



Education &
Communities

Public Schools NSW



Broderick Gillawarna School

Term 3 Issue 1 2018

School vision: Connecting communities to enhance the development of students' living and social skills through innovative practice. Empowering students to become independent successful lifelong learners.

Welcome to term 3, 2018. Time is definitely flying and once again we have reached that all important time of parent/teacher meetings. Parents and Caregivers should have received letters pertaining to times and dates for these valuable meetings to occur. Face to face meetings allow for dynamic conversation about your child's educational outcomes, SMART goals and priorities for the coming semester. These meetings also give parents and caregivers the opportunity to discuss important healthcare concerns and behaviour issues with their child's teacher that can impact on educational outcomes and home life. Teachers are our most valuable resource and much can be achieved in just one face to face meeting. We encourage your participation in these meetings which should last no longer than 30 minutes.

The school welcomes newly appointed Assistant Principal, Frances De-Bourbon, who commenced with us this term. We also welcome Gwen Marschke and Peta Dzokoski to their permanent roles as School Learning Support Officers. At the end of last term, we farewelled our long standing General Assistant, David Grubb who decided to retire for a well earned rest. We thank Dave for his years of service to the school and his support of the school and students throughout his time at BGS. Ray Simpkins will step into the GA role for the foreseeable future. The permanent position will be advertised toward the end of term 4. Anne Keady was also successful in gaining a permanent position as a School Office Manager and we

congratulate her along with Frances, Peta and Gwen.

We have successfully celebrated another 'Education Week' and 'Science Week' this term with a number of fun activities involving students, staff and parents. We continue to see improved on task behaviour from our students through the engaging experiments that they have the opportunity to be engaged with, along with book parades, student performances and amazing technology. The school will extend 'Science Week' into term 4 with the delivery of a 'STEM' kit that will allow opportunities for students to explore 3D printing for the first time.

Congratulations to our 'Shining Stars' drama group who performed at NIDA on Wednesday, 15th August. What an exciting opportunity for these students to star in a short play alongside other students, performing to a large audience independent of teachers or other adults. An amazing achievement for all! A very proud moment for our school.

The July school holidays saw the installation of new 'soft fall' for our top playground. The colours used are very vibrant and have significantly brightened up what was a very dark and sombre playground.

The school sincerely thanks Mr Dennis Hayward (School Council President) and Revesby Workers Club for their generous donation

through 'Club Grants' to support this upgrade.

Thank you and I look forward to welcoming our parents and Caregivers to the school for our parent/teacher meetings over the next few weeks. Regards,

Karen McDonnell Principal.

NB: Please note that I will be on leave from Monday, 3rd September, returning to school to start term 4.

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Butterfly Class



Butterfly class have been getting active at school by participating in a variety of sports every week. This has included bike riding, swimming, walking and practicing fundamental movement skills such as throwing and kicking balls. We are having fun as well as keeping healthy.



Bandicoot Class



This month our school celebrated the Book Week. For this activity, the students prepared themselves by talking about their favourite book character. The students came to school dressed as their favourite character from the book and participated in the parade around the school. This fun-packed day provided children with lots of words, adventure, activities, expansion of knowledge and enjoyment!



Caterpillar Class



Caterpillar Class have loved having the chicks at school!
We have watched them hatch and grow feathers. We have been practicing holding the chicks safely and being extra gentle.

Chipmunk Class

Term Three is flying by in the Chipmunk class! We have been learning about Dinosaurs, the life cycle of a chicken, celebrated education and science weeks as well as participating in swim school. The students have enjoyed creating fossils, patting the chicks and dressing up in their favourite costumes.





Dragonfly Class



As part of our Science Week 2018, Class Dragonfly had 'The Hatchery' in their classroom. The students watched little chicks hatch out from eggs. The chicks stayed at school for two weeks and students participated in daily observing their growth.



Dalmatian Class



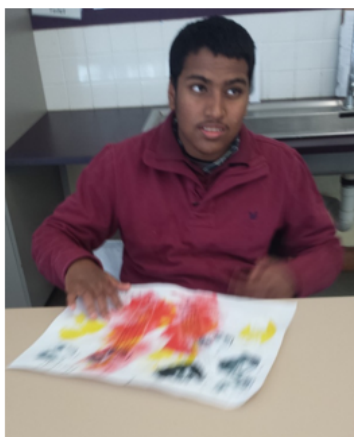
During our unit work Celebrations, Class Dalmatian celebrated NAIDOC week with the theme "Because of her we can". Class Dalmatian made artworks adapted from the artist Luke Mallie. Class Dalmatian studied "the Echidna and the Shade Tree" and made echidna's which can be seen in A block. The Interactive whiteboard has been well used in all KLA's particularly enjoyed during Mathematics.



