

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

26th February, 2021 Term 1 Issue 16

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PERSONALISED LEARNING PLAN MEETINGS

Thank you to all our families that have made the time to attend the school for their child's Personalised Learning Plan (PLP) meeting. The teachers were excited to meet and greet with their students' families and negotiate Semester One learning goals for their child. PLP meetings are a great opportunity to set high expectations for your child each Semester and to gain an understanding of the curriculum and inform you about what your child will be doing across the Semester in order to grow and develop. Following the meetings, each teacher will formalise the conversations they had with their students' parents and document the PLP. PLPs at BGS are written using S.M.A.R.T goals, which stands for Specific, Measurable, Attainable, Relevant and Timebound. The Importance of S.M.A.R.T goal setting is to set the student up for success by making goals specific, measurable, achievable, realistic, and timely. The S.M.A.R.T method helps push the student further, gives a sense of direction and helps organise and reach their goal. The S.M.A.R.T goals should be described in a manner that includes observable actions, a reasonable timeframe for accomplishing them and criteria that make it possible to measure the extent of the student's progress. BGS teachers and support staff are looking forward to all our students gains across Semester One.



SHORE BOYS

BGS staff and students were very excited to welcome back our great friends and buddies from Shore Boys. This year, this great relationship has extended to include two days a week, Wednesdays and Thursdays. The boys are a wonderful resource and an extension of in-class help to support our students across the curriculum. The boys arrive on a Wednesday morning and following an induction, attend the classrooms. Each class comes outside, pending weather, and participates in physical education and sport programs. On Thursday, the same boys return to support the same classroom and assist in a variety of education programs including, English lessons, Food Technology and Creative Arts. Each week, we have a different groups of Shore Boys and they are alternating between the senior and junior school to support. The Shore Boys program is led by Mr Devlin, House Master. Mr Devlin attends each week with all groups of the boys and supports the work the boys do working alongside the staff and students. BGS is very happy with our continued relationship with Shore Boys and fostering this relationship over 2021.



Working together to solve addition problems



Sorting coins



Senior group work



Building friendships together

Principal's message

School resumed on Friday 29th January and it was exciting to see all our students back, healthy and safe ready for 2021! It is hard to believe it is Week 5 already. I do hope that all our families enjoyed their summer holidays. We started the school year with exceptionally wonderful news. With great excitement BGS will be getting a new Covered Outdoor Learning Area (C.O.L.A) over the existing basketball court in the front playground. This dream has become a reality and will make such a difference to our students learning and recreation.

This year, we welcomed eight new Kindergarten students to BGS and they have really impressed me in the way they have started 'big school' and are beginning to follow routines and find their own way on their schooling journey. We also welcomed two new students in Year 4 and Year 5 who have settled into their new school with ease. BGS farewelled three students, two moving out of the area and one moving overseas, they will definitely be missed.

New staff that have joined the BGS team include; Ash, Max, Kelda and Daniel who are leading their classrooms with such professionalism and dedication. We also have Deb T and Sandra working full time and Nicky and Mira working Term One full time as School Learning and Support Officers. I will soon send out a staff list with our photos so you can all put a face to a name, so you can say hello next time you visit.

This year starts the new four-year School Improvement Plan, 2021-2024. Thank you to the families that engaged with the google form survey and collaborated regarding our school vision. Our school vision is;

'To optimise the strengths of every student and their extended support team to enhance academic achievement and social and emotional development. At our core, is a focus on the whole student, a positive learning environment, high expectations, collaboration and inclusive practice to promote best quality life outcomes'.

