



Issue 5 Broderick Gillawarna School

School vision: Connecting communities to enhance the development of students' living and social skills through innovative practice.

Empowering students to become independent successful lifelong learners.

Dear Parents and Caregivers,

This semester saw the recognition of both Education and Science Week to celebrate and highlight the amazing achievements of our students. Thank you to all those families who were able to visit the school and join in with our special assembly, participate in our 'Dr Strange' experiments and enjoy morning tea with our students and staff. We are always very aware that it can be difficult for our parents and carers to participate in special school events so we thank you for spending some time with us and making the Education Week celebrations that much more eventful.

Students are currently completing rehearsals for the 'Dancesport' challenge, with the performance to occur on the night of Tuesday, September 6th. The students have enjoyed the experience of ballroom dance and of working with students from a mainstream setting.

The school has recommenced integration with Revesby Public School as of this Monday, 22nd

August. We are very happy to have one of our local schools engaged with our integration program and we are currently talking to Sir Joseph Banks HS to develop a reverse integration program for term 4 onwards to support students across the school. Thank you to both schools for your support.

We look forward to supporting our students once again in the Schools Spectacular, 2016. As always we have several students performing this year. Dates are November25th and 26th. Please remember to book your tickets early as they sell out very quickly. Thank you in advance to Lisa Grenfell and Dani Sinclair for their time and dedication to this performance.

SAVE THE DATE: Our school sports carnival will be held on September 8th this year. It will be a combined.

carnival with George Bass SSP and it will be held on their site. We are looking forward to the opportunity to combine carnivals this year to support our students developing communication and social and

sporting skills. Thank you to George Bass for hosting!!

Our pool continues to be closed due to ongoing maintenance. We hope to have it up and running term 4.

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A BIG THANK YOU TO ALL AT NICK'S SEAFOOD RESTAURANT



This term, the students in Class Suarez had experienced a great outdoor dining experience with outstanding food and ambience.









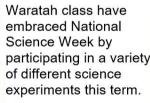


Waratah Class

















We have built catapults, dyed flowers, grown grass, made our own plastic and experimented with colours just to name a few.















Science and Education Week

Class Platypus Nanda spent the week investigating, observing and exploring scientific concepts











Senior Akuete's class has been learning about the relationship between the environment and people. They visit the school garden daily to assist in watering the raised vegetable garden. Gardening helps to promote real experiences about how things grow. It also provides opportunity for the students to work outdoors.





CLASS ALLEN

SCIENCE WEEK AND THE RIO OLYMPICS



Hammoudi shaking a tree and looking at the insects that fall.



Rickhan with a magnifying glass looking at a fossil he created.



Thomas setting up our ant farm.

Our class participated enthusiastically in the Science Week Activities. We also followed the Rio Olympics with great interest.

GO AUSSIES!!!



We had great fun making an Olympic pizza.



Robert creating a 'worm' painting using spaghetti.

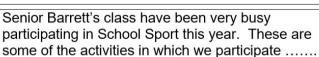


Abdul creating a Lava lamp.

Senior Barrett







but sometimes we just need to have a rest after all of the hard work!









Class Pauschmann

It has been an exciting and productive four weeks, Class Pauschmann have been working hard and participating in different activities. Adam has been spelling words using magnetic letters;

Alisha and Christiana are completing their literacy activities, Aaliyah is learning to balance and Olivia is engaging in morning circle activities.

Keep up the good work everyone!





Class Daughton





Science week was a big hit with the members of Class Daughton. They have been creating marshmallow catapults, paper rockets, testing materials to discover their properties, and exploring virtual reality through some amazing goggles!

All these experiences have also allowed them to use appropriate social interaction skills as they work with their classmates to accomplish common lesson goals. Not to mention they had great fun. Another highlight of the last few weeks was making smoothies. Yum!









CLASS GRENFELL

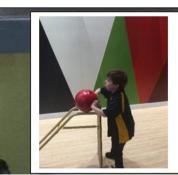
There is always something to do in our class!

The weeks are filled with English, Maths, Science, Creative Arts, History and PDHPE.

Here is a snapshot of the students participating in regular weekly activities.







