

BGS

Working together to make a difference!

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Broderick Gillawarna School Newsletter

25th September, 2020 Term 3 Issue 13

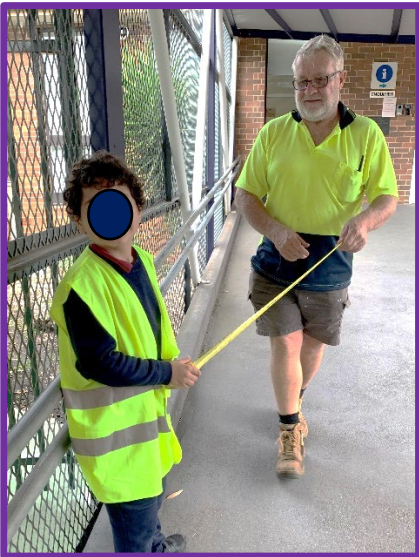
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SASS WEEK

School Administration and Support Staff (SASS) Recognition Week was held 24th to 28th August, 2020. It was a time to acknowledge and thank the often-unsung heroes of our school. BGS SASS staff play a vital role in our school community. They are often the coal face of our school and are essential to maintaining positive relationships with students, parents and the community. SASS staff work in our school office, in our classrooms and maintain and care for our school grounds and buildings. They are often the ones to tend to students when they are unwell and they ensure efficient management of school financial and administration functions. BGS would like to thank our hard-working SASS for dedicating their time and effort to keep the school running especially during these challenging times. This year's SASS Week theme was 'WORTH 100%', but at BGS we can safely say plus more! On behalf of the entire community, we thank our SASS for playing an irreplaceable role in making Broderick Gillawarna School a great school and place to be.



Year 12

Jersey Presentation



The sun was shining for the long-awaited Year 12 Jersey Presentation Ceremony on Wednesday 23rd of September. A BGS tradition, the event was brief and parents/carers and other family members could unfortunately not attend in person due to the current COVID restrictions on assemblies. That did not dampen the enthusiasm of students and teachers as they marked the occasion and there were lots of proud smiles, cheers and applause shared. The presentation of jerseys is part of the transition from school to post-school life, and the shirts will be a memento of BGS for students to take into their future life beyond school. We are so proud of all the Year 12 students as they continue to do such a wonderful job as our school leaders and role models. Way to go, Year 12!

The Year 12 teachers



Year 12 Artwork

Class Daughton learned about the popular fluid abstract art style as has been popular on social media sites. The staffroom has recently received an update with new furniture and a cool colour palette. The only thing it needed was a beautiful artwork to set off the décor, and Class Daughton were up to the challenge! Using smaller pieces of cardboard as tester canvases, they practised many different techniques such as pouring and blowing the paint across their artworks to make some very funky effects. Colours were chosen to match the furnishings in the staffroom, and the students applied the techniques learned to a large canvas for the final artwork. They blended the paints across the canvas using a hairdryer, and were very proud of the results! Now any visitors to the staffroom can enjoy the new artwork. It will be a great memento for staff in the years to come. Well done Erykah, Adam, Jackie, An, Darell and Adrian!

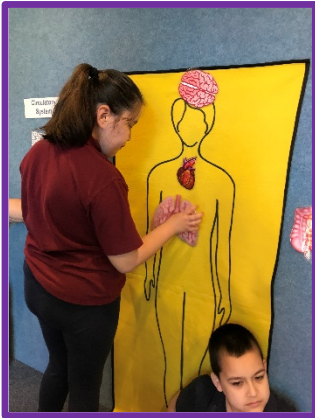
Renaye & Simone



Life Education

Healthy Harold

Broderick Gillawarna School had an exciting visitor this week: – Healthy Harold through the Life Education program. The Healthy Harold mobile learning classroom was on site and students had lots of fun meeting Healthy Harold and learning about a variety of safe and healthy life style choices. Students engaged in a variety of fun hands on and interactive activities. We investigated body parts using the iPad to make 3D images of our internal organs as well as placing pictures of them on a template of the body. Our younger students loved meeting Harold and playing musical instruments with him as well as learning how to be a good friend.



Operation Art Exhibition



Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their visual arts achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales.

We would like to congratulate our two participants, Ibrahim and Luka, whose entries were selected to be part of the exhibition at the Armory Gallery. Ibrahim, from Class Russell, created an artwork using pom pom printing to depict a winter scene and Luka, from Class Christenson, used collage techniques to depict a silhouette scene of playing with a dog.

Visitors are welcome to visit the gallery from Thursday 15th October to Sunday 15th November to view the artworks from students across NSW public schools. Entry is free and a great outing during the upcoming school holidays.

Congratulations again to Ibrahim and Luka for your success and thank you to the staff of Class Russell and Class Christenson for supporting this event.

The Creative Arts Team



Luka creating his masterpiece



Ibby creating his wintery scene

Principal's message

Just like that, Term 3 has finished. It certainly is strange times as we continue getting use to meetings, conferences, professional learning and school events via a digital platform to support COVID-19 restrictions and to keep everyone safe. I take my hat off to all the BGS staff and students for their continued efforts in following protocols paired with a great term of learning. I thank our families for their continued support and perseverance with changes and updates to the school as they come to light and also for their understanding around these restrictions and supporting the continued health of our community.

THANK YOU SASS TEAM

I would like to take this opportunity to say a big thank you to all our SASS staff for their dedication to their roles and for making our school a better place to attend, you are all WORTH 100%!

INCLUSIVE EDUCATION STATEMENT FOR STUDENTS WITH DISABILITY

The NSW Department of Education has released an *Inclusive Education Statement for Students with Disability*. You would have received a letter regarding this via Skoolbag. The NSW Department of Education is committed to building a more inclusive education system. An education system where every student is known, valued and cared for and all students are learning to their fullest capacity. The statement marks the next stage of the disability strategy work to further embed inclusive practice in NSW public schools, including NSW Government pre-schools. It is part of the commitment to the pursuit of excellence and the provision of high-quality educational opportunities for every child, across all of NSW public schools.

The Department acknowledges that many schools are following the six principles of inclusive practice, the release of the statement provides school communities an opportunity to reflect and refresh current practices and strengthen.

Student agency and self-determination

Students are supported to express their views. The capacity of students to solve problems, set goals, make decisions and self-advocate is valued and developed.

Family and carer inclusion

Parents/carers are engaged as partners to achieve the best outcomes for their child's education.

Curriculum inclusion

Students are supported to access the curriculum with individualised goals and high aspirations.

Social and cultural inclusion

All students are welcomed, supported to belong and build relationships with their peers. The school community embraces all learners, has respect for, and values, diversity.

Workforce capability for inclusion.

Teachers are supported to provide adjustments and differentiate their teaching for the diversity of students in their class.

System inclusion

Inclusion is embedded across all parts of our system in culture, policies and everyday practices. We will measure progress to drive ongoing improvements in learning outcomes for students with disability.

This is the next step in the Department's Disability Strategy commitment to improve learning and wellbeing for students with disability in every public school. The Disability Strategy was released in February 2019, and sets out the Department's plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs.

The statement is about strengthening inclusive education for all students with disability in mainstream schools and their support classes, and schools for specific purposes.

Inclusive education

Inclusive education means all students can access and fully participate in learning, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

Inclusion should be embedded in all aspects of school life, and is supported by culture, policies and everyday practices.

All NSW public schools should champion inclusive education.

Have your say

The Department will listen and work with students, parents and educators over 2020 on what support is needed to strengthen inclusion of students with disability. This feedback will inform an Inclusive Education Policy and practice resources.

Support resources

The statement and materials to help understand this are available online at:

www.education.nsw.gov.au/inclusive-education.

This includes an Easy Read version of the statement.

If you would like to find out more about this work or give feedback, please email the team in the Department of Education working on this. They can be contacted on disability.strategy@det.nsw.edu.au.

THANK YOU TRILOGY FOUNDATION

On behalf of the BGS students and staff, I would like to say a very big thank you to Trilogy Foundation Canterbury Bankstown. This foundation is a not for profit organisation that advocates and raises funds to advance the education of children with intellectual disabilities in the Canterbury Bankstown area. Trilogy Foundation kindly donated \$1,000.00 which will go to support the installation of the very popular POD swing chairs in our top playground.

EXTERNAL VALIDATION

Broderick Gillawarna School is currently going through an external validation process. This process provides an opportunity for schools to discuss their judgements about their practice and the evidence that underpins them, with a panel of peers. Embedding effective self-assessment practices means that as a school we are well positioned to identify and annotate our most significant pieces of evidence for submission to the validation panel. The external validation process provides an assurance to the school and system that the progress being made aligns with the expectations articulated in the School Excellence Framework (SEF). BGS leadership team will meet with their panel of peers on October 27th to share our evidence and engage in meaningful discussions about progress and achievements using the SEF. BGS has submitted seven evidence sets including, Personalised Learning and Transition, Complex Case Management, TEACCH and Numeracy, Curriculum, Positive Behaviour for Learning (PBL), Operational Systems and Community

Engagement which were all focused in the school planning cycle 2018-2020. Each set was measured against the SEF annotated and analysed. An executive summary was included in the submission which synthesised the annotated information provided in the body of evidence and included a narrative of the school's achievement across the three SEF domains of learning, teaching and leading. The summary also included planned next steps. I would like to extend my sincerest gratitude to the leadership team for their unwavering commitment during this process and the whole BGS team for their support.

THANK YOU ClubGRANTS NSW AND REVESBY WORKERS

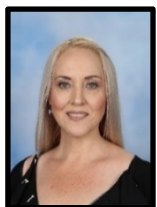
A huge shout out and a very big thank you to our friends from Revesby Workers with special mention to Dennis Hayward, Director for their extremely kind donation of \$23,000.00. These funds will go directly to the upgrade of the BGS sensory tent. A sensory space is designed to help our individual students with sensory issues to learn to regulate the brain's reactions to external stimuli and develop processing skills for these experiences. The sensory tent will have new flooring and interactive musical panels as well as a new vibro-acoustic bed installed. Unfortunately, all the new equipment is coming from Melbourne so we will need to wait until the borders re-open for installation to take place.

TELL THEM FROM ME SURVEY

I would like to remind our families of the importance of completing the Tell Them from Me survey (please see attached reminder in the attachment section of this newsletter.). This survey provides our families with a voice to be instrumental to school improvement and change. The results from the survey will be analysed and used to inform the next school planning cycle 2021-2024 for whole school improvement. A very big thank you to our families who have already taken the time to support this process and who have completed the survey.

Finally, I would like to take this opportunity to wish all our students, staff and community a wonderful Term 3 school break. I look forward to the safe return of all our students on Monday 12th October, 2020 for a great last term of the year!

Warm regards



LaAnne Gardiner



Dates for your Diary



- School Concludes for Term 3, 2020 – Friday 25th September, 2020
- School Resumes for Term 4, 2020 – Monday 12th October, 2020
- Book Week Term 4, 2020 – Friday 23rd October, 2020 (no parents attending)
- Year 12 Formal Term 4, 2020 – Friday 13th November, 2020
- Presentation Day Term 4, 2020 – Friday 4th December, 2020 (If restrictions are lifted)
- School Concludes for Term 4, 2020 – Wednesday 19th December, 2020

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

Students: Alhussin, Ali M, Ali S, Jay, Kevin, Olivia, Phu, Ruby, Teja, Tung

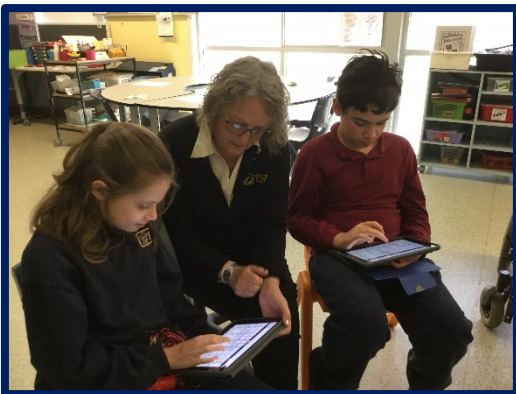
Staff: Alison, Anne, Cassandra, Kaylene, Margaret, Renaye

News from the classrooms

Class Nanda

It has been a very exciting and busy term for Nanda Class. As the term comes to an end, we look back at all we learnt, and recall the fun filled activities we participated in. Students in Class Nanda worked on their communication skills using assistive technology. During morning meetings and choice making, Manny and Caroline learnt to build sentences using the Proloquo2Go application on the iPad. Veronica worked on learning to select an item of choice by locating the 'fun' folder and then choosing an activity of choice. Ibby and Meena continued to use the Big Mack and step by step switches with staff support as a means of communication. Taake added new words to her vocabulary. During Mathematics lessons on multiplication, students conducted hands on activity and learned to make equal groups using concrete objects such as blocks and broad beans. As part of our PE Program, Class Nanda participated in using play equipment in the front playground and went for a walk around the local community. A great way to exercise, enjoy the fresh air and observe things in the environment. A special thanks to our Parent Volunteer, Caroline Azzi, for her support during Block Walk.

Rekha & Bronwyn



Caroline and Manny build a sentence using Proloquo2Go application



Nanda Class making equal groups using broad beans



Veronica and Caroline on the swing in the front playground



Nanda Class walking in the local community

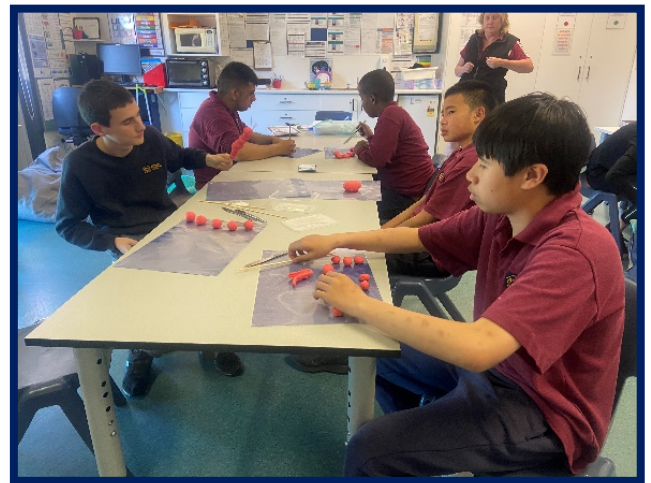
Class Marwaha

Class Marwaha is making progress by leaps and bounds across all Key Learning Areas of the curriculum. All students have learnt pre-cooking skills and following sequences of recipes of making mini pizzas and fruit kebabs. Through food technology, we learnt about fractions and patterns. In Science, we thoroughly enjoyed looking at two different life cycles of chickens and silkworms. We observed the changes and noted their growth for a couple of weeks. Class Marwaha collected soft plastic around the school for upcycling and recycling purposes. Every day our students practised sorting their rubbish by disposing of it in the right manner. We are also using sunny days to keep up with our fitness. We have been practising to stay in a group and go for our daily walks in the front playground to enjoy the new equipment.

Jyoteka & Gwen



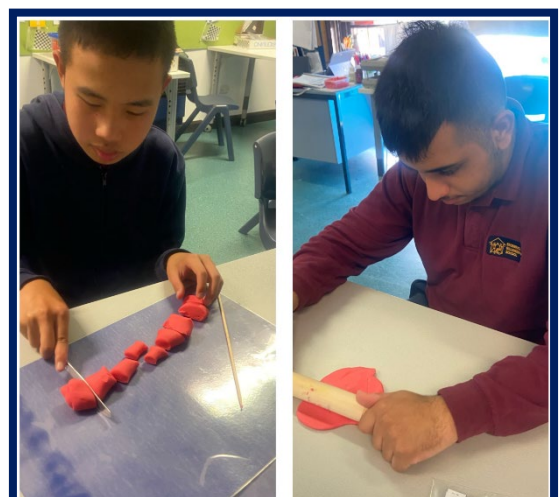
Alex and Johnny enjoying the hammock in the front playground



Following instructions to divide equally



Our class group recounting the story 'Where the forest meets the sea'



Damian and Hamoudi practising pre-cooking skills

Class Ahilleos

Term 3 is nearly finished, and what a term it has been! Students from Class Ahilleos have been busy working through their science superhero unit, discovering all the various types of energy powers when conducting experiments about water, heat, light and wind. Our superhero wall is coming together nicely, and students have been working on their superhero word wall every week to reflect the words we have been focusing on during our 'Superchimp!' book study for English.

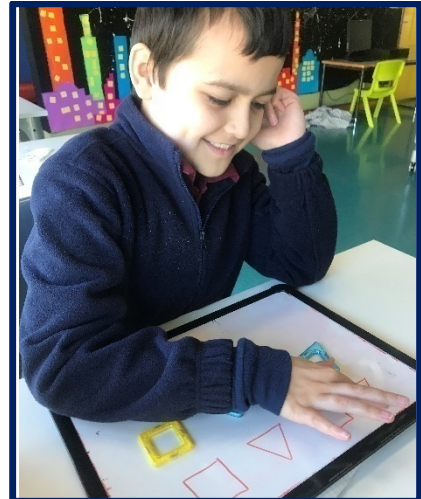
Our class have been looking at a range of mathematical concepts this term. We have investigated fractions in class by using foods such as apples, pizza and mandarins to divide equally into halves and quarters in small groups. Students enjoyed creating patterns from various objects in class and organised patterns by colour, shape and number sequences.

Class Ahilleos are continuing to transform into superheroes, each with their own individual uniqueness, complete with superhero masks, superhero jet packs and superhero cuffs as part of the creative arts unit. We look forward to flying into Term 4!

Christie, Wendy & Georgette



Anthony exploring fractions using apples



Lachlan making and matching pattern sequences



Aaliyah conducting a water experiment with water and pencils



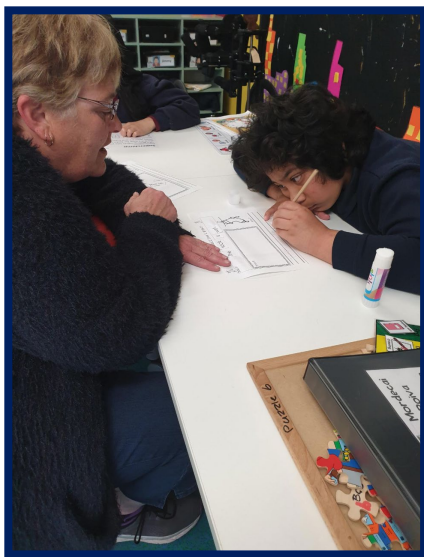
Kenny decorating his superhero jet pack

Class Nguyen

Flying through Term 3, the students in Class Nguyen has produced amazing artworks and explored through extraordinary experiments at our Superhero Headquarters. We interact and participate in our hero action training with Class Ahilleos, where the students learnt to lay low and crawl under equipment, as well as balance on one leg for 5 seconds.

The students have been very expressive with their opinions when they don't like something by saying 'Stop, please!'. We are also learning to take turns and wait during our lessons involving group activities. At our Superhero Headquarters, Phu has been busy discovering his creative powers through sensory play. While Mordecai, Jordan, Jimmy and Samyam have been assigned to a new project in building new powers by learning to communicate with Proloquo2Go on the iPad.

Thy, Deb & Debbie



Mordecai working with Debbie on creating sentences



Samyam and Miss Ahilleos conducting a water experiment with pencils



Phu expressively creating his artwork with colours and his hands



Jimmy engaged in an outdoor experiment about his own body heat and an ice cube

Class Kell

Kell Class has been learning about the topic of 'landforms' in Geography this Term. We have further engaged within project-based learning on the topic of 'volcanoes'. Kell Class have learnt facts and matched visuals surrounding how volcanoes are formed, the different types and shapes and the impact they have on the man-made and natural environment. This topic also linked in with our Science topic on 'Living World' with a focus on ecosystems.

We have engaged in messy, papier-mache fun this term! The first stage of the process involved mixing water and flour/corn starch to make a paste to glue newspaper around a plastic bottle. We added lots of layers of papier-mache to build a volcano-shaped landform. We then proceeded to paint the volcano black and let it dry. The next layer was to create a molten lava effect by squirting red, orange and yellow paint around the volcano. We discovered the technique of spinning the volcano while we squirted the paint to create some great effects. Next, Kell Class painted a layer of PVA glue over the top to seal our volcano prior to creating some volcanic eruptions in the final week of this term. Kell Class has learnt that when gases and rock fire up through the opening at the top of the volcano, they spill over with lava pieces. This causes a range of natural disasters such as lava flows, hot ash flows, mudslides, avalanches and falling ash.

Alison & Sonya



Jerry and Samir completing the first phase of the process



Shivam layering newspaper to create a volcano shape



Samir and Luke painting their volcanoes with black paint



Abdul and Rani creating a molten lava effect with red, orange and yellow paint

Class Suarez

The students in Class Suarez are excited this term as we started our new project – gardening. Our class is participating in the sustainability project of our school, the gardening program. Gardening is a wonderful way for the students to have fun, learn new skills, socialise and, at the same time, gain important knowledge and skills on how to grow and care for plants, learn about sustainability and instill in them the importance of caring for their environment. They are full of enthusiasm to learn about where fresh food comes from and the importance of healthy eating. The students enjoy being outdoors and love digging in the soil, getting dirty, creating things and watching plants grow. They are called 'Green Heroes' because they are planting healthy foods such as vegetables and herbs that their families and other relatives will benefit later on. In the garden, the students have to move around a lot to tackle tasks like watering, fertilizing, pruning, digging, weeding, bending and gathering, organizing and storing the tools back in the garden shed. Our class planted carrots, beans, cucumber, capsicum and some herbs. We can't wait to see our seeds grow so we can start harvesting and take them home so our mums' can use them in their cooking.

Salome & Sumi



Planting the seeds



Cooper and Joshua looking at the seed packets



Nikita getting the gardening bag



Ibby watering the garden bed

Class O'Connell

It has been a very exciting term for Class O'Connell. We have continued our work on PDPHE through improving our social skills with our peers. We have focussed on continuing to build strong friendships with students from another class, playing together during breaks outside by using the new swing in the front playground and going for walks in the sensory garden. There has also been a strong focus on independent activities that help to build our fine motor skills. Dean has enjoyed using the iPad to complete Choose it Maker activities in English. In science, Farah has been making new structures using her magnetic shapes and Adam has enjoyed completing his reading and writing activities, as well as cutting and pasting activities.

Johnson, Geraldine & Mira



Dean completing his iPad activities



Adam walking in the sensory with his friends



Farah completing magnetic shapes activity



Adam completing his cut and paste activity

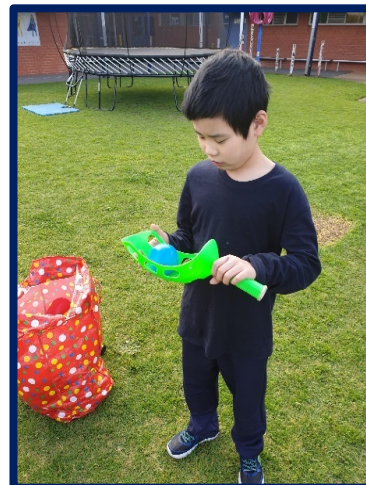
Class Scalici

What a busy and eventful term this has been! Scalici Class have been rolling up their sleeves and working hard in the garden to plant our own crops. We planted a number of herbs here at Broderick Gillawarna School including basil, coriander, mint, parsley, along with vegetables like green beans, beetroot, cabbage, capsicum, carrot, cucumber, shallots and spring onions. With the weather getting a bit warmer, along with the regular rain, it won't be long until we are harvesting. We can't wait to get picking! Class Scalici have also been taking part in a number of scientific experiments. These last few weeks we have been looking at sound energy and the effects on the world around us and we constructed our very own cup phones. We have had a few interesting long-distance conversations as a result! In Mathematics, we have been working on creating simple ABA patterns using whatever we can find in the classroom – coloured blocks, toys, paints, instruments, songs, you name it! We have also been studying three dimensional shapes and finding examples of these in our school environment. Our students had the opportunity to craft their very own three dimensional shapes out of cardboard. Lastly, Class Scalici students have been playing a number of board games and outdoor games to help consolidate our understanding of turn taking and fair play. What fun we have had playing old classics like Snakes and Ladders and Connect Four. From everyone in Scalici Class, we wish you a restful break and look forward to seeing you back in Term 4!

Frank & Sandra



Bella learning about patterns using musical instruments



Daniel working on his ball skills by using a dog-ball thrower



Bani having a very engaging conversation using her cup phone



Class Scalici gathered around their garden preparing to sow their seeds

Class Cutuli

It has been a very busy and exciting term for Class Cutuli. In maths we have been learning all about capacity. We have been emptying and filling different containers which has helped us to improve our hand grip. In Geography and Science we researched “The Three Sisters” rock formation. We used our knowledge of the rock formation to create a 3D sculpture of it using Papier Mache. Ahmed and Thao loved the slimy feel of the Papier Mache while Ali and Hanjala opted to paint the sculpture once it was dry instead. We made a diorama with the 3D sculpture of “The Three Sisters” by placing trees, clouds and a sun in the background. We stuck gravel to the floor of the diorama to give it a 3D feel. During food technology the students enjoyed making toasted cheese sandwiches. We also tasted lots of different fruit this term. Abdul and Ahmed enjoyed eating strawberries, while Rickhan and Ali liked the taste of blueberries but they found the texture of the fruit strange. Next term, we want to taste lots of different vegetables and we have some other fun activities planned. We look forward to updating you on the new and exciting things we get up to.

Anna & Chris



Hanjala and Thao sticking the gravel to the floor of the diorama



Our diorama of “The Three Sisters”



Rickhan loved using his hands to paint.



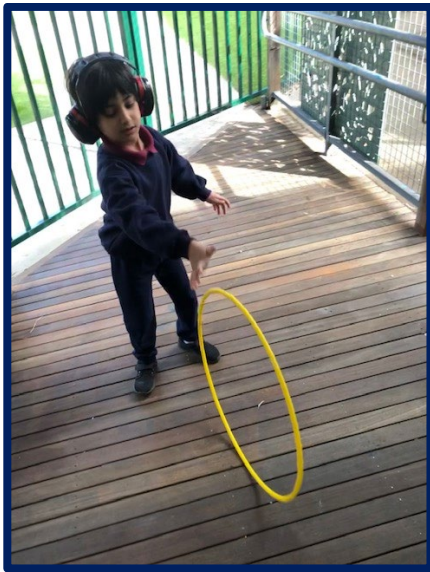
Abdul, Ali and Ahmed enjoying the toasted sandwiches they made during food technology.

