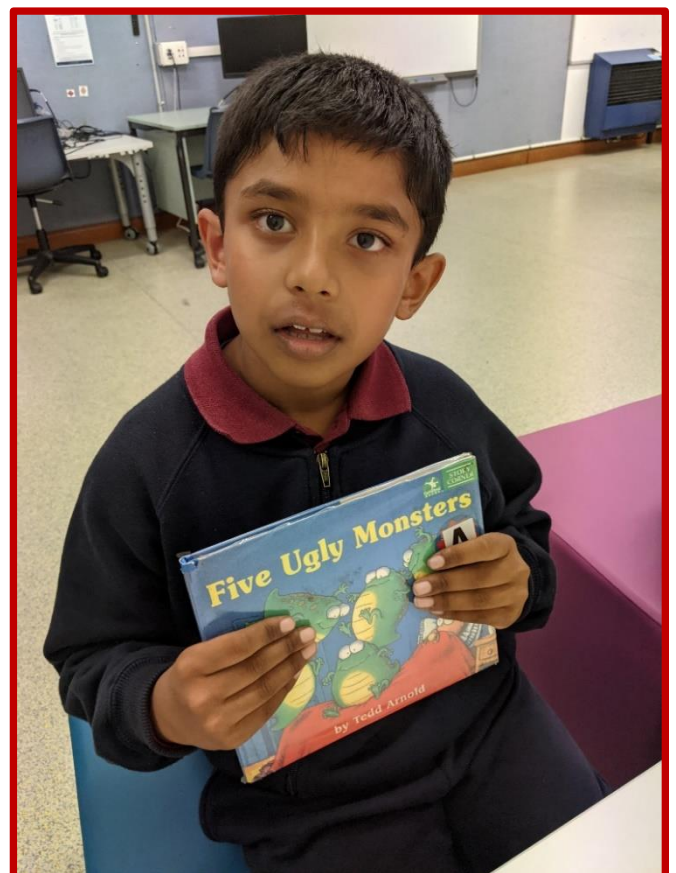
NEW LIBRARY



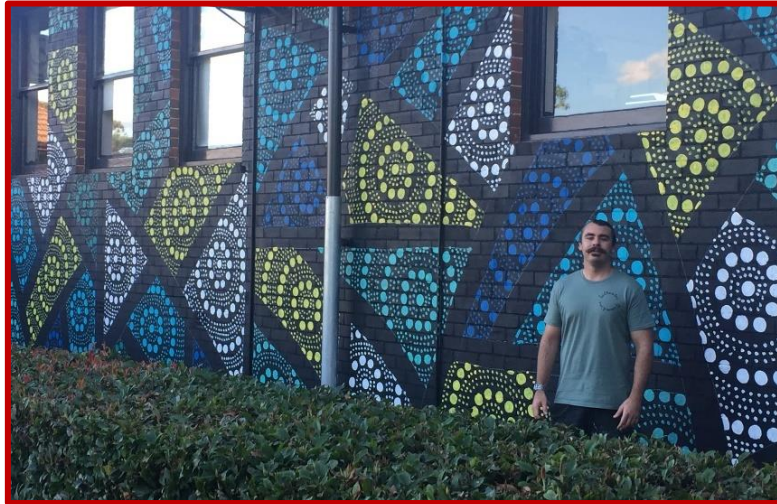
This term we are very excited to announce the opening of the new Broderick Gillawarna School Library. The much-anticipated installation of the Quantum Library Supplies shelving and storage units paired with some cool, bright coloured furniture has transformed C Block prac area into a space where students are invited to engage with a wide variety of books for fun, for self-regulation and for learning. Library sessions have already kicked into gear across the school and have taken on many forms. Junior students are working their way through preferred picture books, while senior students are using the non-fiction shelves to support their learning across a range of areas. It is incredible to see how much our students are enjoying themselves.

A big thank you to Kaylene and Kaitlyn Zakaria for their long hours and dedicated organisation to setting up a library system that allows for our new library to be accessible to all our students.

Cassandra Cutuli



NEW INDIGENOUS MURALS



Last week we were lucky enough to have the wonderful Zachary Bennett-Brook of Saltwater Dreamtime in to transform our Front Playground into a work of art. Zachary worked across the space of a week to embed traditional Indigenous artwork onto the walls of A Block and the result is absolutely amazing.

