

# BGS

Working together to make a difference!

## School contact details

address: 36 – 48 Victoria Street, Revesby NSW    telephone: 9773 1255    fax: 9773 1455  
email: [broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)    ABN: 76221543946

# Broderick Gillawarna School

## Newsletter

13<sup>th</sup> November, 2020 Term 4 Issue 14

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# Principal Network Awards

A very big congratulations to two of BGS' outstanding educators Salome and Renaye. Both Salome and Renaye were the 2020 Principal Network Award recipients. Jan BGS Director of Educational Leadership attended our school site to present both Salome and Renaye with their awards.

Salome received her nomination and successful award for: ***being an exemplary practitioner. With her high levels of expertise and rich experience, she often undertakes mentor roles for beginning teachers. Salome's knowledge, understanding, skills and values of student needs paired with her interpersonal skills ensures she models best practice for other teachers to improve their pedagogy. Salome is always willing to develop and build the capacity in staff. Her passion and deep understanding of students with additional complex needs and how they learn makes for better teaching across the school. Salome recently led the 'Green Heroes' team at the school which resulted in a sustainability grant. This grant has funded new vegetable gardens and compost area which will be used for explicit teaching across the curriculum including Science and Food Technology. Without Salome's vision or drive this program would not have been given life and transformed theory into real life practical learning.***

Renaye received her nomination and successful award for: ***her visionary qualities which ensure students with complex learning needs be engaged in programs in preparation for life outside of school. She has the exemplary ability to problem solve barriers to social inclusion for all students and this is evident in not only the programs she designs and delivers but those she supports as a teacher mentor and when she has been in leadership relieving opportunities. She is a key member of the Positive Behaviour for Learning team and was integral in the implementation of this program resulting in a change in school culture. Renaye drives curriculum initiatives and school whole day events connecting the community to the school meeting the school's strategic directions. Renaye is a model educator with outstanding interpersonal skills and promotes equity and excellence for all students and staff.***

Salome and Renaye you are both a credit to BGS and our students and families are extremely lucky as is our community for both of your outstanding skill, work and dedication to public education.

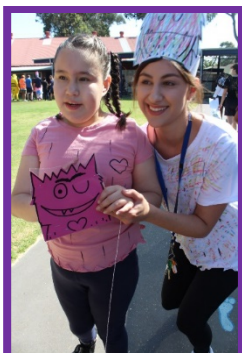


*Renaye and Salome receive their awards from Jan – Director of Educational Leadership*



# Book Week

Each year across Australia, the Children's Book Council of Australia (CBCA) brings children and books together celebrating CBCA Book Week. During this time schools celebrate Australian children's literature, often with book character parades, BGS was no exception. A huge thank you to all students and staff for their enthusiasm and participation in our 2020 book week parades. It was a big success and everyone had a great day dressing up as their favourite book characters and exploring the theme 'Curious Creatures, Wild Minds.



# World Teacher's Day



Broderick Gillawarna School has nothing short of excellence in service from our outstanding teachers. World Teacher's Day is celebrated on October the 5<sup>th</sup> Worldwide but due to this falling in the holidays Australia celebrates on October 30<sup>th</sup>. This year's theme was 'Teaching - A Bright Future', and BGS teachers certainly make the future brighter for all our students. This year has been an unprecedented year and our teachers and school leaders and wider school support staff have all continued to show their professionalism and resilience, striving every day to do their best for all BGS students. By commemorating World Teacher's Day across the school, we had the opportunity to acknowledge and celebrate the wonderful work of the teachers at our great school.



*Happy World Teacher's Day to all the teachers at Broderick Gillawarna School.*



# *Music 4 Health and Music Count Us In*

Students and staff have participated in two exciting musical events this term, Music 4 Health digital concert and Music Count Us In. Due to Covid-19 restrictions, the events were livestreamed straight to our classrooms. Both events were well-received by staff and students, building on the musical experiences provided in every class, each week.

On Thursday 29<sup>th</sup> October, the Music 4 Health digital concert was hosted by the Autism Advisory and Support Service and featured members of the Sydney Symphony Orchestra. This program incorporates a large health industry body and an established music institution, working together to utilise and promote the therapeutic power of music. The Orchestra played many familiar tunes for well over the scheduled thirty minutes. These tunes included 'Flight of the Bumblebee' by Rimsky-Korsakov, 'Hedwig's Theme' from Harry Potter, 'How Far I'll Go' from Moana and 'Let it Go' from Frozen.

The second event, Music Count Us In is an event BGS regularly partakes in. Every year, across the country – all registered schools sing the same song, on the same day, at the same time. In 2020, with an emphasis on themes of INCLUSION and RESILIENCE, three versions of the song were performed (one after the other);

Performance 1 - The Program Song (Lead by Cairns Schools, QLD)

Performance 2 - Auslan Translation of the Song (Lead by RIDBC Thomas Pattison School, NSW)

Performance 3 - Indigenous Language (Wajarri) version of the song - 'Yamatji Remix' (Lead by schools of the Yamatji Region, WA)

On Thursday 5<sup>th</sup> November at 12.30pm, BGS students and staff joined in the performances in their individual classrooms instead of coming together in the hall, to comply with current COVID-19 restrictions. This didn't dampen the excitement, as we all tuned into the livestream broadcast along with all participating schools, connecting the country as we sang the song 'You Won't Bring Us Down'!

