



Education &  
Communities

Public Schools NSW



## November 2015 Broderick Gillawarna Newsletter Issue 8

***School vision: Connecting communities to enhance the development of students' living and social skills through innovative practice.***

***Empowering students to become interdependent successful lifelong learners.***

### Principal's Message

What an amazing term it has been! To enhance the development of students' living and social skills, we have established a connection with Ingleburn Public School.

On the 26<sup>th</sup> October, 2015 we launched this partnership with:

- two of our students attending Ingleburn Public School's Stage 3 Camp; and
- four of our students immersed into three Kindergarten classes at Ingleburn Public School. This Immersion Program will be conducted on a weekly basis.

On November 24, 2015 both Broderick Gillawarna School staff and Ingleburn Public School staff will be working collaboratively at the IPS-BGS Education Summit at Revesby Worker's Club from 4.00pm – 7.00pm, developing

staff capacity and confidence in designing and delivering a comprehensive and diverse education program for all students.

This partnership will empower students to become interdependent, successful lifelong learners, providing opportunities for students to develop their resilience.

We have also organised the Walk-a-Wheelathon Against Family Violence for November 30, 2015. A community of agencies and schools will be participating in this important event – we hope to see you there.

W.Milburn

### Calendar

- Nov 19** - Cupcake/Mufti Day for Cancer Council
- Nov 30** - Walk-a-wheelathon raising awareness of gender violence
- Dec 8** - Presentation Day
- Dec 10** - Graduation Dinner
- Dec 17** - Last Day of School
- Jan 28** - Students Start School 2016

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### PRESENTATION DAY INVITATION

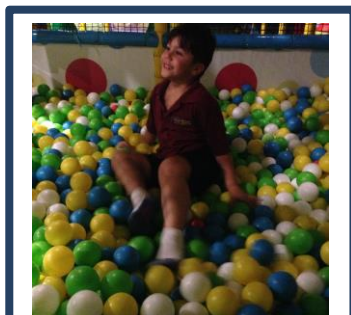
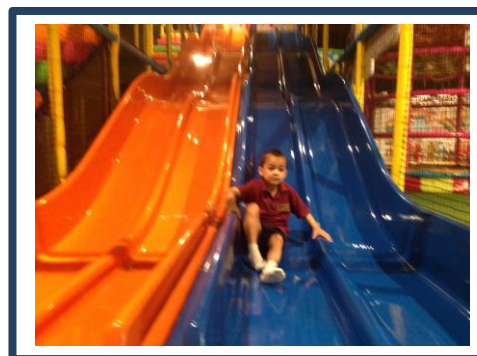
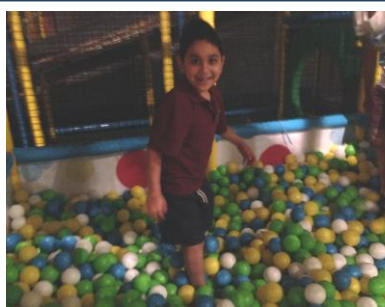
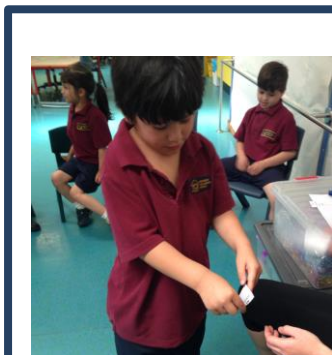
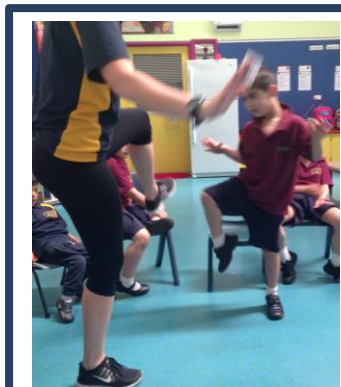
Please ring the office on 97731255 if you are able to attend our Presentation Day Ceremony held on Tuesday the 8th December from 10.30-12noon. Your child will be receiving an award. Morning Tea will be served at 10am. All Welcome!