The new mural was painted with a strong cultural connection story created especially for Broderick Gillawarna. *The circular sections within the artwork are based of groupings of people meeting, and in a School and educational setting they represent classes. The round nature of them highlights everyone working cohesively together and supporting one another. Large and small dots have been used throughout with the larger dots representing the Staff who are full of knowledge and the smaller dots being all the students. The mural is made up of various different shaped sections that encompass the groupings (classes) of people which shows that we are all unique and individual but can work positively together and support one another – Zachary Bennett-Brook*

A big thank you to Zachary for his hard work, professionalism and for our amazing new murals.

Cassandra Cutuli



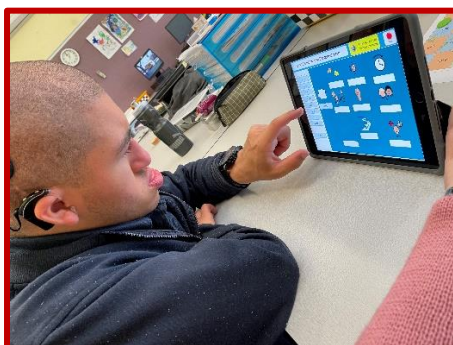
COVID INTENSIVE LEARNING PROGRAM



2020 was a difficult year for everyone, particularly students and teachers who made sure that quality learning continued despite seven weeks of remote learning and other disruptions. Small group teaching, delivered by professional educators, is very effective in boosting students' learning and helping them to quickly get back on track. The NSW Department of Education, Catholic Schools NSW (CSNSW) and The Association of Independent Schools of NSW (AISNSW) have been provided with funding to support the COVID intensive learning support programs (CILSP) which focus on delivering small group tuition for students who need it most. These Literacy and Numeracy targeted programs focus on core content and skills. CILSP commenced halfway through Term 1, 2021 and will run throughout the school year.

Cassandra Cutuli (Assistant Principal) supported CILSP with a focus on Literacy. During her one to one withdrawal sessions she focused on assessment and programming in the areas of phonics, reading and writing. Alison Kell (Assistant Principal) supported CILSP with a focus on Numeracy. During her one to one withdrawal sessions she focused on number, place value and money skills through a range of assessment and programs using the IfSR-NP Number and Place Value assessment and progressions on Assessing Literacy and Numeracy tool (ALAN). These programs have seen an improvement and consolidation of Literacy and Numeracy skills through formalised assessment.

Alison Kell



Principal's message

Week 5, Term 2 and our teachers are busy writing our students reports for Semester One. This is always a favourite time of mine as I get to read about all the wonderful successes and goal achievement our students have had across the Semester.

What a wonderful start to the term with the students enjoying the new Softfall in the top playground and early intervention playground but the big hit was the installation of the new basket swing in the top playground. The students are learning to take turns as they swing for fun but also receiving proprioceptive and vestibular input for regulation. Another update was to our front playground with new state of the art basketball hoops installed. These hoops can be set at all levels to support inclusivity in the game of basketball. The senior students are all playing well together, shooting hoops! New murals have brought colour and vibrance to the red brick buildings that face the top playground. Our front playground will be complete when the new shade sails are installed and our Covered Outdoor Learning Area (COLA) is installed over the basketball court. Watch this space!

Frances De-Bourbon, Assistant Principal and myself are now accredited as facilitators in the Stepping Stones Triple P Program. Frances and I were successful with a scholarship in this program late last year. Stepping Stones is based on the Triple Ps positive parenting strategies. It supports parents to manage behaviours and builds relationship with their child. Frances is now a facilitator in the seminar series and I am trained to deliver Level three of the program, primary care which is 1:1 support.

At the beginning of this term we welcomed a new student Kendrick and three new teachers. Edna is working on Class Russell, due to Amber taking leave this term and Marissa and Phillip are in a relief from face to face teachers supporting teachers additional release. This release allows them to be ahead of many aspects of their work including assessment and quality programming, all of which benefits the learning and support of your children.

