

BGS

Working together to make a difference!

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Broderick Gillawarna School

Newsletter

7th April, 2020 Term 1 Issue 2

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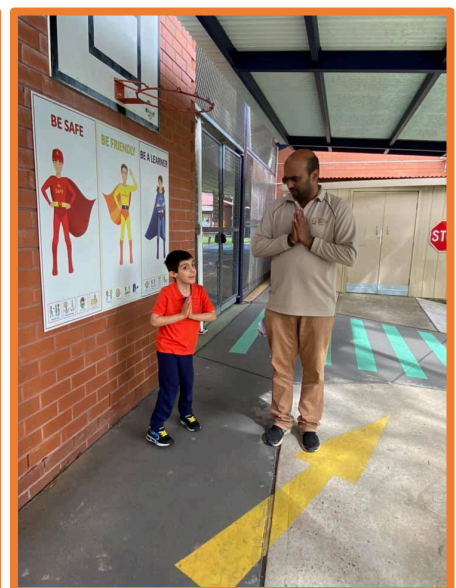
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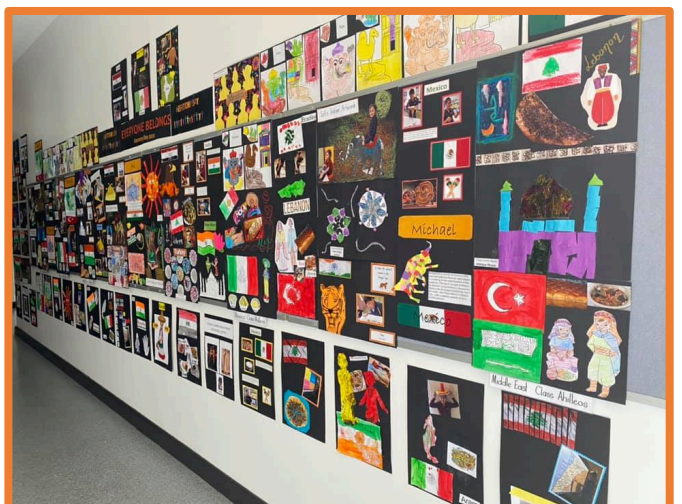
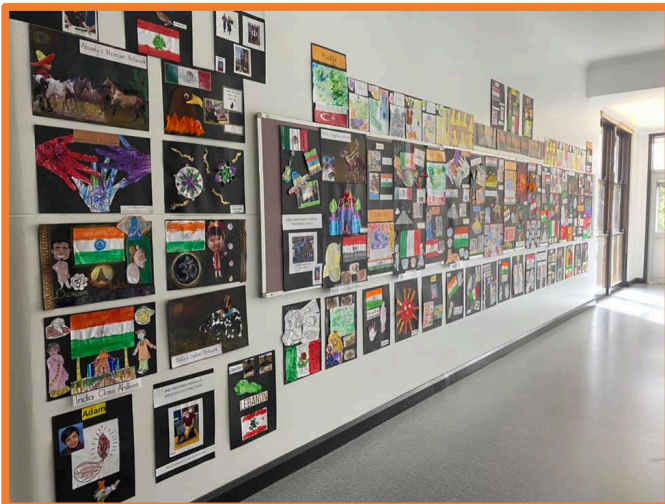


Harmony Day Celebrations



Broderick Gillawarna School celebrated Harmony Day in their classrooms this year practising the new social distancing practices. Unfortunately, we had to cancel our whole school community celebrations and the half-day multicultural day with Cultural Infusion focusing on Middle Eastern, Indian and Mexican dance. This did not stop our students and teachers to continue their learning and celebration of this great day. Harmony Day's 2020 theme was 'Picture a World in Harmony' which was a wonderful theme to focus on during the current difficult times. Our students and staff wore orange which is the traditional colour that signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. All students created an art work with a focus on Mexico, India and the Middle East and were involved in lessons around the richness of diversity. At BGS we pride ourselves on the overarching theme of Harmony Day 'Everyone Belongs' and we not only acknowledge this on Harmony Day but practice it everyday!





Remote Learning

As our families would now be aware due to the current situation with Covid-19, BGS along with other schools throughout the state and nation have moved to remote learning and the Government has recommended all families keep their children at home. This is with the exception of our essential services workers' children; the school will remain open to support these families. Students of essential workers who continue to attend site will also be taught the remote learning material by a reduced staff number. BGS staff have begun to move their teaching to their homes and remote teach and will continue to do so as on-site attendance reduces. Teaching remotely allows us to support the considerations of social measures in relation to Covid-19 where possible.

I would like to thank our families who are not essential workers for relocating your child's learning to your homes and supporting the governments recommendation that children do not attend school. For our essential workers, our school remains open to support you and your work in this busy time.

By now you would have received from your child's teacher and learning support officer a phone call outlining the BGS Remote Learning Hub and how they will be in contact with you to teach your child remotely. While I appreciate this is going to look very different for all families and your child due to their individual learning and support needs, we are here to support you during this period of remote learning. We are able to support you and your child's learning through Seesaw, phone calls, video conferencing and video lessons and emails and while the site remains open sending paper lessons and other support materials. The school has now also sent you a letter regarding the BGS Remote Learning Hub which includes a variety of lesson ideas and resources so your child can continue to access their education at home. Your child's personalised learning plan will have already been sent home so you can continue to work on those vital negotiated individual goals with your child.

This new way of learning for your child, your family and our staff is evolving and we thank you for your patience and support during this time. Please remember that learning takes place *everywhere and at all times* and *every moment is a teachable moment*. We are happy to work with you to assist turning your everyday family events and daily home practices into learning outcomes for your child and link these to syllabus outcomes and work with you on outcomes and assessment across these areas.

More information on remote learning can be found here 'advice to parents and carers:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Learning from home in case of school closures, Information for parents and carers has been included as attachments at the back of this newsletter in three languages, English, Vietnamese and Arabic.

Remote learning guidelines for students and parents



Stay connected



Ask questions



If you don't understand something, ask your teacher or classmates online.

Workspace



Work in a quiet area, at a desk or table and try to limit distractions.

Use classroom language



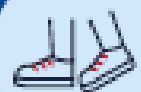
Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.

Focus



During calls with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.

Take breaks



Take breaks away from screen. Move around and try not to sit all day.

Your normal routine



Eat breakfast, brush your teeth and get dressed in the morning.

Principal's message

Firstly, I would like to extend my gratitude to all the BGS staff for their amazing resilience and commitment to their profession in the current climate as it unfolds to the Australian community. The staff have been working around the clock to move your child's learning to remote platforms. As our community world agree this would be a lengthy task due to the individualise nature of every student at the school and the various resources needed to ensure each student has access to their individualised learning.

