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# Broderick Gillawarna School

## Newsletter

23<sup>rd</sup> August, 2019 Term 3 Issue 3

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# *Education Week*

## *'Every Student, Every Voice'*

Broderick Gillawarna School opened our doors to our families and community for Public Schools Education Week 2019. We welcomed our guests at an assembly and open classrooms, inviting them to look and join in all the amazing learning that takes place every day here at the school. Education week each year has a theme and the 2019 theme was 'Every Student, Every Voice'. This theme places students at the centre of everything we do in schools and here at BGS. At the core of everything we do are our students and we recognise all our students have a unique perspective on learning and teaching. Student voice, is powerful, in that it promotes student investment in what they are doing and supports their capabilities for their success. The theme 'Every Student, Every Voice' highlights a commitment to placing authentic student participation at the centre of learning. Our amazing signing choir were a highlight and impressed our guests with their signing and singing 'You're the voice' by John Farnham.

Broderick Gillawara School was very lucky to welcome Sarah Marschke, newly crowned Miss World Australia to our Education Week open morning. Sarah addressed our assembly letting us know how her public education experience and student voice shaped her as the wonderful role model she is for young people. Sarah expressed how excited she was to be invited to our Education Week and visited many classrooms experiencing BGS student voices and our great teaching and learning. Our classes highlighted lessons in PDHPE – animal yoga, Literacy – speeches, Food Technology – making smoothies and many other great examples of learning experiences. BGS thanks all our guests for celebrating with us public education at its finest.







# *BGS new Facebook Page*

Broderick Gillawarna is excited to offer our community our new social media page on Face Book.



Please go and like

our page at <https://www.facebook.com/broderickgillawarnaschool>

A vertical banner on the left side of the poster. It features a collage of school photos: a red building, a green field, and a playground. In the center is a circular logo with the text 'BRODERICK GILLAWARNA SCHOOL' and 'Working Together To Make a Difference' around a stylized figure.

## BGS FACE BOOK

A large white thumbs-up icon on a blue square background, representing a 'like' button.

**JOIN NOW TO  
SEE FUN NEW  
UPDATES FROM  
INSIDE AND  
OUTSIDE OUR  
CLASSROOMS  
AS THEY  
HAPPEN!**

**OUR NEW PAGE IS  
NOW LIVE**

View it at:  
[www.facebook.com/  
broderickgillawarnaschool](https://www.facebook.com/broderickgillawarnaschool)

The Facebook logo, a white lowercase 'f' on a blue square background.

**FOR MORE INFORMATION, CONTACT BGS ON 97731255**



# Science Week



On Tuesday in Week 5 the students at BGS attended a Science Fair, as part of National Science Week. They enthusiastically participated in a range of fun and engaging experiments and demonstrations, Virtual Reality experiences, and learned about coding by programming the movements of Blue-Bot and Cozmo robots. The activities aligned with what is being taught in class about forces (K-6) and living things (7-12), and helped the students to grasp the scientific concepts being learned in an exciting and hands-on way. A big thank you to the Shore School students who acted as peer mentors to support students at the fair, we could not have had such a great and successful fair without you!

## The Science Week Team



*Andrea watching a tornado in a bottle*



*Aaliyah exploring natural habitats*



*Caterpillar Class meeting 'Cozmo' the robot*



*Adam on Osmo for iPad completing a puzzle*



*Luka testing out 'Tiltbrush' tools in virtual reality*



*Josh testing materials that float or sink*

# *Disability Dance Workshop*

On Friday 2<sup>nd</sup> August, Broderick Gillawarna School hosted a Disability Dance workshop for five local schools. Thirty-five primary and high school students attended and the workshop gave the students the opportunity to explore, discover and reach new physical limits whilst engaging with teachers and students from other schools.

The two dance tutors were amazingly talented and had some very funky moves to teach us, from being a cowboy to portraying classic moves to traditional Chinese music. Each dance was unique in its style and somehow, we learnt 5 dances over this one day.

We had loads of fun learning new forms of physical expression and perfecting our dance moves. The teachers all joined in and have some great new ideas to take back and use in the classroom. This includes further developing their knowledge and understanding of composition and dance technique.

**Frances De-Bourbon**



*Sam Pham and his female dance partner clapping hands together*



*Rani, Angus and Samir posing in their opening positions for the upcoming performance*



*Anikan and Sam had a great time dancing together*



*Samir made friends with a student from Revesby*



# *Thank you*



Broderick Gillawarna School sends the biggest thank you to Revesby Workers Club for their very kind donation through ClubGRANTS. The school was the recipient of a cheque in the amount of \$26,495.00. These funds supported the project of installing a new calm space and mindful space for our students. The space is a well-designed area fitted with three pod chairs and a moon climber. A stunning mural finishes off this space making it an inviting safe and calm area to support our students in relaxation and self-regulation. This area is readily sort out by students and has made a difference to their learning and day. A big congratulations to Lydia and Alison for their successful grant submission for this project!





# *Thank you BGS P&C*

Broderick Gillawarna School would like to extend a big thank you to our P&C for funding and supporting the new upgrades of our Sensory Garden. Not only have the P&C donated a large variety of new plants but they have funded the employment of Sal from ArtScience Landscapes. Sal has done an amazing job of reviving the garden with these new plants, as well as modifying the current irrigation systems. Our students are eager to get back into their gardening and music programs amongst the new landscape.



