

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

01st April, 2021 Term 1 Issue 17

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Harmony Day



Harmony Day, each year, falls on the 21st of March. It is a day to acknowledge the contributions of multi-cultural communities to Australian society. The overarching theme for Harmony Day is 'everyone belongs' and orange is the colour chosen to represent the day.

On the 12th March, BGS celebrated Harmony Day with an African Beat incursion, open classrooms and many students, staff and visitors wore the colour orange. African Beats is a fun, educational and interactive performance that captivates the audience and immerses them in the rich culture and rhythm of Africa. It was great to see our community join us for such a fun, vibrant celebration.

Frances DeBourbon



Peace Pole

Rotary Club

The Peace Pole program had its beginnings in 1955. You can now find Peace Poles in close to 200 countries and more than 200,000 have been placed around the World. The aim is to distribute 100 Peace Poles for 100 years of Rotary sponsored by 100 Rotary Clubs, with each pole being numbered 1 to 100. The program in Australia now has over 100 peace poles.

Peace Poles are planted with the Universal Peace Message “May Peace Prevail on Earth”. They symbolise the common wish for a World at Peace. They stand as a silent vigil for peace reminding us to think and act in the spirit of Peace. The Peace message is written in four languages one panel on each side of the Peace Pole.

100 Rotary Clubs or Schools from around Australia are invited by the Rotary Club of Canberra Burley Griffin to become involved in this joint project. Rotary Club Padstow has approached Broderick Gillawarna School (BGS) and we are very excited to connect with Rotary Padstow and this project. The school will be receiving our Peace Pole this year and our four languages of the universal peace message ‘May Peace Prevail on Earth’ will be: English; Arabic; Vietnamese and Chinese.



An example of the Peace Pole.

Easter Egg Hunt

P&C Thank you

With Easter just around the corner, the P&C have worked hard to put on another successful BGS Easter Egg hunt for our students. On Wednesday 31st March, the students had smiles from ear to ear as they explored every inch of the various playgrounds around the school to collect all the hidden chocolate treats. A very big thank you to all the staff, parents, students and community for all their generous donations. A special thank you also to the members of the P&C for their organisation, donations and support on the day – your dedication to BGS is greatly appreciated. Wishing everyone a happy and safe break.

Cassandra Cutuli



Autism Awareness Day

Light it up BLUE!



April 2 marks a significant day for the autism community worldwide. It's an opportunity to recognise the 1 in 100 individuals on the spectrum, their abilities, their strengths and their contribution to our community. Autism Awareness Day is a proud day for autism families across the globe and a proud day for Broderick Gillawarna School who pride themselves on being advocates for all our students.

To play our part to mark this special day, staff and students were invited to wear blue on Wednesday to show support for all Australians with autism and the families who love them! Class Christenson also put on a special sausage sizzle with all proceeds going towards the BGS Year 12 formal. Thank you to all those who wore blue to celebrate World Autism Day and remember to look out for the blue sails of the Sydney Opera House on April 2!

Cassandra Cutuli



Principal's message

Just like that Term One, 2021 is done! It certainly has been a busy term, with all Personalised Learning Plans completed and our students are working hard on their goals. We were very excited to start our assemblies each Friday, with COVID considerations. BGS are now holding two assemblies on Friday morning one for our K to 6 cohort and one for our 7 to 12 cohort. Having the two assemblies supports age appropriate songs and other resources.

Many school upgrades have taken place and these include the New Library which has finally been installed. The school is in the process of transferring all the books and it will soon be a functional space for all our students to enjoy their books and further develop their love of reading. At present there are conversations and thoughts to relocate this beautiful new library to a bigger space for our students and staff are hoping that this move will make the library more accessible for everyone. New vinyl flooring was supported in two demountables making the area much more student friendly. The sensory tent upgrade had finally been completed after a long pause due to COVID-19. The sensory tent upgrade included new soft flooring, a Vibro Acoustic lounge and new interactive wall panels. The sensory space is designed to support our students with sensory issues as they learn to regulate. This upgrade would not have been possible without the generosity of our friends at Revesby Workers Club and ClubGRANTS NSW. It is wonderful seeing our students in this area and the school also put in a roof on our bike shed to protect our bikes from weather.

