

BGS

Working together to make a difference!

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Broderick Gillawarna School

Newsletter

28th February, 2020 Term 1 Issue 7
























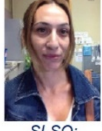







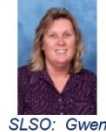



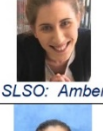






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MEET THE STAFF 2020

Broderick Gillawarna School welcomed back all staff for another great year of teaching and learning. 2020 has had substantial staff return following their leave and seen the return of long-term temporary Teachers and School Administration and Support Staff (SASS). Lyn one of our wonderful School Learning and Support Staff has taken extended leave this year and three of our Teachers, Courtney Eileen and Yvonne and Peta (SASS) continue to take leave in 2020, Melanie is returning in term 3. BGS would like to take this opportunity to congratulate and welcome Jyoteka (Teacher) replacing Kelly and Rebecca (Teacher) replacing Jan into their new substantive teaching roles, both successful through the merit process. BGS would also like to advise their community that Alison was successful through merit for the substantive Assistant Principal role replacing Marina and we are happy and excited to welcome Alison to the executive team. The BGS staff look forward to meeting our families and community throughout the year and opening our doors and classrooms for you, to experience all the great work at the core of our business, educating our amazing students.

 Principal Jo-Anne	 Deputy Principal: Jacqui	 AP: Alison	 AP: Cassandra	 AP: Frances	 AP: Kristy
 Counsellor: Kathy	 SAM: Anne	 SAO: Kaylene	 SAO: D'Anne	 GA: Adrian	 Teacher: Christie
 Teacher: Adeolu	 Teacher: Jake	 Teacher: Renaye	 Teacher: Johnson	 Teacher: Rebecca	 Teacher: Lydia
 Teacher: Bhupinder	 Teacher: Jyoteka	 Teacher: Sara	 Teacher: Rekha	 Teacher: Thanh	 Teacher: Gitesh
 Teacher: Salome	 SLSO: Georgette	 SLSO: Cassandra	 SLSO: Sumi	 SLSO: Bronwyn	 SLSO: Kia
 SLSO: Raj	 SLSO: Chris	 SLSO: Tash	 SLSO: Sandra	 SLSO: Margaret	 SLSO: Gwen
 SLSO: Karen	 SLSO: Geri	 SLSO: Deb	 SLSO: Amber	 SLSO: Bev	 SLSO: Bronwyn
 SLSO: Wendy	 SLSO: Simone	 SLSO: Deb	 SLSO: Sonya		

NEW KINDERGARTEN STUDENTS

BGS has welcomed nine Kindergarten students this year, who have had a great start to their first year of school. During their transition they enjoyed a variety of developmental play and gross motor activities. Students completed lessons focusing on the picture book “The Very Hungry Caterpillar” including literacy, numeracy and creative art activities. Students made playdough caterpillars and explored different colours to make beautiful painted butterflies. The kindy’s have been split into Class Parke and Class De-Bourbon and are settling into their classroom and the school routine well. All Kindergarten students participated in Best Start Kindergarten assessments during weeks 3 and 4, the Best Start Kindergarten Assessment identifies students’ literacy and numeracy skills on entry to Kindergarten and is mapped to the National Literacy and Numeracy Learning Progressions. It provides teachers with information to plan for teaching and learning to meet the individual needs of students. We are looking forward to an exciting year ahead.

Lydia Fonti-Parke (Kindergarten Teacher)



SCHOOL IMPROVEMENTS

Over the holiday period, our school grounds were subject to a bit of a face lift! From new painting of walls, poles, hallways and classrooms - the school is almost unrecognisable in our A block! On top of the new paint work, all skylights around the school that were damaged have been fixed, a new filter has been placed in our pool and new air conditioning units have been placed in our demountable classrooms. The BGS sensory den has been re-installed professionally in B Block to accommodate the sensory needs of our students and is also utilised as a cool new play space for our junior school during inside weather duties. New decking has been placed outside the demountables which has extended our outdoor learning spaces and have been funded from a successful grant submission, the Australian Government's Local Schools Community Grant. BGS extends a very big thank you to David Coleman MP and his office. In the driveway you may also notice our new pedestrian walkway which has been marked with yellow zebra crossing strips. This path provides a safe walkway and will encourage our students to continue walking safely across all environments and for our community to use when entering the school as a pedestrian. We are also happy to announce that the school improvements haven't stopped just yet. We are very excited that soon we will see a new library installed in the C Block Prac area, new notice boards set up in the A Block corridor which will be adorned with our students' works and photos for all our visitors to delight in and new umbrellas installed in the sensory garden. Watch this space for all these updates and more in the coming weeks. A big thank you to Luke and his team, the DoE contracted painters and of course BGS' very own amazing GA, Adrian, who has been working around the clock to accommodate these scheduled works making our school a great place to be!



Principal's message

Welcome back to all our students, staff, families and community. It has been wonderful to welcome all our new students and their families to the BGS community. This year to date BGS has seen the enrolment of 16 new students, nine of which are starting their education journey, at big school.

The school started back at the beginning of the year with all staff updating in mandatory training on the first day back, including CPR and Anaphylaxis and Mandated Child Protection updates which is vital to all our students' wellbeing. The staff also completed professional learning in the DoE Code of Conduct and Corruption and Prevention training.

I would like to acknowledge the work of Lydia who is not only one of our Kindergarten teachers but who has also taken up higher duties and is currently an Assistant Principal, relieving for term 1 and is doing a stellar job, thank you Lydia.