I would also like to thank our families for supporting the social considerations and Government recommendations and where it was possible keeping their children at home and having their child involved in remote teaching and learning. The school remains open up until the holiday period, 9th April, 2020 to support our essential workers and vulnerable students unless directed otherwise. I have heard from all our teachers and learning support officers regarding their contact with their families and I know that all our families are working the best they can to support the continuation of their child's learning. I have seen some great work being returned and have even video conferenced with a few of our students. I ask that all our families keep in close virtual or phone contact with the child's teacher during term time to ensure that we can support you and your child, our students, continued learning.

In term two there will be some significant staff movement. Sara will be on maternity leave for the duration of the year. We wish Sara every success and happiness as she becomes a new mother. It is with mixed emotions that we farewell Kristy. Kristy is one of BGS' amazing Assistant Principals and is moving on from the Department of Education. While we will miss Kristy, her sense of fun, outstanding leadership and quality teaching, her next role we know she can and will really make a difference. Kristy has accepted a position with New South Wales Education Standards Authority (NESAs) as a special education senior project officer. Having someone like Kristy in such a role will make such a difference to curriculum and curriculum access for all students with diverse learning needs. I know you, along with all our staff will wish Kristy every success for her future endeavours. BGS will be welcoming new teachers to our school in term two and their names and the classes they will be on will be communicated in the coming week. I would like to congratulate both Renaye and Lydia for their success in an Expression of Interest, who will be working in higher duties as Assistant Principals in term two. I look forward to working again with both Renaye and Lydia on my leadership team. A new role for the duration for 2020 has been created due to the supplementary funding which was supported by the DoE staffing methodology review. Cassandra was successful through an Expression of Interest and will be in higher duties in the temporary position of Deputy Principal Learning and Support. This position will be working closely with myself, Jacqui and Kathy our School Counsellor on complex case management. I extend my congratulations to all of these staff members.

BGS is running two merit selection panels, one for Kristy's Assistant Principal position and one for Alison's classroom teacher position. We hope to welcome two new substantive staff to our team next term. When the outcome of these panels has been approved and accepted, I will communicate our new staff to our community.

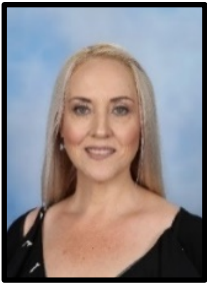
The school staffroom is moving towards having an upgrade in the upcoming holidays. We are moving towards a more contemporary space, fitted with meeting booths to support school time meetings with our families and para-professionals. We are very excited to have this overhaul and look forward to the finished room.

New resources have been purchased and we now have loads of concrete maths resources to support all our students needs. A new softfall obstacle course was also purchased. This obstacle course will soon be kept in our school hall and will be accessed throughout the school day by different classes to practice, gymnastic and other movement skills as well as be a space where our students can explore and self regulate. Finally a new trampoline was purchased for the sensory garden area. This has been a huge hit for some of our senior students.

I would like to take this opportunity to say to our community that I do understand that there is a lot happening at present. Many effects of the Covid-19 are having an impact on our families for a variety of reasons. The BGS community will stand together and assist where we can. I hope everyone takes care and seeks the support they need to get through what can be a very difficult time. Please find in the attachments at the back of this newsletter information on a variety of services that may assist you during these times. This document was sent to all families via Skoolbag last week.

Again, thank you to you all for working with us as we all move into uncharted territory. We look forward to seeing you all soon.

Warm regards



LaAnne Gardiner



Farewell & Best Wishes Kristy

Dates for your Diary



- School Concludes for Term 1, 2020 – Thursday 9th April, 2020
- School Resumes for Term 2, 2020 – For students Tuesday 29th April, 2020

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

students: Umar, Aliyah, Bradley, Adam, Serin, Lachlan, Tanner, Darell, Shaymat, Abdul, An, Jordan, Alessandro and Daniel

staff: Bev, Raj, Jacqui, Sonya, Tash, Jo-Anne and Jake

News from the classrooms

Class Ahilleos

What a busy few weeks it has been lately in Class Ahilleos! During the last few weeks our class has been focusing on using PECS to request items and communicate their needs. Students have been working well with myself and the SLSO's Wendy and Georgette to continue working on their communication skills. Class Ahilleos have been doing some great work learning across the KLA's, English, Mathematics, Geography and PDHPE. Our class enjoyed learning about other countries for Harmony Day.

Our class had a great time creating our Harmony Day posters. Even though our Harmony Day assembly was not able to go forward, Class Ahilleos were engaged when learning about the different countries. Our class looked at three different countries, Mexico, India and Middle Eastern countries such as Egypt and Turkey. Students were engaged in dance videos and discussed different foods and clothing worn by each of the countries. We painted flags, coloured in foods and created six posters to display in A block along with students' posters from the entire school, creating a beautiful Harmony day wall of art.

Christie, Wendy & Georgette



Anthony working on his Autumn tree Art



Andrea painting her flag for Harmony Day



Lachlan and Anthony working together to pack up an activity



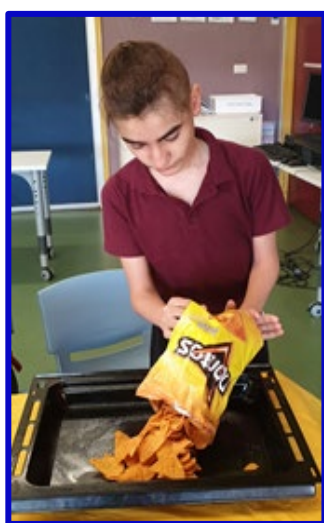
Kenny learning about the importance of washing hands

Class Akuete

Multicultural Day was marked on Friday the 20th March, 2020 at BGS. There were no celebrations due to the regulation from the Department that schools should avoid all forms of social gatherings. The continuing message of Multicultural Day is Everyone Belongs. It is about promoting respect, fairness and a sense of belonging for everyone. BGS had the opportunity to share with others the importance of diversity in the school and community through teaching and learning outcomes including action, costume and food.

Students in Class Akuete learned about different cultures. They participated in different activities to mark the day. Umar and Ibbby prepared delicious nachos, a Mexican traditional food. Daniel made a collage of the Indian flag while Serin made a poster of Mexican traditional costume.

Adeolu & Karen



Ibbby prepared chips for nachos



Daniel made a collage of the Indian flag



Umar added cheese to nachos



Serin made a poster of Mexican traditional costume

Class Christenson

Class Christenson has come on in leaps and bounds, our students have forged new friendships and show a real camaraderie throughout all aspects of school. We have been busy learning how to calculate with money and read time, we look forward to using these skills during community access as soon as possible. Students are eager to get out and show off the skills they have learnt in class, planning meals, purchasing groceries and deciding what they want for lunch. Our class has shown great awareness and hygiene practices through the current pandemic and are vigilant in washing their hands and have been superb at providing safe space to others. We have been hard at work developing out literacy and comprehension skills, students have been reading daily and been asked questions about what they have read, which is enhancing their understanding of what is happening, this is translating to our students listening more in general conversation which is a pleasure to see. Great work guys!