The **School Improvement Plan**;

- clearly identifies the expected improvement in learning, teaching and leading aligned to specific strategies, initiatives, resources and professional learning,
- includes strategic directions and the improvement measures, including references to the school's agreed system-negotiated targets, against which your school's impact will be monitored and evaluated,
- clearly reflects the department's strategic plan and Premier's priorities,
- demonstrates the school's commitment to excellence and equity as part of NSW public education,
- is clearly linked to the school budget, reflecting the resources that will be used to achieve the planned improvements,
- is underpinned by high impact teacher professional learning to build the capabilities of teachers and school leaders,
- recognises the importance of a sharp, deep focus on strategic areas to address improvement in order to meet system-negotiated and school-determined targets,
- improvement focused with a clear vision for student achievement,

- a consultative process,
- based on authentic school practice and reflections on practice,
- focused on collection, analysis, reflection and evaluation of evidence and
- based on improvement measures aligned to our school's current state.

I look forward to sharing the plan with our community, in the near future, as part of our consultation phase of the School Improvement Plan. Please take the time to read the plan and comment and make suggestions, where applicable.

Harmony Day, each year, falls on the 21st of March. BGS will be celebrating Harmony Day with an incursion 'African Beats' and open classrooms with our families looking at 'All things Africa' on Friday 12th of March. An invite and organisation will be sent out to our families shortly. Harmony Day is a day to acknowledge the contributions of multi-cultural communities to Australian society. It embodies inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic backgrounds, united by a set of core Australian values. The overarching theme for Harmony Day is 'everyone belongs'. Orange is the colour chosen to represent Harmony Day. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. On the day BGS celebrates Harmony Day we ask that you send your child dressed in the colour orange. If you are joining us on the day, please also feel free to wear the colour orange. BGS looks forward to welcoming our families back to the school for this worthy event.



Warm regards



LaAnne Gardiner

Dates for your Diary



- Harmony Day Celebrations 'All Things Africa' – Friday 12th March, 2021
- Harmony Day – Sunday 21st March, 2021
- School Concludes for Term 1, 2021 – Thursday 1st April, 2021

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Aaliyah, Ahmad A, Ahmed A, Ali A, Ali E, Anthony, Bradley, Hanjala, Joe, Joshua, Luke D, Luke T, Maleik, Maliha, Meena, Mehakbani, Mohamed E, Nehan, Rickhan and Umar

Staff: Adelou, Bronwyn S, Daniel, Gwen, Kelda, Mira and Wendy

News from the classroom

Class Christenson

Class Christenson has hit the ground running this year! Our students have taken on a leadership role around the school, assisting staff in organising different areas of the school so our programs are run effectively, pumping all the sport balls, so others can enjoy their breaks and modelling exemplary behaviour across all settings.

Students have been engaging in a wide range of tasks; planning trips to places they would like to visit, calculating the cost of meals and starting to develop their own meal plans for the week. We look forward to seeing our students prepare their own meals and complete the shopping required to feed themselves for a week.

We have commenced the Innov8 program which students are engaged in and learning about how to identify emotions.

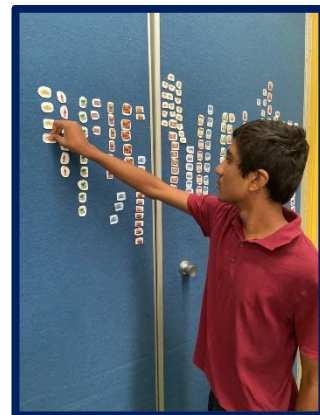
Our students are eager to get out into the community and put into practice all the skills they are learning and develop their independence for when they graduate.

A big happy birthday to Luka and Shivam who have both celebrated their birthdays to start the year.