## **Creative Arts Team**



*Class Russell dancing during the Music 4 Health Concert.*



*Class Nanda joining in with the live performances for Music Count Us In.*

# kNOw Waste Incursion

BGS students all participated in kNOw Waste incursion which encouraged and discussed the importance of recycling. The students experienced firsthand about the three bins found in every household and the items to go into each bin. The instructor discussed the importance of identifying and sorting items into three categories for example recyclable materials. What happens to waste when taken away from the household as well as how much waste a household consumes each year. The students had the opportunity to select everyday household items and identified the correct bin to put them in.

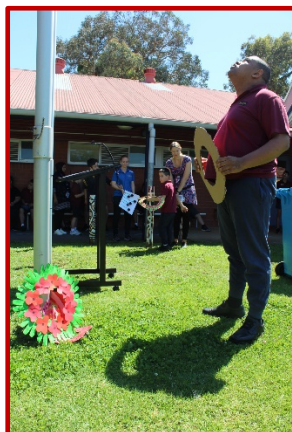




# Remembrance Day



On November the 11<sup>th</sup> Broderick Gillawarna School stopped to remember the brave men and women who have served and continue to serve our country during times of war, conflict and peace; specifically the First and Second World Wars, the Korean War, and all the conflicts since then in which members of the Australian Forces have participated to give us and others, freedom. We discussed the symbolic poppy and many of our students and staff wore a poppy and made wreaths to lay under our flag poles. The poppy is the enduring symbol of remembrance of the First World War. The reason poppies are used to remember those who have given their lives in battle is because they are the flowers which grew on the battlefield after World War One ended. This is described in the famous World War One poem Flanders Fields. Students and staff were together in peace mostly accessing our ceremony via TEAMS in their classrooms. We all paid our respects to all the fallen, all of the wounded and all who served in conflicts over the last 102 years. On this day we remembered those who volunteered, sacrificed, served, fought and died, for our freedom. We will remember them.



*BGS students lay wreaths under the flag poles for Remembrance Day 2020.*

## Principal's message

Welcome to Term 4, Week 5. I have a feeling this term is going to zoom by. Already our teachers are busy preparing to write and finalise Semester Two reports for their students and I will have the pleasure of reading every report. This while it takes a long time is one of my joys to read about all the hard work and success of each and every student across the Semester.

### Presentation Day Update

The NSW Department of Education has recently released COVID updates from November 12<sup>th</sup>, 2020. Unfortunately, these updates still see us very restricted with a 4 by 4 square metre rule for our annual presentation day event. This 4 by 4 rule includes staff, students and guests in the one space. The COVID-19 updates also have our families only allowed in the area of the event and only families sitting together with a 1.5 physical distancing measure between the next person outside of their family. These COVID-19 rules to keep us safe will dramatically affect how we host our annual presentation day. Over the coming weeks I will be sending families a letter outlining how we will be moving ahead with our planning for presentation day. Please note although our annual presentation day will not look like previous years, we still definitely want to celebrate all of our students and will be doing this with everyone's safety in mind. I would appreciate when you receive the letter advising you how this will run, that you will continue to be very supportive and support our organisation for BGS annual presentation day and follow all instructions in the letter and on the day. Please keep in mind that BGS 2020 presentation day will have very limited attendees per household. We will only be allowing in attendees that have RSVP and we will not be able to allow access on site to those who have not RSVP'd. I thank all our families in advance for your support in this matter and look forward to celebrating your child with you soon.

### External Validation

Broderick Gillawarna School has now successfully completed their External Validation with their panel of peers. The panel met on Tuesday 27<sup>th</sup> October, 2020 and the panel raised our self-judgement in the area of Wellbeing from 'Delivering' to 'Sustaining and Growing' aligning with the School Excellence Framework (SEF). The Panel Report was completed by the Principal School Leadership (PSL) and the report was forwarded to the Director of Educational Leadership. The following is the External Validation Executive Summary for Learning, Teaching and Leading as measured by the SEF.

Broderick Gillawarna School's (BGS) on-balance judgement for the self-evaluation process indicated that in the School Excellence Framework domain of Learning is: Delivering. BGS set out, in line with the School Plan 2018-2020, to provide purposeful learning opportunities that connect to student achievement through the use of authentic data collection measuring student development. Staff and parents contribute to establishing learning outcomes in numeracy literacy and positive behaviours that prepare students as confident and creative learners.

