



Education &  
Communities

Public Schools NSW



February 2016

# Broderick Gillawarna Newsletter Issue 1

***School vision: Connecting communities to enhance the development of students' living and social skills through innovative practice.***

***Empowering students to become interdependent successful lifelong learners.***

## Principal's Message

Let me take this opportunity to welcome students and parents/caregivers back to school after what, I hope, was a restful and enjoyable holiday. At the end of 2015, we said farewell to 15 year 12 students, our largest number to depart in many years. We wish all those students and their families the very best for the future.

As you may have noticed, I have returned to the school and to the role of Principal. I look forward to working with staff, students, parents and caregivers to continue to build on past achievements and strive to meet even higher goals within Literacy, Numeracy and Positive Behaviour for Learning in the coming years.

Thank you to parents who attended the PLP meetings on February 24<sup>th</sup> 2016 and for your promptness. It is vital that a parent or caregiver attend these important meetings to support in the choice of goals for students and to be part of their child's academic progress.

All meetings will run for approx. 30 minutes. Please be on time to ensure all meetings go ahead as planned. Teachers will need to keep to time so if you are going to be late or cannot attend, please advise in advance so necessary changes can be made. Thank you for your support.

Thank you to parents and caregivers for your support for our change to bus arrival times. Buses now arrive from 8.45am and students are directed straight to classrooms to begin their day. This change has allowed the school to support additional whole school professional development and allows for all staff to attend our weekly Tuesday staff meetings. Please note that there has been no change to the school hours in terms

of teaching time (9am-3pm).

Due to the change of bus arrival times it may be necessary to review student pickup times to ensure students are not sitting for long periods of time on their bus waiting to disembark. You may be contacted by your driver with a revised pickup time. Times are negotiated between contractors and drivers and as this is a free service parents are expected to adhere to the guidelines as set out by Assisted School Travel (please contact the office if you have any concerns). Our primary concern is ensuring students are not kept waiting on transport for extended periods of time which can impact significantly on behaviour and attention to tasks within their educational program.

Attached to this newsletter is a form to parents/caregivers as to whether Before School Care would be an option to support working families.

Thank you for your co-operation in this matter.

I look forward to welcoming you all to the school in the coming days.



Karen McDonnell

## Calendar

21/3/2016	Harmony Day
25/3/2016	Good Friday
28/3/2016	Easter Monday
8/4/2016	Last day of Term
26/4/2016	First day of Term
11/5/2016	School Photos

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## Class Gardener

The year has started quickly for class Gardener by settling into their new routines and getting to know their classmates.

We are currently looking at ways to be more positive members of the local and global community. We have begun learning about recycling products, how our lifestyles impact our world and the things we consume every day.

Class Gardener have begun a small recycling project in the classroom which has students practise sorting items into these coloured bins.



In addition we have commenced our cooking program in the classroom, recognising dangers in the kitchen and learning to share mealtimes as a class. We are enthusiastic about getting our hands stuck into mixing, spreading, cutting and stirring ingredients.

Class Gardener are also learning through the process of what makes things healthy and how cooking our own food is a step towards a more active and healthy lifestyle.



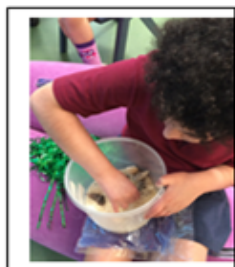
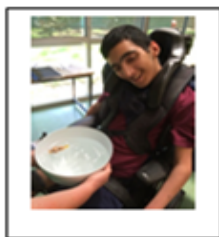
## Class Barrett

Senior Barrett started off the year by looking at Living Things and, in particular, plant growth. We have planted wheat seeds which we water on a daily basis. The growth of the wheat in week 1 varied between .5cm and 9cms. Watch this space because we might soon be taking orders for bread! We will be planting sunflower seeds next.

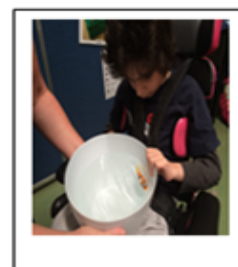




## Class Hawthorne

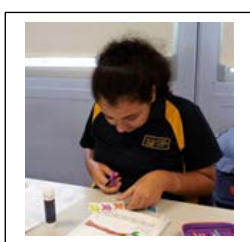


Hawthorne's class are participating in an integrated unit on Fish and the Sea. The related text is *Where the Forest Meets the Sea* by Jeannie Baker. Students have participated in making an artificial reef, dramatising the visual text and cooking an array of seafood including calamari and fish. Students explored how Indigenous Australians can catch and cook fish and seafood in a variety of ways including with their hands, handmade fish nets and spears.



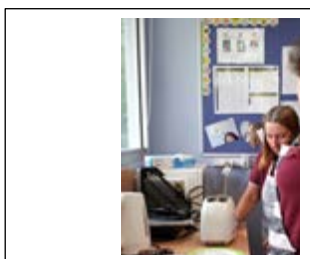
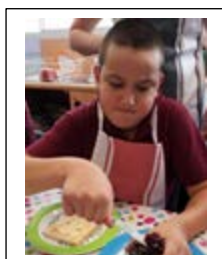
## Class Suarez

Welcome to term 1, 2016. The staff and students in our class are looking forward to an enjoyable, hardworking and rewarding year. The following is an outline of what is happening this term.



Literacy sessions are based around guided reading, writing, spelling and comprehension. Maths focus will be on time, number and money. Units from History and Geography are being introduced this year.

We are also looking forward to more exciting activities this year such as cooking program, aqua & dance zumba, healthy canteen, integration program and travel training with the senior students using Opal card.



## Class Grenfell

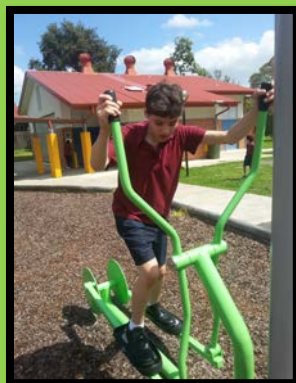
The integrated unit of work for this term looks at environments. Lessons cover literacy, maths, music, PE, history and geography, science, art and craft. Food technology classes explore creating fresh juice and compiling cheese and salad boxes. Students are encouraged and supported to develop the skills of participating, investigating, communicating and analysing resources during each learning activity.



## Class Daughton

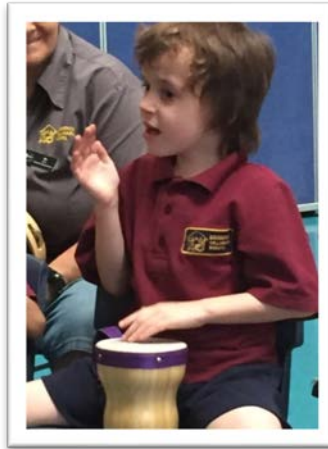
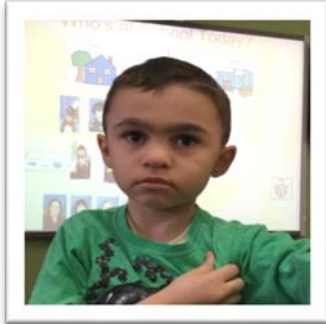


The Cheesy Garlic Bread Café is open for business in Class Daughton, with students busily preparing this tasty and healthy snack on a Tuesday morning. This task is supporting building skills and knowledge in Food Technology and Mathematics, including safe food preparation techniques and the exchanging of money for goods. The class has also been enjoying some exercise, and painting activities.

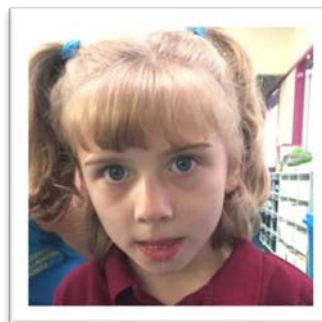
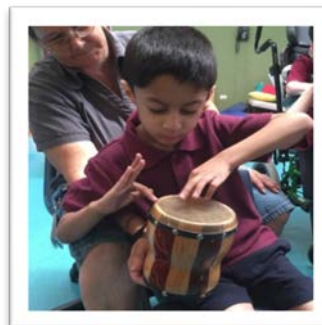
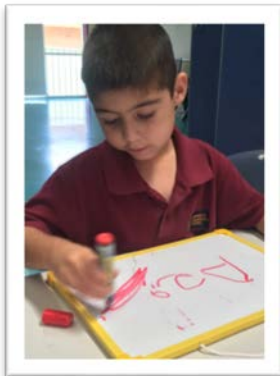




## Classes Parke and Alden



The Kookaburra students are having fun settling in to their new school routine and making friends with our seven new Kindergarten students. They've enjoyed a range of activities including literacy, numeracy, making playdough, swimming, music, and structured play opportunities.

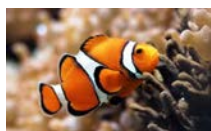


## Class Akuete

In Boomerang Akuete's class, crunch and sip program is one of our daily activities. This program is planned to assist the students extend their communication skills. It encourages the students to eat fruit and vegetables. The program is a healthy way for the students to refuel; it aids concentration, mental and physical performance.



## Class Allen



Our unit of work for this term is 'Fish And The Sea' supported by the book 'Where The Forest Meets The Sea' by Jeannie Baker. This is an integrated unit of work across all KLA subjects: literacy, maths, music, PE, history and geography, science, art and craft and cooking.

During the lessons students are encouraged and supported to develop the skills of participating, investigating, communicating and analysing resources.





## Class Pauschmann



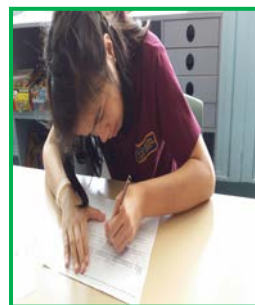
This year we have named the Classes in B Block after native Australian Animals and we are Echidna Class. There are 5 little Echidna's in our class. They are Aaliyah, Alisha, Adam, Christiana and Olivia. We are lucky to have Josh doing sport with us every Friday in the morning before it gets too hot. Here we are doing lots of different activities with Josh who is getting us active and helping us keep fit and healthy



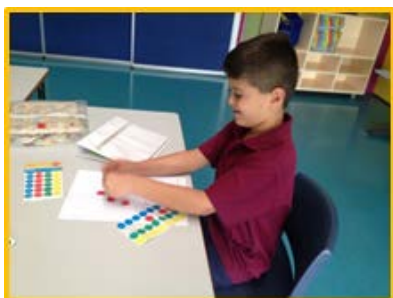
## Class Marla

Waratah Mala has had a very busy and exciting start to the year! All the students are settling in well, have made new friends, met new teachers and started some great programs in class.

Waratah Mala class is made up of Mala (Teacher), Simone (SLSO) and students Jackie, Thao, Edwin, An, Yvonne, Darell and Joanne. Here are some fun learning activities done by the students.



## Class Nanda



**Platypus class Nanda have quickly settled to a new routine and made new friends. Here they are learning and having fun!**



## Class Hamilton



*It's an OPAL era*

Class Hamilton using their OPAL cards on community access. Thank you Parents & Carers for springing into action and getting the opal cards. Almost all students have their new opal cards.







The Australian Mobile Dental Clinic (AMDC) visited Broderick Gillawarna School on the 5<sup>th</sup> and 6<sup>th</sup> February, 2016. Thirty two students had parental consent to participate in the clinic. The students familiarised themselves with the clinic by walking around the van and looking at the chair, lights and staff. For some students, it was their first time at the dentist. Some students had an examination, a few had a clean and scale treatment and some had referrals. The students followed instructions and were accompanied by familiar staff members and interacted appropriately during the clinic. Well done to our students for looking after their teeth.

Thank you to the Broderick Gillawarna School P & C for supporting the school by donating funds towards the new school banner. The banner supports positive behaviour for learning displaying the school rules, the school vision and the well-being framework. The banner enhances the outdoor learning space for the senior classes in addition to expressing our school vision.



**Do you have a child (up to 13 years old) with an intellectual disability?  
Are you feeling overwhelmed and under stress?**



Northern Intellectual Disability Health and the University of Technology Sydney are inviting parents with a child with an intellectual disability, who are experiencing stress to attend one of two different 8-week support groups. Come along to:

- Examine ways of overcoming stress
- Develop skills and implement strategies to reduce stress and its impact on the family
- Improve the well-being of yourself and your family

The groups will be run at Northern Intellectual Disability Health in Cremorne by provisionally registered Psychologists under supervision. There is no cost for attending this group. Groups will be evaluated by questionnaires completed by participants online weekly, and at the beginning and end of the study.

If you would like further information, or to be involved in this research study, please contact us at [MHITpsych@gmail.com](mailto:MHITpsych@gmail.com).



# Get Ready for Study and Work Forum

*Launching our NEW transition resources and providing information on the NDIS in Education.*

This **FREE** forum will provide **parents, school staff and services** in South Western and Western Sydney with an introduction to post-school pathways available for young people with disability as well as general information about the **National Disability Insurance Scheme (NDIS)**, with a focus on NDIS in an educational setting.

*All attendees will receive a free copy of our new transition resource.*

**Thursday 31 March 2016, 4pm – 6pm**

Liverpool Catholic Club, 424 - 458 Hoxton Park Road, Prestons

*Light refreshments will be served.*



Information about the  
**NATIONAL DISABILITY  
INSURANCE SCHEME  
(NDIS)**

To register your attendance please click on the link below:

**<http://tinyurl.com/getreadyandndisforum>**

Contact Gillian Hilt, South Western Sydney NDCO on **(02) 4620 3175** and  
[g.hilt@westernsydney.edu.au](mailto:g.hilt@westernsydney.edu.au) for more information or

**Registrations close 25 March 2016**





## Join our team – we're hiring!

August 9 is Census night and the Australian Bureau of Statistics is looking for 2,500 motivated and community minded Area Supervisors to join our team across Australia.

### Area Supervisors:

- Are temporary casual jobs, with flexible working hours
- Will recruit, train and lead a small team of field staff to help deliver the 2016 Census
- Will earn \$34.76 per hour (inclusive of 25% loading).

Applications open 1 February 2016. Apply online at [abs.gov.au/careers](http://abs.gov.au/careers)

Make a difference in your community and help shape its future.



## Healthy Kids Program Term 1 2016

### COULD YOUR KIDS DO GO4FUN?

- ☒ FREE PROGRAM FOR KIDS AGED 7-13 ABOVE A HEALTHY WEIGHT
- ☒ FAMILIES LEARN HEALTHY EATING AND EXERCISE WITH FUN GAMES
- ☒ BUILDS CONFIDENCE AND SELF-ESTEEM
- ☒ AFTER SCHOOL DURING TERM IN AN ENCOURAGING ENVIRONMENT

### Enrol in a program near you today!

MOUNT ANNAN  
 EAGLE VALE  
 CAMPBELLTOWN  
 MACQUARIE FIELDS  
 LIVERPOOL  
 BANKSTOWN (ARABIC SUPPORT)  
 FAIRFIELD  
 REVESBY  
 MOSS VALE  
 TAHMOOR  
 MITTAGONG/BOWRAL

1800 780 900

[www.go4fun.com.au](http://www.go4fun.com.au)



**Health**  
 South Western Sydney  
 Local Health District





Northcott Presents

# Teaching strategies and behaviour support workshop with Sue Larkey



Sue Larkey is a highly qualified special educator with experience in both mainstream primary education and a special Autism school as a special education teacher working with students with Autism Spectrum Disorder.

Additionally, she has authored several books and collections of resource materials and combines teaching experience with extensive research, having completed a Masters in Special Education and currently undertaking a Doctorate of Education, focusing on inclusive education.

Sue is unashamedly passionate about her mission, which is to inspire parents and educators and teach them how to create success in their teaching.

This workshop is suitable for parents and carers of children who are 0-18 years and diagnosed with one or more of:

- Autism Spectrum Disorder
- Attention Deficit Hyperactivity Disorder
- Oppositional Defiant Disorder
- Sensory Processing Disorder

## Topics covered in the workshop:

- What is Autism Spectrum Disorder?
- Autism Spectrum Disorder and behaviour
- What to do with special interests?
- Strategies for home
- Strategies for school (pre-school, primary and secondary)
- Sensory issues
- Repetitive and obsessive behaviours
- Dealing with anxiety
- Visual strategies
- Social skills
- Teaching play
- Transitions
- How to motivate

**DATE:** 31st of March 2016

**TIME:** Registration: 9.00am  
Workshop:  
9.30am – 3:00pm

**VENUE:** Campbelltown RSL  
1 Carberry Lane  
Campbelltown

**COST:** Free for parents and carers.  
Morning tea and lunch  
included.

**Hurry, places are limited!**

**RSVP:** 24th March 2016

**Phone:** (02) 4640 8700

**Email:**  
macarthur.admin@northcott.com.au

**PLEASE NOTE:**  
Childcare will not be available on the day.

  
**Northcott**  
supporting choice & opportunity







23<sup>rd</sup> February, 2016

Dear Parents and Caregivers

An opportunity to participate in an expression of interest survey for before school care/respite care is below. This is to ascertain if there is a demand for the service from our school community and steps towards actioning the service.

Please respond to the yes/no questions with a tick ✓ in the appropriate box

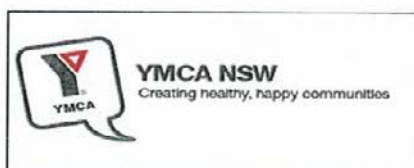
- |  |                              |                             |
|--|------------------------------|-----------------------------|
| 1. I would use a before school/respite care service if available | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 2. Share Care on site at Broderick Gillawarna School             | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. YMCA (Bankstown) at the Revesby site                          | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Please note: Students attending YMCA Revesby site would be transported to school via assisted school travel.

Please return the survey to school as soon as possible.

Thank you for your participation

Sally Hawthorne  
Assistant Principal



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ABN: 76221543946

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