Last year at the last Parent Café for 2019, parents suggested for the school to provide a way that parents who are unable to attend the Parent Café could still have a voice at the school. This has been done and the school has now set up a suggestion platform, which resembles a 'suggestion box' on the Skoolbag app. Information on how to access this has been included in the attachment at the back of this newsletter and will also be sent home to all parents through a push notification on Skoolbag. The school looks forward to getting positive feedback and suggestions and where we are able to meet the needs of our wider community. I would like to note that this is a suggestion platform to make the school greater and not a place to raise your personal concerns. I ask that all personal concerns continue to be raised via the appropriate channels. As you can appreciate, it is often difficult to address concerns if they do not have names attached to them and if they are something that are more personal and individual student/family related. The suggestion platform on Skoolbag can be used for the greater good of school improvement for the whole school. Families, if you have personal concerns that need to be addressed, please work with your child's class teacher or contact me directly to discuss these matters that you may require support with. This allows my staff and myself to target the attention and also supports privacy and dignity of the situation and your concern raised.

Also at this meeting the parents noted that at times when exiting the school they have to reach through and push the bell, which is at times difficult, to remind the office staff that they are at the gate and ready to exit. Unfortunately, sometimes from the time it takes our parents to get to the gate, they may stop and chat with someone or even if they go straight to the gate the office has had many things occur and their attention is diverted. To support this, a suggestion of a bell on the inside was provided. The school has now put a bell on the inside of the gate to support families exiting the school and there are written instructions above this on how to use this bell. All of these suggestions that come from the Parent Café are listened to and where applicable are actioned. If the school is unable to action the Parent Café minutes are responded to for the next meeting and I outline the reasoning and seek an alternative process or suggestion. I would like to thank Jo Freeman, parent, for taking on the Chairperson role at these Café's and also extend my thanks to the parents able to attend and for their support in making our school the best it can be. The Parent Cafés are held on a Tuesday in week 3 of each term, the parents meet first and then attend the student run Zen Zone Café for coffee and treats. All parents are welcome and interpreters can be provided if requested.

I am very excited to advise our community that BGS has undertaken two trials to support best practice in our school. BGS was successful through an Expression of Interest for **Devices for Teachers – PILOT**. We have been invited to participate in an exciting pilot program that will deliver a mobile computer device, to be allocated to each teacher. This pilot is an important step towards:

Confirming if the allocation of a device to teachers has a positive impact on learning outcomes of students, streamlining administration and planning processes, the effective use of technology during teaching and learning opportunities.

To have success in this pilot teachers will thoroughly utilise their devices regularly in their day to day practice, participate in our professional learning sessions, and provide us feedback throughout the pilot. BGS has now streamlined programming and all documentation in One Note on each device and each teacher has their own One Note class profile.

A total of 21 devices will be allocated to Broderick Gillawarna School.

Each school participating in this pilot will be provided with the same brand/model of device to be allocated to each teacher. This will assist your teachers to work collaboratively on a common technology platform, and help develop your school's plans for how the devices can/will be used in the classroom. Teachers can choose to take their device home each day.

How will the pilot work?

The pilot has been designed in 3 Phases, to ensure that we effectively test the concept of allocating a device per teacher, and provide effective support to all the pilot participants.

The Phases are as follows:

Phase 1 - Selection and Delivery of devices to participants

Phase 2 – Getting to know your device – tips, tricks and general device orientation.

Phase 3 – Getting the best out of your device in the teaching and learning space.

BGS has moved into phase 2 and entering phase 3

The other trial is the ***Assessment for Complex Learning Trial***.

BGS expressed an interest to be part of the Assessment for Complex Learners Trial. It has been confirmed that BGS was nominally accepted to be part of the trial.

The research project aims to trial innovative learning assessment approaches for students with intellectual disability/autism. The trial is seeking the schools support, expertise and commitment to collaborate on this research to find how to best support complex learners. Jacqui, BGS, Deputy Principal is leading both these exciting trials and we are looking forward to some amazing results.

I would like to remind our families and community of BGS School Plan. **School Plan 2018 -2020**.

2020 is the last year of the school plan. In 2021 we will be moving into a new 3-year planning cycle. Each project team will meet to review/set/and meet milestones across 2020. The strategic plan 2018-2020 has 6 project areas including:

- TEACCH – with a focus on numeracy (SD 1)
- Communication systems – with a focus on PECS and literacy (SD 1)
- PBL – with a focus on student wellbeing (SD 1)
- Compliance – this has now been renamed from NESA Compliance to Department and NESA requirements (SD 2)
- Systems – with a focus on school operations including external provider processes, HCP processes etc (SD 2 and 3)
- Community Connections – with a focus on community communication/involvement and school operational systems (SD 3)

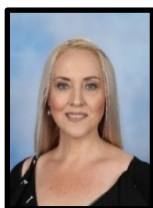
All project teams are working hard and were successful with their 2019 milestones. They are meeting and looking at budget and forward planning for the last year of this planning cycle. The school will soon publish its Annual School Report which will demonstrate our successes across 2019 in these areas.

I would like to thank all our families for recently attending your child's Personalised Learning Plan (PLP) meetings. These meetings are vital to your child's learning and this collaboration of Specific, Measurable, Attainable, Reportable, Timebound (S.M.A.R.T) goals are negotiated for your child highlights the importance of our families as our partners in their learning. Our teachers will soon return the PLP documents completed for your signature. Can you please read through these documents and sign and return so we can begin with the agreed upon goals with your children. I would also like to thank those families who were very supportive and followed up on much needed health care paper work to have your child safely attending school. Please note that without this paperwork up to date we will need to assess your child's safety at school. As a priority please follow your child's teachers request and get all updated emergency and management plans and send these to the school. Also the medication request forms must be completed when you send in your child's medication. Without this correctly filled document we will have to call you to attend to administer medication until the documentation is completed. Thank you for your support in these matters.