BGS prides itself on having a positive learning culture which supports the **high expectations** of staff and parents. **Parent engagement** and partnerships are strengthened through rigorous internal processes, including the personalised learning and individual transition planning processes. These systems of practice strongly focus on student outcome success and clear improvement aims. Further to this, BGS collects and analyses information to enhance successful **transitions and continuity of learning**. Every student is known, valued and **cared for** at BGS through a **planned approach to wellbeing**. The development of various systems and processes, including Treatment and Education of Autistic and related Communication for Children (TEACCH), explicitly addresses the **individual learning needs** of all students. Individual learning needs are further supported through the Complex Case Management portfolio. Complex Case Management was developed and subsequently unpacks student's plans, outlining **engagement** and expectations across settings. This provides the opportunity for students to



connect, succeed, thrive and learn. School Operational Systems support **behaviour** and healthcare needs that promote a holistic approach to student learning and wellbeing. This holistic approach includes the **monitoring** and improvement of **curriculum provisions** and **teaching and learning programs** which focus in this evidence document. Highlighted in the curriculum provisions, was the design and implementation of a Kindergarten to Year 12 Scope and Sequence that complies with New South Wales Education Standards Authority (NESA) and the Department of Education (DoE) requirements and recommendations. **Differentiation** is at the forefront of teaching and learning programs and is built into class programs and personalised learning plan documentation. BGS provides a clear schedule for **summative assessment** and data collection ensuring all students success is monitored and evaluated on a regular basis to inform future learning goals and outcomes. Teachers regularly and systematically monitor student learning gaps for future planning and delivery of programs that measure student **growth against syllabus standards**. Parents are regularly updated on their child's learning progress through Personalised Learning Plans (PLPs), Individual Transition Plans (ITPs) and semester reports.

Broderick Gillawarna School's (BGS) on-balance judgement for the self-evaluation process indicated that in the School Excellence Framework domain of Teaching is: Delivering. BGS set out, in line with the School Plan 2018-2020, to provide staff with prospects to engage in professional development and analysis of their teaching practice. Through collaborative practice, staff will develop Australian Standard compliant documentation to implement quality teaching and learning. Authentic student assessment tools will be researched, trialled and evaluated to accurately measure student learning and wellbeing to improve student engagement.

BGS collaboratively reflect upon and evaluate their teaching and **classroom management** practices, to ensure that the strategies implemented for teaching are both evidenced based and effective. Student assessment data is used school wide and regularly **analysed** and **used in teaching**. Systematic changes to assessment data and collection have resulted in the development of digital practices which have increased teacher knowledge of Department of Education (DoE) and New South Wales Education Standards Association (NESA) requirements. The core pedagogies are centred around differentiated instruction and the effective use of formative assessment, with a strong **Literacy and Numeracy Focus**. BGS facilitated **professional learning** in Treatment and Education of Autistic and related Communication for Children (TEACCH), Literacy and Numeracy Progressions and English as an Additional Language or Dialect (EAL/D) to build teacher understanding of effective strategies and improve whole school practice. Through **collaborative practice**, compliant syllabus documents were designed and implemented. BGS were able to identify staff in need of coaching and mentoring. Participating in, innovative, evidence-based practices such as the AfCL trial and the **innovative** T4L device pilot

Broderick Gillawarna School's (BGS) on-balance judgement for the self-evaluation process indicated that in the School Excellence Framework domain of Leading is: Excelling. BGS set out, in line with the School Plan 2018-2020, to build clear, concise and functional systems of processes and practices for cohesive and strong school operations. Community participation was enhanced by fostering a culture of 'Partners in Learning'. The school vision is shared across the community to support engagement and connect all stakeholders. The school community actively participates to support and drive school wide shared expectations of achievement and celebration.

The school leadership team fosters a consistent culture of **high expectations** and a shared sense of responsibility. The **School Plan** is embedded with a clear vision and direction which shaped a number of systematic and operational changes. The development and review of the School Plan highlighted the need to strengthen a range of systems including behaviour support, healthcare, personalised learning, transitions and the management of the complexities surrounding BGS students. Resources, including **facilities** and **technology**, are allocated to ensure whole school improvement. The purchase of Positive Behaviour for Learning (PBL) signage and resources for example, has increased visibility and subsequent student and **community engagement** around school rules. Such **engagement** is solicited through various **measures**, including the Tell Them from Me Survey, which informs best practice to

assess **community satisfaction**. The BGS Parent Café is another forum which examines feedback and contributes to continuous improvement efforts. These forms of engagement, paired with staff collaboration on administrative effectiveness, drove responsive changes to **administration systems and processes**, resulting in improvements in **service delivery**. Timely communication across a variety of Department of Education (DoE) and social media platforms, including Skoolbag, Facebook and the school website, have significantly enhanced community assessment of the immediacy in keeping the community informed.

## Year 12 Graduation

This Friday night we are very excited to be able to host our Year 12 graduation celebration at Revesby Workers. While our numbers had to be restricted to support health and safety we will still be able to enjoy a fun night with dinner, music and dancing. The theme is a red-carpet affair and I am looking forward to how all our students come in their best dress. I can't wait to share photos in the next Newsletter in Week 10 of this wonderful celebration.

## Revesby Workers Club – Thank you!

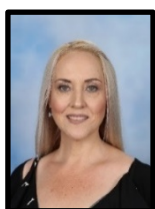
On Friday 13<sup>th</sup> December, Cassandra and Anne had the great pleasure of attending Revesby Workers Club where the Club presented many cheques to schools in the local community. The generosity of Revesby Workers Club is second to none. These funds of \$3000.00 will directly go to a new piece of outdoor play equipment for our students. Students ability to play is crucial to their development and sense of fun. I look forward to sharing with the community pictures of this equipment with our students enjoying the equipment once it has been installed.