Class Hawthorne







Student in Hawthorne's class participated in Education Week activities with enthusiasm. The favourite activities were making a lava lamp, bird feeder and spaghetti printing. With the assistance of an adult, students observed oil and water separating with food colouring helping to show the chemical reactions. Bubbles were created by adding an effervescent aspirin which dissolved. Students utilised recycled bottles to make a bird feeder and hung it in the garden, and sensory spaghetti printing had all students painting. The lava lamp activity must be conducted by an adult due to the ingredients utilised.







Term 3 Parke Class

Term 3 has been a busy start. We have all been very busy learning our new unit of work 'Fairy Tales'. For the last three weeks we have been constructing our own sensory story about 'The three Little Pigs'. We have use straw, sticks and next we have bricks, it has been very sticky.

We have also been working on out social skills, turn taking, waiting for our name and sharing with our friends. We have all loved switch stories and switch games, we have become very good at sitting and waiting for our turn.

Cooking has been fun we have explored soup, smoothies and hommus, they all feel strange, but some of us liked them very much.





















Term three has been full of energy and excitement for Infants Cartledge. We have explored healthy foods and simple snacks that we can help to make and investigated colours, shapes, and sounds in art, music, maths, and during sports time. We have also been working on waiting, turn taking, and sharing classroom equipment.

class Gardener

Class Gardener has focused this term on getting out of as a class and exploring the surrounding school environment. During the lessons we are demonstrating following the school rules of 'Be Safe', 'Be a Learner' and 'Be Friendly'. This is to complement our focus on healthy lifestyles and nutrition in all classroom activities.



We are setting our sights on being active participants in the upcoming school sports carnival. During the process we are learning to take turns, look out for our other class mates and stay together as a class.



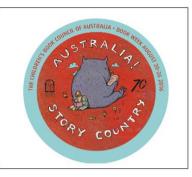
A REMINDER



IF YOU ARE BRINGING YOUR CHILD TO SCHOOL,
YOUR ENTRY POINT IS ALBERT STREET. IT IS VERY
DANGEROUS TO WALK YOUR CHILD THROUGH
MOVING BUSES AND GOES AGAINST OUR SCHOOL
SAFETY POLICY

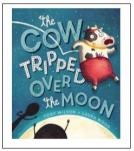
Please only use the Victoria Street entry after 9.00am. However, you are reminded that school commences at 9.00am and all students should be at school prior to the gates closing

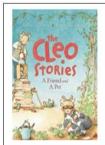
Book Week Parade: Monday 29th August

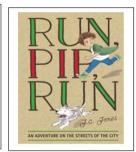


To celebrate Book Week 2016 and in line with the opening of our new school library students are invited to come to school on Monday the 29th of August dressed as their favourite story book characters. Assembly will begin at 9.15 and include a chance for each block to show off their costumes.





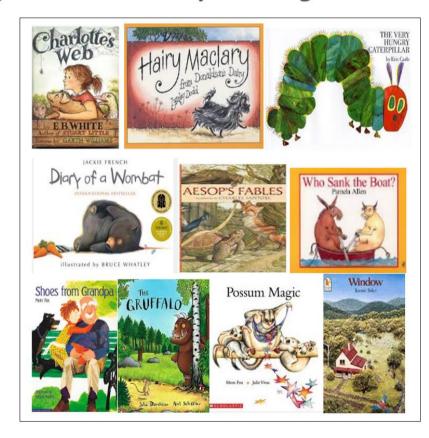






Library Launch: Monday 29th August

Come along and help us celebrate the opening of our new school library on Monday the 29th of August. Beginning with a wonderful morning tea at 10am. The official opening will be held at 10.30am. This will be followed by a mini book fair where families can purchase and donate their favourite book to our collection.



