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Broderick Gillawarna School

Newsletter

27th September, 2019 Term 3 Issue 4

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BGS Athletics Carnival

On Thursday 26th September, BGS students participated in the annual Athletics Carnival. All students participated in a number of events including sprints, relays, egg and spoon races and novelty events including a game of volleyball using big beach balls. Following their sporting events, the students of BGS moved to the top playground to engage in some gross motor activities and fun on some big inflatables hired from Inflatable World. It is with great excitement that we would like to announce the winners of the carnival – Congratulations to the Green Team for their 5 point win over second place teams Red and Yellow with Blue team close behind in third place!

A huge event like this always comes with a great deal of planning and organisation. I would like to thank Jake and Lydia for their huge coordination efforts, Gitesh for putting on the sausage sizzle, Frances for taking on the role of MC extraordinary and of course the students for their active participation. A big thank you also to all the parents who attended on the day to cheer on our amazing students and added to the excitement of the day.

Cassandra Cutuli



Thao and Ade enjoying the inflatables



Phu and Meena in the egg and spoon race



Sebastian and Joseph cross the line together



Ali, Danny, Rani and Teja cheer on GreenTeam

Shining Stars

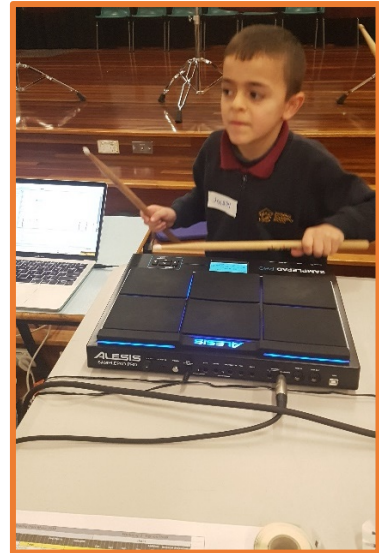
There's nothing like the beating of drums to help you through a week! Four of our Broderick students have taken part in Shining Stars Music. From being completely out of beat in week 1 to their now harmonious thumping our students have come a long, long way and enjoyed every moment of it. They got to play and experience instruments like electric guitars, full drum sets, launch pads, djembes and tambourines, and boy, did they enjoy all of them!

The boys displayed beautiful behaviour whilst out and about, and have represented our school fabulously. A special thank you goes out to the Citizens Committee for funding this project, it wouldn't be possible without you guys!

Jake Christenson



Luka busting some tunes



Joseph on the drum pad



Samir on the drums



Ali on the drum kit

Cricket Australia

Students from Albatross, Anteater, Mouse and Meerkat had the chance to participate in a cricket program run by Cricket NSW. Students learnt the fundamentals of cricket and had a blast doing it. Our students were able to develop their hand eye coordination by hitting, catching, throwing and bowling a range of different sized balls. We would like to apologise to anyone who was walking through the driveway whilst our cricket sessions were in action as there were balls flying everywhere from our cricket stars! Students also had the chance to meet two New South Wales Blues cricketers.

Jake and Cass



Our cricketers with NSW Blues cricketers



Meerkat participating in catching skills with Cricket NSW



Petina showing her cricket skills

Principal Nomination Awards

The annual Principal Network Awards including the Bankstown Principal Network were held at Revesby Workers' Club on Tuesday, 3rd September. It is with great pleasure and pride that we announce that two of our amazing teachers, Alison & Lydia, were recipients of these awards. Both teachers excel, know their students, their community & uphold strong Public Education values. Lydia received an award for the profound impact she has had on BGS student learning and wellbeing. She is an instrumental team member of the Positive Behaviour for Learning (PBL) team and the Workplace Health and Safety team. Her roles on these teams have led to positive changes in behaviours, wellbeing and safety of our staff and students.

Alison received her award for her high expectations that ensure all students enrolled at BGS have access to the latest evidence based research, ensuring their individual needs are met. She has led the installation of eye gaze technology in the school and has addressed staff professional learning needs around this. They were presented their awards by Bankstown Principal Network Director of Educational Leadership. Well done ladies!



Our director, Jan Greene presenting the ladies with their awards



Congratulations Alison and Lydia!

Positive Behaviour for Learning

(PBL) News



As a PBL school Broderick Gillawarna staff use positive language and teach students the behaviours they should be displaying.

With the hotter weather coming we have been focusing on the school rule and expectation of **Be Safe** “Hat on Head”. It is very important for both our students and staff to be sun safe and wear a hat when outdoors. Students learn to put their hat on before going outside to play or for a walk, they are also encouraged to keep their hat on! Lots of praise is given to students following this school rule and the winners of our “Hat on Head” award go to Bradley and Ali who always demonstrate they are being safe by wearing their hats. Congratulations! If your child does not have a hat at school please send one in and ensure it is labelled with their name.

PBL team



Hat on head visual



Ali with his hat on



Bradley proudly wears his hat



Olivia and Meena rock some fancy hats

Gary Walden Dinner

Broderick Gillawarna students from the Shining Stars Dance ensemble were lucky enough to present in the Gary Walden Fundraising dinner in front of approximately 500 people. Our students' "Cat and Mouse" performance was selected from our previous show at the In the Spotlight Festival and provided our students another chance to perform their dance before the Shining Stars Showcase. Ethan, Luka and Jessica did a fantastic job representing our school and supporting this charity which helps fund programs such as Shining Stars for students with disabilities.

