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# Broderick Gillawarna School

## Newsletter

31<sup>st</sup> May 2019 Term 2 Issue 1

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# School leaver's assembly

On Friday May 24th, Broderick Gillawarna School presented the 2019 school leavers with their Year 12 jerseys. It was a wonderful celebration for the school community to come together and mark this moment in the students' final year of school. Thank you to all the family and friends that were able to attend and present their child with their personalised jersey.

Taner and our signing choir performed the song 'I Smile', by Kirk Franklin, which left the audience cheering. The hall was beautifully decorated to honour our Year 12 students and guests stayed afterwards for a morning tea, reminiscing with about the past 12 years. Congratulation to our Year 12 students; Petina, Serena, Hugh, Clayton, Robert, Bronaya, Angus, Hamoudi and Rashdi. Don't forget to Save the Date: Saturday 6<sup>th</sup> December for the Year 12 Graduation Formal at Revesby Workers Club.

## Frances



# New Sensory Play Area S.P.A.



Our SPA – Sensory Play Area is well on its way. The PODS, soft-fall and moonrock currently funded by the school will, we hope, attract the applied for club grant.

The equipment installed by *Kidzspace* beautifully compliments artist Sam Wortelhock's (*Breakaway Art*) mural. With calming music playing in the background it makes for a very relaxing, calming space.

Hopefully in the next newsletter I will be able to share a picture of the replacement of the chain-link fencing.

*Mrs Hamilton*

## News from the office

Did you know that you can pay for school events online instead of sending money to school?

Parent online payments (POP) can be made via the school's website and allows parents to pay using either a Visa or MasterCard credit or debit card.

Look for the "Make a payment" tab at the top of the website page to make online payments. Please call the office if you would like assistance to make a POP payment.

**Maria Costello**

**School Administrative Manager (Rel)**



## Principal's message

I would like to take this opportunity to introduce myself. My name is JoAnne Gardiner and I have the wonderful and exciting opportunity to be appointed as the new Principal of Broderick Gillawarna School.

It is with great pleasure I write and share with you my passion for special education and commitment for working alongside and leading a team dedicated to quality teaching and learning for all students enrolled at the school. With over 18 years professional experience in Special Education Leadership and many years teaching and leading teams across a variety of special education settings in Australia and the UK. I have entered this wonderful role with an unwavering enthusiasm to build upon a great school and work closely with all students, staff, families and the wider school community to provide best practice for all students and continued school improvement.

My first three weeks at Broderick Gillawarna have been wonderful, with an extremely welcoming staff and the great privilege of meeting and greeting all students, I now look forward to further knowing each individual student and their families and joining in and celebrating their success. I also look forward in the very near future to be introduced to the wider school community and how we can work collectively together to provide best possible outcomes and opportunities for all students at Broderick Gillawarna.

With a student centred approach, I thrive on seeing the ability in each student and set high expectations with a team working with every student to attain their personal success. As Principal of Broderick Gillawarna School I look forward to leading and working with a school team and students' and wider community, openly displaying an inclusive unique educational setting that celebrates ability. I see each student holistically and welcome all members of the wider school community to be integral partners in a great public education school Broderick Gillawarna.

I believe fun should be at the core of all learning, something which I value highly! Learning should not only be exciting and authentic it should be embedded in a sense of fun which evokes engagement and I look forward to sharing in all the great, valuable and fun learning that will take place while each student accesses their curriculum. I will take great pride in promoting the school as a centre of excellence and highlighting all student achievement and the dedication and commitment of the school team. I look forward to involving our parents, carers and the larger school community in the varied and great programs that I will be so lucky to experience daily.

Members of the wider school community, please do not hesitate to contact me to explore reciprocal friendship with Broderick Gillawarna, I look forward to meeting you in the near future.

You may have noticed that the BGS newsletter has changed a bit, please note that these changes are in a trial period and we are working on making our school promotion document the best and most accessible it can be. Over the next few additions we may move things around or add sections, I welcome constructive feedback to make the BGS newsletter, the best! Please email the school with your suggestions.

Warm regards



*JoAnne Gardiner*

## Deputy Principal's message

Dear Parents and Carers,

I would like to thank you affording Kristy and I the opportunity to and privileged to lead our school for last 9 nine months. As I have mentioned before, P&C Pauline (P&C President) and Simon for jumping into action by coming onsite sourcing equipment with me when we had our SPA (Self-regulating Playground area) murals installed and a immediately dropping in to investigate remediating the pergola in the Sensory Garden. It is with ... that I welcome Miss Gardiner as our new Principal and look forward supporting one and all as your Deputy Principal.

