

BGS

Working together to make a difference!

School contact details

address: 36 – 48 Victoria Street, Revesby NSW telephone: 9773 1255 fax: 9773 1455
email: broderick-s.school@det.nsw.edu.au ABN: 76221543946

Broderick Gillawarna School

Newsletter

29th May, 2020 Term 2 Issue 9

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NEW MURALS



As we move into the next stage of school ground upgrades, we are extremely excited to unveil our new murals painted on the demountable classrooms, which are almost near completion. The mural is in line with our school vision as we continue to create warm and inviting outdoor learning spaces for our student's recreation, self-regulation opportunities and engagement in a space that is visually pleasing. These beautiful, naturalistic murals were painted by the talented Daniel Clyde, who has worked tirelessly on his designs to help bring our school vision to life. A big thank you to Daniel who has been working around the clock to complete these amazing designs for us. As you can see the change is incredible and the smiles on our students faces says it all!





NEW STAFFROOM



A happy, healthy staffroom is at the heart of an effective team, providing a place of camaraderie and connection. It is with this sentiment in mind that we are happy to announce the upgrade to the BGS staffroom. New floor boards and some new furniture including new booths, high benches, lounge chairs and rounded meeting tables has completely changed the face and the feel of the room. This area will continue to be used through staff break times, to host P&C meetings and now provides a comfortable, vibrant space where our families and teachers can meet throughout the year.

Principal's message

I would like to extend my gratitude to all our families for their support during the COVID-19 situation and following the government recommendation of keeping your children home for remote learning where it was possible. I also thank our families who are our essential work force for your commitment during these times. As you are aware from Monday 25th May, 2020 the phased return ceased and all students returned back on-site full time. COVID-19 proved to be difficult for many families and staff and I hope that things are settling back down as we all get use to our new 'norm'. If your child borrowed a device during remote learning and you have not yet returned this, may I ask that you return the device as soon as possible. I would like to ensure all our families that BGS are managing social distancing the best way we can between adults and the school and until further notice the school are not welcoming visitors or external providers. The Department of Education continues to support the school with enhanced cleaning and we have extra cleaning taking place throughout the day including high touch areas which include; desks, bathrooms, door handles, play equipment and devices. I would also like to take this opportunity to say thank you to our families for their patience with dropping off and picking up your children over this time. We know that this new system takes a little longer however this supports all adults in keeping social distancing measures which are still highly recommended. I thank our families in advance for keeping your child at home if they present with any illness including a runny nose, cough and if this becomes more sinister that you seek medical attention as a priority. I would also like to praise all the staff at BGS for their professionalism, dedication and commitment during these uncertain times. The staff at BGS superseded any bar set and went from face to face teachers to remote teachers while still seeing regular students of essential workers and other families daily and they never lost their smiles. This was an amazing effort and they made it look effortless. Well done team!

During the school holidays BGS continued on its upgrade and the following works took place; Painting of C block prac area ready for the installation of our new library in the next holiday period, all aircons were serviced, a new shade cloth in the sensory garden and new notice boards in A block ready for some wonderful student work displays. Fencing in the demountable area was installed with new gates and as indicated in the articles in this newsletter an upgrade to the staffroom and beautiful new large murals also in the demountable area. The school is definitely more functional and welcoming for all our students.

An exciting initiative for Special Education settings has taken place and all special schools were supported through a review of staffing methodology supplementary funding 2020. With this funding BGS will be closing a gap and has appointed a new temporary Deputy Principal Learning and Support. Cassandra Cutuli substantive Assistant Principal was successful through an Expression of Interest for this role. The new position will support me and the school in complex case management. The position will also support the substantive Deputy Principal Jacqui with her additional roles and responsibilities and Jacqui's portfolio has been revised to Deputy Principal Instructional Leader. I look forward to how both these positions unfold and the positive impact they have on teacher professional development, family support and student success.

There have been many staff changes since Term 1, 2020. Sumi was successful through SASS priority placement initiative and is now a substantive SLSO at BGS. We also farewelled our long-term temporary teacher Gitesh who was successful through merit for a permanent teaching position at another special education setting. I've welcomed to my executive team in higher duties Lydia, Renaye and Jake in Assistant Principal roles and a big congratulations to Jake who is now a

substantive teacher at BGS, successful through merit selection. BGS welcomed Patrick, replacing Gitesh, Julie, replacing Kristy and Anna, replacing Cassandra on class. All new teachers and teachers in higher duties are doing an amazing job and have fitted easily into their new roles.

The staff have all been engaged in a great deal of professional learning and have had the opportunity to increase their skills in many modes of technology during remote learning. All staff engaged in professional learning in NDIS, risk management and risk assessment, Positive Behaviour for Learning (PBL) and some staff completed PECS training.

We are very excited to implement the trial of new break times at BGS. We have moved from two 40-minute playtime/breaks to three 20-minute outdoor breaks. This playground break time implementation will support evidence base research of shorter movement breaks and aims to reduce behaviours in unstructured play/break times. The students are split in age appropriate groups and in smaller groups accessing three different play areas for each 20-minute break. Students rotate from the bike track/sensory garden to the front playground and the top playground giving our students variety and extending their ability to use multiple environments. So far, this trial has been very successful, it has also supported a longer academic session in the afternoon for each class, which is also proving very beneficial for our students and their learning. Having smaller 20-minute breaks has also seen a reduction in individual classroom needs for other movement breaks. The new break times are 10.00am to 10.20am, 11.35am to 11.55am and 1.10pm to 1.30pm.