## School Updates

It is very exciting to report that the school will be moving forward with new flooring for the back two demountables for the purpose of H&S. In the January holidays both of these classrooms will have vinyl flooring installed. If the boarders open in QLD our library will move forward with installation in the January holidays. Our upgrade to our sensory tent should be moving forward soon as restrictions ease in Melbourne and boarders open as all resources are coming from Victoria. The school will also be installing three new rotating PODS, two in the top playground and one in the intervention playground, these swings have been a huge hit with our students for both self-regulation and fun.

I hope everyone has a great weekend, the next five weeks are certainly going to be busy but memorable. To all our community, take care and stay safe!

*Warm regards*



*Jo Anne Gardiner*





## Dates for your Diary



- Presentation Day Term 4, 2020 – Dates to be announced, 2020 (COVID Restrictions Apply)
- Year 6 Graduation Term 4, 2020 – Wednesday 25<sup>th</sup> November, 2020
- School Concludes for Term 4, 2020 – Wednesday 19<sup>th</sup> December, 2020

## Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**Students:** Abdul B, Ali A, Alisha, Bella-Maree, Damien, Daniel L, Danny, Erykah, Farah, Ibrahim M, Michael, Risto, Samir, Taake, Youssef

**Staff:** Bhupinder, Debra, Debra-Lee, Geraldine, Karen, Salome, Sandra

# News from the classrooms

## Class Scalici

It's only halfway through Term Four and things have already got so busy! Class Scalici have been involved in a number of special events in the last few weeks, but one of the most exciting has been celebrating Book Week. In our class, we had students come along dressed up as famous fictional characters such as Matilda and Paddington Bear and partake in our Book Week Parade! We got to see some amazing costumes, not only from students in other classes, but also from staff as well. Class Scalici also got into the festive spirit by designing Christmas cards. These creations were sent to the East Hills Electorate MP Wendy Lindsay, who is now selecting some of these to feature on Christmas cards that will be sent out to the public, so be sure to keep checking your mailboxes! Our students also got into the rhythm by taking part in the Music 4 Health Concert. This event had members from Australian orchestras play a number of classical and modern pieces using a variety of percussion, wind and string instruments. Of course, we couldn't just sit there and let them do all the work, so we joined in with our own instruments as well! Finally, Class Scalici have also been doing a lot of learning this term by studying the changes in the environment during both the night and day in science, as well as looking at the lives of Aboriginal people before and after colonisation in history. We look forward to all the excitement the rest of the term brings!

### Frank & Sandra



*Aboudy, dressed up as Paddington Bear, taking part in the Book Parade.*



*Bani designing her own Christmas card for the East Hills Electorate competition.*



*Scalici Class accompanying the Music 4 Health Orchestra with our own instruments.*



*Soli measuring the surface area of a pack of playing cards by using informal uniform units.*

## Class Christenson

Term 4 has sprung around! Class Christenson is revelling in having some normality back to their routine with the resumption of community access, work experience and swimming. It is great for the students to put into action the work they have so thoroughly applied themselves to throughout the year.

Our first two outings have been spectacular wash outs, but that has by no means dampened our spirits. Our students set a great example and are always impeccably behaved when in the community. We are partially back at work experience and have been joining forces with Class Daughton to provide the opportunity to some of our Year 11's to attend Centacare Belmore. I would also like to thank Centacare for their flexibility and willingness to work with us throughout this year.

Our students had a great time at the school Book Parade, have been busy getting ready for Remembrance Day and getting back into the pool. It has been a busy but exciting term. We look forward to finishing the year spectacularly and farewelling our Year 12's in style.

### Jake, Cass & Raj



*Tanner at Bankstown Central for community access.*



*Danny getting some physical exercise in on the new equipment.*



*Class Christenson at the Book Parade.*



*The boys back at work experience.*



## Class Finn

This term, Finn class have grown a green thumb and started gardening. They participated in planting seeds and maintaining the garden bed. Gardening provides essential skills such as locomotor, body management and object control skills. Also learning the importance of healthy eating and how to safely use gardening tools.

Class Finn have become very helpful around the playground. They are wanting to assist Adrian the GA with jobs around the school. The students have had the privilege to use a blower to blow sand in the sandpit and dirt back into the garden. This is great for their visual tracking skills, gross motor movement, fine motor development and hand eye coordination.

Students are over the moon swimming has commenced this term. They are highly engaged in activities within the pool including practising their swimming skills. Weekly swimming is a great way for the students to learn water safety, build strength and assist with coordination. After swimming Class Finn are tired but they are also happier!

**Rebecca & Margaret**



*Students pulling out weeds to begin planting seeds.*



*Ali and Aram being a great help, blowing dirt back into the garden.*

## Class O'Connor

Term 4 in Class O' Connor has been a very busy one. We have started back swimming again and all the students are super excited for Friday mornings when they have swimming classes. It is great to be back in the swimming pool and see the smiling faces of the students as they relax and thread through the water. In food technology we are continuing to practice our fine motor skills by cutting lots of exquisite fruit and vegetables. The students are learning about the changes that occur when food is heated. Some of the students are happy to taste the vegetables before and after they are cooked while others just prefer the cooked vegetables. In visual arts we have studied the work of Pablo Picasso focusing on his cubism work. We created our own cubism art using A4 portrait prints of our faces. Students cut the portrait prints of their faces into seven strips and glued them together randomly on a blank page creating an original piece of artwork. Some students were hesitant to cut up the picture of themselves however, were proud of their artwork when it was complete. We have more fun and exciting activities planned for the rest of Term Four.