Sincerely

*Mrs Hamilton*

## Dates for your Diary



- school concludes Term 2 Friday 5<sup>th</sup> July
- school resumes for students Term 3 Tuesday 23<sup>rd</sup> July
- Education Week Open Morning Term 3 Friday 9<sup>th</sup> August

## Birthdays

Happy birthday to those students and staff who have celebrated their birthdays since the last newsletter:

**students:** Cooper, Hugh, Jayden, Johnny, Rani, Sonny

**staff:** Bronwyn, Holly, Rebecca, Yvonne



# News from the classrooms

## Albatross Class

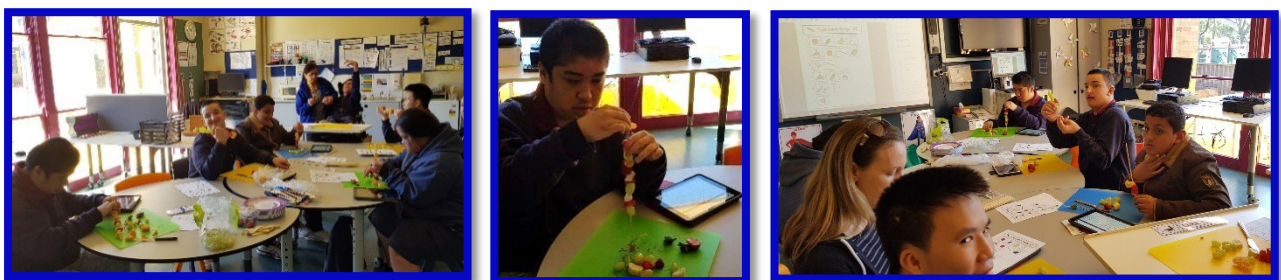
This term Class Albatross has been learning to prepare healthy food including sushi, fruit kebabs and salad wraps. Everyone has really enjoyed making these yummy snacks!



**Fiona**

## Anteater Class

Anteater Class have been completing food technology lessons about turning unhealthy foods into healthy ones. Here they are making some delicious fruit kebabs, following a visual recipe step-by-step, and sharing their favourite fruits verbally or with Proloquo2Go. Even the most reluctant fruit eaters could not resist trying their combinations!

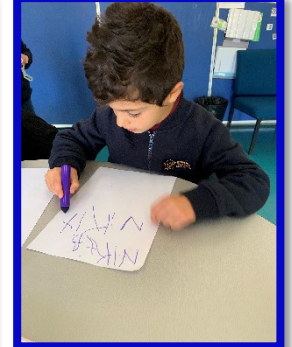
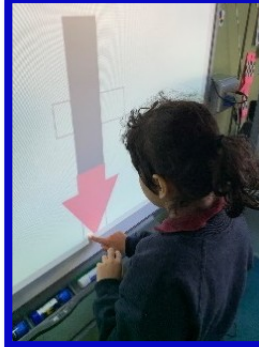


**Renaye & Gwen**



## Badger Class

Badger Class have been busy learners during daily literacy sessions. We have been following the Jolly Phonics program. Lessons have included practicing sounds through songs, interactive activities on the whiteboard, handwriting, and art activities.



**Kelly & Simone**

## Bandicoot Class

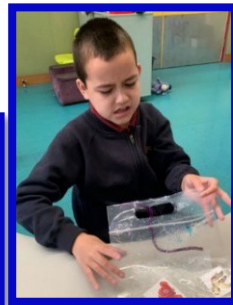
Puzzles are part of Class Bandicoot's daily routine. The students choose the type of puzzles they would like to do from animal, shape, transport, number and letter puzzles. They are learning to flip, turn, pick up and find the correct place to fit it into the puzzle accurately. This activity helps in the development of other skills such as cognitive, concentration, problem solving, fine motor and eye-hand coordination.



**Salome & Bev**

## Bear Class

Bear Class have been enjoying lots of hands on activities during science and geography lessons. In Geography we are learning about special places in Australia and made Great Barrier Reef sensory bags. In science we are investigating the properties of different materials.



**Lydia & Deb**

## Butterfly Class

Butterfly Class have been working hard and have adjusted well to a new classroom, teacher and SLSOs. In English we have been exploring a range of books including From Head to Toe by Eric Carle and have been investigating words, letters and concepts represented within. In PDHPE, the boys have been focusing on increasing their active listening skills and have been showing their understanding of turn-taking and being a friend. They should be commended on their efforts. Well done boys!