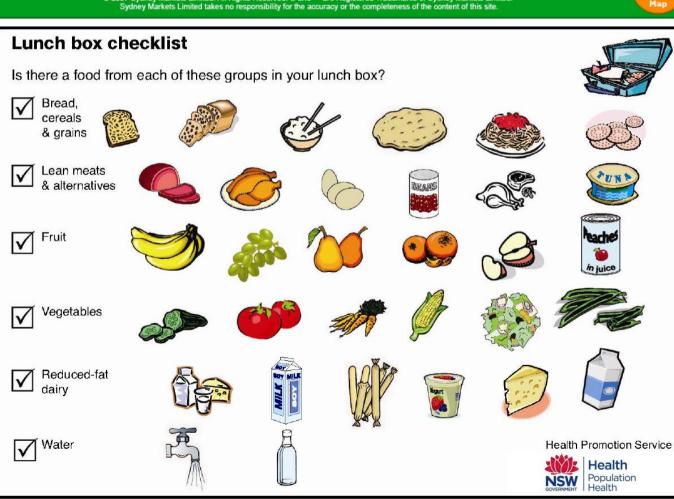




BRODERICK GILLAWARNA SCHOOL



5 Day Healthy Lunch Box Meal Plan Wednesday Thursday Monday Friday Vegie dippers Fresh dates and carrot Halved Kiwifruit (include Banana or mandarin or Fresh pear or apple or piece fresh seasonal (Carrot, celery cherries a plastic spoon to eat it) cucumber and capsicum & Slice of fruit bread A slice of reduced fat or a bunch of seedless sticks with reduced fat spread with cream Cheese stick or wedge cheese and Jatz biscuits grapes or frozen orange Recess wedges. dip like hummus and rice cheese of reduced fat cheese or rice crackers crackers) Reduced fat cereal bar or a cream cheese pikelet Avocado, ham, Cherry tomato, Crunchy salad & cream Pita pocket bread with Crunchy celery, grated cucumber & lettuce cucumber & tuna pasta boiled egg, lettuce, cheese & lettuce cheese wrap. wholegrain sandwich. Banana & (optional) celery and a little wholegrain roll. reduced fat mayonnaise Fresh seasonal fruit Apple or pear or small Small tub of vanilla Melon balls (rockmelon, bunch of seedless fruche or yoghurt or hummus. watermelon and/or grapes or mandarin Fresh seasonal fruit honeydew melon) or a salad piece seasonal fruit





Free one day workshop for parents and carers

Workshop: 16-17NSWPC9 Location: Canterbury NSW

Like all school-aged students, young people on the autism spectrum benefit from strong, positive Relationships between home and school. Positive Partners hips uses evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers

This workshop is suitable for parents, full time carers and grandpa rents.

What will you gain?

The Positive Partnerships parent/carer workshop intends to:

- Increase understanding of the impact of autism on learning
- Introduce a planning tool that can be used to share an understanding of your child
- Explore ways to work in partnership with your school
- Share information about how to access support both inside and outside of school
- Provide an opportunity to network and share strategies with other parents/carers

Workshop details

Venue: Canterbury Hurlstone Park RSL Club

20-26 Canterbury Road Hurlstone Park NSW 2193

When: One day workshop - Tuesday 20 September 2016

9.15 am - 3.00 pm (Registration from 8.30 am)

Online registrations open on Tuesday 9 August 2016 and close two days prior to the workshop.

If you have an email address and access to a computer please register directly through our secure website www.positivepartnerships.com.au.

You will receive a confirmation email of your registration.

If you have any enquiries phone the Positive Partnerships Infoline 1300 881971 or email parentcarer@autismspectrum.org.au.



8 August 2016

The Principal
Broderick Gillawarna School
Victoria Street
REVESBY NSW 2212

Dear Principal

REVESBY WORKERS' FATHER'S DAY FUN RUN

This letter is to request your assistance to promote the Revesby Workers' Father's Day Fun Run through your school community.

This Charity Fun Run is being conducted by the Revesby \Workers' Senior Athletics Club, and will be held on Sunday, $^{4\text{th}}$ September, at the Marco Reserve, Panania. The entrance fees are: \$20.00 for adults and \$10 for children

This is a family and community event, with all funds being donated to Bankstown Lidcombe Hospital.

Medals and prizes are awarded to adult and children placegetters, but the emphasis is on a fun activity for all age groups.

More details are available on our website at rwc.org.au/fathersdayfunrun.

It would be greatly appreciated if you could bring this event to the attention of the school community, either via your newsletter, website, or by displaying the enclosed flyer on your notice board.

Thank you for your assistance with this worthwhile cause.