Class Barrett



Here we are getting busy for NAIDOC Day, creating an artwork called 'Clap Sticks'. We drew an outline of clap sticks in white oily crayon and then added the colours of red, black and yellow leaving the outline free of paint. We also worked on Aboriginal dwellings and are currently working on 'Rhythm in the Feet and Hands'.



Bear Class

We've had some changes in Bear Class. New students and new routines has kept us very busy this term. We have had Education Week and dressed up as book characters, Science Week which we culminated with a trip to Taronga Zoo.

We have been working hard in technology – using switches, iPads and eye gaze to engage in work in a variety of Key Learning Areas

We look forward to sharing with you some of our achievements as the year progresses.



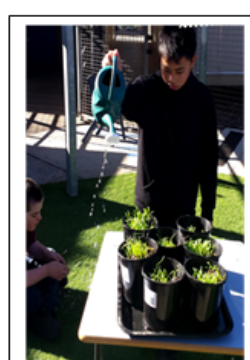
Kristy, Bronwyn,
Alhussin, Andrea,
Charlie, Cooper,
Kathleen

**Art work created using
eye gaze technology**



CLASS MACAW

Class Macaw students visited the sensory garden to participate in planting native trees with the assistance of Peter Dawe and Brody Moore from Georges River Environmental Education Centre. While some students assisted in planting the trees others helped to water the vegetable garden.



Mouse Class



Mouse Class has been learning about volume and capacity. Students completed a cut and paste matching activity and filled up containers in the sand pit.

MEERKAT CLASS



Meerkat Class worked on their dance skills and creativity with movement during the recent Disability Dance Workshop held at East Hills Girls High School. Three schools took part, and students worked with two amazing choreographers, who really knew how to encourage the students to have a go! They learned to put together dance steps and routines based on their own ideas, and how to work with others to create group performances. Well done, all!



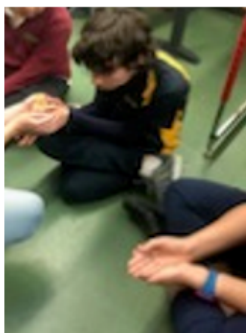
Magpie class

Term 3 brings new things to Magpie class. We have been developing our science skills and predictions, as well as experimenting with a variety of art mediums, in different ways. Our new teacher, Miss D, is settling quickly into our routines and encourages an active lifestyle through a love of sport, music, dance and performance...



Alex, Ben, Clayton, Hugh, Jennifer, Miss D, Gerry and Donna

Class Albatross



This term, Class Albatross are learning about living things and how to take care of them. Students were able to practice their life-skill of caring for animals with our very own chicks. Albatross have watched them hatch from their eggs and grow their yellow fluffy features.



Class Anteater - Gardener



Class Anteater had a great time investigating all the National Science Week activities through the week. They visited the hatchery, the BGS Makerspace and the Science Fair enjoying hands on experiences provided by the BGS Science Team Committee.

The students of Class Anteater have been using the time with experiments to explore the physical world, changes and forces.

In addition we have commenced maintenance of our sensory garden and learning about the plants, animals and insects that call it home



A big thank you to Bankstown Council for dropping off 100 plants to place into our garden. With the assistance of our students, the P&C, staff from BGS and the Botanical Gardens all plants have now been placed. Our garden is a valuable education area, every lunchtime we are busy tending the garden and we have been harvesting our produce to use in our cooking programs.

Thank you to everybody for your help

The gardening team



WHAT A GREAT DAY WE HAD WITH NICK FROM THE GEORGES RIVER ENVIRONMENTAL EDUCATION CENTRE. NICK CAME TO SCHOOL TO TALK TO US ABOUT OUR ENVIRONMENT AND BROUGHT WITH HIM LOTS OF RESOURCES. THANK YOU NICK.



BANKSTOWN AUTISM SUPPORT GROUP



Autism Community Network

The Autism Community Network provides support for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group meetings.