Finally, your child's report will be sent home at the end of this term reporting on Semester 1. Term 1 will be the similar layout to BGS reports and for term 2, each student will be receiving a statement highlighting their progress across remote learning both on and off site. I encourage all our families to read your children's reports with them and celebrate their achievements across Semester 1.

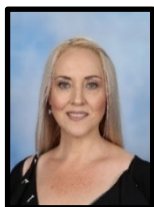


New shade cloth in the Sensory Garden



Welcoming back Anikan to school

Warm regards



LaAnne Gardiner

Dates for your Diary



- National Reconciliation Week '*In this together*' – Wednesday 27th May to 3rd June, 2020
- Musica Viva 'Wyniss' Livestream – Friday 26th June, 2020
- School Concludes for Term 2, 2020 – Friday 3rd July, 2020
- School Resumes for Term 3, 2020 – For students Tuesday 21st July, 2020

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Cooper, Johnny, Rani, Sakchyam and Soloman

Staff: Aisling, Bronwyn B, Johnson and Rebecca

News from the classrooms

Class Fonti-Parke

Class Fonti-Parke students and staff are excited to be back at school and with their friends. During our on-site days this week students quickly got back into their school routine and activities. The class enjoyed practicing dance moves to their favourite songs including 'Baby Shark' and 'The Wheels on the bus'. Students also engaged well in a visual art lesson in which students had to create sentences using picture exchange communication visuals to request what colour paint they wanted and an object to use as their painting tool, for example, a balloon, a fork and a ball, we were very impressed with their art work and communication. Class Fonti-Parke have quickly got back into their English and Mathematics programs including spelling words by matching the correct letters and learning about different 2D shapes. We are looking forward to an exciting rest of Term 2.

Lydia & Tash



Class Fonti-Parke engaging in a creative art activity



Students practicing 'Baby Shark' dance



Class Fonti-Parke completing Literacy activities



William learning about 2D shapes

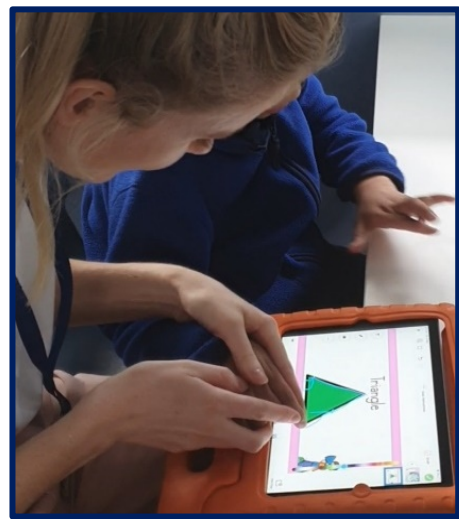
Class De-Bourbon

Everyone in Class De-Bourbon has been very busy during this term. This term, students have enjoyed completing tasks and activities on Seesaw. All students have learned how to navigate the iPad and used this tool to complete daily tasks. Students are also enjoying coming back to school as remote learning comes to an end. In class, we practised making cheese toasties. Everyone really enjoyed tasting their cheese toasties. They have practised buttering and placing cheese on their toast. We also engaged in lots of sensory activities. The favourite sensory activity this term was rainbow rice. Everyone loved exploring the different colours of the rice. We also enjoyed pouring the rice into different containers. Well done Class De-Bourbon.

Aisling & Bronwyn



Rainbow Rice fun



Seesaw activities – tracing a triangle



Making cheese toasties

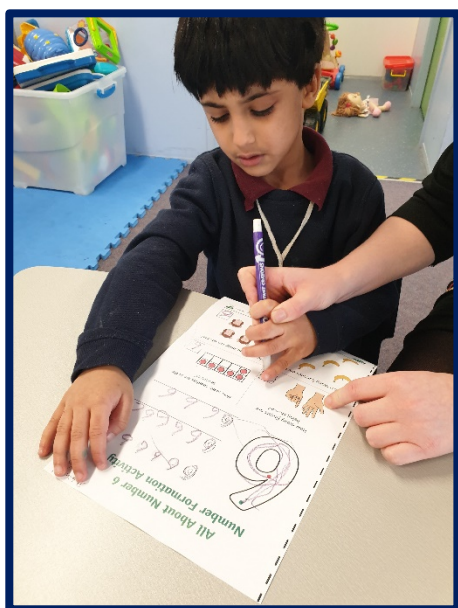


Matching animal pictures

Class McNaughton

This Term, McNaughton class has embraced remote learning both on site and at home. At home many students like Dania and Ruby completed a range of seesaw activities such as matching shapes and morning circle activities on their iPads. During our class' transition back to school days, all students looked forward to re-establishing routine by following the learning activities on their schedules and completing whole class interactive whiteboard and tablework activities. During choice making activities, Ruzyne participated in sensory activities such as playing with kinetic sand. Table work activities with a focus on numbers one to ten through a range of worksheet activities were completed. A big thank you for all the families and their support during this remote learning phase of education.