This year the raising and drawing down of our three flags at the school will be done by Class Daughton and Class Christensen in our senior school, led by Renaye and Simone and Jake and Cass B. I would like to extend my thanks to Wendy who always supported our students in this process and Wendy has happily supported the new staff and students in correct procedures and how to operate the new flag poles. I hope you enjoy our three prominent flags as you enter the school grounds next time flying proudly.



Warm regards



LaAnne Gardiner



Dates for your Diary



- Harmony Day Term 1, 2020 – Friday 20th March, 2020
- NDIS Help/Connect Desk Term 1,2020 – Wednesday 8th April, 2020
- School Concludes for Term 1, 2020 – Thursday 9th April, 2020
- School Resumes for Term 2, 2020 – For students Tuesday 29th April, 2020

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

students: Ali A, Anthony, Ali E, Mohamad, Joshua, Joe, Hanjala, Luke, Ahmed, Ahmad, Luka, Luke, Bradley, Shivam, Rickhan, Adam, Faith and Thao

staff: Bronwyn S, Gwen, Adeolu, Gitesh

News from the classrooms

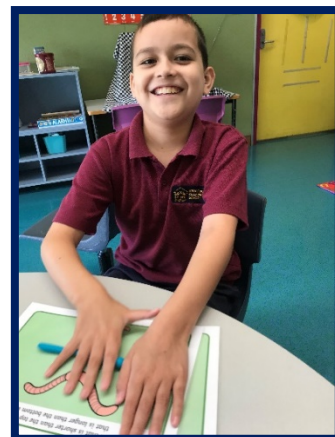
Class Ahilleos

What a great start to the year 2020! Welcomed into Class Ahilleos are students, Anthony, Lachlan, Kenny, Hamoudi, Aaliyah and Andrea. What a busy few weeks it has been for our class! We started the term by getting familiar with the school rules 'Be Friendly, Be Safe, Be A Learner'. Our class did this by becoming familiar with using their class schedules on a daily basis, completing activities and lessons throughout the day. Miss Ahilleos has been learning a lot in the first few weeks as a new teacher at Broderick Gillawarna School with help from all the supportive staff. Class Ahilleos have been doing some great work learning across the Key Learning Areas, English, Mathematics, Geography and PDHPE. Our class has been focusing on learning about Australia's 'People and Places' unit using the smartboard and TEACCH activities to learn about our great country. We have also been focusing on measurement and counting for mathematics and have adjusted our schedules appropriate to each student's height. Swimming has begun for the term and Class Ahilleos was eager to begin and made a big splash! Class Ahilleos is looking forward to the year ahead.

Christie, Wendy & Georgette



Anthony matching his States and Territories of Australia



Lachlan rolling some 'wiggly worms' for measurement



Andrea walking up stairs during our PE obstacle course



Kenny creating Valentine's Day art

Class Akuete

Our school focuses on fostering independent thinking skills in the classroom. One of the primary goals of an educator should be to help students develop the desire and ability to think on their own. In Class Akuete, students are given opportunity to develop the ability to apply problem-solving skills when faced with challenges that are new to them.

Adeolu & Karen



Daniel is sorting objects



Umar is working on an iPad



Ibby is working on an iPad

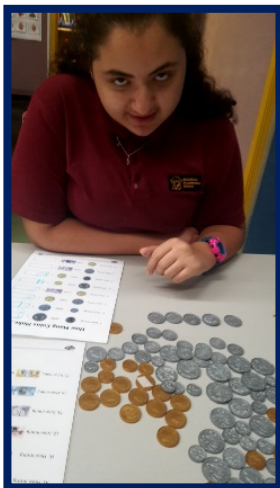


Serin is painting with a sponge

Class Christenson

Christenson Class has had a great start to the year. Our students have begun forging strong relationships and are developing skills they will carry with them through life. Our students are looking forward to the challenges the year ahead brings and are eager to begin work experience next week. We have hit the ground running in all Key Learning Areas and are developing independence in every facet of education and life. Our students have come back energised and eager to learn after their holidays full of adventure. We have heard about fantastic trips to Queensland and the excitement of an upcoming trip to Thailand for another student. We love using journeys and adventures like these in our education journey, providing a chance to give written and oral recounts of places with pictures to accompany, connecting and ordering time and sequences with places and activities. Collectively we are all excited for the journey we will undertake this year and the leadership our students provide to BGS and wider community.