Professional learning this term and next term for all teaching staff and some of our school administration support staff is in Auslan. Auslan is short for Australian sign language, a language developed by, and for, Australians who are deaf or hearing impaired. It's a visual form of communication that uses hand, arm and body movements to convey meaning. Auslan increases memory retention and motion processing, stimulates brain development and mental flexibility and increases enjoyment in communicating for both hearing and students who are deaf. The staff have just completed Auslan level 1 and will be continuing with this study in Term Two completing Auslan level 2. Learning Auslan benefits staff and students because it: Reinforces the development of neural pathways and cognitive processes in ways only a visual language can.

This term BGS welcomed a new volunteer Francois to the school. Francios will be working in our gardens making our ground beautiful and safe. We are very grateful for the service Francios is providing.

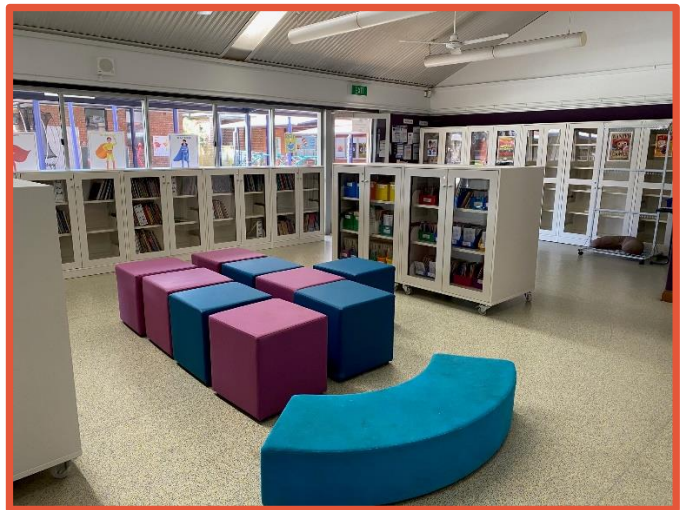
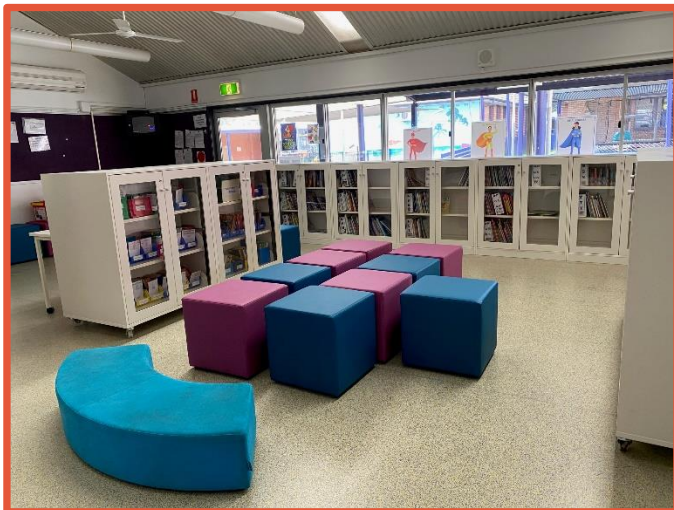
The 2020 – 2021 DoE Covid Intensive Learning Support Program (CILSP) has started at BGS. It provides small group tuition for students who need it the most across NSW primary, secondary and specialist schools. At BGS we have two expert teachers working with students in an intensive 1:1 withdrawal method in Literacy and Numeracy. Our focus groups are year 1 to year 3 aligning with DoE program 'Early action for Early Success', Tier 1 students, 'all students will engage in education' and Year 12 students aligning with the DoE priority 'Strong Finish'. This program is having a great impact on our students' learning.

These holidays the school is moving forward with many scheduled school upgrades. These include new soft fall in the top playground. The soft fall will go under the pre-existing play equipment in the main playground area and the early intervention play space. A new basket swing will be installed in the top playground, new basketball rings in the front playground and carpet in the office areas. In the near future, the school will be looking at a new shade cloth over the gym equipment in the front playground, new murals in the front playground, new accessible path ways in the sensory garden and a new sustainable garden. BGS are all looking forward to when these works are completed making our grounds and programs the best they can be for all our students and wider community.