Jake and Raj



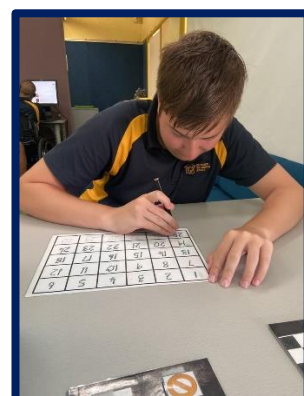
Anikan making his chicken burger for lunch



Shivam using visuals to communicate his preference



Teja cooking chips in the air fryer



Ricky completing his number recognition

Class Scalici

It's now 2021 and we say hello to a new year and a new class! Simone and I welcome Rani, Samir, Tung, Shaymat, Jerry, Taake and Abdul to Scalici Class. We hope that all our students and their families had a happy and restful break in preparation for all the new exciting experiences that this year will no doubt bring. Although it has only been a mere handful of weeks, all students have settled in well and our learning has begun in earnest. Scalici Class have been brushing up on our communication skills by working on our greetings and expressing our feelings using assistive technology such as Proloquo2Go, as well as making use of Australian Sign Language (AUSLAN). In Science, our class have begun learning about different forces found in our world, as well as the effects that they have on everyday objects. We have also started to learn about different landforms and bodies of water in our Geography unit by identifying such environmental features in photos, videos and around our own school. As the days heat up, Scalici Class has also taken some time out of our busy schedules to make our way to the pool. We have really enjoyed our time in the water, as well as racing Mr Scalici up and down the pool in between learning new strokes. With such a great start to our year, we can't wait to see what the rest of year brings. Onwards and upwards!

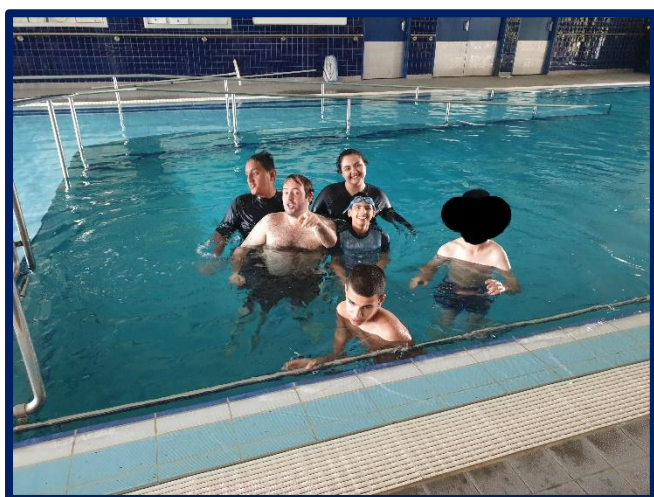
Frank & Simone



Rani testing his paper helicopter in order to test the effects of gravity.



Taake demonstrating how to push and pull a variety of objects.



Scalici Class in the water and ready to start their swimming lessons.



Jerry and Frank playing a very competitive game of Uno.

Class Finn

How time flies when you are having fun! Students in Finn class have been working hard to follow the classroom routine. They have settled well into their new classroom!

Due to such beautiful weather, we have had many lessons outdoors. These lessons include gardening, observing the changes in the weather, practise sharing, playing musical instruments in the sensory garden and lots of movement.

Congratulations to:

Evren who received a Be a Learner Award as he settled well into classroom routines

Phu who received a Be a Learner Award as he made excellent progress during his movement program

Gwen and I are excited to work with each student and strive to achieve their personalised goals.

Rebecca Finn and Gwen Marschke



Maleik watering the plants



Evren and Abdullah playing the drums



Phu exercising on the basketball court



The boys sitting listening to a story

Class Randhay

Randhay Class has started a brand-new year in 2021 and kicked off with a renewed spirit for learning and working on our goals at BGS. We welcome our new teacher Mr Ash to Broderick Gillawarna School and look forward to lots of wonderful and enjoyable days at school. We have settled into our new classroom in the Demountables at the front of the school and enjoy having our breaks in the sensory garden every day with plenty of room to stretch our legs in between learning time.

Since the start of this Term, we have been working on our literacy and numeracy skills and concentrating on developing the fundamentals of numbers and letters knowledge. We have also been focusing on our social skills and learning to work and play with each other in a friendly and respectful way. We go on regular walks and time with the bikes to get plenty of exercise and show off our cycling skills and racing each other around the front playground; helmets on of course!