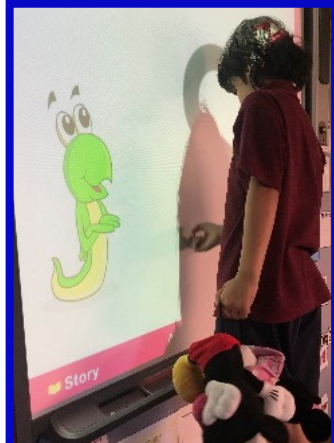


**Cassandra C, Sumi & Kia**



## Caterpillar Class

Class Caterpillar has had a couple of changes this term, one of our friends went on to a new school and we welcomed a brand new student, Jessica. Jessica has fitted into classroom routines perfectly with her kind, positive and bubbly nature. We are looking forward to continuing to work on our reading and writing this term as well as playing with our friends.



**Sara & Tash**

## Chipmunk Class

Chipmunk class have been practising walking as a class. The students are following verbal and visual instructions. We are looking forward to our walks outside of school.



**Rebecca, Geraldine & Deb**

## Dalmatian Class

Dalmatian class are enjoying the new topics this term. In Science, we have been looking at planets and creating our own! In History, we have been studying the past and present by comparing old and new photos of ourselves. We have also been loving our combined music lessons with Deer class.



**Holly, Bronwyn B & Lyn**

## Deer Class

Deer class has been learning about why some places are special and how we care for them in Geography. Recently, we have focused on The Great Barrier Reef. We completed a range of eye gaze activities where we learnt a range of facts about The Great Barrier Reef.



**Alison & Bronwyn S**



## Dolphin Class

Dolphin class has been exploring the book 'The Rainbow Serpent'. Students' have been participating in various activities relating to the book.



**Maryam & Karen**

## Dragonfly Class

Dragonfly class has been using different appliances and tasting different types of food during food technology. Students' participated in pressing the switch to operate a blender to make banana milk shakes.



**Adelou & Chris**



## Macaw Class

Macaw class has moved to a different room in the demountable and the eating area has been transformed into a sensory area. The boys have been busy by engaging in a range of activities both inside and outside the classroom. They took part in making ANZAC day posters with paint, glitter, crayons and crepe paper. They have also participated actively in Morning Circle activities. Outdoors, they have taken part in football, Easter egg hunt and performing at the school assembly.



**Gitesh & Raj**

## Magpie Class

There have been changes to the Demountable classes and areas. Magpie's students are Bradley, Dean, Mordecai and Sonny with Frances and Margaret. We have worked together exploring nature, building our skills in physical education and working together as a group. The changes to playground have given us a great space for our movement breaks and lunch time.



**Frances & Margaret**

## Meerkat Class

We have had an exciting start to Term Two, the students have settled exceptionally well and participated in all activities. Whilst being hard at work, we have also had two wonderful ventures for community access. First we went to a 'Come and Try' Athletics day at Campbelltown Sports Stadium. Taner came first in shot put and Mazen in the 100m and 200m races. Congratulations boys! We have also been to Fairfield Adventure Park, the kids had a great day climbing, swinging and running around. They are all looking forward to returning next term. Meerkat class is also now running Healthy Canteen, and the students did an excellent job of greeting, making transactions and working out money.



**Jake & Cassandra B**

## Mouse Class

Mouse class enjoy their Monday bike riding sessions with some of the boys showing off some very impressive bike skills. The boys were so excited to put on their helmets, jump on their bikes and get ready for some impressive biking rounds! The boys can be seen jetting away with their bikes and peddling as fast as they can.



**Nguyen & Sonya**





**Voice Treaty Truth**  
Let's work together for a shared future

**SATURDAY 6th JULY 2019**  
**10.00am - 3.00pm**

**Paul Keating Park**  
**375 Chapel Road Bankstown**

**Entertainment rides stalls**  
**activities & food**





# School Community Charter

¥ Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

## What our schools provide

NSW public schools work to create positive environments for students, staff and the *entire* school community that support student learning. We strive to *ensure* that *every* student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers *are* kept informed of students' progress and school announcements.

Parents and carers can expect:

to be welcomed into our schools to *work in partnership* to promote student learning.

communication from school staff will be timely, polite and informative.

professional relationships with school staff are based on transparency, honesty and mutual respect.

to be treated fairly. Tolerance and understanding *are* promoted as *we* respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create  
**collaborative**  
learning  
environments

We  
all play  
**a part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)