Also, we just need to wish Luka, Shaymat and Tanner a Happy Birthday as they have all celebrated over the second half of this term, and a big congratulation to Tanner who is now 18!

We look forward to seeing you all when school returns!

Jake & Cass



Ricky developing fine motor and letter recognition



Luka expanding his vocabulary with his itinerant hearing teacher



Tanner working on his phonemes and annunciation



Ethan developing his vocabulary through reading

Class Cutuli

Class Cutuli have enjoyed their weekly community access visits to Revesby Workers where they have engaged in an ongoing bowling tournament against the students from Class Kirkham. Ali and Ahmed have worked to move away from using the bowling frame and are now learning to bowl by bending and rolling – well done boys. Our students have also enjoyed visiting the Zone Bowling Café where they are using a PECS visual board to place their orders – some class favourites have included hot chips, nuggets and vanilla milkshakes. Thank you to Kate Taulanga for joining us on our visits and supporting our students and to Adrian for being our trusty bus driver each week.

Back at school, Class Cutuli have been exploring numbers by counting objects, making equal and unequal groups and working on their addition skills in Mathematics. Students have been using these skills across a range of environments including the pins as they fall at bowling, the number of grapes in their lunch box and while sitting at their desks completing matching activities. In English, students have been working on recounting sensory stories using visuals. Students have been responding to questions such as who, what, when and where to help inform their choices.

The students of Class Cutuli have worked extremely hard this term and we could not be more proud of all our students – Abdul, Ahmed, Ali, Hanjala, Rickhan and Thao. We hope all BGS students and families have a great break and can't wait to see you all back in Term 2.

Cassandra C & Chris



Rickhan matching 8 shapes during Mathematics



Thao and Chris work through a sensory story



Ali and Gwen work together to move the noodle during swimming



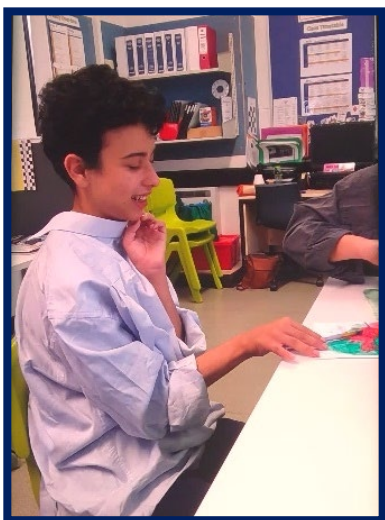
Ahmed orders a drink at Revesby Workers during Community Access

Class Daughton

For Class Daughton, work experience has been the real highlight for the term. Our senior students' made great gains in their capacity to remain focused and persist at tasks they were given at DSA and at school. It was pleasing to see just how much they truly enjoy being part of the workforce. They communicated with supervisors to follow directions and modelled tasks and maintained excellent conduct at all times while on site. Students even joined co-workers for meals, a big step which they took in their stride!

In other activities, we have been learning about the music, dance and food of Mexico, India and the Middle East in order to prepare for Harmony Day. Darell and Erykah enjoyed making traditional Indian 'Ladoo', Adrian was very engaged with making his own maraca after listening to a Mexican Mariachi band, and Jackie, Adam and An enjoyed experimenting with watercolours and the glue resist technique to make some Egyptian scarab beetle artworks. Lots of fun had by all. With the holidays soon upon us, I want to congratulate our students on what has so far been a fantastic and productive start to their final year in Class Daughton.

Renaye & Simone



Adam painting with watercolours



An making a maraca



Darell hard at work at DSA



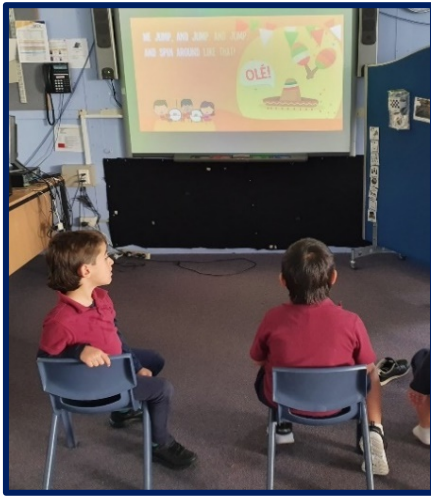
Jackie rolling an Indian 'Ladoo'

Class De-Bourbon

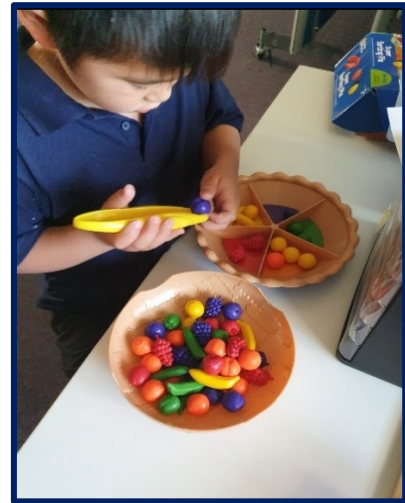
Students in Class De-Bourbon have continued to be very busy during Term 1. They all have settled into the classroom routine and have learned how to follow the classroom visual timetable. Students have worked towards completing their workstations each morning by doing matching, cutting and sticking activities and different fine motor tasks. Everyone enjoyed learning about Harmony Day and completing different activities to celebrate the day, such as colouring the flags for the three countries we were learning about – India, Mexico and Israel. In addition, listening to different songs related to the cultures. All students enjoyed exploring the different cultures.

Well done Class De-Bourbon.

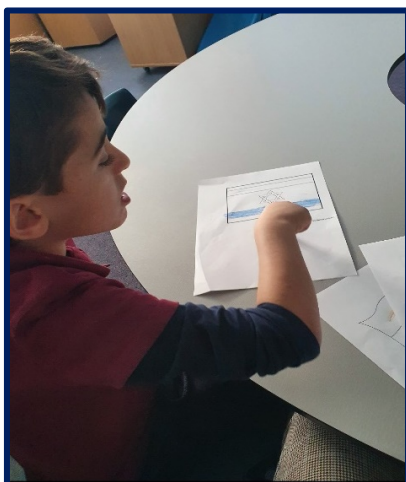
Aisling & Bronwyn



Students enjoying listening to songs for Harmony Day



Kevin sorting fruit by colour



Ahmad colouring the Israel flag for Harmony Day



Kevin completing his cutting and sticking activity at his workstation

Class Finn

Prior to the Government advising to stay home as much as possible, class Finn were busy completing many activities throughout the day. Every morning we would practice our letter of the week by either tracing, recreating with sensory items or writing the letter. We complete a short morning circle program which involves the days of the week, months of the year, what the weather is like and how they are feeling. We then move onto our daily rotation activities which including collecting items from a shopping list, matching letters to make words, using their creative mind to build with blocks and one on one reading.