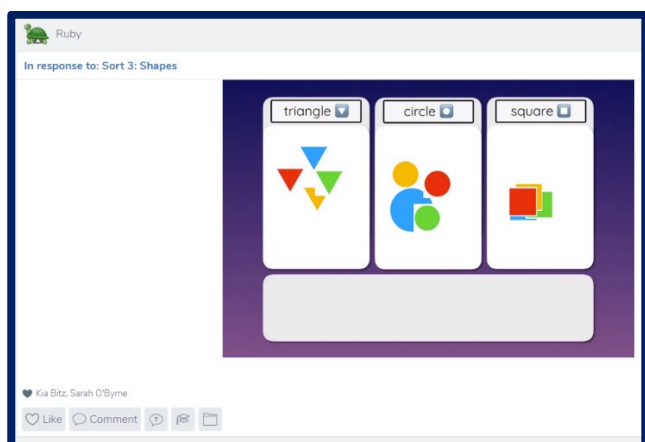
Alison & Kia



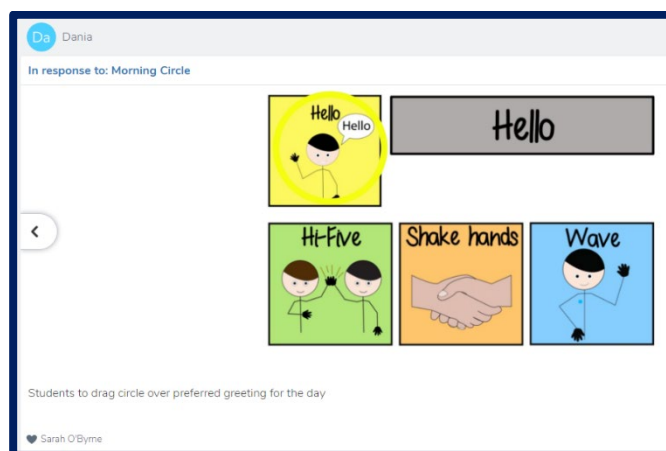
Ibrahim completing a number six worksheet during tablework activities



Ruzyne engaging in sensory choice making activity.



Ruby completing a shape matching activity on Seesaw.



Dania completing morning activities (saying hello) on Seesaw.

Class Suarez

The past few weeks have been full of learning in a different way. The students were doing remote learning – learning from home as their parents transformed their home into a classroom, their siblings into classmates and themselves into teachers. They have been busy over the last few weeks following their learning remote timetable. We were really impressed with the way they explored the activities set out for them. To support their skills, we have included a range of literacy and numeracy skills: counting activities, number sentences, numeral and letter recognition. They have also completed tasks to consolidate spatial relations and shape discrimination. The new learning environment presented plenty of challenges for both the students and their families. However, they showed great resilience and were willing to give the 'new normal' of learning a go! Our parents have been instrumental to the success of this and we would like to express a big thank you to all.

Salome & Sumi



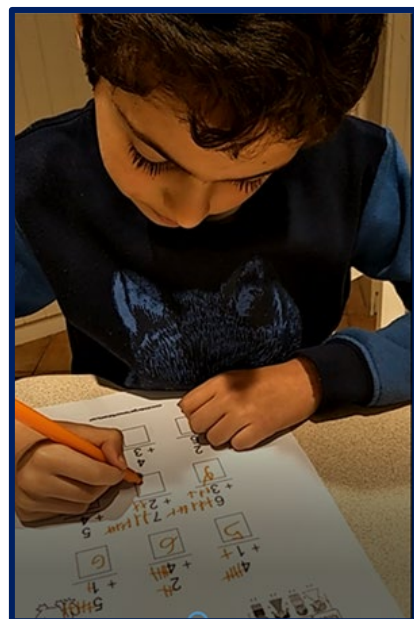
Joshua proudly showing his number tracing



Dad helping Ibby to trace the letter S



Summer and Cooper spending their time together reading a book

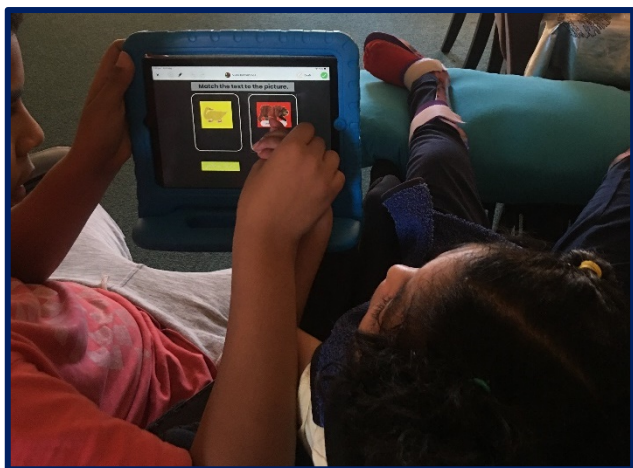


Nikita independently solving number sentences

Class Kell

This Term, Kell class has been completing some amazing learning activities both within our homes and on site at school. It is great to see that learning does not stop despite the changes we have gone through recently. Mayiar has been completing a range of seesaw activities on her iPad with the support of her brother at home. Soli and Bella have been completing their weekly brown bear work book activities. During Kell class learning days on site, Daniel and Maleik engaged within play, turn taking activities where they used their Language Acquisition through Motor Planning (LAMP) application on their iPads to communicate when it was their turn. Aboudy and Bani returned to school and completed a range of independent activities such as matching numbers 1 to 50 (Bani) and locating objects on the whiteboard (Aboudy). A big shout out of praise for Kell class families for their support during this remote learning period.

Alison & Bev



Mayiar and her brother completing a matching activity about the 'Brown Bear' Book.



Soli and Bella completing their Brown Bear workbook.



Maleik and Daniel using their LAMP device complete a turn taking activity.