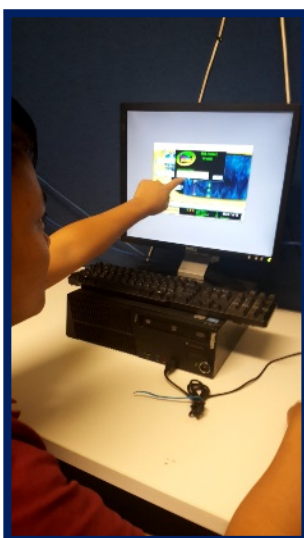
Jake & Cass B



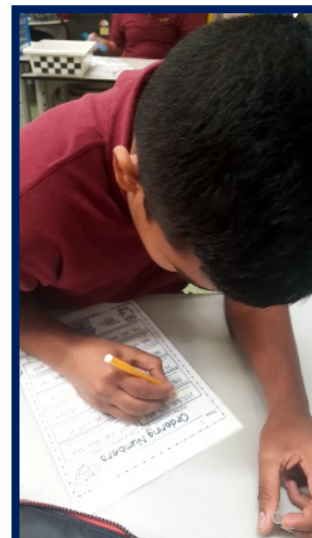
Shaymat developing her money skills



Ethan practicing his sight words



Danny using technology for his spelling



Teja ordering 3 digit numbers in ascending order

Class Cutuli

Class Cutuli have been hard at work since returning to school after the summer break. Not only have they thrown themselves into establishing wonderful morning and afternoon routines, but they have been kicking goals across all Key Learning Areas. In mathematics, the students have been exploring concepts of time including times of the day, days of the week and activities which occur during these times by sequencing and matching a variety of visuals. In history, students have explored the concepts of machines as they investigated the hard labour that was required prior to the Industrial Revolution by creating collages using a variety of coloured and black and white photographs. Abdul has been kicking goals as he continues to explore these concepts using eye gaze technology and translating these skills to distinguish between two visuals as they are presented. Over the past two weeks both Hanjala and Ali were lucky enough to receive Principal's Awards during Senior Assemblies for their fantastic efforts in their academic tasks. Next week our students will be commencing their Community Access program to Revesby Workers Club. We all can't wait to explore the local cafés and engage in PDHPE lessons in the bowling alley!

Cassandra C & Chris



Ali matching visuals to represent our weekly activities in mathematics



Thao counting aloud as she pieces shapes together



Hanjala matching visuals with Chris as part of his morning routine



Ahmed makes a collage on the Industrial Revolution in history

Class Daughton

The students of Class Daughton have engaged with their new peers and the daily routines with such positivity so far this term! They are demonstrating their maturity and a willingness to learn through adopting their roles in programs such as the Zen Zone Café, with Darell and Erykah serving, Jackie on the register taking money, An taking orders and Adam and Adrian helping to set up and clear away the tables. They will be increasing in customer service skills every week. The students have also been building trust and co-operation with peers and staff and sharing their interests and talents through activities such as Music, sports lessons and group work activities in mathematics and English. Working effectively as a team and participating are so important beyond school, so it's great to see such a positive start from our brilliant senior students! Keep it up, Class Daughton.

Renaye & Simone



The class completing group work



Adam playing music in the garden



Darell and Adam share a game



Adrian playing connect four with a friend

Class De-Bourbon

Class De-Bourbon have had a great start to the school year and all students are settling well into their new class. Jay, Ibbby and Kevin were very excited to welcome 3 new Kindergarten students to their classroom and have embraced them with kindness and curiosity. Our students are really enjoying the new pod playground where they play on the swings, climbing and the trampoline. Students have been learning to follow visual schedules and are using 'This and Then' boards to support them in following the school routine. Class De-Bourbon have also been making great progress during Swim School by developing kicking and paddling skills as well as blowing bubbles in the water. Thank you to the wonderful volunteers from Swim School for working with our students and making them more confident and independent swimmers.

Aisling & Bronwyn



Ahmad enjoying Swim School



Kevin has been practising his kicking technique

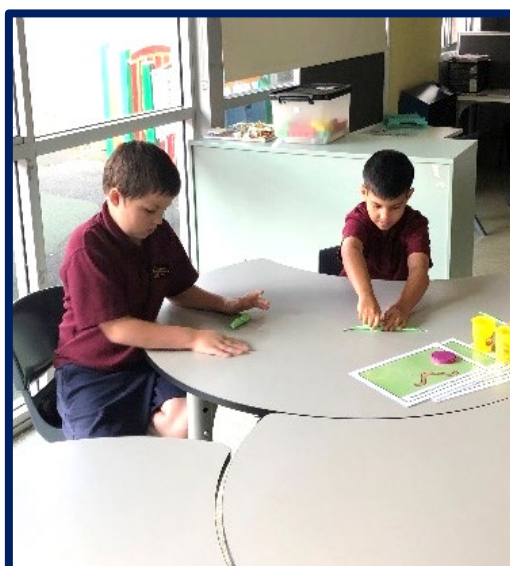
Class Finn

With a new year, comes new routine, class friends and staff members. Class Finn have had a great start to the year. A new student to the school has joined our class. We gave him a warm welcome. As a class we are learning how to work together and share. So far, we have worked together to pull out weeds to start planting vegetables and flowers. We have made toasted cheese sandwiches, fairy bread, smoothies and milkshakes and sharing what we make with our friends. The students are experimenting with the different textures and taste. We have also been very proud of all our assembly award recipients who have been working extremely hard over the past few weeks. Congratulations to Alisha who received a Be A Learner Award, as she is completing all individual tasks; Luke who received a Be Friendly Award, as he has settled in well and learning appropriate ways to play and greet his friends and Jayden who received a Principal Award for Being Friendly by greeting his peers and staff verbally and with a smile.

Rebecca & Margaret



Playing as a group during swimming session



Students roll out play dough to discover lengths

Class Kell

Class Kell has settled back into routine this year after the summer holidays. We are learning to use the TEACCH approach to develop independence across all environments. We match a variety of visuals on our work systems and complete different tasks across a range of Key Learning Areas such as fine motor and matching activities. We are accessing our schedules to transition between different areas of the classroom and complete a range of learning activities. We respond to teacher instructions through the use of visuals such as sit on the bench and wait for the bell to ring before we play on the playground. In Geography, we are learning about Australia, the names of the states and territories, famous landmarks and the bodies of water that surround our country, through a range of cut and paste and matching activities. Kell class welcomes new students, Aboudy and Daniel to Broderick Gillawarna School.

Alison & Bev



Staff and students in Kell Class.



Sitting on the bench waiting for the bell.



Daniel using TEACCH to complete a matching activity.