For physical education, Class Finn have practiced their kicking skills as they aim to kick the soccer ball into the net or to a partner. They are also actively engaged during our weekly swimming program. All students are practicing treading water and using a kick board to assist with their kicking and hand movement. Wishing everyone a safe holiday.

Rebecca & Margaret



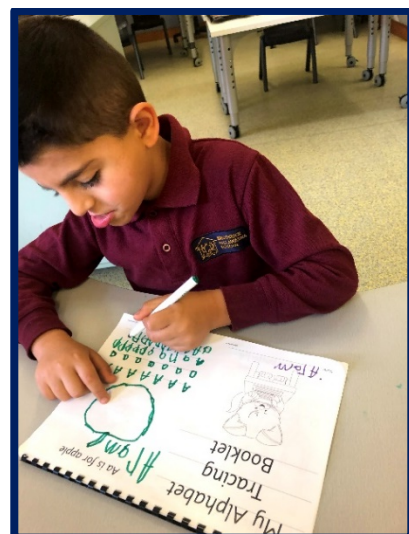
Aram, Alisha and Jayden completing daily routine activities



Finn class lining up waiting for their turn to kick the soccer ball



Luke reading a book



Aram practicing writing the letter 'a'

Class Fonti-Parke

Fonti-Parke Class continued to be very busy during Term 1, students have settled into the school routine and have been learning to follow the school rules. They have been practicing being safe by keeping their hats on their heads during class walks and now all students independently find their hat and put it on when shown the 'Walk' visual. Students have been developing social skills during developmental play activities such as water play, where they are learning to share equipment and request items using the PECS. They have been learning to say 'hello' and greet friends during morning circle. In mathematics students have focused on a new number every week and complete lots of hands on activities to develop an understanding of that number for example, building towers using that number of blocks and putting that number of cupcakes into cases. Well done Kindergartens!

Lydia & Tasha



Students have been practicing following the school rule "Be Safe, Hats on"



Students have been developing social skills during water play



Eyad and Aliya greeting each other during morning circle



Students have been learning about a different number each week and complete hands on activities to develop understanding

Class Kell

Kell Class has been engaging in a range of physical education lessons and activities across the term. We have been learning a range of soccer skills during whole class lessons in the playground and completing an obstacle course in the BER hall. We enjoy daily walks, especially in the sensory garden as we stop and use the large musical instruments.

Weekly swimming sessions provide opportunities for us to develop our skills in familiarising ourselves within the swimming pool by walking around and engaging in play activities. We also are learning to confidently float on our backs and paddle and kick our legs to keep ourselves safe in the water.

Alison & Bev



Daniel completing the obstacle course in the BER hall.



Kell Class girls (Bani and Bella) developing their confidence in the pool.



Soli demonstrating his striking skills by kicking a soccer ball into the goal.



Maliek kicking his legs and paddling with the assistance of a pool noodle.

Class Kirkham

Class Kirkham have been exploring different ways to keep active this term during physical education lessons. We continue to develop skills such as holding onto the handle bars and pedalling safely around the basketball court during bike riding lessons. These lessons focus on safety and individual cycling skills as demonstrated by Jeremiah and Shivam in the photos below.

During weekly swimming lessons we are learning to increase our confidence in the pool and developing our swimming skills. These skills include familiarising ourselves with the pool environment including safe entry and exit, paddling with our arms and kicking our legs as demonstrated by Rani in the photo below.

We attended community access to Zone Bowling at Revesby Workers Club multiple times across the term. Class Kirkham has developed a range of skills such as lining up the bowling ramp, carrying the bowling ball to the ramp and pushing the ball. Class Kirkham greatly enjoy these experiences.

Kristy & Sonya



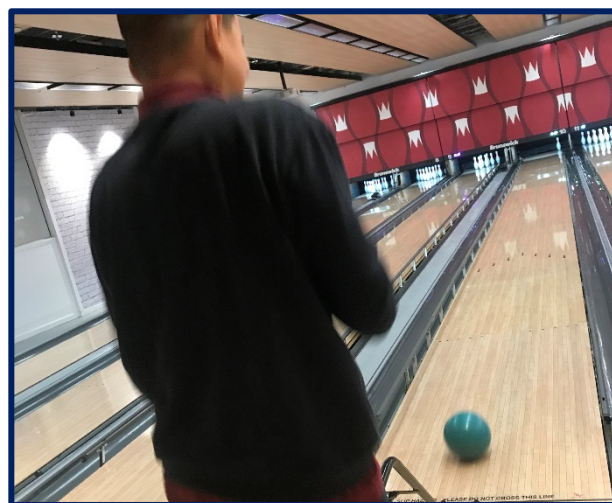
Shivam working on a exercise circuit program



Rani developing his confidence and skills in the water



Jerry working on safe bike riding skills



Abdul engaging in Zone Bowling at Revesby Workers Club.

Class McNaughton

Class McNaughton has continued to have a busy term up until the current interruption. We have been busy learning our letters and sounds, recognising our numbers, developing our artistic skills through the study of famous artists like Monet and Warhol and looking at natural and man-made things around the school.

The students thoroughly enjoyed recreating Monet's famous artwork "Bridge over a Pond of Water Lilies" each of them blending the paint colours to create the water, lilies and trees as well as pulling off the stencil to create the bridge. They all proudly displayed their work in the classroom.

The students also really enjoyed learning about natural and man-made things, we worked through an interactive file and then went for a walk around the school labelling objects. Dania and Michael were keen to show off their new-found knowledge proudly labelling and making sure to tell anyone that walked by what was a natural structure.

Class McNaughton just wanted to wish everyone a safe and happy school holidays and can not wait to see you all again in Term 2.

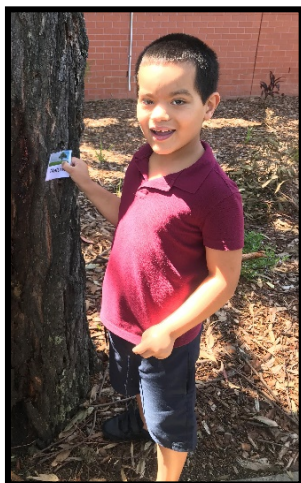
Sara & Kia



Dania and Ibrahim labelling natural objects around the school



Ruzyne creating his Monet artwork with the help of Kia



Michael labelling natural objects around the school



Ruby creating her Monet inspired artwork

Class Nanda

This term, as part of Harmony Day celebrations, students of Class Nanda learnt about the cultures of people from Mexico, India and the Middle East. To celebrate diversity, respect and belonging, staff and students wore orange.