I would like to take this opportunity to wish all our students, staff, families and community a fabulous term break. I look forward to welcoming our staff back for their staff development day on Monday 19th April and all our students back healthy and safe on Tuesday 20th April, 2021. Enjoy the break!



Jacinta and Elijah exploring the new interactive wall panels in the sensory tent



The new library in the current location in C block practicum area.

Warm regards



LaAnne Gardiner

Dates for your Diary



- School Resumes for Term 2, 2021 – Tuesday 20th April, 2021

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Abdul N, Alessandro, Jordan, Lachlan, Shaymat and Serin,

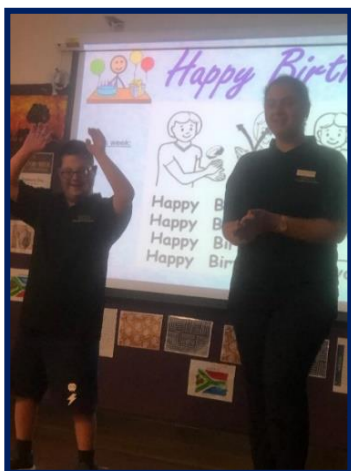
Staff: Amber, Jacqueline, Jake, Jo-Anne, Raj, Sonya, Sumi and Tash

News from the classroom

Class Scalici

And there we have it; just as quickly as it started, Term 1 has come to an end! This term, Scalici Class took part in a number of special events, as well as a whole lot of learning. Broderick Gillawarna opened up their doors to all our families to take part in our Harmony Day festivities, celebrating the diversity that exists in our school and the wider community. This year our celebrations were centred around the continent of Africa and the variety of customs and cultural differences found within its 54 nations. Parents joined us in our classroom to make African themed sunset artworks, as well as joining in on an exciting and energetic display on drumming in our school hall. Scalici Class' Australian Sign Language (AUSLAN) Choir members enjoyed putting on a show during our school assembly, signing along with the lyrics of the song 'Waka Waka' (which translates from Spanish into This Time for Africa), the official song of the 2010 FIFA World Cup, which was held in South Africa. Scalici Class spent time in our Science lessons learning about the different types of energy found in our world, like static and fiction. We also conducted our own experiments in Geography, using water and sand to mimic the effects of erosion. Before signing off, we hope that Shaymat and Rani had wonderful birthdays this term. We wish all our students and families a restful break and we can't wait to see you back in Term 2!

Frank & Simone



Rani and Shaymat celebrating their birthdays during our school assembly.



Abdul using a balloon to experiment with static electricity.



Rani, Samir and Tung help Frank to conduct an experiment modelling the effects of erosion.



Class Scalici and friends performing an AUSLAN version of the song 'Waka Waka'.

Class Finn

Term One has come to an end very quickly. The class is now settling into routines and building friendships. Over the past few weeks, Class Finn created beautiful artworks for BGS' Harmony Day celebrations. The students made artworks that were inspired by African animals and cultural necklaces.

For the first time this year, the class worked together to make playdough. They all had a turn to pour and mix the ingredients together. Once this was made, they used the playdough to roll and play with to help with fine motor skills as well as recreate the letters of the week.

Class Finn continue to be active as they go for group walks and use the exercise equipment within the school. This is a great opportunity to build safe practices across different school environments, such as; listening to instructions and staying with a group.

Congratulations to Evren who received a Principal Award, 'Be a Learner' for independently following his washing hands schedule.

Rebecca & Gwen



Olivia helping make playdough.



Phu creating his own African necklace.



Aboudi creating his own African necklace.



Maleik & Evren taking a break from work, together.

Class Randhay

As we get close to the end of our first term in Class Randhay, students have had an enjoyable journey getting to know each other and have settled in well into their routines each day at BGS.

Every morning we complete our morning circle program which involves learning the different seasons, months of the year and counting all the way to a hundred! We then continue with daily activities such as handwriting practice, matching numbers to the correct cue cards and following our TEACCH schedule learning to carry out learning tasks independently. We have also enjoyed going swimming every Monday morning and getting out for walks in the sensory garden when the weather allows us to.