Class Russell

Over the last few weeks, Class Russell has made great progress in all areas of our learning. In Science, we have had fun exploring how objects move when we apply push and pull forces. We discovered that our objects moved slowly when we pushed them up an incline, and moved much more quickly as gravity pulled our objects down a decline.

In History, we have learned about different modes of transport that were used in Sydney during the 20th Century and how the technology has changed the way we move around our community. We have ended our busy term learning about fractions in Mathematics by making our own paper pizzas.

Amber & Kia



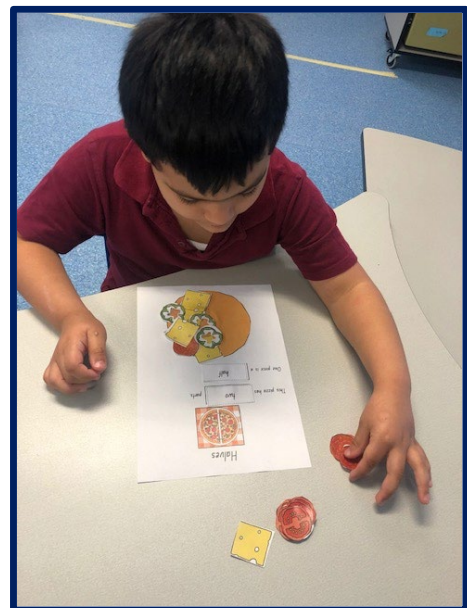
Ibrahim exploring the force needed to push a hoop up the incline ramp



Ruby testing the pulling effects of gravity using a mixture of paint and glue



Ali decorating his steam-powered locomotive in History



Michael practising his pizza fractions in Mathematics

Class Daughton

Class Daughton continued on with many exciting projects towards learning to follow procedural texts. This included recently planting some edible plant seedlings for the new Sensory Garden class beds. They planted cucumber, beans, and herbs such as basil, parsley and coriander. Erykah carefully tended to them and made sure they were watered and placed in the sunshine. Other activities have been making toasted sandwiches, and using a folding board to carefully fold t-shirts. In sports the class have been learning all about soccer – and gaining some ball handling skills in the process. The class learned about fluid art and tie-dye techniques in visual arts, where they first tie-dyed a paper towel as a prototype then tie-dyed their own t-shirt, after choosing from a range of colours and designs with some truly eye-catching results. Check out our Year 12 abstract artwork that is now hanging in the staffroom, **in the separate article on page 3**. Enjoy your well-deserved school holidays, to Class Daughton and their families.

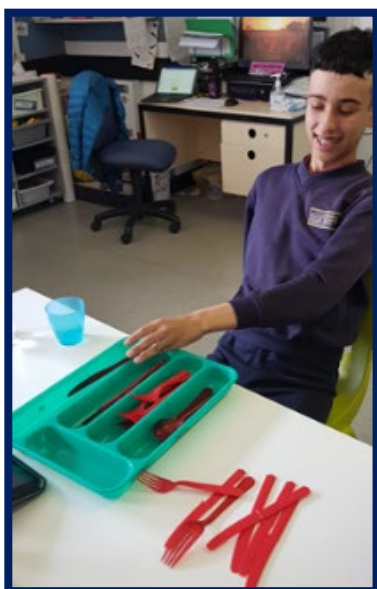
Renaye & Simone



An playing soccer



Adrian folding a t-shirt on a board



Adam sorting the cutlery



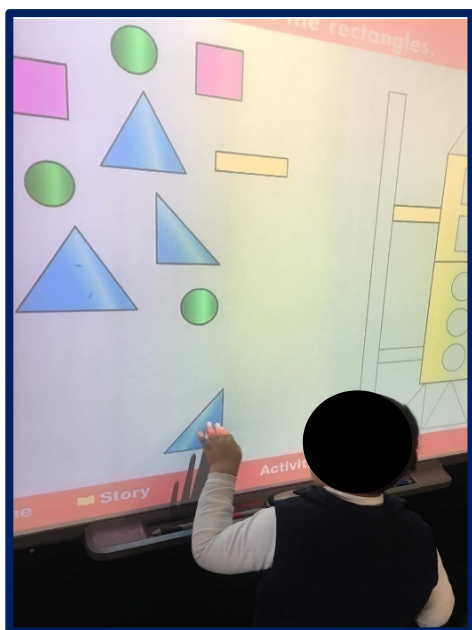
Erykah playing soccer

Class De-Bourbon

The class has participated in a variety of exciting activities and lessons with Miss Candice and Bronwyn over the past five weeks. We are working through the final tasks about animals and how they move in the ocean and in the jungle. We have welcomed Miss Frances back into the classroom with us to participate in the activities we do.

Next term we will look at 'Celebrations All Over the World' as well as a science unit called 'The Sun, Moon and Stars.' Some of our favourite activities this term have been water play and planting seeds in the garden with Class Fonti-Parke. As the weather warms up, we look forward to more outdoor hands-on activities as well.

Candice, Bronwyn & Frances



Learning Shapes



Fun with painting



Planting seeds in the garden



Kevin really enjoyed cooling down!

Class Finn

Class Finn adapted well to the change in the classroom layout. We have two sensory areas which means more room for our relaxation sessions. The students find a spot on the floor to lie down and they listen to instructions from the application Smiling Minds and practise their deep breathing.

Smiling minds is a meditation program developed to help bring mindfulness into your life and to put a smile on your mind. The voiceover will explain in a calming voice how to focus on deep breathing and ways to go back to deep breathing even when distracted. The class will use this after they come inside from the playground. Students enjoy and take advantage of this time to prepare themselves and be ready to learn.

The front playground had a makeover and the students are enjoying the new equipment including a swing. The students are being safe and friendly by sharing the swing and making room to fit others on. Due to the beautiful weather we have been having lately, the students decided it would be nice to eat outside in the sensory garden. We enjoyed the scenery change and will continue to do this on days that are warm but not too hot.

Lastly, happy birthday to Margaret and Ali who had their birthday in September.

Rebecca & Margaret



Students eating outside in the sensory garden



Students lying on a pillow with eye masks and a blanket

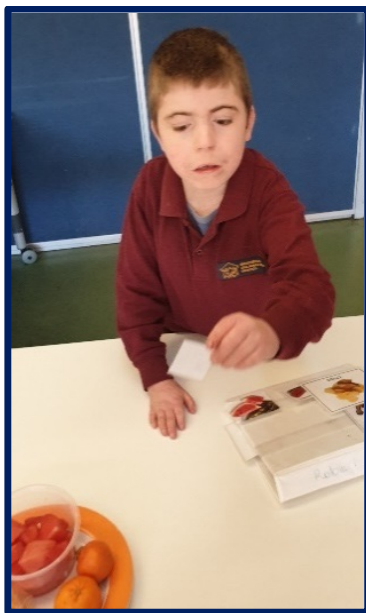


Four students happily sitting together on the swing

Class Akuete

This semester has been a busy but exciting academic term in Class Akuete. Students participated in different learning activities to develop their skills. In English, students have been developing their communication abilities using photos. They participated in Picture Exchange Communication System (PECS) where they have been learning how to exchange picture for a desired item. In Mathematics, they have been developing skills in learning how to exchange money for goods. In Science, the students have been investigating how plants grow. Each student planted carrot and capsicum in the vegetable beds. The hands-on activities were provided to allow the students to make connections to what they have learned during science lessons about the basic needs of living things. The students learned that plants need air, sun, soil and water to survive. They participated in looking after the plants by using a watering can to water the plants daily. The students demonstrated excitement when they saw the baby plants sprouting from the seeds after one week.

Adeolu & Karen



Daniel used photos to request favourite fruit



Ibby exchanged money for goods



Serin helped to water the garden



Umar planted carrot with assistance

Class Fonti-Parke

Fonti-Parke Class have had a fun and productive few weeks. In mathematics, students have engaged in activities about position, this included following instructions to place toys and themselves in different positions such as 'Put the teddy in the box'. They have also been developing an understanding of left and right. Fonti-Parke have been learning about emotions by reading the picture book 'Sad Monster, Glad Monster' and participating in a variety of creative arts activities to support their understanding. For example, students used different colours to create happy and sad monsters. During drama they used facial expressions and actions to demonstrate different feelings. Class Fonti-Parke had fun in the garden with their buddy class, students planted and watered a variety of seeds and we look forward to seeing what grows. We are now looking forward to the holidays to rest in preparation for a busy Term 4.

Lydia & Tash



Eyad exploring colours in the sensory tent



Ali and Aliya engaging in a creative arts happy monster activity



Aliya, Joe and William planting seeds in the garden



Maliha learning her left from her right

Class Christenson

Students in Class Christenson have displayed their tremendous growth this year in accepting and dealing with change. We have welcomed a new student into our class and an additional SLSO, which has gone amazingly well for all.

We have implemented more technology into our program this term in lieu of being able to access the community. Our students are longing to return to community access and work experience and have been working on their skills to plan an outing and calculate the cost of items.

Students access trip advisor and find the appropriate stations and times, search up recipes and write shopping lists, search for the price of each item and calculate how much the meal will cost.

Class Christenson has also been completing work experience around the school and helped clean up the front playground after its transformation. Our students have loved playing on the new accessible equipment.

Everyone is looking forward to a well deserved holiday, to recharge and return for the last term.

Jake, Cass & Raj



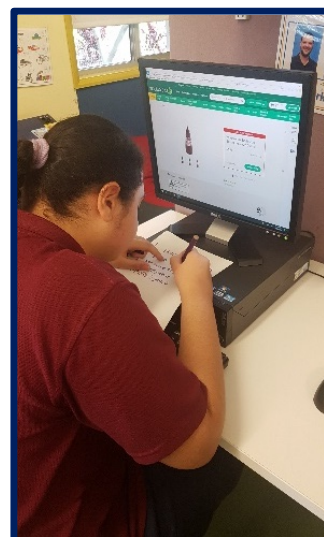
Class Christenson completing work experience



Ethan building his leg muscles



Anikan doing his maths work



Shaymat searching the prices of ingredients

Campbelltown/Revesby - Vacation Care

School holidays plans: sorted!

Vacation Care is a fun centre-based program running during school holiday periods, aimed at young people with disability aged 12 – 18 years.

Through a range of activities which include community outings, customers get to increase their independence and build social skills while taking part in fun activities with their peers.

What can you expect from this service?

- Support for your child to increase their confidence and independence
- The chance for your child to make new friends
- Opportunities for your child to explore new activities and places
- Stimulating activities to participate in during school holidays
- Fun and engaging ways to learn daily life skills
- Flexibility so you can juggle parenting and work commitments
- Peace of mind as a parent or carer, knowing your child will be cared for and nurtured by experienced staff



Campbelltown/Revesby Vacation Care operates during school holiday periods.

Interested in knowing more?

Call our friendly Customer Service Team on 1800 818 286.

1800 818 286  northcott@northcott.com.au  northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152


Northcott
Let's see what you can do

REVESBY

Teen Vacation Care Service

**School Holiday Program
Sept - Oct 2020**

Broderick Gillawarna School,
36 – 48 Victoria St,
Revesby

SOUTH WESTERN SYDNEY

Vacation Care is for teenagers who want to increase their social and community skills through new experiences, make new friends, gain new skills and build their confidence all while having fun.

Teen Vacation Care is delivered during school holidays from specialised school facilities for the teenagers' safety and enjoyment with access to outdoor recreational space; computers and educational and recreation equipment.

Teens also receive personalised service for enhanced support and assistance with self care activities.

Vacation Care runs from 8am to 6pm Monday to Friday.

WEEK 1



MON 28 SEP

**Creative arts
@ site**

(**\$**) No out of
pocket needed



TUE 29 SEP

**Baking / gardening
day**

(**\$**) \$5 out of
pocket



WED 30 SEP

**Swimming /
outdoor sports
@ site**

(**\$**) No out of
pocket needed



THU 1 OCT

**Picnic lunch
@ Bankstown
City Gardens**

(**\$**) No out of
pocket needed
Group transport
rate will be
charged



FRI 2 OCT

**Make your own
pizza**

(**\$**) \$5 out of
pocket

(**\$**) Indicates out of pocket expenses (not including NDIS cost)

Please see reverse for terms and conditions

REVESBY

Teen Vacation Care Service

School Holiday Program
Sept - Oct 2020

Broderick Gillawarna School,
36 – 48 Victoria St,
Revesby

WEEK 2

MON 5 OCT

Sorry WE'RE
CLOSED

Public holiday

TUE 6 OCT



DIY tie dye shirt /
board games

(\$) \$7 out of
pocket

WED 7 OCT



Swimming /
creative arts
@ site

(\$) No out of
pocket needed

THU 8 OCT



Hot chips @
Black Muscut Park

(\$) \$5 out of
pocket
Group transport
rate will be
charged

FRI 9 OCT



Pj party

(\$) \$5 out of
pocket

GENERAL INFORMATION

NDIS cost: All sessions are \$275. If you require 1:1 support or support outside of the program hours (8:00am – 4:00pm), please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

RSVP: Please RSVP as soon as possible.

For bookings and amendments please call Customer Service Team: 1800 818 286

Cancellations: If you need to cancel your place once it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support workers entry and transport.

Ticketed events/entry fees: If an entry fee has been purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets

have been purchased you will be responsible for the cost.

Costs payable on the day: If the cost of the activity is payable on the day, please ensure the correct money is placed in an envelope or zip lock bag clearly marked with your name and hand to staff when you arrive.

COVID-19 response: We will continue to follow social distancing requirements, as well as following hygiene and infection control measures.

Our main priority is to ensure the safety and health of our customers and staff. Activities may change subject to restrictions and venue closures.

BGS

Working together to make a difference!



22.09.2020

Dear Broderick Gillawarna School families,

You are invited to participate in the annual **Tell Them from Me Parent Survey**. This survey is an **anonymous** way to have your say about our school. Your responses will help to improve student outcomes, wellbeing, and inform school planning processes for 2021. The survey takes a **few minutes** to complete and can be found online at:

<http://nsw.tellthemfromme.com/broderick>

The survey is available in a variety of languages via a drop-down menu on the home screen as shown below.



If you have any questions or require any assistance accessing this survey, please contact your child's classroom teacher or the school on 9773 1255.

CCutuli

Cassandra Cutuli
Deputy Principal Learning and Support

BGS

Working together to make a difference!

Telephone interpreter service

English

If you have difficulty understanding this document or would like further information please ring the Telephone Interpreter Service on 131 450 and ask them to telephone the school. This service will be free of charge to you.

Telephone Interpreter Service 131 450

Arabic

تمتدب لصتت نا جريف «تامولعلما نم ديزم بلع لوصلحا تترأ وأ تقيثولا هذه تايوتحم ميهف يف كيوعص تنجو اذا
كنع كباين قيرتلمب ٲايقاء لاسكلا مهنم بلطت ناو 450 131 مقرلا بلع ٲيقاامل تاجرئلا.
اناچم هذه تاجرئلا قمءدخ لئل مٲٲٲق ٲٲ

Telephone Interpreter Service 131 450 ARABIC

Chinese

如果您要讀懂這份資料有困難，或者想要索取更多資料，請致電131 450 給電話口
譯服務處，請他們打電話給學校。
這項服務不必向您收費。

Telephone Interpreter Service 131 450 CHINESE

Vietnamese

Nếu quý vị không hiểu tài liệu này hoặc muốn biết thêm chi tiết, xin vui lòng
gọi đến Dịch vụ Thông dịch qua Điện thoại (TIS) số 131 450 và nhờ họ điện
thoại đến trường.

Dịch vụ này miễn phí cho quý vị.

Telephone Interpreter Service 131 450 VIETNAMESE