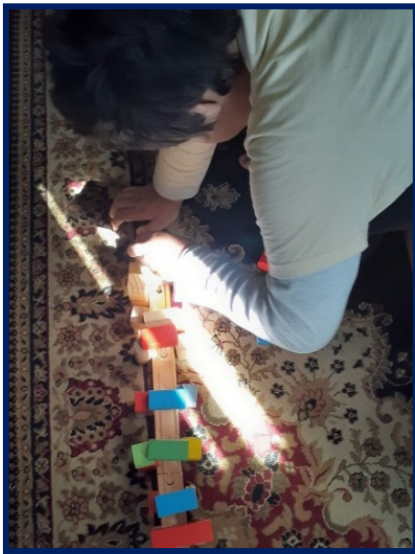


Aboudy and Bani completing independent activities

Class Nguyen

The start of Term 2 in Class Nguyen was full of ambitious and positive vibes. The students were all involved in learning through different ways whether it be at home, on an iPad, having concrete materials or even just being in school. Mordecai and Samyam have engaged in more verbal interactions through requesting items and stating their opinions with 'yes' and 'no'. Jordan has been consistently writing and shows neater handwriting skills during writing and spelling activities. Jimmy and Phu are happy engaging in social play with siblings at home. Coming into Thursday of Week 3, Class Nguyen were excited and eager to learn. They learnt to count backwards from 20 and also read a new book called 'From Head to Toe' by Eric Carle. The book introduced the students to body parts and how they move. We are all looking forward to gain new knowledge and skills in Term 2.

Thy, Debra & Debbie



Mordecai engaging with blocks to learn about shapes and counting.



Jordan sitting and writing appropriately



Samyam learning request phrases at home.



Whole class back in routine and ready to learn.

Class Finn

This term, Class Finn have found two pigeons on top of gutter outside our classroom in the Early Childhood area. One pigeon seems to be getting ready to lay an egg and the other pigeon is collecting twigs to make a nest. The class have come up with their names together, and we agreed on Ava and Dean. We have collected small twigs for them and placed them on the ground to help. As a class we have researched pigeons and found out that they mate for life and raise two baby pigeons (squabs) at one time. A pigeon will lay the eggs usually after 18 days. The students have been drawing pictures of birds and asking many questions about the pigeons. Creating stories on where the pigeon has gone when we do not see it for a while. Discussing where they would fly to if they were a bird and why. Class Finn have had a great time watching the pigeons and are very excited to see the baby squab/ squabs. Stay tuned to find out what we name the squabs.

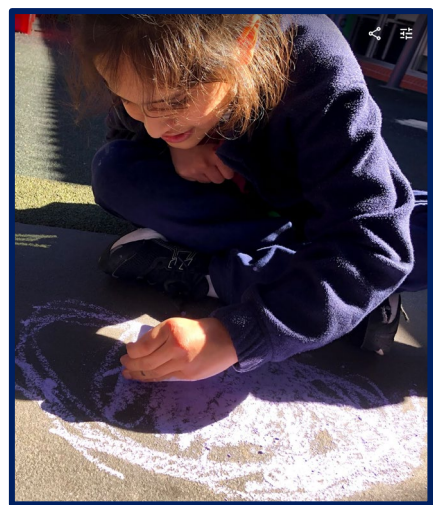
Rebecca & Margaret



Bradley and Ali watching the pigeon



Aram drawing a bird

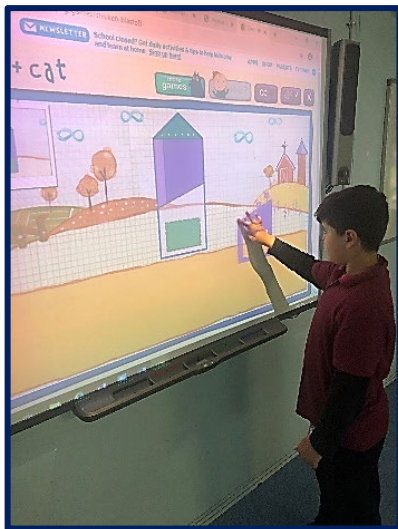


Alisha drawing a bird

Class Prasad

School life looked a little different this term, with the introduction of remote learning and a new classroom teacher. The class engaged in lots of exciting learning experiences both at home and upon returning to school. At home, the students engaged in learning by completing tasks and interactive activities on SeeSaw. The students enjoyed working with the iPad developing their digital literacy skills. They also worked through their resource packs which were sent home. When the students returned to school, we engaged in a number of exciting sensory activities using playdough, paints, iPads and food. The students particularly enjoyed completing tasks on the interactive whiteboard. We placed an emphasis on practicing turn-taking and team work. We worked through Maths, English and Science puzzles and games. Sensory brain breaks played an important roll in our class where participation classwork is rewarded with music breaks or time on the iPad. Sometimes this would be as a group, other times it would be individualised. Farah really enjoys her breaks on the swinging pods with her speaker, whereas Dean and Adam prefer the use of visual games on the iPad. They return to class refreshed, relaxed and ready to learn again.

Patrick & Geraldine



Interactive whiteboard activities



Morning Circle workbook



Home learning on SeeSaw



Sensory Break

Class Ahilleos

Class Ahilleos have been working hard at home, adjusting to their remote timetables as they settle into Term 2. At home, they have been working on personal hygiene practices, doing their part for the community. Washing their hands has become an important part of their daily routine and minimises the risk of spreading germs as they are learning about the importance of personal hygiene practices. Semester 1 has been a new learning experience for everyone and Class Ahilleos has made wonderful adjustments to ensure they are making the most of every learning experience at home and at school. As students transitioned back into school our class focused on easing back into our usual routine. As the students of Class Ahilleos entered the classroom for Term 2, they were able to ease back into their routines by revisiting their daily schedules and using their PECS to communicate and did some amazing work. They created collages for their scrapbooks, worked on measurement and length activities and enjoyed some outside play to encourage physical activity. The students are looking forward to the term ahead as they transition back into school.