When: Third Tuesday 10 am to Noon
Venue: Bankstown Sports Club
Provided By: ACN and Bankstown Sports Club
Cost: Free

For more information :

www.autismcommunity.org.au | info@autismcommunity.org.au | 9543 9036



SKILLS for KIDS presents

Playground Skills Camp




When?
9 - 13 July 2018
8 - 12 October 2018
21 - 25 January 2019
9am - 12pm each day

Where?
At a school in the local area

How Much?
OPTION 1: \$495
Portfolio of visual supports to use at home, to share with your child's teacher at school
Group parent feedback
OPTION 2: \$585
Option 1 plus verbal report via phone after camp discussing your child's participation
OPTION 3: \$675
Option 1 plus written report documenting progress, describing main strategies, providing recommendations
OPTION 4: \$875
1:1 targeted support, enabling learning for children with higher support needs

For children Kindergarten - Yr 3 who have difficulty knowing how to play in the playground, how to make friends, how to keep friends.


- Greetings
- Joining in
- Having a go
- Following rules of game
- Starting and continuing conversations
- Understanding and communicating feelings (e.g. anxiety, anger)
- Persevering with games and friends
- Winning and losing in competitive games/sport
- Problem solving
- Developing resilience
- Recognising and responding to feelings
- Dealing with conflict
- Co-operating
- Unstructured play
- Being confident

*Prices subject to change

SKILLS for KIDS





Occupational Therapy & Speech Language Pathology for Children & Schools
T: 4739 0267 F: 4739 9446
580 High Street, Penrith W: www.skillsforkids.com.au
E: contact@skillsforkids.com.au



SKILLS for KIDS presents

Adventure Camp

Friendship & Resilience

**To increase the ability to make and keep friends.
To develop resilience: the ability to persevere when situations are stressful or challenging**

When?
2 days and 1 night
Thursday 4 October and Friday 5 October 2018

Where?
Based at Skills for Kids with excursions to a local rock climbing centre and Glenbrook National Park

Who?
Boys and girls Yr 4 - 7

How Much?
Cost includes rock climbing fee, meals and snacks.

OPTION 1: \$525
Portfolio of visual supports to use at home, to share with your child's teacher at school
Group parent feedback
OPTION 2: \$615
Option 1 plus verbal report via phone after camp discussing your child's participation
OPTION 3: \$705
Option 1 plus written report documenting progress, describing main strategies, providing recommendations
OPTION 4: \$875
1:1 targeted support, enabling learning for children with higher support need

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Meet new friends and get involved.

Meet new friends and find new activities together in a supported community setting. New groups in the Liverpool and Campbelltown area. Call 4631 5700 for more information.

Social Centre Based Group (over 18s) - Thursday Night 6pm-9pm


Ragers community outing (over 18s) - Friday Nights 6pm-10:30pm (approx)

Weekend Club day outing (under 18s) - Saturday 10am-3pm

SKILLS for KIDS presents

Kindergarten and Year 1 Language and Literacy Camp



This camp is designed to help children who have difficulty learning language and literacy skills in the following areas but not limited to:

- Receptive language**
 - Understanding, remembering and following instructions
 - Understanding concepts
 - Understanding categories and making links between words (e.g. Shoes and socks are things we wear on our feet)
- Expressive language**
 - Using a range of sentence structures
 - Asking and answering questions
 - Telling news
- Pre-literacy skills**
 - Developing book awareness (e.g. using pictures to add meaning)
 - Developing sound awareness (e.g. counting syllables, rhyming)
- Social language**
 - Basic conversations (greetings/farewells)
 - Using our body to communicate

When?
8 - 12 Oct 2018
9.00am - 12.00pm each day

Where?
Skills for Kids: 580 High St Penrith

Who?
Children currently attending Kindergarten and Yr 1

How Much?
OPTION 1: \$495
Portfolio of visual supports to use at home, to share with your child's teacher at school
Group parent feedback
OPTION 2: \$585
Option 1 plus verbal report via phone after camp discussing your child's participation
OPTION 3: \$675
Option 1 plus written report documenting progress, describing main strategies, providing recommendations
OPTION 4: \$875
1:1 targeted support, enabling learning for children with higher support needs

* prices subject to change

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5 - 8 DECEMBER 2018
ST JOSEPH'S COLLEGE HUNTERS HILL

MARIST SONY FOUNDATION CHILDREN'S HOLIDAY CAMP

The 2018 Marist Sony Foundation Children's Holiday Camp, aims to provide a free four-day residential camp for children between the ages of 5 to 15 with special needs. Allowing parents and carers 4 days of respite.

The camp can accommodate approximately 35 campers.

Whilst at the camp volunteer senior students from St Joseph's College (Hunters Hill), Marist Sisters College (Woolwich) and Brigidine College (St Ives) will be allocated as carers and personal companions for the duration of the camp. Each volunteer has been interviewed and selected with great care.

Volunteer students are supported by staff from each school.

Medical facilities of the highest standard are available at St Joseph's College Health Centre. The camp will be staffed by a team of volunteer registered doctors and nurses on a 24 hour basis, ensuring all medical needs will be catered for.

CAMP PROGRAM

Wednesday 5 December

- Arrive at the College
- Lunch
- Fun Activity – Drumming
- Afternoon tea
- Fun Activity – Swimming
- Dinner
- Magic Show
- Bedtime

Thursday 6 December

- Breakfast
- Fun Activity – Visit to Calmsley Hill Farm
- Lunch
- Fun Activity – Painting & Swimming
- Pizza Dinner
- Bedtime

Friday 7 December

- Breakfast
- Fun Activity – Craft
- Camp Fair with rides, face painting and a jumpingcastle
- Fun Activity – Swimming
- Dinner
- Disco
- Bedtime

Saturday 8 December

- Breakfast
- Fun Activity – Christmas cooking
- Christmas Party with Santa and presents
- Farewells

CONTACT

For further information please contact

Helen Peters: phone: (02) 9816 0808 email: hpeters@joeys.org

Lesley Maher: phone: (02) 9816 0898 email: lmaher@joeys.org

Facebook //www.facebook.com/maristsony.camp

Thankyou to the Padstow Hornets FC and Geoff for their generous donation of \$4000 to our school, to support the installation of fencing around our sandpit. The staff and students acknowledge the generous support of the Padstow Hornets FC and the donation is gratefully received.

Devote some time in the day just for you!

FUN FREE OUTDOOR FITNESS CAMPS

ON NOW
MORRIS IEMMA INDOOR SPORTS CENTRE
150 BELMORE RD NORTH, RIVERWOOD

NO JOINING FEE, NO CLASS FEE, IT'S ALL FREE!

have fun! renew your energy! feel fit and strong! make time for you! meet new friends!

EACH CLASS RUNS FOR 45MINS DAILY

X-TRAINING	BOXING	X-TRAINING	BOXING	YOGA
Mon 6.45PM	Tues 6.45PM	Wed 10.30AM	Thurs 10.30AM	Fri 10.30AM

REGISTER TODAY TO BOOK YOUR SESSIONS AND GET A FREE TAILORED NUTRITION PLAN!
www.livelifeggetactive.com

PROUDLY SUPPORTED BY

South Western Sydney Local Health District

Live Life Get Active is a community initiative that is facilitated and funded by Corporate Australia and Local Government.
 Live Life Get Active Pty Ltd ABN: 52 152 823 071

choose HEALTHY SNACKS

Healthy snacks are important to help meet children's nutrition needs. Choose snacks based on vegetables, fruit, milk, cheese, yoghurt and wholegrain breads, crackers and cereals.

WHAT IS A HEALTHY SNACK?

✓ **INCLUDE FRESH FOODS & WHOLEGRAIN VARIETIES AS SNACKS**

CHOOSE WATER as a drink

Water is the best drink as it does not have any added sugar. Fruit juices, soft drink, sports drinks or cordials should not be given to your child everyday as they contain a lot of added sugar.

HOW MUCH WATER SHOULD CHILDREN DRINK EVERY DAY?

Age Group	Water Intake
1-5 years	6 to 8 cups (1.5 to 2 litres)
6-12 years	8 to 10 cups (2 to 2.5 litres)

TIPS TO HELP YOUR KID DRINK MORE WATER

- Show children and give plenty of drinking water
- Drinks water with every meal
- Water is refreshing and can keep you cool when you get out
- Drinks water with your child's lunch
- Encourage your child to drink water when they are thirsty
- Limit sugary drinks

This resource has been developed by Western Sydney Local Health District, published October 2017

OUR KIDS:

A group for children after their parents separate

An interactive group bringing together children from separated families through creative therapies. The seven week group topics will include:

- ▶ Different families
- ▶ Parents in different houses
- ▶ My strengths
- ▶ Keeping out of conflict
- ▶ Feelings
- ▶ Understanding change

October 24th to December 5th 2018

4pm - 5:30pm Wednesdays

Bankstown Family Relationship Centre
 Ground Floor, 8 Jacobs Street, Bankstown
 (02) 9707 8555

There will be a cost that covers resources and afternoon tea. Concession discount offered with concession/pension card.

The group will be facilitated by qualified and experienced child practitioners.