Soli matching famous landmarks to the different states and territories of Australia

Class Kirkham

Class Kirkham have settled well into classroom routines for 2020. In English we have been focusing on recounts and creative writing, our class has been very, very good at writing silly stories, learning about the different elements of a story and recount. We have had many stories with riding camels, eating ice cream for breakfast, going to the park, having parties and eating lots of cake. Class Kirkham have been busy fundraising and developing our work skills during Healthy Canteen. Each week we count stock and see what needs reordering, setting up the menu board and waiting area, setting the tables with visuals and items for sale and serve our customers very patiently, giving them their products and change if required. Thank you to all the parents who are sending in money for their children to purchase food and develop money skills. Class Kirkham appreciates your ongoing support.

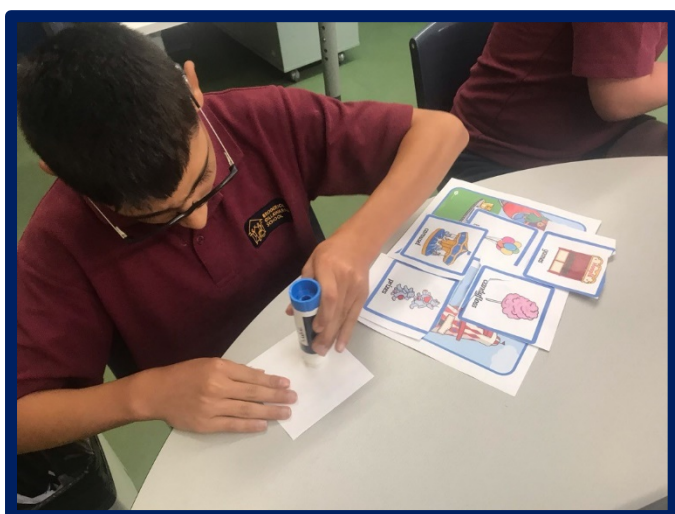
Kristy & Sonya



Luke sequencing a procedure for everyday activities



Jerry selling popcorn to a customer in Healthy Canteen



Samir matching elements of his carnival story in English

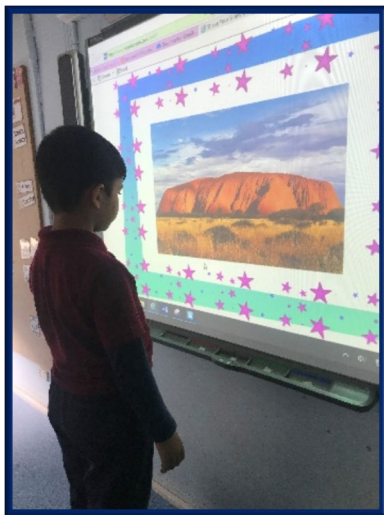


Rani and Samir buying and selling items during Healthy Canteen

Class McNaughton

Class McNaughton has had a busy start to Term 1. We are all enjoying getting to know each other and learning our new class routine. Everyone has worked well to begin to learn about their new timetable and work spaces. All the students are following their TEACCH work systems and have been busy completing lots of deskwork. The students are enjoying their PE units and everyone eagerly participates in the swimming and bike riding programs. We are learning basic survival skills in swimming and the road rules and expected behaviours on a bike. We are all enjoying learning about living and non-living things in Science and the different State and Territories in Geography. We are looking forward to starting Swim School this week and look forward to learning lots of new skills in the water.

Sara & Kia



Ruzyne learning about Australia's states and Territories



Ali learning about Australia's states and Territories



Dania labelling man-made objects around the school



Michael identifying Australia's States and Territories

Class Nanda

Dear parents, welcome to year 2020. It's the beginning of a new year and an exciting term ahead. Class Nanda has been engaged in several learning programs. Students are exploring emotions through literacy text 'If you are Angry and you know it' and learning to express these by making choices through eye gaze, pointing at visuals on the iPad, and learning to sign. In Mathematics, Class Nanda is learning to count numbers and identifying coins and notes. Students love coming up to the interactive whiteboard to select the correct coin or note. As part of the Geography program, students are learning about the different states and territories of Australia. They are matching states through colour coding. Meena, Ibrahim and Olivia are participating in all learning activities, using eye gaze technology. Meena and Ibrahim choose preferred activities and love playing on the guitar, creating music with eye gaze. Olivia is counting numbers up to 20.

Rekha & Bronwyn



Caroline pasting letters together to spell 'walk'



Manny matching states and territories of Australia



Veronica identifying Australian notes

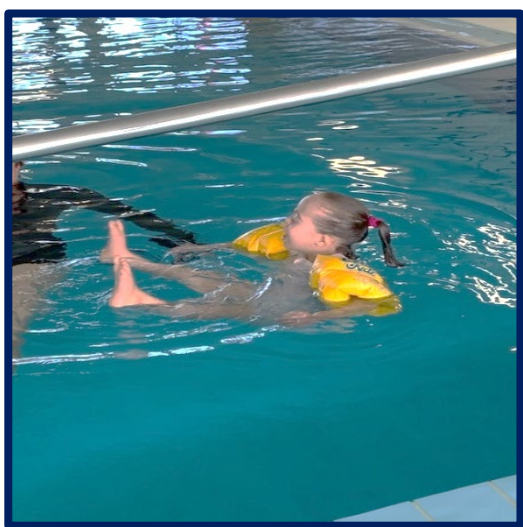


Olivia engaged with her favourite program on 'Look to Learn'

Class Parke

The new Kindergarten students in Class Parke have had a fun start to the term and are settling in well to their class routine. In the classroom we have been engaging in morning circle each day where we are learning each other's names and how to say hello to our friends. We have been developing new ways to communicate what we want by using the Picture Exchange Communication System to exchange a visual to request what we want. Outside the classroom we have been keeping active during daily sports activities to develop our fundamental movements skills, students have also been participating in Swim School and all love being in the water. Students are looking forward to learning lots of new things now they are at school.