Christie, Wendy & Georgette



Anthony using his PECS to request



Kenny playing outside for some physical activity



Kenny creating his collage cover for his scrapbook



Lachlan working on his monster measurement

Class Nanda

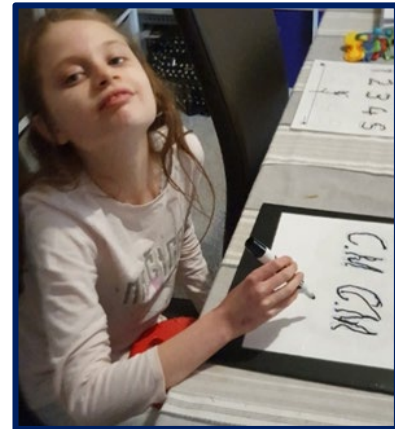
This term, our students participated in a variety of activities through remote learning. It was a totally new experience for the students, parents, and teachers. Students of Class Nanda participated in online video lessons with their teacher. It was great to watch Olivia happily listening to the 'Brown Bear' story while her sister read the story to her. She did a mathematics lesson on 'long and short' supported by her dad. Veronica participated in a video lesson supported by mum and sister. She listened to the 'Brown Bear' story online and completed accurately related activities on choose it maker 3. She also completed number recognition activity. Manny was seen working along with his siblings, completing tasks sent home. He completed number matching 1 to 100. Meena supported by her dad and personal carer, completed her morning circle activities using the morning circle workbook sent home and the Big Mack switch. Caroline was our star during these weeks of remote learning. She diligently completed given tasks and followed the remote timetable each day. Caroline, supported by her mother did matching activities, tracing her name, numbers 1 to 10 and completed 'Brown Bear' activities.

A big thank you to all our wonderful parents who took on board the task and supported the remote learning program. We look forward to welcoming our students back to class next week.

Rekha & Bronwyn



Olivia and Manny remote learning



Caroline is tracing her name initials



Meena doing morning circle workbook



Veronica is matching numbers

Class Kirkham

Class Kirkham have been working really hard this term, remotely and in school. The boys have been accessing lessons online through SeeSaw and Microsoft teams. The boys have worked enthusiastically and creatively with their work and uploaded photos and videos of their great work. During school time, we enjoy going for walks in the morning to get some exercise before we do all our work in class. On the way we reminded ourselves of our school motto: 'Be Friendly', 'Be a Learner' and 'Be Safe'. Some of the boys pointed to their favourite photograph. We are working on writing our names in class and are trying our best. We enjoy listening to songs and having great fun. We are looking forward to working in school five days a week to continue learning.

Julie & Sonya



Shivam working on his TEACCH task



Luke shows us the message 'Be a Learner'



Samir is showing us his favourite sign



Abdul working on his TEACHH task during class time

Class Marwaha

Class Marwaha started Term 2 with a mission. We have been focusing on learning new skills and implementing Zones of Regulations to manage our emotions in the classroom and school environment. Students are practising to display their emotional state on Zones of Regulation meter and identify appropriate steps to be taken to stay calm at school. Students also enjoyed creating Lego patterns through visual support and progressed to creating their own patterns. Some of our friends were home and did lots of learning remotely. During Week 3 we almost had all of class group back and we enjoyed a day full of emotional wellbeing through yoga and outdoor activities.

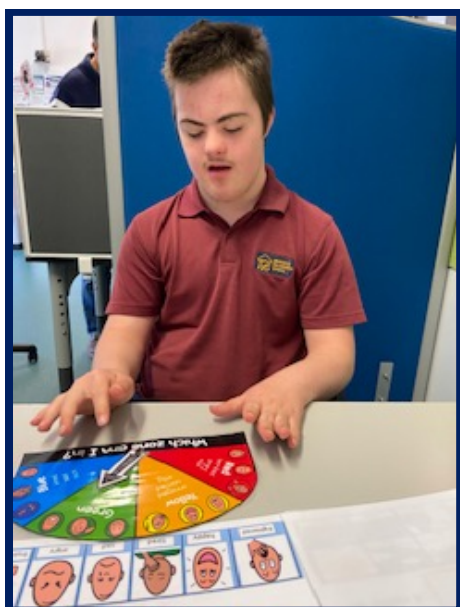
Jyoteka & Raj



Alessandro working on patterns during maths



Ali working hard at home on his vocabulary



Anikan shows his teachers how he is feeling using the Zones of Regulation visual chart