Over the rest of the Term, we will be learning about features of environments, exploring ways to manage change and build resilience and learning the features and characteristics of living and non-living things.

Ash & Kia



Having fun in the sun!



Collaborative play in the classroom



Learning in maths lessons



Ready to ride!

Class Ahilleos

What a great start to the year 2021! Welcomed into Class Ahilleos are students, Alhussin, Mehakbani, Cooper, Ibrahim, Issa and Youssef.

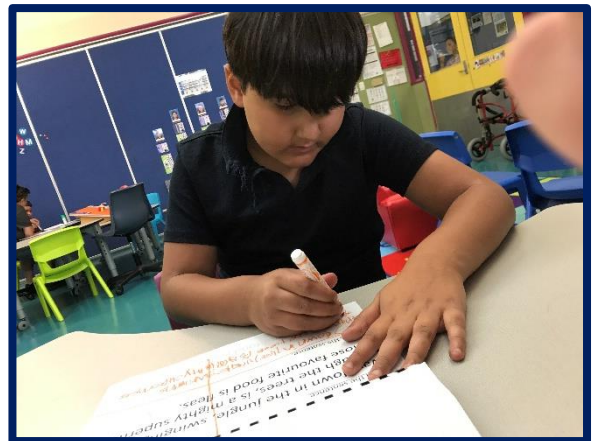
What a busy few weeks it has been for our class! We started the Term by getting familiar with the school rules 'be friendly, be safe, be learner'. Our class did this by becoming familiar with using their class schedules on a daily basis and completing activities and lessons throughout the day.

Class Ahilleos have been doing some great work learning across the KLAs; English, Mathematics, Geography and PDHPE. We have been reading our Superhero book study, Superchimp! Working through spelling and writing activities each day. Our class has been focusing on learning about the Great Southern Land, Australia. During mathematics, we have looked at measurement and position activities by measuring out height in apples and comparing heights. Swimming has begun for the Term and Class Ahilleos was eager to begin, as we made a big splash! Class Ahilleos is looking forward to the year ahead.

Miss Christie Ahilleos & SLSO Bronwyn Stanford



Youssef constructing his name from a photo strip puzzle



Issa writing the sentence of the week from our book study, Superchimp!



Ibrahim standing against the numbered apples to measure his height



Cooper having a great time during the swimming program

Class Suarez

A very warm welcome to our students and their families to the 2021 school year. It has been the most positive start to a school year in Class Suarez. We are very lucky and happy to see that all six students in our class have settled well in their new classroom, new staff and new friends. A big congratulations to the students who are so enthusiastic and ready to learn. Thank you to the families for supporting and encouraging them into this new learning adventure. This Term, they have shown their skills to follow and adopt into their new classroom rules, routines and activities. They were guided by their visual timetables where they are learning to identify the visuals and transition to the location of the activities. For example, for table work, they go to their own tables and complete the set activities for the morning and for playtime, they sit on the silver bench outside the block and wait for the bell. They are learning the importance of the timer and the school bell as a sign that an activity is starting and finishing, and they have to move to the next lesson or activity. Class timetable has been sent home. Please use this as your daily guide to assist your child in reminding him of his daily school routines. We look forward to a beautiful year with your children and in working closely with parents and carers to increase our, "Success through learning."

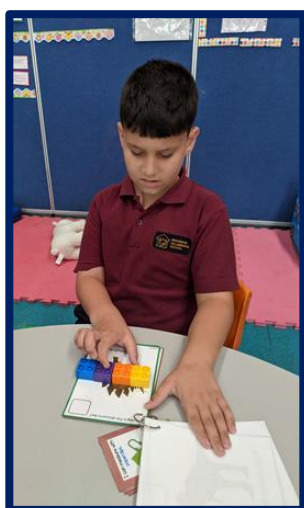
Salome and Cassandra



Michael working with Ruzyne during technology activity



Sitting on the silver bench during transition time



Ali learning about measurement using lego blocks



Joshua choosing from the food visual during Healthy Canteen program

Class Akuete

This Term, students in Class Akuete have been settling well into their new class. They have participated in class activities to develop skills in different areas of learning. Manny and Caroline have been participating in Treatment and Education of Autistic and related Communications Children (TEACCH) schedules. Each student has a work station that incorporates a structured work system, routine, visual cues to develop independence in a designated work area.