We have also welcomed a new SLSO Mira to our classroom and she has been doing some truly fantastic art work with us for Harmony Day – we made big lion manes and sponge-painted African animals onto paper.

Ash & Mira



Zak colouring in his lion!



Luke sponge painting his African animals.



Ali enjoying his time in the pool.



Julian learning about living things in science.

Class Ahilleos

What a busy Term 1 we have had! Class Ahilleos have been working hard throughout the term. We have been doing some great work learning across the KLAs; English, Mathematics, Geography and PDHPE.

We have been reading our Superhero book study, Superchimp! Creating their own flying superheros and phonics letter heroes each week. Our school focused on Africa for Harmony Day and we created wonderful safari artworks, African masks and tribal portraits with traditional tribal makeup. During mathematics, we have looked at area and two-dimensional shapes. Students had a great time measuring their foot with informal units and comparing the areas. We compared two-dimensional shapes and identified these shapes in the playground. Class Ahilleos has also been enjoying the company of Shore boys, working on their balance and fundamental movement skills every Thursday within the obstacle course.

Christie & Bronwyn



Bani enjoying her time with the Shore Boys.



Class Ahilleos during the African Beats performance.



Youssef practicing his bike riding skills.



Cooper having a great time during his walking program with the Shore Boys.

Class Suarez

Why group activities are a BIG deal

Welcome to the second edition of our newsletter. In this article, we are going to share with you the importance and the reason why we are doing group activities. Group activities and group work is integrated into the class schedules and daily routine. We start our day with the morning circle activity where we emphasised on attending by checking the class roll by moving their photos in the school visual, identifying the days of the week and the highlight activity of the day, listening and greeting the staff. This is a very effective method to motivate the students to be part of the group, address their social skills and learn the concept of turn taking and wait for periods of time. Desk work creates an opportunity for active learning by working on their own towards reaching their goal of completing the set task for the day. The students are being challenged to work on their own before asking for assistance for a sustained period of time. They were encouraged to be actively engaged at all times of the day. Another important part of our schedule is the transition times. This is important because it makes our day smooth and well-organised. The students were guided by their individual schedules to assist them in moving to the location of the next activity.

Salome & Cassandra



Students standing on the coloured feet during transition times.



Students sitting on their table during morning desk work.



Students completing the set task during desk.



Students participate during the morning circle activity.

Class Akuete

Week 7 marked our Harmony Day celebration, with the theme 'All Things African'. Harmony Day and Harmony Week is all about celebrating the amazing cultures that make up our country. The students came in cultural dress or orange. We even had a visit from the African Traditional drummers. A special assembly was organized during which the students participated in African drum performance. Manny particularly enjoyed participating during the performance with the support of Mum and the teacher.

As part of our Harmony Day celebrations, Class Akuete had lots of fun completing harmony day activities. We chose to study the country Nigeria. The students explored Nigerian culture, art, music, flag, food and used google maps to explore famous places and monuments. Manny and Caroline completed artwork on traditional Nigerian dresses while Ibby and Meena made a collage of the Nigerian flag with assistance. Our Harmony Day celebration was a great success and thank you to all those who participated on the day in recognition of our students' diverse cultural backgrounds. It was an amazing day.

Adeolu & Karen



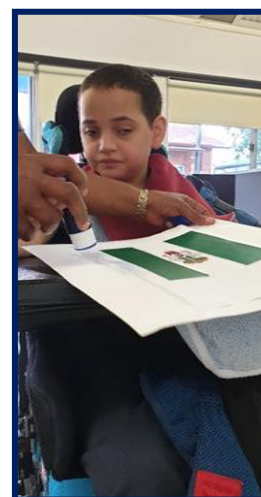
Manny completed artwork in Nigerian traditional dress.



Meena made a collage of the Nigerian flag.



Caroline completed artwork in Nigerian traditional dress.



Ibby made a collage of the Nigerian flag.

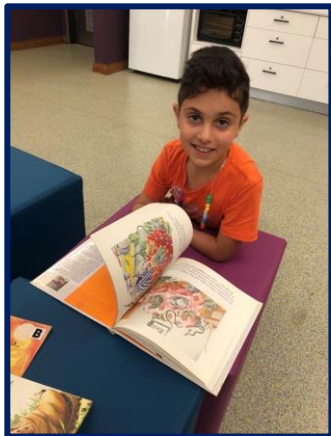
Class Russell

In the last few weeks of Term 1, Class Russell has had the chance to be a part of some great experiences here at Broderick.