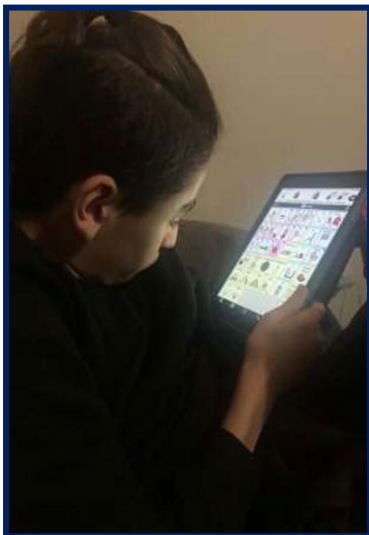


Damien works with Raj on completing pattern sequences using blocks

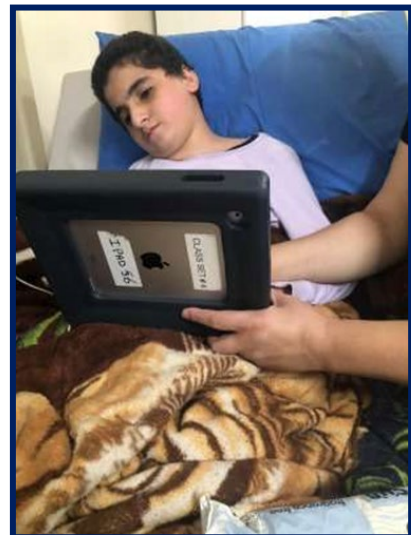
Class Akuete

At the beginning of the Term, the Premier of New South Wales (NSW) and the NSW Department of Education announced that schools should return for Term 2 with remote learning for the first three weeks. Parents and carers were encouraged to keep their children at home to continue their learning. Class Akuete students have been accessing their learning remotely, via video conference and SeeSaw supported by their teachers and parents. Parents were called daily to find out about the welfare of their child, after which remote teaching activities commenced as planned for each day. All the activities were Life Skills. Parents were encouraged to provide learning opportunities through different activities at home. Students were actively involved in different activities such as sport, food preparation and measurement, technology, counting and sorting of objects, craft and book reading activities, with the support of their parents. We want to seize this opportunity to say thank you to all our parents for their support.

Adeolu & Karen



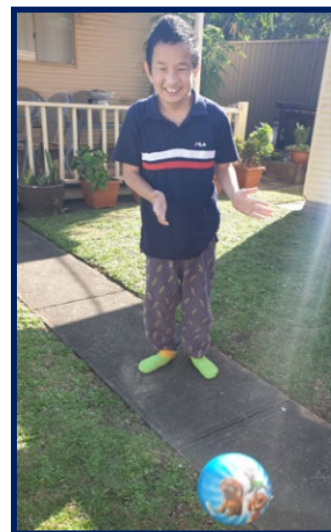
Ibby worked on preferred ipad activities at home



Serin listened as mum read the book



Thomas listened as mum read the book



Umar played soccer during outdoor activities

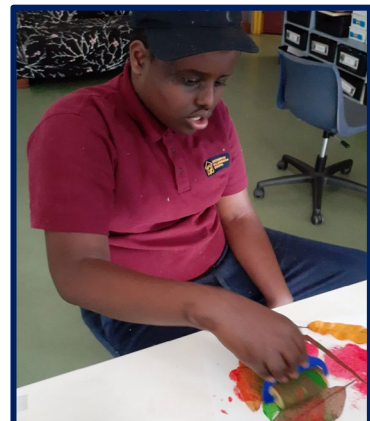
Class Cutuli

Learning in Class Cutuli looked different at the start of this term, as our students completed educational activities from home through “SeeSaw”. It took us a while to get used to this new way of learning but working together we embraced it and even had some fun on the way. Thao enjoyed recording herself counting different numbers on “SeeSaw”, while Ali displayed his humorous personality through his art work. Class Cutuli welcomed a new teacher into their class. When the students first met Anna, they thought she had a funny way of speaking. Even sometimes Chris couldn’t understand what she said! Thankfully, everyone got used to the Irish accent and it wasn’t long before we were back into the classroom routine. This term, Class Cutuli learnt all about the Autumn season through a walk in the sensory garden where we collected different coloured leaves. Thao and Ahmed loved touching the prickly leaves while Rickhan and Hanjala enjoyed hearing them crunch in their hands. In maths, we focused on patterns. We made our own patterns using blocks and even had a look at the different patterns that can be seen in our classroom and in our homes. Class Cutuli is looking forward to continuing this learning over the next few weeks of Term 2. I’ve heard that Anna and Chris have some exciting lessons planned for the students of Class Cutuli so get ready for an awesome few weeks!

Anna & Chris



Ali painted blue hair, green glasses and a red moustache on a picture of himself.



Ahmed using the Autumn leaves we collected to complete his art project.



Hanjala and Anna looking for patterns in a bedroom we found on a magazine.

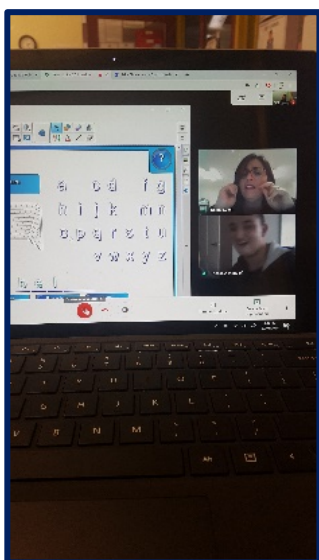


Rickhan arranging blocks into a colour pattern.

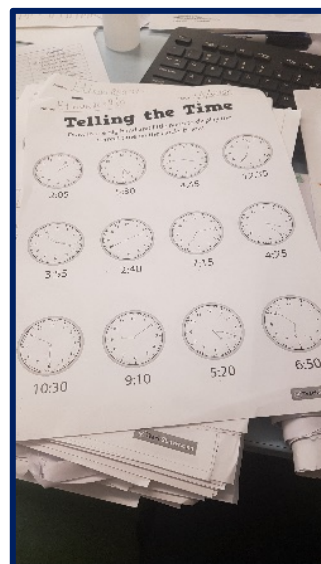
Class Christenson

What a start to Term 2! Our students excelled whilst learning from home and embraced the changes to traditional learning. We communicated through a variety of forms, SeeSaw, Hangouts, Teams, phone calls and a few old-fashioned face to face learners. Our class has loved the social aspect of returning to school, it seems like they missed each other more than Cass and myself! It's great to see their smiling faces again and the way they care for each other. As always, I was amazed with the quantity and quality of work which returned from our students, they are definitely preparing for life after school. Their ability to deal with change and adversity is testament to the effort they put in and how they have grown to deal with the unexpected. We look forward to being able to get back out and in the community once it is safe to do so and put our learning into practice by gaining more and more independence.