Lydia Fonti-Parke and Tash



Aliyah practicing floating on her back



Students have been using PECS and verbal communication to request their favourite things such as bubbles



Eyad enjoying swim school

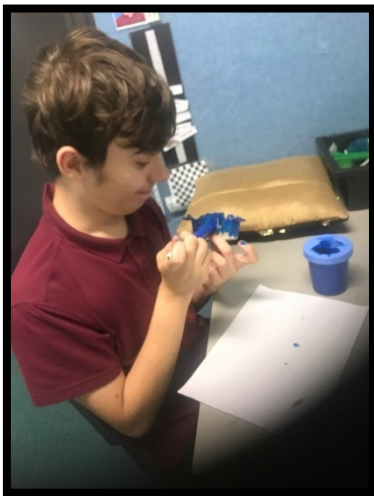


Maliha jumping on trampoline

Class Marwaha

Class Marwaha has started year 2020 with great enthusiasm. All the students of Class Marwaha have been busy setting up their classroom. Students have settled in well with their new routine and working on classroom expectations. While being busy in settling down, we are working on our numeracy and literacy skills along with History, Visual Arts, Science, Language and Food Technology. Students of Class Marwaha are working on being independent in making their own breakfast as well with one-on-one support from the staff.

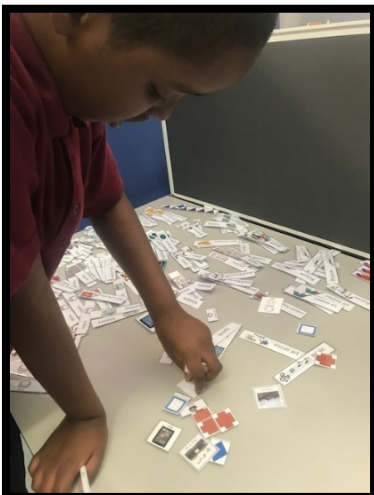
Jyoteka & Raj



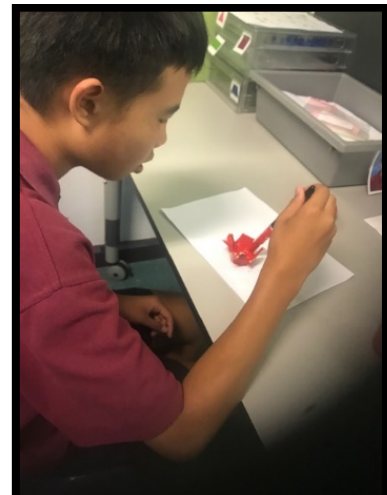
Johnny getting ready to paint



Johnny busy at work



Ali working hard

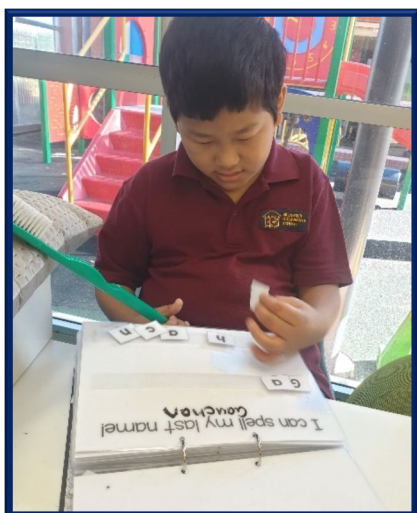


Damien creating

Class Nguyen

A new start to the year with the students in Class Nguyen learning routines and expectations of school rules. We are getting to know each other by being friendly with activities in and out of the classroom. Our class is learning to make good choices when we are unhappy by using Picture Exchange Communication System (PECS) and our words in an appropriate tone of voice. We go through our morning work and have morning circle each day as we learn to greet each other and know how to read the calendar. In Science we have been learning about living things with Mr. Do on how plants grow. While in Geography sessions we are increasing our knowledge of our beautiful country Australia. During choice making time we are understanding how to engage with each other nicely and calmly by waiting and sharing toys. Class Nguyen is looking forward to a positive energy towards the school year.

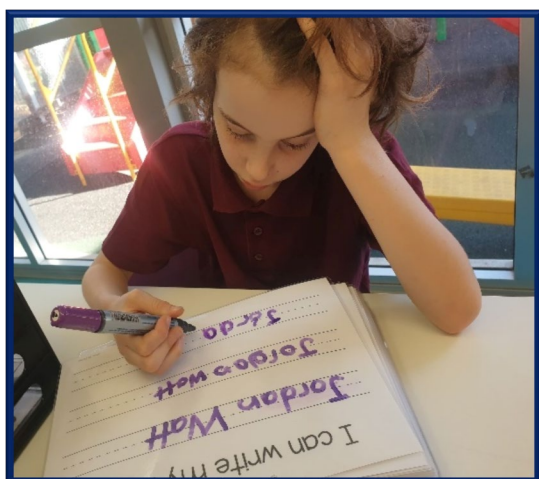
Thy, Debbie & Debra



Samyam matching his last name



Jimmy helps sweep the floor



Jordan practising writing his full name



Phu and Mordecai interacting with each other

Class Prasad

Welcome to Class Prasad 2020. We have had a busy start to Term 1. We are all enjoying getting to know each other and learning our new class routines. Everyone has worked well to begin to learn about their new timetable and work spaces. All the students are working on following their PICTURE EXCHANGE COMMUNICATION SYSTEM (PECS), practising PBL and have been busy with tablework. The students are enjoying their PE units and each one eagerly participates in walking around the school and meeting other members of the school community. Later in the term, we will be learning basic survival skills in swimming and expected behaviours on a bike. We are all relishing learning about living and non-living things in Science and the different State and Territories in Geography. We are looking forward to having a great time learning new and exciting things during this year.