We welcomed the opening of our new library in C Block and were able to bring a bunch of the best books back to class for our afternoon reading sessions. Class Russell continued to visit Healthy Canteen and practice our money and social skills. In Week 7, we participated in the Harmony Day celebrations by creating a mural on our classroom windows with our families. We echoed, drummed, and enjoyed our morning as we immersed ourselves in the sounds of Africa with the performers from African Beats. The sausage sizzle went down a treat at lunch time too! Class Russell continued to expand our athletic skills during our Thursday P.E. sessions with Class Gill and our friends from SHORE.

As such a busy term comes to a close, Class Russell would like to thank our families for their unwavering support for all our students. We hope our families and friends have a well-earned rest over the Easter holidays, ready for a jam-packed Term 2.

Amber & Tash



Nikita choosing which books to bring back to class in the new library.



Aliya enjoying our class mural.



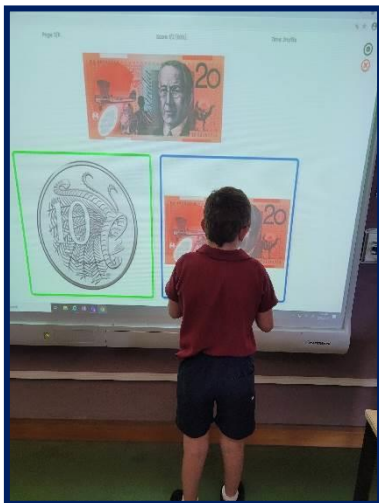
Ruby practices her money skills during Healthy Canteen.

Class Do

What an exciting and busy term it has been for Class Do. As the term comes to an end, we look back at all we have learnt and recall the fun activities and events that we have participated in. A big event that occurred this term was Harmony Day and the celebrations that came along with it. Students of Class Do participated in learning about Africa and creating artworks of different African animals that would be displayed in the classroom and around the school. To celebrate the day the school had an incursion called Africa beats. The students enjoyed the event in the hall with the performers singing, dancing and playing the drums on stage.

During Mathematic lessons on multiplication, division and fractions, students participated in completing Eye Gaze activities and Interactive Whiteboard activities utilising Choose it! Maker 3. Class Do also learnt about money during Mathematics lesson, which assisted our students in purchasing items from Healthy Canteen. As part of our PE Program, Class Do participated in ball games with the Shore Boys and continued on with our swimming program.

Johnson, Geraldine & Deb T



Daniel completing his Money activities on the IWB



Umar buying food from Healthy Canteen.



Ibby painting a buffalo during art with support.



Thomas completing his Money activities on the Eye Gaze.

Class Rheinberger

Time flies when you are having fun and the students in Class Rheinberger have definitely been having fun while learning. Over the last four weeks, Rheinberger students have continued developing their awareness of the environment around us. In Science, they have learnt about the parts of plants and what they need to grow. They have enjoyed watering and seeing our class seeds grow into plants and I am pleased to say they are ready for planting.

Harmony Day Celebrations provided a great opportunity for learning activities to understand and celebrate other places and cultures. In Geography, we explored Africa and learnt about how different natural environments influence people and places. Animal camouflage was one of our focuses, with Rheinberger students matching words, pictures and patterns to demonstrate their understanding.

In Visual Arts, Daniel, Jordan, Jimmy, Kenny and Samyam created wonderful African Masks, colourful pieces of african art jewellery and painted amazing African Animals to feature in the classroom and around the school. While in Music, they played the africand and used clapping sticks to express the beat and sounds of Africa and also participated in the African Beats Incursion.

As we draw to the end of a busy term, we would like to wish our students and their families a safe and happy break and look forward to welcoming you back in Term 2.