Staff Development Day this term provided great opportunities for all staff to train in Zones of Regulation and Griffin OT Sensory Processing Level 3. Zones is a systematic, cognitive behavioural approach used to teach us how to regulate our feeling, energy and sensory needs in order to meet the demands of the situation around us and be successful socially. Griffin OT Sensory Processing Level 3 (Level 1 and 2 were completed in 2020) explored sensory processing in further depth including dyspraxia and posture. It looked at the neurology underlying sensory responses and explored specific strategies we can use to help individuals who experience sensory differences eg: sensory diets, sensory circuits, weighted blankets, sensory seating, chew toys and touch sensitivity.

COVID Intensive Learning continues to take place and is providing 1:1 withdrawal method in Literacy and Numeracy. Our focus groups are in year 1 to year 3 aligning with the Department of Education's (DoE) program 'Early action for Early Success', Tier 1 students, 'All Students Engage in Education' and Year 12 student aligning with the DoE priority 'Strong Finish'. This program is being led by Cassandra Cutuli and Alison Kell, Assistant Principals and is making a difference to the education growth of the focus groups of students.

Finally, Zen Zone, the student run café started back up this week. This year the program is being led by Class Scalici. All students are involved in this hospitality program, where they bake, serve, manage money and complete other related tasks to running Zen Zone. This is one of my favourite days of the week. Not only do I get to have a very decent coffee and actually stop long enough to

enjoy it, I have many proud principal moments as I watch our students shine in money skills, communication skills and taking pride in their work and having a strong commitment to the hospitality program.



Warm regards



JoAnne Gardiner

Dates for your Diary



- Reconciliation Week, Aboriginal Art and Virtual Reality Incursion – Week 7
- School Resumes for Term 2, 2021 – Tuesday 20th April, 2021

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Cooper, Daniel O, Isaac, Johnny, Julian, Noah, Sakchyam, Solomon & Rani

Staff: Ash, Bronwyn B, Johnson & Rebecca

News from the classroom

Class Christenson

Class Christenson has returned to school with a bang. We have varied up our learning and taken a more proactive approach around the school with work experience tasks, we are blowing the sandpit and bike track areas, inflating and tallying school equipment and completing a toasted sandwich program to raise money for the year 12 formal.

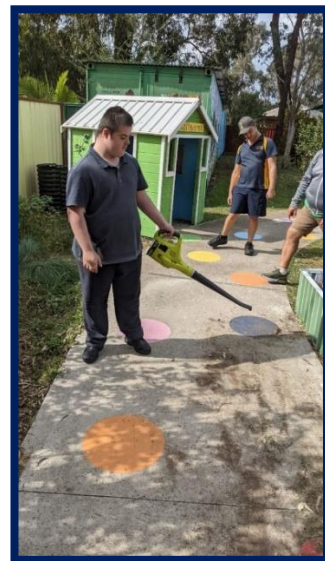
We have had Luka and Teja independently host the school assemblies and they did an amazing job. The growth and achievement of our students never ceases to amaze, their application to their learning is admirable as is the example the class sets for the rest of the school in everything they do.

We have lengthened the hours we spend at work experience to ensure that our students are ready for the challenges which they may face next year, and they are doing an amazing job of maintaining their focus for sustained periods of time, congratulations boys.

Jake & Raj



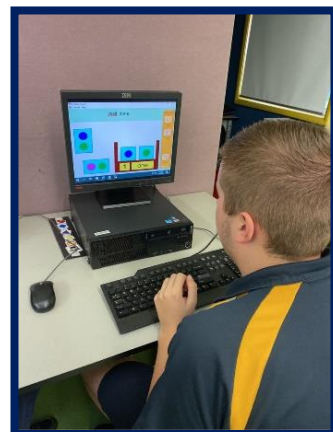
Ethan cooking some scones.



Anikan completing school-based work experience



Teja completing some art.



Ricky completing a maths task online.

Class Scalici

Welcome back to Term Two! We hope everyone had a restful and relaxing break. Scalici class has settled in nicely and got straight back into the groove of things. In preparation for Mother's Day, our class got together with Class Marwaha to design and make our own Mother's Day cards with the use of a variety of cutting tools, leading to some sensational creations! We also got to attend the annual Mother's Day stall where we bought a variety of wonderful gifts such as mugs and hats. A big thanks must go out to the P&C Association for putting on this fantastic event. We hope all the mothers from our families had a happy Mother's Day!