### Anna & Chris



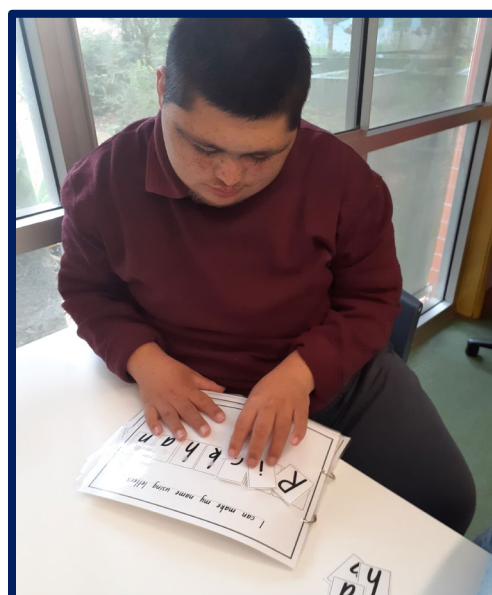
*Thao gluing the portrait strips of herself to an A4 piece of coloured paper to create her cubism art.*



*Ahmed enjoying the water in the swimming pool.*



*The students eating the vegetables they cooked in food technology.*



*Rickhan matching the letters of his name in morning circle.*



## Class Ahilleos

Our Spaceship has landed and Class Ahilleos have defeated the superheros from Term 3, which means it is now time for the Villains to conquer BGS in Term 4. We have begun the term focusing on our book study 'The Colour Monster' as part of our English program. This book has taught students about the varying emotions that we can feel, such as happiness, love, anger, calm, fear and sadness. These emotional monsters were reflected in our costumes for Book Week and each student embodied these characters wonderfully and our class continues to create wonderful artworks based on these characters.

Our Spaceship has come from far off in the galaxy, somewhere in the Solar System. As part of our Science program our class have been learning about the planets within our solar system and have created papier mâché representations of these planets with Class Nguyen. We have finally dived back into the pool at BGS and Class Ahilleos couldn't be happier. We have been making the most of our time in the pool practicing our swimming techniques and having great fun at the same time during our physical activity session. We can't wait to see what else Term 4 has to offer.

**Christie, Wendy & Georgette**



*Aaliyah, Lachlan, Anthony and Kenny as the Colour Monsters for book week.*



*Lachlan making waves on his boogie board.*



*Class photo during The Book Parade.*



*Anthony practising his paddle technique.*



## Class Suarez

Term 4 is in full swing and there is too much happening at our amazing class. The students in Class Suarez came back full of enthusiasm after the holiday break. They were more settled and ready to embrace the new activities this term and one of them is our favourite = SWIMMING. This term the class was so excited and enthusiastic to participate in the class swimming program every Tuesday morning. This is a joint activity with our buddy group – Class Scalici. The physical activity in the water has helped them take their energy out while enjoying the water activities, being a relaxing and peaceful form of exercise, providing a pleasant way to cool down on a hot day, focus and learn about how their body moves safely in the water. The students enjoyed the group swimming where they are developing their social skills, concentration and following instructions from Mr. Scalici, their swimming teacher. Swimming builds their self confidence in the water while learning the fundamental skills such as blowing bubbles in the water and floating on their stomach and on their backs. They are learning to paddle arms and kick legs with floatation and some students can even swim in the deeper end of the pool.

### Salome & Sumi



*Ibby enjoying playtime in the pool.*



*Issa is swimming safely by following instructions.*



*Youssef getting confident in the pool.*



*Joshua, Nikita and Issa getting ready to swim.*

## Class Akuete

Term 4 started with lots of exciting activities. One of them was the Book Week celebrations. The theme this year was 'Curious Minds'. The school organised different activities to mark the occasion. One of them was the Book Week parade. The whole school was colorful with lots of excitement on the day. Staff and students from different classes wore the costume of their favourite book character to grace the occasion. Another important activity for the week was the book reading activities, different books were recommended to promote book reading activities. One of the favourite books that was read in our class was 'Where the Wild Things Grow'. The students were engaged as the teacher read the book. They laughed and smiled when the teacher demonstrated the actions to support the story.

Also, Class Akuete students have been participating in physical activities. Our fabulous playground has lots of new exercise equipment that cater for different categories of students. Our school playgrounds provide accessible physical activity opportunities for all types of children being a safe, supervised setting. Class Akuete students participate in different activities daily to get active, keep fit and healthy.