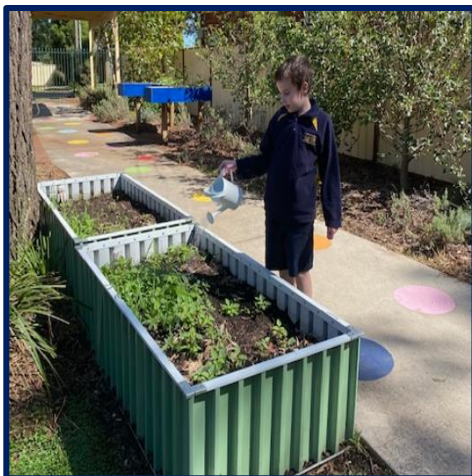
Kelda & Sandra



Outdoor gardening.



Making African jewellery.



Watering the garden.



Outdoor African Mask Painting.

Class Nanda

Class Nanda organised a fundraising program to collect funds for the Year 12 students formal. Students participated in collecting orders, tallying and cooking samosas. We extend a big thank you to our students, their families and school staff for all their generosity and support to our fundraising program.

The theme for this year's Harmony Day celebrations was, 'All things African'. Students of Class Nanda participated in learning about African cultural dances, musical instruments, traditional dresses of men and women and the African Safari. A special incursion 'African Beats' was organized for our students. Families were invited to be part of the celebrations. Ali thoroughly enjoyed playing drums with the African drummers. Students painted African animals and watched videos on facts about some of the animals found in the African jungle.

A very Happy birthday to Abdul who celebrated his birthday on the 20th of March. Abdul has turned seventeen this year!

Rekha & Bronwyn



Ali handing out samosa order to staff.



Hanjala cooking samosas.



Rickhan painting elephants as part of Harmony day artwork.



Ali sorting notes and coins after selling samosas.

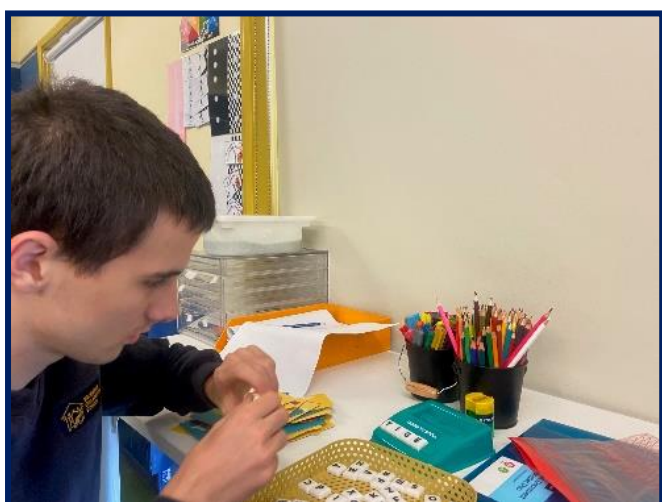
Class Marwaha

Class Marwaha has been learning about the Darug people and Aboriginal culture. We have further engaged in Darug language and related facts. Class Marwaha has learnt the Darug words, translated words to English and used AUSLAN to communicate key Darug words out of the book 'Cooee Mittagarr'.

We have enjoyed different Science experiments this term. Our students engaged in different renewable sources experiments like solar daft tower and power from water. Students expanded their understanding of renewable energies by the continuous movement of the fan due to heat.

Class Marwaha students have stepped up in independence by managing their tasks independently. They follow their schedules to look for a particular task box, complete the task and put it back once finished.

Jyoteka, Chris & Deb T



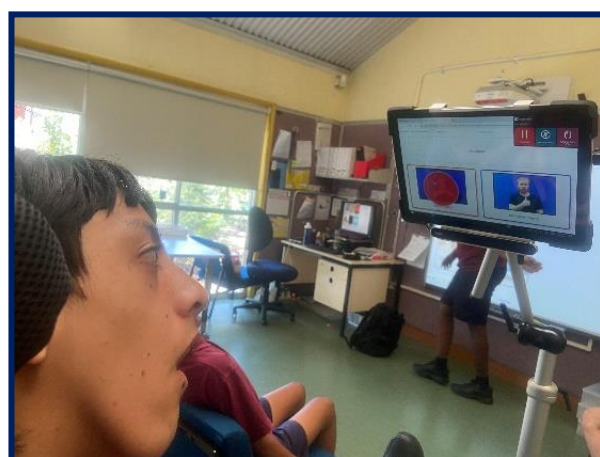
Alex working on spelling during TEACCH time.