On Anzac Day, Scalici Class put together our own wreaths and decorated them with poppies. During the ceremony we laid our wreaths at the base of the flag and stood for a minute's silence as tribute to those that have fallen in defence of our country. In regards to work, our class dipped our toes into Geography by creating beautiful artworks of the Great Barrier Reef, complete with a host of living organisms. In Science, we have been learning about all the planets that make up our Solar System, sequencing them in their order from the Sun. We may be already halfway through this term, but there is still so much more to come. We can't wait to see what the rest of the term has in store for us!

Frank & Simone



Shaymat and Simone raising the flags in our Anzac Day ceremony.



Jerry proudly displaying the Mother's Day card he created.



Scalici Class listening to a story in the new library area.



Rani, Tung and Samir practice their throwing skills during Physical Education.

Class Finn

This term, Class Finn have focussed their attention on learning through sensory play across the curriculum. The benefits of sensory play is to increase students' fine motor skills, problem solving and social interactions. The students have used playdough, jelly, oobleck, rice, water play sand and dirt. Oobleck is made from cornflour and water, when combined it acts like a solid and a liquid. Fun to use and very easy to clean up.

Sensory play activities included, but not limited to: counting, creating letters and shapes, making artworks and choice making. As a class, the students experimented with objects that sink or float for science. The students practised how to be safe and friendly with the materials by taking turns and sharing.

Lastly, to all mothers, grandmothers and carers, we hope you had a very happy Mother's Day. Thank you for all you do each and every day.

Rebecca & Gwen



Maleik finding and counting objects in rice.



Aboudi taking objects from jelly to support counting.



Olivia squeezing playdough to strengthen her grip.



Evren and Phu sitting together playing with playdough for their choice making.

Class Randhay

Term two for Class Randhay started with a new student Kendrick joining us in our first week back and he has settled in very comfortably with the rest of the class. We wish Kendrick all the best in his time at BGS!

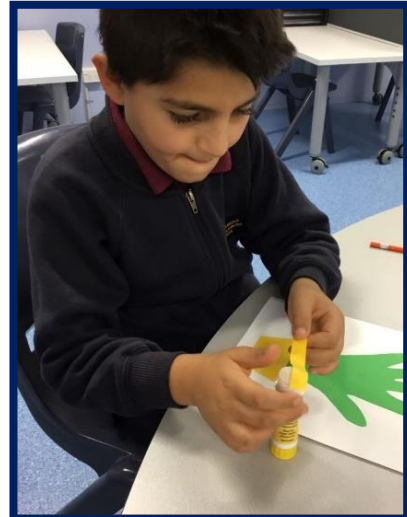
In our second week, we learnt about the history of the ANZACs and watched videos to see what life was like for an Anzac soldier, what they performed as part of their regimental duties and how they fought for our country. We painted red poppies, which Mira kindly cut out for us, and then placed them in a neat wreath, decorating them with light glitter and an important motto 'Lest We Forget'. This was a timely reminder of the sacrifices the ANZACs made for our peace and prosperity today. Class Randhay also celebrated Mother's Day by making our amazing mums a special card with flowers and buying them a gift from the Mother's Day stall run by our lovely P&C.

As we continue to work hard through term two, we are excited for our upcoming aboriginal art virtual reality incursion in addition to our multi-sports day Marrickville excursion coming up soon in June. We will play a variety of sports and enjoy a ride on the school bus driven by Mr. Ash himself, so buckle up your seatbelts because it's going to be a great ride ahead!

Ash & Mira



Ali painting his poppies for the Anzac Day wreath.



Aram gluing his Mother's Day card independently.



Kendrick creating his Mother's Day card.



Luke making his poppies for Anzac.

Class Ahilleos

We welcome Class Ahilleos back to school in Term two! Our class have made lovely progress as they fell back in to routine as Term two commenced. Students have continued to improve their use of PECS, particularly when requesting for lunch according to their daily schedules.

Class Ahilleos have been practising mindfulness meditation in class as a group. We have looked at the bubble journey and breathing techniques to practice being in the moment, providing a sense of calmness within the classroom. Students have been improving in the meditation as we continue to practice.

Group sessions have improved, completing a range of individualised mathematics tasks as a group. This has encouraged students to work together providing them with a sense of unity within the classroom setting. We continue group sessions outdoors, during sports, trampoline play, basketball and sensory garden walks with Class Suarez.

Christie, Bronwyn S & Nadine



Students enjoying their meditation program Smiling Minds.



Students enjoying some physical activity with Miss Ahilleos as the wet weather subsided.



Completing whole number numeracy activities as a class.



Cooper using his Big Mack switch to communicate his request.

Class Suarez

Welcome back to Term 2, I hope you have all had a fantastic, restful break and are ready to tackle this busy term head on!

This term the students in Class Suarez were so excited to see the additional and new resources in our playground and school. We have the swing in the top play area. Soft fall was placed in the early intervention area which makes it more beautiful and safer to play with different activities. The new basketball court in the front playground where the hoops are adjustable to different height levels. The library is now set up in C block prac area with new shelves, new furniture and lots of books to explore. Music is now part of the ambience of our play environment which adds to the positive atmosphere where students are so happy to listen to music or dance to the beat. Ipods are placed in every play area with various types of playlists to suit our student groupings. We are so lucky to be able to experience all these in a safe environment and at the same time still have FUN!

Salome & Cassandra B



Michael and Ali taking turns in using the swing.



Exploring the books in the new library.



Brian trying out the new pod equipment in the top playground.



Joshua practising his basketball skills using the new basketball hoops.

Class Akuete

This term Class Akuete students have been participating in different learning activities to develop their skills. In English, students have been developing their communication abilities using photos. They participated in Picture Exchange Communication System (PECS) where they have been learning how to exchange a picture for a desired item. In Mathematics, they have been developing skills in learning how to exchange money for goods. Additionally, students have been participating in Treatment and Education of Autistic and related Communications Children (TEACCH). They have been focusing on following a work system to complete independent tasks. Some of the activities include puzzles, various sorting and matching activities, and following a visual task analysis to complete a set task, such as assembling items.

During morning meeting, we acknowledge that we are at school today by navigating these programs on the interactive white board. Students locate different vocabulary to build the sentence 'I am at school today'. They also build sentences around the current weather outside and how we are feeling today. Class Akuete have been learning to broaden their vocabulary by building a sentence about the current day, month and year. We also complete a range of workbook activities where we colour match and sequence numbers, the days of the week and months of the year with a visual prompt.

Adeolu, Wendy & Deb



Anthony used visual schedule to complete mathematics tasks



Lachlan participated during morning meeting



Caroline used visuals to make choice of preferred food item



Mohamad used a visual to request a preferred activity

Class Russell

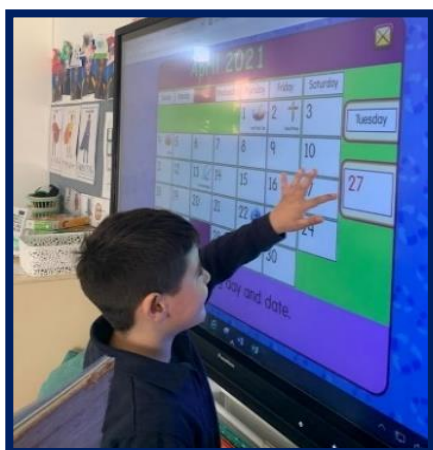
Class Russell has continued to be a class of wonderful learners with a different classroom teacher for the term. The students have been enjoying and getting better at saying hello in different ways during our Morning Circle routine. Other than waving hello, we have seen some beautiful smiles, fantastic elbow bumps, and graceful curtsies. What a lovely way to start the day!

This term, we have focused more on using a calendar to identify the month, day, and date during our morning routine. We have also been observing and recording the weather every day onto the calendar. The students are getting better and better at these tasks with each day.

Students continue to enjoy their Smiling Mind routine when they can reflect and talk about their emotions. We all know when it is Smiling Mind time and as soon as we come into the classroom after playtime, the students can already be found setting out the mats and pillows, ready for another calming meditation session.

Swim Scheme is currently on and the students are enjoying swimming every day of the week. The students have all been reaching outside of their comfort zones and trying different skills in the water, which has been amazing to see!

Edna & Tash



Joe identifying the day and date on Tuesday, April 27th, 2021.



Eyad regaining confidence in the water.



Nikita practising swimming in the deep end with a kickboard.



Ruby practising breathing and blowing bubbles in the water.

Class Do

Term Two started with Class Do welcoming two students in our class, Meena Mohseni and Ibrahim Hassan in Year 8 from Class Akuete. The two students have settled in well with their other fellow peers. In week one, students participated in learning about the the importance of ANZAC day by making wreaths out of poppies onto a circular cut out of plastic plates and painting them with red and green paint. These wreaths were placed the following week during our BGS ANZAC Day ceremony.