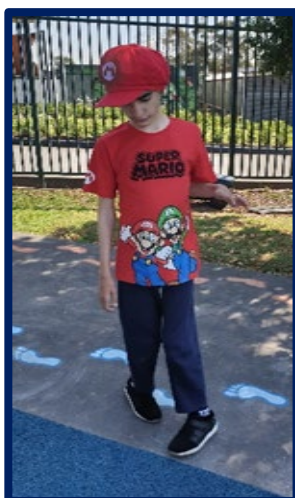
### Adeolu & Karen



*Umar dressed as a Superman.*



*Daniel is playing on the swing.*



*Ibby wore a Super Mario costume.*



*Ibby is playing on the swing.*

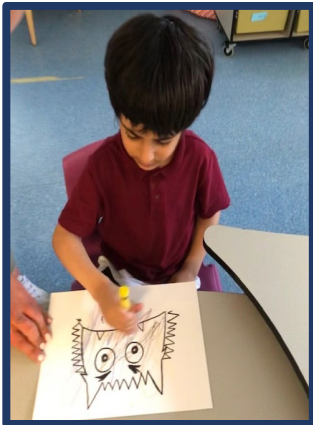
## Class Russell

Term 4 has already been such a flurry of colour and fun for Class Russell as we dived into learning. This term, we are learning how to identify different feelings in our English program with our new book 'The Colour Monster', and getting back into the swing of swimming each week, making everyone feel yellow with happiness.

In Week 3, we celebrated the theme 'Curious Creatures, Wild Minds' for Book Week and had some curious looking characters turn up to class. The costumes looked fantastic, and seeing all the staff and students dress up has inspired Class Russell to expand our class library collection and explore more stories during our afternoon sessions.

Class Russell have also been testing out new sensory toys including a vibrating plate and different kinds of play food during our Creative and Performing Arts sessions. We are having such fun pretending to be chefs, customers, families at restaurants, practicing saying our orders for Healthy Canteen and taking turns with our friends.

### Amber & Kia



*Ibrahim busy creating his Colour Monster masterpiece in Visual Arts.*



*Ruby, Dania, and Michael dressed as their favourite characters for Book Week.*



*Ruzyne exploring the different shapes of play food during Drama.*



*Dania, Michael, Ruby and Ali testing the new vibration plate during a sensory break.*



## Class Do

How quick time flies! Class Do has been doing an amazing job with loads of events and activities to keep us busy. One of the events we had this term was Book Week on Friday 23<sup>rd</sup> October. Students came to school dressed as a book character and joined in the Book Week Parade with the whole school. We were able to see the amazing costumes from all the students and staff during the parade on the Top Playground.

Class Do have also been partaking in an integration program with other classes in the school each day. Through this program the students have participated in various activities and tasks, such as swimming, fine motor activities and whiteboard activities.

In science, we have been learning about the interaction between the Earth and the Sun. We learnt about the changes that occur to the Earth's surface and the different planets in our solar system. We look forward to finishing this term off with a Big Bang!

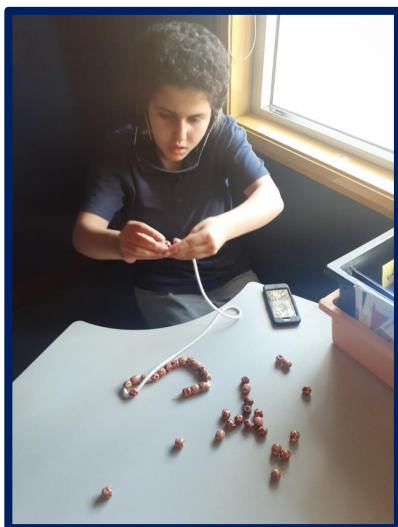
### Johnson, Geraldine & Mira



*Adam completing his science activity.*



*Dean completing his iPad activities.*



*Farah completing beading activity.*



*Adam before the book parade.*

## Class Fonti-Parke

Fonti-Parke Class have had a busy and exciting start to Term four. The class are so happy to be back in the swimming pool every Monday now that COVID restrictions have been updated - we have been practicing kicking and paddling as well as having fun with the water toys. In science Class Fonti-Parke have been exploring different types of weather such as the sun and rain, students enjoyed experimenting with their own rain cloud and a spray bottle of water. We have also been reading the picture book *Tap Tap Boom Boom* which is about a big rain storm. For mathematics Class Fonti-Parke have been investigating 2D shapes, the whole class identify a variety of shapes and made their own shapes using paddle pop stick before counting the number of sides. We had lots of fun dressing up for the book week parade and exploring all the *Curious Creatures* parading around. We look forward to a great end of the school year with only 5 weeks left of Kindergarten.

**Lydia & Tash**



*Joe is very happy to be back in the pool.*



*Class Fonti-Parke ready for the Book Week parade.*



*Ali making a rectangle using pop sticks and counting the sides.*



*The class engaging with a rain experiment.*



## Class Nanda

The term started with annual 'Book Week' celebrations at Broderick Gillawarna School. This year, Book Week was held in October, beginning on 17 October and ending on 23 October, with the theme 'Curious Creatures, Wild Minds'. As we all know, reading is very important for the growth and development of children. Reading aloud to students can increase their willingness to express themselves and communicate their thoughts and feelings. Nanda Class students celebrated the week listening to a number of stories related to this years' theme. Students participated in role-play based on the story E.T. The Extra Terrestrial.