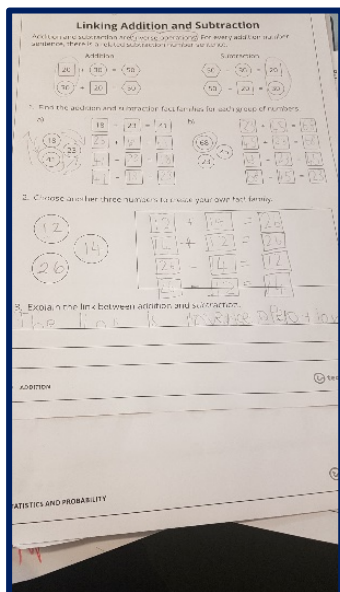
Jake & Cass



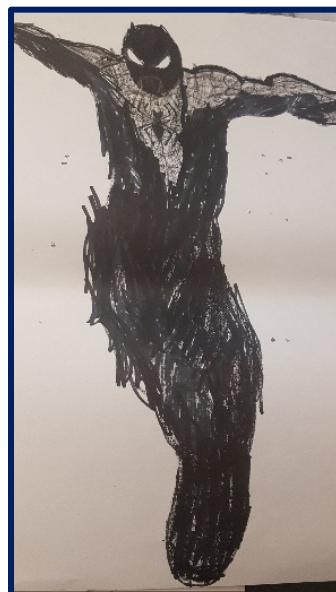
Teams meeting with Luka and Deana



Work sample from some of the work sent home



Maths task from work at home



Ethan's art work from his time at home

Class Daughton

It has been truly remarkable to see how the students of Class Daughton and their families have risen to the challenge of remote learning, well done all! As we return to face-to-face learning, it's been wonderful to see the many work samples and examples of student's efforts at home coming through on SeeSaw and email. Adam has been keeping up work and life skills like a champion, as you can see in the photo below of him delivering some flyers in the community. Darell has impressed us with being adaptable towards changes to routine, and has applied himself to taking part in lessons at school again. Erykah continues to build strong life skills in areas of interest like food technology, as well as working through many tasks on SeeSaw and using resources sent home. She has been talking increasingly clearly, and has had plenty of movement breaks in between the hard work, with activities like getting her steps up at the local park and dancing. Adrian has participated well at home and school in activities, especially with work skills. He improved in following an individual schedule this term as he got back into school routine. Jackie is building life skills at home such as helping out with household jobs, and engaging with online learning activities on SeeSaw. The students are clearly happy to see peers and teachers, be it online through Teams, on SeeSaw videos or in person. A big shout out to all the hard-working parents and carers out there who have made remote learning a success for their child in difficult times by following their needs and interests, and incorporating important learning into every day. The teachers could not have done it without your dedication and willingness to work together to support your child.

Renaye & Simone



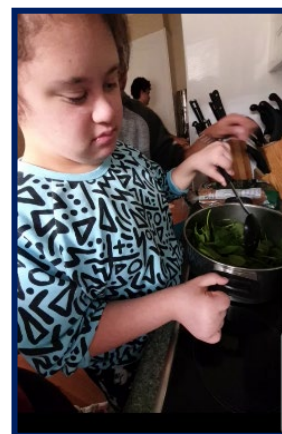
An preparing food at home



Adrian making some Anzac biscuits. Yum!



Adam delivering flyers for work



Erykah cooking some spinach on the stove

Attachments

BGS Facebook Page

Broderick Gillawarna is excited to offer our community our new social media page on Face Book.



Please go and like

our page at <https://www.facebook.com/broderickgillawarnaschool>

A promotional graphic for the Broderick Gillawarna School (BGS) Facebook page. The graphic is enclosed in a blue border and features several elements: a vertical strip on the left showing school photos and the BGS logo; a large blue box with 'BGS FACE BOOK' in yellow; a thumbs-up icon; a yellow box with text about updates; a dark blue box with the page URL; a Facebook 'f' logo; and contact information at the bottom.

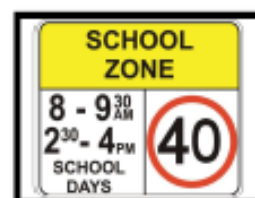
**BGS
FACE
BOOK**







**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR NEW PAGE IS
NOW LIVE**
View it at:
[www.facebook.com/
broderickgillawarnaschool](https://www.facebook.com/broderickgillawarnaschool)

FOR MORE INFORMATION, CONTACT BGS ON 97731255

Penalties that apply in School Zones - Parking and Traffic Rules
Choosing Safety over convenience