Students engaged in a variety of activities which included painting flags, watching dances and listening to music from each country. Students explored costumes worn by men and women of these countries and participated in cooking dishes such as, Zaatar Pizza and Mexican Tacos.

As part of personal development and hygiene, students learnt and practiced the correct method of washing hands and coughing.

Rekha & Bronwyn



Veronica making Zaatar Pizza



Manny appropriately Coughing into his elbow



Meena balloon painting and Ibbby painting flag of Lebanon



Caroline dancing to Bollywood music

Class Marwaha

Students of Class Marwaha have been working hard to learn about money, grouping and ordinal numbers. All of our students practised adding coins and notes to buy familiar products through worksheets and interactive programs. We also learnt about grouping through interactive white board programs and tactile objects. Our students practised ordinal numbers by playing pirate ship games on the interactive white board.

We also enjoyed the beginning of Autumn by having our meals outside our classroom as a group. All of our students could feel the change in the weather while having their meals.

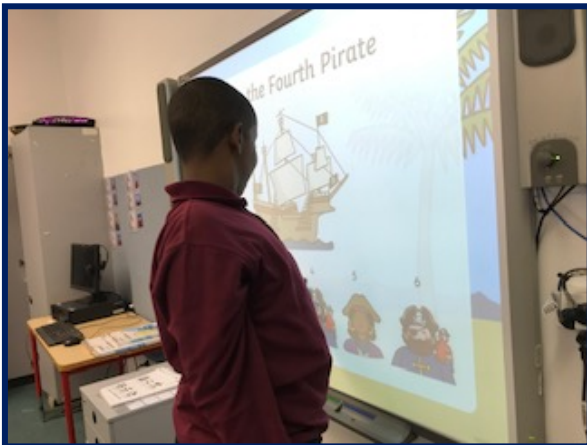
Jyoteka & Raj



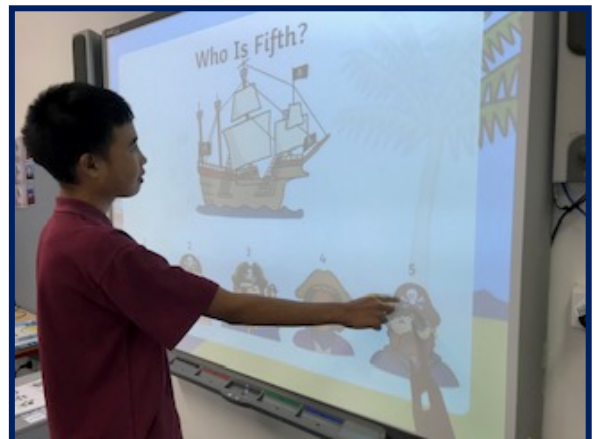
Anikan using visuals to create sentences



Fun to eat outside



Ali placing pirates in the order

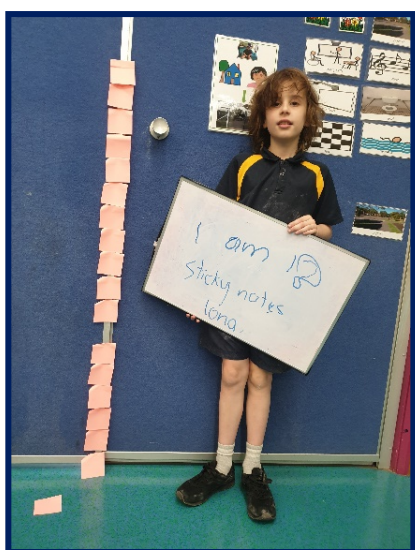


Damian acting on instructions

Class Nguyen

Reaching near the end of Term 1, students have had a positive journey getting to know each other and settling into their new class. In Class Nguyen the students have been engaging in fun hands-on activities related to measurement and position in Mathematics. Jordan and Mordecai have learnt to measure themselves using different equipment and both used sticky notes to indicate their height. The students have also settled into their new routines and are making good progress working towards their learning goals. Samyam is using his words with PECS to ask for items and activities he would like, while Phu is involved in more physical activities to strengthen his legs. Jimmy has also learnt to accept small changes, such as the location of table.

Thy, Debra & Debbie



Jordan knows he is 18 sticky notes tall



Jimmy accepting small change, by sitting next to his classmates.



Mordecai finding out he is 23 sticky notes long



Samyam verbalising his needs

Class Prasad

Preceding the Government's announcement for students to remain at home as much as could practically be expected, class Prasad were occupied with finishing numerous exercises for the duration of the day.

Every morning we would practice our letter of the week by either tracing, recreating with sensory items or writing the letter. We complete a short morning circle program which involves the days of the week, months of the year, what the weather is like and how they are feeling. We then move onto our daily rotation activities which including collecting items from a shopping list, matching letters to make words, using their creative mind to build with blocks and one-on-one reading.

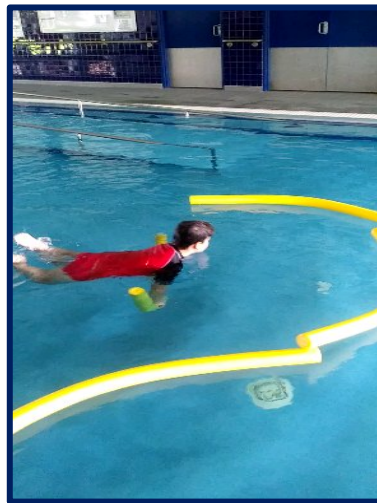
For physical education, Class Prasad have been practicing their kicking skills as they aim to kick the soccer ball into the net or to a partner. They are also actively engaged during our weekly swimming program. All students are practicing treading water and using a kick board to assist with their kicking and hand movement. We also participated in the Harmony Day program and have been practising PBL at all times while at school. During the latter part of this term, some of us have been learning remotely through Seesaw. Congratulations to all parents for using the Seesaw App and communicating through it.

Wishing everyone a safe holiday.

Gitesh & Gerry



Adam showing a staff his money skills during Healthy Canteen



Dean is having a great time in the pool



Farah showing her art work on water coloring of Elsa's picture

Class Suarez

The students in Class Suarez have been involved in writing and counting activities. They have been practicing tracing their names in the bubble letters of their names. This activity requires following direction, concentration and good pencil control. We have been supporting the students with holding the coloured textas correctly. During Mathematics lesson, the students have been practising counting and recognising the written form of numbers. Pegs and coloured dots were provided for the students to count and place around the number cards. It's delightful to see that most students were able to perform the activity on their own.