# Infants Gomersall & Infants Suarez



The kindergarten classes have been working hard and having fun in dance workshops. The students have enjoyed dancing to different music, learning simple routines, and moving like animals.

They are working towards performing the dance at Presentation Day in December.



On Tuesdays this term, the Kindergarten classes are taking an excursion to Carnival Kingdom in Revesby. This is part of the HSIE and PDHPE curriculum. Students are learning social, play and independence skills whilst having a fun workout.





Making the bread.



### PRIMARY ALLEN

We have been listening to the story 'The Little Red Hen' to support the unit of work 'Our Needs'.

Learning from 'The Little Red Hen'

- Sensory exploration of the materials, grain/flour (mainly sight/touch);
- Story sequencing /concept of time-other maths skills;
- Listening/comprehension skills.
- Language skills;
- Fine motor skills;
- Life skills;
- Social skills/helping each other; and
- Emotions.



**Primary Castelino** participate in weekly dance and movement lessons. During dance, students thoroughly enjoy an activity called 'prop box' where they choose an item from the prop box and groove along to popular music..





**Middle School Grenfell** are very creative and hand-on learners! We experimented with rice and food dye with amazing results. The coloured rice was made into Aboriginal rain-makers and food dye was also used to paint clap-sticks use in music lessons. We are creative and musical!!



## MIDDLE SCHOOL NANDA



### Ten Pin Bowling



In semester two, Middle School Nanda have been going Bowling on a Wednesday, as part of the PE program. We start by using the ramp to assist us to roll the ball. Now we are bowling using one hand. We have learnt to hold the ball using correct technique and roll it without using the ramp. Last week, Luke got a strike and a spare. Along with developing play skills, students are enjoying the whole experience.







## Middle School Pauschmann

The year is going so quickly. It is already half way through Term 4. This means the days are getting warmer and students are back in the pool practising the safety skills they learnt earlier in the year during swim school.



**Intermediate Barrett**, together with Senior Akuete, created a large artwork for the school foyer. We included items that we found in the garden such as leaves, bark and flowers.



Busy using jelly bean switches to manipulate switch toys.



Getting ready to perform at Grandparent/Seniors Day



We have also been doing lots of work this term on farm animals.



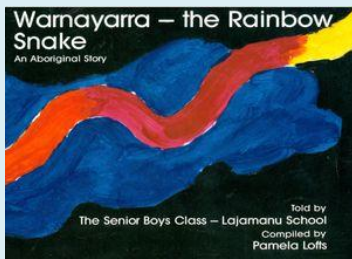
**Senoir Akuete's** class participated in science lesson by making Balloon Rockets. We used explosive air pressure (blowing up a balloon and releasing the air) to propel balloons along a length of string attached between 2 trees. Energy is created by the balloon forcing the air out. This then creates a motion called thrust that pushes the balloon forward.



**Senior Carroll** have been working on the literacy text, *The Magic Hat* and have painted some wonderful wizards and applied stars and glitter to his robe and hat. We are even going to try to make our own hats out of paper and material. The Interactive Whiteboard and iPads have been accessed to support communication across all key learning areas. We all dressed up in jungle animal costumes to take part in the assembly item "The Lion Sleeps Tonight" performed at the Senior and Grandparents Day assembly on the 23rd of October. It was a fun filled action packed assembly enjoyed by all who attended. Our year 12 students are preparing for their Senior Formal on the 10th of December. They will then be moving on to their post school sites where a new chapter of their lives will begin. Good luck to Charbel, Mariam and Kiran!







This term in **Senior Omran** we are studying the text *Warnayarra- The Rainbow Snake*. We are having a great time exploring Dreamtime stories and Indigenous culture. We had a go at making our own rainbow snakes, using recycled materials, fitting in with our focus on sustainability.