Class Akuete have also been engaging in a range of physical education activities. Ibby completes a physical education program that builds on his range of movement skills with assistance, on our newly purchased Acheeva therapy bed. While lying on the bed, students are able to stretch their muscles and perform a range of movements with assistance.

Adeolu & Karen



Manny using visual schedule during TEACCH activities



Caroline practising beading during TEACCH activities



Farah completing mathematics tasks at her workspace



Ibby developing his range of movement through physical education tasks on the Acheeva bed

Class Russell

A big welcome to all our families in Class Russell this year! In the first few weeks of Term, the students have settled into our class routine and have been busy brushing up on their writing and fine motor skills. We have started our daily Smiling Mind routine in the third session, where we check in with our emotions and practice our belly breathing. The students enjoy reflecting on their feeling and observing the changes in their emotions across the school day.

In our unit Under the Sea, the students have explored a number of animals that live in the depths of the ocean, including crabs, turtles, and dolphins. We have observed the features of the different animals and how they have adapted to suit their environment.

In PDHPE, swimming has also resumed this Term and the students are enjoying their time in the water and practising safe entry and movement around others in the pool. Most have been practising swimming skills over the break which is great to see. We have also started visits from our friends the SHORE boys where we have been practising hand-eye coordination and balancing games.

We can't wait to see where the year will take us!

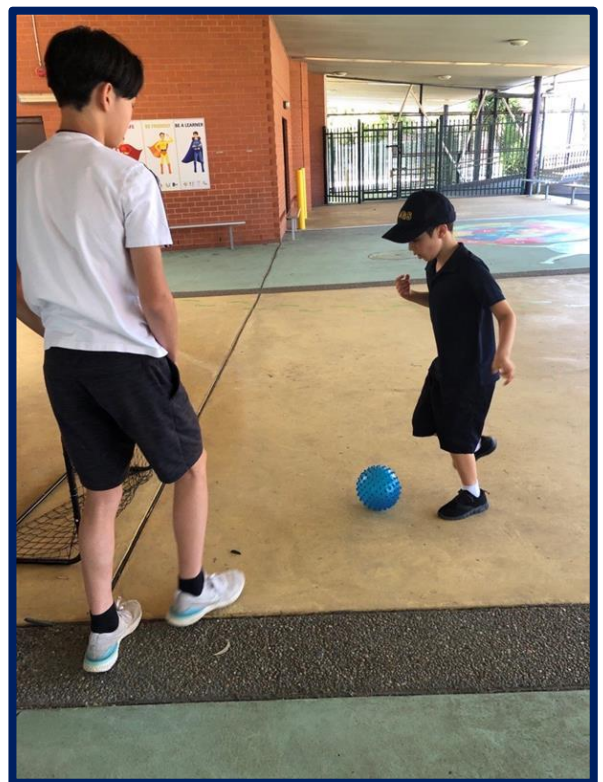
Amber & Tash



Maliha, Eyad, and Ruby show off their swimming skills



Aliya and Joe practise matching their letters to the sound of the week



Nikita practises his coordination with one of his friends from SHORE Boys

Class Do

How quick time flies! Class Do has settled back into the school routine and have been very busy working through their learning programs. The students have been learning about forces with push and pull by completing activities using Eye Gaze Technology and iPads. They have also been learning about time during mathematical lessons, as they completed activities using the interactive whiteboard and Eye Gaze Technology. Healthy canteen has begun and the students have been enjoying choosing and buying the different types of healthy food items available. We have started using the new "Acheeva bed" the school purchased for the students in wheelchairs. Everyday our students in wheelchairs take turns using the bed as they are able to rest and relax in it, increasing their range of movement. We have been enjoying being in the water again as students participate in the swimming program.