## Principal's message

Welcome to week 5, Term 3. Thank you to all our families that are meeting with our teachers for your child's Personalised Learning Plan (PLPs) meetings or Individual Transition Meetings (ITPs). These meetings are vital to your child's education and allows us to work as partners with you for your child's learning. Setting negotiated educational goals for your child enables their personalised plans to be Specific, Measurable, Attainable, Reportable and Time bound (S.M.A.R.T). Being an active partner in your child's learning ensures this learning can be taken across context and your child can have greater success.

I am looking forward to welcoming our parents to the school for our next 'Parent Café' to be held on Tuesday 24<sup>th</sup> September at 10.30. Jo Freeman, one of our wonderful parents will be chairing this café' and is looking forward to meeting with you all at this networking opportunity and hearing how our school can further connect with our parent/carer community. Coffee, tea and light refreshments will be served with a relaxed atmosphere to chat. All parents/carers welcome!

I would like to extend my thanks on behalf of the students and staff for the generosity and flexibility of the P&C for loaning the school the P&C bus while the school bus was off road for repairs. This support allowed our senior programs of both work experience and community access to continue and stay on track, thank you.

It is with the greatest excitement that I advise our community that our students who performed in 'Shining Stars' were selected to perform at the Gary Walden Annual Fundraiser Dinner. The Gary Walden Fund was established in 2007 and raises funds to enable projects to build capacity of special needs children in public schools. The flyer is an attachment on this newsletter if any of our community are able to attend, to support this great cause and of course see our students shine!

Principal nomination network awards were submitted and two of our outstanding educators Lydia and Alison received my nomination and will be receiving their awards early in September at a presentation afternoon.

Lydia was nominated for ***her commitment and dedication across projects and her profound impact on our students learning and wellbeing. Lydia displays all the Department values and consistently strives to improve herself, other educators and her students daily.***

Alison was nominated for her ***leadership in innovative technology. Alison's drive and shared vision 'that all students will have the best access to their curriculum and learning, have opportunities for autonomy over their learning and a strong voice has been paramount to eye gaze technology which is being implemented in the school'.***

As a principal I am very proud of the strength and dedication and educational excellence of my team and it gives me great pleasure to be able to celebrate their achievements this way. I look forward to formally acknowledging both Lydia and Alison soon at a network recognition afternoon being held at Revesby Workers Club.

I would like to shout out to the Science Curriculum Team who led Science Week activities at the school. Such a variety of science based lessons and lots of fun paired with great hands on learning experiences had by all students. A big thank you to the 'Shore boys' who attended the event and ran some of the experiments and supported our students and staff.

Broderick staff have recently finished two twilight sessions in professional development. These two sessions are variations for one of the Staff Development Days that are usually held at the end of term 4. The professional learning was around epilepsy and was led by a nurse educator from Epilepsy Action Australia. All staff who attended were engaged in theory in epilepsy and a practical



component around emergency medication delivery. The staff also emerged in learning around manual handling and back care through a program called STRETCH led by Cassandra, our resident STRETCH facilitator. All staff completed professional development through e-learning in the area of Disability Standards for Education 2005 which included core content and understandings of the standards and how they apply across different aspects of a student's educational experience.

I would like to thank our community for providing the school with their emails so that the BGS newsletter can become paperless. As we have not finalised and received all emails yet a few hard copies of this issue will be sent home. Please note to send your email to the school so that a PDF copy of the next edition of the BGS newsletter can be sent to you via email in week 10. I would also like to advise that the newsletter will be uploaded on the website <https://brodericks.schools.nsw.gov.au/> and on the Skoolbag application. I hope you are enjoying our school news!

Finally, I would like to take this opportunity to wish all our fathers, grandfathers and those who play a significant male role model in our student's lives a very Happy Father's Day for next Sunday 1<sup>st</sup> September. On behalf of the students and staff we hope you have a wonderful day with lots of exactly what you like doing! Our students have an opportunity to attend the Father's Day stall on Thursday 29<sup>th</sup> and Friday 30<sup>th</sup> of August at the school hosted by BGS P&C. Here they will have the opportunity to buy a present for their dads or significant male in their lives to give to them on Sunday 1<sup>st</sup> September. Thank you to the P&C for supporting our students and our fathers!



*Warm regards*



*LaAnne Gardiner*



## Dates for your Diary



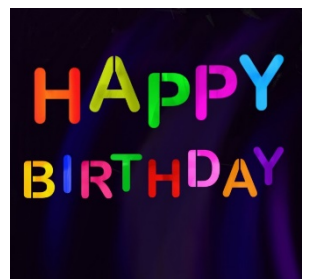
- Father's Day Stall – Thursday 29<sup>th</sup> and Friday 30<sup>th</sup> August
- School Council Meeting - Wednesday 4<sup>th</sup> September at 3.15pm
- Superhero Day – Friday 6<sup>th</sup> September
- NDIS – Meet your Local Area Coordinator (LAC) - Tuesday 17<sup>th</sup> September (by appointment only)
- Shining Stars Showcase – 19<sup>th</sup> and 20<sup>th</sup> September at Campbelltown Art Centre. Tickets available <https://premier.ticketek.com.au/shows/show.aspx?sh=SCHLSPEC19>
- Parent Café – Tuesday 24<sup>th</sup> September at 10:30am
- Athletics Carnival – Thursday 26<sup>th</sup> September
- School concludes Term 3 Friday 27<sup>th</sup> September
- School resumes for students Term 4 Monday 14<sup>th</sup> October
- Year 10 and Year 11 Parent Carer Post School Transition information session – Friday 1<sup>st</sup> November at 10am – 12pm
- NDIS – Meet your Local Area Coordinator - Tuesday 29<sup>th</sup> October (by appointment only)