Gitesh, Gerry, Sandra and Amber



Adam taking part in Healthy Canteen Program



Farah is experimenting with man-made objects around the school



Dean participating in learning about living and non-living things with an artistic approach



Farah engaging in enhancing her fine motor skills

Class Suarez

As always, we have started the year with lots of energy and enthusiasm. The students in Class Suarez were so eager to learn the school rules. We focus on 'Be Safe' by staying with our group during group activities inside the classroom like morning circle, desk work and mealtimes; 'Be A Learner' by participating in various activities in different Key Learning Areas such as English, Mathematics, Creative Arts, Science and Geography; 'Be Friendly' greeting the staff and our friends using the Proloquo2go application on the iPad and learning to share the equipment and resources with our peers. This year, we are looking forward to growing together, learning together and most of all playing together.

Salome and Sumi



The students seating together during group activities



Cooper and Joshua playing with the car



Nikita doing number activities



Joshua, Ibby, Alhussin and Nikita completing number puzzle

Attachments

BGS Facebook Page

Broderick Gillawarna is excited to offer our community our new social media page on Face Book.



Please go and like

our page at <https://www.facebook.com/broderickgillawarnaschool>



The graphic is a promotional poster for the BGS Facebook page. It features a vertical strip on the left with two photos of the school building and a circular logo for Broderick Gillawarna School. The main text 'BGS FACE BOOK' is in large, bold, yellow letters on a blue background. Below this, there are three boxes: a thumbs-up icon, a yellow box with text about updates, and a box with the text 'OUR NEW PAGE IS NOW LIVE' and the Facebook URL. To the right of the last box is a Facebook 'f' logo. At the bottom, a line of text provides contact information.

**BGS
FACE
BOOK**

**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR NEW PAGE IS
NOW LIVE**
View it at:
[www.facebook.com/
broderickgillawarnaschool](https://www.facebook.com/broderickgillawarnaschool)

FOR MORE INFORMATION, CONTACT BGS ON 977931255

BGS

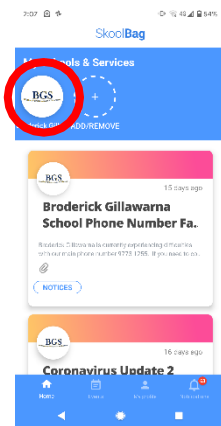
Working together to make a difference!

Dear Parents/Carers

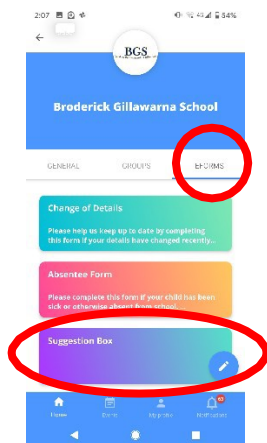
Through the Parent Café and Parent Voice a request was made for a way for parents who are unable to attend the Parent Café to make suggestions to the school. A suggestion platform has now been made available for all parents and carers on Skoolbag. Please see the below instructions on how to make a suggestion to the school.



1. Open the Skoolbag app on your phone or tablet.



2. Click on Broderick Gillawarna School



3. Click on EFORMS then select Suggestion Box

eForm

Suggestion Box

Suggestion Box

First Name (Optional)

Surname (Optional)

E-Mail Address (Optional)

Contact Number (Optional)

Suggestion*

Submit eForm

4. Complete the form (only the suggestion field is required) and press 'Submit eForm'.

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick-s.school@det.nsw.edu.au

www.broderick-s.school@det.nsw.edu.au



We hope you will use the suggestion platform on Skoolbag for the greater good of the school community and for improvements for the whole school.

The school looks forward to getting positive feedback/suggestions and where we are able to, working towards meeting the needs of our wider community.

I would like to note that this is a suggestion platform to make the school greater and not a place to raise your personal concerns.

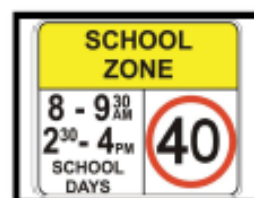
As you can appreciate, it is often difficult to address concerns if they do not have names attached to them, in particular when it may be a personal issue relating to an individual student/family. I ask that all personal concerns continue to be raised via the appropriate channels.

Families, if you have personal concerns that need to be addressed please work with your child's class teacher or contact me directly to discuss any issue you feel may require our support. Following these steps allows my staff and myself to target the attention and also supports privacy and dignity of the situation and any concerns raised.