Faith recently moved to a new school and will be greatly missed by all. Class Do wish you all the best at your new school.

Johnson, Geraldine & Deb T



Daniel selecting cheese sticks for healthy canteen



Umar completing his iPad activities



Faith relaxing on the Acheeva bed and watching Elvis



Thomas participating in lessons from the Acheeva bed

Class Rheinberger

What a wonderful start to Term 1 2021 for Rheinberger Class with students readily adapting to their new classroom and routine.

During the last five weeks students have engaged in a range of learning activities both inside and outside. With a focus on developing their awareness of the Environment Around Us, the class has enjoyed exploring the school's Gardens to identify Living and Non-living things during their daily nature walks. In the classroom each student has planted different Flower and Vegetable seeds for us to watch grow. In a few weeks we are hoping to replant these in the Sensory Garden planter boxes. These lessons seek to provide students with hands on learning that promotes inquiry using their senses, while developing their understanding of Living Plant Care and Growth.

As part of our Physical Education Program the class have participated in outdoor lessons that support development of their safety and gross motor skills, personal fitness and co-operation. Samyam, Jordan, Daniel and Kenny have improved their Bike Riding safety through ensuring they always wear their helmets and travel in anticlockwise direction on the basketball court. Jimmy and Daniel have shown safe exit, entry and jumping while co-operatively taking turns on the Trampoline. The Sensory Playground outside of our classroom has provided a great space for sensory and movement breaks. The boys enjoy Spinning on the Pods, Blowing Bubbles, Music and the Outdoor Environment.

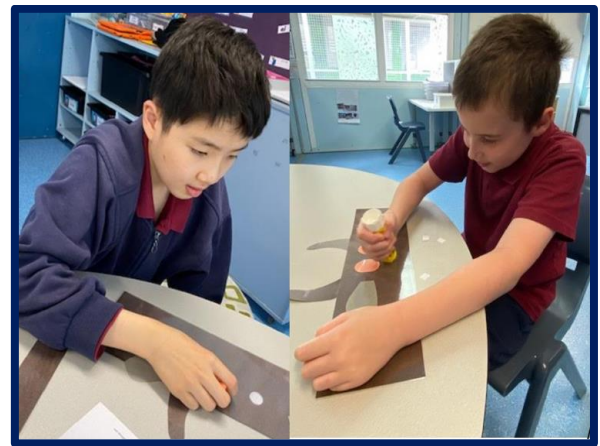
Featured in our Story Time and learning activities this Term is the book the Gruffalo. The class has enjoyed bringing this wonderful children's story to life. In Creative Arts they have created their own individual Gruffalo mask and drawn and coloured the fabulous book Characters. They have communicated their understanding of the story through sequencing and matching pictures, along with linking words to create short sentences.

We look forward to bringing you future classroom updates

Kelda and Sandra



Daniel and Kenny showing their safe bike riding skills during Physical Education



Jimmy and Jordan showing their Creative Art skills while making their Gruffalo masks

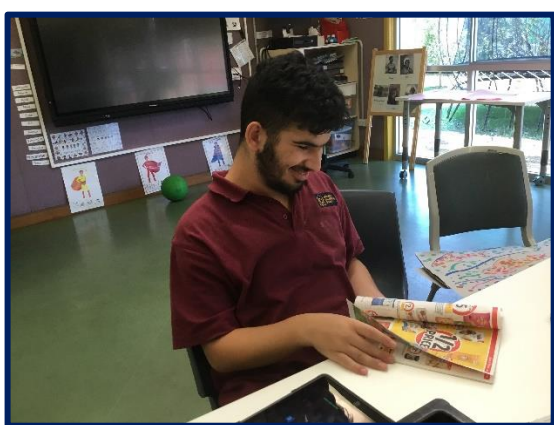
Class Nanda

After a long Christmas vacation, the students of Class Nanda are enthusiastically settling back into the classroom routine. The Term began with students working on improving their life skills abilities.