The week finished with the school organising a character dress-up day. All students dressed up in different characters and attended the Book Parade organised by our school English Team. It was a highly entertaining day as we watched students and staff members parading around the school grounds dressed up as different book characters. Manny looked great as the young magician, Harry Potter. Caroline won the best dressed award in the girls' category, grades seven to nine group. She looked gorgeous in her purple witch outfit and hat.

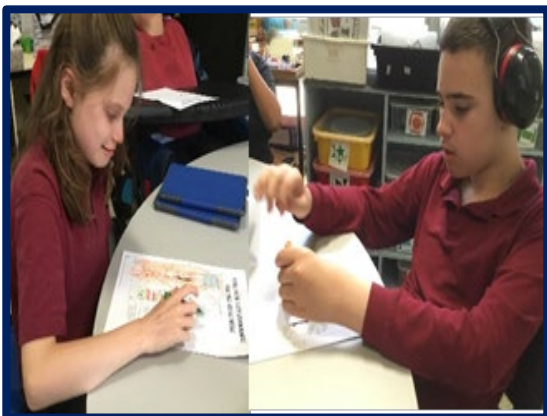
### Rekha & Bronwyn



*Caroline won the best dressed, girls' award.*



*Students engage in listening to the story E.T. The Extra Terrestrial.*



*Caroline and Manny making bookmarks.*



*Class Nanda all dressed up for the Book Week Parade.*



## Class Marwaha

Class Marwaha started Term 4 with a mission of mastering hands-on activities. All students have been busy in organising Healthy Canteen for the school and created posters as a part of the English unit to promote healthy eating. In food technology and science the students are learning to cook a Christmas Special food item every week for Healthy Canteen. Through Healthy Canteen, Class Marwaha are practising learning the different processes involved in running a shop like stocking, packing away, organising, money-handling skills and how to conduct a stock-take for the next week. As Christmas is approaching fast, our students are improving fine motor skills to create Christmas cards for fundraising purposes. To complete the process of designing and making a card, our students used their best creative side to use special hole punches and placed them artistically to decorate the cards. In Science, we are learning about chemical changes and learning properties of different substances. Our students were very excited to participate and make their costumes for the Book Week parade. Class Marwaha students have progressed to walk 1 km every day as a group to maintain their fitness.

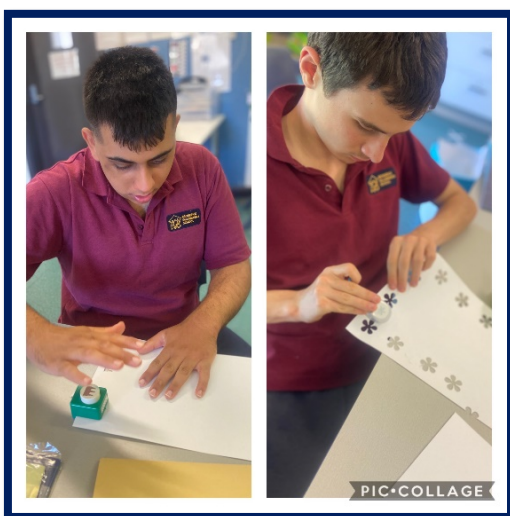
### Jyoteka & Gwen



*Johnny and Ali managing special duties of Healthy canteen.*



*Sam and Johnny making their costume for the Book Week Parade.*



*Hamoudi and Alex using punches to make cards.*



*Damian and Hamoudi dressed up for the Book Week.*

## Class Nguyen

It's the final term of the school year 2020 and what a roller coaster it has been as we have adapted to the constant changes. Fighting our way through the year, Class Nguyen has unfortunately decided to turn the lovely BGS Superhero Headquarters into a very Villainous Hideout. We have had enough and would like to sneakily tackle all our learning outcomes. Being a villain, we always need to prepare ourselves with an escape plan and swimming has been one of our favourite sporting activities so far and would help get us away from trouble.

Our favourite friend the Colour Monster has helped us learn about different emotions and colours that represent them. We've even created vivacious artworks using all sorts of materials and techniques. During Science lessons we have been keeping in close contact with our alien friends that might live on the different planets of our Solar System. Ensuring all our contacts are private, our Mathematics lesson have prepared us for safe encryption using 2D shapes and various angles. In the class Samyam, Mordecai, Jordan, Phu and Jimmy have been busy attending events to gain useful skills and information to conquer the world.

**Thy, Deb & Debbie**



*Phu concentrating on his artwork with Debbie.*



*Samyam mastering his requesting using Proloquo2Go during eating time.*



*During a class walk, Jimmy and Mordecai explore the Sensory Garden.*



*Class Nguyen working together creatively on their Colour Monster artwork.*



## Class Kell

Kell Class used a range of different technologies across the semester, based on our Food Technology (with a focus on materials, food production and equity) and Mandatory Technology (with a focus on technological skills and products) units of work. We have been completing a range of interactive learning activities using the Seesaw application that also links in with a range of Mathematics, Music and Geography connected themes and units as demonstrated below by Abdul and Samir. Jeremiah, Tung, Rani and Shivam identified and completed a range of matching activities, using computer software to match visuals of money and two and three dimensional shapes during Mathematics lessons. All students have progressed in their abilities to log onto the computer using their personal log in, moving a mouse, clicking to open folders and navigating software. Tung has advanced from using an adapting mouse to assist with gross motor, hand movement to full arm movement, without the prior adaption.