Kind regards

JoAnne
Gardiner
Principal
28th February 2020

**Penalties that apply in School Zones - Parking and Traffic Rules
Choosing Safety over convenience**



	<p align="center">NO STOPPING</p> <p>What does it mean? Under no circumstances are you permitted to stop in this area.</p> <p>Why is it there? To keep sight line clear for drivers AND Children so both have more time to avoid crashes.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">NO PARKING</p> <p>What does it mean? You are permitted to park for no more than <u>2 minutes</u> to drop-off/pick-up and you must stay <u>within 3 metres of your vehicle</u>.</p> <p>Why is it there? To provide a safe place for children to be set down and picked up without endangering other children.</p>	<p align="center">Penalty \$191 2 demerit points</p>
	<p align="center">BUS ZONE</p> <p>What does it mean? You must not stop your vehicle in the indicated zone unless you are driving a public bus.</p> <p>Why is it there? To provide a safe place for large buses to set down and pick up school children.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">PEDESTRIAN CROSSING (INCLUDING CHILDREN'S CROSSING)</p> <p>You must stop within 20 metres before or 10 metres after a Pedestrian Crossing.</p> <p>Why is it there? To ensure children can be clearly seen by vehicles approaching the crossing.</p>	<p align="center">Penalty \$457 2 demerit points</p>
	<p align="center">DOUBLE PARKING</p> <p>You must not stop your vehicle or park in the middle of the road to drop off and pick up.</p> <p>Why is it there? Double parking forces cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.</p>	<p align="center">Penalty \$344 2 demerit points</p>
	<p align="center">Mobile Phone Use</p> <p align="center">Do not use a hand held mobile phone while driving</p>	<p align="center">Penalty \$457 5 demerit points</p>

Please note - fines are subject to change without notice. Penalties apply to offences in school zones during posted school hours on gazetted school days. For a complete list of school zone offences and gazetted school days please refer to Roads and Maritime Services (RMS) website at www.rms.nsw.gov.au

Bảng Cầm Ngừng

Người lái xe không được
ngủng tại nơi có bảng cấm
ngủng áp dụng.

Phat tối thiểu \$344

và mất hai điểm



Ngủng xe tại hoặc gần

- nơi người qua đường
- nơi trẻ em qua đường
- bất cứ dấu hiệu qua đường nào

Phạt tối thiểu \$457

và mất hai điểm



Đầu xe song song

Đầu xe song song là bắt hợp pháp và nguy hiểm.

Phạt tối thiểu \$344

và mất hai điểm.



Quay xe lại bắt hợp pháp

Phạt tối thiểu \$344
và mất ba điểm.

Bảng Cắm đầu

Người lái xe không được phép ngừng trừ phi có người xuống hoặc lên xe. Thời gian ngừng tối đa hai phút. Người lái xe phải ở gần xe trong vòng ba phút.

Phát tối thiểu \$191

và mất hai điểm



Bảng Trăm xe buýt

Người lái xe không được phép ngừng hoặc đậu tại trạm xe buýt trừ phi lái xe buýt công cộng.

Phạt tối thiểu \$344

và mất hai điểm.



Luôn luôn nắm tay trẻ em tại nơi hoặc gần xe cộ lưu thông



Child restraint rules

Children under the age of seven years must be restrained in an age-appropriate child restraint or booster seat, when traveling in a vehicle. Always make sure your children are buckled-up before driving off.

Minimum penalty \$337 and three demerit points.

**Drive vehicle
using a mobile
phone in
school zone**

Minimum penalty \$457 and five demerit points.



Obey the school zone speed limit of 40 km/h during school terms.

**For further information
please contact**

the Road Safety Officer
City of Canterbury Bankstown
9707 9000 or visit rms.nsw.gov.au

cbcity.nsw.gov.au



Like & follow us



Driving safely in & around school zones



REVESBY

Teen Vacation Care Service

**School Holiday Program
13-24 April 2020**

Broderick Gillawarna School,
36 – 48 Victoria St,
Revesby

SOUTH WESTERN SYDNEY










Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.


Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

Vacation Care runs from 8am to 6pm Monday to Friday.

WEEK 1

MON 13 APR	TUE 14 APR	WED 15 APR	THU 16 APR	FRI 17 APR
				
Public holiday -program closed	Casula Parklands	Movie day onsite / outdoor sports	Bowling @ Zone Bowling Revesby / lunch @ Lambeth Reserve	Baking day / swimming onsite
	() No out of pocket needed Group transport rate will be charged	() No out of pocket needed	() \$6.95 per game out of pocket Group transport rate will be charged Please bring companion card	() No out of pocket needed

() Indicates out of pocket expenses (not including NDIS cost)

Please see reverse for terms and conditions











REVESBY

Teen Vacation Care Service

School Holiday Program
13-24 April 2020

Broderick Gillawarna School,
36 – 48 Victoria St,
Revesby

WEEK 2

MON 20 APR	TUE 21 APR	WED 22 APR	THU 23 APR	FRI 24 APR
				
Blaxland Riverside Park	Creative arts onsite	Picnic lunch @ Bankstown City Gardens	Swimming / water fun day onsite	Pyjama party
() No out of pocket needed Group transport rate will be charged	() No out of pocket needed	() \$5 out of pocket Group transport rate will be charged	() No out of pocket needed	() \$5 out of pocket

GENERAL INFORMATION

NDIS cost: All sessions are \$389.62. If you require a higher level of support, please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

RSVP: Please RSVP as soon as possible.

For bookings and amendments please call Customer Service Team: 1800 818 286




Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 24 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee has been purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

RSVP:

 1800 818 286
 northcott@northcott.com.au
 northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152


Let's see what you can do



Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمدخبل لصنت نا بجر يف ، تامولعلما نم ديزم بلع لوصلحا ندرأ وأ تقبثولا هذه تابوتحم مهف يف قبوعص تدجو اذإ
كن ع قبلي نسر دلماب ً ايتاه لاصتلا مهنم بلطت ناو 131 450 مقرلا بلع قيقاها لمجرتلا.
اناجم هذه لمجرتلا امدخ لكل مَدَقُ.

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口
譯服務處，請他們打電話給學校。

這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE

Broderick Gillawarna School
36-48 Victoria Street, Revesby NSW 2212

Phone: 9773 1255

Email: broderick-s.school@det.nsw.edu.au

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