During Mathematic lessons, we focused on the topics: whole number, money, patterns and algebra. Students participated in these lessons using eye gaze, iPad and interactive whiteboard technologies with the use of the Choose it Maker 3 application. During science lessons students have been learning about Earth and Space and their features with a focus on the planets in our solar system and have made posters that are placed around the classroom. Students in Class Do participated in learning about Aboriginal and Indigenous Peoples' culture through listening to Dreamtime stories on the interactive wihteboard and creative artworks using dot techniques. As part of our PE Program, students in Class Do have continued to participate in our swimming program.

Johnson, Geraldine & Deb T



Daniel gluing poppies onto his wreath.



Ibby gluing poppies onto his wreath with support.



Meena swimming in the pool with support.



Serin creating a dot artwork with support.

Class Rheinberger

This term, Rheinberger Class continues to consolidate our daily class routine which includes a range of independent table work activities, movement breaks (walks and use of the exercise equipment), whole class activities such as visual arts lessons and assembly. During independent table work activities, we complete a range of English and Mathematics activities that involve matching and sorting visuals into sizes as shown below by Kenny and Daniel. During our Physical Education lessons, we enjoy movement breaks in the form of class walks through the sensory garden and using the exercise equipment as well as skill-based activities. During weekly assembly on Friday mornings, we sit as a group and partake in the sitting down dances, awards and whole school celebrations. During Creative Arts lessons which focus on visuals arts skill, we get to explore different techniques using our senses and demonstrate individual creativity and self-expression through our artworks.

Kelda & Sandra



Kenny and Daniel completing independent table work activities.



Jordan and Samyam having a movement break on the exercise bike.



Jordan, Jimmy and Daniel participating in art with Mrs Solway.



Class Rheinberger sitting as a group in Assembly.

Class Nanda

This term, Class Nanda welcomed a new student into their class. Thomas Au from Class Do joined our class. Welcome Thomas! The term started with students commemorating the Anzacs by listening to The Anzac Ode, painting poppies, and making a wreath for the Anzac Day Commemoration. It was lovely to see the entire school gather for this occasion.

The boys have been busy working on different activities in all key learning areas. In maths, we learnt to make patterns using different objects and shapes. Ali completed a given pattern and threaded coloured discs following a sample of pattern.

In science we learnt about the solar system, the Sun, Moon, and Planet Earth. Students rotated the globe to understand how earth rotates on its axis and pointed where Australia was located. Students watched videos on information about each planet and created the solar system on paper by arranging all planets according to their distance from the sun. They investigated through experiments and engaging in day and night activities on the ChooseitMaker3 application to understand how day and night was created. Class Nanda is now learning about the structure of the earth and the natural resources we get from it.

As part of our physical education program, students participated in several recreational activities including using exercise equipment, swimming, bike riding, playing bocce and ball games. Ali and Ahmed independently rode their bikes, Hanjala, Abdul and Rickhan engaged in ball games. Thomas spent time on the Acheeva positioning equipment to move his limbs and relax the body. Watch out for more exciting and fun filled activities organised for the coming weeks!

Rekha & Bronwyn



Thomas looking at the globe as it is rotated.



Thomas stretching on the Acheeva positioning equipment and Hanjala playing a ball game.



Rickhan identifying activities we do during the day.



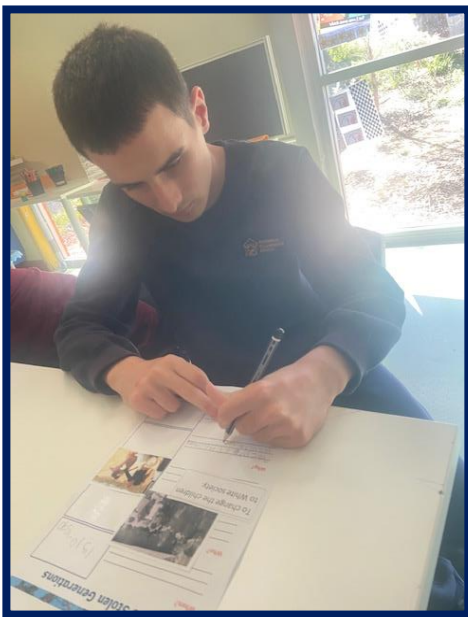
Hanjala and Ali painting poppies for Anzac Day.