Sam learning Dharug words.



Class Marwaha observing Science experiment.



Luke learning AUSLAN on eyegaze.

Class Nguyen

It has been an amazing and eventful start to the 2021 school year. We would like to welcome Farah to our lovely and outgoing class. During this Term, we have learnt a lot about each other, getting into routine and how each of us likes our own space. We love engaging in Restorative Yoga with Mrs Hamilton, completing art activities and getting messy conducting experiments.

The students in our class are fond of learning in various settings in the school grounds, but mostly out in the sunshine. We get excited when we are able to go for our daily Physical Education activities in the afternoon. This is when we can let our energy loose in activities such as bike riding, walks, trampoline, climbing, running and the swing. We became quite sad when we are stuck indoors because of the rain. Nevertheless, we entertain ourselves with yoga, music, laughter and puppets.

Class Nguyen is looking forward to an interesting and fun start in Term 2! We hope everyone has a safe and adventurous holiday ☺

Thy, Deb R, Deb T & Nicky



The boys in Class Nguyen getting along as they walk through the sensory garden.



Mordecai, Adam, Deb, Nicky, Bradley and Farah attending restorative yoga.



Alisha, Adam, Deb and Nicky are learning about types of mammals in the sun.



Mordecai and Farah engaged in creative arts with Nicky and Deb T.

Class Agapitos

Class Agapitos super students are powering through to the end of Term One. Our Harmony Day activities were in full swing, practising the art of Maasai jumping and traditional weaving, while wearing ceremonial clothing. We learnt the African philosophy and term 'Ubuntu' meaning 'I am, because we are', a perfect fit for the celebrations and bond that we all share at BGS and through our wider community.

This term, we've grown in our mental and physical strength by holding ourselves still during Mindful Mondays and persevering in our daily life skill chores. We've grown in confidence, by attempting new and unfamiliar reading and writing tasks and we've grown in resilience, by working towards our goals and maintaining day to day composure. A key highlight is our science experiments on photosynthesis. We learnt how to make fertilised mulch and planted lavender for our classroom to watch day by day, growing with water and sunlight.

As the term draws to an end, I encourage you to continue commending and praising your wonderful child's attributes and behaviours each day, as they continue to strive for excellence in their learning journey.

Max, Wendy & Deb



Lachlan's Harmony Day Artwork.



Anthony's herb garden in science.



Aaliyah in her Harmony Day Costume.

Class Gill

Gill Class continued learning all about their new classroom rules and routines. The students have been building their learning skills and working particularly hard on sitting with the group during morning circle routines. It has been so pleasing to see our students using their PECS folder during eating time and requesting help by showing a 'Help' visual as required. In Science, the boys have been learning about a topic 'Living Things'. They were engaged in planting a seed to observe the growth of the plant. Their sensory, finger paintings have definitely brought a lot of colour to the classroom! Class Gill were engaged in the 'Harmony day' artwork. The students made African masks and also enjoyed crepe paper art. In Mathematics, the students have enjoyed improving their number skills through a number of activities including using dominoes to add two numbers. It has been a pleasure to see our students enjoying their learning over the past nine weeks, well done everyone!

Bhupinder & Sumi



Ali adding numbers using dominoes.



William engaged in mixing colours.



Yousif engaged in Harmony Day artwork.



Ahmad planting seed.

Class Daughton

What a way to end the first term of school for Class Daughton! We have been busy adjusting to the school routine and our peers, and have taken part in some fun-filled activities. Swimming programs continue to be a big hit with everyone. The class have been learning some fundamental balance co-operative and ball handling skills, and worked through many activities to increase knowledge and understanding about safe and friendly behaviours, which is especially important for our class as they transition to school. The students participated with great engagement in the African Beats incursion program, and a few were lucky enough to have had a turn on stage playing the drums. We learned about living things with hands on activities including sowing some seeds for the sensory garden. Sadly, the plants don't seem to be growing very well, but maybe that's due to all the rain! The students have also been learning about African animals, and to identify letters, sounds, colours and patterns through the story 'Brown Bear, Brown Bear'. Well done Kindergarten for getting through your very first school term! A big thank you to families too for all your support, it's a big and exciting change. Safe and happy holidays to you all.

Renaye, Sonya & Kia



Noah touching the djembe during the African Beats incursion.



Nehan swimming to the edge of the pool.



Elijah using a watering can to tend to seeds.



Jacinta and Dad on Harmony Day, with her African style necklace.

Class Christenson

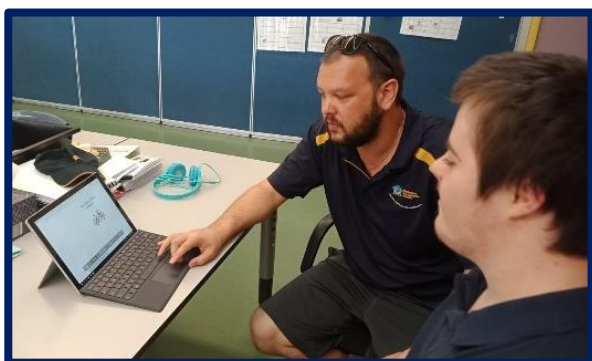
Class Christenson along with Johnny and Shaymat have recommenced work experience at Centacare Belmore. Our students have shown great motivation and independence in developing their skills. Students along with staff at the venue were all excited for us to return and continue building relationships.

Students have continued to display exemplary leadership around the school, helping organise and set up for school events and continue to set a positive example for all other students in the school.

The class would like to thank the school community for their support in our first sausage sizzle of the year. Your generosity and support will allow us to have a wonderful Year 12 formal at the end of the year.

A big happy birthday to Raj who celebrated his birthday last week and a big thank you for all you do to support our class.

Jake & Raj



Anikan completing his reading activities.



Ethan cooking sausages for our fundraiser.



Some wet weather PE with the SHORE Boys.



Ricky completing a task at work experience.



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

مستحب لصفتنا جريفة، تأملوا علما تم نيزم بلع لوصلحا لتتراوا أظفولا هذه تايوتحم سهف يف عيو عص تجبو اذا
كن عن كتابن سرملاب **التيهه لاسلأ** سهنم بلعت ناو 131 450، مولا بلع تيقاها لسجرتا.
اناجم هذه سجرتا تسمخ للبلع **نق** نر

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

CARING FOR A CHILD WITH DISABILITY?



Would you like information about the supports available to your child?

Carers NSW is inviting you to a free 'Meet and Greet' workshop for parents and guardians of children with disability or developmental delay aged up to 12 years old.

These workshops provide the opportunity for you to access information about supports for you and your child from a range of local speakers, including:

- ECEI partners (0-6 age group NDIS)
- Local Area Coordinators (7+ age group NDIS)
- Disability Advocacy agency
- NSW Department of Education

You will also have the opportunity to have any NDIS questions answered and to meet other families and share experiences.

EVENT INFORMATION (2021):

WHERE:

Gymea - 15 April
Liverpool - 27 April
Ryde - 6 May
South Coast - 11 May (Online)
Campbelltown - 25 May
Grafton - 8 June

RSVP:

Registration is essential.
To register [click here](#).
Venue details will be provided on confirmation of registration.

A light lunch will be provided.

ENQUIRIES:

P: 02 9280 4744
E: education@carersnsw.org.au

Post School Expo for Students with Disability

MAKE PLANS FOR YOUR FUTURE!



School leavers and their families will have an opportunity to visit a variety of services to discuss the options and help available when they leave school.

NDIS - Improved Life Choices - Accessing the Community

Finding and keeping a job - SLES (School Leaver

Employment Supports) - Financial Support

TAFE - University - Further Training and Education

Traineeships & Apprenticeships - Support Co-ordination

FREE ENTRY

Wests Leagues Club, Leumeah	- Tuesday 4th May 2021	10.00am - 3.00pm
Revesby Workers Club	- Wednesday 19th May 2021	10.00am - 3.00pm
	NDIS information sessions	10.30am - 11.00am
		1.00pm - 1.30pm
Liverpool Catholic Club	- Thursday 27th May 2021	10.00am - 5.00pm
	NDIS information sessions	12.00pm - 12.30pm
		4.00pm - 4.30pm

Supported by South Western Sydney Vocational Support Network (SWSVSN)