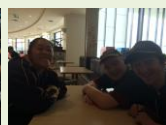


## Senior Hamilton

As part of work experience and food technology: serving morning tea at Grandparents Day



## Taking time to:



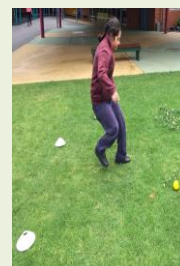
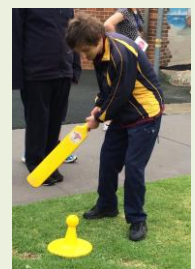
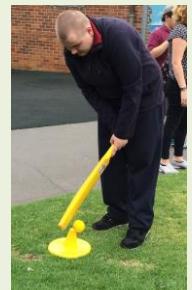
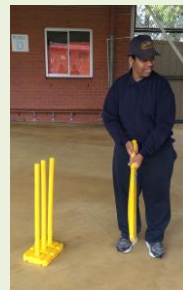
enjoy the Caroline Chisholm disco

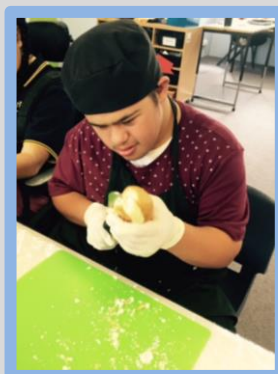
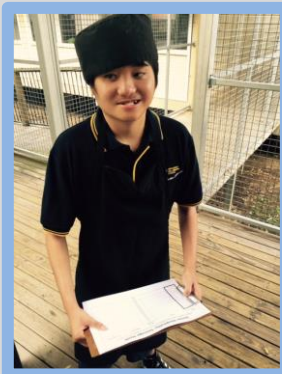


relax

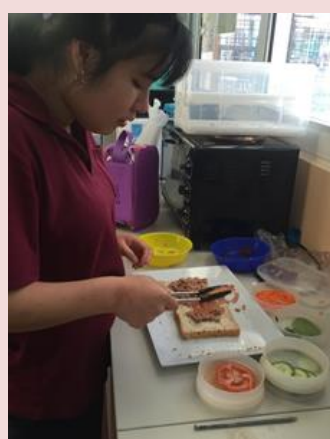
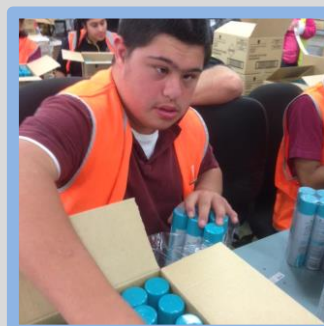
celebrate Joshua's birthday

## SPORTING SCHOOLS Cricket Clinic





**Senior Parke** students have participated in within school work experience, including running the *Sausage Sizzle Café*. Some students have also been attending work experience at *Disability Service Australia*, where they pack and label different items.



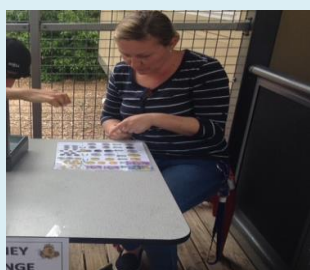
**Senior Rossall** enjoyed making tuna and salad sandwiches in Food Technology last week. We followed the schools safe food handling guidelines and learnt about preparing a healthy balanced meal with lots of different coloured vegetables to give us vitamins and minerals, protein to help us build muscles and whole grains to keep us fuller for longer.







**Senior Hawthorne** participates in the Clark Road Money Program. Students practise to match, select and identify coins and notes. Students focus on selecting a \$2 coin to exchange at the hospitality programs and healthy canteen. Additional skills include waiting their turn exchanging a PECS symbol to indicate choice of item and waiting for change with an extended arm .

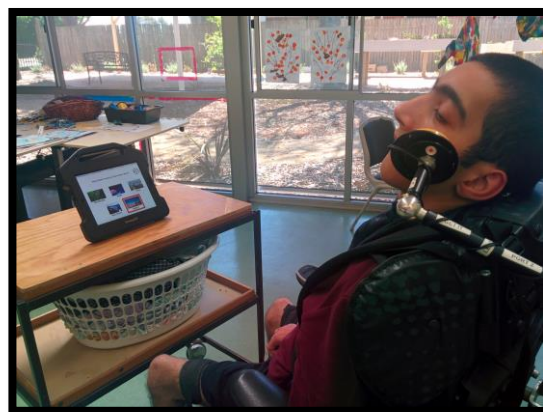


## RFF - GARDENER

Throughout this year Senior Carroll have been practising their skills in reading digital stories using switches in class.