Yours sincerely

-Edward Camilleri

Chief Executive Officer

a 2B Brett St, Revesby NSW 2212 \cdot PO BOX 300, Milperra NSW 2214 p +612 9772 2100 f +612 9771 6835 w rwc.org.au ABN 34 000 3 48 121 processor of the contraction of

SOMETHING FROM EACH GROUP 1:6! FOR A HEALTHY LUNCHBOX





Developed in conjunction with the Healthy Together Achievement Program to support a whole-school approach to healthy eating, Healthy Together Victoria is improving the health of Victorians, funded by the Victorian Government,







FOR A HEALTHY LUNCHBOX



SOMETHING FROM EACH GROUP

E

FRESH FRUI

Mandarin Banana

- Passionfruit halves (with spoon) Orange quarters
- Grapes Pineapple chunks rockmelon chunks

Watermelon, honeydew,

Strawberries Apricots Nectarines, peaches,

Plums

 Kiwifruit halves (with spoon) Cherries

Fruit salad MIXED FRUIT

Fruit kebabs

DRIED FRUIT

Dried fruit, nut, popcom

PACKS/CUPS TINNED FRUIT/SNACK

In natural juice (not syrup)

SOUP (In small thermos)

- Pumpkin soup

VEGETABLES



- FRESH CRUNCHY VEGIES Com cobs
- Carrot sticks
- Capsicum sticks
- Cucumber sticks Green beans
- Snow peas Celery sticks
- Roma fornatoes) Tomatoes (e.g. cherry and

Mushroom pieces

Can serve with either:

- iomato salsa Hommus
- Beetroot dip
- Natural yoghurt

SALADS

- Colesiaw and potato salad (reduced fat dressing)
- Pesto pasta salad* effuce and cheese salad Mexican bean, tomato,

BAKED TEMS

- Wholemed vegetable Grilled or roasted vegetables
- Vegetable slice (with grated zucchini and carrot muffins or scones
- Popcom
- Potato and leak soup
- Chicken and com soup

For more information about healthy eating and for many tasty recipes, visit the the Healthy Eating Advisory Service:

www.heas.healthylogether.vic.gov.au.

MILK, YOGHURT AND CHEESE

Calcium-enriched soy and

- Yoghurt (frozen overnight) other plant-based milks
- Custard

- Freeze the night before to keep cool during the day
- Cheese cubes, sticks or
- Cottage or ricotta cheese
- Tatziki dip Cream cheese

Can serve with either:

- low in sugar
- Wholegrain wheat crackers

- Wholegrain cereal
- Rice and com cakes Vegetable sticks

Can serve with:

- Wholegrain sandwich, roll pita or wrap bread with salad
- Wholegrain wheat crackers Rice and com cakes
- Side salad
- Vegetable frittata
- Savoury muffins or scones (e.g. lean ham, cheese and Skinless chicken drumsticks
- Hornemade pizzas with lear roast or deli meats and vegetables

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Can serve with:

Side salaa

Steamed or roasted vegetables

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- Lean meat or chicken pattie
- Tinned tuna or salmon
- Boiled eggs
- Hommus dip Tofu cubes
- Lean meat or chicken kebab sticks

Peanut butter*

Homemade pizzas

SWEET BAKED ITEMS

- Frult loaf

SNACKS

- English muffins
- Wholemed scones

ALTERNATIVE MEAT OR MEAT 4

- Tinned tuna or salmon in
- Falafel balls (e.g. beef, chicken, kangaroo Lean roast or grilled meats
- Lentil patties
- Lean dell meats (e.g. ham, silverside, chicken
- Baked beans (canned)

- Wholemeal savoury muffins or scones (e.g. ham, cheese
- Pasta or noodle bake Vegetable based muffins

- Wholemed fruit based muffins

- cereal (e.g. muest)
- Crispreads Crackers

- Crumpets
- Pikelets

GRAIN AND CEREAL FOOD

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WATER

6

Take a water bottle (for

refilling throughout the day)

- Sandwiches
- S S

English muffins, foccacias, fruit bread and Inseed, herb, naan, bagels fibre-enriched, soy and mountain, lavash, white wholemeal, multigrain, rye sourdough, pita, flat, com Tip: Use breads such as

- Pasta dishes
- Noodle dishes

SAVORY BAKED TEMS

- and com muffins)

- High fibre, low sugar
- Corn thins Rice cakes

- Hot cross buns (no icing)

MAINS Wirdps

- Toasted sandwiches

foods cool in lunchboxes Freeze overnight to keep

Rice, quinoa or cous cous cishes

bars, biscuits, crisps, cakes foods (e.g. muesli/fruit/nut Sweet and savoury snack amounts. intake if consumed in large can lead to excess energy muffins, slices) should be <u>limited</u> in lunchboxes. They

confectionery should not be energy intake and tooth They can lead to excess provided in lunchboxes. Sugar sweetened drinks and



products containing nuts. regarding the use of nuts and *Check your school's policy