Jake Christenson



Our amazing ensemble



Our students on stage in front of 500 people

George Bass Gala Day

Our school took a cohort of 14 students to George Bass School for an annual Soccer Gala Day with other schools in our area. Broderick entered a junior and senior team in each competition and our students did not let us down. Their behaviour and sportsmanship was on display the whole day and their effort on the field was amazing. Our juniors came in 5th on the day and improved with every game they played. Our seniors came in 3rd in their competition just one game out of first place, but played hard and fair the whole day. Special congratulations to Aram and Petina who won our Best and Fairest Awards on the day. We look forward to returning next year.

Jake Christenson



Johnny and Petina relaxing in-between games



Shaymat preparing for the next game



Jake coaching the junior team



Johnny celebrating his goal

Australian Reading Hour

Students participated in the Australian Reading Hour on Thursday 19th September which encourages all children and adults to take the time to enjoy reading. Classes spent the hour engaging in fun reading activities. Deer class has been listening to audio books and turn the pages using eye gaze technology with verbal prompts building up to independence. Caterpillar class visited the school library and enjoyed reading a variety of picture books. Bear class spent time looking at books in their reading corner and made posters telling others what their favourite book is. Thank you to all the parents and carers who read with their children and returned the information slip.

Lydia Parke



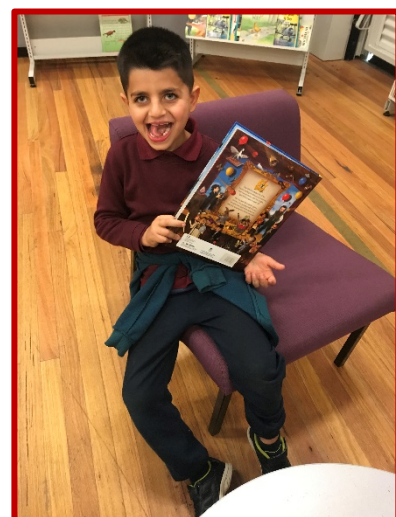
Olivia using eye gaze technology to turn the pages of the book "Rainbow Fish"



Meena enjoying reading using eye gaze technology



Anthony telling his class that his favourite book is "Go Away Big Green Monster"



Aram reading in the school library

Tell Them from Me Parent Survey

Parents and carers - we want to hear from **YOU!**



Help us to improve your child's school.

The *Tell Them from Me* survey is a great way to share your feelings and ideas on Broderick Gillawarna School.

This online survey **takes 15mins max** to complete. All responses are **anonymous**.

Results are used to help shape key decisions in our school.

The survey is available in English and a number of other languages. The survey can be completed in stages if you prefer.

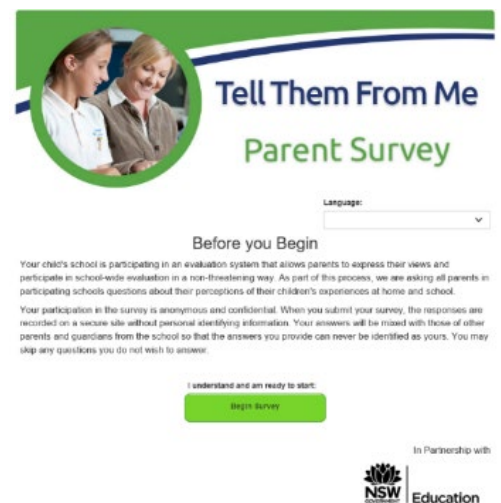
Your participation is entirely voluntary but your responses are **very much appreciated and VALUED**.

To take part please log on to <https://www.tellthemfromme.com/broderick>

The Parent survey is available **until Friday 1st November 2019**. For more information please see the "Tell Them From Me parent survey Frequently Asked Questions" information in the attachments section of this newsletter

Don't delay, complete today!

Thank you for helping us to support our students.



Principal's message

Wow, week 10 term 3 is here and we move into our term break. Over the term break holidays a few school works will take place. The pool is getting an overhaul including new filters and the water will be drained and the pool cleaned and refilled. The school has contracted ACE Pools who will attend regularly to service the BGS pool. With all of this attention to the pool, we hope it will be up and running efficiently and our swimming programs will be on track next term. The school is also looking closely at the ventilation of the pool area and have received quotes to modify this. Also, in the holidays new seating in the pool area and around the school will be installed. The old wooden seating will be removed and replaced with new silver bench seats or relocate existing silver plank seats. The installation of this seating supports student health and safety. The front of the school entry will soon have a new look. All the plants have been removed to support safety, a clear line of sight from street entry to school entry. Three new flag poles have been ordered and will be installed in the front of the school during the holidays and a new sign has been agreed to by all staff and will be installed soon. Following these installations landscaping of the circle bay will complete the area. The holidays will also support the installation of new blinds in a classroom and around the outdoor area where Zen Zone, our student run café is held.

The school has been moving through many system changes that align with our updated school plan, to support systematic change for smooth school operation. So far the school has worked towards streamlining processes in the following areas:

Report writing, PLP writing and documentation, External Providers, Behaviour Support Plans, Health Care Planning & the Learning and Support Team.

More recently the school has implemented a new transition package. This has been designed to support students as they enter year 9 through to year 12. The package will be delivered to staff shortly for consultation and shared with families who attend their child's year 10 and year 11 information session on Friday 1st of November. For students in year 9 the package will be presented in PLP meetings to their families. This new transition package will focus on our students, their goals and preparing them early for a strong finish to their schooling career and a strong start to post school placements. Staff have all been trained in the new processes and documentation through Professional Development opportunities.

Thank you to all our parents who were able to attend the Parent Café on September 24th and a very big thank you to Jo Freeman, one of our BGS parents who chaired the café meeting. I look forward to hearing about this meeting and working closely with our families to continue to make our school great.

I would like to advise our community that Kelly one of our BGS teachers, was successful through merit and will be leaving BGS. Kelly has taken up a new role at another SSP and she will be greatly missed at BGS and is definitely a big gain for her new school. We wish Kelly every success in her new role.

Maria, who has been BGS' School Administration Manager (SAM) in a temporary engagement has been successful in a new position at another school and will start there in term 4. On behalf of the school, I would like to thank Maria for all her work and commitment to our team.

Thank you to Ray (GA) and Glenda (Teacher) who took on a block of work for BGS this term supporting Class Dolphin. BGS is very appreciative for their commitment and team work and their support of our students.

I would like to welcome D'Anne who will be in our front office as School Administration Officer (SAO) working alongside Kaylene (SAO) and Anne who will be in higher duties as BGS SAM.

I ask all our families to check the dates for your diary section of this newsletter, especially the upcoming date of our annual presentation day, an event not to be missed. We will celebrate together our student's achievement for 2019, on Friday 13th December – SAVE THE DATE!

I would like to correct some information from our last newsletter. It was noted in an article that ClubsGRANTS NSW wonderful donation supported the mural in the new sensory regulation area. The mural was very kindly supported through a donation from BGS Citizen Committee. ClubGRANTS NSW and Revesby Workers donation supported the installation of all the equipment and ground surfacing in this area. A big thank you to both groups.

BGS are very excited with lots of great ideas and new projects to make our school environment more functional and welcoming. We are looking at a sensory room, library and some landscaping and upgrades to our playgrounds. Watch this space!

BGS students and staff are very excited about our annual invite to Caroline Chisholm Blue Light Disco. This will take place on Friday 8th November from 10.30am. We are very lucky for the ongoing support of BGS P&C who have kindly donated busses and drivers to ensure all our students who are able to attend can get there and back. Our students who are not able to attend this event will be involved in an onsite disco and some other treats.

Technology:

Eye gaze technology is a very exciting development at BGS. Watching our students have autonomy over their programs by using eye gaze has opened up a world of educational opportunities. BGS have now purchased a second class of eye gaze resources granting more students the opportunity to have success with their programs using this technology.

Chris, our contracted technology co-ordinator has been working with staff on an outstanding application. This application is supporting our students to completely engage in their hospitality programs. From customer service orders, to money management and then the actual service of the food. The application talks to a variety of iPads and the students read each parts, from order, to till to food delivery.

I would like to wish all our students and staff a very happy and well deserved break. Happy Holidays! I look forward to welcoming all our staff and students back on **Monday 14th October, 2019.**

Warm regards



La Anne Gardiner

Dates for your Diary



- School concludes Term 3 - Friday 27th September, 2019
- School resumes for students Term 4 - Monday 14th October, 2019
- NDIS – Meet your Local Area Coordinator - Tuesday 29th October, 2019 (by appointment only)
- Year 10 and Year 11 Parent/Carer Post School Transition information session – Friday 1st November, 2019 at 10am – 12pm
- Life Education (Healthy Harold) – Monday 4th to Wednesday 6th November, 2019
- Caroline Chisholm Annual Blue Light Disco – Friday 8th November, 2019
- Year 12 Formal (year 12 parents families only) – Friday 6th December, 2019
- BGS Annual Presentation Day – Friday 13th December, 2019
- BGS P&C Fun Day – Monday 16th December, 2019
- School concludes Term 4 – Wednesday 18th December, 2019

Birthdays



Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

students: Olivia, Thanh, Serena, Jay, Phu Toan, Ruby, Kevin, Ali, Alhussin, Teja

staff: Alison, Anne, Kaylene, Kristy, Margaret, Renaye

News from the classrooms

Albatross Class

It has been a very exciting and busy term for Albatross Class. As the term comes to an end, we have so much to share.

The term started with Naidoc Week where students shared their aboriginal artwork with their peers in the special school assembly. This was followed by Education Week. Parents were invited to visit our class and watch the students using technology to express themselves. They enjoyed listening to the story 'Stellaluna' and explored different emotions expressed by each character in the story. This was followed by Science Week. Albatross Class students participated in interesting experiments including creating a storm in a bottle.

Every Monday, Albatross Class students have been practising soccer ball skills and participated in sporty cricket. As part of our Community Access program, every Tuesday, students walk around in the local community with staff and Shore Boys. They are learning how to cross the road safely using a pedestrian crossing.

Last but not the least it is exciting to share that some of the senior students in Class Albatross are going for work experience outside of school. They proudly wear their working vests and board the bus. At the site, students sign in and wait for work to be explained to them. They all have been working hard learning the task and completing it. We are very proud of our students!

Rekha & Wendy



Class Albatross with cricketers



Erykah and Adam at DSA for work experience



Hamoudi learning road crossing



Students conducting experiments during Science Week

Anteater Class

What a few weeks we have been having in Anteater Class! The cricket skills program run by specialised coaches from the NSW Blast Team. There was even a visit with some famous junior cricketers on the last day of the program – and the students all tried their best to show off their new skills. Rani demonstrated sound sportsperson skills by clapping for and encouraging peers when they took their turns, and trying hard at all activities. Ethan and Luka were very competitive with each other on how far they could throw and hit the ball.

Students had the opportunity to express themselves and make choices during our food technology program, and making pizzas was a big hit. The students made their pizza using a range of ingredients that they prepared and selected using visuals, words, and Proloquo2Go on iPads. They have improved their ability to prepare food items, especially when making delicious snacks to tempt the BGS staff at the Zen Zone café. Jackie had his successful debut as cashier at the café.

The students had the perfect weather for a trip to the beach at Cronulla as part of the Community Access Program. They ordered some delicious fish and chips at The Shelly Park Shop, or they enjoyed a packed picnic lunch. Students were also lucky enough to see some very cute dogs while they were walking along the beachside path. The students were tired after their day out but had lots of stories to share with their friends and teachers back at school.

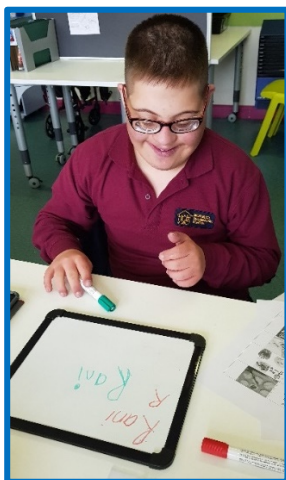
Renaye & Gwen



NSW Blast Cricket program – Ethan had a hit



Ethan and Rani met a cute dog at Cronulla



Rani improved in writing his name



Students made some yummy pizzas

Badger Class

This term in History we have been exploring personal and family history. We have identified people in our immediate families and showed relationships between family members. When we viewed each other's family trees, we discovered that our families are different.

In Mathematics we have been exploring fractions. We learned about whole objects, halves and quarters through a variety of interactive games, stories and hands on activities. We integrated History, Mathematics, English and Visual Art to create artworks of our Family Trees and Baby Shark's family.

Kelly & Simone



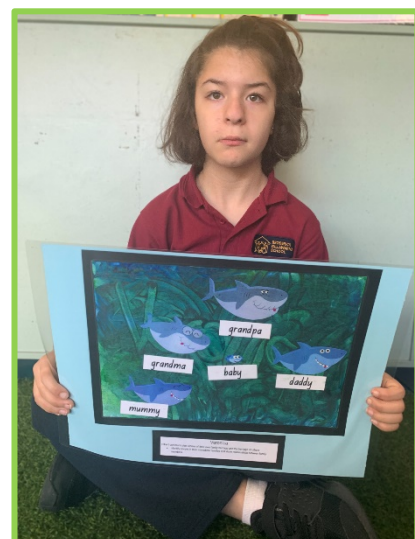
Manny and his Family Tree



Nikita names the people in his family



Bani is proud of her 'Shark Family' artwork



Veronica displays her colourful work of art.

Bandicoot Class

Teaching kids about money and healthy eating is the aim of the school Healthy Canteen program. The students in Bandicoot Class is given opportunities to practise choosing an item, locating the visual and exchanging it with their chosen item. At the end of the transaction, the students walked towards the cashier to pay for their purchases. The happy and exciting part of this activity is tasting the food items.

Salome, Bev & Lyn



Ruby making her choice from the food visuals



Cooper looking at the visual of his chosen item



Ibrahim paying for the purchase he has chosen



Ruzyne exchanging the visual with the item

Bear Class

Bear class continue to have a great term 3, they have been making weekly trips to the school healthy canteen to purchase favourite healthy snacks and to develop communication and money skills. In maths students complete a variety of activities about money such as matching and sorting coins and completing interactive games on the whiteboard. Bear Class have also been learning about 3D shapes and position. In English students have enjoyed reading *Go Away Big Green Monster Go Away*, they have completed a variety of Green Monster activities including creating their own monsters. They also enjoyed reading a variety of picture books during Australian Reading Hour.

Bear class had lots of fun participating in superhero day. Aaliyah dressed as Wonder Woman, Anthony was Batman, Caroline dressed as Bat Girl and Lachlan was Spiderman. Students loved showing off their outfits in the parade, they then completed creative arts activities including decorating superhero masks and copying actions to a superhero Just Dance songs.

Lydia, Debbie & Debra-Lee



Bear Class dressed as superheroes



Anthony and Caroline enjoying reading hour



Caroline selecting what she has bought at healthy canteen so she can pay for it



Lachlan choosing what he wants to buy from healthy canteen

Caterpillar Class

Caterpillar Class has had an eventful Term 3. We have continued our integration and reverse integration programs working well with Revesby Public School to create interesting and valuable learning experiences for our students.

We have also had three students represent the school at the Shining Stars program. Jessica, Ali M and Joseph have worked well, practising their drumming and dance skills to perform at the Gary Walden Dinner and the Shining Stars performance in Campbelltown. The students have been excited going to weekly rehearsals and have demonstrated their independence at the concerts even though they weren't getting home until late at night.

Class Caterpillar also represented Broderick at the George Bass Soccer Gala. We had 7 students go and compete against 6 different schools in a soccer competition. Aram, Ali M, Joseph, Sebastian and Jayden proudly played every single game and scored 4 goals. We came 5th overall and came back to school excited to tell everyone about our success.

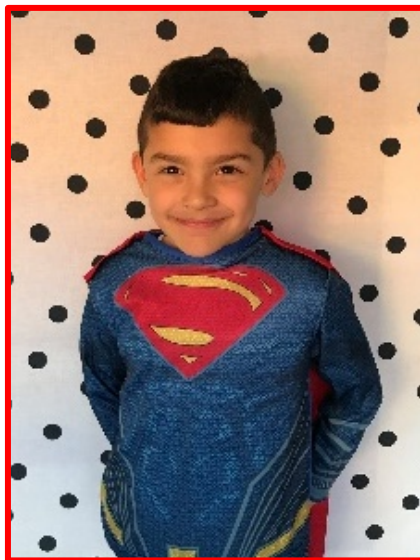
All of the class has worked well on their academics this Term. Alisha has shown great determination during our spelling and sight word lessons. Proudly increasing her knowledge of phonemic awareness in order to develop her skills and read an increasing word list.

The students all thoroughly enjoyed Superhero day. They all were dressed up and paraded around the school in their best superhero outfits. Can't wait to keep you updated on the new and exciting things we are going to be doing next term.

Sara and Tash



Aram at Superhero Day!



Sebastian at Superhero Day!