Students participate with recorded sounds on switches, touch physical items that relate to the story and complete basic comprehension through using their eye gaze.

Some of Senior Carroll are working to develop the skill to 'drag' items across interactive screens or press the screen in iPad applications to elicit a response.



Charbel has also been hard at work refining his head switching skills and now can move through the iPad application ProloQuo2Go to make simple requests!

We look forward to another interesting feature regarding Charbel for the next newsletter article! Stay Tuned!





## Supported Decision Making

WISDOM, LIFE EXPERIENCE AND COMMON SENSE NEEDED

Wednesday 21 October Wollongong Sage Hotel

Monday 26 October Parramatta RSL

Wednesday 28 October South Newcastle Rugby Leagues Club

9:30 AM—2:30 PM

It is challenging for anyone to make decisions about life and even harder for people who require support from others to assist with decision making. This workshop will cover many of the important considerations that others need to be aware of if they are to be the best possible support for vulnerable people to make decisions for their lives.

Cost per person:

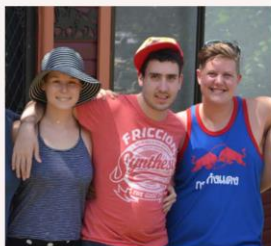
Families \$30

Professionals \$100

We have places reserved for families who may have difficulty making payment. Please contact us.

[Register online](#)

Or call 1800 774 764



[www.resourcingfamilies.org.au](http://www.resourcingfamilies.org.au)

## Practical guidelines on how to advise people with disabilities on wise decision making

Topics to be covered include:

- ⇒ What is informed decision making and why is it so important?
- ⇒ How does decision making happen in life in general?
- ⇒ What are the different levels of decisions?
- ⇒ What are the different forms of supported decision making?
- ⇒ What are some roles others (e.g. family members, human service staff, advocates) may assume in supporting people to make informed decisions?
- ⇒ What are some of the considerations and competencies needed by those who are in the role of supporting people to understand and make wise decisions?
- ⇒ Potential dilemmas that can arise when someone is being supported by others to make decisions about one's life and guidelines for dealing with those dilemmas (including risk taking, safeguarding, etc.).



### About our presenter—Darcy Elks

Darcy is an educator, consultant, human service evaluator, and advocate on behalf of people who are socially devalued. Darcy is also a parent of 3 children one of whom has an intellectual disability. Darcy has travelled internationally for 35 years and has worked with many different groups of people, including persons who have themselves been marginalized by society, family members, professionals from different disciplines such as teachers, psychologists, social workers, members of faith communities, and human service providers from a number of fields (intellectual disability, mental health, and aging).



Resourcing Families is a statewide initiative that works with families that include a family member with developmental disability. We provide information, ideas and resources about developing a positive vision for the future, building informal supports, establishing networks, creating community connections and having more choice and control within people's lives.

[www.resourcingfamilies.org.au](http://www.resourcingfamilies.org.au)

Please telephone the School Office for an application form on 97731255



Dear Carers / Case Workers,

The YMCA NSW – Bankstown City YMCA will be running a Camp program for Teenagers aged between 12 – 17 with a disability and low to medium support needs. The Camp is aimed to be a Sports and Recreation program and will run in the January School Holidays, 11<sup>th</sup> January to 15<sup>th</sup> January 2016.

We are looking for referrals of Teenagers within our community to attend the program. If you have any families that you feel will benefit from this program please pass this information along. There are limited spaces available for the Camp. The YMCA is looking to take a maximum of 10 children to the Camp.

Please find attached information regarding the Camp program being organised by Bankstown City YMCA.

If you require any further information please don't hesitate to contact us on 9771 6033.

All applications are to be sent to Bankstown YMCA.

Thank you,

Debbie McDonald  
Integrated Coordinator  
Bankstown City YMCA  
97716033 / 0408977973  
[Integrated.bankstown@ymcansw.org.au](mailto:Integrated.bankstown@ymcansw.org.au)  
184 The River Rd, Revesby NSW 2212  
P.O Box 685 Revesby NSW 2212.