During our food technology class we have been practicing our cooking skills. Our first dish was a salad. We collected produce from our kitchen garden which included beetroots, carrots, and cucumbers. Students washed and chopped the vegetables to make a simple salad. Class Nanda is now learning to make breakfast. We are at present making breakfast toast. Our focus is to safely use the toaster and independently make a choice of topping on our toast and spreading skills. When we finish our tasks, we like to relax on the lounge and engage in leisure activities.

Class Nanda celebrated two birthdays, Ahmed and Rickhan both born in February. We had a class party for the boys who enjoyed cutting the cake and sharing with their peers.

Rekha & Bronwyn



Ali looking at catalogues after completing tasks.



Ali spreading jam on his toast and Rickhan, placing his bread slice in the toaster.



Rickhan and Ahmed birthday celebrations



Hanjela chopping tomatoes for a salad

Class Marwaha

Class Marwaha started 2021 with a mission of mastering Life Skills this year. All of our students are working on different skills to gain independence in different tasks. Our students are also enjoying all the Key Learning Areas programs, which include swimming every Monday. Class Marwaha students use a laundry basket to bring back wet swimmers and put it out for drying on air dryer. We are also learning to fold t-shirts and tea towels and match socks.

This year, we are learning socialising and self-regulation skills through INNOV8 program with assistance of Shore boys. Term 1 has begun with lots of fun in the classroom. We play scrabble and snakes and ladders as a group and celebrate winnings. Every Tuesday our class is in charge of running the Healthy Canteen program for the whole school. Through this program, we are focussing on initiating communication, greeting and serving our customers. We also continue to practice stocking, budgeting, calculating profits each week.

Jyoteka Marwaha, Chris Dehlsen & Deb Thomson



A student sorting coins with a Shore Boy student



Ali, Luke and Johnny playing Scrabble



Sam and Johnny practising life skills tasks



Alex and Damian making their cheese sandwiches

Class Nguyen

'Why fit in when you were born to stand out?' – Dr. Seuss

A new school year has started and the students in Class Nguyen have definitely displayed their unique characteristics. Day in and day out, there is never a dull moment where Mordecai, Adam, Alisha and Bradley showcase their abilities and personalities across various settings.

Class Nguyen is focusing on understanding our senses, especially how we feel. We are learning about strategies that help us become calm and happy when we become upset or frustrated. As we are getting use to our routine, Bradley, Adam, Alisha and Mordecai are engaged in many academic and physical activities throughout the day. We are actively reading through PM guided reading and are using concrete based materials for learning in Numeracy, Science and Geography. Swimming and bike riding have become our favourite outdoor activities.

We are looking forward to a year in achieving our goals!

"You'll be on your way up! You'll be seeing great sights! You'll join the high fliers who soar to high heights." – Dr. Seuss

Thy, Deb.R & Deb.T



Everyone listening and being safe during swimming with Margaret.



Mordecai and Adam concentrating on their assigned activities.



Class Nguyen & Class Rheinberger socialising and collaborating in art outside under the sun.