Salome & Sumi



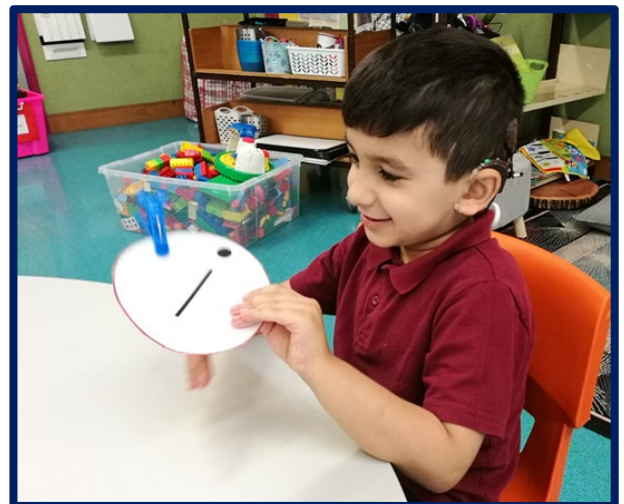
Nikita and Joshua tracing their names



Issa and Youssef concentrating on tracing their names



Nikita and Joshua putting the correct number of pegs on the number board



Alhussin placed 1 peg on number 1 board

Attachments

BGS Facebook Page

Broderick Gillawarna is excited to offer our community our new social media page on Face Book.



Please go and like

our page at <https://www.facebook.com/broderickgillawarnaschool>



The graphic is a vertical rectangular poster with a blue border. On the left side, there are two photographs of school buildings. A blue ribbon-like shape runs vertically through the center, containing the school's logo: a stylized figure with arms raised, surrounded by the text 'BRODERICK GILLAWARNA SCHOOL' and the motto 'Working Together To Make a Difference'. The right side of the graphic is divided into several sections. At the top right, a dark blue box contains the text 'BGS FACE BOOK' in large, bold, yellow letters. Below this, a light blue box features a white thumbs-up icon. To the right of the thumbs-up icon is a yellow box with the text 'JOIN NOW TO SEE FUN NEW UPDATES FROM INSIDE AND OUTSIDE OUR CLASSROOMS AS THEY HAPPEN!' in bold black letters. At the bottom left, a dark blue box contains the text 'OUR NEW PAGE IS NOW LIVE' in bold yellow letters, followed by 'View it at: www.facebook.com/broderickgillawarnaschool' in white. To the right of this box is a light blue box with the Facebook 'f' logo in white. At the very bottom, a white box contains the text 'FOR MORE INFORMATION, CONTACT BGS ON 97731255' in blue.

**BGS
FACE
BOOK**

**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR NEW PAGE IS
NOW LIVE**
View it at:
[www.facebook.com/
broderickgillawarnaschool](https://www.facebook.com/broderickgillawarnaschool)

FOR MORE INFORMATION, CONTACT BGS ON 97731255

BGS

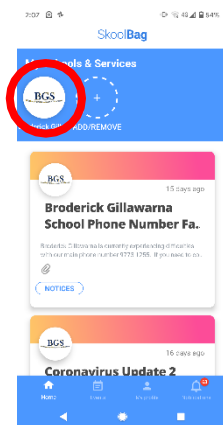
Working together to make a difference!

Dear Parents/Carers

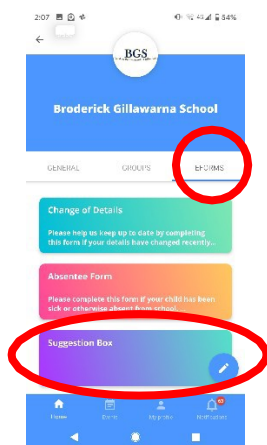
Through the Parent Café and Parent Voice a request was made for a way for parents who are unable to attend the Parent Café to make suggestions to the school. A suggestion platform has now been made available for all parents and carers on Skoolbag. Please see the below instructions on how to make a suggestion to the school.



1. Open the Skoolbag app on your phone or tablet.



2. Click on Broderick Gillawarna School



3. Click on EFORMS then select Suggestion Box

← eForm

Suggestion Box

Suggestion Box

First Name (Optional)

Surname (Optional)

E-Mail Address (Optional)

Contact Number (Optional)

Suggestion*

Submit eForm

4. Complete the form (only the suggestion field is required) and press 'Submit eForm'.

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick-s.school@det.nsw.edu.au

www.broderick-s.school@det.nsw.edu.au

BGS

Working together to make a difference!

We hope you will use the suggestion platform on Skoolbag for the greater good of the school community and for improvements for the whole school.

The school looks forward to getting positive feedback/suggestions and where we are able to, working towards meeting the needs of our wider community.

I would like to note that this is a suggestion platform to make the school greater and not a place to raise your personal concerns.

As you can appreciate, it is often difficult to address concerns if they do not have names attached to them, in particular when it may be a personal issue relating to an individual student/family. I ask that all personal concerns continue to be raised via the appropriate channels.

Families, if you have personal concerns that need to be addressed please work with your child's class teacher or contact me directly to discuss any issue you feel may require our support. Following these steps allows my staff and myself to target the attention and also supports privacy and dignity of the situation and any concerns raised.

Kind regards

JoAnne
Gardiner
Principal
28th February 2020



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمدخب لصنتت نا بجر يف ، تامولعلما نم ديزم بلع لوصلحا تدرأ وأ تقبثولا هذه تايوتحم مهف يف كبوعص تدجو اذإ
كن ع قباون سر دلماب ً ايفتاه لامتلا مهن م بلطت ناو 450 131 مقر لال ع تيفتاهلا فمجر تلا.
اناجم هذه فمجر تلا امدخ لكل م َدَقُ.

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口
譯服務處，請他們打電話給學校。
這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick-s.school@det.nsw.edu.au

www.broderick-s.school.nsw.edu.au

Learning from home in case of school closures

Information for parents and carers

If your child's school needs to close, the school will communicate with families through its usual channels (this might be through email, SMS, websites).

If schools are closed for an extended period of time, the school will continue to provide learning activities for your child to do at home and will communicate with you about their learning.

In many schools across the state teachers already deliver and manage learning activities using online tools. Some schools may move more or all of your child's learning activities online. This might include some live lessons. If you or your school does not have digital or online options they will use non-digital strategies. This could include sending worksheets, text books or USB drives containing digital worksheets and videos to your home with your child or via mail.

Teachers may also contact students in groups or through one on one phone calls.