FAIR  
HEALTHY LIV  
DEVELOPING YOUNG PEOPLE  
THOSE LESS FORTUNATE



January  
2016  
RESPIRE CAMP  
for  
12-17yrs

### SPORT AND RECREATION

#### Broken Bay Teen Respite Camp

When: 11th January to 15th January 2016

Where: Broken Bay Sport and Recreation Centre

Ages: 12 – 17 year

Cost: FREE

Travel: YMCA will accommodate travel arrangements via bus to and from camp\*

Who is the camp for: Teenagers with a Disability who have Mild to Medium support needs.

How many support workers will be on camp:  
4 direct support workers will be with the 10 participants, plus additional Sport and Recreation Staff.

How do I apply:  
Complete the attached application\*\* form and send to:  
YMCA: [integrated.bankstown@ymcansw.org.au](mailto:integrated.bankstown@ymcansw.org.au)  
P.O box 685 Revesby, 2212.

Conditions Apply  
\* 2 pick up and drop off locations will be advised.  
\*\*Applications are subject to approval

**Only 10 spaces available...  
place your application in today!!!**

YMCA Bankstown City  
184 The River Road, Revesby  
P: 02 9771 6033  
[www.ymcansw.org.au/bankstown](http://www.ymcansw.org.au/bankstown)







#### Activities include but not limited to:

- Flying Fox
- Fishing
- Archery
- Rock Climbing
- GTKY Games
- Nature Walk
- Bush Craft
- Cook Out—Make a fire, cook on hot rocks
- Paintball Combat—Water bombs filled with water and water-based paints. Wear clothes that can be wet and messy
- Night Activities; Games, Mini Olympics and Movie Night



#### Accommodation – what to bring

- Pillow and pillow case
- Sleeping bag and sheet (so that participants and staff don't slide off bed)
- OR sheets and blankets
- Toiletries and sunscreen
- Closed in shoes – no open toes shoes or thongs for any activity.
- NO DRESSES
- Shorts or Pants
- Shirts with sleeves – NO SINGLETs ALLOWED

You will be contacted by 1st December 2015 if you have been successful or not on your application.

**CRITERIA**—please check the criteria before applying to avoid disappointment.

- Must be between 12 and 17 years
- Must live in the inner west, south west or east west to apply
- Must have a disability of some kind
- Must not require 1 on 1 support
- Must be comfortable in new environments and in groups.

For more details, please phone:  
Debbie at YMCA: 9771 6033



Meet new friends!  
Awesome Activities & Great Fun for everyone

MCA Bankstown City  
84 The River Road, Revesby NSW 2212  
: 02 9771 6033 E: [integrated.bankstown@ymcansw.org.au](mailto:integrated.bankstown@ymcansw.org.au)  
[www.ymcansw.org.au/bankstown](http://www.ymcansw.org.au/bankstown)



Family & Community Services  
Ageing, Disability & Home Care



#### IMPORTANT ROAD SAFETY REMINDER FOR PARENTS AND CARERS THESE HOLIDAYS

As the school holidays approach, it is important to remember when walking near roads, on footpaths, near driveways and in car parks always:

- **hold your child's hand.** Until they are at least 8 years old children need to hold an adult's hand. Until they are at least 10, children should be closely supervised by an adult and hold hands when crossing the road.
- **talk to your child about road safety.** Talk about how to be safe when near roads. Be a good role model.
- **point out road safety dangers and differences in new environments.** This is especially important when on holidays in different surroundings. Roads, footpaths and pedestrian facilities may look different in holiday areas.



The best way to keep your child safe on or near the road is to hold their hand.

Talk with your child daily about road safety.

Remind other adults and carers about this too.

You can find out more at [Transport for NSW](http://Transport for NSW).

<http://roadsafety.transport.nsw.gov.au/stayingsafe/children/pedestriansafety.html>

Have a safe holiday break!

On 28 July 2014 Ryan Leo, aged 6, died after being struck by a motor vehicle when he was in the care of his after school nanny. The Deputy State Coroner found that NSW road safety education indicates NSW children are well educated in schools with well-timed and appropriately delivered programs.