Ali at integration

Chipmunk Class

Recently Chipmunk classroom was rearranged to better suit our students in which should reduce noise and excess light. Not only the classroom layout has changed but so has their daily routine. For example, students will walk in the classroom to sit at their desks with a preferred activity, after all students have settled in, they are to start their independent work. Morning Circle has been starting later and with an adaptable movement break every 20 minutes. They all have adapted very well into the new classroom style and routine; we are so proud.

The beginning of Term 3, Chipmunk class decided to start our own garden in the school to learn responsibility and experience how things grow. The students pulled out all the weeds, leaves and sticks out of our garden bed and dug up the soil. They then planted a variety of seeds including, lettuce, cucumber, baby spinach and flowers. We often visit our garden to maintain the space which involve pulling out weeds and removing sticks and leaves, as well as watering the plants. All students are actively engaged throughout this process especially watering the plants and getting their hands dirty.

The following Chipmunk students received a Principals award these past few weeks;

Zak for speaking in full sentences while sharing and answering questions about his news

Kenny for engaging and playing with peers on the trampoline

Congratulations and well deserved!

Rebecca, Geraldine & Debra-lee



Issa filling up the watering can



Kenny watering the garden



Ibrahim filling up the watering can

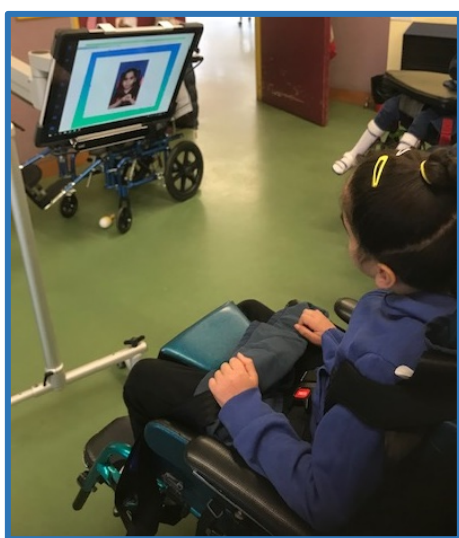


Jimmy watering the garden

Dalmatian Class

Dalmatian Class has continued to focus on communication this term by using eye gaze technology. We use eye gaze technology during Morning Circle to greet the class, choose songs, access the day of the week, month of the year, weather and to choose how we feel by looking at the appropriate visual. During music we are learning to choose between two songs that are then played for the class to listen to. We also engage in stories using eye gaze technology. Once a page has finished being read (audio) we turn the page by holding our gaze. In Science, we have learned about the food that different animals eat by using eye gaze technology to view audio and visual information and make choices. We are also learning to communicate by making choices during Geography by choosing between two objects or images by using eye gaze.

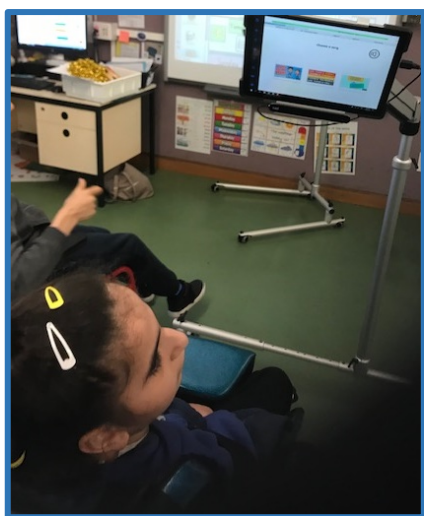
Fiona & Lyn and Bronwyn B



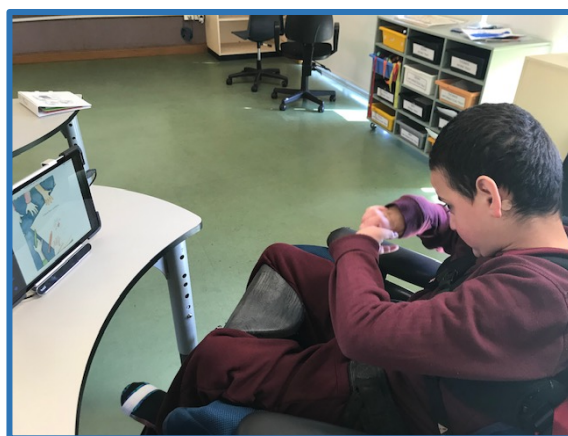
Serin saying good morning using eye gaze technology



Thomas viewing textured colours using eye gaze technology



Serin viewing song choices using eye gaze technology



Ibrahim viewing a story using eye gaze technology

Deer Class

Deer class completes a range of visual arts activities. We use a range of different medias such as paint and pencils to complete a range of artworks using equipment like sponges and rollers. These activities are all supported with full physical assistance.

We have been gaining independence in completing a range of colouring in and drawing activities using eye gaze technology and the HelpKidzLearn subscription. Students use their eyes to track, colour in and select a range of colours by holding their gaze. Students can select different colours to paint their picture with.

Alison & Bronwyn S



Olivia using eye gaze technology to paint a picture of a superhero.



Phu using eye gaze technology to paint a picture of a monkey.



Kathleen painting with spaghetti, with full physical support.



Meena painting using a roller, with full physical support.

Dolphin Class

Dolphin Class have been immersed in learning about Australian Landforms this term. They have studied beach landforms where they used sand for their beach display giving them the sensory understanding of what a beach is like. Students have also looked at The Great Barrier Reef, Jenolan Caves, The Three Sisters and Uluru. They have used different sensory materials such as dirt, bark and coffee granules to help show a difference in the landforms.

Different landforms within the school were then photographed to make a school landform collage. Altered landforms such as the tree stump in the playground that has been used for sitting and playing on was also photographed and made into a picture puzzle to see how our land can be altered. All the class engaged well on this topic.

Glenda (replacing Maryam) & Karen



Dylan is using a dot marker to decorate a picture of a dolphin at the beach.



Daniel painted a picture of a landform using different colours.



Mariam is using soil to decorate her picture of a landform.



Umar is sticking string on a picture of a landform.

Dragonfly Class

As a school community, we contribute to environmental sustainability through gardening. We promote outdoor learning spaces to enhance student engagement and outcomes. The two types of gardening we focus in raised garden beds and vegetable beds. Raised garden beds provide tables that are wheelchair accessible where all the students can pot and plant together. While fresh vegetables are planted on the vegetable beds.

This semester, Dragonfly Class has been participating in investigating how plants grow. Each student plants spinach, tomatoes, carrots and spring onions in the vegetable beds. The students participate in looking after the vegetables by using a hose and watering can to water the vegetable beds daily. The students demonstrate excitement when they see the baby plants sprouting from the seeds, after one week.

Adeolu & Chris



Hanjala is planting a row of seeds in a vegetable bed.



Rashdi is covering the seeds with soil in the raised vegetable garden.



Hammoudi is watering the vegetable bed using a watering can.



Robert is watering the vegetable garden using a hose

Macaw Class

Macaw Class has been unrelenting in their efforts as we get ready for the holidays. The boys have welcomed and embraced a new member to the class. They have been taking part in communication using PECS, cooking, science, using Blu-bots and money programs. We have used kahoot, an online interactive game in some of our subjects and competed against each other. Anikan has been busy visiting other classes during his breaks for mini meet and greet sessions. He also received a prize for super hero day where he dressed up as Superman. The Macawans have been consistently displaying "Be safe, be friendly, and being a learner". We also engage in stories using Cause and Effect Cinema II Life Skills technology and Sunshine story books.

Gitesh & Raj



Darell is being creative with his art work.



Hugh trying out his money skills



Dean using STEAM Legos to build a structure



And another happy customer

Magfly Class

There have been some changes to the classes Magpie and Butterfly in the past few weeks. Over Term 3, the two classes have spent many sessions together developing socialisation skills and engaging in exciting class programs. Now this team approach has been formalised and the class groups have merged together, forming MAGFLY (a combination of Magpie and Butterfly).

In Week 7, we officially moved into the Butterfly room and the class Magfly now comprises of 7 boys from Kindergarten to Year 4 – Adam, Bradley, Jay, Josh, Maliek, Michael and Mordecai. Everyone has quickly settled into the new routines and having new classmates and staff. Each session the boys really enjoy the walks in the sensory garden, playing the musical instruments and checking on the plants in the garden beds. These lessons are helping develop the skills to stay with the group, follow teacher instructions, walk safely from one school location to another and caring for our environment.

Throughout the week, Magfly have great fun on the bikes on the Front playground. This is an opportunity for the boys to learn about bike safety, wearing a helmet and moving in a space with other riders. Sometimes they get a helping hand to ride....

Two events this term the class enjoyed celebrating were Superhero Day, raising money for Muscular Dystrophy and Margaret's birthday. Enjoy your holidays everyone.

Cassandra, Frances, Margaret and Sumi



Michael and Bradley tending to the plants.



Morning Circle activities.



Josh and Miss Frances playing a musical instrument.



Bradley and Mordecai cheering for Superhero Day.

Meerkat Class

How quick a term flies! Meerkat Class have been doing an amazing job in class. We have been working hard fundraising and also learning how to count money, so buying your toasted sandwiches helps us in two ways! Our students loved the cricket program and were enthusiastic in all aspects of the program. We have continued our work experience at Belmore and have had a few students work independently at other tables doing new and exciting tasks. We look forward to a big finish to our year and an exciting time at the sports carnival!

Students have been working hard on their reading and literacy skills and working towards their PLP goals. We look forward to developing our abilities in these areas through hard work for the remainder of the year.

Jake and Cass



Tanner engaged in Virtual Reality



Petina showing her cricket skills



Meerkat participating in catching skills with Cricket NSW



Petina at work experience

Mouse Class

Mouse class have had a very busy Term 3. A highlight this term has been the football and cricket workshops which have run every Monday. Students have been developing skills like coordination, throwing and catching, batting and most importantly team work! An and Damian worked together each session, developing their throwing and catching skills, it was great to see them helping each other. Students have been enjoying our swimming program which runs each Wednesday. There is always a great big cheer from Samir when he sees swimming is on the schedule for the day. The students have been developing their confidence in the water, it is hard to get them out at the end of sessions! Mouse class have been riding bikes in the morning daily. The students all enjoy this program it is hard to wipe the smiles off their faces. We have a few speed demons in our class. 4 weeks ago Adrian started work experience at Condell Park. Adrian is working hard on following instructions and completing tasks. Sonya and I are very proud of Adrian and his hard work. In class Adrian has started doing activities in class that help him practice work experience skills. In week 8, Mouse class performed at assembly for the whole school. The song we performed was 'Can't hold us' by Macklemore and Ryan Lewis. Samir danced while the rest of the class played percussive instruments. In class we made our own shakers and decorated them to use on the day. Alessandro played the Djembe, blowing the crowd away with his drum solo! Holly and Sonya hope the students from Mouse class and their families have a fun and safe school holidays. We are looking forward to seeing you well rested and ready to start term 4!

Holly & Sonya



An and Damian passing the ball to each other



Samir dressed up as batman for Superhero Day



Ali enjoying one of his daily bike rides



Adrian practicing packing skills for work experience

Attachments

BGS Facebook Page

Broderick Gillawarna is excited to offer our community our new social media page on Face Book.



Please go and like

our page at <https://www.facebook.com/broderickgillawarnaschool>



The graphic is a promotional poster for the BGS Facebook page. It features a blue background with yellow text and images. On the left, there is a vertical strip showing a school building and a playground. In the center, there is a large blue square with the text 'BGS FACE BOOK' in yellow. Below this, there is a yellow square with a thumbs-up icon and a yellow square with the text 'JOIN NOW TO SEE FUN NEW UPDATES FROM INSIDE AND OUTSIDE OUR CLASSROOMS AS THEY HAPPEN!'. At the bottom, there is a blue square with the text 'OUR NEW PAGE IS NOW LIVE' and 'View it at: www.facebook.com/broderickgillawarnaschool'. To the right of this is a blue square with the Facebook 'f' logo. At the very bottom, there is a line of text: 'FOR MORE INFORMATION, CONTACT BGS ON 97731255'.

**BGS
FACE
BOOK**

**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR NEW PAGE IS
NOW LIVE**
View it at:
[www.facebook.com/
broderickgillawarnaschool](https://www.facebook.com/broderickgillawarnaschool)

FOR MORE INFORMATION, CONTACT BGS ON 97731255



Tell Them From Me parent survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: **1300 131 499**.



Broderick Gillawarna School

36-48 Victoria Street
Revesby NSW 2212

P: 9773 1255

P: 9773 1455

E: broderick-s.school@det.nsw.edu.au

W: broderick-s.schools.nsw.edu.au

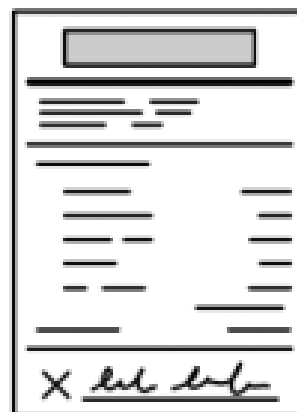
Toasted Sandwiches

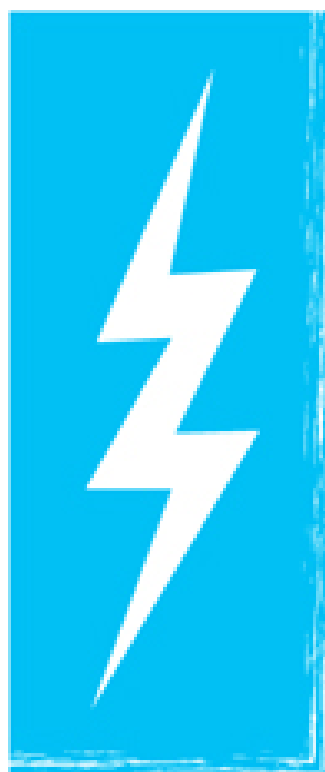
Toasted sandwiches will be available to order on a Wednesday. The choices will be;

- cheese,
- cheese and ham,
- cheese and tomato and
- ham, cheese and tomato

Order forms will come home the week before, on Fridays and need to be returned by the following Monday. All profits go towards supporting the end of year Graduates' formal.

Meerkat Class





TRILOGY FOUNDATION
CANTERBURY BANKSTOWN

PRESENT

TRIVIA NIGHT

MUSIC THROUGH THE DECADES

WWW.TRILOGYFOUNDATIONCB.COM.AU
OR CALL PAULINE ON 0449 017 497

26TH
OCTOBER



START
6:30PM

DOORS OPEN 5:30PM

TICKETS
BOOK A
TABLE **\$20**



PANANIA DIGGERS CLUB
28 CHILDS ST, PANANIA



MUSIC, TRIVIA, GAMES,
PRIZES, RAFFLES & MORE!
DRESS AS YOUR
FAVOURITE MUSO TO WIN!

SUPPORTING
CHILDREN WITH
SPECIAL
NEEDS IN
CANTERBURY
BANKSTOWN



SNACKS, MEALS & DRINKS
AVAILABLE TO BUY ON THE NIGHT

Are you looking to do something cheap and exciting this Spring School Holidays?

Future Events are working alongside **Sea Life Trust** – a *non-profit Registered Environmental Organisation that is passionate about the protection & conservation of marine wildlife on a global scale* is launching the first-ever **YOUTH INVASION** event at the **SEA LIFE Sydney Aquarium** on **Friday October 4th, 2019 from 3pm-7pm**.

With tickets under \$13 (in comparison to general entry at \$33) it would be a fantastic opportunity for students and their families to get involved with plenty of activations and also visit the Aquarium at the same time with **NO** extra costs.

The aim is to inspire students to come together and educate others about the protection and conservation of marine wildlife, and potentially join the **Ocean Youth Program**.

Ocean Youth is about educating the younger generation to utilize their passion and energy to inspire change.



Be the change. Our oceans need you(th)!

YOUTH INVASION 2019

4 October @ SEA LIFE Sydney

Tickets on sale now.

OCT 4 Youth Invasion 2019 at SEA LIFE Sydney Aquarium

Public · Hosted by SEA LIFE Trust ANZ and Ocean Youth



Club Trust Kids

Fun is the focus of The Disability Trust's Club Trust Kids groups, which provides opportunities for children with disabilities to participate in and enjoy physical and creative activities in a supported and safe environment.

We currently have places available on Saturdays for young people between the ages 7 - 12 years old, who are interested in developing new skills, going on excursions, being active and improving health and wellbeing with fitness orientated activities.

Current Vacancies: 277 Canterbury Rd, Canterbury

When: Saturdays 9am - 3pm

Who: 7 - 12 years old

Cost: NDIS funding required.

For more information, please contact
Brett.fairley@disabilitytrust.org.au or phone 9540 3011



PHONE 1300 DISABILITY (1300 347 224)
www.disabilitytrust.org.au

...creating an inclusive world



THE RHYTHM VILLAGE

PRESENTS

School Holiday Music Workshops for children with special needs and their siblings

Join us for a 1-hr interactive music workshop (10-11am) or stay on for our percussion making workshop (11:15am-12pm). Bring siblings along for a fun and exciting opportunity for bonding with one another through music and rhythm.



At Sydney Olympic Park

Tues 1st Oct - 10am - primary school aged children

Tues 8th Oct - 10am - secondary school aged children



Tickets are limited, so secure yours early:

1st Oct: <http://eventbrite.com.au/e/70868961973>

8th Oct: <http://eventbrite.com.au/e/72210548695>

SUNNYFIELD DISABILITY SERVICES

LEARN SKILLS FOR LIFE WITH SUNNYFIELD

MILLER

Sunnyfield's Skills for Life activities are designed for people with disability of all ages and provide a range of tools to strengthen problem solving skills, increase self-awareness and build independence.

Numeracy

This program is designed to support participants to recognise numbers from 1 – 100 and complete basic sums.

Following a Recipe

Participants will learn how to follow a recipe from start to delicious finish.

Budgeting

You'll learn how to put a budget together and save money to buy things.

Planning a Menu

You'll learn how to pick meals, write a menu and shopping list and get ready to cook.

Road Safety

You'll learn how to cross the road safely and traffic signage.

Our flexible programs are delivered Monday – Friday (day, afternoon, evening).

Open to youth and adults with disability.

Start the conversation today and contact Melissa Sedrak

T 0452 517 847

E enquiries@sunnyfield.org.au

www.sunnyfield.org.au



Registered
NDIS
provider



Sunnyfield
disAbility Services

THE ADVENTURE CLUB MILLER

Combine F

Open to people with disability 7 - 12 years.
Group-based program. Minimum of 3 participants required per activity.
Pick-up & drop-off transport options available at an additional cost.
Companion Card required.

SATURDAY

12 October 2019



Lego & Games - Miller

Activity cost \$2

Participants can bring lunch or buy lunch

SATURDAY

19 October 2019



Sensory Room

Activity cost

Participants can bring lunch or buy lunch

SATURDAY

26 October 2019



Tech Time - Miller

Activity cost \$2

Participants can bring lunch or buy lunch

SATURDAY

2 November 2019



Watergrove Lake

Activity cost \$2

Participants can bring lunch or buy lunch

SATURDAY

9 November 2019



Bowling - Liverpool

Activity cost \$7

Participants can bring lunch or buy lunch

SATURDAY

16 November 2019



Arts & Crafts Day - Miller

Activity cost \$2

Participants can bring lunch or buy lunch

SATURDAY

23 November 2019



Ninja 101 - Prospect

Activity cost \$23.50

Participants can bring lunch or buy lunch

SATURDAY

30 November 2019



Punt Putt - Casula

Activity cost \$10

Participants can bring lunch or buy lunch

SATURDAY

7 December 2019



Inflatable World Liverpool

Activity cost \$18

Participants can bring lunch or buy lunch

SATURDAY

14 December 2019



Party - End of Year Wrap-up

Activity cost \$5

Participants should bring water

Start the conversation today and contact Melissa Sedrak Service Manager T 0452 517 847 E m.sedrak@sunnyfield.org.au
Miller Community Services Hub PCYC 100 Cartwright Ave Miller
www.sunnyfield.org.au

Approved
NDIS
provider

Sunnyfield
Disability Services



IS YOUR CHILD'S WHEELCHAIR COMFORTABLE & SAFE?



Call us on 1300 582 022 to arrange a complete service of your child's wheelchair - hassle free at school service option available.

- Growth adjustments
- New belts & harnesses
- Service, Repairs & parts replacement



REGISTERED
NDIS PROVIDER

1300 582 022

info@alkiraservices.com.au
alkirawheelchairservices.com.au

CareFlight's Christmas Magic Mania

PO Box 6333 Alexandria 2015

Telephone: 02 96993925

Fax: 02 96901280

"CAREFLIGHT'S Christmas MAGIC MANIA"

A project by Magic Mania for special needs children and families throughout New South Wales

We would like to invite any members and their families from your organisation to "MAGIC MANIA". It will be held on **Saturday 14th December 2019** at **QUAYCENTRE (Sydney Olympic Park Sports Centre)**, Homebush.

There are three (3) available show times commencing promptly at **12.30pm, 2.30pm and 4.30pm**, although we ask those needing assistance to arrive **at least 30 minutes prior**.

We are offering FREE tickets to this event to all special needs as well as care givers and family members who would like to attend. These tickets to you are completely **FREE OF CHARGE** and made possible by the generosity of your local business and professional people. If you could please reply by email or fax by Wednesday 11th December. We request that you email or fax us the number of tickets you require. If you need any further information, please do not hesitate to call **Jenny Goodman** during business hours on

02 9699 3925

Yours sincerely

Jenny Goodman

Jenny Goodman project coordinator
Magic Mania



FOR YOUR FREE TICKETS PLEASE EMAIL OR FAX:

FAX: 02 9690 1280

careflightsmagicandmoviemania@magicmania.com.au



NUMBER OF TICKETS: **SHOW 1 @ 12.30PM** _____

SHOW 2 @ 2.30PM _____

SHOW 3 @ 4.30PM _____



CONTACT NAME: _____

ORGANISATION from or heard about show from _____

Your Tel: _____ Your Fax: _____

POSTAL ADDRESS: _____

YOUR EMAIL ADDRESS: _____

☐ Please tick if you would like your tickets emailed (saves paper and postage)
Proudly supporting

CareFlight

Po Box 6333 Alexandria 2015