## Birthdays

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**students:** Abraham, Adam, Ali, Andrea, Aram, Caroline, Emmanuel, Ethan, Issa, Jeremiah, Mazen, Mohamed. Ruzyne, Samyam, Veronica

**staff:** Eileen, Lydia, Cassandra B, Kathy, Rekha, Mel, Chris



# News from the classrooms

## Albatross Class

As part of in school work experience, the Students of Class Albatross have been distributing notes to all classes, running the school healthy canteen every Monday and looking after the school outdoor environmental areas.

Through their participation in healthy canteen, the senior students are developing skills in money handling, customer service, hospitality and social skills.

During the distribution of notes to classes, students are focusing on identifying and matching staff on the folder to corresponding classrooms and teachers. Social skills being developed include, knocking at the door, greeting the staff, handing over the notes and saying "thank you".

When outdoors, students are learning to walk with their group, locate areas that require weeding, identify big branches to be removed from the garden area for safety purposes and place them in the appropriate bin.

### Rekha & Wendy



*Ricky delivering notes*



*Adam delivering notes*



*Angus collecting notes trolley from office*



*Erykah serving customers at the School Canteen*



*Shivam and Abdul preparing jelly for the canteen*

## Anteater Class

The Zen Zone Café program continues this term, with the students increasing in customer service skills every week. Luka and Ethan are responsible cashiers and work out how much money to take from customers and give as change with a visual mat to support them. Luka also adds up the profits using a system he made up himself, for example writing out how many \$10 notes and adding up this amount, then adding the total. Rani and Teja mark plates and cups and Danny serves the cakes following a colour-coded system. Luke greets and farewells all customers politely and makes them feel welcome every week. Well done Class Anteater.

### Renaye & Gwen



*Teja writing out coffee lids with names*



*Danny serves a pie onto a plate*



*Luka giving change to a customer*



*Luke welcomes customers*



## Badger Class

This term the students in Badger class have been busy exploring the attributes and size of individual objects and constructions. Through a variety of hands on STEM activities we have been comparing short and tall, long and short, and big and small. We had fun seeing who could build the tallest tower without it falling over.

### Kelly & Simone



*Manny balances blocks to construct a tall tower*



*Nikita compares long and short Lego constructions*



*Veronica stacks blocks to construct a short tower*



*Bani compares the size of two circular train track*

## Bandicoot Class

This term, the students in Class Bandicoot are focusing on improving their fine motor skills by participating in the finger-painting activities. Students were given the opportunity to choose and dab paints onto paper with their fingers. They practise using their small muscles in their hands while taking on the consistency and texture by feeling the paint with their hands. They pressed, swirled and rubbed the paint onto the cardboard. The students' artworks are displayed in the classroom to acknowledge their effort, success and finished product.

### Salome and Bev



*Dania enjoying the texture of the paint*



*Ruzyne feeling the paint with his fingers*



*Andrea rubbing the paint with her hands*



*Alhussin looking at the paint*



## Bear Class

Bear Class have had a great start to term 3, we are enjoying our new Science unit which focuses on forces and motion. Students have been investigating what happens when we push, pull and roll different objects. We have also had fun creating some great “Push and Pull” pieces of art by pushing and pulling pieces of cardboard and other objects to make different designs. Bear class are enjoying the outdoors during our walking program around the sensory garden and school grounds. We have been practicing the school rule of “Be Safe” by staying with our group and following instructions. We would like to thank our families who were able to make a visit to our classroom for education week.

**Lydia, Debbie & Debra-Lee**



*Kevin and Caroline investigate what happens when they pull an elastic band*



*Anthony and Lachlan investigate what happens when they push and roll a ball*



*Aaliyah pushing and pulling cardboard to create a design*



*Hamoudi enjoying a painting activity*



## Butterfly Class

Term 3 has kicked into gear and the boys of Butterfly Class have been as busy as ever. Week 1 saw the boys engage in a number of NAIDOC Week activities including creating their own Aboriginal Flags, investigating rock art and making their own boomerangs using known Indigenous symbols. The boys also went on a walk around the school to collect sticks, leaves and rocks which were used in a lesson that investigated how Indigenous Australians used a variety of natural objects for everyday activities. These objects were then repurposed to create some amazing natural artworks.

Since then the boys have been working hard across all their key learning areas. In English, following a number of readings of the story "What do you like?", the boys engaged in a number of activities exploring things that they like and dislike. From sorting visuals of foods, toys and animals to trying out our friends' favourite games, Butterfly Class have demonstrated a variety of ways to let someone know what they like or do not like appropriately. In History, the boys have been investigating concepts surrounding the topic of families. Words such as mum, dad, brother and sister have all been explored through a range of activities including the creation of family trees and investigations of well-known families including the Peppa Pig and Baby Shark families.

It has been a pleasure to catch up with Butterfly Class families through the Semester 2 PLP meeting process over the last few weeks. A big thank you for taking the time to create some new personalised goals for the boys – we can't wait to see them continue to grow as a result of these meetings.

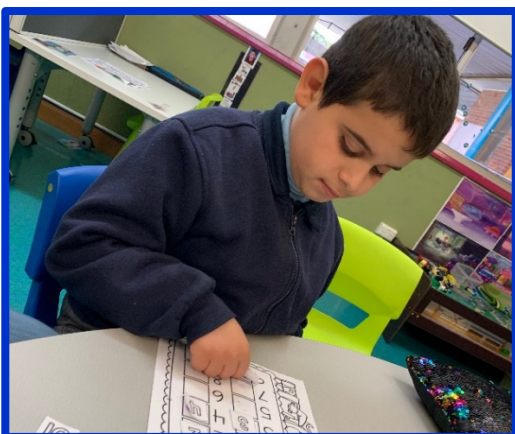
### Cassandra & Sumi



*Michael asks Adam about his likes at our class shop*



*Josh and Adam search for sticks to use in our NAIDOC Week artwork*



*Maliek matches numerals 1 to 10 in maths*



*Adam chronologically orders a family of shark*

## Caterpillar Class

Caterpillar Class has had a busy start to Term 3. We proudly performed "You're the Voice" at the Education Day in front of the parents and special guests after 6 weeks of rehearsals. We have started Reverse Integration with Revesby Public School, where 7 of their students come over and participate in a Science lesson every Tuesday in our classroom. This week we made Marshmallow Catapults and had competitions on how far we could launch them across the classroom. Joseph won, getting his Marshmallow over one metre! We are continuing our Integration at Revesby Public School as well, heading over every Friday for Year 1 Sport. Caterpillar class has also been working hard in the classroom, creating artworks for Education Day and NAIDOC week. For Education Day we experimented with Acrylic Fluid Painting and for NAIDOC week we made an artwork on canvas by creating handprints of the Aboriginal Flag with this year's theme of "Voice, Treaty and Truth" on it. As well as that, we are continuing to work on our phonics during English and learning about Volume in Mathematics. We are looking forward to participating in the Metropolitan Athletics carnival coming up at the end of August and hopefully winning some ribbons for Broderick Gillawarna School.

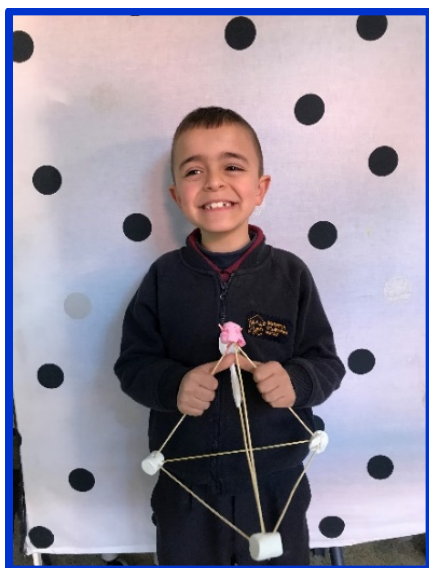
### Sara and Tash



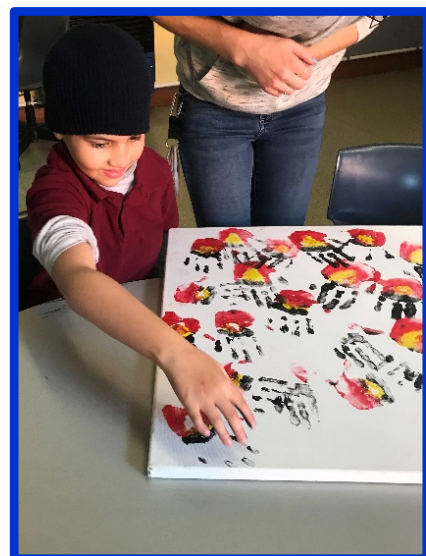
*Sebastian creating his Education Day artwork using Acrylic Fluid Painting.*



*Jayden working hard during our Volume lesson*



*Joseph proudly displaying his Marshmallow Catapult*



*Ali helping to create our NAIDOC artwork*

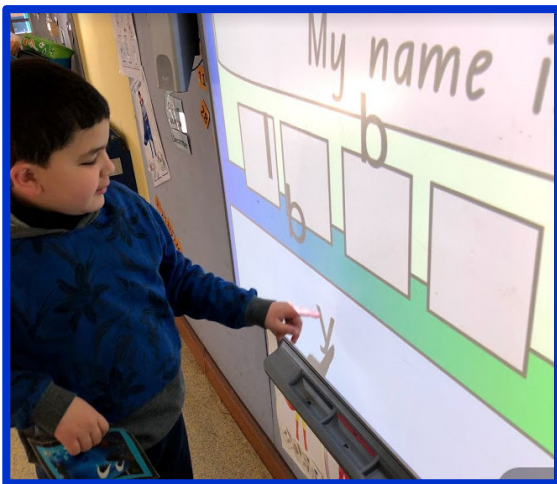


## Chipmunk Class

Chipmunk class mornings goes a little something like this. We start off with morning circle where they greet staff members with a smile, wave hello with eye contact. They work on their hand eye coordination, handwriting and spelling skills to either write or spell out their names. As well as expressing their emotions, if they are happy, sad or tired. We count and write how many students and staff members are in the classroom by adding the 2 numbers together to make a total. Best of all we listen to interactive learning songs that they can dance and sing along to including counting and body movement's songs.

Special mention to Issa for receiving a Principals award for waiting his turn to go on the trampoline. Great job!

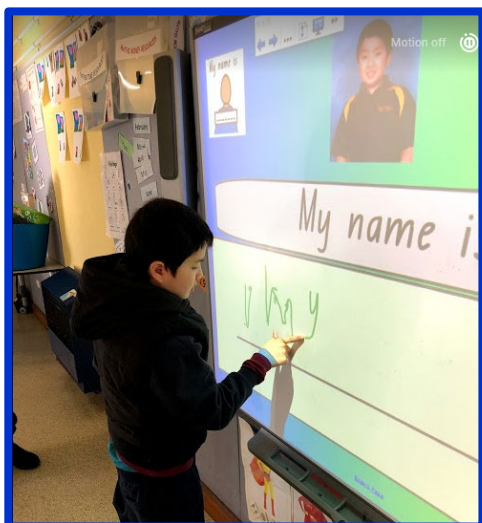
**Rebecca, Debra-lee & Geraldine**



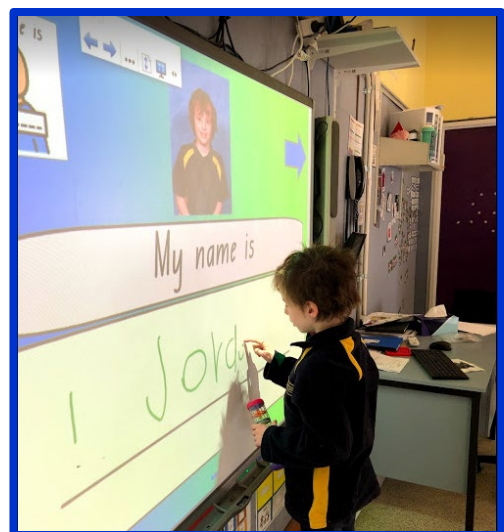
*Ibby spelling his name on the interactive whiteboard (IWB)*



*Issa spelling his name on the IWB*



*Jimmy carefully writing his name on the IWB*



*Jordan writing his name on the IWB*



## Dalmatian Class

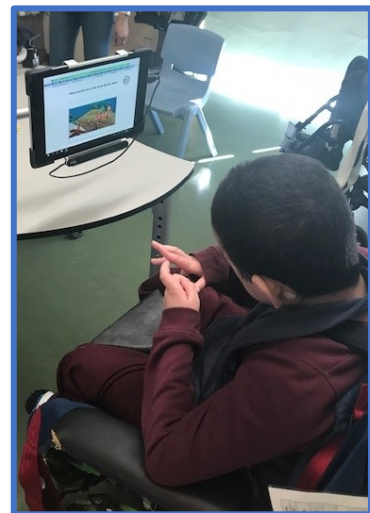
Dalmatian Class has settled calmly into term 3 with lots of interesting activities. We have continued to incorporate eye gaze technology into our learning this term, especially during morning circle, Music and Geography. In Science, we have been learning about the difference between living and non-living things and forces. We have been impressed with how quickly our class' snow peas have sprouted leaves. In Geography we have been learning about different landforms including Uluru, The Jenolan Caves and The Great Barrier Reef. Dalmatian Class painted Uluru and made a sculpture of The Great Barrier Reef using modelling clay, pipe cleaners and egg cartons.

In English we have been reading stories including "One Tiny Turtle" by Nicola Davies to help us learn about living things in the Great Barrier Reef. We learnt about how turtles bury eggs in the sand to keep them safe from predators, what turtles eat and how we need to be careful with our rubbish so it doesn't end up in the sea harming turtles.

### Fiona & Lyn and Bronwyn B



*Serin painting using a roller*



*Ibrahim learning facts about the Great Barrier Reef using eye gaze technology*



*Thomas making a sculpture out of clay*



*Thomas and Ibrahim watching their snow peas grow.*

## Deer Class

NAIDOC Week celebrations are held around the country each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people. The theme for NAIDOC week this year was 'Voice. Treaty. Truth. Let's work together for a shared future'.

During NAIDOC week celebrations at Broderick Gillawarna School, Deer class learnt about the Aboriginal flag and what the colours on the flag represent to the Aboriginal and Torres Strait Islander People. Students completed a range of eye gaze activities where they learnt facts about the Aboriginal flag, common words and a range of cultural practices of the Aboriginal and Torres Strait Islander People. We created a range of artworks, with full physical assistance art which were displayed in the corridor for NAIDOC week.

### Alison (Johnson) & Bronwyn S



*Kathleen learning common words in Dharug.*



*Phu learning facts about the Aboriginal Flag*



*Olivia learning facts about the Aboriginal flag*



*Olivia and Kathleen using eye gaze technology*



## Dolphin Class

During Education week, Dolphin class learnt about healthy eating and made smoothies during a food technology lesson. This lesson incorporated switch technology to turn the blender on and for students to communicate whose turn it was. Dolphin students were prompted with visuals of the smoothie making procedure and used the Treatment and Education of Autistic and Communication related handicapped Children (TEACCH) work system to follow the steps, with full and partial physical support. Many visitors came to watch including Miss World Australia, which was very exciting. All students played a part in making a smoothie.

### Glenda (Maryam) & Karen



*Rickhan measuring blueberries*



*Dylan using a switch to turn the blender on*



*Daniel measuring and pouring milk*



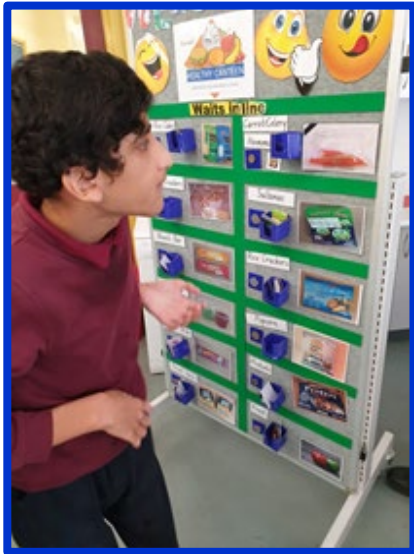
*Glenda explaining the lesson to the whole class.*



## Dragonfly Class

Dragonfly Class visits the school healthy canteen each week to practice exchanging money. Students practice shopping activities on the interactive whiteboard where they are learning the value of money needed to purchase different items. At the canteen, each student uses photographic visuals to match and identify items to purchase on the shelves with assistance. All our students are valued members of society. One way of ensuring that they do feel valued is to have them participate in the community by shopping. Money skills are essential when shopping. In order to be successful in shopping in the community, it must be learned in the classroom and generalized to the community.

### Adeolu & Chris



*Hammoudi is looking at the choice board*



*Hanjala is waiting to purchase an item*



*Bronaya is making a choice of an item*



*Rashdi is exchanging money for goods*

## Macaw Class

Macaw class have been busy with their classwork, actively participating in activities related to their programs, especially in PDPHE, mathematics, creative arts, science and English. The boys have enjoyed playing football, using real money to buy items from healthy canteen and learning to recognise different sounds during the morning lessons for mathematics and English. In Week 4, the class led a fundraising drive for the Year 12 formal, where they made sausages on rolls and sold them to the school students and staff. The class is appreciative of Mira and Adrians' donations and assistance on the day. Anikan was the cashier for the event and we collected \$139. The class also took part in Education Week by creating artwork using paint and leaves. Furthermore, they also participated in Science Week activities in class and in the hall.

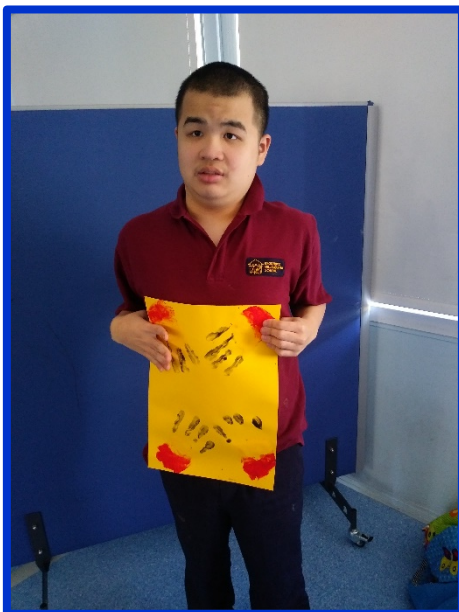
### Gitesh & Raj



*Anikan serving customers during the fundraiser*



*Anikan getting ready to paint with Aboriginal colours*



*Darell and his NAIDOC Week artwork*



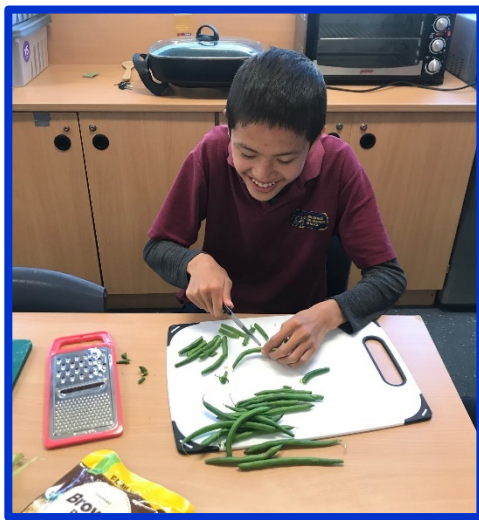
*Hugh creating a hand painting artwork for NAIDOC Week*



## Mouse Class

Mouse class have been enjoying their Food Technology Lessons on Friday afternoons. In class students have learnt about dangers in the kitchen and how to be safe. Students have also looked at healthy/unhealthy foods. In cooking class students have been developing their cutting skills by cutting up fruits and vegetables to create yummy recipes. In week 4, Mouse class cooked a vegetable fried rice. Students took turns cutting up and peeling the vegetables. Samir was Miss Herbert's second in charge when cooking, he made sure everyone was doing their jobs and was very enthusiastic to help others. Damian and Alessandro helped Miss Herbert stir the fried rice while it was cooking. Ahmed and Adrian were big fans of the fried rice, Adrian ate 2 bowls full giving Mouse class a 5 star review! Well done Mouse class, it was a great team effort!

### Holly & Sonya



*An cutting up beans for fried rice*



*Samir cutting up broccoli for fried rice*



*Sam cleaning the dishes after making smoothies*



*Alessandro peeling carrots for fried rice*



## Magpie Class

Term 3 has begun and Magpie are right back into the swing of things straight away. A new term brings with it lots of new topics to learn about. Magpie students particularly enjoying the science and creative arts lessons.

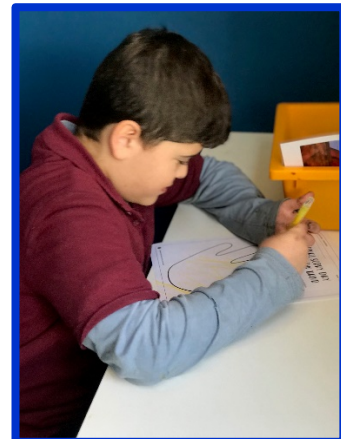
In science, we have started to learn about our physical world and how things move through force. It is very interesting to see if something moves when we push or pull it. In creative arts, we worked with Butterfly class to create handprints using the Aboriginal colours – red, yellow and black. Those colours are also used on the Aboriginal flag.

Education week was very early in the term and it was a fun-packed morning. Together with Butterfly class, we showed Miss World Australia our animal yoga poses. Our class really enjoyed creating our masterpieces for the hall display and showing how we have a voice every day to let others know what we would like to do.

### Frances & Margaret



*Bradley using the Aboriginal colours red, yellow and black to decorate a handprint for NAIDOC Week celebrations*



*Dean using the Aboriginal colours red, yellow and black to decorate a handprint for NAIDOC Week celebrations*



*Dean practising freestyle strokes during Magpie's weekly swimming sessions*



*Miss Frances studying the elephant pose, as Bradley gets right into doing it for Education Week*

## Meerkat Class

Meerkat class have been enjoying their start to the new term. Our students were very sad to see the end of the Varying Abilities football program in which everyone had a great time, but we are looking forward to our new cricket program which has started on Monday's to replace it. There have been plenty of tries and celebrations throughout the program with our students enjoying being outside and having a run around while learning new skills. In class students have settled back into their great working habits and have been working on their reading and comprehension along with developing their ability to count money. We have had a ball learning how to cook some fried noodles and a chicken stir fry. Our students have been working tirelessly to help raise money for the Year 12 formal by making toasted sandwiches each week. So far we have raised over \$400, so thank you to all who have helped us. We hope you keep the orders coming in! Education week was a great success with our student's voices definitely being heard. We had a wonderful performance from our resident John Farnham, Mr Tanner Reid. We are excited for what the rest of the year has in store for us!!!

### Jake & Cassandra



*Varying abilities program*



*Varying abilities program*



*Our very own John Farnham and Shaymat signing*



*Varying abilities program*

## Attachments



Dear Parent and Caregivers. The P&C will be holding a Father's Day Stall on

**THURSDAY 29<sup>th</sup> AUGUST – 10AM -2PM**  
**FRIDAY 30<sup>th</sup> AUGUST – 10AM-1.30PM**

Prices are listed next to the item.  
All funds raised will go towards the continued maintenance of the Sensory Garden being the outdoor learning space.



A

B



C



D



E

F







### KEY:

<b>A</b>	Gym bag - \$5
<b>B</b>	Aluminium Drink Bottle 750ml - \$5
<b>C</b>	Dad Backpack - \$10
<b>D</b>	Dad Photo frame - \$5
<b>E</b>	Travel/toilet Bag - \$5
<b>F</b>	Wooden Frame - \$5
<b>G</b>	Shower Gel Set - \$5
<b>H</b>	Dad JUMBO camping mug - \$5
<b>I</b>	Cooler Bag - \$5
<b>J</b>	Ear Muffs/safety Glasses Set - \$5 Limited Number
<b>K</b>	Mug in matching box - \$5



# **SUPERHERO DAY**

*Friday 6th September 2019*  
Get out your capes!

It's time to dress up as your favourite Superhero and strut your stuff at our Superhero Parade. We ask that a gold coin donation is given to participate.

All proceeds will be donated to Muscular Dystrophy Australia.

The most SUPER costumes will win a prize!





# *Shining Stars*

**It is official - Tickets to the Shining Stars Showcase are on sale!!!!**

On the 19<sup>th</sup> and 20<sup>th</sup> September, eight of our students will be performing in the dance and music ensembles at Campbelltown Art Centre. The show times are;

Thursday 19 <sup>th</sup> September	7.00pm - 8.30pm
Friday 20 <sup>th</sup> September	12.30pm – 1.45pm and 7.00pm – 8.30pm

Tickets to Shining Stars must be purchased online through Try Booking  
<https://www.trybooking.com/BEHAC>

## Audience Ticket Prices

Child (2 – 17 years) / Student (K-12) \$10.00

Pensioner/Concession \$15.00

Adult \$20.00



# Gary Walden Fund Annual Dinner

## Gary Walden Fund Annual Dinner



**West's Leagues Club, Leumeah**

**Friday September 6th, 2019  
6.30pm for a 7.00pm start**

The Gary Walden Fund provides grants to build the capacity of students with special needs in our public schools.

Through attending the Dinner and supporting the Fund you will be allowing us to continue Gary Walden's valuable work in ensuring that all children with special needs are supported and helping us to celebrate the great work that has been done so far.

### Guest Speaker



**KURT FEARNLEY**

Kurt Fearnley is a world-beater in and out of his racing wheelchair.

The three-time Paralympic Gold Medalist has won marathons all around the world, including the prestigious New York, London and Chicago marathons multiple times.

His exploits are not confined to a wheelchair racing having crawled the Kokoda track and sailing on a winning Sydney to Hobart Yacht Race crew.

**Tickets \$90 each    Table of 8 - \$680    Table of 10 - \$850**

**Includes 3 course meal and drinks**



Phone: 02 46073330

Email: [info@garywaldenfund.org.au](mailto:info@garywaldenfund.org.au)

**Book your tickets now [www.trybooking.com/BBMNX](http://www.trybooking.com/BBMNX)**

**BOOK EARLY - SEATS ARE LIMITED**





# Broderick Gillawarna School

36-48 Victoria Street  
Revesby NSW 2212

P: 9773 1255

P: 9773 1455

E: [broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)

W: [broderick-s.schools.nsw.edu.au](http://broderick-s.schools.nsw.edu.au)

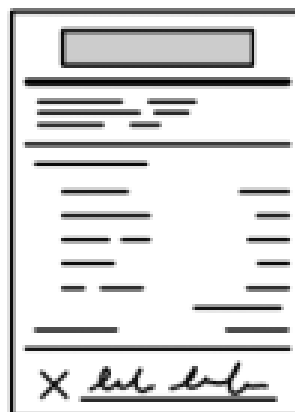
## Toasted Sandwiches

Toasted sandwiches will be available to order on a Wednesday. The choices will be;

- cheese,
- cheese and ham,
- cheese and tomato and
- ham, cheese and tomato

Order forms will come home the week before, on Fridays and need to be returned by the following Monday. All profits go towards supporting the end of year Graduates' formal.

## Meerkat Class





## Club Trust Kids

Fun is the focus of The Disability Trust's Club Trust Kids groups, which provides opportunities for children with disabilities to participate in and enjoy physical and creative activities in a supported and safe environment.

We currently have places available on Saturdays for young people between the ages 7 - 12 years old, who are interested in developing new skills, going on excursions, being active and improving health and wellbeing with fitness orientated activities.

**Current Vacancies:** 277 Canterbury Rd, Canterbury

**When:** Saturdays 9am - 3pm

**Who:** 7 - 12 years old

**Cost:** NDIS funding required.

For more information, please contact  
[Brett.fairley@disabilitytrust.org.au](mailto:Brett.fairley@disabilitytrust.org.au) or phone 9540 3011



**PHONE 1300 DISABILITY (1300 347 224)**  
**[www.disabilitytrust.org.au](http://www.disabilitytrust.org.au)**

*...creating an inclusive world*





# IS YOUR CHILD'S WHEELCHAIR COMFORTABLE & SAFE?



Call us on 1300 582 022 to arrange a complete service of your child's wheelchair - hassle free at school service option available.

- Growth adjustments
- New belts & harnesses
- Service, Repairs & parts replacement



REGISTERED  
NDIS PROVIDER

1300 582 022

[info@alkiraservices.com.au](mailto:info@alkiraservices.com.au)  
[alkirawheelchairservices.com.au](http://alkirawheelchairservices.com.au)

# CareFlight's MAGIC MANIA

**Saturday  
December 14<sup>th</sup> 2019**

Dear Sir / Madam,

Please note **MAGIC MANIA** will be at the Quaycentre (formerly the State Sports Centre), Sydney Olympic Park on **Saturday 14<sup>th</sup> December 2019**. Show times to be announced in due course.

Of course, this is a **FREE** show for the members of your organisation and the show is as for the youngest and oldest of us. We would like to see a record number in attendance this year and as I am sure you know, the more the merrier.

Could you please pencil this date in your calendar so that all your members can enjoy the show?

We will be in touch later in the year to find out how many tickets you may require for which show time(s).

Regards,

*Jenny Goodman*

Jenny Goodman

Magic Mania

Ph: 02 96993895

Fx: 02 96991280

[jgoodman@magicmania.com.au](mailto:jgoodman@magicmania.com.au)



\*For more information about the CareFlight Magic Mania Show visit [www.magicmania.com.au](http://www.magicmania.com.au) or simply call us

**PLEASE Note this is an announcement ONLY**

Proudly supporting

# CareFlight