Alisha and Bradley learning about Zones of Regulation with Nikki and Deb.T

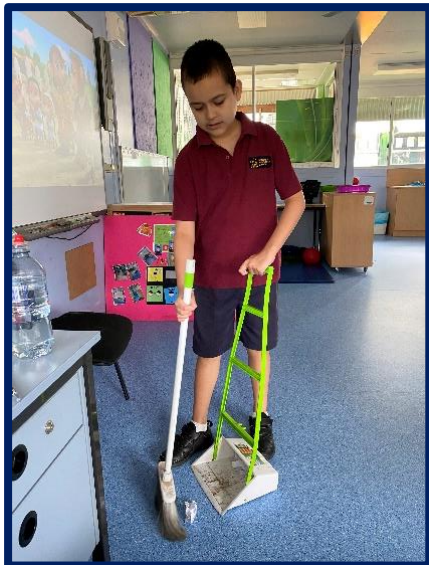
Class Agapitos

Class Agapitos students are off to a flying start, with each displaying a motivated and determined work ethic in all subject areas. Our class artwork has been a key highlight, with each student adding their special twist of leaves, paint, bark and sand on the life size 'Gruffalo' sensory masterpiece.

Each week, we are showing friendliness towards all staff and students, participating in daily jobs, and improving in regular communication and independence. Lachlan's thorough sweeping after lunch has been a tremendous help, while the entire class has improved in handwriting, yoga poses and self-organisation.

We are excited for the final half of Term 1, with Harmony Day activities, more great weather for sport and messy art lessons on the horizon. With the help of Mrs Wendy, we are striving for success and our learning goals in everything we do.

Max, Wendy and Deb T



Lachlan's Daily Duty



Aaliyah's Mother's Day Artwork



Anthony participating in sport activities

Class Gill

Class Gill

Gill Class commenced the year by learning all about their new classroom rules and routines. The students have been building their learning skills and working particularly hard on sitting with the group during morning circle routines. They have engaged in the newly introduced 'Crunch & Sip' program which motivates them to eat healthy food each day. It has been so pleasing to see our students using their PECS folder during eating time and requesting help by showing a 'Help' visual as required. In English, the boys have engaged in painting activities based on the book 'Mix it Up'. Their sensory, finger paintings have definitely brought a lot of colour to the classroom! Class Gill have also engaged in the technology lesson where they have used 'Blue Bots' to learn simple coding. In Mathematics, the students have enjoyed improving their number skills through a number of activities including using dominoes to measure length. It has been a pleasure to see our students enjoying their learning over the past five weeks, well done everyone!

Bhupinder & Sumi



Ali operating the Blue Bot



Ahmad participating in sport



William measuring length of the book



Students sitting in a circle to practice playing instruments

Class Daughton



What a huge few first weeks the Kindergarteners in Class Daughton have had! They are settling in to new routines, meeting new friends and most of all having lots of fun exploring their new environment. So many things to see, do and learn about and the students have risen to the challenge of starting big school with enthusiasm. They have been learning group work and turn-taking skills, and the teachers have also been learning about the students, their personalities, likes and dislikes. We have been looking at the book 'The Hungry Caterpillar' by Eric Carle, with matching, sequencing, reading, number and time activities – as well as visual art, music, drama and fine motor experiences. On the playground, the students have explored the sandpit, trampoline, and the BGS Sensory Garden, and had some visits to the pool to work on swimming and water safety skills. Keep it up, kindergarten students!

Renaye & Sonya



Jacinta completing a puzzle



Learning about sharing and taking turns



Noah painting a plate to make a class caterpillar



Making choices between activities at play time



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

مَسْخُوبٌ لَصَلَّتْ نَا بَجْرِ يَفْ «تَاوَلْعُلْمَا تَم نِيْزِمْ بَلْع لَوْ صَلْحَا تَتْرَا وَ اَوْ تَقِيْلُو لَا هَذَهْ تَاوَلْعُدْ سَهْفْ يَفْ عِيُو عَصْ تَنْجُو اِذَا
كُنْ عَ كَاثِرِيْنْ سِرْمَلَبْ ۞ اَيْقَاَهْ لَاصْلَاَهْ سِهْنِمْ بَلْعَلَتْ نَاوْ 131 450 مَوْلَا بَلْعْ تَقِيْلَاَهْ سِرْمَلَبْ
اِنَا جَمْ هَذَهْ سِرْمَلَبْ تَا مَسْخُوحْ لَلْ مَرْحُوقْ ۞

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE