

School vision: Connecting communities to enhance the development of students' living and social skills through innovative practice.

Empowering students to become independent successful lifelong learners.

PRINCIPAL'S UPDATE

As we come to the end of Term 2, we look back on a dynamic and active ten weeks of teaching and learning, fun activities, engagement and celebration of student progress and achievement.

Half yearly school reports have gone home today to the majority of families. We hope you enjoy reading about your son or daughters work for the first half of the year and the progress that is being made on their personalised learning programs and specific learning goals.

I had the privilege to accompany the Shining Stars to a performance at Liverpool Catholic Club a few weeks ago and was very proud to see the creative talent at BGS.

Two staff have had wonderful additions to their families: Congratulations to Eileen Rossall who gave birth to a beautiful baby boy in May, and also to Aaron Gardener who became dad to a beautiful baby boy 2 weeks ago.

We also send our thoughts to staff members Dave Grubb and Marina Pauschmann, both of whom are recuperating from surgery.

I would like to take this opportunity to thank all the staff at BGS for their absolute commitment to the students and school.

Your hard work, going above and beyond, and raising expectations and standards for student participation and progress is amazing and I feel very fortunate to be part of this school.

We wish you all a safe and enjoyable break. We hope you are able to spend treasured time with family and friends and look forward to seeing you all again on the 15th July.

Wendy Milburn
Principal



Save the Date

Broderick Gillawarna School's Annual High Tea Graduation fundraiser will be held in week 9 of Term 3. Please watch this space for further information and confirmation of date.

Thank you
Graduation Committee

CONGRATULATION to Mrs Livvos for winning the Community Engagement raffle.

Dates to Remember

July 13th - Staff Development Day

July 14th - Staff Development Day

July 15th - Students return to School

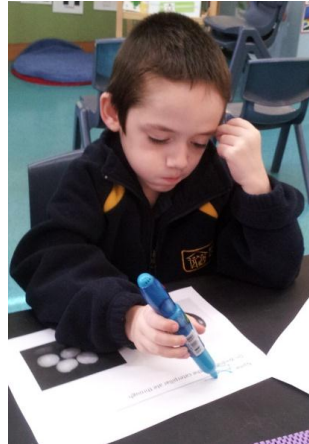
Aug 4th – P&C Meeting

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Infants Suarez

In Infants Suarez, we do desk work activities everyday. It is an important tool in the student's learning process. During desk work their knowledge and understanding of the lesson learnt is being applied through participating in various activities such as puzzles, matching, tracing, sorting, colouring, writing, lacing and threading. They work on their own pace and level of ability. This is also an opportunity to allow the students to demonstrate whether or not they comprehend the lesson and the educational goals are met.



Infants Gomersall



Over the last few weeks, the students in Infants Gomersall class have been working hard on fun and exciting things.

They have been using iPads for maths and English activities and having a great time participating in sensory science lessons. They continue to enjoy music therapy and the sensory garden.

A special thank you, to the parents of our kindergarten students, who attended the communication workshop last week.



Intermediate Barrett

Intermediate Barrett has been busy participating in healthy canteen. We observe students choosing and then purchasing their chosen items. We also have been busy painting and participating in water experiments in science.



Primary Allen



Morning Circle- focus on communication



Table Activities- Puzzles, workstations and iPads

Interactive whiteboard- English and Mathematics



This is how Primary Allen start our day each week

Middle School Nanda

Students in **Middle School Nanda** visit the Panania Library every week, for a story session. Students return the books previously borrowed before entering the library. Then they listen to stories read by the librarian and engage in art and craft work related to the stories read.

This week students listened to stories about animals living in the desert. For artwork the students made camels out of egg cartons.

Later, every student selected a book to take back to school for reading during the week. They scanned their books at the self loan station and then boarded the bus to go back to school.

Students listening to stories



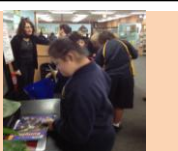
Christopher is returning books



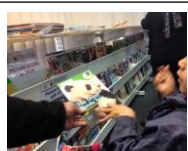
Students listening to stories



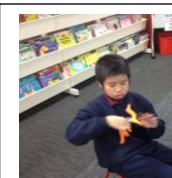
Art and craft at the library



Erykah is scanning her



Luke is selecting a book



Primary Castelino



We Like To Move It

Students in Primary Castelino participate in a range of movement activities. To maintain focus and enthusiasm, students have selected their favourite songs to exercise along too.

We are learning to follow the school rule of 'Be Friendly' by taking turns and sharing equipment.



Middle School Grenfell



Middle School Pauschman



One of the most memorable learning experiences for Middle School Pauschmann this term has been lessons with Music Therapist Josh. The students are always eager to participate and learn different musical techniques eg. Rhythm, pitch and tempo. We have also been introduced to instruments from different cultures like the bongo drums and oriental gongs. I am always amazed by the natural ability of the students to express self confidence and enthusiasm during music sessions as shown by their vocalisations, facial expressions and body movements.

Senior Akuete

Primary Akuete has been practising how to use different types of machines to prepare different types of food and snacks. This involves giving the students the opportunity to operate the machines such as a blender and practice different cooking skills such as cutting, blending, mixing, pouring, serving, tasting and eating as shown in the photos. This experience gives them the opportunity to try different types of food. This week, the students with the help of their teachers prepared yummy banana smoothie for lunch.



Fatmah



Khoder



Safiyah



Christopher



Hamoudi



Robert



Cindy



Anna

Senior Carroll

The students of Senior Carroll have been participating in the school's fortnightly music therapy sessions with Josh Oshlack. Students access the instruments and enjoy the songs sung. Josh has some really loud gongs and the students enjoy hearing the sounds and feeling the vibrations when the instrument is played.



The students of Senior Carroll have also been accessing the interactive whiteboard and iPad to develop communication and technology skills. Students are assisted to press and drag icons, start programs and indicate choices and preferences with minimal assistance.



Senior Omran



The students of Senior Omran have been experimenting with gongs in music therapy with Josh Oshlack. Students took turns hitting the gong to create different sized mallets to create deeply relaxing sounds and vibrations. This term the class has also experimented with other instruments such as drums, clap sticks, and the guitar.



Senior Hamilton

Community Access: Embarking on our visit to Myer Food Hall on Pitt Stree and Liverpool Westfield below.



Work Experience: (above) our work crew at Bedford, Silverwater, one of our work experience sites.

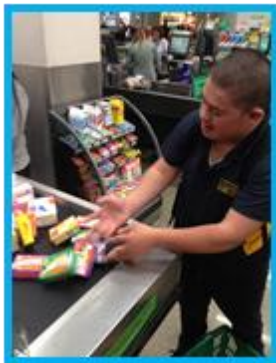


Soccer: Improving our soccer skills (above)

Grooming Program: (below) Hair Brushing



Senior Parke



Senior Parke students participate in a community access program. This involves travelling by bus, train, light rail and ferry. While in the community students visit the supermarket to purchase items for healthy canteen.

SENIOR ROSSALL



Senior Rossall have spent this term developing new skills and interests.

Over the term we have tried new activities and worked with our friends.

We are exploring mathematical concepts using a range of classroom materials and finding new interests along the way.

Senior Hawthorne



Senior Hawthorne are growing garlic and chives in a no dig garden box. The students took turn layering newspaper, mulch, fruit skin scraps, sugar cane mulch and potting mix into a cardboard box. The seedlings were placed into the potting mix and watered. To help fertilise the garden, the students made a worm farm from a recycled plastic drink bottle. This is to help break down fruit scraps and use in the garden as a fertiliser. Shredded paper, sand, peat moss and a few worms were dropped into the container. Fruit scraps were placed on top and the container covered in foil. A piece of banana skin is placed in the worm container every few days. The plants are watered every second day by students in anticipation a bulb of garlic and the chives will grow. Students will use the herbs to make cheesy garlic bread.



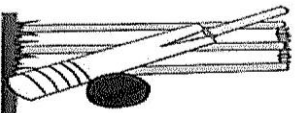
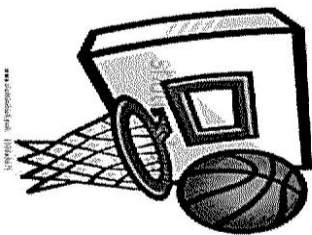
RFF TEACHER -RENAYE DAUGHTON



Senior Hamilton made a no dig garden, planting some flowers and tending them. We learned about what plants need to grow well, such as compost, water, and light. Following a procedure, we constructed a simple garden out of an old fruit box. We were keen to get our hands dirty, and everyone got stuck into the activity, enthusiastically completing the steps involved. We are looking forward to seeing how well they grow. All the rain is helping a lot.

School Holiday Sports Skills and Games

Come along to our school holiday program for school aged children with a disability, where you will learn some of the skills involved in basketball and cricket!



No experience necessary! The idea is to have fun while learning some of the basic skills involved in the sports.

Open to school aged children with a disability and their siblings.

Where: Rockdale PCYC, Ador Avenue, Rockdale

When: Monday July 6 and Friday July 10

Time: 10 am – 11.30 am **Cost:** \$5 per session

Book: on 9790 5001 or email RSACclub@bigpond.net.au

(please book, so we can have an idea of numbers, and plan accordingly)



RECREATION SPORTS
AND AQUATICS CLUB

providing ability options for people with disabilities

Sydney WATERwrap

May – June 2015

Keep wipes out of the pipes!

There's something lurking in our sewers and it isn't pretty. Each year, we remove 500 tonnes of wet wipe products from our sewers. In some cases, the wipes need to be manually removed by our staff before they cause overflows into customers' homes or creeks. Wipes may clear your toilet bowl but they can combine with fats, oils and other things that shouldn't be flushed into big, congealed clumps – or 'fatbergs' – in the sewer.



This is what it looks like when we pull wipes from our wastewater system!

Did you know?

- 1 in 4 people in Sydney are flushing wet wipes – that's a lot of people!
- Wipes can get stuck either in our system or your sewage pipes, and could cost you up to \$1,000 in plumbing bills.
- Wet wipes increase the risk of pipe breaks, and then overflows into our local creeks and rivers.
- 75% of all sewer blockages involve wet wipes.
- Flushed wet wipes are costing our community \$8 million every year and this figure is growing!

What can you do to help?

Please help us keep our wastewater system working and dispose of the following items in your household garbage collection service after use:

- | | |
|----------------|-----------------|
| Wet wipes | Cotton buds |
| Rags | Dental floss |
| Nappies | Fats and oils |
| Sanitary items | Cigarette buds. |

✓ **Only human waste and toilet paper should ever be flushed.**



500 tonnes of flushed wet wipes are removed from our sewers each year.

KEEP WIPES OUT OF THE PIPES

Find out more at sydneywater.com.au