However the Deputy State Coroner also observed "good education and knowledge is no substitute for direct and close adult supervision".

Obviously there are limits to what schools can do after a student has left their care. Principals responsible for young children are asked to consider publishing the attached draft newsletter article reminding parents and carers of the importance of holding children's hands when on or near a roadway in their newsletters towards the end of Term 4. If principals want to provide more general road safety information to their school communities they may wish to also publish the attached article prepared by the Road Safety Education team.



Family & Community Services  
Ageing, Disability & Home Care

## Information Session for Arabic Speaking Carers

## Understanding Autism

By Mingga Anggawan – A/Sr Psychologist  
Fairfield Community Support Team  
Family & Community Services – ADHC

### Children and Adults with Autism :

Why do they do what they do?  
What is so different about autism?  
How to help them learn new skills?  
Is it a tantrum or is it a sensory need?  
Resources & websites

When: Wednesday, 18 November 2015  
Where: ADHC Fairfield – Level 4, 25 Smart St  
Time: 10:00 – 12:30  
RSVP: Jackie Accari or Rima Kertemiou 9794 8100  
(Arabic Speaking)



THE RHYTHM VILLAGE  
MUSIC SPEAKS BEYOND WORDS

### Now selling Musical Instruments online!

We are happy to announce that we are now selling a great selection of musical instruments online at [www.rhythm.village.com.au/shop](http://www.rhythm.village.com.au/shop)

Music provides far reaching therapeutic benefits, including:

- increasing focus
- releasing tension
- improving physical dexterity
- stimulating brain development
- promoting relaxation
- providing pure, unrivalled enjoyment



### What you can expect

With many years experience working with people with Special Needs, we have selected a range of instruments that are particularly functional and easy to use, including:



Bongo Drums



Maracas



Chimes



Wirebells with Beads



Gongs



Gongs



Xylophone



Wirebells with Egg Shakers

PLUS much, much more!

For details on all our products, please go to: [www.rhythm.village.com.au/shop](http://www.rhythm.village.com.au/shop)

Music is a precious resource! It engages, inspires and educates, but most of all, music lights up the faces of those in its presence and creates big smiles - which are invaluable!

For further information, please contact:



# Keeping kids safe!

A Child Safety Initiative by the Daniel Morcombe Foundation Inc

Dear Families,  
Thank you for the wonderful support you all showed in Supporting 'Day for Daniel'. The school was a flood of red with both students and staff wearing red to help raise awareness in keeping kids safe!

Keeping kids safe!

A child safety initiative by the Daniel Morcombe Foundation

## Day for Daniel



### Facts for parents and educators

'Day for Daniel' is a National Day of Action to raise awareness about child safety and protection. Parents, carers and guardians are asked to start a conversation about personal safety in the real world and in an online environment.

Wear Red and Educate is the theme of 'Day for Daniel' as we strive to have schools, kindergartens, businesses and community groups across Australia take action and conduct child safety activities in their local communities to help in 'Keeping Kids Safe'.

#### The objectives of 'Day for Daniel' are:

- To raise awareness about child safety and protection and to promote a safer community for children.
- To educate children regarding their personal safety and empower them to **RECOGNISE, REACT** and **REPORT**.
- To provide **FREE** safety and educational material.
- To honour the memory of Daniel Morcombe.

'Day for Daniel' is an opportunity for Australians to make a statement that crimes against children are not acceptable in modern Australia. It aims to help empower our children to **RECOGNISE, REACT** and **REPORT** if they feel something is not right.

#### What does **RECOGNISE, REACT** and **REPORT** mean?

**RECOGNISE** encourages students to be aware of their surroundings and to recognise body clues in situations where they don't feel safe. **REACT** helps students to consider choices that may keep them safe or help make them safe again as quickly as possible. **REPORT** encourages students to report unsafe incidents to an adult.