Class Marwaha

Class Marwaha has been very busy with different activities. This term, we are learning about Stolen Generation and, it's impacts on Aboriginal people as we are moving towards Reconciliation Week. We have been busy in conducting solar system experiments in our classroom in Science. Our students are extending their learning in Zones of Regulation on how our zones impact our family members and friends.

This term, class Marwaha students had a chance to experience working at AFFORD facility every Friday. We continue to run the Healthy Canteen program for the whole school. Through this program, we are focussing on initiating communication, greeting and serving our customers. We also continue to practice stocking, budgeting and calculating profits each week.

Jyoteka, Chris & Deb



Alex completing a recount of Stolen Generation.



Ali learning to use the ruler in mathematics.



Luke and Sam conducting rotation and revolution experiment.



Luke learning to calculate change.

Class Nguyen

Entering Term 2, Class Nguyen has bittersweet changes that we are adapting to... as we say goodbye to Deb and we welcome Karen into our classroom. Nevertheless, Class Nguyen always keeps everyone on their toes as we are full of wonderful surprises.

This term the class is focusing on emotions as our whole program. We are learning to understand the feelings we feel such as sadness, anger, silly and calm are okay to be shown. Also communicating how we feel and learning strategies to help us return to a calm state of mind (our happy place). Class Nguyen is on the road to allowing others understand how we really feel within our body.

Our class loves outdoor activities where we explore the nature around us within school grounds. We engage in various activities for English, Mathematics, Geography, Science, Creative Arts and Physical Education. Through these activities we try to be in the present moment and understand our place in space.

Keep posted for our progress throughout the Term 😊

Thy, Nicky & Karen



Class Nguyen seated for Anzac ceremony.



Farah and Jo having a movement break.



Mordecai and Nicky shooting hoops.

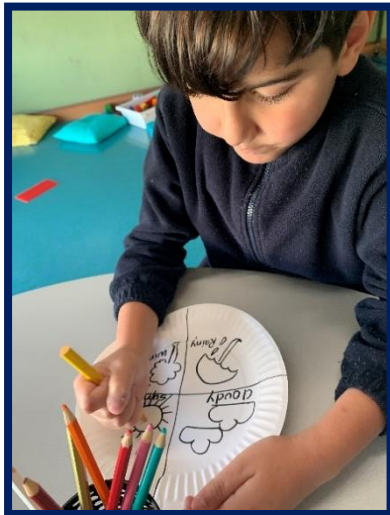


Alisha and Nicky making Mother's Day gift.

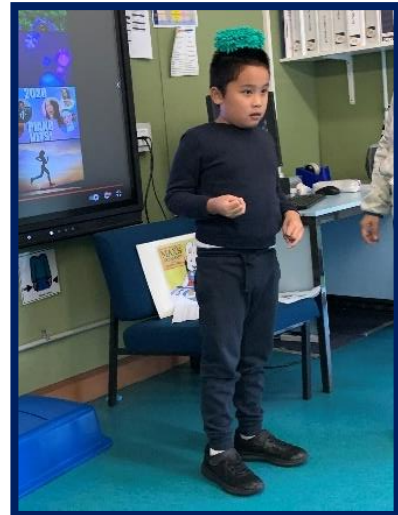
Class Gill

Welcome to Term 2! This term Class Gill students have begun to work on TEACCH activities at their independent desks. The students have been building their learning skills and working particularly hard on sitting at their desks. They have engaged in bike riding, library and sensory tent programs to have fun at school while supporting their sensory needs. In PDHPE, the boys engaged in balancing activities and the swim scheme program to develop fundamental movements skills. It has been so pleasing to see our students trying hard to balance bean bags on their heads and improving on range of motions through swimming. In Science, we are learning about 'Material World' in which the boys have received an opportunity to touch and feel a variety of materials. It has been a wonderful experience to teach our students and learn along with them over the previous weeks, great effort everyone!

Bhupinder & Sumi



Ali engaged in the weather art.



William balancing a bean bag.



Students exploring books during library time.



Ahmad participating in TEACCH activities.