	<p align="center">NO STOPPING</p> <p>What does it mean? Under no circumstances are you permitted to stop in this area.</p> <p>Why is it there? To keep sight line clear for drivers AND Children so both have more time to avoid crashes.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">NO PARKING</p> <p>What does it mean? You are permitted to park for no more than <u>2 minutes</u> to drop-off/pick-up and you must stay <u>within 3 metres of your vehicle</u>.</p> <p>Why is it there? To provide a safe place for children to be set down and picked up without endangering other children.</p>	<p align="center">Penalty \$191 2 demerit points</p>
	<p align="center">BUS ZONE</p> <p>What does it mean? You must not stop your vehicle in the indicated zone unless you are driving a public bus.</p> <p>Why is it there? To provide a safe place for large buses to set down and pick up school children.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">PEDESTRIAN CROSSING (INCLUDING CHILDREN'S CROSSING)</p> <p>You must stop within 20 metres before or 10 metres after a Pedestrian Crossing.</p> <p>Why is it there? To ensure children can be clearly seen by vehicles approaching the crossing.</p>	<p align="center">Penalty \$457 2 demerit points</p>
	<p align="center">DOUBLE PARKING</p> <p>You must not stop your vehicle or park in the middle of the road to drop off and pick up.</p> <p>Why is it there? Double parking forces cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">Mobile Phone Use</p> <p align="center">Do not use a hand held mobile phone while driving</p>	<p align="center">Penalty \$457 5 demerit points</p>
<p><small>Please note - fines are subject to change without notice. Penalties apply to offences in school zones during posted school hours on gazetted school days. For a complete list of school zone offences and gazetted school days please refer to Roads and Maritime Services (RMS) website at www.rms.nsw.gov.au</small></p>		

Bảng Cấm Ngừng

Người lái xe không được ngừng tại nơi có bảng cấm ngừng áp dụng.

Phạt tối thiểu \$344 và mất hai điểm



Ngừng xe tại hoặc gần

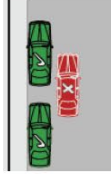
- nơi người qua đường
 - nơi trẻ em qua đường
 - bất cứ dấu hiệu qua đường nào
- Phạt tối thiểu \$457 và mất hai điểm**



Đậu xe song song

Đậu xe song song là bất hợp pháp và nguy hiểm.

Phạt tối thiểu \$344 và mất hai điểm.



Quay xe lại bất hợp pháp

Phạt tối thiểu \$344 và mất ba điểm.



Bảng Cấm đậu

Người lái xe không được phép ngừng trừ phi có người xuống hoặc lên xe. Thời gian ngừng tối đa hai phút. Người lái xe phải ở gần xe trong vòng ba thước.

Phạt tối thiểu \$191 và mất hai điểm



Bảng Trạm xe buýt

Người lái xe không được phép ngừng hoặc đậu tại trạm xe buýt trừ phi lái xe buýt công cộng.

Phạt tối thiểu \$344 và mất hai điểm.



Luôn luôn nắm tay trẻ em tại nơi hoặc gần xe cộ lưu thông



Driving safely in & around school zones



Child restraint rules

Children under the age of seven years must be restrained in an age-appropriate child restraint or booster seat, when traveling in a vehicle. Always make sure your children are buckled-up before driving off.

Minimum penalty \$337 and three demerit points.

Drive vehicle using a mobile phone in school zone

Minimum penalty \$457 and five demerit points.



Obey the school zone speed limit of 40 km/h during school terms.

For further information please contact

the Road Safety Officer
City of Canterbury Bankstown
9707 9000 or visit rms.nsw.gov.au

cbc.city.nsw.gov.au

[f](https://www.facebook.com/ourcity) [@ourcity](https://www.instagram.com/ourcity) [Like & follow us](https://www.snapchat.com/add/ourcity)

REVESBY

Teen Vacation Care Service

**School Holiday Program
6–17 July 2020**

Broderick Gillawarna School,
36 – 48 Victoria Street,
Revesby

SOUTH WESTERN SYDNEY

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

Vacation Care runs from 8am to 6pm Monday to Friday.

WEEK 1

MON 6 JUL	TUE 7 JUL	WED 8 JUL	THU 9 JUL	FRI 10 JUL
				
Creative Arts onsite	Make your own pizza	Movie day onsite / outdoor sports	Baking / Gardening day	Picnic lunch @ Black Muscat Park
(\$) No out of pocket needed	(\$) \$5 out of pocket	(\$) No out of pocket needed	(\$) \$5 out of pocket	(\$) No out of pocket needed Group transport rate will be charged
(\$) Indicates out of pocket expenses (not including NDIS cost)				

Please see reverse for terms and conditions

REVESBY

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Revesby

WEEK 2

MON 13 JUL	TUE 14 JUL	WED 15 JUL	THU 16 JUL	FRI 17 JUL
				
Baking / gardening day	Movie day onsite / outdoor sports	Hot chips @ Lambeth Reserve	Creative arts onsite	Pyjama party
(£) No out of pocket needed	(£) No out of pocket needed	(£) \$5 out of pocket Group transport rate will be charged	(£) No out of pocket needed	(£) \$5 out of pocket
(£) Indicates out of pocket expenses (not including NDIS cost)				

GENERAL INFORMATION

NDIS cost: All sessions are \$428.58. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

RSVP: Please RSVP as soon as possible.

For bookings and amendments please call Customer Service Team: 1800 818 286

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the

day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee has been purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

RSVP:

1800 818 286

northcott@northcott.com.au

northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152


Let's see what you can do



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمدخبل لصنت نا بجر يف، تامولعلما نم ديزم بلع لوصلحا ندرأ وأ تقبثولا هذه تابوتحم مهف يف قبوعص تدجو اذإ
كن ع قبليين مسر دلماب ً ايتناه لاصتلا مهنم بلطت ناو 131 450 مقرلا بلع قيقاها لمجرتلا.
اناجم هذه لمجرتلا امدخ لكل م َ دق ُ.

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口
譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick-s.school@det.nsw.edu.au

www.broderick-s.school.nsw.edu.au