#### Resources available:

##### 'Keeping Kids Safe' Resource Kit

The 'Keeping Kids Safe' Resource Kit is a suggested resource to be used on Day for Daniel. It includes DVD's and Educational Resource Booklets with information and activities suitable for children in prep to year 9. The kit is developed by the Daniel Morcombe Foundation and aligned with the Daniel Morcombe Child Safety Curriculum. It is based around three key messages: **RECOGNISE, REACT** and **REPORT**.

Developmentally appropriate scenarios are also used to explore and discuss safety situations that children and young people may encounter.

New for this year is the additional DVD and booklet which is specifically targeting children and young people with mild to moderate special needs. There is also a new version scripted for children and young people with Aboriginal or Torres Strait Islander heritage.

##### 'Daniel Morcombe Child Safety Curriculum'

The 'Daniel Morcombe Child Safety Curriculum' is only available to teachers in Australia and not available for public use. More information is available on [RecogniseReactReport.com.au](http://RecogniseReactReport.com.au)

#### How do I get the 'Keeping Kids Safe' Resource Kit?

The full resource kit is available on our website under the tab 'Educational Resources'. There are videos, information, activities, links to games and information about the 'Daniel Morcombe Child Safety Curriculum'. You can also order the kit free of charge on our website.

#### How can I help?

For more information about 'Day for Daniel', the 'Daniel Morcombe Child Safety Curriculum', the 'Keeping Kids Safe' Resource Kit and what you can do to help, visit our website.



[DayForDaniel.com.au](http://DayForDaniel.com.au)



# DANCE FEVER MultiSport

## DANCE



## GYMNASTICS



## ATHLETICS



## SKIPPING



0402 146 708 | admin@dancefever.net  
www.dancefever.net



THE RHYTHM VILLAGE  
MUSIC SPEAKS BEYOND WORDS

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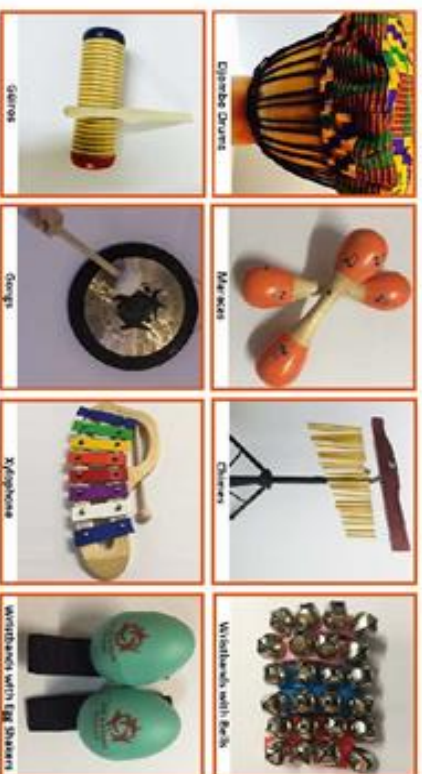
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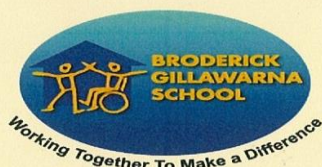
**P.L.U.S. much, much more!**  
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For further information, please contact:

0401 597 628 | [shop@rhythmville.com.au](mailto:shop@rhythmville.com.au) | [www.rhythmville.com.au](http://www.rhythmville.com.au)





36-48 Victoria St, Revesby,  
NSW 2212

TEL: (02) 9773 1255

FAX: (02) 9773 1455

# INVITATION

*The staff and students of  
**Broderick Gillawarna School**  
would like to invite you to attend our*

## *Annual Presentation Day Ceremony*

*to be held at Broderick Gillawarna School  
on Tuesday 8<sup>th</sup> December, 2015  
from 10:30 am to 12:00 pm*

*Each student will be presented  
with an achievement award*

**RSVP:** Broderick Gillawarna School  
by 27<sup>th</sup> November, 2015  
[broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)  
9773 - 1255

*Morning tea will be served from 10.00am*

### **ANNUAL PRESENTATION DAY CEREMONY**

**(please circle)**

**YES**    I / We will be attending the Annual Presentation Day Ceremony

**No**      I / We will not be attending the Annual Presentation Day Ceremony

**Student's name** \_\_\_\_\_