Class Daughton

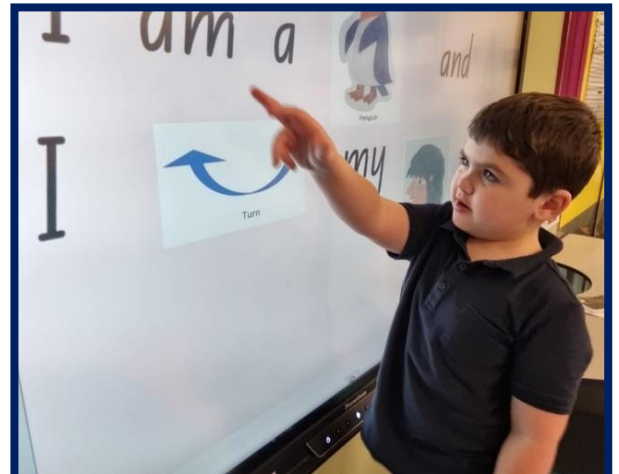
The students of Class Daughton have tackled this term so far with enthusiasm for more fun and learning at school! In English, we have been learning about parts of the body through books, action songs, craft and sensory activities. In mathematics, they have been engaging with shapes in their environment and through online and hands on activities, as well as learning about volume and capacity to make containers 'full, empty, or half full'. Swim scheme has commenced and unsurprisingly this is a big hit with students. Through their daily lessons they are learning many safe swimming skills such as; exiting from the pool edge, blowing bubbles and submerging, beginning swim strokes and floating. We are thrilled to see their progress through this valuable program!

It has been pleasing to see friendships emerging among the classmates. To encourage social skill development, turn taking and the school expectation to 'be friendly', students have been learning about what makes a good friend; for example, taking turns with others and sharing. Way to go, Kindergarten!

Renaye, Sonya & Kia



Isaac and Elijah sharing an activity.



Isaac 'tapping out' a sentence read aloud on the interactive whiteboard.



Yusef paddling arms to move to the edge of the pool.



Jacinta and Elijah sharing holding the parachute for a game.



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

مَسْخُوبٌ لَصَلَّتْ نَا دَجْرَ يَفْ «تَامُوا لَعَلَّامَ تَمِ نِيْزِمَ بَلْعَ لَوْ صَلَحَا تَنَرَا وَ اَوْ تَقِيْلُوْا هَذِهِ تَابُوْا تَحْمُ سَهْفَ يَفْ كَيْوُ حَصْنُ تَنَجُوْ اِذَا كُنْ عَ كَابِيْنَ سِرْ تَلْبَابُ ۝ اَيْقَاةً لَا صِلَاةً سِهْنِمَ بَلْعَلَتْ نَاوُ 131 450 مَوْلَا لَعْلَعُ عِيْقَاةً سِرْ تَلْبَابُ اِنَّا جَمْعُ هَذِهِ سِرْ تَلْبَابُ تَمْسُخُ لَعْلَعُ لَعْلَعُ نَقْ نَقْ

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE



IS YOUR CHILD'S WHEELCHAIR COMFORTABLE & SAFE?



Call us on 1300 582 022 to arrange a complete service of your child's wheelchair - hassle free at school service option available.

- Growth adjustments
- New belts & harnesses
- Service, Repairs & parts replacement



REGISTERED
NDIS PROVIDER

1300 582 022

info@alkiraservices.com.au
alkirawheelchairservices.com.au

Post School Expo for Students with Disability

MAKE PLANS FOR YOUR FUTURE!



School leavers and their families will have an opportunity to visit a variety of services to discuss the options and help available when they leave school.

NDIS - Improved Life Choices - Accessing the Community

Finding and keeping a job - SLES (School Leaver

Employment Supports) - Financial Support

TAFE - University - Further Training and Education

Traineeships & Apprenticeships - Support Co-ordination

FREE ENTRY

Wests Leagues Club, Leumeah - Tuesday 4th May 2021 10.00am - 3.00pm

Revesby Workers Club - Wednesday 19th May 2021 10.00am - 3.00pm

NDIS information sessions 10.30am - 11.00am

1.00pm - 1.30pm

Liverpool Catholic Club - Thursday 27th May 2021 10.00am - 5.00pm

NDIS information sessions 12.00pm - 12.30pm

4.00pm - 4.30pm

Supported by South Western Sydney Vocational Support Network (SWSVSN)