Luke's skills in using eye gaze technology has greatly progressed this year as he now actively trials new software such as the iiMusic program. This software allowed students to create musical compositions, using a range of different instruments during Music lessons. An overall great improvement across the whole class.

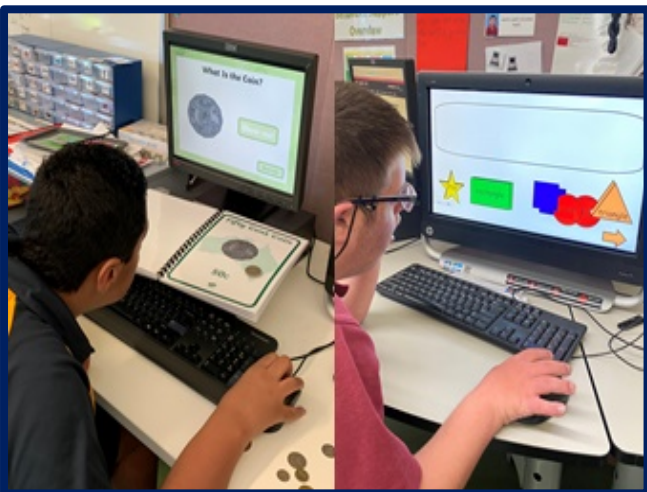
### Alison & Sonya



*Abdul and Samir completing a range of interactive Seesaw activities.*



*Luke trialling the iiMusic software using eye gaze technology.*



*Jeremiah and Rani completing interactive Mathematics activities using computer software.*



*Shivam matching three dimensional shapes to real objects using computer software.*

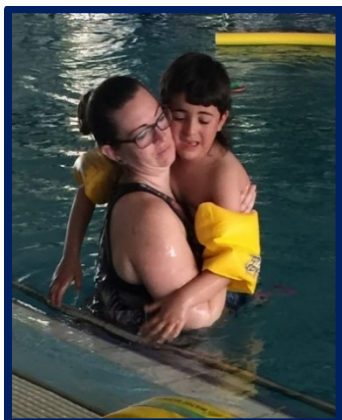
## Class Taylor

Term Four in Class Taylor has been a busy one so far. With the pool opening back up, the students have loved having a swim every Monday. Healthy Canteen has returned this term as well and the students love to purchase yummy snacks and interact with the high school students who operate it. This program is a great way to practice their communication and mathematical skills when purchasing their choices.

This year's Book Week Parade took place in Week Two and the boys enjoyed dressing up and parading around the playground. We have been checking on the progress of the garden we planted last term and it is coming along nicely. The class also enjoyed a livestream performed by members of the Sydney Symphony Orchestra during the Music 4 Health performance and they used instruments to play along. This term's theme is 'The Sun, the Moon and the Stars' and we have many activities and projects coming up in the next few weeks!

Well done Class Taylor.

### Candice & Bronwyn



*Fun in the pool!*



*Our garden coming along nicely.*



*Choosing a treat at Healthy Canteen.*



*Playing an instrument for Music 4 Health.*



## Class Daughton

What a start to Term Four for Class Daughton! We have been busy settling in and taking part in some fun-filled activities. Swimming programs re-commenced and the pool was a big hit with everyone. The class have been learning some fundamental ball handling skills during basketball lessons and worked through many activities and scenarios to increase knowledge and understanding about public and private places and behaviours, which is especially important for students as they transition from Year 12 to their various post school options. Erykah, Darell and Adrian participated with great engagement in the music program, this term focusing on beat and playing along to a beat to popular songs with the beautiful djembe drums. The class also participated enthusiastically with the Music 4 Health incursion through Zoom with some orchestral musicians. An completed some beautiful watercolour artworks and the class learned about Matisse and making collages. Jackie improved in completing patterns, which is a very helpful skill for the workplace in the future. Adam stayed with the group and helped to plant our herb plant seedlings in the sensory garden. Sadly, the plants don't seem to be growing very well, but we will keep trying!

### Renaye & Simone



*Adrian preparing some soil for seedlings.*



*Erykah playing the djembe.*



*An filling a watering can to maintain the garden.*



*Darell helping out GA Adrian with collecting the recycling – way to go!*



## Telephone interpreter service

### English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

### Arabic

مَدْعَب لَصَلَّتْ نَا بَجَرِيف «تَاوَلْعَلْمَا تَم دِيرِم بَلْع لَوَصْلَحَا تَدْرَأْ وَأَ كَثِيرُوْلَا هَذِهِ تَابِرْتَحْم مَهْف يَف كَبِرْ عَص تَدَجُو إِذَا  
كَنْ عَ كَبَائِن تَمِرْدَلْمَاب َاقْبَاه لَاصَلَا سِهْنِم بَلْعَتْ نَاو 450 131 مَقْرَلَا بَلْع تَقَابَلَا تَمَجْرَتَلَا.  
اِنْلَجِم هَذِهِ تَمَجْرَتَلَا قَمَدَخ لَلْم َقَدَقُ نَدْر.

Telephone Interpreter Service 131 450 ARABIC

### Chinese

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Telephone Interpreter Service 131 450 CHINESE

### Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE