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Broderick Gillawarna School

Newsletter

5th July 2019 Term 2 Issue 2

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Tiger's Coaching Sessions

Varying Abilities Program

Representatives from the Wests Tigers have attended BGS to run a Varying Abilities Program. This program incorporates different skills used in rugby league and modifies activities to accommodate for our students' participation. This is a five week program with Albatross, Anteater, Meerkat and Mouse Classes participating. Thank you to the students from Saint Joseph Banks Support Unit for participating alongside our students and working together to make the program fun and exciting for all. Students have already undertaken ball skills and tested out their agility in a range of running activities. We look forward to seeing what the rest of the program brings!

Jake Christenson



Taner scoring a try!



Petina with the side-step!

Swim School

Over the last two weeks, K-6 students at BGS were lucky enough to attend a daily swimming session as part of the Department of Education's School Swimming and Water Safety Program. As Australians, we spend a lot of our time in and around the water; it's a big part of our culture. For this reason, it's important that our students learn water safety and survival skills, so that they can continue to enjoy aquatic activities. All students who participated in the program left the pool smiling and calm which was a pleasure to see. It was wonderful to see each student's confidence in the water grow as we moved through the two week program. We would like to say a huge thank you to the lovely swim teachers (Sue, Lynnette, Jenny, Lorrae and Carolyn) who made every day exciting, enjoyable and educational for our students.

Cassandra Cutuli



Manny practiced his independent kicking skills with use of a kickboard



Alhussin started his legs independently to move through the water



Adam developed safe water skills which saw him emerging his whole body in water



Dean listened carefully to instructions as he learned to freestyle

Shining Stars

On Monday, 24th June, four students from BGS performed in the Spotlight Dance Festival, at the Seymour Centre. The Spotlight Dance Festival involves more than 3500 students from Kindergarten to Year 12 across the Metropolitan and Regional South schools and beyond.

Luka, Ethan, Jerry and Jessica were part of the Shining Stars Dance Ensemble 3 and performed to a capacity crowd. Their dance, 'Cat and Mouse' had a storyline of the chase between spies and thieves and the audience cheered. Thank you to Jake and Sonya for supporting our students to shine over 4 rehearsals and the performance. Thank you to the dancers' families for supporting this event.

In October, our students will perform again at the Shining Stars Showcase at the Campbelltown Arts Centre. This event will include dance, drama and music groups and a visual arts exhibition. Information for tickets will come out soon.

Frances De-Bourbon



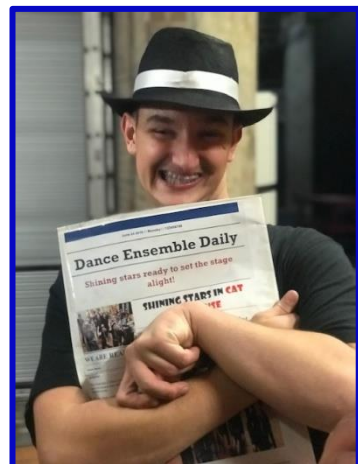
BGS performers ready to go on stage



Jessica



Ethan



Luka

Activate Inclusion Sports Day

Students from Albatross, Anteater, Caterpillar and Meerkat Classes went to the Activate Inclusion Sports Day at Genea Netball Centre in Olympic Park. The event was held by the Variety Foundation and Sports NSW for students with intellectual disabilities. We had a great day with students participating in sports like wheelchair basketball, netball, basketball, soccer, football, tennis and cricket. Everyone had a great day trying new events. We would like to thank the P&C for giving us the use of one of their buses and a driver for the day, as well as, Abdul Dannoun who helped transport our students to and from the event, without their support events like this wouldn't be accessible to our students, so thank you again!

Jake Christenson



Ethan playing wheelchair basketball



Ethan and Luke practising some football passing



Taner, Tung and Shaymat doing tennis drills



Wheelchair Basketball

Principal's message

It's hard to believe it is week 10 already and I have been at BGS for 7 weeks now. I have met with some parents and carers and have had the wonderful opportunity to meet individually with staff. I am looking forward to continuing to meet more of the BGS community and finalise my one to one catch up with staff early next term.

It was wonderful to also have the great opportunity to meet with the three community bodies that support our school and share the school vision of together making a difference. I have met with the P&C and president Pauline and also with Dennis who is the president of the BGS School Council. I also had the pleasure of meeting with Angela and Barry from the Citizen Committee. All of these meetings were so beneficial and I can really see the connectedness and willingness to support all our student, staff and school.

How great are our students and their activity this term. With swim school, all abilities sports days, we are hitting physical education goals! A big hooray to the teachers that spend additional hours organising these events to make them the best possible for our students to access.

I would like to say a congratulations to our 'shining stars' and all the teachers that went above and beyond to support our students at the Seymour centre. I am looking forward to the big performance later in the year, I cannot wait to see our students dance and shine.

Broderick Gillawarna is having some work done in the holiday period. Our trees are scheduled to have some work completed on them, to support health and safety and the front carpark garden will be levelled. This is a beautiful garden however it prohibits a safe visual of cars and buses coming in and out of the school grounds. Lowering this garden will support the safety of all students, staff and visitors. The school is also investing in emergency evacuation maps to further support WHS.

I would like to send a very big thank you to BGS P&C for their ongoing support with making the sensory garden not only beautiful but functional for our students learning in a wonderful aesthetic chill zone.

Your child will soon be receiving their end of Semester report, please take the time to read this with them and celebrate their achievements across term 1 and 2, 2019. Early next term all parents and carers and other key stakeholders will be invited to attend a Personalised Learning Plan (PLP) meeting. These meetings will set the learning goals for your child for Semester 2. Parents and carers as partners in learning are vital to the success of our students. I look forward to welcoming our families to these very important meetings.

Please don't forget to mark Education Week at BGS in your diaries, Friday 9th August. It will be wonderful to see and meet with families as we all celebrate together BGS and Public Education through the theme '*Every student, every voice*'. Finally I would like to send a heartfelt thank you to the BGS community, with a special mention to the students and staff. My ease into the school was due to the humour, warmth and excellence of the staff and students. I am learning so much and I thank them all for their dedication and support. I wish all our students and their families a great Semester break and all the staff for a well-deserved holiday. I look forward to everyone's safe return in two weeks and what will be a fabulous term 3!

Warm regards



LaAnne Gardiner

Dates for your Diary



- school concludes Term 2 Friday 5th July
- school resumes for students Term 3 Tuesday 23rd July
- school clinic Friday 26th July
- NDIS – Meet your LAC team (by appointment only) Thursday 8th August
- Education Week Open Morning Term 3 Friday 9th August
- NDIS – Meet your LAC team (by appointment only) Tuesday 29th October

Birthdays

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

students: Angus, Dania, Ibrahim, Jayden, Mouhamed, Nikita, Saleh, Sebastian

staff: Frances, Kiarne, Maria, Simone



News from the classrooms

Albatross Class

Students in Albatross Class have been engaged in different activities related to our Term 2 science topic, 'The Earth and Space'. They watched videos about different planets in the solar system with main focus on structure of the earth and the different landforms found here.

To understand the structure of the earth, Students made play dough using plain flour, cream of Tartar, some oil, salt and water. Three different colours of playdough were used and each student made their own model to represent different layers of the earth. The top most layer crust was blue. The mantle was yellow. The students rolled a red ball to make core of the earth. As Albatross Class enjoys art work we decided to paint landforms of the earth. Students painted mountains, rivers, volcanoes and caves. They also watched videos of the Blue Mountains, Parramatta River, and Jenolan caves.

Lastly, class Albatross went on an excursion to the Netball Centre at Sydney Olympic Park. Students played hockey, practised soccer, football and even had a go at karate! They played cricket, practising bowling and batting. It was wonderful to watch the students wait and take turns with their peers. Students participated in all games and had great fun!

Rekha & Wendy



Abdul and Angus at Activate Inclusion Sports Day



Erykah is painting a volcano



Shivam is labelling the three layers of the earth



Adam is painting a mountain

Anteater Class

The students Of Anteater Class visited the Georges River Environmental Education Centre, as part of their work on local Aboriginal culture, history and science. They got up close and personal with some local wildlife, including a beautiful blue tongue lizard, an eel, a Phasmid and a frog. Luka was less keen on the worms from the garden! The students made some wonderful artwork using sandstone ochre, and Aboriginal symbols. After spending some time at the centre exploring bat wings, fossils, possums and a furry fox, the group went on a bushwalk along the river. On the way we saw periwinkles, kookaburras and galahs, and we stopped to try the exercise equipment with a water view. Much fun was had by all, and we hope to visit again soon. The Georges River Education Centre will be sending over a special visitor for an incursion next term, so more BGS students can explore our local environment, and learn about looking after it. Thanks to the staff at GREEC for working with our students and giving them such an awesome day!

Renaye & Gwen



Danny examining some specimens



Teja met a cute blue tongue lizard



Equipment with a view



Teja met a cute blue tongue lizard

Badger Class

Wow! We are almost halfway through 2019, and what a busy year it's been so far. First semester reports are about to be sent home and it's been a great time to reflect on all our learning and development. The Broderick Gillawarna school rules, "Be Safe", "Be Friendly", and "Be a Learner", have been a focus in our classroom across all key learning areas. Our daily class walking program is a beneficial way for our students to understand and practice being safe, with the emphasis being on staying with the group. We integrated Geography, PDHPE, Science, CAPA, Mathematics and English into our walks, as we explored our beautiful school environment. Badger Class have learned about our natural environment by observing and classifying living and non-living things in the sensory garden, appreciating the variety of plants, birds and insects. We learned how living things need food, water, shelter and sunlight to grow and appreciated that the non-living things, such as dirt and rocks, provide shelter to insects and food for plants. We enjoyed making music and used our senses to appreciate how sounds are made. We recognised how volume varies depending on how hard we strike the instruments and felt the different vibrations. Our walking program also provides us with the opportunity to develop our gross motor skills. We enjoy the challenge of balancing as we walk along the timber beams in the front playground.

Kelly & Simone



Nikita experiments with sound



Veronica balances on a beam



Soli follows the blue feet



Manny practices waiting

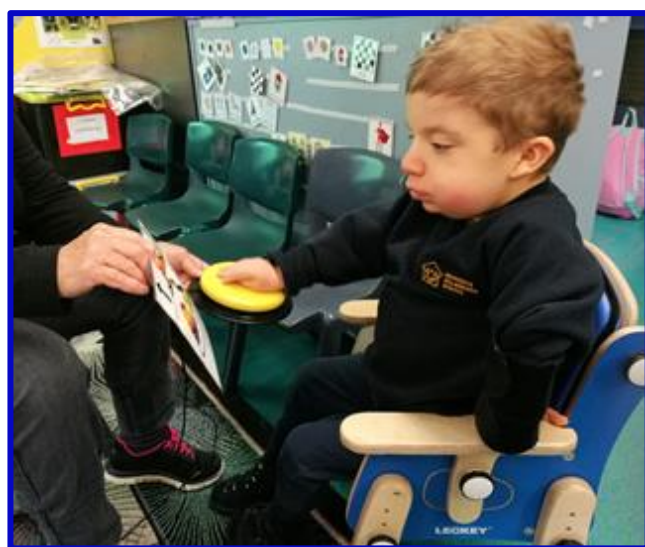
Bandicoot Class

Morning Circle is a daily activity in our class. It is a time when our students come together as a community of learners. They share their thoughts, listen to one another, actively participate together, sing together and build a sense of respect by waiting for their turn. It is an interactive and hands on experience where the students manipulate the program on the Interactive Whiteboard (IWB) and on Proloquo2Go application on the iPad. We integrate time for physical movement as well as time for sitting and we spent a lot of time learning songs and action rhymes.

Salome & Bev



Ruyzne indicating how he feels by touching the visual



Cooper looking at the 'Morning Circle' visual



Ibrahim pressing the "yes" or "no" button



The students sitting in front of the whiteboard

Bear Class

Bear Class have been busy engaging in a variety of mathematics activities this term focusing on length, capacity, position and 3D shapes. Students enjoyed hands on activities such as filling up cups of rice and water to demonstrate “Full” “Half full” and “Empty”. They also enjoyed making playdough caterpillars of different lengths. In English, Bear Class continue to engage with the ‘Tell Me’ reading program. This week we are focusing on the picture book ‘Here are my hands’. Students created sentences using visuals and then printed their hands onto paper with paint.

Bear Class have also been keeping active. They had the opportunity to participate in Swim School in Weeks 8 and 9. They gained lots of confidence in the water and developed their swimming skills and safety – a big thank you to our swim teachers. Bear Class enjoy their daily walk in the sensory garden and are learning to “Be Safe” by staying with their group and following the blue feet around our school.

Lydia, Debbie & Debra-Lee



Anthony and Caroline sticking paper onto pictures of jars to demonstrate “Full”, “Half Full” and empty



Anthony, Lachlan and Kevin pouring rice into different sized containers to develop their understanding of capacity



Hamoudi and Kevin gain confidence in the water during swim school



Aaliyah learning about volume and capacity during a mathematics lesson

Butterfly Class

The last two weeks have been busy for the boys of Butterfly Class. They have engaged in their daily swim program and have improved out of sight! Adam now completely immerses himself in water and swims to the edge independently. Michael has worked hard to listen to staff instructions and has been working on his dive and return to the edge technique. Jay has shown increased awareness of his surroundings. Maliek has started to float on his back and kick when instructed, and Josh has started to lay on his back and kick the length of the pool. The two week program really allowed the boys to develop necessary swimming techniques and we can't thank the staff enough for their time and care. Back in the classroom, the boys have continued learning about a variety of places including the classroom and school environments as well as some that are much further, such as the Great Barrier Reef. They have engaged in a number of mapping, craft, matching and pre-writing skills activities and have worked hard to remain seated for increased periods of time. Butterfly Class have also been working on a mini-unit on Healthy Eating. Adam is keeping a written list of all the new foods he has tried including strawberries, tomatoes, apples and carrots.

Finally, we would like to thank Kia for her hard work and dedication in supporting Butterfly Class this term. Kia returns to her role supporting students across the school next term and we are sure she will continue to do amazing things. She has been an absolute joy to work with and makes everyday fun and exciting for the students she supports. Thank you Kia!

Cassandra & Sumi



Kia and Michael enjoy swim school



Adam sorting healthy and unhealthy fruits



Josh designs his own coral reef



Maliek and Adam take turns to complete a puzzle

Caterpillar Class

This term has flown by in the Caterpillar Class. We welcomed a new student, Jessica to our school and she immediately became a new friend to everyone that met her. We continued to go out every Friday to Revesby Public School for integration. Our class walked down to participate in Year 1 Sport, where our students completed a range of rotation activities that work on the gross motor movements. Our class followed instructions and happily completed all activities that were required of them as well as made some new friends. We are looking forward to starting reverse integration with one of their classes next term.

We also participated in swim school which has assisted our class become stronger and more confident swimmers over the past two weeks. All of the Caterpillar Class have thoroughly enjoyed being able to swim every day and work one on one with a coach. Additionally, we attended the Activate Sports Day with three other classes from Broderick Gillawarna. Our students enjoyed playing Soccer, Hockey, Football and Wrestling and were excited to tell everyone back at school about their day.

Caterpillar Class has also had a full load of academic studies this term. We continued with our Jolly Phonics lessons, learning different sounds every week to help decode words to help us read. We furthered our knowledge of numbers by completing addition and subtraction lessons as well as learnt about significant locations around Australia for Geography.

Sara McNaughton & Tash Fox



Jessica at the Activate Sports Day



Sebastian enjoying Swim School



Ali, Aram and Joseph at the Activate Sports Day

Chipmunk Class

Chipmunk class have been working hard at swim school for 2 weeks. This program is great for our class as they love the water and learning different techniques that can be used to swim in the water. The lovely swim teachers complimented our class saying 'they are the happiest class, always laughing and having fun in the water'.

Each student in the class are given individualised work every morning to complete. They not only complete their work 4 days a week, they are completing in record times. So much progress made that I have introduced reading into their individualised work. One on one reading with a staff member, students are engaged with the short picture books. Well done Jordan for improving his reading skills.

This term we discovered a wonderful interactive website 'sunshine online'. All students actively engage in the range of activities. They are learning to write, to correctly write letters and listening to fun short stories. It has also benefited our Mathematics lessons.

Chipmunk class have worked so well this term. I look forward to next term as we are planning to go on an excursion to Shine Shed and start our block walks outside of school grounds.

Rebecca, Debbie & Geraldine



Kenny swimming on water



Jordan laughing with his swim teacher



Issa kicking with the help of his swim teacher

Dalmatian Class

With Term 2 coming to a close, Dalmatian class have had a big term, full of learning and new experiences. Highlights of the term have been food technology, art and most importantly learning new communication skills using eye gaze technology. In food technology, Dalmatian class have been looking at healthy and unhealthy food. They have watched videos and participated in interactive white board activities which discuss the importance of a healthy diet and how food impacts our bodies. In cooking lessons, Dalmatian class have made meals like a fruit salad and a fruit smoothie. Abdul's favourite cooking lesson was making the fruit smoothie, he drank 3 cups full! In art lessons, students have had the opportunity to work with different types of materials, they are encouraged to feel the textures of different materials that they use when creating their art works. Faith had a big smile on her face when she felt the wet tea bag that was used to create her first fleet art work. The tea bag was used to make the paper look like an old artefact. Eye gaze technology has been incorporated into Dalmatian class's everyday learning. It has been an exciting term seeing the students gain an understanding of how to control the technology. This technology has enabled students in Dalmatian class to make independent decisions with their eye gaze. Students have been engaging in games that teach them to track their eye gaze around the screen. They have also been slowly introduced to doing their curriculum work as eye gaze activities. Happy holidays Dalmatian class, have a restful break and get ready for Term 3!

Holly, Lyn and Bronwyn B



Serin using a switch toy for independent play



Faith using a switch button to turn the blender on when making a fruit smoothie



Thomas using eye gaze technology to complete his history work on old and new technologies



Ibby using a switch toy for independent play

Deer Class

This Semester, Deer class has made great improvements using eye gaze technology to access the curriculum and communicate their choices during a range of learning activities. This technology fosters independent learning and provides a form of communication accessible for students. All students have progressed from one large button and holding their gaze for half a second (with minimal prompting) to four smaller buttons and holding their gaze for two seconds (with visual and verbal prompting).

During music lessons, students are learning to make a choice between two selections (as shown in the below photo of Meena). Once students look at their preferred songs for one second, it clicks and a voice over reads out their preference. This learning activity is giving students a voice and creating independence. I look forward to seeing all students' progress throughout the rest of the year.

Alison & Bronwyn S



Kathleen learning about Uluru in Geography



Phu learning about tall and short in Mathematics



Olivia learning about healthy eating in PDH



Meena choosing a song during music

Dolphin Class

Dolphin Class has been learning to identify 50 cent, one dollar and two dollar coins. They have been matching them and using real object (coins) to match them to their corresponding coin. Students use 50 cents and one dollar coins in our healthy canteen program where they have the opportunity to choose from a variety of food items. Students choose the preferred item then look at where their food item is located, give the visual to their peers and they will give them the correct food item. They will then go to the register where they press on the food item they have purchased and they will tell them the purchase price. They then choose from two coins 50 cents and one dollar coins. They then pay the cashier and say thank you. Dolphin Class are looking forward to participating in the toasted sandwich cafe next term, where they will have the opportunity to identify two dollar coins.

Maryam and Karen



Mimi working on matching the correct coin to its corresponding picture



Umar matching the coin with its corresponding picture



Dylan pointing to the correct coin that was asked

Dragonfly Class

Dragonfly Class participates in all physical education lessons including swimming, daily class walk on the school grounds and ball skills. During sport, students practise ball skills. They are learning to throw, roll and catch a ball using both hands, with partial physical assistance. Students also participate in fundamental movement skills. These include walking, running and jumping. The benefits of physical education in schools are far-reaching, including helping to increase student physical health and better academic performance.

Through research, it is discovered that, a lack of physical activity among youth is known to increase the risk of obesity, cardiovascular disease, diabetes, high blood pressure, and more. By promoting physical education (P.E.) in schools, educators are in a prime position to help students establish life-long healthy behaviour patterns and boost scholastic success.

Adeolu and Chris



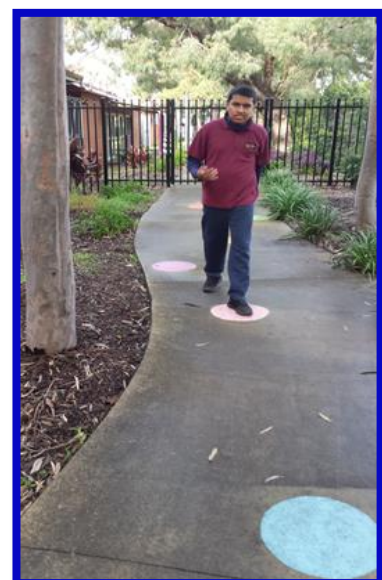
Hanjala is practising how to catch a ball



Thao is passing the ball to the staff



Bronaya during daily class walk



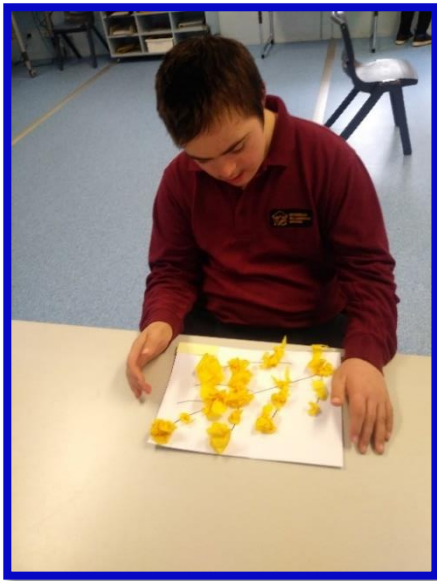
Rashdi during daily class walk

Macaw Class

Class Macaw has been busy this term with their learning programs which involved things such as creative arts, music in class, singing at the school assembly, taking part in exciting Science experiments about day and night, cooking delicious food such as burgers, wraps and making pancakes, reaching a desired destination using a blu-bot and communicating with PECS and ipad.

Happy holidays.

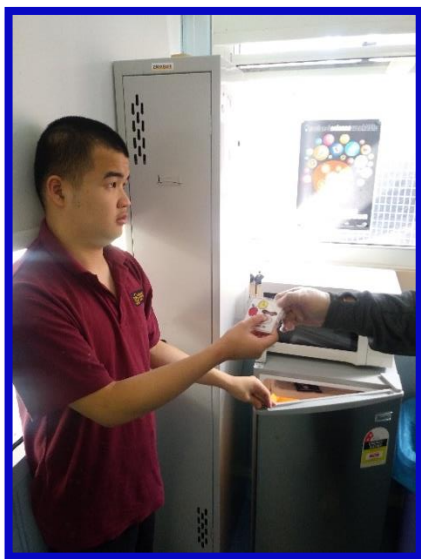
Gitesh & Raj



Making Wattle



Taking part in sports



Using PECS to communicate.



Practising money skills

Magpie Class

We have come to the end of a very busy term in Magpie. The boys have settled into their routine and enjoy engaging with each other every day. Our routine is very consistent which helps everyone to participate and complete their tasks.

Magpie has taken on the very important responsibility of collating all the Earn and Learn stickers we have received from Woolworths and families over the last couple of months. Our families and the community have been very generous and we have had a lot of stickers to place on the reward sheets. Fingers crossed Broderick Gillawarna School receive many wonderful resources.

The past two weeks, our students have really enjoyed the swimming scheme program. Each afternoon the boys look forward to walking over to the pool and jumping in for a great swim with the teachers. There has been a big focus on water safety and learning to float and the correct freestyle strokes.

Now we are coming to the end of Semester One and everyone is looking forward to the holiday. We hope all families enjoy reading the reports and get ready for term 3. We would like to thank Mira for supporting the programs running within our class during Term 2.

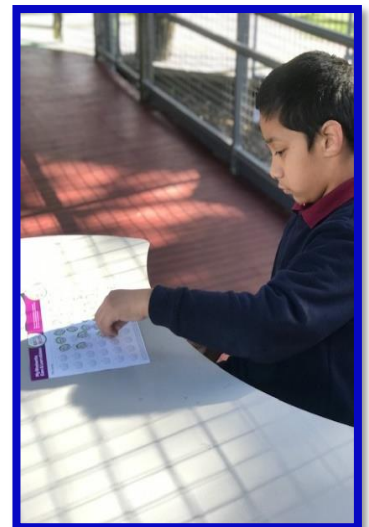
Frances & Margaret



Bradley locating all the significant landmarks around Australia



Dean preparing the Earn and Learn reward sheets



Mordecai preparing the Earn and Learn reward

Meerkat Class

We have had an extremely productive term. Students have improved their financial literacy both in class and during community access. We have had a great term participating in events like the Activate Inclusion Day where we tried sports like wheelchair basketball, soccer, football, tennis and netball. We also went on Georges River Environmental Tour where we learnt about how Aboriginal people used to live off the land and tools they used to hunt. Representatives from the West Tigers have come out and taught us football skills through the Varying Abilities program where we learn various football skills. Students have come a long way academically and socially and we look forward to an amazing back half of the year, with plenty more learning and fun activities to come.

Jake & Cassandra



Tanner adding coins



Shaymat completing history work



Petina cooking hotdogs



Johnny on our science tour

Mouse Class

The Mouse class have been engaging in a range of quality Aboriginal and Australian texts in Term 2. Our favourite book is called, "I'm Australian too, By Mem Fox". The students in the Mouse class enjoy listening to the story and learning about the different characters in the book that now call Australia home.

The Mouse class decided to create a role-play to demonstrate how much we enjoyed the story. Our role-play was about our classmates and all the different cultures and nationalities in our class. We called this role-play, "Australian Mouse". We had many parents submitting responses about what we loved about Australia, where they were born and our favourite things to do in our culture.

In Mathematics this term, we have been learning how to add a range of numbers using concrete materials. The students love stepping up to the interactive whiteboard and moving the stars to represent the objects in our number equation. Some students also enjoy using base ten blocks to show their knowledge of adding numbers.

Lastly, the students in our class have been learning about the importance of a balanced diet. This includes learning about the food pyramid, as well as a worksheet to cut and paste pictures of their favourite foods onto a 'plate'. Some of our students loved all different foods so their plates were completely full!

Nguyen and Sonya



Sam moving the stars to add numbers



Damian working on using Base Ten Blocks to add



Samir showing us what is his balanced diet



Ali wearing his cultural clothing

Attachments



SAVE THE DATE!

Friday 9th August

Broderick Gillawarna School will open our doors for

Education Week

‘Every student, every voice’

On

Friday 9th August 2019

Our Families and Friends will be invited to join us at

36-48 Victoria Road, Revesby

For

**Celebrating Public Education – Education Week
2019**

Light refreshments will be served

Your invitation will arrive soon and we look forward
to seeing you at this event, not to be missed!



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Too sick for school?

Dear parents/carers

For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice.

The Department of Education, Too Sick For School? Chart, will help answer your questions about common childhood illness and how long sick kids need to miss school. **PLEASE NOTE:** This information has been supplied by NSW Health and is not intended to replace a visit to your doctor if anyone in your family is unwell.

If your child has the following symptoms then its best to consult your doctor and keep your child at home:

- A fever of 38 degrees or above
- Vomiting or diarrhoea
- Severe cold or flu symptoms
- Rashes of an unknown origin

For more information about infectious diseases that may affect your child, contact NSW Health on

T: 93919000 or Go to: www.health.nsw.gov.au

Please call the school in the morning and advise if your child is sick and will not be attending school on that day and send in a note explaining the absence when your child returns to school. A doctor's certificate is required if your child has three consecutive days absent or if there is a repetitive pattern of absence.

We thank you for your attention to the above and pride ourselves on health and safety for all our students.


Kind regards

J. Gardiner
Principal

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	<div>  ... if they have symptoms. Contact your doctor before returning to school. </div> <div>  ... if they have a chronic infection (not the first outbreak) and no symptoms. </div>
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

***It is important that the rest of the family is checked for head lice, scabies and ringworm**



Information provided by NSW Health.

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Broderick Gillawarna School

36-48 Victoria Street
Revesby NSW 2212

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P: 9773 1455

E: broderick-s.school@det.nsw.edu.au

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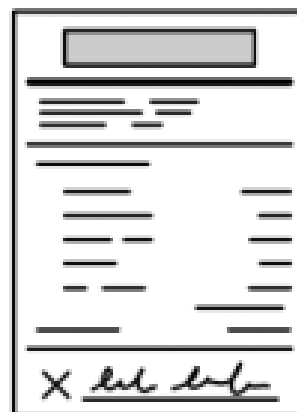
Toasted Sandwiches

Toasted sandwiches will be available to order on a Wednesday. The choices will be;

- cheese,
- cheese and ham,
- cheese and tomato and
- ham, cheese and tomato

Order forms will come home the week before, on Fridays and need to be returned by the following Monday. All profits go towards supporting the end of year Graduates' formal.

Meerkat Class



NAIDOC 2019

Voice Treaty Truth

Let's work together for a shared future

SATURDAY 6th JULY 2019

10.00am - 3.00pm

Paul Keating Park

375 Chapel Road Bankstown

**Entertainment rides stalls
activities & food**



Winter School Holiday Activities



Check out our school holiday activities for primary school students

Students will receive an interactive presentation on banknote security features and get a sneak peek at the new uncirculated \$20 banknote. They will also be taken on a guided journey through the Museum and learn about the history of Australia.

Sessions for Kindergarten – Year 2

Monday 8th July, 10.00am – 11.30am

Wednesday 10th July, 10.00am – 11.30am

Friday 12th July, 10.00am – 11.30am

Sessions for Year 3 – Year 6

Monday 8th July, 1.00pm – 2.30pm

Wednesday 10th July, 1.00pm – 2.30pm

Friday 12th July, 1.00pm – 2.30pm



Cost: Free

Registrations of interest are now open.

To register your child please visit the
Museum Website

www.museum.rba.gov.au/events

Important Information:

Offers for attendance to School Holiday sessions
will be sent 5-10 business days out from the event.

As this is a highly subscribed event we cannot
guarantee all registrations will be offered a place
for this school holiday period.

Email: museum@rba.gov.au

Phone: (02) 9551 9743

Ground Floor, 65 Martin Place
Sydney NSW 2000



RESERVE BANK OF AUSTRALIA

Teen Club

SOUTH WESTERN SYDNEY
July to August 2019

Join our club just for teenagers who want to increase their social and community skills through new experiences.

The social group offers a variety of outdoor activities and caters for many interests during the school term. Be supported by our experienced and trained staff. Most of all – have fun!

 <p>Winterland Campbelltown @ Koshigaya Park Time: 12pm – 4pm Meeting point: At the venue or Liverpool/Revesby station Activity cost: \$8 for skating NDIS cost: \$110.40 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>The Voice @ Fox Studios Time: 3pm - 10pm Meeting point: Northcott Casula or Campbelltown/ Liverpool/Revesby station Activity cost: Free NDIS cost: \$247.17 NDIS transport cost: \$58.82 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>Wow Festival @ Casula Powerhouse Time: 11am – 3pm Meeting point: At the venue or Campbelltown/Revesby station Activity cost: \$10 for events NDIS cost: \$110.40 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>NSW Rail Museum @ Thirlmere Time: 9am – 3pm Meeting point: Campbelltown/ Liverpool/Revesby station Activity cost: \$10-15 (Museum only) \$25-30 (Museum and train ride) (pay by 1 July) NDIS cost: \$165.60 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>Talent Show, Music and Dance Party @ Casula Northcott Time: 10am – 4pm Meeting point: Northcott Casula or Campbelltown/Revesby station Activity cost: \$20 NDIS cost: \$119 Please bring: Opal card, companion card and concession card</p>
 <p>Dog Lovers Show @ Sydney Olympic Park Time: 9am – 4pm Meeting point: Campbelltown/ Liverpool/Revesby station Activity cost: \$20-\$30 (pay by 15 July) NDIS cost: \$193.20 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>Fastlane Go-Karting @ Minto Time: 10am – 4pm Meeting point: At the venue or Liverpool/Revesby station Activity cost: \$10 NDIS cost: \$138 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>Sunday Street Meet @ Eastern Creek Time: 10am – 4pm Meeting point: Northcott Casula or Campbelltown/Revesby station Activity cost: \$20 (pay by 1 July) NDIS cost: \$211.86 NDIS transport cost: \$52.92 Please bring: Opal card, companion card, concession card, food and water</p>	 <p>Dinner and Movies @ Event Cinemas Macarthur Square Time: 6pm – 10pm Meeting point: At the venue or Campbelltown/ Liverpool/Revesby station Activity cost: \$17, plus money for dinner NDIS cost: \$83.44 Please bring: Opal card, companion card and concession card</p>	 <p>Menangle Night Markets @ Menangle Park Time: 5pm – 8pm Meeting point: At the venue or Liverpool/Revesby station Activity cost: \$30 for food and spending money NDIS cost: \$82.80 Please bring: Opal card, companion card and concession card</p>

Please see reverse for terms and conditions

Teen Club

SOUTH WESTERN SYDNEY
July to August 2019



SAT 24 AUG

**West Tigers vs
Newcastle Knights
@ Campbelltown
Sports Stadium**

Time: 4pm – 8pm

Meeting point: At the
venue or Liverpool/
Revesby station

Activity cost: \$17.50
(pay by 5 Aug)

NDIS cost: \$110.40

Please bring: Opal
card, companion card,
concession card, food
and water



SUN 25 AUG

**Sydney vs St Kilda
@ Sydney Cricket
Ground**

Time: TBA

Meeting point:
At Campbelltown/
Liverpool/Revesby
station

Activity cost: \$16
(pay by 5 Aug), plus
money for food

NDIS cost: \$176.55

Please bring: Opal
card, companion card
and concession card



SAT 31 AUG

**BBQ and Fun Day
@ Mount Annan
Botanic Gardens**

Time: 10am – 5pm

Meeting point:
Campbelltown/
Liverpool/Revesby
station

Activity cost: \$10
contribution for food

NDIS cost: \$138

Please bring: Opal
card, companion card
and concession card

GENERAL INFORMATION

NDIS cost: These costs are based on a 1:3 support ratio. If you require a higher level of support, please contact us for a customised quote. Prices are based off the current NDIS price guide and are subject to change.

RSVP: Please RSVP at least two weeks prior to each event.

Confirmations: Confirmations for all activities will be sent once minimum numbers have been reached. Please note that a minimum of 6 participants are required for an activity to proceed.

Cancellations: If you need to cancel your place after it has been confirmed, please contact Northcott on 1800 818 286. Please give at least 24 hours notice for any cancellations.

Support worker costs: Support worker costs are included in the total cost and will cover the cost of staff entry into venues and use of public transport. This cost will be invoiced or payable to staff on the day depending on the activity. In the event that there are adequate companion cards this fee will be reduced or waived. For those who are attending with a 1:1 support worker, you will be responsible for the full cost of the support worker's entry and transport.

Ticketed events/entry fees: If an entry fee has been purchased before the activity, you will be invoiced for the cost and this must be paid before tickets are purchased. If you are unable to attend after tickets have been purchased, you will be responsible for the cost.

RSVP:

1800 818 286

northcott@northcott.com.au

northcott.com.au