The information sheet will help you understand how to help your child learn at home including:

- Your responsibilities – there are things you will need to do to help your child learn from home such as setting routines, finding a quiet space and asking how their learning is progressing.
- Your child's responsibilities – your child will also need to follow the routines set for them and complete the tasks the teacher assigns while doing their best work
- How to plan their day – your school should give you some advice and a guide for what your child should be doing during the day.
- Looking after their wellbeing – you will need to make sure they have breaks, drink water and are not getting stressed or anxious
- Communication – it will be important that you talk to your child regularly about their learning. Your child's teacher and/or the school will communicate with you and tell you how to get in touch with them.
- Using technology and screen time – it will be important that you supervise your child to use technology safely and put limits on the time they spend online.

Telephone Interpreter Service

If you need further information please call your school principal. If you need an interpreter to assist you with your enquiry please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. This service will be free of charge to you.

Learning from home in case of school closures

Information for parents and carers

التعلم في المنزل في حال إغلاق المدارس

معلومات للوالدين ومقدمي الرعاية

إذا اضطرت مدرسة طفلك للإغلاق سوف تتواصل مع عائلات التلاميذ بوسائلها المعتادة (قد يكون ذلك بالبريد الإلكتروني أو SMS أو المواقع الإلكترونية).

وإذا تم إغلاق المدارس لفترة طويلة من الزمن، سوف تستمر المدرسة بتزويد طفلك بنشاطات تعليمية للقيام بها في المنزل وسوف تتواصل معك بشأن عملية تعلمه.

في العديد من المدارس في أنحاء الولاية يزود المدرسون التلاميذ حالياً بنشاطات تعليمية بواسطة أدوات تعليم عبر الإنترنت ويشرفون على هذه النشاطات. وقد ينقل بعض المدارس المزيد من نشاطات طفلك التعليمية أو جميعها إلى الإنترنت، بما في ذلك بعض الدروس الحية. وإذا لم يكن لديك أو لدى مدرسة طفلك وسائل رقمية (أجهزة كمبيوتر) وإترنت، فسوف تستخدم المدرسة وسائل غير رقمية. يشمل ذلك إرسال أوراق نشاطات تعليمية أو كتب مدرسية أو ذاكرة فلاش USB تحتوي أوراق نشاطات تعليمية رقمية وأفلام فيديو إلى منزلك مع طفلك أو بالبريد العادي.

وقد يتصل المدرسون أيضاً بالتلاميذ ضمن مجموعات أو فردياً عبر الهاتف.

سوف تساعدك نشرة المعلومات هذه على فهم وسائل تقديم المساعدة لطفلك كي يتعلم في المنزل، بما في ذلك:

- مسؤولياتك - هناك أشياء عليك القيام بها لمساعدة طفلك على التعلم في المنزل كوضع برنامج منظم له للدراسة، وتخصيص مكان هادئ له، وسؤاله عن كيفية سير الدارسة معه.
- مسؤوليات طفلك - على طفلك أيضاً أن يتبع البرنامج المنتظم الموضوع له وإكمال الواجبات التي يعينها له المدرس وبذل جهده لإنجاز أعماله.
- طريقة التخطيط ليوم طفلك - سوف تعطيك المدرسة بعض النصائح والإرشادات بشأن ما ينبغي أن يقوم به طفلك خلال اليوم.
- العناية برفاهيته - عليك أن تحرص على إعطاء طفلك أقساطاً من الراحة، وعلى شربه الماء وعدم شعوره بالإجهاد النفسي أو القلق.
- التواصل - من المهم أن تتحدث مع طفلك بانتظام بشأن ما يتعلمه. وسوف يتواصل مدرس طفلك أو المدرسة معك لإعلامك بوسائل الاتصال بهم.
- استخدام التكنولوجيا والوقت الذي يمضيه طفلك أمام الشاشة الإلكترونية - من المهم أن تشرف على طفلك لاستخدام التكنولوجيا بأمان وأن تضع حدوداً للوقت الذي يمضيه على الإنترنت.

خدمة الترجمة الهاتفية

إذا احتجت إلى المزيد من المعلومات يرجى الاتصال بمدير/مديرة المدرسة. وإذا احتجت إلى مترجم لمساعدتك باستفسارك، يرجى الاتصال بخدمة الترجمة الهاتفية على الرقم 131 450 وطلب مترجم عربي. وهذه الخدمة مجانية.

Học tập tại nhà trong trường hợp trường đóng cửa

Thông tin cho phụ huynh và người chăm sóc

Nếu trường của con em quý vị cần phải đóng cửa, nhà trường sẽ liên lạc với các gia đình qua các kênh thông thường của trường (có thể là email, SMS, trang mạng).

Nếu các trường đóng cửa trong thời gian dài, nhà trường sẽ tiếp tục cung ứng các sinh hoạt học tập cho con em quý vị làm tại nhà, và sẽ liên lạc quý vị về việc học tập của các em.

Tại nhiều trường khắp tiểu bang, các giáo viên đã cung ứng và quản lý các hoạt động học tập qua các công cụ trực tuyến. Nhiều trường có thể chuyển một số hoặc tất cả các hoạt động học tập của học sinh thành hoạt động trực tuyến. Việc này có thể gồm có một số bài học qua tương tác trực tuyến. Nếu quý vị hoặc nhà trường không có phương tiện điện tử hoặc trực tuyến, thì họ sẽ dùng các phương cách phi điện tử. Việc này gồm những cách thức như gửi các tờ bài tập, sách giáo khoa hoặc ổ USB có các tờ bài tập điện tử và vi-đề-ô đến nhà quý vị qua bưu điện.

Giáo viên cũng có thể liên lạc học sinh theo nhóm hoặc bằng cách gọi điện thoại đến từng học sinh.

Tờ thông tin sẽ giúp quý vị hiểu cách thức để giúp con mình học tại nhà, gồm có:

- Trách nhiệm của quý vị - có những việc quý vị sẽ cần phải làm để giúp con mình học tập tại nhà, chẳng hạn như đặt ra các thống lệ, dành một chỗ yên tĩnh trong nhà để con mình làm góc học tập, và hỏi han về tiến triển học tập của các em.
- Trách nhiệm của con em quý vị - các em cũng sẽ cần làm theo các thống lệ đã đặt ra cho mình và hoàn tất các công việc mà giáo viên đã giao cho trong lúc các em nỗ lực học tập.
- Cách thức hoạch định việc học tập trong ngày của các em – nhà trường sẽ hướng dẫn và tư vấn cho quý vị về những gì con em quý vị nên làm trong ngày.
- Chăm lo sự an lành của các em – quý vị cần đảm bảo rằng con mình có những lúc giải lao, ăn uống và không bị căng thẳng hoặc lo lắng.
- Giao tiếp – điều quan trọng là quý vị nên thường xuyên trò chuyện với con mình về việc học tập của các em. Giáo viên của các em và/hoặc nhà trường sẽ liên lạc và cho quý vị biết cách thức để liên lạc nhà trường.
- Sử dụng phương tiện kỹ thuật và thời gian xem màn hình – điều quan trọng là quý vị giám sát con mình để các em dùng phương tiện kỹ thuật một cách an toàn, và đặt ra giới hạn về thời gian trực tuyến của các em.

Dịch vụ Thông dịch qua Điện thoại

Nếu quý vị muốn biết thêm thông tin, vui lòng gọi đến hiệu trưởng. Nếu cần thông dịch viên để gọi đến trường, vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và yêu cầu có thông dịch viên người Việt. Dịch vụ này miễn phí cho quý vị.

Information for families about support services

Sources of Support	Key Target Areas	Details
Commonwealth Government	<ul style="list-style-type: none"> • Supporting Individuals and Households (Centrelink, etc) • Support for small business • Supporting the flow of credit (loans) • Support for individuals on Youth Allowance and student support 	<ul style="list-style-type: none"> • https://treasury.gov.au/coronavirus/resources • https://www.servicesaustralia.gov.au/individuals/subjects/affected-coronavirus-covid-19 • https://www.dss.gov.au/about-the-department/coronavirus-covid-19-information-and-support
NSW State Government	<ul style="list-style-type: none"> • Payroll tax initiatives • Waiving a range of fees and charges for small businesses • Creating employment opportunities 	<ul style="list-style-type: none"> • https://preview.nsw.gov.au/news/health-boost-and-economic-stimulus
NDIS	<ul style="list-style-type: none"> • Other helpful websites • Support, mental health and wellbeing • Providers and workers • General information about coronavirus 	<ul style="list-style-type: none"> • https://www.ndis.gov.au/understanding/ndis-and-other-government-services/ndis-and-disaster-response • https://www.dss.gov.au/disability-and-carers-programs-services-government-international-disability-reform-council/communique-18-march-2020 • https://everyaustraliancounts.com.au/emergency-information-for-ndis-participants-and-families-about-the-coronavirus/?utm_medium=email&utm_campaign=EAC%20Coronavirus%20Update&utm_content=EAC%20Coronavirus%20Update+CID_d4e707132a32bdc36c15fa15d367520f&utm_source=newsletter&utm_term=Coronavirus%20page

Sources of Support	Key Target Areas	Details
Lifeline	<ul style="list-style-type: none"> • Support • mental health • wellbeing 	<ul style="list-style-type: none"> • For all ages - 24-hour crisis support telephone service. Lifeline provides 24/7 crisis support and suicide prevention services. • CALL: 13 11 14 24/7 • TEXT: 0477 131 114 6:00PM – Midnight • Crisis Support Chat 7:00PM – Midnight https://www.lifeline.org.au/get-help/online-services/crisis-chat
Carers NSW	<ul style="list-style-type: none"> • Support • mental health • wellbeing 	<ul style="list-style-type: none"> • Carer Line offer emotional support, referrals and distribute carer specific resources and information to carers and community members • 1800 242 636 9AM – 5PM Monday – Friday • http://www.carersnsw.org.au/how-we-help/support/carers-line/
Banks and other Financial Institutions	<ul style="list-style-type: none"> • Emergency COVID-19 relief packages • Financial hardship assistance (mortgage and loan relief) 	<ul style="list-style-type: none"> • https://www.ausbanking.org.au/campaigns/financial-hardship/ • https://mozo.com.au/home-loans/articles/guide-to-australian-banks-emergency-coronavirus-relief-packages
Insurance Companies	<ul style="list-style-type: none"> • Insurance claims • Financial hardship assistance 	<ul style="list-style-type: none"> • https://www.afca.org.au/news/significant-events/coronavirus-covid19-declared-an-insurance-catastrophe/
Energy Companies	<ul style="list-style-type: none"> • Financial hardship plans 	<ul style="list-style-type: none"> • https://www.finder.com.au/energy-financial-hardship-programs • Origin Energy: https://www.originenergy.com.au/coronavirus.html • AGL: https://www.agl.com.au/coronavirus • Energy Australia: https://www.energyaustralia.com.au/home/help-and-support/faqs/how-to-reach-us-during-covid-19-situation
Telecommunications Companies	<ul style="list-style-type: none"> • Bonus data provisions Financial hardship assistance 	<ul style="list-style-type: none"> • Telstra: https://www.agl.com.au/coronavirus • Optus: https://www.optus.com.au/for-you/support/answer?id=20065 • Vodafone: https://www.vodafone.com.au/media/keeping-customers-connected
Anglicare	<ul style="list-style-type: none"> • Food hampers 	<ul style="list-style-type: none"> • (02) 9624 8600 • https://www.anglicare.org.au/contact-us/
St John's Park Anglican Church	<ul style="list-style-type: none"> • Mobile Community Hampers (Mondays) 	<ul style="list-style-type: none"> • 0400 774 238 • http://www.psfans.org.au/portfolio-item/st-johns-food-hampers/

Sources of Support	Key Target Areas	Details
Salvation Army	<ul style="list-style-type: none"> • Food hampers • Store vouchers • Help with utility bills • Financial counselling 	<ul style="list-style-type: none"> • (02) 9773 4107 Panania • https://www.salvationarmy.org.au/panania/ • (02) 9790 7665 Bankstown • https://www.salvationarmy.org.au/bankstown/
Migrant Resources Centre	<ul style="list-style-type: none"> • Vouchers • Help with bills 	<ul style="list-style-type: none"> • (02) 9649 6955 Auburn • http://www.adsi.org.au/ • (02) 8778 1200 Western Sydney • https://wsmrc.org.au/
St Vincent De Paul	<ul style="list-style-type: none"> • Food hampers 	<ul style="list-style-type: none"> • (02) 9823 1222 • https://www.vinnies.org.au/page/Get_Involved/Fundraise/NSW/Have_your_own_Fundraising_Idea/Clothing_Drives_Toy_Hampers_and_Food_Drives/
CORE Community Services	<ul style="list-style-type: none"> • Grocery vouchers 	<ul style="list-style-type: none"> • (02) 8787 0600 • https://corecs.org.au/
Community First Step	<ul style="list-style-type: none"> • Fresh food hampers 	<ul style="list-style-type: none"> • (02) 9727 4333 • https://www.cfs.asn.au/

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Or: _____



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices. Wash your hands regularly and thoroughly. Cough or sneeze into your elbow or a tissue, and dispose of tissues properly.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID-19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

For up-to-date information and resources, visit education.nsw.gov.au/covid-19.

Protect yourself from viruses



Clean your hands with soap and water, or hand sanitiser.



Cover your nose and mouth when you cough or sneeze.



Avoid close contact with anyone with cold or flu-like symptoms.



Stay home if you are sick.



Find the facts

health.nsw.gov.au/coronavirus